

## School of History

Including: Mediaeval, Modern and Scottish History, Mediaeval Studies and Middle East Studies (see also Ancient History within the Classics section, and Arabic within the Modern Languages section)

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are properly qualified to enter the module.

### History (HI) modules

HI4101 Communication in History			
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b> 1
<b>Academic year:</b>	2016/7 & 2017/8		
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme.		
<b>Planned timetable:</b>	To be arranged.		
This module is a part of 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes in History to contemporary contexts. It is available only to participants in the placement module. Students will normally take this module in Semester 1 but, with the permission of the Director of Teaching, it may be taken in Semester 2.			
<b>Programme module type:</b>	With permission, this is an optional module (taken with ID4002) for History, Single Honours Mediaeval History, Middle East Studies, Modern History, Scottish History		
<b>Co-requisite(s):</b>	Usually ID4002		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> Fortnightly tutorials.		
	<b>Scheduled learning:</b> 6 hours	<b>Guided independent study:</b> 144 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-Assessment pattern:</b>	4,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		
<b>Module Co-ordinator:</b>	Dr C McGladdery		

## History - Honours Level - 2016/7 - August 2016

HI4794 Joint Dissertation (30cr)			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b> TBC
<b>Academic year:</b>	2016/7 & 2017/8		
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from (url to be confirmed). No student may do more than 60 credits in Dissertation or Project modules.		
<b>Planned timetable:</b>	To be arranged.		
<p>This module is designed to encourage the development of skills of historical analysis through the concentrated study of a topic agreed between the student and two appropriate members of staff in different disciplines and Schools (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work (though it must break new ground and use substantially new research). The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. The outcome is assessed on the quality of the library research and analysis shown in the written submission (an extended essay up to 8,000 words - 75%) and on the oral presentation of the findings to other students and two tutors (25%).</p> <p>(Guidelines for printing and binding dissertations can be found at:  <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a>)</p>			
<b>Programme module type:</b>	Optional for Joint or 'with' Honours in the School of History		
<b>Pre-requisite(s):</b>	A Letter of Agreement	<b>Anti-requisite(s):</b>	More than 30 credits in other dissertation / project modules
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> As per Letter of Agreement.		
	<b>Scheduled learning:</b> 8 hours	<b>Guided independent study:</b> 294 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 25%, Coursework = 75%		
	<b>As used by St Andrews:</b> As per Letter of Agreement.		
<b>Re-Assessment pattern:</b>	As per Letter of Agreement.		
<b>Module Co-ordinator:</b>	As per Letter of Agreement.		

HI4997 Recording the Past			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b> 1 or 2
<b>Academic year:</b>	2016/7 & 2017/8		
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme.		
<b>Planned timetable:</b>	To be arranged.		
<p>With the consent of the module coordinator and of the Chair of the Degree Committee, candidates may submit a project in the form of a radio programme, video documentary, website or other appropriate medium. RECORDING THE PAST is designed to encourage the development of skills of historical analysis through concentrated study on a chosen topic and, in addition, the development of new skills of presentation through multimedia. Group projects are welcome, their volume being dependent on the numbers involved. Regardless of the medium used, the project outcome is assessed on the quality of the research and analysis (including oral interviews and photographic, film or sound sources) and on the technical quality of the final outcome. The project may build on work already done in another module, but it must break new ground and use substantially new research. While some training in multimedia techniques will be offered, the student should already possess some experience in the medium in which he/she chooses to present the project.</p>			
<b>Programme module type:</b>	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for Modern History, Scottish History, and BA (Intl Hons) History. HI4999 (or HI4997, or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.		
<b>Anti-requisite(s):</b>	HI4998, HI4999, ME4998, CL4999		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> Weekly seminars, fieldwork and film/video viewing.		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-Assessment pattern:</b>	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		
<b>Module Co-ordinator:</b>	Prof G DeGroot		
<b>Lecturer(s)/Tutor(s):</b>	Prof G DeGroot		

## History - Honours Level - 2016/7 - August 2016

HI4998 Honours Project in History				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	1 or 2
<b>Academic year:</b>	2016/7 & 2017/8			
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme.			
<b>Planned timetable:</b>	To be arranged.			
<p>This module involves oral presentation as well as written submission. It is designed to encourage the development of skills of historical analysis through the concentrated study of a chosen topic. It generally takes the form of an extended essay (maximum 8,000 words) on a narrowly defined topic, but may also involve new developments in learning and information dissemination, such as the production of a website, film or video, etc. Group projects are also welcome, their length being dependent on the numbers involved. The project outcome is assessed on the quality of the library research and analysis shown in the written submission (75%) and on the oral presentation of the findings to other students and two tutors (25%). The project may build on work you have done in another module, but it must break new ground and use substantially new research. It must not have been submitted in whole or part for any other module.</p>				
<b>Programme module type:</b>	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for Modern History, Scottish History, and BA (Intl Hons) History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.			
<b>Anti-requisite(s):</b>	HI4997, HI4999			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> Fortnightly tutorials.			
	<b>Scheduled learning:</b> 12 hours		<b>Guided independent study:</b> 288 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 25%, Coursework = 75%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-Assessment pattern:</b>	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)			
<b>Module Co-ordinator:</b>	Dr J Rose			

HI4999 Honours Dissertation in History				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7 & 2017/8			
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme.			
<b>Planned timetable:</b>	To be arranged.			
<p>The dissertation must consist of between 10,000 and 12,000 words of English prose on a topic agreed between the student and an appropriate member of staff (who acts as supervisor). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisor in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a>)</p>				
<b>Programme module type:</b>	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for Modern History, Scottish History, and BA (Intl Hons) History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.			
<b>Anti-requisite(s):</b>	HI4997, HI4998, ME4998, CL4999 or a dissertation in another subject			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> •In week 12 of Semester 1, for a preliminary organisational meeting with confirmed supervisor. •In week 0 or 1 of Semester 2, to discuss the overall progress and plan of further work, and the dissertation plan and indicative bibliography (which must be submitted by Friday of week 2). •In an informal (but compulsory) presentation of the topic and progress so far, to a staff member and between two and four other students, in week 4. •To give detailed feedback on draft material (which must be submitted by Friday of week 5). •In up to three further meetings arranged at the student's request during the semester.			
	<b>Scheduled learning:</b> 8 hours		<b>Guided independent study:</b> 292 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Dissertation = 100%			
<b>Re-Assessment pattern:</b>	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)			
<b>Module Co-ordinator:</b>	Prof S Maclean			

## Mediaeval History (ME) modules

ME3162 The Mediaeval Castle				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module surveys the architectural development of mediaeval castles in Western Europe and the Near East from the eleventh to the fifteenth centuries. About half the time is devoted to castles in the British Isles and the other to selected areas elsewhere, notably France, Spain, the Baltic lands and the Crusader Levant. The emphasis will be on archaeological and architectural history and the role of the castle in war and peace.				
Programme module type:	Optional for Ancient History & Archaeology, History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	ME3411	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%			
	<b>As used by St Andrews:</b> Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A D Stewart			
Lecturer(s)/Tutor(s):	Dr A D Stewart			

ME3163 The Imperial City: Byzantine and Ottoman Constantinople				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module provides a detailed historical introduction to one of the greatest cities in history: Constantinople or Istanbul, capital first of the Byzantine and then of the Ottoman Empire. We will be studying the city as a continuous geographical space stretching across a millenium and a half; its structure and life at certain key moments; and how it changed over time. Specific themes to be considered include defense and provisioning, the urban economy, imperial and sacred space, and perception by inhabitants and visitors. Sources include chronicles, travel narratives, and other literary texts, as well as archeological and architectual plans and administrative documents.				
Programme module type:	Optional for Ancient History & Archaeology, History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	ME3218, ME4854	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr D Kastritsis			

ME3206 Heretics and Social Outcasts in Western Europe				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This option examines the rise and spread of heresy in the West. It explores in particular the reasons why heresy produced such strong reactions and compares and contrasts the treatment of heretics with that given to other social marginals.				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof F E Andrews			
<b>Lecturer(s)/Tutor(s):</b>	Prof F E Andrews			

ME3214 Italian City States: from Communes to Signorie c. 1000- c. 1350				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
The aim of this module is to explore the changing nature and impact of urban life in a moment of great creativity in Italy, tracing the transition from the first appearance of the Communes to government by individual lords or 'Signorie'. Topics covered will include: urban growth and the origins of the Commune, the character of Communal government, expansion into the Contado, the development of faction, the first despots, civil life, guilds and merchants, patron saints and confraternities, violence and civil disorder. The reading will be from primary sources in translation whenever possible.				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof F Andrews			
<b>Lecturer(s)/Tutor(s):</b>	Prof F Andrews			

