

DI3601 Biblical Hermeneutics and Exegesis			
SCOTCAT Credits:	30	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	2-3 Monday and 11-1 Friday		
Biblical Hermeneutics and Exegesis is an integrative module that aims to prepare honours-level students for 4000-level modules in biblical studies. As such, it is designed to develop the historical, analytical, literary, and conceptual skills needed to read the OT and the NT carefully and responsibly.			
Pre-requisite(s):	Before taking this module you must pass DI2001 or pass DI2003		
Anti-requisite(s)	You cannot take this module if you take DI3711 or take DI3712		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x10 weeks), 1 seminar (x10 weeks)		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	New Coursework = 100%		
Module coordinator:	Dr M A Lyons		
Module coordinator Email:	mal26@st-andrews.ac.uk		

DI3703 Reading in Reformation and Early Modern Theology			
SCOTCAT Credits:	15	SCQF level 9	Semester 1
Academic year:	2021-2022		
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 7-11 essay submitted in week 12) - Time to be confirmed		
This module involves close study of key texts of Reformation and counter-Reformation theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with attention paid to their contexts in the ecclesiastical developments and conflicts of the early modern period, as well as to their formative influence on the modern world. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.			
Co-requisite(s):	DI3703 Co-Requisite		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).		
	Scheduled learning: 15 hours	Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module coordinator:	Rev K Bosse		
Module coordinator Email:	kb232@st-andrews.ac.uk		
Module teaching staff:	K Bosse		

Divinity - Honours Level - 2021/2 - August – 2021

DI3704 Reading in Theological Ethics				
SCOTCAT Credits:	15	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (weeks 1-5, essay submitted week 6) Time to be confirmed			
This module involves close study of key thinkers in the history of theological ethics, focusing on a key thinker from each of five different historical periods: Bible and early church, patristic, medieval, early modern, and twentieth century. Our goal is to understand how these thinkers relate to one another, how theological ethics relates to other aspects of theology like the study of doctrine and Scripture, and how they continue to influence thinking even today - often without our noticing their influence! The module will also provide helpful background for those students who plan to take 4000-level modules in theological ethics.				
Co-requisite(s):	DI3704 Co-Requisite			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr R E Boere			
Module coordinator Email:	reb8@st-andrews.ac.uk			
Module teaching staff:	Dr R Boeré			

DI3716 Reading in the Greek New Testament				
SCOTCAT Credits:	30	SCQF level 9	Semester	1
Academic year:	2021-2022			
Planned timetable:	Monday 2pm-5pm			
Building on the competencies learned in DI2201, students will gain familiarity with advanced grammatical concepts and syntactical relationships as they are encountered inductively through the reading of primary texts. In addition, students will learn to use and evaluate a standard reference work regarding intermediate Koine Greek grammar as they learn to analyze the primary texts by using the syntactical categories of contemporary scholarship. Finally, in order to facilitate future reading, students will increase their vocabulary by mastering every word that occurs 25 times or more in the Greek New Testament.				
Pre-requisite(s):	Undergraduate - Before taking this module you must pass DI2201			
Anti-requisite(s)	You cannot take this module if you take DI4631			
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr D M Moffitt			
Module coordinator Email:	dm206@st-andrews.ac.uk			
Module teaching staff:	Dr David Moffitt			

DI4498 Honours Dissertation in Divinity				
SCOTCAT Credits:	30	SCQF level 10	Semester	Both
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	At times to be arranged with the supervisor			
This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be 10,000 words, including text, footnotes and appendices. It must be submitted by the end of the semester. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Learning and teaching methods of delivery:	Weekly contact: 6 hours of individual supervision and 11 seminar hours over the semester			
	Scheduled learning: 17 hours		Guided independent study: 283 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Dissertation = 100%			
Re-assessment pattern:	Rewriting relevant portions or whole dissertation; mark capped at 7.			
Module coordinator:	Dr R E Boere			
Module coordinator Email:	reb8@st-andrews.ac.uk			

