## **School of Classics**

## Ancient History (AN) modules

AN1001 Gr	01 Greek History to Alexander the Great					
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	1	
	Academic year:	2016/7 & 2017/7				
	Planned timetable:	11.00 am				
	reign of Alexander the Gre the Athenian Empire, and personality are studied i background in Greek Hist	bad survey of ancient Greek History from the Archaic period (c. 800 BC) to the at, and looks at the political development of Athens and Sparta, the impact of Greek culture in its heyday. Alexander's conquest of the east and his fascinating detail. All sources are read in translation. The module will give a solid bry, and will touch on wider issues of the nature of democracy and political hropology, and the image of the Greeks that has been invented by modern				
	Programme module	Compulsory for all Ancient History Degrees.				
	type:	Optional for all Cla	assical Studies Degre	ees, History		
	Learning and teaching	Weekly contact: 3	3 lectures and 6 tut	orials across the se	emester.	
	methods and delivery:	Scheduled learnin	<b>ig:</b> 39 hours	Guided indepen	dent study: 161 hours	
	Assessment pattern:	As defined by QAA Written Examinati		l Examinations = 0%	%, Coursework = 50%	
		As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
	Re-Assessment pattern:	3-hour Written Examination = 100%				
	Module Co-ordinator:	Prof T Harrison				
	Lecturer(s)/Tutor(s):	Team taught				

### AN1002 Roman History from Foundation to Empire

2 Roman History Hom Fo		pire					
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2			
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8					
Planned timetable:	11.00 am	11.00 am					
This module will consider the rise of Rome to world power from humble beginnings, examining the political, cultural and economic consequences of her imperialism. The module will consider in detail the social conditions which allowed Rome to sustain her enormous military burden, and the way that a multitude of factors came together to attack and finally destroy the Republican government of Rome. The module will conclude with an account of the first Roman emperor, Augustus. All sources will be in translation, and the module will give a solid background in Roman history of the Republic as well as touching on wider issues of legal and constitutional theory and cultural interaction.							
Programme module type:	Compulsory for all Ancient History Degrees.						
	Optional for all Cla	assical Studies Degr	ees, History				
Learning and teaching	Weekly contact: 3 lectures (x 11 weeks) and 6 tutorials across the semester.						
methods and delivery:	Scheduled learnin	heduled learning: 39 hours Guided independent study: 161 h					
Assessment pattern:	As defined by QA	A:					
	Written Examinat	ions = 50%, Practica	al Examinations = 09	%, Coursework = 50%			
	As used by St And	lrews:					
	2-hour Written Ex	amination = 50%, C	oursework = 50%				
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Dr J Coulston						
Lecturer(s)/Tutor(s):	Team taught						

### AN2002 The Roman Empire

2 The Roman Empire						
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1		
Academic year:	2016/7 & 2017/8					
Planned timetable:	4.00 pm Tue and 4	.00 pm Tue and 4.00 pm Thu				
beyond the Euphrates. This religious and economic char	eight in the first and second centuries AD, extended from Hadrian's Wall to module studies the Roman empire with particular reference both to social, ges as well as to political and military history and concludes with a brief look at y. Close attention is paid to original sources in translation.					
Programme module type:	Optional for Ancie	Optional for Ancient History, all Classical Studies Degrees, History				
Learning and teaching	Weekly contact: 20 lectures and 8 tutorials across the semester.					
methods and delivery: Scheduled learning: 28 hours Guided independent			Scheduled learning: 28 hours Guided independent study: 172 hours			
Assessment pattern:	As defined by QA	A:				
	Written Examinati	ons = 50%, Practica	ll Examinations = 09	%, Coursework = 50%		
	As used by St And	rews:				
	2-hour Written Ex	amination = 50%, C	oursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr M Lavan					
Lecturer(s)/Tutor(s):	Team taught					

