

International Relations - Honours Level - 2021/2 - August – 2021

IR3004 International Political Economy				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	11.00 am Fri			
<p>This module explores the politics of international economic relationships, looking at production, trade and finance activity in both developed and developing economies. The standard theoretical approaches of mercantilism, liberalism and Marxism are introduced, along with several alternative perspectives used to study the international economy from the perspective of international politics. A single module to cover all aspects of a subject as wide-ranging as international political economy would be difficult, therefore the module will focus its coverage on specific aspects of production, trade and finance. All of these topics are subject to various forms of national and international regulation which leads to a consistent theme throughout the module concerning global governance.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr W B Vlcek			
Module coordinator Email:	wbv2@st-andrews.ac.uk			
Module teaching staff:	Dr W Vlcek			

IR3008 International Terrorism				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	12.00 noon Thu			
<p>This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F P Lehr			

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IR3012 Third World in International Development			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	4.00pm Monday		
This module critically examines the major theories of development and explores their utility in understanding development in the Third World. In the first part of the module, 'modernisation' and 'dependency' theories are examined. In part two, the issues of economic growth and inequality are explored; explanations and solutions are sought for the problem of the income gap between the rich and the poor at both the global level and inside the Third World. In part three, the challenges associated with development in newly independent states are examined through postcolonial and decolonial lenses.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: Weekly lecture (X10 weeks), weekly tutorials (X10 weeks)		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: Examination = 50%, Coursework = 50%		
Re-assessment pattern:	Examination = 100%		
Module coordinator:	Dr Y A Collins		
Module teaching staff:	Dr Ariadne Collins		

IR3022 International Relations and International Law			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	11.00 am Wed		
This module investigates international law as a paradigm for critically analysing international relations. It starts from an assumption that international politics is so intertwined with international law concepts and practices that students and practitioners in international relations cannot operate without basic familiarity with international law. International law is an arena for debates about core values of the international system and a mechanism for the balancing of competing values that underpin it. At the same time international law is constrained by international political realities. Throughout the module we will contend not just with the fundamental assumptions about 'international order', but also question in what ways this order is developing. We will strive to better understand the complex relationship between law and politics in the international arena. The conscientious student pursuing this module should (a) be able to see international law as a useful paradigm for the understanding of international relations and be able to contextualize it within international relations theories; (b) be able to identify when a dispute among international actors would benefit from a legal analysis and discern competing values underpinning it; (c) be able to critically evaluate legal arguments and understand how their development and application is constrained by international politics, and (d) have the capacity to apply and discuss international legal rules and concepts in relation to a number of substantive issue areas covered in this module.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. .		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Ms G C Lythgoe		
Module teaching staff:	Dr M Peter		

IR3025 International Security			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	To be arranged.		
This module provides a general overview of international security affairs using a variety of conceptual perspectives, ranging from orthodox realist and liberal approaches to more recent critical theories. It also covers traditional issues of security studies such as the offence-defence balance, alliance formation, and collective security, as well as the 'new security agenda' involving societal security, environment, public health, and related problems.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 21 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2 x 3500 word Reading Journals = 50%, 1 x 2000 word Literature Review = 20%, 1 x 3500 word Essay = 30%		
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%		
Module coordinator:	Dr L F Middup		
Module teaching staff:	Dr L Middup		

IR3031 Globalisation and the War on Terrorism			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	11.00 am Tue		
This inter-disciplinary module introduces students to various conceptual frameworks for thinking about the war on terror in an age of globalisation, along with a range of empirical case studies designed to illustrate these theoretical debates. A selection of readings is provided, ranging from international relations to other contributions from sociology, criminology, philosophy, history and political science. Theoretical issues examined include globalisation as a new security paradigm; the notion of a globalised War Risk society; the clash of civilisations vs. the continued relevance of realism; and re-defining what 'war' means in the war on terror. Case studies comprise NATO's transformation; war on Iraq; and emerging non-military attempts at global governance in controlling terrorism.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module teaching staff:	Dr L Mills and Dr Aurora Ganz		

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IR3032 Globalisation and its Disjunctures			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	10.00 am Thu		
<p>Debates concerning globalisation have intensified since 9/11, the US-led intervention in Afghanistan and Iraq, the emergence of various Islamist groups that proclaim jihad, the proliferating security concerns around the world (particularly following the Madrid and London bombings), debates concerning the environment, and the rise of the new economic powers of China and India. Globalisation is a complex phenomenon that is defined in so many different ways that it is difficult to know what it means and to predict its potential utility. The literature on globalisation is diverse in terms of the specific approaches adopted and conclusions reached. There is no single theory of globalisation. Rather globalisation involves complex dialectical processes of homogenisation and differentiation, integration and fragmentation, and universalisation and particularisation. The purpose of this module is to critically explore both the theory and practice of globalisation and its disjunctures in the contemporary world.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr G S Sanghera		

IR3033 Post-Conflict Transition in Sub-Saharan Africa			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	1.00 pm Mon		
<p>This module provides a detailed introduction to the theory and practice of conflict management in sub-Saharan Africa. Focusing principally on United Nations peace operations after the Cold War, the module will explain the evolution of the UN's post-conflict role in Africa and analyse issues of sovereignty, intervention, security, and development. The post-conflict transition of several states will be examined, including Namibia, Mozambique, Rwanda, Somalia, Sierra Leone, Liberia, Sudan, and the Greater Great Lakes region. The module will also articulate the impact of regional security dynamics on post-conflict transition and discuss the role of regional organisations in Africa. Finally, critical approaches to peacekeeping and peace-building will be evaluated.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), One 2-hour Summer Reading Seminar (Week 1, compulsory), One 3-hour Essay Writing Workshop (Week 5, compulsory), 2 optional consultation hours with Coordinator (x 12 weeks).		
	Scheduled learning: 25 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr J R McMullin		