## History - Honours Level - 2016/7 - August 2016

ME3233 Power and Identity after Rome 500 - 700				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module surveys the formation of the key 'barbarian kingdoms' which emerged in the post-Roman West. It is a period once characterised as a 'Dark Age' in which civility and learning gave way to violence and superstition. We will challenge such assumptions as we explore the rich political and cultural worlds of the Gothic and Frankish 'successor states'. In the first half of the module, the focus is on the creation of power in Italy, Spain and Frankia. The second half compares the customs and beliefs of the kingdoms, as well as investigating the ways in which different political and social groups interacted.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J Palmer			
Lecturer(s)/Tutor(s):	Dr J Palmer			

ME3237 Legal Cultures in Late Antiquity				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>Late Antiquity (fourth to early seventh centuries CE) is a historical period marked by rapid and striking political, social, religious and legal change. This module examines the 'legal cultures' that developed during this formative era. Students will learn how to use and understand formal legal sources - including Roman (imperial), Rabbinic, Sasanian and 'barbarian' codes and expert legal literature - as historical sources, anchored in specific situations and contexts. We will also explore curse tablets and prayers for justice from the 'under-policed' worlds of Britain and Iberia, as well as the establishment of 'universal' Christian conciliar canons and monastic rules. What distinguishes law and legal practice in the manuscript cultures of Late Antiquity from law and legal practice in mediaeval or modern societies?</p>				
Programme module type:	Optional for Ancient History, History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	<b>As used by St Andrews:</b> Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof C Humfress			
Lecturer(s)/Tutor(s):	Prof C Humfress			



ME3238 Holy Lives in Late Antiquity				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
Self-representation tends to be something that we take for granted in today's modern world: from 'selfies' on Instagram, to lifestyle blogs on the internet, to 'kiss and tell' celebrity exposés and published memoirs. What forms did inwardness, selfhood and self-representation take in Late Antiquity? This module examines how elite and non-elite individuals understood and represented 'the self' between the fourth and early sixth centuries CE, with a focus on early Christian holy lives. We will explore 'the first introspective autobiography in Western letters': Augustine of Hippo's Confessions, as well as other less well-known first-person narratives / reported experiences (all in English translation), alongside visual and material evidence where relevant.				
Programme module type:	Optional for Ancient History, History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof C Humfress			
Lecturer(s)/Tutor(s):	Prof C Humfress			

ME3303 The Renaissance in Scotland 1450 - 1550				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
The century between 1450 and 1550 was a true 'golden age' of Scottish culture, encompassing not only the literary output of the Makars - Henryson, Dunbar, Douglas and Lindsay - but also a rich variety of other cultural achievements in fields as diverse as philosophy, music and architecture. The purpose of this module is to explore the full range of Scottish cultural life in the Renaissance period in its social and political contexts and with reference to the wider world of European culture.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Modern History, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof R Mason			
Lecturer(s)/Tutor(s):	Prof R Mason			

## History - Honours Level - 2016/7 - August 2016

ME3304 Age of Conquest: Edward I - Scotland and Wales (1239 - 1307)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a> .			
<p>Edward I has long been known as the conqueror of Wales, the hammer of the Scots and as a second King Arthur who united the British Isles under his rule. Praised for his rule by English writers and, yet, a hate figure for many Scots and Welsh, Edward's reign was an era of major warfare and political change on the island of Britain. The module focuses on this pivotal period in the thirteenth and early fourteenth century in which ideas of royal sovereignty and national identity worked together to produce sustained conflicts. Detailed examination of the causes and course of Edward's wars with Llywelyn prince of Wales and his settlement of that land, and analysis of the English king's dealings with Scotland, culminating in his conquest of 1296 and the rebellion and warfare which followed, provide the core of this module.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof M Brown			
Lecturer(s)/Tutor(s):	Prof M Brown			

ME3305 Normans, Natives and Norsemen: Scotland c.1050 to 1250				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a> .			
<p>This module explores the creation of the Scottish kingdom in the eleventh to twelfth centuries. The period sees the institutional and territorial unification of the mainland territories of the kingdom, a process which was a pre-requisite for the development of the durable identity which was to preserve the nation not simply through the Wars of Independence but also through subsequent periods of Union with England. The module will be structured thematically rather than chronologically looking at the cultural and political development of the kingdom. In the first part of the module the themes investigated will primarily be discrete areas of cultural and institutional development. In the second part we shall work through the different frontiers of the kingdom in turn (South, West, North and East).</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr N McGuigan			
Lecturer(s)/Tutor(s):	Dr N McGuigan			

ME3420 Rich and Poor in the Later Middle Ages				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module will examine the attitudes towards wealth and poverty in the context of medieval western Christianity. It will explain how a religion that preached poverty dealt with wealth and the way of life of its rich faithful. It will also focus on the key role played by charity in order to shorten one's stay in purgatory and achieve salvation. The module will discuss the following topics: the chivalric virtue of largesse, conspicuous consumption, showing status through clothes, banquets (and fasting), the Franciscan ideal of holy poverty, the theological aspects of charity, how charity was practiced, hospitals, categorization of poor people, etc. The objective of the module is twofold: first, offering an overview of how the rich and the poor lived (or managed to survive) in the Middle Ages and, second, explaining how the two groups interacted and needed each other.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr A Del Campo			
<b>Lecturer(s)/Tutor(s):</b>	Dr A Del Campo			

ME3423 Justifying Mediaeval Warfare				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>A rich body of literature has emerged over the last 2,500 years concerning the moral challenges posed by warfare. Through Classical Greece and Rome to the early Church and the Middle Ages, the justice of war has been debated in theology, philosophy and law. This module will explore how ideas of 'just warfare' developed, and how certain 'rules' emerged which were intended to regulate or limit violent conflict. Students will examine how such theories and rules were espoused, observed, and ignored during the middle ages, and compare these ideas with the realities of medieval warfare. The module will focus largely on the Western tradition and warfare, but will also include seminars on Islamic and Eastern perspectives on justified violence.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr R Cox			
<b>Lecturer(s)/Tutor(s):</b>	Dr R Cox			

## History - Honours Level - 2016/7 - August 2016

ME3425 The Age of Revolt (1250 - 1450)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module focuses on rebellions, revolts, and social movements in Western and Central Europe during the long fourteenth century, a period characterised as the 'golden age of revolt'. During this period, there were dozens - perhaps even hundreds - of uprising in both towns and countryside, which challenged the established order and which led to social and political changes that would endure through the early modern period. Focusing on specific rebellions, the module will examine the economic, political, and cultural causes of revolt. Topics to be considered include identity and deviance, theories of resistance, and discourses of power.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 20%, Practical Examinations = 0%, Coursework = 80%			
	<b>As used by St Andrews:</b> 1-hour Written Examination (Class Test) = 20%, Coursework = 80%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J M Firnhaber-Baker			
Lecturer(s)/Tutor(s):	Dr J M Firnhaber-Baker			

ME3426 Women and Gender in the Later Middle Ages				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module focuses on women's lives in Europe from about 1150 to about 1550. When we think about women in this period, we often assume that they had few avenues for self-expression, public recognition, or even personal happiness. In this course we will look at the social, cultural, and legal boundaries that confronted women, but our major focus will be on the lives that women were able to build despite - or even because - of these barriers. We will look at women across the social spectrum - from prostitutes to queens - and from all parts of Western Europe. We will focus less on images of women than on their actual lives. Our emphasis will be on ordinary women, but in each part of the course, we will also look at an individual or group of women to discuss how the section's themes played out on the micro level.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 30%, Practical Examinations = 15%, Coursework = 55%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 30%, Coursework = 70%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Del Campo			
Lecturer(s)/Tutor(s):	Dr A Del Campo			

ME3427 Nature and the Occult in the Late Middle Ages				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module explores how late medieval European society understood its place in the universe. From the twelfth century onwards, Latin Christendom achieved advances in a number of areas of learning, partly as a result of increased contact with Arab and Greek knowledge. Students will examine developments in areas such as geography, natural philosophy, astronomy, and medicine, as well as looking at various occult practices such as magic, alchemy, and necromancy. The subjects touch upon what was the often blurry divide between categories such as natural and supernatural, magic and science, reason and faith, and licit and illicit.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr R Cox			
<b>Lecturer(s)/Tutor(s):</b>	Dr R Cox			

ME3602 The Crusades				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module will examine the creation and development of the crusading movement from the Council of Clermont in 1095 through to the collapse of the Crusader States in 1291 and their aftermath. The crusading movement in its widest sense will be considered, in theatres from the Baltic to the Mediterranean, from Portugal to Palestine; against Muslim, Pagan and Christian (heretical or political) enemies. The response of those societies threatened by crusading will also be considered. The module will explore the development of an ideology, the apparatus and institutions of crusading, and will seek to reach conclusions about how crusading can be explained and defined. There will be some emphasis on reading original sources in translation.</p>				
<b>Programme module type:</b>	Optional for Ancient History & Archaeology, History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof C Hillenbrand			
<b>Lecturer(s)/Tutor(s):</b>	Prof C Hillenbrand			

