

HI4794 Joint Dissertation (30cr)				
SCOTCAT Credits:	30	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.			
Planned timetable:	To be arranged.			
<p>This module is designed to encourage the development of skills of historical analysis through the concentrated study of a topic agreed between the student and two appropriate members of staff in different disciplines and Schools (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work (though it must break new ground and use substantially new research). The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. The outcome is assessed on the quality of the library research and analysis shown in the written submission (an extended essay up to 8,000 words - 75%) and on the oral presentation of the findings to other students and two tutors (25%).</p>				
Pre-requisite(s):	Students must have a letter of agreement.			
Anti-requisite(s)	Cannot take more than 30 credits in other dissertation/project modules			
Learning and teaching methods of delivery:	Weekly contact: As per Letter of Agreement.			
	Scheduled learning: 8 hours		Guided independent study: 292 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 25%, Coursework = 75%			
	As used by St Andrews: As per Letter of Agreement.			
Re-assessment pattern:	As per Letter of Agreement.			
Module teaching staff:	TBC Module coordinator(s): As per Letter of Agreement			

History - Honours Level - 2021/2 - August – 2021

HI4996 Presenting the Past			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	As part of the module curriculum, students will receive instruction in the ethics and law of film and oral history.		
Planned timetable:	To be confirmed		
<p>This module seeks to understand the ways in which history is made visible and audible to non-professional audiences. Although it examines alternative ways of representing history, it explores, critically, common judgements which surround acts of selection, arrangement, and presentation of the past. Through a historical examination of documentaries from the early twentieth century to present, this module encourages students to be reflexive and reflective about the practices of history and archaeology - from research to treatment to script-writing to filming to editing. To this end, students will be taught theories and technical skills necessary to produce their own recordings; they will learn how to approach documentaries critically, and how to write about them effectively. By examining history in relation to the media, this module will explore cultural uses (and abuses) of the past. It is hoped that this module will foster stronger bonds between scholarly and public history.</p>			
Learning and teaching methods of delivery:	Weekly contact: 2 lectures (X10 weeks), 5 practical sessions (X5 weeks), 1 field visit		
	Scheduled learning: 42 hours	Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4000 word essay = 100%		
Module coordinator:	Dr J F M Clark		
Module teaching staff:	Dr John Clark, Mr Tom Dawson		

HI4997 Recording the Past			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
<p>With the consent of the module coordinator and of the Chair of the Degree Committee, candidates may submit a project in the form of a radio programme (podcast), video documentary, interactive website or other appropriate and agreed medium.. RECORDING THE PAST is designed to encourage the development of skills of historical analysis through concentrated study on a chosen topic and, in addition, the development of new skills of presentation through multimedia. Group projects are welcome, their volume being dependent on the numbers involved. Regardless of the medium used, the project outcome is assessed on the quality of the research and analysis (including oral interviews and photographic, film or sound sources) and on the technical quality of the final outcome. The project may build on work already done in another module, but it must break new ground and use substantially new research. Students interested in taking the module should contact the co-ordinator in February of the year before they enter Senior Honours. Students wishing to undertake this module must take HI4996, Presenting the Past, in the first semester of Senior Honours. The pre-requisite module will provide the necessary skills and knowledge to undertake film and audio production.</p>			
Pre-requisite(s):	Before taking this module you must take HI4996		
Anti-requisite(s)	You cannot take this module if you take HI4998 or take HI4999 or take ME4998 or take CL4999		
Learning and teaching methods of delivery:	Weekly contact: Weekly seminars, fieldwork and film/video viewing.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		
Module coordinator:	Mr T C Dawson		
Module teaching staff:	Tom Dawson		

History - Honours Level - 2021/2 - August – 2021

HI4998 Honours Project in History			
SCOTCAT Credits:	30	SCQF level 10	Semester Both
Academic year:	2021-2022		
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
<p>A series of compulsory fortnightly meetings forms an integral part of the work. These group meetings are to discuss general approaches and difficulties of researching, preparing and presenting the outcome of the Project. You will be assigned to small groups for a series of one-hour meetings over the semester. You will meet with your assigned tutor in week 1 of the semester to outline what you might do for the Project. You will produce an abstract of your Project to be presented at the next meeting (week 3) and an indicative bibliography (week 5). In week 8 you will submit a structural outline of the project, and give a presentation in week 9. The final Project will be submitted at the end of week 11.</p>			
Anti-requisite(s)	You cannot take this module if you take HI4997 or take HI4999		
Learning and teaching methods of delivery:	Weekly contact: Fortnightly tutorials.		
	Scheduled learning: 12 hours	Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 25%, Coursework = 75%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		
Module coordinator:	Dr M A McLean		
Module teaching staff:	Dr Matthew McLean		

HI4999 Honours Dissertation in History			
SCOTCAT Credits:	30	SCQF level 10	Semester Full Year
Academic year:	2021-2022		
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
<p>The dissertation must consist of between 10,000 and 12,000 words of English prose on a topic agreed between the student and an appropriate member of staff (who acts as supervisor). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisor in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>			
Anti-requisite(s)	In taking this module you cannot take HI4997 or take HI4998 or take ME4998 or take CL4999 or a dissertation in another subject		
Learning and teaching methods of delivery:	<p>Weekly contact: In week 12 of Semester 1, for a preliminary organisational meeting with confirmed supervisor. In week 0 or 1 of Semester 2, to discuss the overall progress and plan of further work, and the dissertation plan and indicative bibliography (which must be submitted by Friday of week 2). In an informal (but compulsory) presentation of the topic and progress so far, to a staff member and between two and four other students, in week 4. To give detailed feedback on draft material (which must be submitted by Friday of week 5). In up to three further meetings arranged at the student's request during the semester.</p>		
	Scheduled learning: 8 hours		Guided independent study: 292 hours
Assessment pattern:	<p>As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</p>		
	<p>As used by St Andrews: Dissertation = 100%</p>		
Re-assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		

History - Honours Level - 2021/2 - August – 2021

ME3019 Early English Society c.600-850				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	Mon 1.00 - 3.00pm			
This module will introduce students to the social and economic history of English communities between the conversion to Christianity and the Coming of the Vikings.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 2 hour seminar, 1 office hour			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2 hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr A D Woolf			
Module teaching staff:	Dr Alex Woolf			

ME3105 Archaeological Methods				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explains modern archaeological methods, introducing the techniques available to researchers for investigating archaeological sites. The module will demonstrate how successful projects combine a range of disciplines, including archival research, scientific analysis and the digital recording techniques. The module will use real examples from local sites in and around St Andrews, and will combine classroom learning and practical sessions. The aim is to make students familiar with techniques and methods that are applicable around the world. Students will learn how to plan and organise archaeological projects, preparing them to pose research questions and develop projects that employ the appropriate techniques.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}			
Learning and teaching methods of delivery:	Weekly contact: 1 seminar (x 11 weeks), 1 practical class (x 6 weeks)			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000- word essay = 100%			
Module coordinator:	Mr T C Dawson			
Module teaching staff:	Mr T Dawson, Miss J Humbly, Ms E Allsop			

ME3106 The History and Archaeology of Medieval Monasticism			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	Seminar - Tuesday (1-3pm)		
<p>Monasticism, in all of its astonishing variety, was a key feature of nearly every landscape in the medieval West. Religious women and men and their institutions were so ubiquitous throughout the Middle Ages, in fact, that all students of medieval history -- whether focusing primarily on religion, or on politics, economics, law, artistic production, or literature will necessarily encounter monasticism in their studies. The proposed module will offer Honours students in History with the opportunity for in-depth study of medieval monasticism through the lens of both textual and material culture.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from ME1003, ME1006, ME2003, HI2001 and MH2002		
Learning and teaching methods of delivery:	Weekly contact: 1 seminar (x11 weeks)		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000- word essay = 100%		
Module coordinator:	Professor A I Beach		
Module coordinator Email:	AIB4@st-andrews.ac.uk		
Module teaching staff:	Prof Alison Beach		

History - Honours Level - 2021/2 - August – 2021

ME3142 The Castle in Medieval Scotland (1100 - 1550)			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>Castles remain the most impressive physical reminders of Scotland's medieval past. The great royal fortresses of Edinburgh and Stirling provide symbols of Scotland's past nationhood; the ruined walls and towers of baronial castles demonstrate the power and pretensions of the great lords of the middle ages. As military strongholds, centres of government and lordship, and residences of royal and aristocratic households, these castles give access to the main themes of medieval Scottish politics and society. This module will study the castle in its context. The changing needs of military and domestic architecture in response to the needs of war and peace, the siting of castles and their use in wider structures of authority from Lothian and the marches to the Hebrides, and their role in warfare, as places of refuge and as bases for garrisons, will all be considered. Architectural and archaeological evidence will be combined with descriptions of the Scottish castle in chronicles and record sources to obtain a full understanding of the buildings and their functions.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: 100% Coursework		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Professor M H Brown		
Module teaching staff:	Professor M. Brown		

ME3162 The Medieval Castle			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	https://www.st-andrews.ac.uk/history/infoug/ugtimetable.html		
<p>This module surveys the architectural development of medieval castles in Western Europe and the Near East from the eleventh to the fifteenth centuries. About half the time is devoted to castles in the British Isles and the other to selected areas elsewhere, notably France, Spain, the Baltic lands and the Crusader Levant. The emphasis will be on archaeological and architectural history and the role of the castle in war and peace.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr A D Stewart		

ME3163 The Imperial City: Byzantine and Ottoman Constantinople				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module provides a detailed historical introduction to one of the greatest cities in history: Constantinople or Istanbul, capital first of the Byzantine and then of the Ottoman Empire. We will be studying the city as a continuous geographical space stretching across a millenium and a half; its structure and life at certain key moments; and how it changed over time. Specific themes to be considered include defense and provisioning, the urban economy, imperial and sacred space, and perception by inhabitants and visitors. Sources include chronicles, travel narratives, and other literary texts, as well as archeological and architectural plans and administrative documents.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	4,000-word essay = 100%			
Module teaching staff:	To be arranged			

ME3206 Inclusion and Exclusion in the Middle Ages				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This option starts with a study of reactions to heresy in the medieval west and then compares this with the treatment of other social marginals.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Professor F E Andrews			
Module teaching staff:	Prof F E Andrews			