IR3038 Conflict Management, Settlement, and Resolution				
SCOTCAT Credits:	30	SCQF level 9	Semester	Both
Academic year:	2021-2022			
Planned timetable:				
<p>Understanding how and why conflict emerges, and how it may be addressed are crucial issues in the international system. The module not only addresses conventional themes in peace and conflict studies but also examines conflict from decolonial, feminist and critical theoretical lens. It examines basic conceptual models which help us understand conflicts, and of the various approaches which have been applied to manage or resolve them. Students will also acquire a grassroots or local understanding of the skills require to intervene, manage and resolve international and internal conflicts. Conflict between states and the emergence of conflict derived from political, social, structural, historical, and ethnic roots have driven the development of apparatus to address conflict, ranging from diplomatic exchanges, the use of military force, peacekeeping, negotiation, mediation and conflict resolution. This module is divided into two main areas, the first discusses various approaches used to analyze conflict, from the point of view of states, individuals and groups, regional and international organizations, investigating dominant issues of conflict, including state-interests, territory, sovereignty, development, resources, identity, culture, ethnicity, and representation. The second part of the module then examines the various approaches that have emerged for addressing conflict. Topical cases studies will provide an empirical focus. This module will equip students with an understanding of the various basic conceptual models which help us understand the diverse root causes of conflicts, and of the various approaches which have been applied to manage or resolve various types of conflict. It will also provide them with an understanding of the way that different actors (i.e. NGOs, mediators, institutional peacekeeping or peacebuilding actors) operate at different levels of analysis.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 1 x 2000 word Essay = 20%, a class participation and a PowerPoint presentation = 20%, 2 x blogs of 500 words = 10%, an unseen exam = 50%			
Module coordinator:	Dr M M B Shwaikh			

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IR3039 International Relations of the European Union			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	2.00pm Thu		
This module examines the European Union (EU) from a variety of perspectives derived from major theories/concepts of international relations and comparative politics. It considers the EU as a key reference point in the foreign/security/defence policies of EU member states, as a major centre of gravity in Europe's regional neighbourhood, and as an important global actor. The module also considers the EU's relations with competing actors, particularly the U.S., NATO, Russia and China, as well as its role as a model for other experiments in regional integration.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Coursework = 100%		
Module coordinator:	Dr M O'Dwyer		
Module teaching staff:	TBC		

IR3043 Approaches to Counter-Terrorism			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	12.00 - 14.00 Wed		
This module will explore 'orthodox'/mainstream, critical, and peace studies approaches to counter-terrorism. Each approach to counter-terrorism (CT) considers different priorities, norms, and security strategies. The module highlights that counter-terrorism practices and procedures offer different perspectives and quite possibly different results. Orthodox or mainstream approaches tend to prioritize security, whilst knowing this often collides with human and civil rights as well as civil liberties. The critical terrorism studies approach interrogates the construction and securitization of what is considered terrorism. Finally, peace studies offers a vision of security that, through its emphasis on multilateralism, protects the rule of law and human rights.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: This module will be delivered as a 2-hour/week seminar.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Coursework = 100%		
Module teaching staff:	Dr Akali Omeni		

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IR3044 Pathways of European State Formation			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	11.00 am - 12.30 Wed		
<p>The State is one of the most foundational units of analysis in International Relations, but where does it come from? This module explores the historical, and often violent, processes associated with the formation of the modern state in Europe, and the implications for the organisation of the economy and political society, as well as its impact for the larger development of the global political economy. Students will engage in how the creation of the state entails the parallel and commitment creation of categories into which bodies are designated, assigned, and condemned. The module begins with the transition from the medieval organisation of European society and concludes with an examination of the role of the state in facilitating and mediating the global economy.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Coursework = 100%		
Module coordinator:	Dr J S Murer		
Module teaching staff:	Dr J Murer		

IR3045 Violence in Deeply-Divided Societies			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	10.00 am Wed		
<p>Bloodshed is what tends to keep divided societies in the headlines: yet the nature of this violence often remains under-examined as a political force in its own right. This module seeks to explain what drives processes of violence in deeply divided societies with particular emphasis on what happens at the grassroots and between communities. The module combines theory with in-depth consideration of case studies from across the world (in previous years this has included Northern Ireland, Yugoslavia, Iraq and Lebanon) to understand what causes conflict, how conflict is resolved and whether deep societal divisions can be healed.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Lectures will be delivered remotely while seminars follow guidance from the University.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr P Finnegan		
Module teaching staff:	Dr N Brooke		

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IR3046 Foreign Policy of Modern China			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	12.00 noon Mon		
<p>This module will provide an introduction to the major foreign policy issues and challenges facing the People's Republic of China in the post-cold war world. The primary focus will be on Beijing's evolving opening to the international system since 1949, from Maoist to post-Maoist and post-Dengist global linkages and cooperation. The module will also examine domestic actors in China's foreign policymaking, including the CCP and the People's Liberation Army, and the effects of China's economic development and reforms. Specific regional case studies will be discussed, including changing Sino-American relations and China's relations with the Asia-Pacific region.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr C C Ogden		
Module teaching staff:	Dr C Ogden		

IR3047 Arrested Development? The Politics of Postcolonialism			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:			
<p>This module focuses on thinking beyond 'single stories' of development. It engages with post and decolonial perspectives in considering the challenges of both economic and human development. Students will engage with canonical texts such as Said's Orientalism and Fanon's Wretched of the Earth, alongside other perspectives such as Anibal Quijano's Coloniality and Jacques Derrida's Hauntology. From this starting point, the module examines a range of themes and the way in which they might be seen from peripheral viewpoints as having been by informed by colonial legacies which limit (or inform) developmental progress. Keeping in mind the geopolitics of knowledge production, students additionally have the opportunity to engage with postcolonial artforms through music, film and literature where important perspectives are often located.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact:		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%		
	As used by St Andrews: Written Examination = 50%, Coursework = 40%, Practical Examination = 10%		
Re-assessment pattern:	Written Examination = 50%, Coursework = 40%, Practical Examination = 10%		
Module coordinator:	Dr M K Alexander-Owen		
Module teaching staff:	Dr Mya Alexander-Owen		

IR3056 Political Leadership: Theories and History			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	1.00 pm Tue		
<p>This module investigates the meaning, role, significance, value or ethics of political leadership in the western tradition. Its overall objective is to enable students to analyse and evaluate descriptive, historical, and normative arguments on the significance and function of political leaders in contemporary politics. The module examines competing theories of leadership in their historical and intellectual contexts; it analyses 'leadership' in relation to other political concepts such as sovereignty, democracy, rule of law, and patriarchy. The approach is theoretical and philosophical; examples of historical leaders (e.g. Mandela, Thatcher) will be used to highlight strengths and weaknesses of competing theories of leadership, and to emphasise their ideological assumptions and implications.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%		
Module coordinator:	Professor G Slomp		
Module teaching staff:	Dr G Slomp		

