#### Ancient History (AN) modules

SCOTCAT Credits:	20	SCQF level 7	Semester	1
Academic year:	2021-2022			1-
Planned timetable:	11.00 am			
to the sources (archaeol period covered runs from Athens' empire and den Empire. The module exar a range of other themes construction of sexuality	n the origins of the nocracy in the fifth mines both the poli amongst them, t , religious beliefs ar	Greek city-state in t century, to Alexan tical and military hist he impact of slavery nd practices, and the	he archaic period, th der the Great's conc ory of the Greek wor on Greek culture, t nature of Greek inte	rough the heyday quest of the Persia Id in this period ar he distinctive Gree eractions with othe
cities and sites. All sou previous study; the object	rces are studied in tive of the module i	translation, and the s to give you both the	e module does not t	ake for granted ar
cities and sites. All sou previous study; the objec criticism required to purs	rces are studied in tive of the module i sue the study of and	translation, and the s to give you both the ient history further.	e module does not t e wide background an	ake for granted and the tools of source
cities and sites. All sou previous study; the objec	rces are studied in tive of the module i sue the study of and	translation, and the s to give you both the ient history further. 33 lectures and 7 tut	e module does not t	d the tools of source
cities and sites. All sou previous study; the objec criticism required to purs Learning and teaching methods of delivery:	rces are studied in tive of the module i sue the study of and Weekly contact: Scheduled learnin As defined by QA	translation, and the s to give you both the cient history further. 33 lectures and 7 tut ng: 40 hours A:	e module does not t wide background an orials across the sem	ake for granted ar Id the tools of source ester. It study: 160 hours
cities and sites. All sou previous study; the objec criticism required to purs Learning and teaching	rces are studied in tive of the module i ue the study of and Weekly contact: Scheduled learnin As defined by QA Written Examinat As used by St And	translation, and the s to give you both the cient history further. 33 lectures and 7 tut ng: 40 hours A: tions = 50%, Practical	e module does not t wide background an orials across the sem Guided independer Examinations = 0%, o	ake for granted ar Id the tools of source ester. It study: 160 hours
cities and sites. All sou previous study; the objec criticism required to purs Learning and teaching methods of delivery:	rces are studied in tive of the module i sue the study of and Weekly contact: Scheduled learnin As defined by QA Written Examinat As used by St And 2-hour Written Ex	translation, and the s to give you both the cient history further. 33 lectures and 7 tut ng: 40 hours A: tions = 50%, Practical Irews:	e module does not t wide background an orials across the sem Guided independer Examinations = 0%, o	ake for granted an of the tools of source ester. It study: 160 hours
cities and sites. All sou previous study; the objec criticism required to purs Learning and teaching methods of delivery: Assessment pattern:	rces are studied in tive of the module i sue the study of and Weekly contact: Scheduled learnin As defined by QA Written Examinat As used by St And 2-hour Written Ex	translation, and the s to give you both the cient history further. 33 lectures and 7 tut ng: 40 hours A: tions = 50%, Practical Irews: camination = 50%, Co	e module does not t wide background an orials across the sem Guided independer Examinations = 0%, o	ake for granted a d the tools of sour ester. <b>ht study:</b> 160 hours
cities and sites. All sou previous study; the objec criticism required to purs Learning and teaching methods of delivery: Assessment pattern: Re-assessment pattern:	rces are studied in tive of the module i sue the study of and Weekly contact: Scheduled learnin As defined by QA Written Examinat As used by St And 2-hour Written Ex 3-hour Written Ex	translation, and the s to give you both the cient history further. 33 lectures and 7 tut ng: 40 hours A: tions = 50%, Practical frews: camination = 50%, Co camination = 100%	e module does not t wide background an orials across the sem Guided independer Examinations = 0%, o	ake for granted a d the tools of sour ester. <b>ht study:</b> 160 hours