## History - Honours Level - 2016/7 - August 2016

<b>ME3608 Eastern Approaches: Early Mediaeval Armenia c. 500 - 750</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module explores Armenian political, social and cultural history in the early mediaeval period. It examines Armenian engagement with the great powers of the day, Rome and Persia as well as Armenian responses to the dramatic reconfiguring of the Near East in the seventh century, when the old order was swept away and replaced by a dynamic Islamic polity. Issues of identity, orthodoxy and heroic history will be studied through a selection of translated extracts from sources originally in Armenian, Greek and Arabic. These sources will be assessed critically and in conjunction with numismatic and epigraphic evidence. This module offers an opportunity to study an early mediaeval Christian society on the eastern fringe of the Roman world and invites comparison with the post-Roman West.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies and B.A. (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr T W Greenwood			
<b>Lecturer(s)/Tutor(s):</b>	Dr T W Greenwood			
<b>ME3611 The Eastern Roman Empire in the Reign of Justinian 527 - 565</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module explores the political, social and cultural history of the Empire of New Rome, centred on Constantinople, in the sixth century. Themes covered will include: external relations with established neighbours (Sasanian Persia) and recent arrivals (Ostrogoths in Italy, Slavs and Avars in the Balkans); contemporary theological controversies; society and economy in Egypt and the eastern Mediterranean; plague and holy men; artistic and literary culture (primarily through the works of the historian Procopius); faction, riot and urban disorder; imperial ideology; gender and representations of Theodora. Translated extracts from sources in Greek, Latin, Syriac, Armenian and Coptic will be studied. Some material, numismatic and papyrological evidence will also be introduced.</p>				
<b>Programme module type:</b>	Optional for Ancient History & Archaeology, History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser	<b>Anti-requisite(s):</b>	ME3228	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr T W Greenwood			
<b>Lecturer(s)/Tutor(s):</b>	Dr T W Greenwood			

<b>ME3613 The Formation of Islamic Iran: From the Arab Conquests to the Seljuq Empire (600 - 1200)</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>In the wake of the early Islamic conquests, between the seventh and twelfth centuries Iran was transformed into a predominantly Muslim society. Yet an Iranian identity with its roots in the pre-Islamic Sasanian empire and earlier was not forgotten. This module studies how Iranian and Islamic identity interacted and fused, creating a new culture expressed in the Persian language that was profoundly influential in the wider Islamic world, and was also adopted by the Turkish dynasties that dominated Iran from the eleventh century. Political, cultural and religious change in this formative period of Iranian history will be studied through both literary and material primary sources such as coins and inscriptions.</p>				
<b>Programme module type:</b>	Optional for Ancient History & Archaeology, History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr A Bdaiwi			
<b>Lecturer(s)/Tutor(s):</b>	Dr A Bdaiwi			
<b>ME3617 The Mamluks And The Mamluk Sultanate</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>The module will examine the mamluk phenomenon, looking at the development of the institution. It will then consider the mamluks' rise to power in Egypt and Syria, in the face of assaults by crusaders and Mongols, and their formation of a powerful empire, and what has been termed a 'Pax Mamlukica' in the region. The structures of the Sultanate will be examined, as well as the society over which they ruled. This was a dynamic period, which witnessed significant political, military, economic and social developments; it also saw the production of numerous works of scholarship and the transformation of the urban landscape of Cairo and other cities.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr A D Stewart			
<b>Lecturer(s)/Tutor(s):</b>	Dr A D Stewart			

## History - Honours Level - 2016/7 - August 2016

ME4710 England and France at War in the Fourteenth Century				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the Second Year of the Honours Programme.			
<b>Planned timetable:</b>	9.30 am - 12.30 pm Wed			
<p>The traditional dates of the Hundred Years War are 1337-1453. It was from the 1290s, however, that tensions began to build between England and France in the regions (such as Gascony, Scotland and the Low Countries) which were to play the crucial role in the outbreak of war in 1337, and it was during the first two decades of the fourteenth century - at Courtrai in 1302, for example, and at Bannockburn in 1314 - that the new military tactics which were to prove so effective after 1337 were developed. The initial aim of this module is to study the diplomatic and military history of England, France and their allies both in the build-up to full-scale war and during the first two phases (1337-96) of what is known as the Hundred Years War. It also looks in detail at areas such as military organisation, the chivalric ethos, the laws and customs of war in relation to things such as sieges or the treatment of prisoners of war, the economic and social impact of war, and the literature of war. A substantial part of the course will be devoted to in-depth study of contemporary chronicles of the war, particularly the chronicles of Jean Froissart.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
<b>Anti-requisite(s):</b>	ME4904			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr R Cox			
<b>Lecturer(s)/Tutor(s):</b>	Dr R Cox			



<b>ME4712 'A Century of Iron': Rulers, Warriors and Scholars in Tenth-Century England and Germany</b>				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the second year of Honours Programme			
<b>Planned timetable:</b>	9.30 am - 12.30 pm Wed			
<p>The tenth century has traditionally been dismissed as a dark chapter in western European history, a 'century of iron' in which inelegant warlords lorded it over the wreckage of the Carolingian Empire, dissolute popes presided over a corrupt 'pornocracy' in Rome, and pagan raiders menaced the frontiers of Christendom. In the last 20 years, however, study of the period has been revitalised, and the tenth century is now at the centre of a series of fascinating debates about political power, economic change and the origins of Europe itself. This module explores the dynamics of the era via a comparative exploration of Germany and England under two of their most powerful rulers, Otto 'the Great' (936-73) and Edgar 'the Peaceful' (959-75) respectively. We will utilise a wide range of contemporary sources (narrative, documentary, artistic and archaeological) to examine and compare these intimately connected but strikingly different kingdoms. Topics include the nature and construction of royal power; invasion, conquest and warfare; aristocratic culture; political ritual; church reform; queens and queenship; economic change; the writing of history; and relations with the Byzantine and Islamic worlds.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof S MacLean			
<b>Lecturer(s)/Tutor(s):</b>	Prof S MacLean			

## History - Honours Level - 2016/7 - August 2016

ME4806 The Age of Charlemagne c. 750 - 830				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the Second Year of the Honours Programme.			
<b>Planned timetable:</b>	9.30 am - 12.30 pm Wed			
<p>Charlemagne's reputation as the 'Father of Europe' has seen his memory claimed and reused by, among others, Napoleon, the Nazis, and the European Union. The study of his reign enables us to ask about the origins of Europe, and the transformation of the world of Late Antiquity into that of the Middle Ages. His reign was dominated by brutal but sophisticated military campaigning, which resulted in the rapid establishment of an empire of around 1 million square kilometres. At the same time, however, the emperor surrounded himself with the great scholars of the day, and embarked on an ambitious and serious mission to completely reform society according to Christian moral principles. Charlemagne is therefore a paradoxical and intriguing character. He is also the best documented early mediaeval ruler by some way, and we will use a variety of types of source (including annals, histories, biographies, visions, governmental records, architecture, art and poetry) to examine warfare, court politics, ritual, ideology, the cult of the saints, religious reform and culture in the late eighth and early ninth centuries. We will also study the various pagan, Christian, Islamic and Celtic societies which came under Frankish attack in the period, and consider how Charlemagne was remembered, including the rumours of scandal, incest and visions of the emperor in hell which circulated soon after his death.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour meeting, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr J Palmer			
<b>Lecturer(s)/Tutor(s):</b>	Dr J Palmer			

ME4807 The Early Mendicants: Francis, Clare and Dominic (c. 1180 - c. 1270)				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the Second Year of the Honours Programme.			
<b>Planned timetable:</b>	10.00 am - 1.00 pm Wed			
<p>This module will use a rare combination of written and visual sources to examine and compare the personalities, careers and impact of Saints Francis, Clare and Dominic and the Orders they founded. Themes to be considered will include the influence of their immediate predecessors and contemporaries in the 'evangelical awakening', the problems posed by the sources for the lives of the saints themselves, poverty, mendicancy and itinerant preaching, the impact of their cults on art and architecture, institutional developments and relations with the papacy, the secular church, the inquisition and the universities.</p>				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof F E Andrews			
<b>Lecturer(s)/Tutor(s):</b>	Prof F E Andrews			

ME4852 From Leo VI to Basil II: Byzantium in the Tenth Century			
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b> Whole Year
<b>Academic year:</b>	2016/7		
<b>Availability restrictions:</b>	Available only to students in the Second Year of the Honours Programme.		
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/info/ugtimetable">http://www.st-andrews.ac.uk/history/info/ugtimetable</a>		
<p>The tenth century witnessed the political and cultural revival of Byzantium following two centuries of dour military struggle, impoverishment and introspection. Byzantium took advantage of a fragmented Muslim polity to push eastwards, seizing territory and attracting Armenian, Arab and Kurdish clients into its orbit. Byzantium also sought to resolve its relationship with an expanding Bulgarian state, uncomfortably close to Constantinople both geographically and ideologically. In Semester 1, this module will trace the interaction of Byzantium with its immediate neighbors and distant powers through a wide range of translated extracts and material evidence. There were acute differences of opinion over the direction and rate of expansion, prompting civil war although never secession. In semester 2 we shall examine the economic and social foundations of Byzantium, the role of the court in Constantinople and the workings of the administration. The revival in literary, artistic and architectural activity will be placed against this backdrop.</p>			
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.		
<b>Anti-requisite(s):</b>	ME4812		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour seminar plus 1 office hour and occasional practicals and lectures.		
	<b>Scheduled learning:</b> 88 hours	<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%		
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%		
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%		
<b>Module Co-ordinator:</b>	Dr T W Greenwood		
<b>Lecturer(s)/Tutor(s):</b>	Dr T W Greenwood		