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IR3057 Armaments and International Relations			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	3.00 pm Mon		
<p>The goal of this module is to introduce students to academic debates and theoretical frameworks that give insights into the impact of armaments (their development, characteristics and proliferation) on international relations. As IR scholars have long recognized, the availability of modern armaments is a key determinant of the international distribution of power. Some have even gone so far as argue that the technological characteristics of armaments fundamentally determines the nature of the international state system. Meanwhile, certain policymakers and NGOs contend that arms dynamics (e.g. arms races and the spread of light weapons) contribute directly to the outbreak of wars. This course will equip students with the analytic tools needed to critically examine both these issues and others. To accomplish this objective, the module will examine broad theories about how the development of distribution of armaments affects the international state system. We will also focus on the particular issue of whether the 'excessive' production and/or availability of armaments can cause wars. Finally, we will examine how contemporary phenomena -the globalization and Europeanization of arms production - are shaping this particular domain. Ultimately, the understanding that students will gain through this course will enhance their development as political scientists and their ability to work in fields as diverse as: government, NGOs, international organizations, and the corporate sector.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M R De Vore		
Module teaching staff:	Dr M DeVore		

IR3058 Armed Forces, Societies and Governments: An International Perspective on Civil-Military Relations			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	11.00 am Mon		
<p>This module introduces students to academic debates about relations between governments and military organisations. Armed forces are both essential to states' security, yet also pose a latent threat to governments. Indeed, many more governments are overthrown by military coups d'état than succumbed to foreign invasions. Consequently, governments in developing states face the challenge of ensuring themselves against the risk of military interventions in politics. While the menace of military interventions in politics hangs over developing states, even advanced industrial democracies face challenges in their civil-military relations. To shed light on these issues, we will examine the timeless questions of civil-military relations (through classic texts) as well as how the changing nature of military organizations over time. We will also focus on debates about the impact of different modes of civil-military governance in developed states. Finally, we likewise examine civil-military relations in developing states, devoting particular attention to the causes and consequences of military coups d'état.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M R De Vore		
Module teaching staff:	Dr M DeVore		

IR3060 Rebellion and Revolution			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	1.00pm Thursday		
<p>Rebellion is the most prevalent form of conflict in the contemporary world. Massive protests, insurgencies, and civil wars bring with them the potential for transformative revolutions. Rebellions, however, also risk widespread violence and destabilisation, resulting in immense destruction for the societies consumed by them. This module takes an historic, comparative approach to understanding the causes, processes and consequences of rebellions and revolutions as important social phenomena that have been experienced across every region in the world. We will analyse the causes of rebellion, the dynamics of insurgency and counterinsurgency, and the outcomes of resistance.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr K A Harkness		
Module teaching staff:	Dr K Harkness		

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IR3063 Organised Crime and Corruption			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	3.00pm Wed		
The module provides an overview of organised crime and corruption and its effects on the political, economic, and social development of countries around the world. It will discuss the increasingly global nature of transnational organised crime, its growing portfolio of illicit activities and its impact on regional and international security. The analysis will also address the complexities of criminal groups in different parts of the world and the policies to fight them.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar (x 11 weeks), 1-hour lecture (x 11 weeks) 1 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning:	0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: Presentation = 20%, 1 x 2000 word Written Assignment = 15%, 1 x 500 word Infographic Assignment = 15%, 1 x 500 word Research Paper = 50%		
Re-assessment pattern:	3-hour Written Examination = 40%, Coursework = 60%		
Module coordinator:	Dr N J Barnes		
Module teaching staff:	Dr N Barnes		

IR3064 Critical Terrorism Studies			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	1.00 pm - 3.00 pm Mon & Tue		
This module will introduce students to the main concerns raised by Critical Terrorism Studies. Working within the Critical Security Studies tradition, Critical Terrorism Studies argue that mainstream Terrorism Studies has not been open to new challenges and perspectives. As such, Terrorism Studies problematically reifies particular sites and structures of power. Because of this perspective, Critical Terrorism Studies poses several challenges to Terrorism Studies about how terrorism is defined and limited to particular actors. Thus, this module will explore these challenges, which include state terrorism, the discourse of radicalization, and the role of emotion before turning to the intended outcome of Critical Terrorism Studies scholarship: emancipatory practices.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture (x 11 weeks), 1-hour tutorial (x 10 weeks), 2 office consultative hours (x 12 weeks), 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning:	21 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M K Alexander-Owen		
Module teaching staff:	Mya Alexander-Owen		

IR3066 Emotional Encounters: Diplomacy, Power and Persuasion in World Politics			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	3.00 pm Thu		
<p>As the world becomes increasingly inter-connected new concerns and issues crowd the international agenda and more and more actors can be seen to participate in international affairs. The management of internal and external affairs is becoming more complex, and with the technological revolution an increased focus on language, performance and 'reaching out' to different audiences. This module, in recognition of these trends, seeks to draw attention to and investigate these processes that could be said to be changing the face of diplomacy as we know it. It will explore a range of agents and tools associated with the practice of diplomacy, and draw on a variety of examples to illustrate the different themes and topics covered. One of the key premises of this module will be to highlight and consider the potential enabling as well as constraining effects of emotional dynamics in diplomatic interactions. By focusing on the changing face of diplomacy and the role of emotions in international relations it aims to expose students to two of the most exciting and rapidly expanding fields of enquiry in the discipline of IR.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture (x 10 weeks), 1-hour tutorial (x 10 weeks), 2 office hours		
	Scheduled learning: 21 hours	Guided independent study: 279 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-Hour Written Examination = 100%		
Module coordinator:	Dr T D Shepperd		
Module teaching staff:	Dr T Shepperd		

IR3073 Dilemmas of International Order: Governing Conflict and Human Rights			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	3.00 pm Tue		
<p>This module focuses on contemporary international institutions aimed at addressing matters of pressing global concern. It is, most of all, concerned with the practical policy challenges of governance: what should be done to reduce violence and promote peace, justice, and human rights, and how can these goals be achieved in a world of finite resources and competing interests? The module begins by introducing the range of actors in global governance. We then reflect on major theoretical approaches concerning the origins and efficacy of global institutions, asking 'when do institutions matter, and how?' The second half of the module applies these analytic lenses to case studies including disarmament, humanitarian intervention, the International Criminal Court, and the human rights regime. Throughout, students are challenged to integrate theory and empirics to critically evaluate the utility of IR scholarship in understanding and responding to real world problems.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture plus 1 x 1-hour tutorial. In order to ensure small groups for the tutorial discussions, the instructor will divide the class into multiple tutorial groups, each of which will meet each week during semester.		
	Scheduled learning: 27 hours	Guided independent study: 268 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		