History - Honours Level - 2021/2 - August – 2021

ME3223 The Rise and Fall of the Carolingian Empire, c.750 - 900			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>This module deals with the history of the Carolingian dynasty, who ruled the last pan-European empire of the middle ages, stretching from Brittany in the west to the frontiers of what is now Hungary in the east. Beginning with the spectacular conquests and cultural reforms of the emperor Charlemagne, the module traces the transformation and ultimate disintegration of the empire under his descendants. Why did the empire collapse? And even more importantly, what held it together in the first place? Central themes include the construction and maintenance of royal power through ritual, history-writing and iconography; the ethos of the aristocracy; warfare and the impact of the Viking raids; the development of the office of queenship; exploitation of the peasantry and economic change; and the importance of the period for the emergence of Europe.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 60% Coursework 40% Examination (1x2-hour paper)		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr R Cimino		

ME3232 Queens and Queenship in Early Medieval Europe			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>This module explores the political role played by queens in the early Middle Ages. Studying the constantly shifting representation of female authority (often depicted as unnatural and dangerous) allows us to examine various key moments in early medieval political history and helps illuminate contemporary power structures. This enterprise also demands that we confront broader cultural phenomena - for example changing attitudes to marriage, sex and masculinity - and that we engage with modern historiographical debates about gender and history. The module is structured around a series of texts written about and for queens, each of which is selected to illuminate broader issues as well as for intrinsic interest.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr R Cimino		
Module teaching staff:	D R Cimino		

ME3237 Legal Cultures in Late Antiquity				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Late Antiquity (fourth to early seventh centuries CE) is a historical period marked by rapid and striking political, social, religious and legal change. This module examines the 'legal cultures' that developed during this formative era. Students will learn how to use and understand formal legal sources - including Roman (imperial), Rabbinic, Sasanian and 'barbarian' codes and expert legal literature - as historical sources, anchored in specific situations and contexts. We will also explore curse tablets and prayers for justice from the 'under-policed' worlds of Britain and Iberia, as well as the establishment of 'universal' Christian conciliar canons and monastic rules. What distinguishes law and legal practice in the manuscript cultures of Late Antiquity from law and legal practice in medieval or modern societies?				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Professor C Humfress			
Module teaching staff:	Prof C Humfress			

ME3238 Holy Lives in Late Antiquity				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Self-representation tends to be something that we take for granted in today's modern world: from 'selfies' on Instagram, to lifestyle blogs on the internet, to 'kiss and tell' celebrity exposés and published memoirs. What forms did inwardness, selfhood and self-representation take in Late Antiquity? This module examines how elite and non-elite individuals understood and represented 'the self' between the fourth and early sixth centuries CE, with a focus on early Christian holy lives. We will explore 'the first introspective autobiography in Western letters': Augustine of Hippo's Confessions, as well as other less well-known first-person narratives / reported experiences (all in English translation), alongside visual and material evidence where relevant.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Professor C Humfress			
Module teaching staff:	Prof C Humfress			

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ME3314 Times of trouble: civil conflicts in the later fifteenth century			
SCOTCAT Credits:	30	SCQF level 9	Semester
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>Between the 1450s and 1480s many European realms were beset by periods of internal conflict which developed into open civil war. The best-known of these are the so-called Wars of the Roses in the lands of the English crown, but similar periods of domestic unrest occurred in Scotland, France, the Low Countries and the Spanish realms. This module examines the causes of political dissent and conflict: dynastic, social, political and economic and their effects on the developing authority of royal governments. The roles and rights of great noble houses in relation to the crown and to their own regional hegemonies are also examined as is the use of political language, of royal sovereignty and of resistance to misrule, in an era of contested legitimacy. This is a study of political crises and civil warfare which focuses primarily on the lands of the English and Scottish crowns but also examines common and distinct themes from other fifteenth-century realms.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Professor M H Brown		
Module teaching staff:	Prof M Brown		

ME3428 Death and the Afterlife in Later Medieval Europe			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	https://www.st-andrews.ac.uk/history/infoug/ugtimetable.html		
<p>Although there is an unavoidable element of religious history, this course approaches death primarily from the point of view of social history. Hence, its main goal is not only to study how the Church conceived death and the afterlife, but to analyse how Medieval people understood and experienced all this and the degree to which they internalized ecclesiastical doctrines on the matter. So, for example, we will explore the rituals required for a good Christian death, but we will pay especial attention to the way in which they served to say goodbye to the dying person and to how the latter used the last will to secure the future of their children and to show their social status in the community. We will analyse the religious phases and elements present in Medieval funerals, but also how funerals were the occasion to honour the deceased, with mourning gestures and otherwise. One key topic of the module will be the emergence of different spaces in the afterlife, particularly the Purgatory.</p>			
Learning and teaching methods of delivery:	Weekly contact: One two-hour seminar (x11 weeks), one office hour (x11) for discussion of optional assignments and/or one-to-one supervision		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4000-word essay = 100%		
Module coordinator:	Dr A Del Campo Gutierrez		
Module teaching staff:	Dr Ana Del Campo		

History - Honours Level - 2021/2 - August – 2021

ME3430 The Papal Monarchy: Popes, emperors and kings in the high middle ages				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	To be confirmed			
<p>This module will look at the rise of the papacy in the high middle ages. The growing influence of the papacy led to numerous political clashes between the papacy and emperors and kings, caused by both ideological and practical disagreements. By the early thirteenth century the pope was an immensely powerful figure. He intervened in kingdoms' politics, affected the day-to-day lives of ordinary people through papal councils and canon law, and had authority over clergy throughout Europe. Understanding the importance and influence of the papacy is fundamental to the study of European history in this period. Many of the changes in society, politics and beliefs are directly connected to papal policies and acts. The module will explore both historiography and focus on primary sources. It is structured thematically and broadly chronologically.</p>				
Pre-requisite(s):	Before taking this module you must pass 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 2 hour seminars (11 weeks)			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	4000 word Essay = 100%			
Module coordinator:	Dr F G Hill			
Module coordinator Email:	fgh2@st-andrews.ac.uk			
Module teaching staff:	Dr Felicity Hill			

ME3431 Senses and Feelings in the Later Middle Ages				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	To be arranged			
<p>This is a module on the history of emotions that will cover the period 1100-1500. From the eleventh century, coinciding with the arrival of Greek and Arabic works on natural science, medicine and philosophy, we witness the emergence of the 'medieval science of emotions' based on naturalism. This implied that emotions were considered less in a religious context (good feelings were seen as virtues, negative ones as vices) and more as a result of external stimuli on the senses, body and soul. Due to this wholistic approach, manifestations or performances of emotions were an integral part of the message; they conveyed meaning in the same way words and gestures did. Students will explore how meaning was articulated in specific medieval contexts. We will not study emotions in a vacuum. Instead, we will analyse specific contexts (e.g. funerals, royal court, crime, courtship) to see what the prevalent and the secondary emotions were, how they interacted with one another, and their meaning.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 1 office hour (X10 weeks)			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr A Del Campo Gutierrez			
Module teaching staff:	Dr Ana Del Campo			

ME3432 The Devil's Brood: English kings and kingship from Henry II to Henry III				
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SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	Mon, Tue and Wed			
This module covers a turbulent and important period in English history. The module is broadly chronological but also invites comparisons between the four kings who reigned between 1154 and 1272. Three of these kings faced challenges to their rule. The module will thus discuss the nature and performance of kingship. We will discuss rule over disparate lands; religion; law; rebellion; Magna Carta.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 2 seminars (x10 weeks)			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: Coursework = 60%, 2-hour Written Examination = 40%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr F G Hill			
Module teaching staff:	Dr Felicity Hill			

ME3433 The Medieval Landscape and Environment

SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	To be arranged			
The European Middle Ages (c. 500-1500) witnessed myriad environmental, climatological, demographic, technological, socio-economic and political changes, all of which played a role in shaping the medieval landscape. This module will examine the Middle Ages through the lens of its changing landscape and the people living within it. The module will approach the topic via environmental history, socio-cultural history, and intellectual history. While students will be encouraged to consider the global and long-term elements of certain environmental and climatological trends (e.g. the 'Little Ice Age' and the concept of the 'Anthropocene'), the focus will be on Europe c. 1000-1500, with a particular emphasis on Britain.				
Pre-requisite(s):	Entry to Hons in History or Mediaeval History			
Learning and teaching methods of delivery:	Weekly contact: Weekly 2-hour seminar x 11 weeks; weekly office hour x 11 weeks			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: Examination = 40%, Coursework = 60%			
Re-assessment pattern:	Reassessment = 100%			
Module coordinator:	Dr R W S C Cox			
Module teaching staff:	Dr Rory Cox			

History - Honours Level - 2021/2 - August – 2021

ME3502 The Medieval Book			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	https://www.st-andrews.ac.uk/history/infoug/ugtimetable.html		
	<p>Who made books in the later Middle Ages? Who read them? What did people read, and what kinds of books did they own? This module combines the study of medieval texts with the study of medieval books and their readers. Using Chaucer's fictional representation of late medieval English society in the 'Canterbury Tales' this module considers what ordinary literate people might have read in the century from the 1390s to the death of Caxton. What books would the Knight, Friar, Yeoman, Man of Law, Physician, Merchant and Cook have needed? How might the reading of the Monk, Clerk, Prioress, Nun, and Wife of Bath have differed and why? The module explores a wide range of extracts from later Middle English texts (historical, legal, medical, scientific, practical, devotional, fictional, hagiographical); considers particular kinds of books (bibles, books of hours, miscellanies, anthologies); and engages with material aspects of manuscripts and printed books through use of Special Collections.</p>		
Pre-requisite(s):	Before taking this module you must pass EN2003 and pass EN2004 or pass ME1003 and pass ME1006 and pass ME2003 and pass HI2001		
Learning and teaching methods of delivery:	Weekly contact: One 2-hour class per week for 11 weeks		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4000-word essay = 100%		
Module coordinator:	Professor M Connolly		
Module teaching staff:	Dr Margaret Connolly		

ME3608 Eastern Approaches: Early Medieval Armenia c. 500 - 750			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
	<p>This module explores Armenian political, social and cultural history in the early medieval period. It examines Armenian engagement with the great powers of the day, Rome and Persia as well as Armenian responses to the dramatic reconfiguring of the Near East in the seventh century, when the old order was swept away and replaced by a dynamic Islamic polity. Issues of identity, orthodoxy and heroic history will be studied through a selection of translated extracts from sources originally in Armenian, Greek and Arabic. These sources will be assessed critically and in conjunction with numismatic and epigraphic evidence. This module offers an opportunity to study an early medieval Christian society on the eastern fringe of the Roman world and invites comparison with the post-Roman West.</p>		
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 60% Coursework 40% Examination (1x2-hour paper)		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr T W Greenwood		

ME3612 Cataclysm and Consolidation: the Reconfiguration of the Middle East in the Seventh Century

SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module traces the collapse of the established political order across the Middle East, through the eclipse of Sasanian Persia and the emasculation of the East Roman Empire, and the dramatic emergence of a new and dynamic Islamic polity. The module will explore the political, social and cultural aspects of these developments, discerning what changed, and at what rate, and what survived relatively unscathed. All the topics will be explored through close analysis of translated extracts from a wide range of sources in Greek, Arabic, Armenian, Syriac and Latin, set alongside material, numismatic and papyrological evidence.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 60% Coursework 40% Examination (1x2-hour paper)			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr T W Greenwood			

ME3617 The Mamluks And The Mamluk Sultanate

SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The module will examine the mamluk phenomenon, looking at the development of the institution. It will then consider the mamluks' rise to power in Egypt and Syria, in the face of assaults by crusaders and Mongols, and their formation of a powerful empire, and what has been termed a 'Pax Mamlukica' in the region. The structures of the Sultanate will be examined, as well as the society over which they ruled. This was a dynamic period, which witnessed significant political, military, economic and social developments; it also saw the production of numerous works of scholarship and the transformation of the urban landscape of Cairo and other cities.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr A D Stewart			

History - Honours Level - 2021/2 - August – 2021

ME4752 Robert Bruce and Edward II: Kings, Nobles and Communities in the British Isles (1306 – 1346)				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Through much of the British Isles the opening decades of the fourteenth century were characterised by war and political troubles. The Scottish war, which had begun in the 1290s, intensified and widened through the 1300s and 1310s. The ambitions of Robert Bruce were at the heart of this extended conflict which spread from Scotland into northern England and Ireland. His opponent, Edward II of England, experienced revolts in Wales and repeated opposition and civil war in England which culminated in the first deposition of an English king since the Norman Conquest. War and rebellion in England, Scotland, Wales and Ireland involved issues of contemporary political ideology and altered the internal character and external relationships of these lands. This module uses the reigns of Robert Bruce and Edward II to examine issues of kingship, community and identity in the early fourteenth century. It pays special attention to questions of legitimate authority and resistance and examines the way in which major nobles, like Thomas of Lancaster, Roger Mortimer and James Douglas operated as royal lieutenants, leaders of the opposition or regional magnates. Particular focus is placed on the key narratives of the period like the Gesta Edwardi Secundi and John Barbour's The Bruce and on the place of kingship and community in a wider European context.</p>				
Learning and teaching methods of delivery:	Weekly contact: 3 hour seminar per week face to face			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 20%, Practical Examinations = 0%, Coursework = 80%			
	As used by St Andrews: Written Examinations = 20%, Coursework = 80%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Professor M H Brown			
Module teaching staff:	Prof M Brown			

ME4757 Monks and Nuns, Saints and Nobles: Germany in the High Middle Ages				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to History or Medieval History students in the second year of the Honours Programme			
Planned timetable:	9.00 am - 12.00 pm Wed			
<p>This module comprises an in-depth study of the social, political, and religious landscapes of Germany in the High Middle Ages (with emphasis on the twelfth century). We will use the Chronicle of Petershausen (in English translation) as a starting point for discussions of a variety of topics including monastic life, emerging noble families, freedom and unfreedom, saints, the dead, visionaries, and violence. We will also consider the Chronicle as a physical object, introducing the study of medieval manuscripts.</p>				
Learning and teaching methods of delivery:	Weekly contact: One two- to three-hour seminar per week			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%			
	As used by St Andrews: Examination = 30%, Coursework = 70%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Professor A I Beach			
Module teaching staff:	Prof Alison Beach			

ME4806 The Age of Charlemagne c. 750 - 830				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
<p>Charlemagne's reputation as the 'Father of Europe' has seen his memory claimed and reused by, among others, Napoleon, the Nazis, and the European Union. The study of his reign enables us to ask about the origins of Europe, and the transformation of the world of Late Antiquity into that of the Middle Ages. His reign was dominated by brutal but sophisticated military campaigning, which resulted in the rapid establishment of an empire of around 1 million square kilometres. At the same time, however, the emperor surrounded himself with the great scholars of the day, and embarked on an ambitious and serious mission to completely reform society according to Christian moral principles. Charlemagne is therefore a paradoxical and intriguing character. He is also the best documented early medieval ruler by some way, and we will use a variety of types of source (including annals, histories, biographies, visions, governmental records, architecture, art and poetry) to examine warfare, court politics, ritual, ideology, the cult of the saints, religious reform and culture in the late eighth and early ninth centuries. We will also study the various pagan, Christian, Islamic and Celtic societies which came under Frankish attack in the period, and consider how Charlemagne was remembered, including the rumours of scandal, incest and visions of the emperor in hell which circulated soon after his death.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%			
	As used by St Andrews: 70% Coursework 30% Examination (1x3-hour paper)			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr R Cimino			

ME4815 France from Philip Augustus to Philip the Fair, c.1180-1315				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module focuses on France from the accession of Philip II Augustus in 1180 to the aftermath of Philip IV the Fair's death in the 1310s. Over the course of this long century, the Capetian monarchy developed from an anaemic personal kingship restricted to the Ile-de-France into a bureaucratically administered government that covered much of modern France.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour meeting.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr J M Firnhaber-Baker			

History - Honours Level - 2021/2 - August – 2021

ME4852 From Leo VI to Basil II: Byzantium in the Tenth Century				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The tenth century witnessed the political and cultural revival of Byzantium following two centuries of dour military struggle, impoverishment and introspection. Byzantium took advantage of a fragmented Muslim polity to push eastwards, seizing territory and attracting Armenian, Arab and Kurdish clients into its orbit. Byzantium also sought to resolve its relationship with an expanding Bulgarian state, uncomfortably close to Constantinople both geographically and ideologically. In Semester 1, this module will trace the interaction of Byzantium with its immediate neighbors and distant powers through a wide range of translated extracts and material evidence. There were acute differences of opinion over the direction and rate of expansion, prompting civil war although never secession. In semester 2 we shall examine the economic and social foundations of Byzantium, the role of the court in Constantinople and the workings of the administration. The revival in literary, artistic and architectural activity will be placed against this backdrop.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar plus 1 office hour and occasional practicals and lectures.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%			
	As used by St Andrews: 70% Coursework 30% Examination (1x3-hour paper)			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr T W Greenwood			
Module teaching staff:	Dr T Greenwood			

ME4855 Crusaders, Mongols and Mamluks: West and East in the Mid-Thirteenth Century				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will consider the range of interactions between the Latin West and the powers and cultures of the Near East and beyond, in the period will roughly between the first two Councils of Lyons, 1245-74, both of which dealt with crusading to the Levant and with matters relating to the Mongols: initially their threat and latterly the opportunities for alliance. The module will examine the crusades of the Louis IX, in their wider context; the arrival of the Mongols in the West and the creation of Mongol states there; and the beginnings of the Mongol-Mamluk conflict and of attempts to create an Ilkhanid-Latin alliance. We will look in some depth at a variety of sources, especially focusing on the account of Louis IX's crusade by John of Joinville, and the accounts of two Franciscan travelers in the Mongol Empire, John of Plano Carpini and William of Rubruck.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 1 x 3-hour Written Examination = 30%, Coursework = 70%			

Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%
Module coordinator:	Dr A D Stewart

ME4998 Honours Dissertation in Medieval Archaeology			
SCOTCAT Credits:	30	SCQF level 10	Semester Full Year
Academic year:	2021-2022		
Availability restrictions:	Available only to students in the Second year of the Honours Programme		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
Specialised dissertation of 10-12,000 words on a topic in Medieval Archaeology for Honours students in the Medieval History and Archaeology degree. The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with a member of staff (in most cases the supervisor), in order to determine that the student has access to sources as well as a clear plan of preparation.			
Anti-requisite(s)	You cannot take this module if you take HI4997 or take HI4998 or take HI4999		
Learning and teaching methods of delivery:	Weekly contact: In week 12 of Semester 1, for a preliminary organizational meeting with confirmed supervisor. In week 0 or 1 of Semester 2, to discuss the overall progress and plan of further work, and the dissertation plan and indicative bibliography (which must be submitted by Friday of week 2). An informal (but compulsory) presentation of the topic and progress so far, to a staff member and between two and four other students, in week 4. To give detailed feedback on draft material (which must be submitted by Friday of week 5). Up to three further meetings arranged at the student's request during the semester.		
	Scheduled learning: 8 hours	Guided independent study: 292 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		

History - Honours Level - 2021/2 - August – 2021

MO3005 The Early Reformation in Europe (1517 - 1555)			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
This module examines the development of the Reformation as a European movement in the period 1517-1555. The central question addressed is why, having made such an impact on Germany, the Reformation made only sporadic progress elsewhere. Cases studied include France, England, the Netherlands, Spain and Italy. The second half of the module explores the different media of conversion through which the evangelical message was communicated.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 40%, Coursework = 60%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr M A McLean		
Module teaching staff:	Dr M McLean		

MO3029 The Northern Renaissance			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
The Black Death, the Great Schism, and Hundred Years' War transformed Northern Europe at the end of the Middle Ages. New and dynamic political communities emerged - such as the Low Countries, the Holy Roman Empire, Burgundy, France, and England - which, although connected to the Mediterranean world by trade and culture, expressed their relationship to the Classical world in very different terms. This module will explore the distinctive nature of Northern Europe through themes such as the rise of universities, lay religious movements, court and civic patronage, Christian humanism and the Reformation. Students will read texts by Erasmus and Thomas More and examine the art of van Eyck, Durer, Holbein and Cranach.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 2 hour seminar per week, face to face		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr M A McLean		
Module teaching staff:	Dr M McLean		

MO3033 Europeans in Asia in the Early Modern Period				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module considers the exploration and exploitation of the East Indies in the early modern period. From the earliest voyages of discovery by Portuguese explorers in the late fifteenth century, the course traces the development of early trading European trading networks that initially integrated with existing Arab and Asian commercial structures and the expanding Mogul empire. From these mutually beneficial exchanges the course follows the conflict that emerged between the contesting monopoly companies that led to the eventual colonisation of most of South East Asia by European powers. Viewed from the perspectives of the various concerns, the course poses questions relating to the politics, religions and cultural interaction of this important geo-political region.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 2 hour seminar per week, face to face			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Professor S W Murdoch			
Module teaching staff:	Professor S Murdoch			

MO3038 War and the State in the Era of the Military Revolution (1550 - 1730)				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The early modern period saw considerable changes in the shape of warfare and in the nature of armed forces and the state, a process some historians have described as a military revolution. Yet the increasing pressures of war brought about considerable social, economic and political breakdown, as rulers overburdened both their armed forces and their domestic subjects. This module will examine how western European states organised and conducted war between the late sixteenth and the early eighteenth century, and consider what effects this had on political stability. The focus will be not only on some of the great powers but also upon some minor states who punched above their weight on the international stage.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0% As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Professor G R Rowlands			
Module teaching staff:	Professor G Rowlands			

