School of Medicine

Medicine (MD) modules

SCOTCAT Credits:	60	SCQF Level 9	Semester:	1
Academic year:	2016/7 & 2017/14			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged.			
Medical Science Honours 1 approach to the scientific bas delivered in the preceding F structure and functions of th studied by dissection. The dis be introduced and relevant c and behavioural aspects relev MD3001 also provides system and health psychology, as w critical review of published dis	sis of medicine at a coundations of Me he cardiovascular sease mechanisms linical problems an vant to these syste m contextualised love rell as being part co	an Honours level. T dicine 1 and 2 mo and respiratory sys and therapy of disc d clinical skills will ms will be discusse earning in the vert of the research skil	hese modules will b dules. Medicine Ho stems. The anatom orders pertinent to b provide clinical con d. ical themes of micr	build upon the material bonours 1 will cover the y of the thorax will be these body systems will text. The ethical, moral obiology, public health
Programme module type:	Compulsory for BSc Honours Medicine			
Pre-requisite(s):	MD2001 and MD2002			
Required for:	MD4001, MD4002, MD4003			
Learning and teaching methods and delivery:	Weekly contact: 10 Lectures and 6 hours of seminars/tutorials/practicals each week. Clinical case studies and clinical skills on a 2-week cycle including 5 day placements in clinical settings. Up to 6 hours per week of directed self-learning			
	Scheduled learnin	ig: 304 hours	Guided indepen	dent study: 296 hours
Assessment pattern:	As defined by QA Written Examinat		al Examinations = 0	%, Coursework = 25%
Assessment pattern:	Written Examinat As used by St And Module Examinat module grade.	ions = 75%, Practica I rews: ions will comprise 2	2 written examinatio	
Assessment pattern:	Written Examinat As used by St And Module Examinat module grade. Coursework will co grade.	ions = 75%, Practica I rews: ions will comprise 2	2 written examinatio examinations totalir	%, Coursework = 25% ons totaling 75% of the

MD3002 Medicine: Honours 2 (Reproductive, Renal and Gastrointestinal Systems)

2 Medicine: Honours 2 (Reproductive, Renal and Gastrointestinal Systems)				
	SCQF Level 9	Semester:	2	
2016/7 & 2017/16				
Available only to students enrolled in the BSc Honours Medicine programme.				
To be arranged.				
Medicine Honours 2 will: - provide in depth coverage of the structure and functions of the reproductive, renal and gastrointestinal systems - study the anatomy of the abdomen and pelvis by dissection - cover the disease mechanisms and therapy of the disorders pertinent to these body systems - use relevant clinical problems to provide the clinical context - integrate the ethical, moral and behavioural aspects relevant to these systems. MD3002 also provides system contextualised learning in the vertical themes of microbiology, public health and healthy psychology, as well as being part of the research skills matrix which prepares students for the critical review of the published data and scientific writing.				
Compulsory for BSc Honours Medicine				
MD2001 and MD2002				
MD4001, MD4002, MD4003				
Weekly contact: 10 Lectures and 6 hours of seminars/tutorials/practicals each week. Clinical case studies and clinical skills on a 2-week cycle including 5 day placements in clinical settings. Up to 6 hours per week of directed self-learning.				
Scheduled learning: 258 hours Guided independent study: 342 hours				
As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%				
-		l Examinations = 09	%, Coursework = 25%	
-	ons = 75%, Practica	l Examinations = 09	%, Coursework = 25%	
en Examinati ed by St And	ons = 75%, Practica rews:		%, Coursework = 25%	
en Examinati ed by St And ule Examinati Ile grade. nment of con	ons = 75%, Practica rews: ons will comprise 2 npetence in clinical	written examinations skills appropriate t	ons totaling 75% of the	
en Examinati ed by St And ule Examinati ule grade. ment of con cal curriculun (OSCE).	ons = 75%, Practica rews: ons will comprise 2 npetence in clinical n as demonstrated	written examinations skills appropriate t in a pass/fail object	ons totaling 75% of the o this stage of a	
en Examinati ed by St And ule Examinati ule grade. ment of con cal curriculun (OSCE). sework will co	ons = 75%, Practica rews: ons will comprise 2 npetence in clinical n as demonstrated	written examination skills appropriate t in a pass/fail object xamination totaling	ons totaling 75% of the o this stage of a tive structured clinical	
	/7 & 2017/16 able only to s arranged. e in depth co - study the a of the disoro ontext - integ des system co ogy, as well ne published pulsory for BS D01 and MD2 D01, MD4002 col, MD4002 col, MD4002 col, MD4002 col, motact: 1 . Clinical case ments in clin ing.	SCQF Level 9 /7 & 2017/16 able only to students enrolled in arranged. e in depth coverage of the stru- - study the anatomy of the abd of the disorders pertinent to the ontext - integrate the ethical, m des system contextualised learni ogy, as well as being part of the published data and scientific to pulsory for BSc Honours Medicin 201 and MD2002 201, MD4002, MD4003 cly contact: 10 Lectures and 6 hor . Clinical case studies and clinical ments in clinical settings. Up to 6 ing. duled learning: 258 hours	SCQF Level 9 Semester: /7 & 2017/16 able only to students enrolled in the BSc Honours M arranged. e in depth coverage of the structure and function - study the anatomy of the abdomen and pelvis br of the disorders pertinent to these body systems ontext - integrate the ethical, moral and behaviou des system contextualised learning in the vertical th ogy, as well as being part of the research skills ne published data and scientific writing. D01 and MD2002 D01, MD4002, MD4003 kly contact: 10 Lectures and 6 hours of seminars/tu . Clinical case studies and clinical skills on a 2-week ments in clinical settings. Up to 6 hours per week o ing. duled learning: 258 hours	