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IR3075 Leader Personality and Foreign Policy			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	Semester 1 - 2.00 pm Mon: Semester 2 - 11.00 am Mon		
<p>A thriving research area of foreign policy analysis has taken seriously the impact individuals can have on international relations. Political Psychology focuses on the characteristics of individuals and how this influences political processes and outcomes. Political psychologists who focus on political leaders have examined in detail the ways in which leaders' personalities, experiences, and personal traits affect their conduct of foreign policy and other politically important behaviours (organising political violence, heading international organisations, commanding wars, etc.). This module will examine approaches to the study of political personality, focusing primarily on social scientific methods and findings. Students will have the opportunity to conduct political personality profiles of leaders, including the use of automated computer software to analyse leaders' speeches and writings. This module involves an additional .5-hour/week political personality laboratory.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Anti-requisite(s)	You cannot take this module if you take IR4546		
Learning and teaching methods of delivery:	Weekly contact: One 1-hour lecture per week, one 1-hour seminar per week, one 30 minute laboratory per week.		
	Scheduled learning: 25 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Exmination = 100%		
Module coordinator:	Dr R K Beasley		
Module teaching staff:	Dr R Beasley		

IR3078 Hot Economics, Cold Politics? International Relations of Northeast Asia			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	Tuesday 1pm		
<p>Hot economics, cold politics' is a phrase used by scholars since the 1990s to describe the relations between states in Northeast Asia. It captures the counter-theory experience of the region that has highly interdependent economies but also thorny politics and security issues. In this module we will explore different approaches to understanding and explaining the relations between these states. The module starts by setting out some theories that we might view as relevant including some traditional and critical IR concepts. Afterwards, we move to look at the history of the region including the Chinese world order, Japanese empire and Cold War, and evaluate how these historical experiences inform current relations. The final part of this course explores some key issues or relationships, including, China-Japan relations, Japan-Korea (North and South), Taiwan, and the barriers to regionalism in Northeast Asia.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	<p>Weekly contact: 11 weekly lectures and 10 weekly tutorials, with 2 3-hour simulation exercises Tutorials – teams and in-person. Matrix game – teams, online and in-person (still 3 hours on Friday week 8/9). Lectures – recorded and available on Moodle. Weekly asynchronous component – narrative Moodle online, to include quizzes.</p>		
	Scheduled learning: 49 hours	Guided independent study: 253 hours	
Assessment pattern:	<p>As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%</p>		
	<p>As used by St Andrews: Assessment consists of 50% coursework and 50% written examination</p>		
Re-assessment pattern:	Re-assessment consists of 100% written examination		
Module coordinator:	Dr C M Jones		
Module teaching staff:	Dr Catherine Jones		

IR3079 Feminist Theories in Global Politics			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	11.00 am Wednesday		
<p>This module engages with feminist theories to shed light on key pillars of global politics. Acknowledging that neither feminisms nor theories are monolithic, the readings and discussions will explore different perspectives within feminist movements across place and time. The approach invites students to consider the experiences of people of all genders, using a critical and intersectional framework to analyze the workings of power and meanings of politics. The module transcends a focus on individual identity to examine how a feminist lens sheds light on relationships, institutions, spaces, environments, and ideas. Equally, the emphasis on 'theories' does not imply a separation from 'practice' or 'action'; rather, this module examines how theories both spring from action and inform action, thus requiring us to question the theory-practice binary in favor of more fluid modes of thinking about knowledge and power.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	<p>Weekly contact: 1 lecture (X11 weeks), 1 tutorial (X10 weeks), 1 writing workshop (X1 week)</p>		
	Scheduled learning: 63 hours	Guided independent study: 248 hours	
Assessment pattern:	<p>As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</p>		
	<p>As used by St Andrews: Coursework = 100%</p>		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr R C Krystalli		
Module teaching staff:	Dr Roxani Krystalli		

IR3101 Russian Politics and Foreign Policy after Communism			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	10.00 am Mon		
The module will explore the evolution of Russian politics from the collapse of Mikhail Gorbachev's reform programme to the present. There will be a particular focus on the nature of the transition process and the type of regime that has emerged, on questions of political economy, on regional politics and the Chechen problem, on relations with the republics of the former USSR and the wider world.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 tutorial.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Professor J P Anderson		
Module teaching staff:	Prof J Anderson		

IR3111 Asian Security			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	4.00 pm Tue		
Establishing a security framework for Asia that will limit the risks of major war is one of the great challenges in contemporary international politics. This module will examine the evolution of security relations in Asia with special attention being given to South and East Asia and to the period since the end of the Cold War. It will consider the security cultures and policies of China, India and Japan, their relations with one another and with the United States, and the security 'architecture' that might emerge in Asia. It will also examine unresolved disputes over Taiwan and Kashmir, problems on the Korean peninsula, and the role of multilateral regimes and other international institutions.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr F P Lehr		
Module teaching staff:	Dr P Lehr		

IR3204 Migration in Global Politics: Ethics, Politics, and Practice			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	To be arranged		
<p>We live, we are told, in an increasingly mobile world, and yet the ability to move is experienced differentially: not everyone has the same access to 'movement' or experiences such movement in the same way. This module explores the ethics and politics of migration. The first part of the module examines key ethical debates surrounding the practice of migration and the obligations of sending and receiving states to migrants. The second part of the module then explores how migration and migrants have influenced, and continue to influence, how we think about core concepts that underpin global politics, including borders, security, citizenship, rights, and justice.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2005 and pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 2-hour weekly seminar (x11 weeks), plus office hours.		
	Scheduled learning: 44 hours	Guided independent study: 253 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Exam = 100%		
Module coordinator:	Dr N E G Saunders		
Module teaching staff:	Dr Natasha Saunders		

IR3206 The Politics of Postcolonial Forests			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	To be arranged		
<p>Forests are essential to life on earth. They support biodiversity, mitigate climate change, provide resources for economic activity along with food, homes and medicine for forest dependent communities around the world. However, forests are disappearing at an alarming rate. Their rapid deforestation has turned the attention of the international community towards urging the establishment of sustainable forest use practices in forest-rich countries around the world. Tropical forests are of particular importance for supporting climate change mitigation and biodiversity conservation targets. These forests are found in the postcolonial, developing world. This module explores the politics of postcolonial forests at the global, regional and national levels. At the close of this module, students will understand the role of tropical forests in addressing environmental challenges, the threats to their sustainability, and efforts to govern them at varying scales. Concepts indispensable to an understanding of forest politics in postcolonial contexts will also be introduced, such as development, conservation and neoliberalism.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2005 and pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x10 weeks) 1 tutorial (x10 weeks)		
	Scheduled learning: 20 hours	Guided independent study: 268 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Exam = 100%		
Module coordinator:	Dr Y A Collins		
Module teaching staff:	Dr Ariadne Collins		