02 Rome and the Mediterranean								
SCOTCAT Credits:	20	SCQF level 7	Semester	2				
Academic year:	2021-2022							
Planned timetable:	11.00 am							
Mediterranean empire. C emperor Augustus, it pur Mediterranean context. T and the development an political and military hist Italian) society was transf religion, slavery, poverty a (all studied in translation) to Augustus and develop	ts the history of the The two central the d eventual collapse ory with economic formed by the imper- and the economy. The and archaeological	ne Roman republic - emes are the progres e of republican gove c, social and cultural erial experience. It w The module is ground I evidence. It will give	often studied in isolati ssive expansion of Roma rnment at home. The m analysis as it explores h ill cover a wide range of ed in the close analysis o you a solid background	ion - in its wider an power abroad nodule combines now Roman (and f topics including of written sources in Roman history				
	Weekly contact <sup>.</sup>	3 lectures (x 11 week	s) and 7 tutorials across	study of ancient history.				
Learning and teaching Weekly contact: 3 lectures (x 11 weeks) and 7 tutorials across the semester.								
methods of delivery:	Scheduled learnin	•	Guided independent st					
	Scheduled learnin As defined by QA/ Written Examinat As used by St And	ng: 40 hours A: cions = 50%, Practical Irews:	Guided independent st Examinations = 0%, Cou	t <b>udy:</b> 160 hours				
methods of delivery: Assessment pattern:	Scheduled learnin As defined by QAA Written Examinat As used by St And 2-hour Written Ex	ng: 40 hours A: cions = 50%, Practical Irews: amination = 50%, Cou	Guided independent st Examinations = 0%, Cou	t <b>udy:</b> 160 hours				
methods of delivery:	Scheduled learnin As defined by QAA Written Examinat As used by St And 2-hour Written Ex 3-hour Written Ex	ng: 40 hours A: tions = 50%, Practical Irews: amination = 50%, Cou amination = 100%	Guided independent st Examinations = 0%, Cou	t <b>udy:</b> 160 hours				
methods of delivery: Assessment pattern: Re-assessment pattern:	Scheduled learnin As defined by QAA Written Examinat As used by St And 2-hour Written Ex	ng: 40 hours A: tions = 50%, Practical Irews: amination = 50%, Cou amination = 100% Je	Guided independent st Examinations = 0%, Cou	t <b>udy:</b> 160 hours				

# AN1

002 The Roman Empire					
SCOTCAT Credits:	20	SCQF level 8	Semester	1	
Academic year:	2021-2022				
Planned timetable:	4.00 pm Tue and 4	1.00 pm Thu			
This module explores the which, for the first and la diplomatic and economic history and archaeology of soldiers, cities, economies stable, slave-owning dom and its empire culturally no prior study of the perior	st time, united the connections sprea of this period are st s, and religions. Ho ain? What powers transformed over t	whole Mediterranea d far beyond to Iran, udied through the the w did an ever-evolvin of coercion and pers he centuries? Origina	n and its diverse hinterla India, China and sub-Sal emes of power, society, og imperial monarchy ov suasion did Rome exert?	ands. Yet Roman haran Africa. The gender, cultures, ersee a relatively How was Rome	
Pre-requisite(s):	Before taking this module you must pass at least 40 credits from {any levels matching mo1_any levels matching mo1_any levels				
Learning and teaching	Weekly contact: 2 semester.	20 lectures, 6 tutorial	s and 2 practical worksh	ops across the	
methods of delivery:	Scheduled learnin	<b>g:</b> 28 hours	Guided independent st	udy: 172 hours	
Association pattern:	As defined by QAA Written Examinat		Examinations = 0%, Cou	rsework = 50%	
Assessment pattern.	Assessment pattern: As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Re-assessment pattern:	3-hour Written Ex	amination = 100%			
Module coordinator:	Dr M P Lavan				
Module coordinator Email:	mpl2@st-andrews	s.ac.uk			
Module teaching staff:	Team taught				

