School of Medicine

Medicine (MD) modules

SCOTCAT Credits:	60	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged.			
The medical course takes th is delivered grouped holist course. Foundations of Med knowledge is reviewed. Dur be revisited at a more adva clinical cases illustrates the Medicine 1 provides a gen microscopic to the macro introduction to medical eth develop an understanding of also includes an anatomical	ically or by system icine 1 and 2 form ing subsequent turn nced level and with clinical context th teral overview of t scopic level: revie nics and communic of the levels of con	is and revisited with the initial turn of the ns of the spiral, the increasing clinical roughout Foundati the structure and ws molecular and cation skills relevant sciousness and the	th increasing con le spiral in which f topics covered in application. A ser ons of Medicine 1 functions of the cellular medicin at to medicine; us assessment of he	nplexity throughout th undamentally importan these two modules w ies of core, introductor L and 2. Foundations of body systems from th ie; gives a preliminan ses clinical problems t alth status. The modu
Programme module type:	overview of the major body systems and the dissection of the back. Compulsory for BSc Honours Medicine - not available to any other students			
Pre-requisite(s):	There will be direct entry into course for students approved by the Faculty Executive Group of Medicine.			
			for students appr	oved by the Faculty
Required for:		of Medicine.	for students appr	oved by the Faculty
Required for: Learning and teaching methods and delivery:	Executive Group of MD3001, MD3002 Weekly contact: 2 week. Clinical case	of Medicine. 2 10 Lectures and 6 h e studies, clinical ar urs session with vol	ours of seminars/t	utorials/practicals each
Learning and teaching	Executive Group of MD3001, MD3002 Weekly contact: 2 week. Clinical case including 1 x 2 ho	of Medicine. 2 10 Lectures and 6 h e studies, clinical ar urs session with vol arning	ours of seminars/t d communication unteer patients. U	utorials/practicals each skills on a 2-week cycle
Learning and teaching methods and delivery:	Executive Group of MD3001, MD3002 Weekly contact: 2 week. Clinical case including 1 x 2 ho of directed self-le Scheduled learnin As defined by QA	of Medicine. 2 10 Lectures and 6 h e studies, clinical ar urs session with vol arning arg: 250 hours A:	ours of seminars/t ad communication unteer patients. U Guided indepe	utorials/practicals each skills on a 2-week cyclo p to 6 hours per week
Learning and teaching methods and delivery:	Executive Group of MD3001, MD3002 Weekly contact: 2 week. Clinical case including 1 x 2 ho of directed self-le Scheduled learnin As defined by QA	of Medicine. 2 10 Lectures and 6 h e studies, clinical ar urs session with vol arning ng: 250 hours A: ions = 75%, Practica	ours of seminars/t ad communication unteer patients. U Guided indepe	utorials/practicals each skills on a 2-week cycle p to 6 hours per week ndent study: 350 hour
Learning and teaching	Executive Group of MD3001, MD3002 Weekly contact: 2 week. Clinical case including 1 x 2 ho of directed self-le Scheduled learnin As defined by QA Written Examinat As used by St And	of Medicine. 2 10 Lectures and 6 h e studies, clinical ar urs session with vol arning ng: 250 hours A: ions = 75%, Practica Irews:	ours of seminars/t ad communication unteer patients. U Guided indepe al Examinations = (utorials/practicals each skills on a 2-week cycle p to 6 hours per week ndent study: 350 hour
Learning and teaching methods and delivery:	Executive Group of MD3001, MD3002 Weekly contact: 2 week. Clinical case including 1 x 2 ho of directed self-le Scheduled learnin As defined by QA Written Examinat As used by St And Module Examinat module grade.	of Medicine. 2 10 Lectures and 6 h e studies, clinical ar urs session with vol arning ng: 250 hours A: ions = 75%, Practica Irews: ions will comprise 2	ours of seminars/t d communication unteer patients. U Guided indepe al Examinations = 0	utorials/practicals each skills on a 2-week cycle p to 6 hours per week Indent study: 350 hour 0%, Coursework = 25%
Learning and teaching methods and delivery:	Executive Group of MD3001, MD3002 Weekly contact: 2 week. Clinical case including 1 x 2 ho of directed self-le Scheduled learnin As defined by QA Written Examinat As used by St And Module Examinat module grade. Coursework will c grade.	of Medicine. 2 10 Lectures and 6 h e studies, clinical ar urs session with vol arning ng: 250 hours A: ions = 75%, Practica Irews: ions will comprise 2	ours of seminars/t ours of seminars/t unteer patients. U Guided indepe al Examinations = 0 written examinat examination totalir	utorials/practicals each skills on a 2-week cycle p to 6 hours per week Indent study: 350 hour 0%, Coursework = 25% ions totaling 75% of th

