

Spanish (SP) modules

SP1001 Spanish Language and Texts 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2016/7 & 2017/8			
Availability restrictions:	Available only to First Year students.			
Planned timetable:	12.00 noon			
The language part of the module promotes the four skills of reading, writing, listening and speaking. There is formal grammar instruction and a programme of participative classroom activities, grammar instruction and self-access material. The texts component is designed to provide language in context and to widen the students experience of Spanish and Spanish American life and culture through selected writing and film.				
Programme module type:	Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish			
Pre-requisite(s):	Higher/A-Level Spanish or equivalent.	Anti-requisite(s):	SP1003	
Required for:	SP1002			
Learning and teaching methods and delivery:	Weekly contact: 3 language classes, 1 lecture and 1 surgery hour (x 10 weeks), 1 seminar (x 8 weeks).			
	Scheduled learning: 58 hours		Guided independent study: 142 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof J Larios			

SP1002 Spanish Language and Texts 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	12.00 noon			
This module advances the four skills developed in SP1001. A language coursebook introduces a higher level of linguistic difficulty through a series of exercises, participative classwork, grammar instruction and self-access work. The literary texts represent contemporary and earlier Spanish as well as Spanish American writing, chosen for linguistic enrichment and cultural significance. The module aims at a level of attainment sufficient to enable the student to enter confidently the 2000-level modules.				
Programme module type:	Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish			
Pre-requisite(s):	SP1001	Anti-requisite(s):	SP1004	
Required for:	SP2001			
Learning and teaching methods and delivery:	Weekly contact: 3 language classes, 1 lecture and 1 surgery hour (x 11 weeks), 1 seminar (x 8 weeks).			
	Scheduled learning: 63 hours		Guided independent study: 137 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof J Larios			

Modern Languages - 1000 & 2000 Level - 2016/7 - August 2016

SP1003 Spanish for Beginners 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2016/7 & 2017/8			
Availability restrictions:	Available only to First Year students.			
Planned timetable:	2.00 pm or, if timetable clash, 3.00 pm.			
Intensive ab initio language: The objective is to initiate Spanish language acquisition with a firm grounding in the syntax, morphology and vocabulary of the language. The skills developed are accuracy and fluency in reading, writing, listening and speaking. In classes, students are taught and practise new structures. In the computer classroom these skills are further enhanced through the individual use of self-access materials.				
Programme module type:	Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish			
Anti-requisite(s):	Speaker of Spanish, a pass at Higher, A-Level or equivalent			
Required for:	SP1004			
Learning and teaching methods and delivery:	Weekly contact: 4 language classes and 1 surgery hour. (x 11 weeks)			
	Scheduled learning: 55 hours		Guided independent study: 145 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr T Bergman			

SP1004 Spanish for Beginners 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	2.00 pm or, if timetable clash, 3.00 pm.			
There are three classes of language instruction per week to continue intensive language initiation and a self-access CALL program and video materials to consolidate language acquisition and instil accuracy of expression. There are also ten class hours and eight seminars devoted to Hispanic film and literature, chosen for their linguistic and cultural interest. Vocabulary and familiarisation with aspects of the Hispanic world are enhanced. A sound basis in the grammar of Spanish in this module facilitates entry into 2000-level modules in Spanish.				
Programme module type:	Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish			
Pre-requisite(s):	SP1003	Anti-requisite(s):	SP1002	
Required for:	SP2005			
Learning and teaching methods and delivery:	Weekly contact: 3 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 11 weeks) and 1 seminar (x 8 weeks).			
	Scheduled learning: 63 hours		Guided independent study: 137 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	TBC			