### AN2003 Mediterranean Communities

3 Mediterranean Communities							
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2			
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8					
Planned timetable:	4.00 pm Tue and 4	4.00 pm Tue and 4.00 pm Thu					
throughout classical antiquit millennium CE - the Medite first into a world of cities. states were followed by reg	the human settlement and material culture of the entire Mediterranean World ity. Over its long span - that covers much of the first millennium BCE and the first erranean was transformed from a world of tiny peasant and tribal communities Urbanism, diasporic colonisation and the appearance of complex societies and egional hegemonies, then empires and finally a single world empire centred on the and fall of classical civilisation and it emerges more clearly through material ence.						
Programme module type:	Optional for Ancient History, all Classical Studies Degrees, History, Mediaeval History, Mediaeval History & Archaeology						
Learning and teaching	Weekly contact: 2	Weekly contact: 2 lectures (x 11 weeks) and 8 tutorials across the semester.					
methods and delivery:	Scheduled learning: 30 hours Guided independent study: 1			ident study: 170 hours			
Assessment pattern:	As defined by QA	A:					
	Written Examinat	ions = 50%, Practica	I Examinations = 09	%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Dr S Lewis	Dr S Lewis					
Lecturer(s)/Tutor(s):	Team taught						

### **Classical Studies (CL) modules**

CL1004	004 Myth and Community in Ancient Greek Literature and Culture						
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	1		
	Academic year:	2016/7 & 2017/8					
	Planned timetable:	12.00 noon					
	Greek culture. Using a twin epic, Athenian tragedy, Aris between texts and images i Greek views of identity, mo take Honours Classical Studi	Ile explores some of the most dynamic literary and artistic achievements of archaic and classical ure. Using a twin focus on myth and on ideas of community, the module ranges across Homeric nian tragedy, Aristophanic comedy, and the writings of intellectuals; it studies the relationship exts and images in the expression of cultural values; and it examines a series of major themes in vs of identity, morality, politics and religion. The module is meant both for student who intend to urs Classical Studies and for those who want a fascinating introduction to the poetry and art of the eek world. It is intended to be complemented by CL1005.					
	Programme module type:	Optional for all Cla	assical Studies Degr	ees			
	Learning and teaching	Weekly contact: 3	32 lectures and 6 tu	torials across the se	emester.		
	methods and delivery:	Scheduled learnin	ng: 38 hours	Guided indeper	ident study: 162 hours		
	Assessment pattern:	As defined by QA Written Examinat		I Examinations = 09	%, Coursework = 50%		
		As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%					
	Re-Assessment pattern:	3-hour Written Examination = 100%					
	Module Co-ordinator:	Dr A Long					
	Lecturer(s)/Tutor(s):	Team taught					

#### **CL1005** Images of Augustan Rome

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	12.00 noon			

This module studies a range of literary works that were written during the lifetime of the first emperor, Augustus, and that react in different ways to the new regime that he established. A central theme of the module is the development of the architecture and public art of the city of Rome during this period, and the different ways in which the city features in the literature of the time. The module is complementary to CL1004, and is meant both for students who intend to take Honours Classical Studies or Ancient History and for those who want a general survey of these aspects of Greco-Roman legacy.

Programme module type:	Optional for all Classical Studies Degrees				
Learning and teaching	Weekly contact: 30 lectures and 6 tuto	orials across the semester.			
methods and delivery:	Scheduled learning: 36 hours	Guided independent study: 164 hours			
Assessment pattern:	As defined by QAA:				
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	2-hour Written Examination = 50%, Coursework = 50%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr E Buckley				
Lecturer(s)/Tutor(s):	Team taught				

