

School of Divinity

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are properly qualified to enter the module.

Divinity (DI) modules

DI3703 Reading in Reformation and Early Modern Theology				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 7-11 essay submitted in week 12) - Provisional			
This module involves close study of key texts of Reformation and counter-Reformation theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with attention paid to their contexts in the ecclesiastical developments and conflicts of the early modern period, as well as to their formative influence on the modern world. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.				
Programme module type:	Compulsory for MTheol, BD, and Single Honours Theological Studies Optional for Joint Honours Theological Studies			
Pre-requisite(s):	DI2000			
Co-requisite(s):	DI3704			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr J Wolfe			
Lecturer(s)/Tutor(s):	Dr J Wolfe			

Divinity - Honours Level - 2016/7 - December 2016

DI3704 Reading in Theological Ethics				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 1 - 5 essay submitted in week 6) - Provisional			
This module involves close study of key thinkers in the history of theological ethics, focusing on a key thinker from each of five different historical periods: Bible & early church, patristic, medieval, early modern, and twentieth century. Our goal is to understand how these thinkers relate to one another, how theological ethics relates to other aspects of theology like the study of doctrine and Scripture, and how they continue to influence thinking even today - often without our noticing their influence! The module will also provide helpful background for those students who plan to take 4000-level modules in theological ethics.				
Programme module type:	Compulsory for MTheol, BD, and Single Honours Theological Studies Optional for Joint Honours Theological Studies			
Pre-requisite(s):	DI2000			
Co-requisite(s):	DI3703			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr J Perry			
Lecturer(s)/Tutor(s):	Dr J Perry			

DI3711 Reading in the Old Testament / Hebrew Bible				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	Lecture: 2.00 pm - 3.00 pm Mon, Seminar: 9.00 am - 11.00 am Fri (Classes held in Weeks 1 - 5 essay submitted Week 6)			
Reading the Old Testament/Hebrew Bible is an integrative discipline that brings together close reading, linguistic skill, historical sensitivity, literary perception, compositional technique, and theological analysis. This module is designed to develop the technical and analytical skills needed to read the OT/HB in its original historical, literary, and theological contexts. The student will be introduced to the sub-disciplines of textual criticism, semantics/lexicography, scribal composition, and literary analysis (of prose and poetry). As an exercise in applied hermeneutics, the approach throughout is practical, in which the student will be learning methods by practicing them. The purpose of the module is to prepare the students to endeavour their own close readings of the OT/HB throughout their honours programme.				
Programme module type:	Compulsory for Biblical Studies, MTheol, BD, Hebrew, New Testament and Theological Studies			
Pre-requisite(s):	DI2001			
Co-requisite(s):	DI3712			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr M Nevader			
Lecturer(s)/Tutor(s):	Dr M Nevader			

DI3712 Reading in the New Testament				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	Lecture: 2.00 pm - 3.00 pm Mon, Seminar: 9.00 am - 11.00 am Fri (Classes held in Weeks 7 - 11 essay submitted Week 12)			
Reading the New Testament is an integrative discipline that brings together textual evaluation, historical perspective, literary sensitivity, and theological analysis. Building on the work done in Reading the Old Testament, this module is designed to develop further the analytical skills needed to read the NT in its original historical, literary, and theological contexts. To that end, the student will be introduced to the sub-disciplines of textual criticism, lexicography, translation theory, tradition-history, discourse analysis, and synoptic criticism. As an exercise in applied hermeneutics, the approach throughout is practical, in which the student will be learning the various methods by practicing them. The purpose of the module is to prepare the students to begin their own reading of the New Testament throughout their Honours programme.				
Programme module type:	Compulsory for Biblical Studies, MTheol, BD, Hebrew, New Testament and Theological Studies			
Pre-requisite(s):	DI2003			
Co-requisite(s):	DI3711			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

