## MU3001 Making Music 3

SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	To be arranged			

This module caters for students aiming to make music to a professional level or students wishing to go on to study practical music at postgraduate level: students can choose to focus on solo performance, composition or conducting. The module emphasises how students can best present their unique creative voice in their final public performance. Teaching will include instrumental/vocal/conducting lessons at the Music Centre (covering five hours' tuition over the semester), masterclasses with professional musicians and weekly performance classes. Students will also receive teaching in creative entrepreneurship to enhance their understanding of the music profession.

Pre-requisite(s):	Before taking this module you must achieve a mark of 11 or more in MU2001. Students lacking the pre-requisite can audition for entrance to the module			
Learning and teaching methods of delivery:	Weekly contact: 1-hour seminars (11 weeks), 1-hour tutorials (11 weeks)			
	Scheduled learning: 37 hours	Guided independent study: 263 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 75%, Coursework = 25%			
	As used by St Andrews: Reflective diary = 10%, CD liner notes and publicity kit = 10%, Practical tutorials = 10%, Performance or portfolio of compositions = 60%, Improvisation/quick study task = 10%			
Re-assessment pattern:	CD liner note and publicity kit = 30%, Performance or portfolio of compositions = 60%, Improvisation/quick study task = 10%			
Module coordinator:	Dr B Williams			
Module teaching staff:	Mr B Williams			

## MU3002 Richard Wagner's 'The Ring of the Nibelung'

SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	To be arranged			

The Ring of the Nibelung can be approached in numerous ways. It is not only one of the most ambitious dramas of the nineteenth century, and one of the most important pieces of music ever written, it is also the ultimate interdisciplinary artwork: in its creation Wagner drew on a huge range of philosophical, political, literary and philological texts; its realisation was innovative in several theatrical disciplines (scenography, lighting, choreography, direction); its influence extends far beyond music. This module is for students from a variety of major disciplines with a strong interest in music and opera. It combines detailed examination of the four dramas with consideration of their historical, philosophical, literary and musical contexts; it also considers how The Ring has been received and interpreted and its influence on subsequent artists. Neither fluency in German nor advanced score-reading ability is necessary for this module, though some prior study of music will be helpful.

Pre-requisite(s):	Before taking this module you must have taken at least one Music (MU) module.			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x 11 weeks), 1 seminar (x 11 weeks)			
	Scheduled learning: 36 hours	Guided independent study: 264 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M J Downes			
Module teaching staff:	Dr Michael Downes			

001 Music Research				
SCOTCAT Credits:	30	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Planned timetable:	12 noon Thu			
This module offers studer four strands of music res broad perspective on the own research interests. To of a research project. One	earch: musicology, discipline, its possi This preparatory wo	music education, co ble methodologies a ork will then inform	omposition, and perforr nd impact, students will students' design, exect	nance. By gaining a contextualise their
Pre-requisite(s):	Before taking this module you must have taken at least one Music (MU) module.			
Learning and teaching	Weekly contact: 1 seminar or one-to-one supervision per week			
methods of delivery:	Scheduled learning	ng: 20 hours	Guided independent	study: 280 hours
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%			
Assessment pattern.	As used by St Andrews: Coursework = 85%, Presentation = 15%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Mr T A Wilkinson			
Module teaching staff:	Dr Michael Downes, Dr Michael Ferguson, Ms Ellen Thomson, Mr Bede Williams, Mr Tom Wilkinson			