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IR3300 Conflict in the Middle East			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	10.00 am Tue		
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of different types of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines the historical formation of the nation state system in the Middle East and the development of competing ideologies. The legacies of these processes are explored through case studies including the Arab-Israeli conflict, Lebanon and Iraq. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings will be explored including conflicts in Syria, Libya and Yemen. Developments within Shia Islam will be covered in relation to the Islamic Republic of Iran and its impact on regional security. The question of external intervention in the Middle East is also addressed in relation to Iraq post-2003 and debates relating to responses to the Arab Uprisings.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), The class will be divided into multiple tutorial groups to allow small group discussion. 2 hour examination feedback in week 1 of following semester.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Module coordinator:	Dr F Guiney		
Module teaching staff:	Dr F McCallum		

IR3301 Politics and State Formation in the Middle East			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	9.00 am Thurs		
<p>This module examines the modern political history of the Middle East, concentrating on the period since 1945. It examines how the pre-modern historical heritage of the region, the impact of imperialism and the advance of modernisation have shaped contemporary politics. The module also examines contemporary political ideologies and movements, elites, the role of the military, authoritarian state structures, economic development policies, and the prospects of Islamization and democratisation. This is done through case studies mainly of Turkey, Iran, Saudi Arabia, Egypt, Syria and, to a lesser extent, other countries.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Module coordinator:	Dr H Lai		

IR3303 The Arab - Israeli Conflict			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	1.00 pm Tue		
This module is a primer for all students wishing to explore the complexities of the ArabIsraeli conflict from its origins to its recent evolution. The module analyses local, regional and international dimensions of the conflict, drawing upon historical and critical frameworks. The module addresses the themes of war, secular and religious ideologies, and the importance of history, identity and discourse in the conflict.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x 11 weeks), 1 tutorial (x 10 weeks)		
	Scheduled learning: 23 hours	Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr J K N Gani		
Module teaching staff:	Dr J Gani		

IR3304 The International, Modernity and Contemporary Gulf Politics			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	To be arranged		
This module examines Gulf politics and modernity through the international. Drawing on international historical sociology, the module investigates various instances, through which Gulf politics is socially connected to the international arena, and by which Gulf modernity is represented. Beyond conventional disciplinary boundaries of International Relations, the module relies on different bodies of literature on historiography, sociology, political economy, and social anthropology. It aims to offer a historically and sociologically informed understanding of contemporary Gulf socio-political development from the early phase of capitalist formation onward. The module is structured around two blocs of teaching. The first bloc touches on the major conceptual themes and is followed by the second bloc of case studies. Previous experience of studying politics and international relations of the Middle East will be beneficial but not essential.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture (X11 weeks) and 1-hour tutorial (X10 weeks)		
	Scheduled learning: 56 hours	Guided independent study: 260 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%		
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 40%, Tutorial Presentation = 10%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr H Lai		
Module teaching staff:	Dr Hsinyen Lai		

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IR4099 Honours Dissertation in International Relations				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am - 1.00 pm Fri			
The dissertation will be not more than 12,000 words. Topics must be capable of being supervised by established staff and each student will (a) submit a dissertation outline to the School, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend nine two-hour research seminars and five supervisory meetings of up to one hour. Eight one-hour tutorials (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Anti-requisite(s)	In taking this module you must not take or have taken any other dissertation module			
Learning and teaching methods of delivery:	Weekly contact: 10 x 1-hour tutorial sessions, 10 x 2-hour research skills seminars, 5 x 1-hour individual consultation sessions with assigned supervisors. 1 x 1-hour information session in Semester 2 of the Junior Honours Year. Additional consultation hours with supervisor, tutor and the Dissertation Coordinator are also available.			
	Scheduled learning: 36 hours	Guided independent study: 564 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Literature Review (semester 1) = 15%, Dissertation (semester 2) = 85%			
Re-assessment pattern:	No Re-assessment available			
Module coordinator:	Dr M R De Vore			

IR4514 Global Public Policy				
SCOTCAT Credits:	30	SCQF level 10	Semester	1
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	10am Fri			
This module examines the formulation of multilateral agreements to manage global policy problems in a variety of issue-areas such as environment, new technologies, and sustainable development. It will use a variety of IR and related social theories such as functionalism, regime theory and the common-heritage of mankind, to explain problems in constructing binding international agreements. Extended case studies may include climate change, the law of the sea and the 'digital divide'.				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 0 hours	Guided independent study: 0 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr Y A Collins			
Module teaching staff:	Dr Ariadne Collins			

IR4523 The Aftermath of the Wars: Liberal Dilemmas				
SCOTCAT Credits:	30	SCQF level 10	Semester	1
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	10.00 am Tue			
This module will examine the aftermath of wars since about 1900 and ask what options have been open to policy makers in smoothing the transition to peace. To do so it will look at a series of such policy options in both historical depth and current reality. Most of these policy options start with an 'r': restitution, reparation, reconciliation, reconstruction, retribution etc. This module is organised around those 'r's. Each of these policy options has in itself a 'history' that is here explicitly linked to liberal thinking about war and hence to liberal views about how they should be ended.				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Professor A J Williams			
Module teaching staff:	Prof A J Williams			

IR4532 The Cultural Politics of Human Rights				
SCOTCAT Credits:	30	SCQF level 10	Semester	1
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	10.00 am Mon			
There are more people than ever before who believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into two parts. In PART I the long-standing and polarising debate between liberal and Marxian theories regarding the role of the concept of human rights in society will be examined. Many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist and neo-Gramscian approaches to the conceptualisation of human rights will be introduced. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART II and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr G S Sanghera			

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IR4540 The Changing Character of War				
SCOTCAT Credits:	30	SCQF level 10	Semester	2
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	2.00 pm Mon			
<p>The aim of this module is to discuss change and continuity in the theory and practice of war. The module is organised along historical instances and phases of war over the past two decades. Starting with the French Revolutionary and Napoleonic Wars, the module will consider major events in the history of war such as the two world wars and the Cold War. It discusses to what extent terrorism and humanitarian intervention present new forms of war. Each session will analyse change and continuity regarding four thematic areas: strategic thought and practice, technology, socio-political conditions and cultural representations of war. The module is intended to give students a nuanced overview of major developments in the theory and practice of war and hence to enable them to discuss contemporary security issues from a historically well-informed perspective.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). Will be delivered entirely online			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: 1 x 2500 word Essay = 25%, 1 x 3500 word Essay = 35%, 1 x verbal Presentation = 10%, 1 x 3000 word Essay = 30%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L F Middup			
Module teaching staff:	Dr L Middup			

IR4542 Gender and Terrorism				
SCOTCAT Credits:	30	SCQF level 10	Semester	2
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	Thursday 11am - 1pm			
<p>This module will familiarise students with how gender is a construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. Therefore, this module aims to answer, 'how does Terrorism Studies scholarship privilege certain actors?' Beginning with the assumed primacy of the state, the students will deconstruct how Terrorism Studies' reliance upon the discourse of legitimacy and rationality denies agency to certain groups and actors. Students will then evaluate how such discourse impacts the scholarship and information regarding women who are involved in political violence.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr A Ganz			
Module teaching staff:	Dr Aurora Ganz			