DI4526 Christian Mysticism Through the Ages				
SCOTCAT Credits:	30	SCQF level 10	Semester	2
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	10-11 Monday and 11-1 Thursday			
This module will introduce students to the extensive and rich literature on Christian mysticism from the early Church through the twentieth century. Various approaches to studying the phenomenon of mysticism will be considered. The focus of the module will be a close examination of the writings of Christian mystics themselves, with attention given to their varied descriptions and analyses of encounter and union with the divine, and the implications of mystical experience for personal transformation and growth in Christ. Texts and writers will include, among others, Thomas Merton, Teresa of Avila, John of the Cross, Meister Eckhart, The Cloud of Unknowing, and Julian of Norwich.				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar, 2 additional hours over semester meeting with coordinator.			
	Scheduled learning: 35 hours		Guided independent study: 265 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Dr W Hyland			

Divinity - Honours Level - 2021/2 - August – 2021

DI4550 Baylor University Module			
SCOTCAT Credits:	15	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Available only to Baylor University students.		
Planned timetable:	To be arranged.		
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.			
Pre-requisite(s):	Student must be on the Baylor University exchange programme		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100% (To be confirmed)		
Re-assessment pattern:	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.		
Module teaching staff:	Baylor Programme Director		

DI4551 Baylor University Module			
SCOTCAT Credits:	15	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Available only to Baylor University students.		
Planned timetable:	To be arranged.		
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.			
Pre-requisite(s):	Student must be on the Baylor University exchange programme		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100% (To be confirmed)		
Re-assessment pattern:	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.		
Module teaching staff:	Baylor Programme Director		

DI4552 Belmont University Module			
SCOTCAT Credits:	15	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Available only to Belmont University students.		
Planned timetable:	To be arranged		
This module is specifically for visiting students and staff from Belmont University. It is not available for St Andrews students.			
Pre-requisite(s):	Student must be on the Belmont University exchange programme		
Learning and teaching methods of delivery:	Weekly contact: 2 to 3 contact hours per week.		
	Scheduled learning: 33 hours	Guided independent study: 121 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	No re-assessment available.		
Module teaching staff:	TBC Module coordinator(s): Belmont academic		

DI4604 Johannine Literature and Theology: English Text			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	Timetable 11-1 Tuesday and 10-11 Friday		
This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in English) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the Jews in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.			
Anti-requisite(s)	You cannot take this module if you take DI4605		
Learning and teaching methods of delivery:	Weekly contact: 2 x 1-hour lectures (x 11 weeks), 1 x 1-hour seminar (x 11 weeks)		
	Scheduled learning: 36 hours	Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr T J Lang		
Module coordinator Email:	tjl5@st-andrews.ac.uk		
Module teaching staff:	Dr T Lang		

Divinity - Honours Level - 2021/2 - August – 2021

DI4609 Gospel of Matthew (Greek Texts)				
SCOTCAT Credits:	30	SCQF level 10	Semester	2
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	2-5 Monday			
<p>This module aims to develop skills in the interpretation of the Gospel of Matthew (Greek texts), with particular attention given to appreciating the text's literary and theological contribution to the New Testament. While the module will focus primarily on the narrative interpretation of the text, important social and historical issues will also be considered. The module will explore (1) relevant background issues, including authorship, provenance, and purpose, (2) the Matthean narrative in its literary and theological context, and (3) selected textual issues that are important and/or disputed within contemporary scholarship.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Take Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr D M Moffitt			
Module coordinator Email:	dm206@st-andrews.ac.uk			
Module teaching staff:	Dr D Moffitt			

DI4615 New Testament Special Topic: Romans and Paul's Gospel (to be confirmed)				
SCOTCAT Credits:	30	SCQF level 10	Semester	2
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	9-12 Thursday			
<p>What did Paul preach? The answer might seem obvious: he was preaching the gospel. But what exactly was 'my gospel' (Paul's words in Rom 2:16), and should it be distinguished from other gospels (cf. Rom 16:17)? In this module we shall consider key elements of the occasion, text, and purpose of Romans, in order to address this central issue in Pauline studies. The secondary literature has recently seen old and new perspectives being challenged by apocalyptic readings, and so we will take this new approach as our framework, engaging with its many critics. Lectures will cover topics such as Paul and Judaism, Paul and his opponents, and Paul and the Messiah, engaging with history, theology, and the biblical text. The result will be a better understanding of Paul the individual, his letter to the Romans, and the gospel that Paul preached. Throughout we will be engaging primarily with the English translation of the text of Romans.</p>				
Pre-requisite(s):	Before taking this module you must pass DI2003			
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar (whole semester)			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr D J Johnston			
Module coordinator Email:	djj5@st-andrews.ac.uk			
Module teaching staff:	New member of staff to deliver this Module			

