

<b>DI1001 Theology: Issues and History</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 7	<b>Semester</b> 1
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	10.00 am Mon, Tue, Thu		
<p>This module will address a variety of themes within Christian theology. Each theme will be approached with a view to its biblical roots and historical development, its critical reception and restatement in the modern period, and its significance for contemporary theological reflection. Themes covered will include: The problem of 'God' in the modern world; who is Jesus Christ and what difference does it make?; Trinity, Spirit and community; Diagnosis and cure - models for salvation; Beginnings and endings - the origin and destiny of the world. Through consideration of these themes students will also be introduced to several key figures in the history of theology.</p>			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures, 1 tutorial, and 1 drop-in session		
	<b>Scheduled learning:</b> 44 hours	<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Professor C Schwoebel		
<b>Module teaching staff:</b>	Professor C Schwoebel and K Bosse		

<b>DI1003 Old Testament 1: Torah and Prophets</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 7	<b>Semester</b> 1
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	12.00 noon Mon, Tue, Thu		
<p>This module is an introduction to the life, literature and religion of Ancient Israel. It will in particular consider the main literary types of the Old Testament literature, both in order to familiarise students with the traditions used in the Old Testament and to demonstrate how this literature was shaped by religious, social and historical factors. The class will also consider how it came to form the traditional canon of the Hebrew Bible.</p>			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial (not first week)		
	<b>Scheduled learning:</b> 43 hours	<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr W A Tooman		
<b>Module teaching staff:</b>	To be determined		

DI1004 Hebrew 1: Introduction to Hebrew Language				
SCOTCAT Credits:	20	SCQF level 7	Semester	1
Academic year:	2021-2022			
Planned timetable:	3.00 pm Mon, Tue, Thu, Fri			
This module aims to give students a sufficient knowledge of the grammar and vocabulary of Old Testament Hebrew to be able to read and analyse prescribed texts. Grammar and vocabulary will be restricted to the texts we will be reading.				
Learning and teaching methods of delivery:	Weekly contact: 4 lectures and 1 tutorial.			
	Scheduled learning: 55 hours		Guided independent study: 145 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M A Lyons			
Module teaching staff:	Dr Michael Lyons + other staff			

DI1005 New Testament Greek 1				
SCOTCAT Credits:	20	SCQF level 7	Semester	1
Academic year:	2021-2022			
Planned timetable:	4-5 Monday, Tuesday, Thursday (Timing for last session was changed due to online teaching)			
This module constitutes the first of a two-module New Testament Greek sequence. It introduces the first half of the essential grammar, morphology, and vocabulary of New Testament Greek. Upon the completion of this module, the student will have acquired an understanding of the Noun and Indicative Verb systems of Koine Greek. The student will be prepared for DI2201 New Testament Greek 2, which will cover the remainder of grammar. Upon completion of the entire course of NT Greek grammar, the student will be able to analyse the Greek New Testament, as well as other Koine literature of the period.				
Anti-requisite(s)	You cannot take this module if you take GK1001 or take GK1002			
Learning and teaching methods of delivery:	Weekly contact: 3 weekly lectures (D); 1 weekly tutorial (A)			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr D J Johnston			
Module coordinator Email:	djj5@st-andrews.ac.uk			
Module teaching staff:	Dr D Johnston			

<b>DI1006 New Testament 1: Jesus and the Gospels</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 7	<b>Semester</b> 2
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	12.00 noon Mon, Tue, Thu		
This module aims to introduce students to New Testament studies in general and to Gospel studies in particular. The general introduction will include consideration of the historical contexts of the New Testament texts, including political, socio-economic and religious factors within the Greco-Roman world and Early Judaism. The Gospels will then be studied with a view to determining the particular interests of their authors, and with a view to assessing their portraits of Jesus in relation to the historical Jesus.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial		
	<b>Scheduled learning:</b> 42 hours	<b>Guided independent study:</b> 158 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr E E Shively		
<b>Module coordinator Email:</b>	ees3@st-andrews.ac.uk		
<b>Module teaching staff:</b>	Dr D Johnston		