## History - Honours Level - 2016/7 - August 2016

ME4998 Honours Dissertation in Mediaeval Archaeology				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7 & 2017/8			
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>Specialised dissertation of 10,000 - 12,000 words on a topic in Mediaeval Archaeology for Honours students in the Mediaeval History and Archaeology degree. The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with a member of staff (in most cases the supervisor), in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a>)</p>				
<b>Programme module type:</b>	Compulsory for Mediaeval History & Archaeology.			
<b>Anti-requisite(s):</b>	HI4997, HI4998, HI4999			
<b>Learning and teaching methods and delivery:</b>	<p><b>Weekly contact:</b> • In week 12 of Semester 1, for a preliminary organisational meeting with confirmed supervisor. •In week 0 or 1 of Semester 2, to discuss the overall progress and plan of further work, and the dissertation plan and indicative bibliography (which must be submitted by Friday of week 2). •In an informal (but compulsory) presentation of the topic and progress so far, to a staff member and between two and four other students, in week 4. •To give detailed feedback on draft material (which must be submitted by Friday of week 5). •In up to three further meetings arranged at the student's request during the semester.</p>			
	<b>Scheduled learning:</b> 8 hours		<b>Guided independent study:</b> 292 hours	
<b>Assessment pattern:</b>	<p><b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</p>			
	<p><b>As used by St Andrews:</b> Coursework = 100%</p>			
<b>Re-Assessment pattern:</b>	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)			
<b>Module Co-ordinator:</b>	Dr A Woolf			
<b>Lecturer(s)/Tutor(s):</b>	Dr A Woolf			

## Modern History (MO) modules

MO3005 The Early Reformation in Europe (1517 - 1555)				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module examines the development of the Reformation as a European movement in the period of 1555. The central question addressed is why, having made such an impact on Germany, the Reformation made only sporadic progress elsewhere. Cases studied include France, England, the Netherlands, Spain and Italy. The second half of the module explores the different media of conversion through which the evangelical message was communicated.				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 40%, Coursework = 60%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr M McLean			
<b>Lecturer(s)/Tutor(s):</b>	Dr M McLean			

MO3019 The Life of the Mind: Key Texts in European Thought (1512 - 1697)				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module explores the history of European thought between the late Renaissance and the beginning of the Enlightenment. The class will study (in translation) some of the most important texts from this period, including the work of Machiavelli, Montaigne, Grotius, Bacon, Hobbes and Bayle.				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser		<b>Anti-requisite(s):</b>	MO3049
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr D Allan			
<b>Lecturer(s)/Tutor(s):</b>	Dr D Allan			

## History - Honours Level - 2016/7 - August 2016

MO3027 Women and Men in Europe (1500 - 1800)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>What were relations between women and men like during the early modern period? This module will assess the impact of major intellectual and social movements - the Renaissance, the Reformation and the Scientific Revolution - on legal, scientific and philosophical ideas about women. It will also examine women's day-to-day experiences, focusing on themes such as marriage and the family, sexuality and the body, work and religion. It will explore notions of masculinity and femininity, considering how these were constructed and how their meanings have changed over time.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr B Heal			
Lecturer(s)/Tutor(s):	Dr B Heal			

MO3038 War and the State in the Era of the "Military Revolution" (1550 - 1730)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>The early modern period saw considerable changes in the shape of warfare and in the nature of armed forces and the state, a process some historians have described as a "military revolution". Yet the increasing pressures of war brought about considerable social, economic and political breakdown, as rulers overburdened both their armed forces and their domestic subjects. This module will examine how western European states organised and conducted war between the late sixteenth and the early eighteenth century, and consider what effects this had on political stability. The focus will be not only on some of the great powers but also upon some minor states who punched above their weight on the international stage.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G Rowlands			
Lecturer(s)/Tutor(s):	Prof G Rowlands			

MO3040 From Cradle To Grave: Living and Dying in Early Modern England (c. 1500 - 1800)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module explores life and death in England during a period of profound social, political, economic, religious and legal change. Topics which may be covered include family, community, society, agriculture, industry and the organic economy, poverty and its relief, young and old, male and female, population and its determinants, the body and physical health, mental health and suicide, death. Using printed or online primary source material and secondary reading will enable students critically to summarise and evaluate scholarly arguments, assess the nature and value of historical debate, and gain insights into the long-lost material environment and mental world of this fascinating period.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3015	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof R A Houston			
Lecturer(s)/Tutor(s):	Prof R A Houston			

MO3043 Early Modern Rome (1300 - 1667)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module introduces students to the city considered the centre of the Western World and the heart of Christianity and later, Catholicism during the Reformation period. It examines the changing city as well as the its changing image and propaganda during a period when its primacy and importance was constantly and violently challenged and reasserted as a symbol of civilisation.				
Programme module type:	Optional for History, Mediaeval History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 13%, Coursework = 47%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J Condren			
Lecturer(s)/Tutor(s):	Dr J Condren			

## History - Honours Level - 2016/7 - August 2016

MO3044 Topics in Renaissance Venice				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module introduces students to the history, culture, and politics of Venice at the height of its power. Renaissance Venice was simultaneously the capital of a maritime and terrestrial empire, a glittering international destination for trade and culture, and the site of controversial innovations like Protestant thought, ghettos, and the printing press. It was for much of this era the only European model of a lasting independent republic. Then and now, it has been subject to a compelling but contested effort in mythmaking and propaganda.				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	TBC			
<b>Lecturer(s)/Tutor(s):</b>	TBC			

MO3047 The Tudors: Power and Piety in Sixteenth-Century England				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
The Tudors are the most famous dynasty in English history, containing the striking personalities of Henry VIII and Elizabeth I, and ruling over the turbulence of repeated changes of religion from Catholicism to Protestantism and back again. In this module we will explore the structures of power inherent in sixteenth century English government and the dynamics of personal monarchy. How these adapted to the novel conditions of the rule of a boy king (Edward VI) and two queens (Mary I and Elizabeth) will involve discussion both of political practice and ideas about and cultures of rule. The English Reformations will also be analysed to show how politics and religion affected each other. The final class will consider the post-1603 image of the Tudors and their legacy in political and popular history.				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser	<b>Anti-requisite(s):</b>	MO3045, MO3908	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr J Rose			
<b>Lecturer(s)/Tutor(s):</b>	Dr J Rose			



MO3048 Witches and Witch-hunting in Early Modern Europe				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module will investigate the ways in which the 'witch' became a culturally significant figure in continental Europe between the fourteenth and seventeenth centuries, the object of intense legal, religious, political and cultural scrutiny and debate. Drawing on material from Germany, France, Italy and England the course will explain how and why the early modern period witnessed a 'witchcraze', a period of unprecedented persecution. It will ask how ideas about witchcraft and magic were shaped by the religious, social and political upheavals of the period. Throughout, it will draw on a wide variety of primary source material, both textual and visual.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr B Heal			
<b>Lecturer(s)/Tutor(s):</b>	Dr B Heal			

## History - Honours Level - 2016/7 - August 2016

MO3063 Pirates and Privateers in Early Modern Scottish History				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module explores the engagement of Scots in combating and participating in piratical and privateering activities in the Early Modern Period. The module follows the development of armed maritime forces as the nation pondered the abject failure of the Scottish regular army and the futility of employing capital ships such as the Great Michael. The resulting armed merchantmen were employed in times of war to great effect, for example doubling the size of the Scottish merchant fleet through the capture of Dutch ships in the second Anglo-Dutch war alone. When not employed by the government many headed out of European waters to put their privateering skills to use for personal gain resulting in some of history's most notorious pirates.</p>				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof S Murdoch			
Lecturer(s)/Tutor(s):	Prof S Murdoch			

MO3080 The Iranian World from the Timurids to the Safavids (1370 - 1722)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>Between the Middle Ages and the modern period, the Middle East was dominated by dynasties of Turkish origins. Militarily supported by Turkish tribesmen, often seeking legitimacy in the political ideals of the great nomadic conquerors of the 13th-14th centuries, these dynasties also patronised a renaissance of Persian culture, and the greatest of them, the Safavids, laid the foundations for the modern Iranian state. This module investigates how the Iranian world - including central Asia and eastern Anatolia - was shaped by these Turkic dynasties, especially the Timurids and Safavids, and the interplay of different cultural and ethnic forces that shaped the early modern Middle East. The course will make extensive use of the primary sources in English translation as well as the secondary literature.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies, Modern History and BA (Intl Hons) History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Peacock			