## CL2003 Early Greek Poetry and Philosophy

Early Greek Poetry and Philosophy							
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2			
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8					
Planned timetable:	9.00 am	9.00 am					
Early Greece is the age of beautiful poetry and cutting-edge philosophy. The module explores the diversity of early Greek thought at the crossroads of poetry and philosophy, starting with Hesiod's struggle to re-order the world of gods and humans. We then consider the exciting literary and intellectual experiments of the successors of Hesiod and Homer, who saw poetry as a way of writing philosophy, exploring love and attacking enemies. Authors to be studied include Sappho, Theognis, Solon, Xenophanes and Empedocles. All texts will be studied in translation.							
Programme module type:	Optional for all Ancient History, Classical Studies Degrees						
Learning and teaching	Weekly contact: 2	lectures (x 11 wee	eks) and 8 tutorials	across the semester.			
methods and delivery:	Scheduled learnin	<b>ig:</b> 30 hours	Guided indepen	<b>ident study:</b> 170 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%						
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Dr C Addey						
Lecturer(s)/Tutor(s):	Team taught						

#### CL2004 Culture and Thought in the Late Roman Republic

	SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
	Academic year:	2016/7 & 2017/8			
Planned timetable: 9.00 am		9.00 am			

From the seething passions of Catullus' poetry, through Lucretius' poetic treatise On the Nature of Things, to the stylish rhetoric of Cicero, the module aims to set the main literary texts of the Late Roman Republic against the broader backdrop of Roman art, culture and social life. All prescribed texts will be studied in translation.

Programme module type:	Optional for all Ancient History, Classical Studies Degrees				
Learning and teaching	Weekly contact: 30 lectures and 5 tutorials across the semester.				
methods and delivery:	Scheduled learning: 35 hours	Guided independent study: 165 hours			
Assessment pattern:	As defined by QAA:				
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	2-hour Written Examination = 50%, Co	oursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr R Rees				
Lecturer(s)/Tutor(s):	Team taught				

## Greek (GK) modules

Greek Language for Beg	ginners				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1	
Academic year:	2016/7 & 2017/8				
Planned timetable:	10.00 am				
suitable both for students v	norough grounding in the Greek language for beginners or near beginners. It is who intend to take further Greek modules and for those who wish to acquire a which is useful for the study of other subjects in the Faculty such as History or				
Programme module type:	Optional for all Classics, Classical Studies, Greek Degrees				
Anti-requisite(s):	GK1005		Required for:       DI2201, DI4613,         DI4615, GK1002		
Learning and teaching	Weekly contact: 2 classes in Orientation Week then 4 classes x 10 weeks.				
methods and delivery:	Scheduled learning: 42 hours		Guided independent study: 158 hou		
Assessment pattern:	As defined by QA Written Examinat		cal Examinations = (	0%, Coursework = 0%	
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50% (4 class tests)				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr J Coderch				
Lecturer(s)/Tutor(s):	Dr J Coderch				

### **GK1002 Greek Literature for Beginners**

L'oreck Elterature for Beginners							
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2			
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8					
Planned timetable:	10.00 am	10.00 am					
	ollow on from GK1001. As such, GK1002 comprises language classes intended to red in semester 1 and to prepare students for the challenge of reading and .						
Programme module type:	Optional for all Cla	Optional for all Classics, Classical Studies, Greek Degrees					
Pre-requisite(s):	GK1001, or equiva of Greek.	alent knowledge	Anti-requisite(s):	GK1006			
Required for:	GK2003, GK3021, GK3022						
Learning and teaching	Weekly contact: 4 classes						
methods and delivery:	Scheduled learning: 44 hours		Guided independent study: 156 hours				
Assessment pattern:	As defined by QA	A:					
	Written Examinat	ions = 100%, Pract	cical Examinations = (	0%, Coursework = 0%			
	As used by St And	lrews:					
	2-hour Written Examination = 50%, Coursework = 50% (4 class tests)						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Dr J Coderch						
Lecturer(s)/Tutor(s):	Dr J Coderch						