MD4001 Medicine: Honours 3 (Central Nervous System and Endocrine System)

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SCOTCAT Credits:	60	SCQF Level 10	Semester:	1
Academic year:	2016/7 & 2017/18			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged.			
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This module continues the strategy of the spiral curriculum by revisiting foundation knowledge and progressing to the most complex integrative physiological systems namely the central nervous and endocrine systems. Medicine Honours 3 will: - provide in depth coverage of normal structure and function of the CNS and endocrine systems - study the anatomy of the head and neck by dissection - introduce diseases and possible therapies pertinent to these important control systems - present case studies associated with the CNS and endocrine systems to highlight appropriate clinical skills for the identification of neurological and endocrinological disorders - utilise audiovisual, literary and theoretical works to integrate ethical issues and behavioural science with clinical medicine – consider the evidence base for medicine and develop critical appraisal skills.

Compulsory for BSc Honours Medicine			
MD3001 and MD3002			
Weekly contact: 10 lectures and 6 hours of seminars/tutorials/practicals each week. Students typically spend two hours a week on clinical case studies and clinical skills, in addition to some whole day placements in clinical settings. Up to 6 hours per week of directed self-learning.			
Scheduled learning: 304 hours Guided independent study: 296 hou			
As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25% As used by St Andrews: Module Examinations will comprise 2 written examinations totaling 75% of the module grade. Coursework will comprise a written examination totaling 25% of the module grade.			
			2 x 1.5-hour Written Examinations = 100%
Dr R Davies, Dr P Reynolds			
	MD3001 and MD3002 Weekly contact: 10 lectures and 6 hou week. Students typically spend two ho clinical skills, in addition to some whole to 6 hours per week of directed self-lea Scheduled learning: 304 hours As defined by QAA: Written Examinations = 75%, Practical As used by St Andrews: Module Examinations will comprise 2 w module grade. Coursework will comprise a written exa grade. 2 x 1.5-hour Written Examinations = 10		

MD4002 Medicine: Honours 4 (Student-selected component)

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SCOTCAT Credits:	40	SCQF Level 10	Semester:	2
Academic year:	2016/7 & 2017/20			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged.			
Students will undertake an Honours level Student-Selected Component (SSC) research project. This SSC will enable students to pursue an area of their own particular interest at an advanced level. SSCs will involve one of the following: - lab/data based research project assessed by dissertation and oral presentation – critical review project assessed by dissertation and oral presentation.				
Programme module type:	Compulsory for BSc Honours Medicine			
Pre-requisite(s):	MD3001 and MD3002			
Learning and teaching	Weekly contact: To be arranged. Scheduled learning: 5 hours Guided independent study: 395 hours			
methods and delivery:				
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: Lab/data based research or critical review project assessed by dissertation (100%) and oral presentation (0% of grade but which must be passed).			
Re-Assessment pattern:	re-assessment work: (dissertation if failed at original sitting; oral presentation if failed at original sitting) may be done over the summer months and submitted at the resit diet.			
Module Co-ordinator:	Prof L S Kent, Dr J Tello			

MD4003 Medicine: Honours 5 (Applied Medical Science)

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SCOTCAT Credits:	20	SCQF Level 10	Semester:	2
Academic year:	2016/7 & 2017/22			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged.			

This module is delivered in small group format, and runs in parallel with the student selected module MD4002 in the second semester. Over the semester individual student contact hours are 25 delivered in 5 cycles. Each student attends for one full day every two weeks. The morning is divided into three parts: integrated clinical scenarios, and a combination of two of the following; a revision tutorial, workshop or skills practical. The afternoon is divided into two parts: feedback from morning's work and a further session which may be a simulation exercise, workshop or practical. The feedback session enables students to improve their performance and also includes discussion relating to the simulated cases. New advanced skills are introduced to stimulate clinical development. Skills include ABCDE approach to patient management, breast examination, cannulation and fluid management. Clinical decision making and problem reasoning workshops are designed to develop clinical reasoning powers. The series of revision topics relate to patient investigations such as haematology, clinical chemistry and ECG. Anatomy relating to clinical examination and imaging is also reviewed. Revisiting these topics in a spiral curriculum reinforces areas previously covered. One cycle is dedicated to ward simulations where medical students work in multidisciplinary teams along with the nursing and pharmacy students from Dundee and Aberdeen.

Programme module type:	Compulsory for BSc Honours Medicine		
Pre-requisite(s):	MD3001 and MD3002		
Learning and teaching methods and delivery:	Weekly contact: 5 hours in 5 clinical cycles over the semester as well as some whole day placements in clinical settings.		
	Scheduled learning: 50 hours	Guided independent study: 150 hours	
Assessment pattern:	As defined by QAA:		
	Written Examinations = 0%, Practical Examinations = 100%, Coursework = 0%		
	As used by St Andrews:		
	1 Objectively Structured Clinical Exam (OSCE) of 2 hours duration (100%)		
Re-Assessment pattern:	1 Objectively Structured Clinical Exam (OSCE) of 2 hours duration (100%)		
Module Co-ordinator:	Dr P Bjelogrlic, Dr E Sinclair		