MO3081 The Ottoman Empire 1300 - 1700				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module studies the development of the early modern Ottoman Empire from its rise and definitive establishment in the late Middle Ages until the end of the seventeenth century. In addition to knowledge of key events and institutions, the module aims to provide an introduction to the culture and social composition of the empire in the period under examination. Specific themes include Ottoman expansion in Europe and the Middle East; crisis and change; centralisation and its discontents; relations with neighbours, such as Safavid Iran, the Habsburg Empire, and the Portuguese in the Indian Ocean; and Ottoman attitudes toward the empire and wider world.				
<b>Programme module type:</b>	Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser	<b>Anti-requisite(s):</b>	ME3610	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr D Kastritsis			
<b>Lecturer(s)/Tutor(s):</b>	Dr D Kastritsis			

## History - Honours Level - 2016/7 - August 2016

MO3113 Stuart Rule and Revolution (1603 - 1689)			
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b> 1
<b>Academic year:</b>	2016/7		
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>		
<p>In the seventeenth century, the British Isles witnessed widespread instability with two monarchs being overthrown; one executed, and one sent into exile after only three years on the throne. Abhorrent policies including novel forms of taxation and unpopular foreign warfare, implemented by court favourites and flawed monarchs all contributed to the breakdown of government. Religious tensions between groups with widely differing visions of the church further fuelled conflict, as did competing ideologies of government. The Stuart century also included some novel experiences, such as the first period of religious toleration in the 1650s and the growth of party culture and the 'public sphere' from the 1670s onwards. This module examines these developments, evaluating competing explanations for the Civil Wars of the 1640s and Revolution of 1688, using a variety of historical approaches and some contemporary documents. As the module includes awareness of British and Irish as well as English history, it complements and provides context for the latter part of module MO3166 which focuses more sharply on debates on British union.</p>			
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.		
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser	<b>Anti-requisite(s):</b>	MO3045
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.		
	<b>Scheduled learning:</b> 33 hours	<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%		
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%		
<b>Module Co-ordinator:</b>	Dr J Rose		
<b>Lecturer(s)/Tutor(s):</b>	Dr J Rose		

MO3166 Debating Britain: Anglo-Scottish Unionism 1521 - 1707				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module examines the idea of Britain as it was discussed and debated in the century between the union of the Anglo-Scottish crowns in 1603 and the union of the Scottish and English parliaments in 1707. In many respects the political and religious history of 17th century Britain can be understood as a series of attempts to make the fortuitous dynastic union of 1603 work in a way that would accommodate the interests and aspirations of the constituent parts of the multiple monarchy that the Stuart dynasty now presided over. Despite the often tumultuous events of the period, including civil war, regicide and revolution, there was little or no interest in dissolving the union. The union of parliaments of 1707, therefore, needs to be placed in the context, not just of immediate circumstances, but of a much longer series of attempts to fashion a workable British union.</p>				
<b>Programme module type:</b>	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof R Mason			
<b>Lecturer(s)/Tutor(s):</b>	Prof R Mason			

MO3214 The Decline and Fall of the French Old Regime (1715 - 1789)				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>Eighteenth-century France was the cultural leader of Europe, but mounting domestic difficulties made its efforts to remain the arbiter of power on the continent increasingly difficult to sustain. At home the absolute monarchy had great difficulty in adjusting to changing political, social and cultural expectations that would eventually engulf the Bourbon state as its international adventures produced financial bankruptcy. This module will explore France in the reigns of Louis XV and Louis XVI in order to understand the nature of old regime state and society, and the difficulties under which its people and rulers laboured. It will also give students the opportunity to engage with one of the most controversial subjects in European history: the origins of the French Revolution.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof G Rowlands			
<b>Lecturer(s)/Tutor(s):</b>	Prof G Rowlands			

## History - Honours Level - 2016/7 - August 2016

<b>MO3222 French Fancy and Cool Britannia? Franco-British Cultural Relations from Seven Years' War to French Revolution</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module examines the relationship between France, Britain, and their empires, from c. 1750 until 1789. Franco-British relations in this period have been widely assumed to be wholly belligerent and antagonistic: the two nations were, after all, direct competitors for markets, colonial possessions and prestige. But how accurate is this construction? Were Franco-British relations consistently characterised by competitive warmongering, confrontation, and distrust? This course investigates the extent and nature of contact between the two countries, and asks how such interactions affected France's economy, culture and national identity. We study the waxing and waning of France's empire and the impact of British competition on France's economic and industrial development. We then delve into the cultural and intellectual exchanges between the two countries, asking how ideas and cultural artefacts circulated (or failed to circulate) across the Channel, and what impact this had on French culture and society.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr S Easterby-Smith			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Easterby-Smith			

<b>MO3223 South Asia and the European Encounter (c. 1700 - 1857)</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>The eighteenth century in South Asia was a period of change and transformation which was shaped on the one hand, by the decline of the Mughal Empire, and on the other, by the growth of European trade with India. This module will focus on this transition from Mughal rule to 'Company Raj'. It will examine the trajectories of European interaction with India and seek to explain how and why the English East India Company became so powerful and influential in South Asia. By focusing on the early years of the 'Company Raj' this course will also explore the ways in which South Asian society and polity changed under early colonial rule.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 5%, Coursework = 35%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr A Yechury			
<b>Lecturer(s)/Tutor(s):</b>	Dr A Yechury			

MO3263 British Culture in the Eighteenth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.standrews.ac.uk/history/infoug/ugtimetable">http://www.standrews.ac.uk/history/infoug/ugtimetable</a>			
This module examines British culture in the eighteenth century. It introduces some of the leading cultural personalities of the age (Johnson and Boswell, Hogarth, Burke, Gibbon, Reynolds, Addison, Wollstonecraft, Paine) and gives students an opportunity to explore some of their most important works. Particular attention will be paid to the dynamic relationship between key trends in British cultural and intellectual life—including the fate of classicism, the rise of the novel, the growth of print media, the yearning for scientific knowledge, the spread of Enlightenment and the progress of radical political ideas—and broader processes in the period such as urbanisation, industrialisation, class tensions, empire, and changes in gender relations and perceptions of national identity.				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

MO3302 Imperial Russia 1815 - 1917				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Availability restrictions:				
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
The decline of Imperial Russia is analysed from the defeat of Napoleon, through attempts at reform, the rise of the Bolsheviks and other opposition movements, to the collapse of Tsarism in February 1917. In addition to the study of underlying political, economic and social factors, intellectual and ideological developments are examined. Aspects of foreign policy are also considered.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr F Nethercott			
Lecturer(s)/Tutor(s):	Dr F Nethercott			

## History - Honours Level - 2016/7 - August 2016

<b>MO3319 Power without Responsibility? The British Press and Politics (1850 - 1939)</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module will examine the role of the press in the developing political culture in Britain from the mid-nineteenth century to the coming of the Second World War. In this period the British press is widely believed to have exercised a degree of political influence not seen either before or since. The module will evaluate the formulation and construction of new political, social and cultural concepts during a period of rapid and continuous change. In part this was the result of fundamental changes transforming society and the economy such as the rise of assertive imperialism, the growth of universal franchise and literacy, the impact of the First World War, long term economic decline, and changing attitudes toward the people - the reading, voting and consuming public. These changes acted simultaneously on the media and political worlds and necessitated reciprocal adjustment by both. Other changes, such as innovations in communication technology, impacted primarily upon the media and were responsible for changes in political practice.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> Lecture and seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr C Kaul			
<b>Lecturer(s)/Tutor(s):</b>	Dr C Kaul			

<b>MO3320 Imperialism and Nationalism: The British Empire in India 1857 - 1947</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module will focus on "the Jewel in the Crown" - Britain's empire in India. The aim is to provide both an overall view and understanding of the development of the Raj as well as more in-depth knowledge and appreciation of select key issues, events and personalities. The Years of direct British rule from 1858 to Independence in 1947 with the partition of the sub-continent into India and Pakistan, will be studied through an examination of rebellion and revolt in the mid 19th century, consolidation of imperial power through strategies of coercion and collaboration, the rise and growth of an Indian nationalist movement from the late 19th century; the impact of two World Wars, economic costs and benefits of empire, the role of Gandhi and the ideology of non-violent protest, religion and politics - the growth of Muslim separatism and the trauma and bloodshed of Partition.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> Weekly lecture and seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr C Kaul			
<b>Lecturer(s)/Tutor(s):</b>	Dr C Kaul			