GK1005 Greek L	.anguage and	Literature 1
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Greek Language and Literature 1						
SCOTCAT Credits:	20	20 SCQF Level 7 Semester: 1				
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8				
Planned timetable:	10.00 am	10.00 am				
This module is designed for students who have already taken ancient Greek to Higher, A level or equivalent standard. Set texts for this module will be studied in the original Greek prose and verse. Classes will cover both detailed study of the set texts and linguistic/translation exercises designed to enhance students' knowledge of Greek. The overall aims of the module are to build up the confidence of students in reading and interpreting Greek literature in its historical and cultural context. Students will read one work of Greek prose and one work of Greek.						
Programme module type:	Optional for all Classical Studies, Classics, Greek Degrees					
Pre-requisite(s):	Higher or A-level Greek or equivalent.					
Anti-requisite(s):	GK1001		Required for:	GK1006		
Learning and teaching	Weekly contact: 3	3 or 4 classes.				
methods and delivery:	Scheduled learnin	ng: 34 hours	Guided indepen	<b>ident study:</b> 166 hours		
Assessment pattern:	As defined by QA Written Examinat		al Examinations = 09	%, Coursework = 20%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50% (essay, 20%; 3 class tests, 30%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr C Addey					
Lecturer(s)/Tutor(s):	Team taught					

## **GK1006 Greek Pastoral and Passion**

o Greek Pastoral and Passion						
SCOTCAT Credits:	20	20 SCQF Level 7 Semester: 2				
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8				
Planned timetable:	10.00 am					
This module, designed to follow on from GK1005, will introduce students to two new areas of Greek literature, between which there are interesting and important thematic connections: bucolic or pastoral poetry (the ldylls of Theocritus) and the romantic novel (Longus). Both these set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts and linguistic/translation exercises designed to enhance students' knowledge of Greek.						
Programme module type:	Optional for all Classical Studies, Classics, Greek Degrees					
Pre-requisite(s):	GK1005, Higher or A-level Greek or equivalent.					
Anti-requisite(s):	GK1002		Required for:	GK2001		
Learning and teaching	Weekly contact: 3	or 4 classes.				
methods and delivery:	Scheduled learnin	<b>ig:</b> 34 hours	Guided indepen	<b>ident study:</b> 166 hours		
Assessment pattern:	As defined by QA Written Examinat		al Examinations = 09	%, Coursework = 20%		
	As used by St And	lrews:				
	2-hour Written Examination = 50%, Coursework = 50% (essay, 20%; 3 class tests, 30%)					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr K Mantzourani	S				
Lecturer(s)/Tutor(s):	Team taught					

#### GK2001 The Landscape of Greek Prose (A)

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	10.00 am			

This module, designed to follow on from GK1006, studies a wide range of Greek prose texts. All set texts will be studied in the original Greek. The module starts with the Socratic dialogues of Xenophon, and then turns to Greek oratory, Greek historiography and Greek writing in the Roman empire. The module will illustrate the scope and vitality of the Greek literary tradition, and it will give students a grounding in the main genres of Greek prose writing. Classes will include both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek. The module as a whole is carefully structured so as to integrate linguistic progress with widened horizons in the student's knowledge of Greek literature.

Programme module type:	Optional for all Classical Studies, Classics, Greek Degrees			
Pre-requisite(s):	GK1006	Anti-requisite(s):	GK2003	
Required for:	GK2002			
Learning and teaching	Weekly contact: 3 or 4 classes.			
methods and delivery:	Scheduled learning: 36 hours Guided independent study: 164 hou			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 80%, Practi	cal Examinations = 0	%, Coursework = 20%	
	As used by St Andrews:			
	2-hour Written Examination = 50%, Coursework = 50% (essay, 20%, 3 class tests, 30%)			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr N Wiater			
Lecturer(s)/Tutor(s):	team taught			

