**School of History** Including: Mediaeval, Modern and Scottish History, Mediaeval Studies and Middle East Studies (see also Ancient History within the Classics section, and Arabic within the Modern Languages section)

### History (HI) modules

HI2001 History as a Discipline: Dev	001 History as a Discipline: Development and Key Concepts				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2	
Academic year:	2016/7 & 2017/8				
Planned timetable:	11.00 am Mon, Tu	ie and Thu			
characterised the emergence historical schools and persp modern and late modern pe	introduction to key theoretical and methodological approaches which have ce of History as a discipline since mediaeval times. It covers a number of influential spectives, which are taught thematically with reference to the mediaeval, early periods. The module builds on knowledge acquired by students during their first and equips them with the skills to undertake honours work in History.				
Programme module type:	Compulsory for Modern History. Optional for History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies, Middle East Studies, Scottish History and BA (Intl Hons) History				
Pre-requisite(s):	any 3 History modules (AN, ME or MO), including at least 1 at 2000-level.				
Anti-requisite(s):	MO2006				
Learning and teaching	Weekly contact: 3	lectures and 1 tuto	orial.		
methods and delivery:	Scheduled learnin	<b>ig:</b> 44 hours	Guided indepen	ident study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50% As used by St Andrews:				
Re-Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50% 3-hour Written Examination = 100%				
Module Co-ordinator:	Dr M McLean				

## Mediaeval History (ME) modules

## ME1003 The Fall of Rome and the Origins of Europe (400-1000)

The fail of Kome and the	The Fail of Kome and the Origins of Europe (400-1000)					
SCOTCAT Credits:	20SCQF Level 7Semester:1					
Academic year:	2016/7 & 2017/8					
Planned timetable:	10.00 am Mon, Tu	10.00 am Mon, Tue and Thu				
The Middle Ages began with the fifth-century crisis of the Roman Empire. This module examines how political, cultural and social life changed in the Byzantine, British and 'barbarian' worlds in response to major upheavals. The first half focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire, and how the Eastern Empire responded to the Islamic caliphate. In the second half, the module studies how the emerging certainties of the eighth century fell away and new challenges were posed by new invaders, new ideas, and changes in the structures of society. In contrast the East witnessed a gradual Byzantine revival and re-emergence as a major power.						
Programme module type:	Compulsory for Mediaeval History, Mediaeval History & Archaeology. Optional for History, Mediaeval Studies, Middle East Studies, Scottish History and BA (Intl Hons) History.					
Anti-requisite(s):	ME1001, ME1004					
Learning and teaching	Weekly contact: 3	B lectures and 1 tut	orial.			
methods and delivery:	Scheduled learnin	<b>ng:</b> 44 hours	Guided indeper	ndent study: 156 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr T Greenwood					

#### ME1006 Scotland and the English Empire 1070 - 1500

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8		
Planned timetable:	10.00 am Mon, Tu	ue and Thu		
From the aftermath of the Norman Conquest of England to the close of the Fifteenth Century, the history of the island of Britain centred on the development of two monarchies: the English crown and its dominions and the kingdom of Scotland. This module has at its core the relationship between the two realms and comparisons of the different but related societies they contained. The English and Scottish realms are examined as specific examples of northern European kingdoms in the high and later Middle Ages. Attention is paid to their internal development and to issues of national identity but weight is also given to the full range of contacts between the princes and peoples of Britain and the wider world, in particular via the Church and through extensive ties with France and the Low Countries.				
Programme module type:	Compulsory for Mediaeval History, Mediaeval History & Archaeology, Middle East Studies. Optional for History, Mediaeval Studies, Middle East Studies, Scottish History and BA (Intl Hons) History.			
Anti-requisite(s):	ME2001, SC2003			
Learning and teaching	Weekly contact: 3	3 lectures and 1 tute	orial.	
methods and delivery:	Scheduled learnin	<b>1g:</b> 44 hours	Guided indeper	ndent study: 156 hours
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50% As used by St Andrews:			
	3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr C McGladdery			

Europe in the High Middle Ages					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1	
Academic year:	2016/7 & 2017/8	•			
Planned timetable:	3.00 pm Mon, Tue	e and Thu			
"High Middle Ages". Rather t key themes that helped to sl just the major events that of Emperors and the Popes, or them. Topics such as belief,	ean history from the eleventh to the fourteenth centuries, a period known as the than providing an exhaustive chronology of political events, the course examines shape Western Europe in this period. This will enable students to understand not occurred in the period (including, for example, the contest between the Western r the Crusades), but also the mentalities and lives of the people who experienced , dissent and private life are considered alongside more traditional areas like the overnments and trade. The module, while self-contained and coherent, will follow				
Programme module type:	Compulsory for Mediaeval History, Mediaeval History & Archaeology. Optional for History, Middle East Studies, Scottish History and BA (Intl Hons)				
	History.				
Anti-requisite(s):	ME1004, ME2001, ME2004				
Learning and teaching	Weekly contact:	B lectures and 1 tute	orial.		
methods and delivery:	Scheduled learning	<b>1g:</b> 44 hours	Guided indeper	dent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	3-hour Written Examination = 50%, Coursework = 50%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr R Cox				