DI3716 Reading in the Greek New Testament				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	Lecture: 11.00 am - 12.00 noon Thu, Seminar: 10.00 am - 12.00 noon Mon			
Building on the competencies learned in DI2201, students will gain familiarity with advanced grammatical concepts and syntactical relationships as they are encountered inductively through the reading of primary texts. In addition, students will learn to use and evaluate a standard reference work regarding intermediate Koine Greek grammar as they learn to analyze the primary texts by using the syntactical categories of contemporary scholarship. Finally, in order to facilitate future reading, students will increase their vocabulary by mastering every word that occurs 25 times or more in the Greek New Testament.				
Programme module type:	Optional for Biblical Studies, New Testament, Theological Studies, MTheol and BD			
Pre-requisite(s):	DI1005, DI2201		Anti-requisite(s):	DI4632
Learning and teaching methods and delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr S Hafemann			
Lecturer(s)/Tutor(s):	Dr S Hafemann			

Divinity - Honours Level - 2016/7 - December 2016

DI4015 Communication in Divinity				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module is part of the 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of Divinity to contemporary contexts. It is available only to participants in the placement module.				
Programme module type:	Optional for Single Honours Biblical Studies, MTheol and Theological Studies			
Co-requisite(s):	ID4002			
Learning and teaching methods and delivery:	Weekly contact: 3 hours of individual supervision per semester.			
	Scheduled learning: 3 hours		Guided independent study: 147 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr E Stoddart			
Lecturer(s)/Tutor(s):	Dr E Stoddart			

DI4498 Honours Dissertation in Divinity				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1 & 2 (taught twice)
Academic year:	2016/7 & 2017/8			
Planned timetable:	To be arranged.			
This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be approximately 10,000 words, and must not in any case exceed 12,000 words (to include text, footnotes and appendices). It must be submitted by the end of the semester. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Programme module type:	Compulsory for Biblical Studies, Divinity BD, Hebrew, New Testament, Theological Studies and Master of Theology MTheol			
Anti-requisite(s):	DI4501, DI4497, DI4499			
Learning and teaching methods and delivery:	Weekly contact: 6 hours of individual supervision and 11 seminar hours over the semester			
	Scheduled learning: 17 hours		Guided independent study: 283 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Dissertation = 100%			
Re-Assessment pattern:	Rewriting relevant portions or whole dissertation; mark capped at 7.			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

DI4511 Church History Special Topic: Thomas Aquinas				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Planned timetable:	To be arranged.			
<p>This module is an opportunity to study in depth Aquinas' profoundly influential work of systematic theology, the Summa Theologiae. There are two guiding topics for 2016-2017: 'The Life of Jesus: Aquinas' Christology' and 'Virtues and Vices: A Revolution in Christian Ethics'. These topics will be introduced in relation to the structure of the Summa as a whole, and to Aquinas' other writings in a variety of genres (such as Scripture commentary, sermons, poetry etc). Students may also consider the persistent effects of this classic work on subsequent theology and church practice (in Catholic, Orthodox and Reformed traditions) to the present day. All of Aquinas' works will be studied in English translation, and no prior knowledge of Aquinas' theology is necessary.</p>				
Programme module type:	Optional for MTheol, BD, Single Honours, MA Theological Studies and Joint Honours MA Theological Studies			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr G Corbett			
Lecturer(s)/Tutor(s):	Dr G Corbett			

DI4515 Victorian Hymn				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	To be arranged.			
<p>This module examines the phenomenon of the Victorian hymn from the historical, theological, liturgical, literary, social and musical viewpoint. Using the hymn as a way into the theological and ecclesiastical world of the nineteenth century, it explores the background and motivation of hymn writers, the emergence and development of the congregational hymn as a major feature of church worship and the literary, spiritual and musical dimension.</p>				
Programme module type:	Optional for MA Theological Studies, MTheol, BD.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1 hour lecture plus 1 x 2 hour seminar			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:				
Module Co-ordinator:	Dr I Bradley			
Lecturer(s)/Tutor(s):	Dr I Bradley			