# GK2002 The Landscape of Greek Poetry (A)

2 The Landscape of Greek Poetry (A)						
SCOTCAT Credits:	20	20 SCQF Level 8 Semester: 2				
Academic year:	2016/7 & 2017/8					
Planned timetable:	10.00 am					
This module, designed to follow on from GK2001, offers a carefully balanced combination of literary and linguistic study. Students will study a diverse range of ancient poetry in the original Greek, starting with Homer's Iliad. It then introduces students to key genres of the Greek poetic tradition, including lyric, elegy and drama. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek.						
Programme module type:	Optional for all Classical Studies, Classics, Greek Degrees					
Pre-requisite(s):	GK2001		Anti-requisite(s):	GK2004		
Learning and teaching	Weekly contact: 3	3 or 4 classes.				
methods and delivery:	Scheduled learnin	<b>ng:</b> 36 hours	Guided indepen	<b>ident study:</b> 164 hours		
Assessment pattern:	As defined by QA. Written Examinat		al Examinations = 09	%, Coursework = 20%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50% (essay, 20%; 3 class tests, 30%)					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr N Wiater					
Lecturer(s)/Tutor(s):	Team taught					

#### GK2003 The Landscape of Greek Prose (B)

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	10.00 am			

This module, designed to follow on from GK1002, studies a wide range of Greek prose texts. All set texts will be studied in the original Greek. The module starts with the Socratic dialogues of Xenophon, and then turns to Greek oratory, Greek historiography and Greek writing in the Roman empire. The module will illustrate the scope and vitality of the Greek literary tradition, and it will give students a grounding in the main genres of Greek prose writing. Classes will include both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek. The module as a whole is carefully structured so as to integrate linguistic progress with widened horizons in the student's knowledge of Greek literature.

Programme module type:	Optional for all Classical Studies, Classics, Greek Degrees				
Pre-requisite(s):	GK1002	Anti-requisite(s):	GK2001		
Required for:	GK2004				
Learning and teaching	Weekly contact: 4 or 5 classes.				
methods and delivery:	Scheduled learning: 36 hours Guided independent study: 156 hour				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 80%, Practi	cal Examinations = 0	%, Coursework = 20%		
	As used by St Andrews:				
	2-hour Written Examination = 50%, Coursework = 50% (essay, 20%, 3 class tests, 30%)				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr N Wiater				
Lecturer(s)/Tutor(s):	Team taught				

# GK2004 The Landscape of Greek Poetry (B)

The Landscape of Greek Poetry (B)						
SCOTCAT Credits:	20	20 SCQF Level 8 Semester: 2				
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8				
Planned timetable:	10.00 am					
This module, designed to follow on from GK2003, offers a carefully balanced combination of literary and linguistic study. Students will study a diverse range of ancient poetry in the original Greek, starting with Homer's Iliad. It then introduces students to key genres of the Greek poetic tradition, including lyric, elegy and drama. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek.						
Programme module type:	Optional for all Classical Studies, Classics, Greek Degrees					
Pre-requisite(s):	GK2003		Anti-requisite(s):	GK2002		
Required for:	LT3017					
Learning and teaching	Weekly contact: N	Normally 4 classes.				
methods and delivery:	Scheduled learnin	<b>ng:</b> 44 hours	Guided indepen	<b>ident study:</b> 156 hours		
Assessment pattern:	As defined by QA	A:				
	Written Examinat	ions = 80%, Practic	al Examinations = 09	%, Coursework = 20%		
	As used by St And	lrews:				
	2-hour Written Examination = 50%, Coursework = 50% (essay, 20%, 3 class tests, 30%)					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr N Wiater					
Lecturer(s)/Tutor(s):	Team taught					