## Middle Eastern History (MH) modules

MH2002 Introduction to Middle E	02 Introduction to Middle Eastern History					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2		
Academic year:	2016/7 & 2017/8					
Planned timetable:	2.00 pm Mon, Tue	2.00 pm Mon, Tue, Thu (2016/7) 3.00 pm Mon, Tue Thu (2017/8)				
Middle East in late Antiquity cultural life across the Middle include states and authority and cross-cultural engagement	dule provides an introduction to Middle Eastern History from the dramatic reconfiguration of the fast in late Antiquity to its contested and contentious recent past. It explores political, social and ife across the Middle East through the comparative treatment of several themes. These will normally states and authority; social dislocation and transformation; belief and literary expression; identity; s-cultural engagement. It will also define and explore key moments of transition, including the spread , Turkic irruptions and European encounters. Collectively these have profoundly influenced the Middle East.					
Programme module type:	Compulsory for Middle East Studies. Optional for History, Mediaeval History, Mediaeval History & Archaeology and BA (Intl Hons) History.					
Pre-requisite(s):	60 credits of ME or MO modules OR 60 credits of AR modules OR 60 credits of PR modules.			dules OR 60 credits of		
Learning and teaching	Weekly contact: 3	Blectures and 1 tuto	orial.			
methods and delivery:	Scheduled learnin	<b>ng:</b> 44 hours	Guided indepen	ident study: 156 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr D Kastritsis					

# Modern History (MO) modules

MO1007	.007 The Early Modern Western World (c. 1450 - c. 1770)					
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	1	
	Academic year:	2016/7 & 2017/8				
	Planned timetable:	12.00 noon Mon,	Tue and Thu			
	Europe. The British Isles will n part of broader European cor halves: "New Worlds" and "Th	ontinental European history in the early modern period, and the expansion of I not be a major focus of this module, but British material will be touched upon as omparative treatment of several themes. The module will be structured into two 'The Struggle for Order": the first half will focus more (but not exclusively) on the second half more on the period c.1600 - c.1770.				
	Programme module type:	Compulsory for Modern History. Optional for History, Middle East Studies, Scottish History and BA (Intl Hons) History.				
	Anti-requisite(s):	MO1005, MO1006				
	Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.				
	methods and delivery:	Scheduled learnin	<b>ig:</b> 44 hours	Guided indepen	ident study: 156 hours	
	Assessment pattern:	As used by St And	ions = 50%, Practica		%, Coursework = 50%	
-	Re-Assessment pattern:	3-hour Written Examination = 100%				
-	Module Co-ordinator:	Dr J Condren				

MO1008	01008 Themes in Late Modern History (c. 1776 - 2001)					
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
	Academic year:	2016/7 & 2017/8				
	Planned timetable:	12.00 noon Mon,	Tue and Thu			
	during the 19th and 20th cer continuities and ruptures in	ematic coverage of major political and social developments in the Western world centuries. By adopting a thematic rather than chronological structure, it highlights n modern European, American and Middle Eastern history, with an emphasis on o subjects like revolution, ideology and rapid social and cultural change that have				
	Programme module type:	Compulsory for Modern History. Optional for History, Middle East Studies, Scottish History and BA (Intl Hons) History.				
	Anti-requisite(s):	MO2007				
	Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.				
	methods and delivery:	Scheduled learnin	<b>ig:</b> 44 hours	Guided indeper	ident study: 156 hours	
	Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50% As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
	Re-Assessment pattern:	3-hour Written Examination = 100%				
	Module Co-ordinator:	Dr C Kaul				

#### MO2008 Scotland, Britain and Empire (c. 1500 - 2000)

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	11.00 am Mon, Tue and Thu			

This module provides an introduction to how and why the British nation state evolved from the separate kingdoms of England, Scotland and Ireland and how and why it has survived over the last three centuries. Such a project involves an analysis of the shifting relations between the component parts of the British Isles, and their overseas imperial activities, between 1500 - 2000. The core of the module is political history, broadly defined, and to facilitate more in-depth analysis of the range of factors impacting on political developments, the period is divided into four thematically coherent eras: the Reformations and the Making of Britain 1500 -1660; Britain and the Atlantic World 1660 - 1815; Industrial Britain and the Rise of Empire 1750 - 1918; the Decline and Fall of Empire: Britain in the Twentieth Century.

Programme module type:	Compulsory for Modern History, Scottish History. Optional for History, Mediaeval History, Mediaeval History & Archaeology, Middle East Studies and BA (Intl Hons) History.			
Anti-requisite(s):	SC2004			
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.			
methods and delivery:	Scheduled learning: 44 hours Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof S Murdoch			