History - Honours Level - 2021/2 - August – 2021

MO3043 Early Modern Rome (1300 - 1667)			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
	This module introduces students to the city considered the centre of the Western World and the heart of Christianity and later, Catholicism during the Reformation period. It examines the changing city as well as its changing image and propaganda during a period when its primacy and importance was constantly and violently challenged and reasserted as a symbol of civilisation.		
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002} or pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: 100% Coursework		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr E D Michelson		
Module teaching staff:	Dr E Michelson		

MO3047 The Tudors: Power and Piety in Sixteenth-Century England			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
	The Tudors are the most famous dynasty in English history, containing the striking personalities of Henry VIII and Elizabeth I, and ruling over the turbulence of repeated changes of religion from Catholicism to Protestantism and back again. In this module we will explore the structures of power inherent in sixteenth century English government and the dynamics of personal monarchy. How these adapted to the novel conditions of the rule of a boy king (Edward VI) and two queens (Mary I and Elizabeth) will involve discussion both of political practice and ideas about and cultures of rule. The English Reformations will also be analysed to show how politics and religion affected each other.		
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr J E Rose		
Module teaching staff:	Dr J Rose		

MO3048 Witches and Witch-hunting in Early Modern Europe				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will investigate the ways in which the 'witch' became a culturally significant figure in continental Europe between the fourteenth and seventeenth centuries, the object of intense legal, religious, political and cultural scrutiny and debate. Drawing on material from Germany, France, Italy and England the course will explain how and why the early modern period witnessed a 'witchcraze', a period of unprecedented persecution. It will ask how ideas about witchcraft and magic were shaped by the religious, social and political upheavals of the period. Throughout, it will draw on a wide variety of primary source material, both textual and visual.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 60% Coursework 40% Examination (1x2-hour paper)			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Professor B M Heal			
Module teaching staff:	Dr B Heal			

MO3053 The Power of Persuasion: Propaganda in Renaissance and Reformation Scotland				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	http://www.st-andrews.ac.uk/history/infoug/ugtimetable.html			
The Reformation created divisions throughout Europe: with the religious schism persuasion became a tool to bring souls to salvation. In Scotland, this combined with political shocks such as the Rough Wooings and deposition of Mary, Queen of Scots, to prompt an unprecedented outpouring of public polemic. We will explore the circumstances which prompted this wave of vitriol and the range of strategies by which the crown and other political actors sought to cajole, prompt and persuade others to adopt certain beliefs and behaviours. Tackling a wide range of sources requires an interdisciplinary approach, we will explore the rich range of genres, media and rhetorical strategies employed, exploring the boundaries between fact and fiction, news and lies.				
Learning and teaching methods of delivery:	Weekly contact: 2 hour Seminars (11 weeks), 1 hour Fieldwork (3 week)			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr A L Blakeway			
Module teaching staff:	Dr Amy Blakeway			

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MO3056 The Dutch Golden Age: Power, Culture and Society in the Seventeenth Century				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Availability restrictions:	The module will be available to students on the MA Hons History and Modern History pathways, and BA Int Hons			
Planned timetable:	To be confirmed			
<p>The seventeenth century was the Dutch Golden Age: an era in which the Dutch Republic, a fledgling nation of 1.5 million people, became one of the world's great powers. Remarkably, for a country that relied entirely on commerce for its unparalleled wealth, it was almost continuously at war. Born out of revolt against Habsburg Spain, the Dutch fought for independence on a global front; once peace was achieved, they attracted the ire of their former allies, England and France, now challenged by Dutch trading empire. Amidst international strife, warfare and continuous political bickering at home, Dutch culture reached its effervescent heights. This was the age of Rembrandt, Vermeer, Frans Hals and Ruysdael; an age of painters, etchers, writers and publishers who recorded their world, transformed by Dutch society, in striking new light. With the help of its paintings and its books, this module will explore the richness, complexities and contradictions of the Dutch Golden Age.</p>				
Pre-requisite(s):	Before taking the module the student should have satisfied the requirements for entry to Honours History or Modern History			
Learning and teaching methods of delivery:	Weekly contact: Weekly 2-hour seminars (x11 weeks); weekly office hour (x11 weeks)			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Professor A D M Pettegree			
Module teaching staff:	Prof Andrew Pettegree and Dr Arthur der Weduwen			

MO3065 Crown and Nobility in early modern Scotland				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	Not Applicable			
<p>This module draws on a rich tradition of studies of individual nobles, aristocratic families and how the crown related to the nobility in early modern Scotland. We will explore the questions of crown power in sixteenth-century Scotland, how successfully individual monarchs managed relations with their nobility, formal structures and institutions and informal kin networks. The module is in two blocks, the first focusing on crown-noble relations under different monarchs, the second exploring aspects of political life. This balance allows us to interrogate a range of historiographical approaches, and to encounter a wide range of primary sources. Recurrent themes include centre and locality, formal and informal, the political roles of women, and what we mean by 'political history' itself.</p>				
Pre-requisite(s):	Before taking this module you must pass 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 2 hour Seminars (11 weeks)			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr A L Blakeway			
Module teaching staff:	Dr Amy Blakeway			

MO3080 Nomadic Heritage and Persianate Culture: the Iranian world from Timurids to the Safavids (1370-1722)

SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Between the Middle Ages and the modern period, the Middle East was dominated by dynasties of Turkish origins. Militarily supported by Turkish tribesmen, often seeking legitimacy in the political ideals of the great nomadic conquerors of the 13th-14th centuries, these dynasties also patronised a renaissance of Persian culture, and the greatest of them, the Safavids, laid the foundations for the modern Iranian state. This module investigates how the Iranian world - including central Asia and eastern Anatolia - was shaped by these Turkic dynasties, especially the Timurids and Safavids, and the interplay of different cultural and ethnic forces that shaped the early modern Middle East. The course will make extensive use of the primary sources in English translation as well as the secondary literature.</p>				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002} or pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: 100% Coursework			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Professor A C S Peacock			
Module teaching staff:	Professor A Peacock			

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MO3081 The Ottoman Empire 1300 - 1700			
SCOTCAT Credits:	30	SCQF level 9	Semester
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>This module studies the development of the early modern Ottoman Empire from its rise and definitive establishment in the late Middle Ages until the end of the seventeenth century. In addition to knowledge of key events and institutions, the module aims to provide an introduction to the culture and social composition of the empire in the period under examination. Specific themes include Ottoman expansion in Europe and the Middle East; crisis and change; centralisation and its discontents; relations with neighbours, such as Safavid Iran, the Habsburg Empire, and the Portuguese in the Indian Ocean; and Ottoman attitudes toward the empire and wider world.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002} or pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%		
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr D Kastritsis		
Module teaching staff:	To be arranged		

MO3113 Stuart Rule and Revolution (1603 - 1689)			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>In the seventeenth century, the British Isles witnessed widespread instability with two monarchs being overthrown; one executed, and one sent into exile after only three years on the throne. Abhorrent policies including novel forms of taxation and unpopular foreign warfare, implemented by court favourites and flawed monarchs all contributed to the breakdown of government. Religious tensions between groups with widely differing visions of the church further fuelled conflict, as did competing ideologies of government. The Stuart century also included some novel experiences, such as the first period of religious toleration in the 1650s and the growth of party culture and the 'public sphere' from the 1670s onwards. This module examines these developments, evaluating competing explanations for the Civil Wars of the 1640s and Revolution of 1688, using a variety of historical approaches and some contemporary documents. As the module includes awareness of British and Irish as well as English history, it complements and provides context for the latter part of module MO3166 which focuses more sharply on debates on British union.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr J E Rose		
Module teaching staff:	Dr J Rose		

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MO3163 Scotland and the Wider World			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>The history of Scotland at St Andrews is taught with an eye to the European context that has shaped the indigenous culture and institutions of the country. The period from 1600 to 1750 witnessed large-scale migration from Scotland to a variety of destinations including Scandinavia, Poland-Lithuania and the Dutch Republic. The motivation for these movements can only be understood if viewed through both Scottish and Continental lenses. As such, this module profiles the European states with which Scotland developed enhanced relations be they political, commercial, official or unofficial. It concludes with consideration of the changing axis of Scottish migration to Asia and the Transatlantic world.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Professor S W Murdoch		
Module teaching staff:	Prof S Murdoch		

MO3214 The Decline and Fall of the French Old Regime (1715-1789)			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>Eighteenth-century France was the cultural leader of Europe, but mounting domestic difficulties made its efforts to remain the arbiter of power on the continent increasingly difficult to sustain. At home the absolute monarchy had great difficulty in adjusting to changing political, social and cultural expectations that would eventually engulf the Bourbon state as its international adventures produced financial bankruptcy. This module will explore France in the reigns of Louis XV and Louis XVI in order to understand the nature of old regime state and society, and the difficulties under which its people and rulers laboured. It will also give students the opportunity to engage with one of the most controversial subjects in European history: the origins of the French Revolution.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%		
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Professor G R Rowlands		
Module teaching staff:	Prof G Rowlands		

MO3217 Travel Cultures in Europe in the Eighteenth and Nineteenth Centuries				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The time between roughly 1770 and 1850 was the classical age of travel and travel writing. What used to be an exclusive practice of nobles in the early modern period became less exclusive during the second half of the 18th century. Along with the emergence of the European bourgeoisie and the development of book markets, travelogues became a major - if not the main - source of information and knowledge within Europe around 1800. What is more, they constituted a main source for sciences such as geography, statistics as well as for images of national or regional characters. Thus, travelogues are an important source that allows analyzing how people perceived Europe (and the world), how travelers perceived space or described the crossing of borders.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr B Struck			
Module teaching staff:	Dr Bernhard Struck			

MO3220 The Enlightenment and the World				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This course provides an introduction to one of the major topics in modern history. It will situate the Enlightenment in a global context, showing how the Enlightenment not only offered remedies for a Europe traumatised by the early modern wars of religion, but also encouraged a way of looking at the new worlds and civilisations beyond the old boundaries of Christendom, whether geographically, in India and China especially, or chronologically in the paganisms of classical antiquity. Special attention will also be paid to the more local significance of the Enlightenment in England, Scotland and Ireland.				
Pre-requisite(s):	You must pass at least 60 credits from MO1007, MO1008, MO2008, HI2001 and MH2002			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 40% Coursework, 60% Written Exam			
Re-assessment pattern:	4000-word essay =100%			
Module coordinator:	Professor C C Kidd			
Module teaching staff:	Professor C Kidd			