<b>DI1009 Introduction to World Religions</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 7	<b>Semester</b> 2
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	Lectures: 4.00 pm Mon, Tue, Thu; Tutorials: Fri		
This module aims to provide a basic introduction to the major world religions apart from Christianity. It will consider methodologies for the comparative study of religions and will investigate how the religions studied (Judaism, Islam, Hinduism and Buddhism) function in contexts within and outwith Britain.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial		
	<b>Scheduled learning:</b> 42 hours	<b>Guided independent study:</b> 158 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Professor M I Aguilar		
<b>Module coordinator Email:</b>	mia2@st-andrews.ac.uk		
<b>Module teaching staff:</b>	Prof M Aguilar, Prof J R Davila		

<b>DI1012 Introduction to Practical Theology and Theological Ethics</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 7	<b>Semester</b> 2
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	10.00 am Mon, Tue, Thu		
<p>Practical Theology and Christian Ethics are two disciplines within theology, each with distinctive approaches to critiquing people's actions and proposing enhanced practice. One half of this module introduces students to the work of a number of practical theologians so that they may gain methodological and conceptual tools for studying how Christian faith is practised - within and beyond the Church in fields as diverse as disability, cities, gender, and congregations. The other half introduces key concepts from the history of Christian Ethics, such as natural law, divine command, virtue ethics, the relation of scripture to ethics, and political theology.</p>			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial (apart from week 11)		
	<b>Scheduled learning:</b> 43 hours	<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr E Stoddart		
<b>Module coordinator Email:</b>	es61@st-andrews.ac.uk		
<b>Module teaching staff:</b>	Dr E Stoddart & Dr R Boéré		

<b>DI1201 From Adam to Apocalypse: The Bible and Western Culture</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 7	<b>Semester</b> 1
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	3.00 pm, Mon, Tue, Thu		
<p>No other book has had a more profound effect on the history of Western civilisation than the Bible, influencing all western cultures and inspiring many of the works of literature, art, and music that define the Western cultural heritage. The module will explore the Bible from start to finish, covering a range of significant biblical figures (e.g. Adam, Abraham, Moses, David, Jesus) and introducing students to the most influential of the Bible's books (e.g. Isaiah, the Psalms, Job, the Gospels, Revelation). The module will provide students with a basic biblical literacy, all the while exploring the reception of the Bible throughout history and its role in modern day culture.</p>			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial.		
	<b>Scheduled learning:</b> 44 hours	<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr M Nevader		
<b>Module coordinator Email:</b>	mn47@st-andrews.ac.uk		

<b>DI2001 Old Testament 2: Wisdom, Psalms, Apocalyptic and Apocryphal Literature</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 8	<b>Semester</b> 2
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	11.00 am Mon, Tue, Thu		
This module continues the study of the Old Testament in DI1003, and is an introduction to the literature and theology of the period of Israel's history from exile to the consolidation of the canon. Prophecy, wisdom, psalms, apocalyptic writings, and the earliest forms of inner-biblical exegesis are studied. Attention is given to the final shaping of Israel's sacred texts. The important events from exile to Qumran are illustrated in relationship to the biblical literature.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI1003		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial (apart from week 1)		
	<b>Scheduled learning:</b> 43 hours	<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr M Nevader		
<b>Module coordinator Email:</b>	mn47@st-andrews.ac.uk		

<b>DI2002 Hebrew 2</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 8	<b>Semester</b> 2
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	3.00 pm Mon, Tue, Thu, Fri		
This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing and psalms.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI1004		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial. In addition there will be one hour non-compulsory online "check in" sessions with the students and lecturers		
	<b>Scheduled learning:</b> 43 hours	<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr W A Tooman		
<b>Module coordinator Email:</b>	wt21@st-andrews.ac.uk		
<b>Module teaching staff:</b>	Dr W Tooman and other staff		

<b>DI2003 New Testament 2: Paul and the Epistles</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 8	<b>Semester</b> 1
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	11.00 am Mon, Tue, Thu		
This module examines the developing theology of the New Testament, paying particular attention to the issue of unity and diversity, and to the themes of Christology and soteriology. Given the importance of Paul to the development of early Christianity, a significant proportion of the module is devoted to studying his writings and those traditionally understood to be Pauline. The distinctive contributions of other New Testament writings will then be examined, as the coherence of early Christian theology is considered.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial		
	<b>Scheduled learning:</b> 40 hours	<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr D M Moffitt		
<b>Module coordinator Email:</b>	dm206@st-andrews.ac.uk		
<b>Module teaching staff:</b>	Dr D Moffitt		