MO3328 Making Italians: Region, Nation and Empire in Italy from Unification to Fascism				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>The Risorgimento novelist, Massimo D'Azeglio's maxim that "having made Italy, it now remains to make the Italians" has become something of a truism for historians of modern Italy. Certainly, a perception of the need to build a nation and a national identity preoccupied Italian political and cultural elites but this insistence on a nation=building enterprise which sought to drag allegiance of 'Italians' from their local campanile towards Rome seems to privilege a view of the rise of the nation-state as leading inexorably (and positively) to the dismantling and waning of local identities and loyalties. Historians have more recently focused their attention upon the often ambivalent intersection between regional, national and imperial identities, conceiving the connections between them as both potentially conflictual and concordant. This module will introduce students to the complex nature of nationalism and nation-building in late nineteenth and early twentieth century Italy, asking students to think conceptually about the interplay of the local, the national and the colonial and about the processes of constructing individual, national and imperial identities.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr K Ferris			
<b>Lecturer(s)/Tutor(s):</b>	Dr K Ferris			

MO3332 Central Europe: From Belle Epoque to Bloodlands				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>In the nineteenth century, Central Europe was the place where the multi-ethnic empires of the Habsburgs, Hohenzollerns, Ottomans and Romanovs brushed sides. The end of serfdom, the extension of suffrage, and the rise of the popularity of nationalism as the only legitimate ideology of statehood legitimation slowly undermined the region's political shape, before it was dramatically altered in the wake of the Great War. The belle epoque was over. The subsequent fitting of borders to linguistically defined nations in quest of nation-states led to population expulsions and exchanges. Later, in Central Europe the two totalitarianisms of communism and national socialism clashed, killing millions in warfare and genocide, and forcing tens of millions from their homes. World War II produced a radically different Central Europe as we know it nowadays. Knowing about the processes and changes is necessary to understand the present-day eastern half of the European Union.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr T D Kamusella			
<b>Lecturer(s)/Tutor(s):</b>	Dr T D Kamusella			

## History - Honours Level - 2016/7 - August 2016

MO3333 Nationalism and Language in Central Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
Language was the ideological and practical basis for the emergence of national movements in Central Europe in the nineteenth century, and for the subsequent creation of nation-states in the region during the following century. This is often acknowledged but rarely explored. This module will investigate the process of making ethnolinguistic nations and their polities, the ideological and political underpinnings of this process, and their social ramifications in a comparative and interdisciplinary framework, over the time-span running from the Napoleonic Wars to the breakup of Yugoslavia. The significance of ethnolinguistic nationalism for the current situation in the region and for the situation in present-day Belgium, Northern Ireland and Spain will also be discussed.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr T D Kamusella			
Lecturer(s)/Tutor(s):	Dr T D Kamusella			

MO3335 The Japanese Empire and its Aftermath (1873 - 1952)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module traces the history and contradictions of Japan's empire from the first debate over how to "punish" Korea in 1873 and through to consider the early postwar aftermath of Japanese defeat in 1945. We will compare Japanese colonialism in Taiwan, Korea and Okinawa to that of Western empires, the important role of the Sino-Japanese war, and the development of nationalist and pan-Asian ideals.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	<b>As used by St Andrews:</b> Take-Home Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

**MO3336 Mediterranean Colonialism: Colonisers and Colonised in France, Spain, Italy and North Africa 1890s - 1950s**

<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module looks comparatively at French, Italian and Spanish colonialism in North Africa (Algeria, Morocco, Tunisia, Libya) during the high point of European imperialism between the late nineteenth and mid twentieth centuries. With an emphasis on comparing experiences of colonialism under different kinds of European rule, and different ideas and practices of empire in the colonial power, it addresses topics such as ideology, culture, violence, settler colonialism, and North African responses to European rule. It will ask to what extent we can identify common features of colonialism across the Western Mediterranean world, and consider lasting effects of colonial rule on both Africans and Europeans.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Anti-requisite(s):</b>	MO3381			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr K Ferris			
<b>Lecturer(s)/Tutor(s):</b>	Dr K Ferris			

**MO3337 China's Revolutions (1850 - 1989)**

<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module traces the modern history of China through the lens of its most transformative political and social changes. It begins with the momentous and transformative rebellions that shook the Qing dynasty to its roots and concludes with the 1989 democracy movement that centered on Tian'anmen square in Beijing. We will examine the ways in which China's revolutions connected themselves with the past in a process that generated a long and rich revolutionary tradition. We will address the issue of identifying revolutionary agency and the social and economic forces that help drive the most violent transformations of China's past two centuries.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	<b>As used by St Andrews:</b> Take-Home Examination = 40%, Coursework = 60%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr K Lawson			
<b>Lecturer(s)/Tutor(s):</b>	Dr K Lawson			

## History - Honours Level - 2016/7 - August 2016

MO3338 Disease and the Environment (c. 1500 - 2000)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this module examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History. Optional for Sustainable Development.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3023	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J F M Clark			
Lecturer(s)/Tutor(s):	Dr J F M Clark			

MO3346 Politics, Culture and Society in the French Revolution (1789-1815)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>Reading is a skill that most of us take for granted, yet it gives us access to an amazing breadth of information and entertainment. This module examines the emergence of a mass reading culture in Britain in the long nineteenth century. It considers the rise of literacy and education, and the provision of cheaper forms of printed matter. It investigates the roles of authors, editors, publishers and booksellers in bringing print to the new reading public. As well as using printed and online secondary material critically to summarise and critically evaluate scholarly arguments about the history of the book, students will also have the opportunity to do hands-on research with original printed primary material and to learn about how books and magazines were made.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3221	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

MO3352 Migrant South Asia (c. 17th-20th centuries)				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module will focus on the social and cultural history of migration from South Asia from the 17th to the 20th centuries. It will examine the different motivations for migration such as trade, labour recruitment, education and assess how colonial rule and structures of the British Empire affected these migrant trajectories. It will also look at how the memories of South Asia and nostalgia shaped diasporic lives. A trans-national approach to these questions will enable the students to compare the collective experiences of different migrant groups from the plantations of Trinidad and Fiji to the commercial centres of London and New York.				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr A Yechury			
<b>Lecturer(s)/Tutor(s):</b>	Dr A Yechury			

MO3360 The Weaker Sex? Women and Scottish Society 1800 - 1970				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module examines, through the lives of ten prominent women, gender issues in nineteenth and twentieth-century Scotland. Each of the lives illustrates the struggles that women faced to achieve equal rights and equal opportunities in Scottish society. The women chosen are from a wide spectrum of society, from weavers to duchesses, and include: Mary Slessor, missionary, Duchess of Atholl, politician, Sophia Jex-Blake, doctor, among others.				
<b>Programme module type:</b>	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr M Petrie			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Petrie			

## History - Honours Level - 2016/7 - August 2016

MO3365 Nationalism and Unionism in Modern Scotland				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module provides an examination of the phenomena of nationalism and unionism in modern Scottish history. It will explore the nature of the Union-state created in 1707 and the varieties of unionist ideology which sustained it, but it will also look at the emergence of a nationalist response in Scotland, which also took various forms ranging from Home Rule sentiment and reformist imperialism to the desire for total independence or 'independence in Europe'. A particular feature of the module will be the way it integrates the micro-politics of Fife and St Andrews in particular (including the careers of Thomas Chalmers and Douglas Young; by-elections in Fife; and the role of St Andrews in the rise of Thatcherism) into broader themes in the history of Scotland. Other issues to be tackled will include republicanism and the monarchy, religious tensions, the Constitution, and the relationships of Scotland with both England and Ireland.</p>				
<b>Programme module type:</b>	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
<b>Pre-requisite(s):</b>	Permission of the History Honours Adviser			
<b>Anti-requisite(s):</b>	MO3761			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Practical Examination = 10%, Coursework = 30%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr M Petrie			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Petrie			

MO3406 The Soviet Union				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>The emergence and development of the Soviet Union is traced from the Bolshevik Revolution of October 1917, via the period of Stalin's dictatorship and the leaderships of Khrushchev and Brezhnev, up to the end of the Gorbachev era which culminated in the dissolution of the Union in 1991. The module studies interlinked political, ideological, social, economic and cultural themes. The role of the Soviet Union on the international stage is also examined.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr F Nethercott			

MO3419 The French 'Civil Wars' of the Twentieth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module explores the notion that twentieth-century French history can be seen in terms of 'Franco-French wars', between opposing ideologies, social classes, and conceptions of French identity. Beginning with an introduction to the most important issues which have divided the French since 1789, the module examines episodes such as the Second World War occupation, the difficult break-up of the French empire, and the May 1968 'revolution', focusing on the central themes of unity and division. The module concludes by looking at the effect that the legacies and memories of conflict and division have had on contemporary France.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr N Papadogiannis			
Lecturer(s)/Tutor(s):	Dr N Papadogiannis			

MO3421 Making People's Music: Folk Music Revival and Society in the United States (1900 - 1970)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module explores the development of the relationship between folk music revival and wider society in the twentieth century United States. During the late 1950s and early 1960s, folk music attained an unprecedented level of popularity in the US, particularly among politically active young people. As it became the ideal medium through which to express the desire for social change and ideals of community and solidarity, a new generation of perceptive songwriters - including Tom Paxton, Joan Baez and Bob Dylan - became vital spokespeople for their generation. The module aims, through use of primary texts, films and music, to examine and to evaluate this movement from its roots to its legacy.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 27%, Coursework = 13%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