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MO3223 Early colonial South Asia (c. 1700 - 1857)			
SCOTCAT Credits:	30	SCQF level 9	Semester
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
The eighteenth century in South Asia was a period of change and transformation which was shaped on the one hand, by the decline of the Mughal Empire, and on the other, by the growth of European trade with India. This module will focus on this transition from Mughal rule to 'Company Raj'. It will examine the trajectories of European interaction with India and seek to explain how and why the English East India Company became so powerful and influential in South Asia. By focusing on the early years of the 'Company Raj' this course will also explore the ways in which South Asian society and polity changed under early colonial rule.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 10-hour Take-home Examination = 40%, Coursework = 60% (including presentation 10%)		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr A Yechury		

MO3302 Imperial Russia 1815 - 1917			
SCOTCAT Credits:	30	SCQF level 9	Semester
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
The decline of Imperial Russia is analysed from the defeat of Napoleon, through attempts at reform, the rise of the Bolsheviks and other opposition movements, to the collapse of Tsarism in February 1917. In addition to the study of underlying political, economic and social factors, intellectual and ideological developments are examined. Aspects of foreign policy are also considered.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr F M Nethercott		
Module teaching staff:	Dr F Nethercott		

MO3314 History of Environmentalism: The Politics of Nature in the Western World (c. 1800 to Present)

SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>Recently, a number of people have suggested that the post-Cold War era should be recognized as 'the Age of the Environment'. The scale and pace of human-generated environmental change, which has occurred in the wake of the Industrial Revolution, is historically unprecedented. This module explores the roots of modern environmentalism through an examination of environmental change and the cultural responses to it. Key texts from the USA and Britain provide a focus for analyses of the political, religious, and scientific beliefs that have shaped relationships with nature. Principally, this module provides an intellectual and political history of modern environmentalism from the eighteenth century to present.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	<p>As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%</p> <p>As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%</p>			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr J F M Clark			
Module teaching staff:	Dr J Clark			

MO3318 1848: Revolutionary Age

SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>Contemporaries called it the 'Crazy Year'. After decades of governmental oppression, the revolutions of 1848 threw Germany into an intoxicating period of liberty and change. German society underwent a process of political mobilisation. Peasants, craftsmen, workers, liberals, radicals, nationalists, Catholics, Protestants, Jews, even women and proto-imperialists set about addressing their grievances. In order to establish new rights and institutions they utilised a wide spectrum of political means, ranging from riots to elected constituent assemblies. Their objectives were similarly heterogeneous. Peasants near Magdeburg demanded more pasture for their geese; the deputies of the Frankfurt Parliament tried to create a constitutional nation state. This module will try to draw an analytical portrait of the origins, events and consequences of seventeen dazzling, dramatic, momentous months in German history.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	<p>As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</p> <p>As used by St Andrews: Coursework = 100%</p>			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr C Kreklau			
Module coordinator Email:	ck230@st-andrews.ac.uk			

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MO3320 Imperialism and Nationalism: The British Empire in India 1857 - 1947			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
This module will study the 'Jewel in the Crown', the British empire in India. The aim is to provide both an overall view and understanding of the development of the Raj as well as more in-depth study of key personalities, events and issues.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Professor C Kaul		
Module coordinator Email:	rep6@st-andrews.ac.uk		
Module teaching staff:	Dr R Parr		

MO3321 Russia - Real and Imagined: Ideas, Identity, and Culture (1800 - 2000)			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
Situating on the borders of Europe and Asia, Russia has always been an enigma for Western observers and scholars, by turns inspiring admiration as the exotic 'other', and discomfort as the untamed brutish bear. Yet, this conflicting 'sacred/profane' image has been as much a part of intellectual rhetoric in Russia itself, as it has been the cause for divided opinion abroad. As Russian intellectuals thought about their country's cultural (and spiritual) development, past and present, they often did so 'under Western eyes'. Whether critical or indulgent, their views testify to complex inter-relations with European neighbours. With this in mind, we shall explore a number of leitmotifs in Russian intellectual culture, together with the contexts in which these were first elaborated. In addition, we shall identify instances of their recurrence as a 'resource' in late and post-Soviet endeavours to re-articulate the 'authentic' nature of Russian culture.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr F M Nethercott		
Module teaching staff:	Dr F Nethercott		

MO3328 Making Italians: Region, Nation and Empire in Italy from Unification to Fascism				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The Risorgimento novelist, Massimo D'Azeglio's maxim that having made Italy, it now remains to make the Italians has become something of a truism for historians of modern Italy. Certainly, a perception of the need to build a nation and a national identity preoccupied Italian political and cultural elites but this insistence on a nation=building enterprise which sought to drag allegiance of 'Italians' from their local <i>campanile</i> towards Rome seems to privilege a view of the rise of the nation-state as leading inexorably (and positively) to the dismantling and waning of local identities and loyalties. Historians have more recently focused their attention upon the often ambivalent intersection between regional, national and imperial identities, conceiving the connections between them as both potentially conflictual and concordant. This module will introduce students to the complex nature of nationalism and nation-building in late nineteenth and early twentieth century Italy, asking students to think conceptually about the interplay of the local, the national and the colonial and about the processes of constructing individual, national and imperial identities.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr N Papadogiannis			

MO3329 The Kaiser: Aspects of Emperor Wilhelm II (1859 - 1941)				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Revered as the 'modern central person' or described as simply insane, Germany's Kaiser Wilhelm II (1859 - 1941) played a central and highly visible role on the European political stage. Over the last 25 years the fascination this mercurial and deeply problematic ruler held for his contemporaries has been echoed by a large body of sophisticated historical scholarship. Focusing on Wilhelm's personality and his politics as well as on the context and structure of his reign, historians have explored the importance of key issues such as psychological trauma, disease, media, publicity, scandal, monarchical networks, modern kingship and political culture. This module will examine selected aspects of the life of Wilhelm II in order to arrive at an analytical evaluation of this individual and his impact as well as of the wider political and cultural world which he inhabited.</p>				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 2 hour seminar per week, face to face			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr C Kreklau			

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MO3331 The Victorians: Religion and Respectability			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
The Victorians often get a bad press, seen as pious, prudish do-gooders. Yet Britain in the nineteenth century had a powerful industrial economy, an expanding global influence and a vibrant culture of art, literature and leisure. This module focuses on the people who made Britain modern, and aims to look behind the stereotype of the Victorians. It uses the themes of religion and respectability to investigate the ideals and realities of middle-class life, including business and leisure, attitudes to gender and children, consumerism and the domestic interior. It also considers threats to these ideals, from the lifestyle of the industrial working classes, and from the advance of secularisation.			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour and occasional fieldwork.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Professor A K Fyfe		
Module teaching staff:	Prof A K Fyfe		

MO3335 The Japanese Empire and its Aftermath (1873 - 1952)			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
This module traces the history and contradictions of Japan's empire from the first debate over how to punish Korea in 1873 through to consideration of the early postwar aftermath of the Japanese defeat in 1945. We will compare Japanese colonialism in Taiwan, Korea and Okinawa to that of Western empires, the important role of the Sino-Japanese war, and the development of nationalist and pan-Asian ideals.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr K M Lawson		
Module teaching staff:	Dr K Lawson		

MO3338 Disease and the Environment (c. 1500 - 2000)				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this module examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.</p>				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Anti-requisite(s)	You cannot take this module if you take MO3909			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr J F M Clark			

MO3351 Doing and Practicing Transnational and Global History in the Late Modern World				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	http://www.st-andrews.ac.uk/history/infoug/ugtimetable.html			
<p>Over the past ten years transnational and global history have emerged as some of the most vibrant fields in late modern history. With their interest in cross-border activities, with their focus on the flow and interconnection of ideas and goods and their transformation between different cultural and national contexts, with their emphasis on people on the move who create nodes between cultures, both transnational and global history very much reflect the world we live in. The module provides an entry point to the field of transnational history, its approaches and tools. It is deliberately designed to be open and flexible as it seeks to allow students to take ownership of the content and the cases to be studied. Following an introduction to the field along a series of text based seminars, the module is mainly designed around a number of workshops and training sessions that will equip students with the skills to analyse, map and visualise transnational histories - that is doing and practicing them.</p>				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar (x 8 weeks), 2-hour practical classes (x 3 weeks), 1 office hour (x 11 weeks)			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework (including presentation) = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr B Struck			

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MO3352 Migrant South Asia (c. 17th-20th centuries)			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
This module will focus on the social and cultural history of migration from South Asia from the 17th to the 20th centuries. It will examine the different motivations for migration such as trade, labour recruitment, education and assess how colonial rule and structures of the British Empire affected these migrant trajectories. It will also look at how the memories of South Asia and nostalgia shaped diasporic lives. A trans-national approach to these questions will enable the students to compare the collective experiences of different migrant groups from the plantations of Trinidad and Fiji to the commercial centres of London and New York.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr A Yechury		

MO3353 The Rise of the Nation State in Central Europe (1810 - 1923)			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
The study of nationalism mainly stems from Central Europe. But, unlike elsewhere in the world where usually states overhauled their populations into nations, in Central Europe languages were equated with nations. As a result the extant states had to be destroyed to make space for ethnolinguistic nation-states. Usually, the classics of the study of nationalism open their analyses with the 'unification' of the Italian and German nation-states as an ethnolinguistic reaction to French revolutionary nationalism. However, the region's first nation-states were founded in the Ottoman Balkans on an ethnoreligious basis, which only much later was either combined with or replaced with language as the basis of nationalism, in emulation of the German and Italian nationalisms. This novel Central European norm of nations speaking their unique languages and living in their own nation-states rapidly delegitimized the remaining non-national polities, and made non-national populations into 'foreigners'.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Anti-requisite(s)	You cannot take this module if you take MO3333		
Learning and teaching methods of delivery:	Weekly contact: 2 seminars (x 11 weeks), 1 surgery hour (x 11 weeks)		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr T D Kamusella		

MO3354 Rethinking the World in East Asia 1850s - 1990s			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	http://www.st-andrews.ac.uk/history/infoug/ugtimetable.html		
	<p>This intellectual history of late modern East Asia explores the ways social, political and religious movements, as well as the evolving ideas of key individuals in Korea, Japan, and China hoped to transform or reimagine the social and political order, especially at a global scale. The module also highlights the highly creative ways that religious and philosophical traditions of the region informed and enriched the diverse range of imaginative projects for social and political reform. Literary and visual sources as well as philosophical texts, debates, and the political tracts of various movements will be at the core of the module and offer opportunities to explore the multiplicity of inspirations and dynamic nature of the intellectual history of the region that challenges some common depictions of the relationship between tradition and modernity, as well as assumptions about the simplistic adaptation of Western ideologies in East Asian history.</p>		
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4000-word essay = 100%		
Module coordinator:	Dr K M Lawson		
Module teaching staff:	Dr K Lawson		