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SP1030 Introduction to Modern Latin America				
SCOTCAT Credits:	10	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	1.00 pm Mon and Fri			
This module offers an introduction to modern Latin American history. Starting with the Wars of Independence (1804-1825), it traces the political history of Spanish America, Brazil and Haiti up to the present. Adopting a thematic approach, within a continental-based narrative, this module focuses on the early national period, the neocolonial period, the age of extremes and the age of neoliberalism. Recent trends towards democratisation within a context of globalisation will also be addressed. Whilst the module will stress the common themes between countries as far apart as Mexico and Argentina, it will nonetheless highlight specific national contexts. Key events such as the Mexican-American war, the Mexican Revolution, the Chaco War, the Cuban Revolution and Pinochet's coup of 1973 will all be studied.				
Programme module type:	Available to students on any degree programme.			
Pre-requisite(s):	Knowledge of the Spanish language is NOT required.			
Learning and teaching methods and delivery:	Weekly contact: 2 lectures and 1 surgery hour.			
	Scheduled learning: 32 hours		Guided independent study: 68 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof W M Fowler			

SP2001 Spanish Language and Critical Approaches to Texts 1				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	11.00 am			
In language the four skills of reading, listening, speaking and writing are developed through prepared work and class activities. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP1002; there is a learning gradient. In texts, major critical approaches are studied with reference to the genres of poetry, prose and drama and applied to the critical analysis of specific examples of each from the sixteenth century to the twenty-first, drawn from Spain and Spanish America.				
Programme module type:	SP2001 or SP2005 Compulsory for all degrees involving Spanish			
Pre-requisite(s):	SP1002	Anti-requisite(s):	SP2005	
Required for:	SP2002			
Learning and teaching methods and delivery:	Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 10 weeks), 1 seminar (x 8 weeks).			
	Scheduled learning: 51 hours		Guided independent study: 149 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	TBC			

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SP2002 Spanish Language and Critical Approaches to Texts 2				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	11.00 am			
The language part of the module consists of two class hours each week, developing the skills of reading, listening, speaking and writing. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP2001 and SP2005; there is a learning gradient. Literary texts are studied in the context of regions and epochs including Middle Ages and Renaissance in Spain and modern Spanish America.				
Programme module type:	Compulsory for all degrees involving Spanish			
Pre-requisite(s):	SP2001 or SP2005			
Learning and teaching methods and delivery:	Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 11 weeks), 1 seminar (x 8 weeks).			
	Scheduled learning: 52 hours		Guided independent study: 148 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr K Anipa			

SP2005 Spanish Language and Texts: ex-Beginners				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	11.00 am			
The module is designed for ex-Beginners in Spanish who wish to move into mainstream studies of language and literature. It involves revision and progressively deeper understanding of the language, intensive practice in oral, spoken and written skills. In the literature component, study is planned so that thorough vocabulary acquisition, analysis of syntax and understanding of extended texts can be realistically achieved. This module not only opens the way to Spanish Honours for ex-Beginners but could be useful for students who wish to study other subjects in Spain at a later date.				
Programme module type:	SP2005 or SP2001 Compulsory to all degrees involving Spanish			
Pre-requisite(s):	SP1004	Anti-requisite(s):	SP2001	
Required for:	SP2002			
Learning and teaching methods and delivery:	Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 10 weeks), 1 seminar (x 8 weeks).			
	Scheduled learning: 51 hours		Guided independent study: 149 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	TBC			

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SP2006 Spanish Language and Critical Approaches to Cinema			
SCOTCAT Credits:	20	SCQF Level 8	Semester: 1 & 2 (taught twice)
Academic year:	2016/7 & 2017/8		
Planned timetable:	To be arranged.		
The module is designed to enhance the language skills of the student, with intensive practice in oral, spoken and written skills. The syllabus is based on a selection of films from Spain and Latin America, which are used as sources for thematic discussion and linguistic development. Weekly film viewings in advance of scheduled classes are part of the programme. Ex-Beginners will normally take this module in Semester 2.			
Programme module type:	SP2006 may be taken in addition to compulsory modules for single and joint Honours Spanish		
Pre-requisite(s):	SP1002 or SP1004		
Learning and teaching methods and delivery:	Weekly contact: 3 seminars, 1 surgery hour (x 11 weeks)		
	Scheduled learning: 40 hours	Guided independent study: 160 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%		
Re-Assessment pattern:	3-hour Written Examination = 100%		
Module Co-ordinator:	Ms L Albert-Ferrando		
Lecturer(s)/Tutor(s):	Ms L Albert-Ferrando, & TBC		