IR4544 Wars and Peace in the Caucasus			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	11.00 am - 1.00 pm Wed		
<p>The Caucasus region has suffered some of the worst wars, terrorist attacks and violent state-led counter-insurgencies in recent history. This module examines the contending accounts of war, terrorism and instability, giving attention to such conflicts as Chechnya, Nagorno-Karabakh and those in Georgia, including the conventional war of 2008. The interests and efforts of regional and international actors in trying to secure the region will also be examined, as will thematic issues such as democratization and human rights promotion.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Anti-requisite(s)	You cannot take this module if you take IR4525		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Examination = 50%, Coursework = 50%,		
Re-assessment pattern:	3-hour Examination = 50%, Coursework = 50%,		
Module coordinator:	Professor F J Fawn		
Module teaching staff:	Dr Marat Iliysov		

IR4548 Force and Statecraft			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	4.00 pm Mon		
<p>This module examines the strategic, ethical, and legal considerations inherent to leadership decisions over the deployment of force abroad. The first half of the module explores historic case studies including the British response to Hitler's rise, allied strategic bombing and the purposeful targeting of civilians in WWII, U.S. covert operations during the Cold War, international humanitarian intervention, and economic sanctions against Rhodesia and South Africa. The second half of the module is devoted to understanding recent deployments of force and developing policy responses to current crises such as the famine in East Africa and the civil conflict in Syria. Through debates, policy workshops, and simulations, students will directly contemplate the use of force as an instrument of statecraft.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr K A Harkness		

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Module teaching staff:	Dr K Harkness
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IR4550 Art and Conflict

SCOTCAT Credits:	30	SCQF level 10	Semester	1
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	Tue 12 -2pm			
<p>This module focuses on the role art and aesthetics play in conflict. Aesthetic forms such as photography, films, paintings, music, and poetry are often used to inspire, motivate, antagonise, as well as document the interactions, history, and formation of groups. They are the texts and images that shape collective imaginaries, both in the connectivity of a group and as the visions of the enemy-other. The module explores the ways in which these aesthetic works contribute to our understanding of politics, the established order, modes of subversion, and by extension our understanding of the social. Can works of art - works of the imagination - make us think or feel in ways that other works do not? How?</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	100% Written Examination			
Module coordinator:	Dr J S Murer			

IR4553 Europe, America and the Transatlantic

SCOTCAT Credits:	30	SCQF level 10	Semester	2
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	4.00 pm Tue			
<p>This module will explore European and transatlantic security affairs using a variety of conceptual perspectives. The module will cover both contemporary and historical case studies in order to reach a better understanding of the nature of European and transatlantic security practices. After an introduction to central structures and topics in European and transatlantic security affairs, the module will examine specific topics that are currently under-researched in transatlantic security affairs.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Donnelly			

IR4555 Music, Politics and International Relations			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	12.00 noon - 2.00 pm Mon		
<p>This module explores the complex relationship between the arts and politics, focusing on the various ways in which political thinkers and politicians have viewed music, sought to control it or use it to blunt or effect political change. Though very few musicians write explicitly political music, even non-political works can serve to represent or shape group identity, as well as shaping views of the 'other'; it can be used to mobilise groups to political ends (successfully or otherwise); or used as a means of protest and resistance and to subvert political orders. Equally, it can be used for ends that the author did not intend - witness the playing of Bach in Nazi death camps or Ronald Reagan's use of 'Born in the USA'. In this module we will explore the multiple meanings and readings of a range of works relating to some of the following issues: nations and nationalism, the state, political mobilisation and resistance, and questions of race, gender and sexuality, class, war and political violence. Students taking this class will need to be open to a variety of mostly Western musical forms, and composers/performers from Mozart to Plan B.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 9 weeks) + additional contact hours (TBC). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 19 hours	Guided independent study: 281 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Professor J P Anderson		
Module teaching staff:	Prof J Anderson		

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IR4563 Rebels, Terrorists, Militias: The Comparative Analysis of Armed Groups				
SCOTCAT Credits:	30	SCQF level 10	Semester	1
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	12.00 noon Wed			
This module introduces students to the comparative analysis of armed groups, such as the Taliban and the so-called Islamic State. The first part addresses important conceptual issues, including the differences between rebel groups, terrorist organisations, and militias. The second part then brings together the study of these different types of groups by investigating the organisational challenges that they all face to varying degrees: recruiting and controlling their members, governing civilians under their control, and using violence effectively. The third part focuses on alliance politics both among armed groups and between them and sovereign states. The fourth part analyses different outcomes, asking why some groups remain cohesive while others split into rival organisations, and why some groups succeed whereas others fail. In each tutorial, students apply conceptual and theoretical insights from the lecture by comparing two or more different groups from the same country.				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr H Tamm			

IR4564 Strategic Studies				
SCOTCAT Credits:	30	SCQF level 10	Semester	2
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	4.00 pm Fri			
The aim of this course is to discuss the major shifts and developments in modern strategic thought and practice, as well as some of the powerful factors that determined and are still determining military possibilities in the modern era. We will examine historical case studies and the reasons for changes in the use and application of military force along two axes: chronological and thematic. Starting from the Second World War, we will analyse the evolution of strategic thought and practice in response to political, technological, cultural and other developments. The combination of historical analysis and thematic issues will allow students to develop a more comprehensive picture of the evolution of strategy as well as a better and more critical understanding of major strategic trends and of the strategic challenges of recent history.				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 hour lectures (x 11 weeks) and 1 tutorial (x 10 weeks)			
	Scheduled learning: 21 hours		Guided independent study: 279 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M U M K von Buelow			
Module teaching staff:	Dr Mathilde von Bulow			

IR4565 Contemporary Political Theory: from revolution to recognition			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	10.00 am - 12.00 noon Tue or Wed		
This module explores the political and social thought of the twentieth century - a century of turmoil and paradox. Rather than the stereotype image of ivory-tower intellectuals unconnected to 'the real world', the thinkers examined in this module were (and are) thoroughly immersed in the unfolding of some of the twentieth century's formative events - from the rise of Communism, to war, occupation and genocide, decolonisation, and the civil rights movement - and their work is dedicated to understanding these events and resolving the concrete political problems that these events revealed or created. Aiming to bridge the 'theory-practice' divide, the module examines how these thinkers grappled with power, class, race, gender, and culture, and in doing so contested the orthodoxies of politics and political theory, and have provided inspiration and critical tools for political action moving forward.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar (x 10 weeks). 2-hour film/video viewing (x 3 weeks) 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 26 hours	Guided independent study: 274 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr N E G Saunders		
Module teaching staff:	Dr N Saunders		