Divinity - Honours Level - 2016/7 - December 2016

DI4526 Christian Mysticism Through the Ages				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	To be arranged.			
<p>This module will introduce students to the extensive and rich literature on Christian mysticism from the early Church through the twentieth century. Various approaches to studying the phenomenon of mysticism will be considered. The focus of the module will be a close examination of the writings of Christian mystics themselves, with attention given to their varied descriptions and analyses of encounter and union with the divine, and the implications of mystical experience for personal transformation and growth in Christ. Texts and writers will include, among others, Thomas Merton, Teresa of Avila, John of the Cross, Meister Eckhart, The Cloud of Unknowing, and Julian of Norwich.</p>				
Programme module type:	Optional for Theological Studies, BD and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar, 2 additional hours over semester meeting with coordinator.			
	Scheduled learning: 35 hours		Guided independent study: 265 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr W Hyland			
Lecturer(s)/Tutor(s):	Dr W Hyland			

DI4550 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
<p>This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.</p>				
Programme module type:	Baylor University programme.			
Pre-requisite(s):	Baylor University programme.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Re-Assessment pattern:	No Re-Assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
Module Co-ordinator:	Baylor Programme Director			
Lecturer(s)/Tutor(s):	Baylor Programme Director			

DI4551 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
Programme module type:	Baylor University programme.			
Pre-requisite(s):	Baylor University programme.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Re-Assessment pattern:	No Re-Assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
Module Co-ordinator:	Baylor Programme Director			
Lecturer(s)/Tutor(s):	Baylor Programme Director			

DI4615 New Testament Special Topic: Book of Revelation and Apocalyptic Literature				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module provides an introduction to the genre apocalypse and related genres that may be called apocalyptic in early Judaism and Christianity, with special reference to the book of Revelation. In the course of the module, students will become acquainted with Old Testament, Second Temple, New Testament, and post-New Testament period apocalyptic literature, from Daniel to the Shepherd of Hermas. The aim of the module is to investigate the nature, purposes, theological perspectives, and social functions of these texts, and to evaluate the various interpretative approaches for explicating them. We will also explore the significance of apocalyptic traditions for Judaism and Christianity in the ancient world and investigate the impact of apocalyptic thought on our world today (for instance, in religion, politics, and economics).				
Programme module type:	Optional for Biblical Studies, New Testament and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 hour lecture and 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr E Shively			
Lecturer(s)/Tutor(s):	Dr E Shively			

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DI4628 Epistle to the Hebrews: English Text				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Availability restrictions:				
Planned timetable:	To be arranged.			
The purpose of this module is to read the Epistle to the Hebrews carefully and discerningly and discuss the fruits of our close readings. As a means to that end, we will examine critical issues in interpretation and survey selected scholarly literature. Throughout the module, we will reflect upon matters of historical, hermeneutical and theological concern as these arise from our reading of the text, including issues such as: Hebrews' appeal to the OT, relationship to the rest of the NT, Christology, supersessionism, engagement Greco-Roman culture and philosophy, eschatological reflection, and the possible ethical and theological implications of the text.				
Programme module type:	Optional for Biblical Studies, New Testament, BD and MTheol			
Pre-requisite(s):	DI3711, DI3712			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

DI4631 The Gospel of Mark: Greek Text				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module aims to help the student develop a range of skills necessary to exegete the Greek text of the New Testament with greater confidence, using the Gospel of Mark as a case study. The module explores: (1) relevant background issues (e.g., authorship, provenance, and purpose), (2) the Markan narrative in its literary and theological context, (3) textual issues that foster a more advanced facility with the Greek language and a better understanding of Greek texts, (4) interpretive issues important or disputed within contemporary scholarship, and (5) hermeneutical issues related to reading an ancient text in today's world.				
Programme module type:	Optional for Biblical Studies, New Testament, BD and MTheol			
Pre-requisite(s):	DI1006, DI3712			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour lecture and 1 x 1-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr E Shively			
Lecturer(s)/Tutor(s):	Dr E Shively			