DI4700 Hebrew Prose and Poetry			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged.		
This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.			
Pre-requisite(s):	Before taking this module you must pass DI2002		
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr W A Tooman		
Module coordinator Email:	jrd4@st-andrews.ac.uk		
Module teaching staff:	William Tooman		

DI4705 Biblical Aramaic			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	11-12 Tuesday & 2-4 Friday		
This module introduces students to a Semitic language related to Hebrew, in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).			
Pre-requisite(s):	Before taking this module you must pass DI2002		
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 1-hour lecture.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Professor J R Davila		
Module teaching staff:	Prof J Davila		

Divinity - Honours Level - 2021/2 - August – 2021

DI4726 Hebrew Readings			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	11 – 12 Tuesday & 2-4 Friday		
<p>This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) Biblia Hebraica Stuttgartensia and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.</p>			
Pre-requisite(s):	Before taking this module you must pass DI1004 and pass DI2002		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Professor J R Davila		
Module coordinator Email:	jrd4@st-andrews.ac.uk		

DI4750 Themes and Texts in Christian-Buddhist Dialogue			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	11.00 am - 2.00 pm Wed.		
<p>This module examines the foundations of Christianity and Buddhism and the possibility of dialogue between these two faiths/world religions. The possibilities of dialogue between a theistic and an atheistic religion are explored through themes such as silence, meditation and service as well as through theological texts by important authors, e.g. John, the 14th Dalai Lama, Raimon Pannikar, and Shantideva. This module has practical components such as periods of meditation, the recitation of sacred texts and the listening of music and mantras.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Professor M I Aguilar		
Module teaching staff:	Prof M I Aguilar		

DI4794 Joint Dissertation (30cr)				
SCOTCAT Credits:	30	SCQF level 10	Semester	Both
Academic year:	2021-2022			
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.			
Planned timetable:	To be arranged.			
The dissertation must consist of approximately 10,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Pre-requisite(s):	The student requires a Letter of Agreement			
Anti-requisite(s)	Cannot take more than 30 credits in other dissertation/project modules.			
Learning and teaching methods of delivery:	Weekly contact: As per Letter of Agreement.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: As per Letter of Agreement.			
Re-assessment pattern:	As per Letter of Agreement.			

DI4826 Themes in Postcolonial Theology				
SCOTCAT Credits:	30	SCQF level 10	Semester	1
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am - 2.00 pm Wed			
This module explores some of the main themes in postcolonial theology. Postcolonial theology refers to a variety of theologies that have challenged structures of thought, classification and order that have been inherited through colonial, political and theological projects from the Enlightenment. Initially triggered by Edward Said's seminal work <i>Orientalism</i> (1978) postcolonial theologies have used postcolonial theory as a heuristic device in order to challenge the dominance of a Eurocentric theology. However, postcolonial theologies have managed to bridge an initial dichotomy between Western (European, North Atlantic) and Third World theologies by a hermeneutical alliance with postcolonial discourses within European theology.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Professor M I Aguilar			
Module teaching staff:	Prof M Aguilar			

Divinity - Honours Level - 2021/2 - August – 2021

DI4829 A Quest for God: The Religious World of Dante			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	2-5 Monday		
<p>Dante's Divine Comedy depicts the three realms of the medieval Christian afterlife - Hell, Purgatory, and Paradise. It also opens up the extraordinarily rich and diverse world of medieval theology. In their quest for God, medieval theologians questioned everything from the very existence of God to the age of Joseph when he married Mary. Taking Dante as a guide, the module explores how visionary founders (such as St Francis and St Dominic), theologians (such as St Bonaventure and St Thomas Aquinas) and artists searched for, and questioned about, God. Students are introduced to a wide variety of theological texts (all in English translation), and are encouraged to engage directly with some key questions and themes of the period such as the nature of human desire and divine love.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar		
	Scheduled learning: 30 hours	Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr G Corbett		