<b>DI2006 The Early and Medieval Church: History, Beliefs and Practices</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 8	<b>Semester</b> 2
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	2.00 pm Mon, Tue, Thu		
This module will explore key themes in the organisation, practice and beliefs of the early and medieval church, focusing mostly on the period from the first to the ninth centuries. Among the topics covered in the first part of the module will be the early church's encounter with the Roman empire, martyrdom, debates over truth, orthodoxy and heresy, the impact of Constantine's conversion and the relationship between paganism and Christianity. The later part of the module covers the coming of Christianity to the British Isles, and especially Scotland, and themes such as the cult of saints, monasticism, pastoral care, worship and pilgrimage. Weekly seminars will involve engagement with key primary texts from the period.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial.		
	<b>Scheduled learning:</b> 43 hours	<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr W P Hyland		
<b>Module coordinator Email:</b>	wph3@st-andrews.ac.uk		
<b>Module teaching staff:</b>	Dr W Hyland and Dr O Langworthy		

<b>DI2010 Philosophical Theology</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 8	<b>Semester</b> 1
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	2.00 - 3.00 pm Tue (Lectures); 2.00 - 3.00 pm Thu & Fri (Seminars)		
This module introduces students to the relations between philosophy and theology in thought about God, with particular attention to the Western tradition from Plato to the present, including themes in metaphysics and epistemology. It will examine traditional and revisionary approaches to thinking about the reality of God, and the interplay of claims that God is both knowable and ultimately beyond comprehension.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 tutorial (X10 weeks), 2 lectures (X10 weeks), 1 class (X10)		
	<b>Scheduled learning:</b> 40 hours	<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr E A Grant		
<b>Module coordinator Email:</b>	kl322@st-andrews.ac.uk		
<b>Module teaching staff:</b>	Dr K Leung and Dr E Grant		

<b>DI2011 Reading Religion(s): Understanding the Dimensions of Religion and the Religions in the 21st Century</b>			
<b>SCOTCAT Credits:</b>	20	SCQF level 8	<b>Semester</b> 2
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	To be arranged		
The process of secularization has not put an end to public engagement with ultimate questions. Familiarity with religious/ideological convictions, with the inside perspective of religions, is essential for understanding cultural/political constellations worldwide. The module aims at skills in 'reading religions': understanding the tradition of a religion, some main concepts, the impact on ethics and politics, the internal structure and how religion shapes the understanding of being human. It looks at fundamentalist phenomena as the downsides of religious illiteracy. It does so from the internal perspective of one's own religion, and, in analogy, with regard to other traditions to gain orientation in a religiously pluralist world. Familiarity with different dimensions of the internal structure/anatomy of religions (i.e. narratives, rituals, beliefs, organisation, ethics etc.) enables students to identify religious phenomena and their impact on everyday life, people's ethos and politics.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures (x11 weeks), 1 tutorial (x11 weeks)		
	<b>Scheduled learning:</b> 44 hours	<b>Guided independent study:</b> 159 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100 %		
<b>Re-assessment pattern:</b>	Coursework = 100 %		
<b>Module coordinator:</b>	Rev K Bosse		
<b>Module teaching staff:</b>	Prof Sabine Hyland, Rev Dr Stephen Holmes, Rev Katrin Bosse		

<b>DI2201 New Testament Greek 2</b>
-------------------------------------

**Divinity - 1000 & 2000 Level - 2021/2 - August – 2021**

<b>SCOTCAT Credits:</b>	20	SCQF level 8	<b>Semester</b>	2
<b>Academic year:</b>	2021-2022			
<b>Planned timetable:</b>	4-5pm Mon, Tues, Thu			
This module constitutes the second of a two-module New Testament Greek sequence. It introduces the second half of the essential grammar, morphology, and vocabulary of New Testament Greek begun in DI1005. Upon the completion of this module, the student will have acquired an understanding of the complete grammar and basic vocabulary of Koine Greek. Upon completion of this module, the student will be able to analyse the Greek New Testament, as well as other Koine literature of the period.				
<b>Pre-requisite(s):</b>	If DI1005 or GK1001 has not been passed you must be able to demonstrate equivalent linguistic competence			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 weekly lectures (D); 1 weekly tutorial (A)			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr D J Johnston			
<b>Module coordinator Email:</b>	djj5@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Dr D Johnson			