## History - Honours Level - 2016/7 - August 2016

MO3422 The United States in Depression and War (1929 - 1945)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module examines the United States during the turbulent and difficult 1929-1945 period, with a particular emphasis on society, culture and politics. These to be examined include the Wall Street Crash and its immediate impact; the presidency of Franklin Roosevelt; impact of Depression and War on women and minorities and on the regions of the United States; the New Deal and its consequences' the art and culture' isolationism and the road to war; the Home Front and life for the forces during World War II; and the impact of this era on society as a whole.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

MO3423 Dictatorship in Practice: Everyday Life in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union.				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module explores the 'lived experience' of dictatorship in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union. As such the module provides an introduction to the historiographical and conceptual approaches and empirical research surrounding the history of everyday life, an area of historical study which has gained increasing importance over recent decades. It also permits detailed insight into social and cultural policies and practices within the major European dictatorships of the mid-twentieth century. Our aim is to reveal how far these regimes succeeded in penetrating and appropriating the daily practices and 'private' worlds of the individuals they governed, as well as to note the complexities of 'ordinary' people's lived experience of dictatorship and their responses to the intrusion of the regime and its cultural products into their day-to-day lives.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr K Ferris			
Lecturer(s)/Tutor(s):	Dr K Ferris			



MO3424 De-colonising Asia (c. 1914 - 1975)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
The twentieth century for Asia has been marked by a transition from colonial rule to post-colonial nation-states. This module will take a closer look at the growth of nationalism and the processes of decolonisation in Asia within a broad comparative frame. It will examine the different colonial experiences and how they shaped the process of decolonisation. It will explore the connections and ties between now independent and separate nation-states. Ultimately, it will ask if it is possible to speak of a post-colonial Asian identity in the twentieth century.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Yechury			
Lecturer(s)/Tutor(s):	Dr A Yechury, Dr K Lawson			

MO3502 War and Welfare: Britain 1939 - 1951				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
This module covers the period from the outbreak of war in 1939 to the end of the Attlee Governments in 1951. The emphasis will be on the social, cultural, economic and political impact of the war on Britain. It will examine whether wartime experiences led to consensus in favour of a comprehensive welfare state, and how the social, economic and political consequences of the war determined the shape of the welfare state which Labour brought into being after 1945.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
	<b>Anti-requisite(s):</b>			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J J Nott			
Lecturer(s)/Tutor(s):	Dr J J Nott			

## History - Honours Level - 2016/7 - August 2016

MO3508 America and Vietnam				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
	America's involvement in Vietnam will be examined in the widest possible sense. Topics will include the reasons for the intervention, the nature of the war, the effect on American Cold War foreign policy and the reasons for the American defeat. The course will also study the effects of the war on the culture of the 1960s and the enduring legacy of the Vietnam experience.			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G De Groot			
Lecturer(s)/Tutor(s):	Prof G De Groot			

MO3513 Heavenly Decade: The 1960s				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
	This module will concern itself with the 'Sixties experience' as a worldwide phenomenon. The culture of 'sex, drugs and rock and roll' affected youth around the world. Social conventions were torn down in the frenzied obsession with rebellion and the 'counterculture'. But there was also a majority who neither tuned in, turned on, nor dropped out - youths who deplored the drug culture, held sex sacred, and preferred the Beatles to the Rolling Stones. The module will examine the links between countercultural movements in Berkeley, Berlin, Paris, Mexico City and elsewhere. Due primarily to the availability of sources the module will have an American bias, but there will be sufficient exploration of youth movements in other countries to provide an illuminating cross-cultural perspective. The module will also explore whether the heavenly decade was mainly myth, important more in retrospect than at the time.			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Anti-requisite(s):	MO4952			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G De Groot			
Lecturer(s)/Tutor(s):	Prof G De Groot			

MO3516 Popular Culture, Nation and Society: Leisure in Britain 1880 - 1960				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>This module will explore the extraordinary growth of popular culture in Britain, c 1880-1960, from Victorian music hall to 'Teddy Boys'. It will study the key subjects of music, cinema, radio, sport and popular literature. Popular culture in Britain has never developed in a vacuum, therefore it will be examined in a broader historical context. Through selected case studies the module will trace the historical development of the agencies, institutions and audiences associated with the production and consumption of popular culture. It will analyse this expansion from before the First World War, through to the Second World War and beyond, ending with the major developments of the early Post War years.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J J Nott			
Lecturer(s)/Tutor(s):	Dr J J Nott			

MO3520 History, Memory and Identity in Postwar Western Europe (1945 - 2005)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2016/7			
Planned timetable:	See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a>			
<p>As Gabriel Almond and Sidney Verba put it in their highly influential study on The Civic Culture, the political culture of a nation is 'the particular distribution of patterns of orientation towards political objects among the members of the nation'. Which 'patterns of orientation', i.e. attitudes, basic beliefs and values, can be discerned in postwar European democracies? This is the basic question of this module. By taking the intriguing historiographical triangle of history, memory and identity as a heuristic starting point, the module aims at examining the different ways of coping with recent pasts in Germany, Italy, France and Britain. This allows revealing insights in various historical narratives and streams of political thought in postwar Europe, hence in crucial aspects of Western European political culture between 1945 and 2005.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	<b>As used by St Andrews:</b> Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr N Papadogiannis			
Lecturer(s)/Tutor(s):	Dr N Papadogiannis			

## History - Honours Level - 2016/7 - August 2016

MO4805 The Scottish Enlightenment				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the second year of the Honours Programme.			
<b>Planned timetable:</b>	9.30 am - 12.30 pm Wed			
This module explores the Scottish Enlightenment, an extraordinary phase of cultural and intellectual achievement associated with names like David Hume, Adam Smith, William Robertson, Allan Ramsay, Joseph Black and Sir Walter Scott. The class will work with eighteenth-century published works and other original sources in seeking to interpret the philosophical, historical, scientific and literary activities of the period.				
<b>Programme module type:</b>	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour meeting, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr D Allan			
<b>Lecturer(s)/Tutor(s):</b>	Dr D Allan			

MO4807 The Marian Moment: Politics and Ideology in Mary Stewart's Britain 1542 - 1587				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the second year of the Honours Programme.			
<b>Planned timetable:</b>	9.30 am - 12.30 pm Wed			
The life of Mary Stewart (1542-1587) is among the best known and most highly mythologised of all British monarchs. Queen of Scots more or less from birth, she also possessed a strong claim to the throne of England and it was as much her dynastic rights as her personal charms that led to the series of marital adventures that have so preoccupied her biographers. Yet while her career needs to be firmly situated in the context of sixteenth-century dynastic politics and diplomacy, it is important also to recognise that her life and reign generated a range of ideological debates that proved critical in crystallising and developing early modern thinking on such issues as the role of women in government, the rights of the people to resist tyranny, religious confessionalisation, and the meaning of Britain. Using a range of contemporary record and literary sources, this module uses Mary's life as a focal point for exploring these ideological issues as they developed in England as well as Scotland in the years from the 1540s to the 1508s.				
<b>Programme module type:</b>	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour meeting, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof R Mason			
<b>Lecturer(s)/Tutor(s):</b>	Prof R Mason			

MO4850 Britain and Iran in the Modern Era				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the Second Year of the Honours Programme.			
<b>Planned timetable:</b>	Wed am			
This module will discuss and analyse the often intimate relationship between Iran and Britain in the modern period, focusing on the initial diplomatic contacts in the early 19th century when Britain sought an ally against Napoleon, to the apogee of British power and influence in Iran from the end of the 19th century until the nationalisation of the Anglo-Iranian Oil Company in 1951-53. The module will not only look at broader strategic aspects of the relationship, especially with growing British interests in India, but also analyse the growing economic relations between the two countries, as well as ideological and cultural developments, concluding with a discussion of the British conception of 'Persia'. English language documents will be used throughout the module.				
<b>Programme module type:</b>	Optional for History, Middle East Studies, Modern History and BA (Intl Hons) History.			
<b>Anti-requisite(s):</b>	MO4957			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Prof A M Ansari			
<b>Lecturer(s)/Tutor(s):</b>	Prof A M Ansari			

MO4910 'The German Hercules' - Martin Luther and Germany, 1517 - 2000				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Planned timetable:</b>	Wed am.			
Martin Luther was the dominant figure of the European Reformation. His ideas brought about the most radical break with the medieval world. Yet he had a particular significance for Germans, who saw him variously as a leader, a prophet, a symbol of a mythic unity, and as the arch-heretic. This module will explore Luthers ideas and the development of the German Reformation in its intellectual and historical contexts, as well as the different ways in which the reformers legacy has been interpreted by Germans from his own day to our age. The course will examine Luthers place in the German identities fostered in Bismarckian Germany, under National Socialism, and in the former German Democratic Republic.				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr B M Heal			
<b>Lecturer(s)/Tutor(s):</b>	Dr B M Heal			