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MO3356 Making Economic History Count: Economic Analysis from a Historical Perspective				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	3.00 - 5.00 pm Mon			
<p>One of the most fundamental challenges when trying to explain an economic phenomenon over time is that the only constant factor is arguably change. How to understand and tackle this has occupied some of the greatest minds in the fields of History and Economics. This course does not teach the methods to conduct economic historical analysis but explores the rationale for the methodological choices and their changes over time. These are, in turn, intrinsically linked to the transformations in economic thought and analytical practice. Concepts such as path dependence, institutional inertia, cumulative processes, counterfactual thinking are explored by questioning the different interpretations commonly used in historical research within the social sciences and humanities. In this module we will explore some of the most influential works in the field seeking clarity of conceptualisation and argumentation when engaging in historical research from an economic perspective</p>				
Pre-requisite(s):	Before taking this module you must pass 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2 hour seminar and 1 office hour (x11 weeks) (22 hours scheduled learning) 264 hours guided independent study			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Lopez Jerez			
Module teaching staff:	Dr Montserrat Lopez Jerez			

MO3358 Marxism and History in Britain, 1880-1990				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	To be arranged			
<p>This module explores the reception of Marxism in Britain between 1880 and 1980, concentrating in particular upon the impact of Marxism upon understandings of history. The module begins by examining key texts in Marxism, before tracing the development of Marxist historiography in Britain in the twentieth century.</p>				
Pre-requisite(s):	Entry to Hons in History or Modern History			
Learning and teaching methods of delivery:	Weekly contact: Weekly 2-hour seminar (x11 weeks); weekly office hour (x11 weeks)			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M R Petrie			
Module teaching staff:	Dr Malcolm Petrie			

MO3365 Nationalism and Unionism in Modern Scotland				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module provides an examination of the phenomena of nationalism and unionism in modern Scottish history. It will explore the nature of the Union-state created in 1707 and the varieties of unionist ideology which sustained it, but it will also look at the emergence of a nationalist response in Scotland, which also took various forms ranging from Home Rule sentiment and reformist imperialism to the desire for total independence or 'independence in Europe'. A particular feature of the module will be the way it integrates the micro-politics of Fife and St Andrews in particular (including the careers of Thomas Chalmers and Douglas Young; by-elections in Fife; and the role of St Andrews in the rise of Thatcherism) into broader themes in the history of Scotland. Other issues to be tackled will include republicanism and the monarchy, religious tensions, the Constitution, and the relationships of Scotland with both England and Ireland.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Professor C C Kidd			
Module teaching staff:	Professor C Kidd			

MO3385 Modern Iran from 1834-1941: Enlightenment, Nationalism & Revolution				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module looks at developments in Iranian history from the 19th century to the present with particular reference to the impact of the West. The module will assess the various attempts at reform and the consequences of revolution in a country which is proving to be a major regional and international actor in the 21st century. The module will look at the way in which imperial decline has been managed with a view to reversing an restoring Iran's fortunes as a Great Power. Particular attention will be given to political development, the growth of the modern state and the emergence of nationalism and political Islam.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Anti-requisite(s)	You cannot take this module if you take MO3327			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module teaching staff:	To be arranged			

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MO3388 The Asian Economic Miracle: Industrialization and Globalization			
SCOTCAT Credits:	30	SCQF level 9	Semester
Academic year:	2021-2022		
Planned timetable:	http://www.st-andrews.ac.uk/history/infoug/ugtimetable.html		
<p>The rapid rise of East Asia is one of the world's most decisive events in the last sixty years from an economic development perspective. This course explores and explains the processes of rapid industrialisation and socio-economic transformation in East and South-East Asia. Fundamental factors and forces behind these changes are analysed against the background of leading theories of economic development and social change, which are heavily reliant on the Western experience(s). Themes such as agricultural modernisation, rural industrialisation, expansion of trade, impact of foreign investments and patterns of regional integration are explored and evaluated. Concepts such as developmental state, export-led growth, and growth with equity are employed and critically analysed. The course uses institutional theory to analyse the emergence of the so-called East Asian model of economic growth and discusses current trends and forces of globalisation in the Asia-Pacific region.</p>			
Pre-requisite(s):	Before taking this module you must pass 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 2-hour Seminars (10 weeks)		
	Scheduled learning: 20 hours		Guided independent study: 280 hours
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr M Lopez Jerez		
Module teaching staff:	Dr Montserrat Lopez Jerez		

MO3389 Gender and Sexuality in South Asia (1800s-2000s)			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	Seminar - Thursday		
<p>Ideas about gender and sexuality were central to the history of colonialism in South Asia and loomed large as the region transitioned to independence. In a variety of ways, these antecedents have impacted postcolonial societies ever since. Students will examine this history thematically, ranging from nineteenth century debates about the status of women to recent controversies around homosexuality. Politicians, activists and writers all play a part, as do ordinary people whose lives were entwined with wider events. Our discussions will move up and down the spatial scales, connecting intimate experience to local, national, and global historical forces.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from (MO1007, MO1008, MO2008, HI2001, MH2002)		
Learning and teaching methods of delivery:	Weekly contact: Weekly two-hour seminar (x11 weeks)		
	Scheduled learning: 11 hours	Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr R E Parr		
Module coordinator Email:	rep6@st-andrews.ac.uk		
Module teaching staff:	Dr Rosalind Parr		

MO3410 The Third Reich: History and Historiography			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>Scrutinising primary sources and drawing on a wide range of literature, this module will critically analyse the contested nature of the Third Reich. It will discuss the main facets of Nazi domestic policy, comprising political, social, economic and cultural developments. Strong emphasis will be laid on historiographical issues like the debate on the German Sonderweg or the nature of Hitler's rule. Against the background of the empirical findings discussed in the module, various labels will have been attached to the Third Reich, such as 'fascism', 'totalitarian dictatorship', 'political religion', 'atavistic' or 'modern tyranny' will be examined.</p>			
Pre-requisite(s):	Before taking this module students should have satisfied the entry requirements for Honours History or Modern History		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 15%, Coursework = 850%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Coursework = 100%		
Module coordinator:	Professor R B F L Bavaj		
Module teaching staff:	Prof R Bavaj		

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MO3422 The United States in Depression and War (1929 - 1945)			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
This module examines the United States during the turbulent and difficult 1929-1945 period, with a particular emphasis on society, culture and politics. Topics to be examined include the Wall Street Crash and its immediate impact; the presidency of Franklin Roosevelt; impact of Depression and War on women and minorities and on the regions of the United States; the New Deal and its consequences; the art and culture; isolationism and the road to war; the Home Front and life for the forces during World War II; and the impact of this era on society as a whole.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr G A M Mitchell		

MO3423 Dictatorship in Practice: Everyday Life in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
This module explores the 'lived experience' of dictatorship in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union. As such the module provides an introduction to the historiographical and conceptual approaches and empirical research surrounding the history of everyday life, an area of historical study which has gained increasing importance over recent decades. It also permits detailed insight into social and cultural policies and practices within the major European dictatorships of the mid-twentieth century. Our aim is to reveal how far these regimes succeeded in penetrating and appropriating the daily practices and 'private' worlds of the individuals they governed, as well as to note the complexities of 'ordinary' people's lived experience of dictatorship and their responses to the intrusion of the regime and its cultural products into their day-to-day lives.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000 - to 5,000-word essay = 100%		
Module coordinator:	Dr N Papadogiannis		
Module teaching staff:	Dr Nikolaos Papadogiannis		

MO3424 De-colonising Asia (c. 1914 - 1975)				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The twentieth century for Asia has been marked by a transition from colonial rule to post-colonial nation-states. This module will take a closer look at the growth of nationalism and the processes of decolonisation in Asia within a broad comparative frame. It will examine the different colonial experiences and how they shaped the process of decolonisation. It will explore the connections and ties between now independent and separate nation-states. Ultimately, it will ask if it is possible to speak of a post-colonial Asian identity in the twentieth century.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr A Yechury			
Module coordinator Email:	ay21@st-andrews.ac.uk			
Module teaching staff:	Dr A Yechury, Dr K Lawson			

MO3425 Stalinism, Nazism and Central Europe (1912 - 1941)				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The decade-long conflagration (1912-23) replaced Central Europe's empires with ethnolinguistic nation-states. Soon Central Europe's nation-states rejected the West's impositions and control and in this process ditched democracy for authoritarianism and expansionism in the name of this or that nationalism. Subsequently the region's politics chose among Soviet revolutionary totalitarianism (communism), Italy's fascism, and later Germany's Nazi totalitarianism (national socialism). All three political models wanted to replace the old world with a new man of the future, and on the way toward this goal engaged in grand-scale socio-political engineering. At the onset of World War II Central Europe was split between the Soviet Union and the German Empire (aka the Third Reich). Hence, the region was effectively erased from the map of the continent until the turn of the twenty-first century, its fragments construed as belonging to Western and Eastern Europe.				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Anti-requisite(s)	You cannot take this module if you take MO3332			
Learning and teaching methods of delivery:	Weekly contact: 2 seminars (x 10 weeks), 1 surgery hour (1 x 10 weeks)			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr T D Kamusella			
Module teaching staff:	Dr T Kamusella			

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MO3426 War and the French Empire, 1940-1945			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	To be arranged		
<p>In recent years, historians have been increasingly studying the role of the colonial empires in the world wars. 'War and the French Empire' traces the experiences of soldiers and civilians during the Second World War, broadening our understanding of the global impact of the war. By focusing on the everyday experiences of men and women in wartime, this module examines how responses to defeat, occupation, and resistance shifted over time. It engages with the entanglement of collaboration, disobedience and resistance looking at the French metropole, and the Empire in Africa, Indochina, and the Antilles. It examines how soldiers, administrators, and civilians negotiated the divisions between the Vichy Regime and the Free French, and the impact of those decisions on the people subject to French colonial rule. This module introduces students to a range of primary sources including armistice and peace treaties, political speeches, propaganda, newspapers, captivity reports, and surveillance reports.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: Weekly two-hour seminar (x11 weeks)		
	Scheduled learning: 11 hours	Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Coursework = 100%		
Module coordinator:	Dr S A Frank		
Module teaching staff:	Dr Sarah Frank		