MD2002 Foundations of Medicine 2

2 Foundations of Medici	ne 2			
SCOTCAT Credits:	60	SCQF Level 8	Semester:	2
Academic year:	2016/7 & 2017/10			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged.			
Foundations of Medicine 2 continues the introduction of fundamental topics into the curriculum including the principles of disease mechanisms and therapy, and the development of clinical and communication skills. Foundations of Medicine 2 provides an in-depth study of the musculo-skeletal system including nerve and muscle physiology, control of movement and the autonomic nervous system. The anatomy of the upper and lower limbs are studied by dissection. A particular focus for this module is theintroduction of topics essential to the practise of medicine, including public health and health psychology. The clinical problems in this module centre on trauma, deep vein thrombosis and pathological fracture.				
Programme module type:	Compulsory for BSc Honours Medicine - not available to any other students			
Pre-requisite(s):	There will be direct entry into course for students approved by the Faculty Executive Group of Medicine.			
Required for:	MD3001, MD3002			
Learning and teaching methods and delivery:	Weekly contact : 10 Lectures and 6 hours of seminars/tutorials/practicals each week. Clinical case studies, clinical and communication skills on a 2-week cycle including 2 x 2 hour sessions with volunteer patients. Up to 6 hours per week of directed self-learning.			
	Scheduled learnin	ng: 250 hours	Guided indeper	ident study: 350 hours
Assessment pattern:	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	As used by St Andrews: Module Examinations will comprise 2 written examinations totaling 75% of the module grade. Attainment of competence in clinical skills appropriate to this stage of a medical curriculum as demonstrated in a pass/fail objective structured clinical exam (OSCE). Coursework will comprise a written examination totaling 25% of the module grade.%			
Re-Assessment pattern:	2 x 1.5-hour Written Examinations = 100%			
Module Co-ordinator:	Dr S Shirreffs			

MD2201 The Art of the Medical Practitioner

SCOTCAT Credits:	5	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/12			
Availability restrictions:	Available only to students on the one-semester Pre-health Study Abroad programme.			
Planned timetable:	To be arranged.			

This programme will be comprised of:

•A series of ten three-hour workshops, including practical demonstrations

•Visits to a GP surgery where patients with specific conditions, including Orthopaedic, Respiratory, Neurological and Cardiovascular, will be presented and examined.

The workshops are designed to demonstrate "The Art of Medicine" and its practice in clinical and academic settings. Participants will be actively encouraged to develop their own powers of observation through examination of cadaveric pro-sections, medical X-ray investigations and clinical examination of patients. Topics covered include:

•How to take a patient history

•Taking a history from simulated and volunteer patients

•Patient journey and the effect of their conditions have had upon them (socially, financially, psychologically)

•Importance of effective infection control (MRSA, pandemics etc.)

•Essay topic

•The anatomy of limbs and the thorax in the context of clinical disease presentations

By the end of the workshops, students will have developed skills in clinical communications. Workshops will underline the fundamental importance of understanding the basics so that one can diagnose conditions by building on the basic sciences whilst applying the art of the clinician.

Programme module type:	Available only to students on the one-semester Pre-health Study Abroad Programme - not available to any other students		
Pre-requisite(s):	Must be on the North American Pre-Health Study Abroad Programme		
Learning and teaching methods and delivery:	Weekly contact: 3-hour practical class (x 1 week), 3-hour tutorials (x 8 weeks), 3-hours of Field work (x 1 week)		
	Scheduled learning: 30 hours	Guided independent study: 20 hours	
Assessment pattern:	As defined by QAA:		
	Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%		
	As used by St Andrews:		
	Presentations = 50%, Coursework = 50%		
Re-Assessment pattern:			
Module Co-ordinator:	Dr A Collinson		
Lecturer(s)/Tutor(s):	Dr A Collinson, Prof A Parkin		