DI4700 Hebrew Prose and Poetry				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.				
Programme module type:	Optional for Biblical Studies, Hebrew, BD and MTheol			
Pre-requisite(s):	DI1004 and 11 or better in DI2002			
Learning and teaching methods and delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof J Davila			
Lecturer(s)/Tutor(s):	Prof J Davila			

DI4710 Exegesis of Biblical Hebrew Texts				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module aims to develop students' ability to read the Hebrew Bible in its original language. The class will meet for three hours each week to translate and interpret selected passages in Biblical Hebrew in a variety of literary genres, with detailed analysis of the grammar of each verse, and careful exegesis of its meaning with reference to the insights of the major critical commentaries and other relevant secondary literature.				
Programme module type:	Optional for Biblical Studies, Hebrew, New Testament and MTheol			
Pre-requisite(s):	DI2002			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar (x 11 weeks), 3 hours one-to-one supervision (x 1 week).			
	Scheduled learning: 36 hours		Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof J Davila			
Lecturer(s)/Tutor(s):	Dr A Harger			

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DI4711 Old Testament Special Topic : Creation and Chaos in the Old Testament and Ancient Near East				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module explores the dual themes of Creation and Chaos in the Old Testament/Hebrew Bible and related literature from the ancient Near East, and how as root cosmological ideas, each informs the theological, political and literary worlds of the Near East. Our primary focus will be the Hebrew Bible/Old Testament, but we will also look at the representation of Creation and Chaos in the literary giants from Mesopotamia (e.g. The Epic of Gilgamesh, the Enuma Elish), Egypt (e.g. The Hymn to Aten, The Memphite Theology), and the Levant (e.g. the Baal Cycle).				
Programme module type:	Optional for Biblical Studies, Hebrew, New Testament and MTheol			
Pre-requisite(s):	DI2001			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr M Nevader			
Lecturer(s)/Tutor(s):	Dr M Nevader			

DI4726 Hebrew Readings				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) Biblia Hebraica Stuttgartensia and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.				
Programme module type:	Optional for Biblical Studies, Hebrew, BD and Mtheol			
Pre-requisite(s):	DI1004 and 11 or better in DI2002			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

DI4731 Ancient Jewish Literature from 1 Enoch to the Mishnah				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module will focus on the study of ancient Jewish literature, such as the collection of texts known as 1 Enoch; the Dead Sea Scrolls and other scrolls recovered from the Judean Desert; ancient noncanonical scriptures ("Old Testament pseudepigrapha"); the works of Philo of Alexandria; the works of Flavius Josephus; and early Rabbinic traditions. The module will examine selected issues, such as the approaches of the texts to the exegesis of the Hebrew Bible, the problems associated with the preservation and transmission of Jewish pseudepigrapha by Christians, and the relevance of ancient Jewish literature for our understanding of the New Testament.				
Programme module type:	Optional for Biblical Studies, Hebrew, New Testament, MTheol			
Pre-requisite(s):	DI2001			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, 1 x 1-hour lecture			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%(CONFIRM)			
Module Co-ordinator:	Prof J Davila			
Lecturer(s)/Tutor(s):	Prof J Davila			

DI4750 Themes and Texts in Christian-Buddhist Dialogue				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
Planned timetable:	11.00 am - 2.00 pm Wed.			
This module examines the foundations of Christianity and Buddhism and the possibility of dialogue between these two faiths/world religions. The possibilities of dialogue between a theistic and an atheistic religion are explored through themes such as silence, meditation and service as well as through theological texts by important authors, e.g. John, the 14th Dalai Lama, Raimon Pannikar, and Shantideva. This module has practical components such as periods of meditation, the recitation of sacred texts and the listening of music and mantras.				
Programme module type:	Optional for BD MTheol, MA Theological Studies			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof M I Aguilar			
Lecturer(s)/Tutor(s):	Prof M I Aguilar			