MO3502 War and Welfare: Britain 1939 - 1951			
SCOTCAT Credits:	30	SCQF level 9	Semester 2
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>This module covers the period from the outbreak of war in 1939 to the end of the Attlee Governments in 1951. The emphasis will be on the social, cultural, economic and political impact of the war on Britain. It will examine whether wartime experiences led to consensus in favour of a comprehensive welfare state, and how the social, economic and political consequences of the war determined the shape of the welfare state which Labour brought into being after 1945.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr J J Nott		

MO3516 Popular Culture, Nation and Society: Leisure in Britain 1880 - 1960			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
This module will explore the extraordinary growth of popular culture in Britain, c 1880-1960, from Victorian music hall to 'Teddy Boys'. It will study the key subjects of music, cinema, radio, sport and popular literature. Popular culture in Britain has never developed in a vacuum, therefore it will be examined in a broader historical context. Through selected case studies the module will trace the historical development of the agencies, institutions and audiences associated with the production and consumption of popular culture. It will analyse this expansion from before the First World War, through to the Second World War and beyond, ending with the major developments of the early Post War years.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr J J Nott		

MO3520 History, Memory and Identity in Postwar Western Europe (1945 - 2005)			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
As Gabriel Almond and Sidney Verba put it in their highly influential study on The Civic Culture, the political culture of a nation is 'the particular distribution of patterns of orientation towards political objects among the members of the nation'. Which 'patterns of orientation', i.e. attitudes, basic beliefs and values, can be discerned in postwar European democracies? This is the basic question of this module. By taking the intriguing historiographical triangle of history, memory and identity as a heuristic starting point, the module aims at examining the different ways of coping with recent pasts in Germany, Italy, France and Britain. This allows revealing insights in various historical narratives and streams of political thought in postwar Europe, hence in crucial aspects of Western European political culture between 1945 and 2005.			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000 - to 5,000-word essay = 100%		
Module coordinator:	Professor R B F L Bavaj		
Module teaching staff:	Professor R Bavaj		

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MO3523 Postcolonial Europe: Empire and its Legacies in Western Europe since 1945			
SCOTCAT Credits:	30	SCQF level 9	Semester
Academic year:	2021-2022		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>What did empire mean to Europeans in the twentieth century, and in what ways have colonialism and its legacies shaped the history of Europe since the end of formal imperial rule between 1945 and 1980? This module looks at postwar Western Europe through an imperial lens, applying new perspectives from the field of postcolonial studies. The module covers three main themes: the question of what empire and its loss meant to the colonisers; migration from former colonies to Europe and its consequences; and the memory, representation and historiography of empire. Focusing mainly on Britain and France but also looking at Belgian, Dutch and Portuguese examples, the module uses a wide range of sources and approaches to explore cultural, social and political aspects of post-colonial Europe.</p>			
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}		
Learning and teaching methods of delivery:	Weekly contact: 2 hour seminar per week, face to face		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%		
	As used by St Andrews: Coursework = 70%, Take-Home Examination = 30%		
Re-assessment pattern:	4,000-word essay = 100%		
Module coordinator:	Dr S A Frank		
Module teaching staff:	Dr S Frank		

MO3524 Popular Music, Culture and Society: The United States and Britain, 1955-1980				
SCOTCAT Credits:	30	SCQF level 9	Semester	2
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the ways in which popular music may be used as a lens through which to view socio-cultural changes in Britain and the United States after World War II. It adopts a thematic focus, allowing students to explore particular changes and ideas as they affected both of the countries in question. Adopting a broad and flexible definition of 'popular music', the module explores many of the distinctive musical trends and styles which found particular favour during this period, including rock 'n' roll, skiffle, folk music, 'beat', rock, disco and punk rock. It analyses the ways in which these variously reflected, and served to illuminate, such themes as youth and generational cultures, politics and protest, race, gender, place and social class. While some of the content is transatlantic/comparative in its focus, the module also encourages students to explore those socio-cultural conditions and phenomena which were unique to the US and Britain during this period.</p>				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Anti-requisite(s)	You cannot take this module if you take MO3421			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour. Scheduled learning: 22 hours Guided independent study: 278 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	4,000-word essay = 100%			
Module coordinator:	Dr G A M Mitchell			
Module teaching staff:	Dr G Mitchell			

MO3581 From World War 2 to Thermidor: Iran in the Short 20th Century				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This course will provide a compact survey of the 'short' Iranian 20th century, which will encompass the key political developments from the Anglo-Soviet invasion of Iran in 1941 to the present day. Several themes will be approached in detail; the impact of Great power involvement in Iranian politics, the rise of resource-based nationalist sentiment within the Iranian elite, as well as the hallmarks of the rule of Mohammad Reza Shah Pahlavi, prior to focusing on the Revolution of 1979 and its aftermath.</p>				
Pre-requisite(s):	Before taking this module you must pass at least 60 credits from {MO1007, MO1008, MO2008, HI2001, MH2002}			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour. Scheduled learning: 20 hours Guided independent study: 280 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	4000-word essay = 100%			
Module coordinator:	Dr S Randjbar-Daemi			

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MO4806 Britain and the Thirty Years' War (1618 - 1648)				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the wider issues raised by the entanglement of Scotland in the Thirty Years' War, 1618-1648, covering both the diplomatic and military aspects of the conflict. The module illuminates the political processes that led to the participation of as many as 50,000 Scottish troops in the war that took place at the heart of the Holy Roman Empire initially through loyalty to the Scottish princess Elizabeth Stuart, wife of Frederick V of the Palatinate. The module covers the official alliances of the Stuart regime, the independent diplomacy of the Scottish parliament and the actions of numerous influential Scots involved with the combatant nations.				
Learning and teaching methods of delivery:	Weekly contact: 3 hour seminar per week face to face			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Professor S W Murdoch			
Module teaching staff:	Prof S Murdoch			

MO4807 Mary, Queen of Scots, France, England and Ireland				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wednesday a.m.			
Mary, Queen of Scots, has been controversial for five hundred years: the resulting mass of source material (including a wealth of original items right here in St Andrews) makes her an excellent topic for a special subject. Taking a chronological approach to the reign, we will examine both Scotland during Mary's minority and her political training in France before commencing a detailed thematic examination of the different facets of her personal rule in Scotland, her downfall, and execution. Although our focus will be on Scotland Mary was of course Queen of France and (in the eyes of Catholic Europe) rightful Queen of England too. Accordingly, we will also consider the ways in which Mary's actions and those of her powerful Guise kin affected life and France, and the anxious observation taking place from south of the border.				
Learning and teaching methods of delivery:	Weekly contact: 3 hr Seminars (22 Weeks), 3 hr Fieldwork (2 weeks)			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%			
	As used by St Andrews: Written Examination = 30%, Coursework = 70%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr A L Blakeway			
Module teaching staff:	Dr Amy Blakeway			

MO4808 Class or Nation? Radical Politics in Twentieth Century Scotland				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Planned timetable:	09.30 am - 12.30 pm Wed			
<p>This special subject explores the course of radical and left-wing politics in Scotland during the twentieth century. The first half of the module examines the emergence of the Labour Party in Scotland in the early decades of the century, and the party's rise to a position of electoral dominance by the 1960s. The second half of the module traces the growing political importance of debates over Scotland's constitutional status from the 1960s onwards; in particular, it considers how these concerns interacted with broader developments on the political left. The module concludes by assessing the relevance, if any, of this radical tradition by the end of the century. Using a range of primary and archival sources, including memoirs, speeches, election literature and pamphlets, the module will assess the changing relationship between class, radicalism and national identities.</p>				
Anti-requisite(s)	You cannot take this module if you take MO3365			
Learning and teaching methods of delivery:	Weekly contact: Weekly seminar (x22 weeks)			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 4-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M R Petrie			
Module coordinator Email:	mp49@st-andrews.ac.uk			
Module teaching staff:	Dr Malcolm Petrie			

MO4850 Britain and Iran in the Modern Era				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will discuss and analyse the often intimate relationship between Iran and Britain in the modern period, focusing on the initial diplomatic contacts in the early 19th century when Britain sought an ally against Napoleon, to the apogee of British power and influence in Iran from the end of the 19th century until the nationalisation of the Anglo-Iranian Oil Company in 1951-53. The module will not only look at broader strategic aspects of the relationship, especially with growing British interests in India, but also analyse the growing economic relations between the two countries, as well as ideological and cultural developments, concluding with a discussion of the British conception of 'Persia'. English language documents will be used throughout the module.</p>				
Learning and teaching methods of delivery:	Weekly contact: 3 hour seminar per week face to face			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Professor A M Ansari			
Module teaching staff:	Professor Ali Ansari			

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MO4854 Equality, Institutions and the Development of the Modern State				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Planned timetable:	Wednesday (am)			
<p>This course deals with a classical question in economic history: why are some countries rich and others not? Simon Kuznets, when he received the Nobel Prize in Economics in 1971, stated that technology is a permissive, but not sufficient, source of economic growth; institutional and ideological changes are also needed to achieve Modern Economic Growth. This course explores how and why some countries followed a path towards Modern Economic Growth, while others did not. This brings focus to transformations of major institutions, such as the end of serfdom and slavery, public versus private property rights, and civil and political rights. More specifically, this course discusses two of the most fundamental drivers of economic development: the formation of the modern nation state and the role of egalitarianism.</p>				
Pre-requisite(s):	Students must have satisfied requirements for entry to Honours			
Learning and teaching methods of delivery:	Weekly contact: 3 hour Seminars (22 weeks)			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	5,000-word essay and 2,500 word source exercise = 100%			
Module coordinator:	Dr M Lopez Jerez			
Module coordinator Email:	mlj6@st-andrews.ac.uk			
Module teaching staff:	Dr Montserrat Lopez Jerez			

MO4912 French Absolutism: Richelieu to Louis XIV				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module studies the establishment of stability and the growth of the royal state in France during the period 1610-1715. It examines both the theory and the practice of absolute monarchy and the way such a system of governance related to the wider French society. From the late 1620s traditional mechanisms of government were gradually recast and replaced by more centralised methods of political, social and cultural control. However, the encroachment of the royal state upon civil society met with both popular and elite resistance that had to be either crushed or defused through compromise deals before stability could emerge under Louis XIV. Students will focus not only upon political and administrative history but also upon associated religious, social and cultural developments, such as the growth of the royal court, the influence of the counter-reformation, the emergence of educational and artistic academies, and changing attitudes towards personal and political conduct. French is not required.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 2.5-hour seminar, plus 1 office hour.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module coordinator:	Professor G R Rowlands			
Module teaching staff:	Professor Guy Rowlands			