IR4569 Geopolitics of Energy in the Caspian Region			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	10.00 am Wed		
The module discusses the links between energy and international politics and security in and around the Caspian Region. The module has three main objectives. First, it familiarises students with the main trends, issues and actors in regional and global energy markets. Next, it focuses on energy security by examining similarities and differences in the areas of water, minerals, oil and gas markets in the Caspian region. Lastly, it discusses a select number of case studies illustrating instances of cooperation and conflict over natural resources, issues in energy governance, pipeline diplomacy, China's reliance on resource mercantilism, the rise of resource nationalism in Russia and the Central Asian republics, as well as including environmental challenges in the Aral Sea basin.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture (x 11 weeks) and 1-hour tutorial (x 10 weeks)		
	Scheduled learning: 21 hours	Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module teaching staff:	Dr M Fumagalli		

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IR4570 Everyday Life and Global Politics			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	10.00 am - 12.00 noon or 2.00 pm - 4.00 pm Thu		
<p>The study of international relations has predominantly focused on supposedly 'official' actors, sites and practices. But what about 'ordinary' individuals? What about their 'mundane' practices and quotidian behaviours? How do their everyday lives fit into IR? This module explores how everyday life and global politics are co-constitutive. Drawing on a range of interdisciplinary theoretical perspectives, students will critically interrogate how it is in the everyday that the global is situated and produced. Whether travel, leisure, or popular culture, this module reveals how these everyday objects, structures and practices mutually constitute global power relations that are messy, complex and bolster often problematic logics of militarisation, gender, race, class, and so on. This module will therefore introduce students to (and encourage them to engage in) alternative and creative ways of thinking, and also alternative and creative sites and forms of scholarship, learning and assessment.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar (x 11 weeks)		
	Scheduled learning: 22 hours	Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr A Ganz		
Module teaching staff:	Dr Aurora Ganz		

IR4574 Understanding Terrorism			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Planned timetable:	Lecture - Thursday (11am-12 noon), Seminar - Thursday (2pm -3pm)		
<p>This module invites students to reflect on the different ways in which scholars have tried to explain the phenomenon of terrorism. It explores the most important explanations in the field and the debates that are central to our understanding of the problem. The course is organised around the key questions that have driven research in the field. Topics range from why individuals radicalise into terrorism and leave it behind, how terrorist organisations are run, why and how a political movement decide to use violence or whether this works. Students are afforded the opportunity to explore these issues through lectures, independent learning, individual and team presentations, debates and teaching seminars.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 hour lectures (11 weeks), 1 hour seminars (12 weeks)		
	Scheduled learning: 47 hours	Guided independent study: 246 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr J Argomaniz		
Module coordinator Email:	ja51@st-andrews.ac.uk		
Module teaching staff:	To be confirmed		

IR4575 Queer IR, Queering Global Politics			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Planned timetable:	To be confirmed		
<p>The module situates LGBTQ citizens in global politics, analysing their multiple identities and positions in International Relations as targets of violence, as activists, and as good/unruly citizens. The module also applies queer theoretical concepts (performativity, embodiment, abjection, abnormality, & perversity) to critique IR's homophobic, heteronormative assumptions. The module is intersectional and multi-disciplinary and queers ways of learning about IR, including what is normal/abnormal in politics and thinkable/unthinkable politically. Each week, we develop diverse queer readings of different case studies and topics, including queer approaches to foreign policy analysis, war, genocide, political protest, and global health. The module also features student-led film and book discussion groups to apply queer theory to topics and themes of homosexual inclusion and exclusion in popular culture. Students of all backgrounds, gender identities, & sexualities welcome!</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture (x 10 weeks), 1.5-hour seminar (x 10 weeks), and 1-hour student book/film discussion group (x 11 weeks)		
	Scheduled learning: 25 hours	Guided independent study: 276 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr J R McMullin		
Module teaching staff:	Dr Jaremey McMullin		

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IR4576 The Psychology of Motives in Foreign Policy Analysis			
SCOTCAT Credits:	30	SCQF level 10	Semester Both
Academic year:	2021-2022		
Availability restrictions:	This module will be offered as an intensive seminar, and the School of IR utilises a ballot system along with module caps to ensure appropriate class sizes.		
Planned timetable:	To be confirmed		
This highly theoretical and reading intensive seminar-style module will examine the psychological nature of basic human motivations, exploring their applications within the field of Foreign Policy Analysis (FPA). Employing a collaborative learning approach, the module aims to have students and the module instructor together develop new multi-disciplinary perspectives on motivations in foreign policy. Together we will examine classic psychological approaches to human motivation, the study of motivation in FPA theories, and cutting edge advances in psychology that explore motives such as immortality, belonging, self-esteem, control, and a sense of meaning. Students will develop an innovative application of motivation theory to foreign policy, which they will share with other students. Previous experience with social or cognitive psychology or related fields, as well as reading knowledge of statistics, will be beneficial but not essential.			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 3 hour seminars (11 weeks)		
	Scheduled learning: 33 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Written Examination = 100%		
Module coordinator:	Dr R K Beasley		
Module teaching staff:	Dr Ryan Beasley		

IR4577 Order and Crisis in World Politics			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Planned timetable:	To be arranged		
<p>This module explores important moments in the development of international political thought through the lens of the interrelation between the concepts of order and crisis in modernity. Contemporary debates about the crisis of 'Liberal World Order' often obscure the fact that modern politics have congenitally been constructed around a dialectical, constitutive relationship between order and crisis that explains why modernity has been vastly more dynamic than any previous type of social order. In this module, we will examine a series of modern crises such as those of: power politics, war and peace, revolution and reaction, capitalism and imperialism, liberalism, colonialism, neoliberalism, secularism, and populism. These topics will be approached through the international political thought of thinkers as varied as Machiavelli, Hobbes, Rousseau, Kant, Burke, Marx, Lenin, Schmitt, Gandhi, Fanon, Habermas, Foucault, and Agamben, Laclau, and Mueller.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x11 weeks), 1 tutorials (x10 weeks)		
	Scheduled learning: 43 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 3-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr V Paipais		
Module teaching staff:	Dr Vassilios Paipais		