## Latin (LT) modules

### LT1001 Elementary Latin 1

Elementary Latin 1					
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1	
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8			
Planned timetable:	3.00 pm	3.00 pm			
This module provides a systematic introduction to the Latin language, concentrating on morphology, vocabulary, and basic syntax, and will enable students to read simplified Latin texts and translate sentences from Latin into English and vice versa. It is complemented by LT1002, and will thus give access to Latin at higher levels, but it may also be taken by students whose main interests lie in other areas, such as histories, foreign languages and English. It is also suitable for students who have taken some Latin previously, but not to Higher or A-Level, or who have taken Higher or A-Level Latin on reduced time.					
Programme module type:	Optional for all Classical Studies, Classics, Latin Degrees				
Anti-requisite(s):	LT1003 Required for: LT1002				
Learning and teaching	Weekly contact: N	Normally 4 classes.			
methods and delivery:	Scheduled learnin	<b>ng:</b> 43 hours	Guided indepen	<b>dent study:</b> 157 hours	
Assessment pattern:	As defined by QA	A:			
	Written Examinat	ions = 100%, Practi	cal Examinations = (	0%, Coursework = 0%	
	As used by St And	lrews:			
	2-hour Written Examination = 50%, Coursework = 50% (4 class tests)				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr J Coderch				
Lecturer(s)/Tutor(s):	Dr J Coderch, Dr N	I Manioti, Dr E Gee	1		

#### LT1002 Elementary Latin 2

. Liementary Latin 2					
SCOTCAT Credits:	20 SCQF Level 7 Semester: 2				
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8			
Planned timetable:	3.00 pm	3.00 pm			
This module builds on the work done in LT1001, and its function is to develop knowledge of Latin morphology, syntax and vocabulary and to enable students to read Latin texts. Together with LT1001 it may form a basis for Latin at higher levels, but it will also be useful to students of the histories, foreign languages, English and other subjects.					
Programme module type:	Optional for all Classical Studies, Classics, Latin Degrees				
Pre-requisite(s):	LT1001 Anti-requisite(s): LT1004			LT1004	
Required for:	LT2003, LT3017				
Learning and teaching	Weekly contact: 4	l classes.			
methods and delivery:	Scheduled learnin	<b>ig:</b> 43 hours	Guided indepen	<b>ident study:</b> 157 hours	
Assessment pattern:	As defined by QA	A:			
	Written Examinati	ions = 100%, Pract	ical Examinations = (	0%, Coursework = 0%	
	As used by St And	lrews:			
	2-hour Written Examination = 50%, Coursework = 50% (4 class tests)				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr J Coderch				
Lecturer(s)/Tutor(s):	Dr J Coderch				

## LT1003 World of Latin 1

World of Latin 1						
SCOTCAT Credits:	20	20 SCQF Level 7 Semester: 1				
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8				
Planned timetable:	3.00 pm	3.00 pm				
The aims of this module, like LT1004, are to enhance understanding of Latin grammar and syntax, to increase vocabulary, to give a basic understanding of style, and to develop skills in translating and interpreting literary texts. A selection of classical Latin texts are studied, and student are encouraged and assisted to practice reading independently and in extenso. There will be tutorials to support this work and to help with the translation and appreciation of these and other Latin prose and verse authors.						
Programme module type:	Optional for all Classical Studies, Classics, Latin Degrees					
Pre-requisite(s):	Higher or A-Level Latin Anti-requisite(s): LT1001			LT1001		
Required for:	LT1004					
Learning and teaching	Weekly contact: 2	2 - 4 classes.				
methods and delivery:	Scheduled learnin	ig: 34 hours	Guided indepen	ndent study: 166 hours		
Assessment pattern:	As defined by QA Written Examination		cal Examinations = 09	%, Coursework = 20%		
	As used by St And	rews:				
	2-hour Written Examination = 60%, Coursework = 40% (2 literary criticisms, 20%, 2 class tests, 20%)					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr T Geue					
Lecturer(s)/Tutor(s):	Team taught					