MO4932 Russians Making History (1755 - 2000)				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
How did Russians write about their past? What conceptual tools did they use? What influenced their approaches, and privileged their choice of subject matter: censorship, ideology, the latest philosophical fashions in Western Europe, the quest for truth? Was the Bolshevik Revolution a tabula rasa for historical knowledge, or just one of the more striking examples of the peculiar pendulum swings that have rocked Russia between revolution and reform throughout her entire history? The aim of this module, then, is twofold: to discover the works (and personalities) of a number of Russian historians active in the eighteenth, nineteenth, and twentieth centuries and, through their eyes as professionals or amateurs re-examine aspects of the Russian past.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module coordinator:	Dr F M Nethercott			
Module teaching staff:	Dr F Nethercott			

MO4936 Bismarck: Biography - Politics - Mythology				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
A celebrated history of Germany accorded Otto von Bismarck almost biblical status. The book opens with a thunderous: 'In the beginning was Bismarck'. An opinion poll published by the 'Berlin Illustrated News' in 1899 declared him the greatest statesman of the century. This module aims to approach, understand and evaluate the life, career and personality of this alleged giant. Scrutinising a large selection of primary sources and drawing on a rich body of sophisticated secondary literature, we will try to appreciate Bismarck both as a shaper and a product of his time. Consideration will also be given to Bismarck's legacy in European and German politics as well as his role and function in the pantheon of Germany's political iconography.				
Learning and teaching methods of delivery:	Weekly contact: 3 hour seminar per week face to face			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr C Kreklau			

MO4939 Civil War and Dictatorship in Spain, 1936 - 1959

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SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The Spanish Civil War was not only a battle between 'two Spains', between two versions of what Spaniards thought their country should be, but also cast as an ideological showdown internationally; democracy versus dictatorship, socialism versus fascism. The module focuses on the political, social, cultural and economic history of the Civil War and Francoist dictatorship, tracing developments from the end of the Second Spanish Republic, through the establishment of the 'New Estate' until the close of what is commonly held to be the more fascist phase of Franco's regime, with the accession to political power of the 'technocrats' and their stabilisation plan in 1959. Engaging directly with political tracts and speeches, newsreels, visual propaganda, literature, diaries and memoirs of the time, the module explores the Civil War and Francoist dictatorship as they were imagined, practiced and experienced.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module teaching staff:	Dr Nikolaos Papadogiannis			

MO4949 Modern India: From Empire to Republic (1917 - 1950)				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>India was central to the British imperial system and represented the first seminal case in which a subject peoples raised and pressed the case for significant self-government. This module considers the nature of this challenge and the political and popular response it evoked through the critical decades of the twentieth century till the granting of Independence and Partition in 1947 and culminating in the formative years of the newly independent India, 1947-1950. Several interrelated issues including constitutional devolution, the problem of minorities, princely India and the Raj, communications and media, challenges facing the new Republic, etc., will be examined. As such the course will contribute towards an in-depth analysis of attitudes to 'the problem of empire' in the climactic years after the end of the First World War and the battle of ideas and interests which constituted the debate over India's - and by implication, the Empire's future.</p>				
Learning and teaching methods of delivery:	Weekly contact: 3 hour seminar per week face to face			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 60% Coursework 40% Examination (2x2-hour paper)			
Re-assessment pattern:	New Coursework: 1 x primary source exercise (2,000 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr R E Parr			
Module teaching staff:	Dr R Parr			

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SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the political, social and cultural history of the United States during the 1960s. While attention will be paid to the short but eventful presidency of John F. Kennedy and that of his successor Lyndon B. Johnson, as well as to the political career of his brother Robert, the module also covers many of the broader themes and issues from the period – including civil rights, youth culture and student politics, the women’s movement, the Vietnam War, conservatism, and the arts and culture. The module aims to assess both the significance of the Kennedy presidency and mystique during this period, and to evaluate the 1960s as a whole, considering whether the period deserves the high degree of attention and interest which it has received from scholars and from the wider public.</p>				
Anti-requisite(s)	You cannot take this module if you take MO3513			
Learning and teaching methods of delivery:	Weekly contact: 3 hour seminar per week face to face			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module coordinator:	Dr G A M Mitchell			
Module teaching staff:	Dr Gillian Mitchell			

MO4959 British Cinema History (1920 - 1960)

SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will examine the relationship between film and British society, from the 1920s to the 1960s. It explores the significance of film as a critical medium of cultural communication through which ideas, values, and understandings of contemporary society and of 'history'; are expressed, mediated and shaped. We will ask how films construct the world they seek to represent. The films used will address critical issues and problems that have shaped Twentieth Century British society and culture: national identity, politics and political leadership, social class and mobility, gender roles, race and major historical events such as the Depression, World War II and the growth of the Welfare State.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 2-hour Written Examinations = 40%, Coursework = 60%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr J J Nott			

MO4962 France and Africa in the Twentieth Century: Colonialism, Anti-colonialism, Post-colonialism			
SCOTCAT Credits:	60	SCQF level 10	Semester Full Year
Academic year:	2021-2022		
Availability restrictions:	Available only to students in the second year of the Honours Programme.		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>In 1918, French imperial power in Africa reached its zenith. Yet the next fifty years were characterised by contradiction, decline, and conflict, as the certainties of the 'age of empire' were challenged. This module examines French imperial rule in Africa, and its legacies and afterlives, from the beginning of the twentieth century to the contemporary post-colonial era. Key topics that will be explored include the ideas that underpinned French imperialism; the effects of imperialism on colonised societies; challenges to imperial rule; the complex relationship between French republican ideals and imperialism; movements of people and ideas from Africa to metropolitan France; and the persistent and important legacies of empire in the post-colonial era.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.		
	Scheduled learning: 66 hours	Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%		
Module coordinator:	Dr S A Frank		
Module teaching staff:	Dr S Frank		

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MO4967 Elizabethan England: Politics, Religion, and Personalities (1558 - 1603)			
SCOTCAT Credits:	60	SCQF level 10	Semester Full Year
Academic year:	2021-2022		
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>The popular image of Elizabethan England is of a successful regime gloriously triumphing over its enemies at home and abroad. But recent historians have instead depicted Elizabeth as an imperfect monarch who constantly obstructed and infuriated her political and ecclesiastical elite by refusing to marry, name an heir, or decisively reform the English Church. This Special Subject considers how power was negotiated, manipulated, exploited, and managed by Elizabeth and those around her. Integrating the political and religious history of the period, it examines courtiers, favourites, counsellors within and outwith the Privy Council, nobles, and bishops. The major questions of Elizabethan government - the best form of the church, the rule of a woman, the marriage of a queen regnant, and dynastic instability - will be examined to uncover who really held power. Primary sources studied range from contemporary printed works to records of the everyday workings of government, to court plays and the visual culture of rule.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 3-hour Written Examination = 30%, Coursework = 70%		
Re-assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%		
Module coordinator:	Dr J E Rose		
Module teaching staff:	Dr J Rose		

MO4970 Revolutions and Empires (1776 - 1848)				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students on the second year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>In 1700 Europe was a patchwork of different kinds of states from absolute monarchies to free cities. During the eighteenth century the traditional survival strategies of the smaller states began to fail. The dark side of the enlightenment is the story of the decline and disappearance of so many of these small states. The revolutions that began in 1776 and were followed across Europe and beyond can all be seen as rebellions against empire. This module examines these revolutions and their consequences for the empires that they sought to limit or dismantle. The French Revolution, from being a cosmopolitan revolution to put an end to empire, turned into an attempt to create a global republican empire, and the course looks at the consequences of the Revolution for the ideals that sustained it. It goes on to examine the relationship between states after the Napoleonic Wars, and the consequences of the new forces of industrialism, socialism, utilitarianism, liberalism and democracy.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	<p>As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</p> <p>As used by St Andrews: 100% Coursework</p>			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Professor R Whatmore			
Module teaching staff:	Professor Richard Whatmore			

MO4971 Spatial Histories of Modern East and Southeast Asia				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the spatial histories of nineteenth- and twentieth-century East and South East Asia from the scale of the urban to the domestic. Students will study the history of Asian cities in colonial, semi-colonial, and early post-colonial contexts. Using travel accounts, newspapers, colonial records, police archives, literature, maps, and other images, students will use primary sources to analyse historical change in the spaces of everyday life such as the home, parks, transportation networks, department stores, and teahouses.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	<p>As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</p> <p>As used by St Andrews: Coursework = 100%</p>			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr K M Lawson			
Module teaching staff:	Dr K Lawson			

History - Honours Level - 2021/2 - August – 2021

MO4972 Understanding Resistance and Protest in Modern India (c. 19th - 21st centuries)				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students on the second year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Resistance and protest movements in India have taken different shapes and forms over the past few centuries. This module attempts to understand these protests using different categories of analysis: the countryside, urban labour, political protest, caste and gender. It will engage with different political ideologies and look at how colonialism, nationalism and independence affected and shaped the nature of protest movements in India. The students will read a wide range of primary sources including political pamphlets, government reports, contemporary narratives and oral history records. Ultimately, by locating tumultuous events within broader themes this module will give the students a long term perspective on some of the key socio-economic and political moments of post-colonial India.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 2 x 2-hour Written Examinations = 40%, Coursework (including presentation) = 60%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Dr R E Parr			
Module teaching staff:	Dr A Yechury			

MO4973 Twentieth-Century Germany: A Sense of Place				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students on the second year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the history of twentieth-century Germany from the perspective of place and space. Centred on the key concept of Heimat (homeland), it examines German identities from the turn of the century to the 1980s in East and West Germany. It investigates a variety of different places and spaces in both their material and symbolic dimension. The module allows students to engage with a range of different primary sources, including films, maps, travel guidebooks and the built environment.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%			
	As used by St Andrews: 1 x take-home Examination = 30%, Coursework = 70%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Professor R B F L Bavaj			
Module teaching staff:	Prof R Bavaj			

MO4975 Print, Progress and Public opinion. Towards a New History of Print Culture in Early Modern Europe				
SCOTCAT Credits:	60	SCQF level 10	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Print is rightly seen as one of the defining technical achievements of western civilisation. This course explores the intellectual, political and social impact of print as it developed between 1450 and 1800. It demonstrates that the success of print depended on jettisoning many of the assumptions that powered the first age of invention, developing new markets and finding new readers. Examined by 100% course work and team taught throughout, the module offers participants the opportunity to pursue original research agendas in a fast developing field.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 x 2-hour office hour.			
	Scheduled learning: 66 hours		Guided independent study: 534 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	New Coursework: 1 x source exercise (2,500 words) and 1 x 5,000-word essay = 100%			
Module coordinator:	Professor A D M Pettegree			
Module teaching staff:	members of the research team of the Universal Short Title Catalogue project			