IR4578 The Politics of Nature and Place			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Planned timetable:	12.00 - 1.00 pm Mon		
<p>This module invites us to engage with nature as a crucial force that shapes our understanding and experience of world politics. It is not a module about climate change, sustainability, ecology, or nature writing, though aspects of these will emerge in discussions each week. Rather, the module asks: How have scholars considered the natural world in their analyses of violence, peace, and politics? How is nature represented and how do those representations inform our understanding of relationships, communities, and hierarchies? What role does the human play in these narratives? Ultimately, what do we talk about when we talk about nature and what kind of politics is the politics of nature? Drawing from interdisciplinary texts that address both scholarly audiences and readers outside the academy, the reading list, activities, and assessments associated with this module invite students to not only think about politics and nature, but also feel and experience these questions in their lives.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture (x 11 weeks), 1 90-min tutorial (x10 weeks), a one-time required 2-hour field trip		
	Scheduled learning: 28 hours	Guided independent study: 268 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Exam = 100%		
Module coordinator:	Dr R C Krystalli		
Module teaching staff:	Dr Roxani Krystalli		

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IR4580 The Global Politics of European Integration			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Planned timetable:	2.00 pm Thu		
<p>This module takes a historical and global approach to the study of European integration. It will approach the study of the European Union(EU) through the lens of decentering Europe - that is, it explains the politics of European integration by situating the EU within a global context In the first part of the module, it will use a focus on the influence of decolonisation in order to introduce students to key moments and processes within the creation and development of the EU. This enables the development of a more contextualised account of European integration, both contemporary and historical. In the second part of the module, we will explore contemporary EU politics through a focus on gender, race, and sexuality. While no prior knowledge of the EU is required for this module, students should note that this a reading intense module.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2005 and pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x10 weeks), 1 tutorial (x9 weeks). Additional feedback sessions will be available at the start of the second semester.		
	Scheduled learning: 19 hours	Guided independent study: 281 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: Examination = 50%, Coursework = 50%		
Re-assessment pattern:	Examination = 100%		
Module coordinator:	Dr M O'Dwyer		
Module teaching staff:	Dr Muireann O'Dwyer		

IR4581 Debates in Terrorism and Political Violence			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Planned timetable:	To be arranged		
<p>Terrorism is a topic that has fascinated scholars and the public for decades, and has led to fierce debates on some of the most important aspects including labelling: are these 'terrorists' or 'freedom fighters', and does this matter? Is military force an appropriate response to terrorism? What role should private companies play in preventing the spread of extremism? Should states negotiate with terrorists? These are debates that have spread from policy and academic spheres to the public and have had an immense impact on national and international politics. Through student-led debates, this module will critically examine dominant narratives put forward to these topics, drawing on theories of 'radicalisation' and examining concepts of 'root causes' of terrorism. Drawing from various methodological and theoretical perspectives applied to the studies of terrorism and violence, this format encourages students to assess various sides of some of the most contentious issues in this field.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2005 and pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: Weekly contact: 1 x 2-hour seminar (11 weeks), 2 consultation hours with Coordinator (x 12 weeks).		
	Scheduled learning: 22 hours	Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Examination = 100%		
Module coordinator:	Dr N Brooke		
Module teaching staff:	Dr Nick Brooke		

IR4582 Analytically and critically understand and center discussion of justice alternatives, including arguments in favor of prison abolition

SCOTCAT Credits:	30	SCQF level 10	Semester	1
Academic year:	2021-2022			
Planned timetable:	12.00 - 13.00 Tue			
Today, prisons are the response to poverty, drugs, and political dissent. Over the summer of 2020, the Black Lives Matter movement shows us how violent policing and incarceration disproportionately target people of colour, especially Black people. This module confronts this history and its contemporary continuities and invite students to imagine a world without prisons. It is also an opportunity to investigate critically the efficacy and functions of prison reforms.				
Pre-requisite(s):	Before taking this module you must pass IR2005 and pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (X11 weeks), 2 tutorials (X10 weeks), 3 hours (X11 preparation), 8 hours (X11 other student study hours), 2 hours (X11 office hours), 2 hours (X11 for film/video viewing), 1 hours (X11 one-to-one supervision)			
	Scheduled learning: 141 hours		Guided independent study: 163 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Examination = 50%, Coursework = 50%			
Re-assessment pattern:	Examination = 50%, Coursework = 50%			
Module coordinator:	Dr M M B Shwaikh			
Module teaching staff:	Dr Malaka Shwaikh			

IR4601 Political Order and Violence in the Middle East

SCOTCAT Credits:	30	SCQF level 10	Semester	1
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	10.00 am Fri			
This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultative hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr A Saouli			
Module teaching staff:	Dr Hsinyen Lai			

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IR4604 Political Islam and International Relations			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	11.00 am Tue		
<p>This module examines the causes, evolution and diffusion of political Islam in the core regions of the Muslim world and beyond in the modern period. It aims to describe the key features of this phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of political Islam as a religious-based ideology and how it informs the rise of pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalism and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of politics and democracy, of political Islam and state power, of political Islam and liberal-democracy, and of the Western representation of political Islam as a security threat.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%		
Module coordinator:	Dr H Lai		
Module teaching staff:	Dr Hsinyen Lai		

International Relations - Honours Level - 2021/2 - August – 2021

IR4607 Britain and Iraq 1914-2004			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	2.00 pm Tue		
<p>This module looks at Britain's role in the Iraq War of 2003. In order to do this, it goes back and looks at Britain's policy towards and involvement in Iraq and the Middle East since the end of the First World War. There are a number of questions that run through this module: what role should the United Kingdom play in world affairs?; what's the nature of the UK's security relationship with the United States and what are the costs and benefits of this relationship?; what role does the UK play as one of the permanent five members of the UN Security Council?; and what is the UK's relationship in the triangular relationship between the UK, US and Europe, both in the sense of its fellow members of the European Union and in the sense of its fellow members of NATO.</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: One lecture (x10 weeks), one seminar (x10 weeks) Will be delivered entirely online		
	Scheduled learning: 20 hours	Guided independent study: 292 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: 2 x 2500 word essays = 50%, 1x Simulation Exercise = 10%, 1 x 3500 word Essay = 40%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr L F Middup		
Module teaching staff:	Dr L Middup		

IR4795 Joint Dissertation (60cr)			
SCOTCAT Credits:	60	SCQF level 10	Semester Full Year
Academic year:	2021-2022		
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from (url to be confirmed). No student may do more than 60 credits in Dissertation or Project modules.		
Planned timetable:	To be arranged.		
<p>The dissertation must consist of approximately 10,000 - 12,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>			
Pre-requisite(s):	Before taking this module you must pass IR2006		
Learning and teaching methods of delivery:	Weekly contact: As per Letter of Agreement.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: As per Letter of Agreement.		
Re-assessment pattern:	As per Letter of Agreement.		