#### LT1004 World of Latin 2

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	3.00 pm			
This module aims to build on the skills acquired in LT1003, and to introduce students to a wider range of Latin literature. Texts studied may include early or mediaeval Latin, as well as classical literature.				
Programme module type:	Optional for all Classical Studies, Classics, Latin Degrees			
Pre-requisite(s):	LT1003 A		Anti-requisite(s):	LT1002
Required for:	LT2001			
Learning and teaching				
methods and delivery:	Scheduled learning: 34 hours		Guided independent study: 166 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40% (2 literary criticisms, 20%, 2 class tests, 20%)			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr R Rees			
Lecturer(s)/Tutor(s):	Team taught			

#### LT2001 Latin Language and Literature 1

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	2.00 pm			

The aim of this module is to foster the student's acquaintance with classical Latin and to explore both prose and verse authors. The authors chosen may vary from year to year. Particular attention is paid to the development of their ideas, literary styles, and genres. There will be lectures on the authors set, seminars to discuss broader themes within the module, and tutorials to monitor and assist progress in study of the language and interpretation of the literature.

Programme module type:	Optional for all Classical Studies, Classics, Latin Degrees			
Pre-requisite(s):	LT1004	Anti-requisite(s):	LT2003	
Required for:	LT2002, LT4203			
Learning and teaching	Weekly contact: 2 - 4 classes			
methods and delivery:	Scheduled learning: 34 hours	Guided indepe	ndent study: 166 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40% (essay, 20%, 2 class tests, 20%)			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr E Gee			
Lecturer(s)/Tutor(s):	Team taught			

#### LT2002 Latin Language and Literature 2

SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	2.00 pm			
In complement to the programme of LT2001, this module aims to consolidate the student's command of the language in preparation for study at Honours level, and in literature brings the student to further genres and authors, in prose and verse. There will be lectures on the authors set, seminars on broader themes, and, as in LT2001, tutorials to monitor and assist progress in study of the language and interpretation of the literature.				
Programme module type:	Optional for all Classical Studies, Classics, Latin Degrees			
Pre-requisite(s):	LT2001		Anti-requisite(s):	LT2004
Required for:	LT4203			
Learning and teaching				
methods and delivery:	Scheduled learnin	earning: 34 hours Guided independent study:		<b>dent study:</b> 166 hours
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%			
	As used by St Andrews:			
	2-hour Written Examination = 60%, Coursework = 40% (essay, 20%, 2 class tests, 20%)			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr A König			
Lecturer(s)/Tutor(s):	Team taught			

# LT2003 Latin in Progress 1

Latin in Progress 1					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1	
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8			
Planned timetable:	2.00 pm				
Texts and topics for this module will be similar to those for LT2001, but the length of texts and methods of study will be appropriate to the needs of students who have done the beginners' modules LT1001 and LT1002.					
Programme module type:	Optional for all Classical Studies, Classics, Latin Degrees				
Pre-requisite(s):	LT1002		Anti-requisite(s):	LT2001	
Required for:	LT2004, LT4203				
Learning and teaching methods and delivery:	Weekly contact: 2 - 4 classes per week, plus 8 hours of additional support classes.				
	Scheduled learning: 42 hours Guided independent study: 158 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20% As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40% (1 literary criticism, 20%, 2 class tests, 20%)				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr E Gee				
Lecturer(s)/Tutor(s):	Team taught				

# LT2004 Latin in Progress 2

Latin in Progress 2					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2	
Academic year:	2016/7 & 2017/8				
Planned timetable:	2.00 pm				
In this module the same prescribed texts and topics will be studied as in LT2002, but the length of texts and methods of study will be appropriate to the needs of students who have done the beginners' modules LT1001 and LT1002.					
Programme module type:	Optional for all Classical Studies, Classics, Latin Degrees				
Pre-requisite(s):	LT2003		Anti-requisite(s):	LT2002	
Required for:	GK3021, LT4203				
Learning and teaching	Weekly contact: 3 classes.				
methods and delivery:	Scheduled learning: 42 hours		Guided indepen	Guided independent study: 158 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%				
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40% (1 literary criticism, 20%, 2 class tests, 20%)				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr A König				
Lecturer(s)/Tutor(s):	Team taught				