DI4831 Native American Religions			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Divinity students will have priority over students in other disciplines who wish to take the module		
Planned timetable:	2-5 Tuesday		
<p>Contemporary 'New Age' spirituality often incorporates what is considered to be 'Native American religion' in its practices and beliefs; however, many Native American activists consider New Age versions of indigenous spirituality as superficial, appropriating, and offensive. This module intends to counter stereotyped popular views of 'Native American Spirituality' by examining the diversity of religious practices and beliefs of native peoples from North and Central America, focusing on close readings of primary sources from the seventeenth to the twenty-first centuries. Thematic topics include gender, visions, creation, death, ancestor veneration, pan-tribal movements, and acculturated Christianity.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture x 10 weeks and 2 seminars x 10 weeks		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: Coursework = 50%, Written Examination = 50%		
Re-assessment pattern:	Written Examination = 100%		
Module coordinator:	Professor S P Hyland		
Module teaching staff:	Professor Sabine Hyland		

DI4832 God in Ancient Thought			
SCOTCAT Credits:	30	SCQF level 10	Semester 1
Academic year:	2021-2022		
Planned timetable:	11-1 Monday & 11-12 Thursday		
<p>What does one mean when one says the word 'god'? This module explores literary depictions and conceptual examinations of 'divinity' (broadly conceived) in ancient Near Eastern and Greco-Roman thought. The exploration mostly traverses non-biblical literature, but the objective is to consider how this material informs biblical traditions. We read widely and deeply in ancient literature with eyes on the following questions: Who are gods? Where are gods? What is a god? How do humans and gods interact? The module will also consider larger theoretical questions of comparison in historical analysis and the importance of cultural context in interpreting ancient literature, especially biblical material.</p>			
Pre-requisite(s):	Before taking this module you must take DI2001 and take DI2003 or take DI1201		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (X10 weeks), 1 seminar (X10 weeks)		
	Scheduled learning: 30 hours	Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Written Examination = 100%		
Module coordinator:	Dr T J Lang		
Module teaching staff:	Dr Timothy Lang, Dr Madhavi Nevader		

DI4914 Theology Special Topic: Nature, Sin and Grace			
SCOTCAT Credits:	30	SCQF level 10	Semester 2
Academic year:	2021-2022		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged.		
Learning and teaching methods of delivery:	Weekly contact: 2 weekly seminars of 1.5 hours each (x11 weeks)		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module teaching staff:	Dr E Grant		

Divinity - Honours Level - 2021/2 - August – 2021

DI4933 Colgate University Module				
SCOTCAT Credits:	15	SCQF level 10	Semester	1
Academic year:	2021-2022			
Planned timetable:				
This Module is specifically for visiting students and staff from Colgate University. It is not available for St Andrews students.				
Pre-requisite(s):	Student must be on the Colgate University exchange programme.			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews:			
Additional information from Schools:	This module follows the same format as the Baylor and Belmont Module (DI4550, DI4551 and DI4552). A member of staff from Colgate accompanies a group of visiting students and teaches a module here. it is only offered to Colgate students			

DI4936 Theology and Literature				
SCOTCAT Credits:	30	SCQF level 10	Semester	2
Academic year:	2021-2022			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	2.00 pm - 5.00 pm Thu			
This interdisciplinary module is concerned with the diverse ways in which literature may serve as a text 'of' and 'for' theology. It will introduce students to a variety of theoretical approaches and then will focus on a range of key theological issues, which will be discussed in relation to a selection of 'great texts' from different genres and periods of literature, such as The Divine Comedy, Paradise Lost, Lyrical Ballads, In Memoriam, and Four Quartets.				
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr G R Hopps			
Module coordinator Email:	grh10@st-andrews.ac.uk			
Module teaching staff:	Dr G Hopps			