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DI4794 Joint Dissertation (30cr)			
SCOTCAT Credits:	30	SCQF Level 10	Semester: TBC
Academic year:	2016/7 & 2017/8		
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from (url to be confirmed). No student may do more than 60 credits in Dissertation or Project modules.		
Planned timetable:	To be arranged.		
<p>The dissertation must consist of approximately 10,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation.</p> <p>(Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>			
Programme module type:	Optional for Joint Honours in the School of Divinity		
Pre-requisite(s):	A Letter of Agreement	Anti-requisite(s):	More than 30 credits in other dissertation / project modules
Learning and teaching methods and delivery:	Weekly contact: As per Letter of Agreement.		
	Scheduled learning: hours		Guided independent study: hours
Assessment pattern:	As defined by QAA: Written Examinations = %, Practical Examinations = %, Coursework = %		
	As used by St Andrews: As per Letter of Agreement.		
Re-Assessment pattern:	As per Letter of Agreement.		
Module Co-ordinator:	As per Letter of Agreement.		

DI4800 Theology and Pastoral Care				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module is designed to introduce students to the subject of pastoral care and counselling from theological and spiritual perspectives. It considers the historical development of pastoral and spiritual care in the Christian tradition, whilst giving most attention to contemporary models of pastoral care. Students will explore life-long pastoral care, disability, care in the context of sexuality, mental illness, health, death and grief.				
Programme module type:	Optional for Theological Studies and MTheol			
Pre-requisite(s):	11 or better in DI2000			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr E Stoddart			
Lecturer(s)/Tutor(s):	Dr E Stoddart, Dr I Bradley			

DI4824 Theology in Latin America				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Planned timetable:	To be arranged.			
This module explores the history and development of theology in Latin America from 1968 to 2004, the period from the Conference of Medellin (1968) to the publication of Petrella's The Future of Liberation Theology (2004). The module considers the work of Gutiérrez, Boff, Irarrazábal, Támez, and Romero among others and their contribution to contemporary eco-theology, inculturation and political theology.				
Programme module type:	Optional for Theological Studies and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof M Aguilar			
Lecturer(s)/Tutor(s):	Prof M Aguilar			

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DI4937 The Study of Theology				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2016/7			
Planned timetable:	To be arranged.			
<p>The module treats the nature and purposes of theology. Particular attention will be devoted to the history of theological study and to the ways in which the unity of the biblical, historical, doctrinal and practical inquiries may be conceived. The module begins by considering the object, cognitive principles, ends and settings of theology, and its place in the wider world of human intellectual inquiry. It then treats biblical studies, and historical, systematic and moral-practical theology in their historical development and considering their place in the theological curriculum. It closes with a treatment of the relation of intellectual and moral virtues in theological study. The module provides opportunity for students to extend their knowledge of the history of theological inquiry, to study some key classical and modern texts, to engage in critical reflection on the nature of the various sub-disciplines which make up the theological curriculum, and to consider whether theology is a unified intellectual enterprise. This module will be especially pertinent to final-year students seeking to integrate the varied elements so far studied.</p>				
Programme module type:	Optional for Theological Studies, MTheol, and BD			
Pre-requisite(s):	DI3701, DI3702			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

DI4940 Analytic Theology				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2016/7			
<p>This module provides an overview of one of the most important recent developments in theology, namely, analytic theology. The latter borrows ideas, concepts, and ways of proceeding in theological discussion from analytic philosophy and capitalises on the field-changing developments that have taken place in Christian analytic philosophy over the last four decades. The specific topics it will consider will normally include a) God's relationship to time in the Christian interpretation of creation and incarnation; b) the nature of the human person engaging with dualist and materialist accounts; c) the significance of the doctrine of atonement for understanding the nature and conditions of forgiveness.</p>				
Programme module type:	Optional for BD, MTheol, MA Theological Studies			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof A J Torrance			
Lecturer(s)/Tutor(s):	Prof A J Torrance and others			