## History - Honours Level - 2016/7 - August 2016

MO4912 French Absolutism: Richelieu to Louis XIV				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2016/7			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module studies the establishment of stability and the growth of the royal state in France during the period 1610-1715. It examines both the theory and the practice of absolute monarchy and the way such a system of governance related to the wider French society. From the late 1620s traditional mechanisms of government were gradually recast and replaced by more centralised methods of political, social and cultural control. However, the encroachment of the royal state upon civil society met with both popular and elite resistance that had to be either crushed or defused through compromise deals before stability could emerge under Louis XIV. Students will focus not only upon political and administrative history but also upon associated religious, social and cultural developments, such as the growth of the royal court, the influence of the counter-reformation, the emergence of educational and artistic academies, and changing attitudes towards personal and political conduct. French is not required.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2.5-hour seminar, plus 1 office hour.			
	Scheduled learning: 77 hours		Guided independent study: 523 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G Rowlands			
Lecturer(s)/Tutor(s):	Prof G Rowlands			

MO4938 Progress and Reform: The United States (1880 - 1930)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2016/7			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.00 am - 12.00 noon Wed			
<p>This module explores the period 1880 - 1930 in the United States - an era of dramatic changes and extensive social and political reform. It examines the period in an intensive, thematic manner; both primary and secondary material will be used to study such themes as Industrialisation, Immigration, the Southern States, Populism and Progressivism, Women and Gender, the Arts and Foreign Policy. The module will employ both textual and non-textual primary sources. Alongside more conventional types of historical document, photographs, film, artworks and music will also be used as a lens through which to view this period.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

MO4939 Civil War and Dictatorship in Spain, 1936 - 1959				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2016/7			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed			
The Spanish Civil War was not only a battle between 'two Spains', between two versions of what Spaniards thought their country should be, but also cast as an ideological showdown internationally; democracy versus dictatorship, socialism versus fascism. The module focuses on the political, social, cultural and economic history of the Civil War and Francoist dictatorship, tracing developments from the end of the Second Spanish Republic, through the establishment of the 'New Estate' until the close of what is commonly held to be the (more)_ fascist phase of Franco's regime, with the accession to political power of the 'technocrats' and their stabilisation plan in 1959. Engaging directly with political tracts and speeches, newsreels, visual propaganda, literature, diaries and memoirs of the time, the module explores the Civil War and Francoist dictatorship as they were imagined, practiced and experienced.				
Programme module type:	Optional for History, Modern History			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr K Ferris			
Lecturer(s)/Tutor(s):	Dr K Ferris			

MO4949 Debating Indian Futures: From Empire to Republic (1917 - 1950)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2016/7			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
India was central to the British imperial system and represented the first seminal case in which a subject peoples raised and pressed the case for significant self-government. This module considers the nature of this challenge and the political and popular response it evoked in Britain in a series of constitutional reforms, beginning with the Montagu-Chelmsford Declaration of 1917, to the granting of Independence and Partition in 1947 and culminating in a study of the formative years of the newly independent India, 1947-1950. Throughout, the focus will be upon the process by which those reforms were arrived at and the competing perspectives on these problems. As such it will provide an in-depth analysis of British attitudes to 'the problem of empire' in the climactic years after the end of the First World War and the battle of ideas and interests which constituted the debate over India's - and by implication, the Empire's future.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr C Kaul			
Lecturer(s)/Tutor(s):	Dr C Kaul			

## History - Honours Level - 2016/7 - August 2016

MO4952 The Kennedy Years				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2016/7			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
This module will cover America in the 1960s, through the careers of John, Robert and Edward Kennedy, in the process demonstrating how the political landscape which brought John Kennedy to the White House in 1961 was destroyed by 1969.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Anti-requisite(s):	MO3513			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G De Groot			
Lecturer(s)/Tutor(s):	Prof G De Groot			

MO4962 France and Africa in the Twentieth Century: Colonialism, Anti-colonialism, Post-colonialism				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2016/7			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed			
In 1918, French imperial power in Africa reached its zenith. Yet the next fifty years were characterised by contradiction, decline, and conflict, as the certainties of the 'age of empire' were challenged. This module examines French imperial rule in Africa, and its legacies and afterlives, from the beginning of the twentieth century to the contemporary post-colonial era. Key topics that will be explored include the ideas that underpinned French imperialism; the effects of imperialism on colonised societies; challenges to imperial rule was challenged and undermined; the complex relationship between French republican ideals and imperialism; movements of people and ideas from Africa to metropolitan France; and the persistent and important legacies of empire in the post-colonial era.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre			



MO4965 Ethnic Cleansing and Genocide in Twentieth-Century Europe				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the second year of the Honours Programme.			
<b>Planned timetable:</b>	Wed am			
<p>During the last two centuries modernisation has placed in the hands of governments unprecedented instruments and resources with which they can effect ideologically justified and politically motivated changes in the populations of states. Serious attempts at mass expulsions and exterminations of entire populations were first made in the 19th century in the colonies of the European powers. In Europe the phenomenon manifested itself during the 20th century, mainly in attempts to achieve a precise fit of nation-states with their ethnolinguistically defined nations. The massacres (genocide) of Armenians in the Ottoman Empire were followed by mass expulsions of other populations during and after World War I in Central Europe. World War II culminated in the genocide of the Jews and Roma, while after the war an even bigger wave of expulsions occurred. At approximately the same time, socially and nationally defined groups were exterminated or forcibly relocated within the Soviet Union. The internationally accepted conceptualisation and criminalisation of genocide in 1948 did not prevent renewed rounds of expulsions and attempted genocides in the second half of the 20th century in Central and Eastern Europe.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 20%, Coursework = 20%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr T D Kamusella			
<b>Lecturer(s)/Tutor(s):</b>	Dr T D Kamusella			

## History - Honours Level - 2016/7 - August 2016

MO4967 Elizabethan England: Politics, Religion, and Personalities (1558 - 1603)				
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester:</b>	Whole Year
<b>Academic year:</b>	2016/7			
<b>Availability restrictions:</b>	Available only to students in the Second Year of the Honours Programme.			
<b>Planned timetable:</b>	Wed am			
<p>The popular image of Elizabethan England is of a successful regime gloriously triumphing over its enemies at home and abroad. But recent historians have instead depicted Elizabeth as an imperfect monarch who constantly obstructed and infuriated her political and ecclesiastical elite by refusing to marry, name an heir, or decisively reform the English Church. This Special Subject considers how power was negotiated, manipulated, exploited, and managed by Elizabeth and those around her. Integrating the political and religious history of the period, it examines courtiers, favourites, counsellors within and outwith the Privy Council, nobles, and bishops. The major questions of Elizabethan government – the best form of the church, the rule of a woman, the marriage of a queen regnant, and dynastic instability – will be examined to uncover who really held power. Primary sources studied range from contemporary printed works to records of the everyday workings of government, to court plays and the visual culture of rule.</p>				
<b>Programme module type:</b>	Optional for History, Modern History and BA (Intl Hons) History.			
<b>Anti-requisite(s):</b>	MO4916			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 3-hour seminar, plus 1 office hour.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 512 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 30%, Practical Examinations = 5%, Coursework = 65%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 30%, Coursework = 70%			
<b>Re-Assessment pattern:</b>	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
<b>Module Co-ordinator:</b>	Dr J Rose			
<b>Lecturer(s)/Tutor(s):</b>	Dr J Rose			

MO4968 Curiosity, Empire and Science in Eighteenth-Century France				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2016/7			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
The world was shrinking in the eighteenth century. Overseas travel increased exponentially and societies and cultures were transformed on a global scale. This course examines how overseas exploration affected science and society in eighteenth-century Europe, focusing primarily on France and its empire. The history of collecting is central: travel and trade meant that an unprecedented quantity of outlandish objects and new information circulated the globe. This course uses textual, visual and material sources to examine the histories of French exploration and empire-building, popular curiosity and collecting, and the making of the modern museum. We will link these themes to broader narratives concerning the significant cultural, social and scientific changes that took place more generally in Enlightenment Europe: education and religion; economic and industrial development, empire and the making of modern science, to name just a few.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

MO4973 Twentieth-Century Germany: A Sense of Place				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2016/7			
Availability restrictions:	Available only to students on the second year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
This module explores the history of twentieth-century Germany from the perspective of place and space. Centred on the key concept of Heimat (homeland), it examines German identities from the turn of the century to the 1980s in East and West Germany. It investigates a variety of different places and spaces in both their material and symbolic dimension. The module allows students to engage with a range of different primary sources, including films, maps, travel guidebooks and the built environment.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2 x Take-home Examinations = 40%, Coursework = 60%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr R Bavaj			
Lecturer(s)/Tutor(s):	Dr R Bavaj			