# AN2

003 Mediterranean Communities					
SCOTCAT Credits:	20	SCQF level 8	Semester	2	
Academic year:	2021-2022				
Planned timetable:	4.00 pm Tue and 4	1.00 pm Thu			
This module deals with t throughout classical antic first millennium CE - th communities first into a v societies and states were centred on Rome. This sto material culture than any	quity. Over its long e Mediterranean vorld of cities. Urba followed by region pry is the rise and fa	span - that covers m was transformed fro anism, diasporic colo al hegemonies, then	nuch of the first millenn om a world of tiny pe nisation and the appear empires and finally a sin	ium BCE and the asant and tribal rance of complex gle world empire	
Pre-requisite(s):	Before taking this module you must pass at least 40 credits from {any levels matching mo1, any levels matching me1, any levels matching an1, any levels matching sc1} or pass at least 20 credits from any levels matching an1 and pass at least 20 credits from any levels matching cl1				
Learning and teaching	Weekly contact: 2 across the semest	•	s), 6 tutorials and 2 prac	tical workshops	
methods of delivery:	Scheduled learnin	<b>g:</b> 30 hours	Guided independent st	udy: 170 hours	
	As defined by QAA Written Examinat		Examinations = 0%, Cou	rsework = 50%	
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Re-assessment pattern:	3-hour Written Ex	amination = 100%			
Module coordinator:	Dr C A Ribeiro Ma	chado			
Module coordinator Email:	carm3@st-andrew	vs.ac.uk			
Module teaching staff:	Team taught				

# AN2

## Classical Studies (CL) modules

SCOTCAT Credits:	20	SCQF level 7	Semester	1
		SCUP level /	Semester	L _
Academic year:	2021-2022			
Planned timetable:	12.00 noon			
Greek culture (8th to 4th ranges across Homeric e Plato, looking at a series o right into the 20th centur the expression of cultura morality, politics and relig Studies and for those who It is intended to be compl	epic, Athenian trag of authors whose w ry. We look among al values; and we e gion. The module is o want a fascinating	edy, Aristophanic ork has had a power g other things at the examine a series of s meant both for stu g introduction to th	comedy, and the ph ful influence over the e relationship betwee major themes in Gu idents who intend to	ilosophical writings e later literary tradition en texts and images reek views of identit take Honours Classion
Learning and teaching	-		utorials across the se	mester.
methods of delivery:	Scheduled learning	ng: 38 hours	Guided independ	ant study 162 hours
		<b>16.</b> 30 mours		ent study: 162 nours
	As defined by QA	A:	· ·	%, Coursework = 50%
	As defined by QA Written Examina As used by St And	A: tions = 50%, Practic	al Examinations = 0%	•
	As defined by QA Written Examina As used by St And 2-hour Written Example	A: tions = 50%, Practic drews:	al Examinations = 0%	•
Assessment pattern:	As defined by QA Written Examina As used by St And 2-hour Written Example	A: tions = 50%, Practic drews: kamination = 50%, (	al Examinations = 0%	-
Assessment pattern: Re-assessment pattern:	As defined by QA Written Examina As used by St And 2-hour Written Ex 3-hour Written Ex	A: tions = 50%, Practio drews: kamination = 50%, ( kamination = 100%	al Examinations = 0%	•

	n Rome			T
SCOTCAT Credits:	20	SCQF level 7	Semester	2
Academic year:	2021-2022			
Planned timetable:	12.00 noon			
Augustus (late first centur that he established. This v one of the most creative p and Livy which have had a is the development of th different ways in which t CL1004, and is meant bo	was a time of enorn periods of Latin liter an enormous influer he architecture and the city features in th for students wh	nous changes within ature, with importan nce over later Europe d public art of the c the literature of the o intend to take Hon	Roman politics, art and so t works by authors like Vi an culture. A central ther ity of Rome during this e time. The module is co nours Classical Studies o	ociety; it was als irgil, Ovid, Horac me of the modul period, and th pmplementary to
and for those who want a Learning and teaching			co-Roman legacy. orials across the semeste	
		Jo iccluics and o lui		or
methods of delivery:	Scheduled learning		Guided independent st	
methods of delivery:	Scheduled learnin As defined by QA Written Examinat	ng: 36 hours A:	Guided independent st Examinations = 0%, Cou	<b>tudy:</b> 164 hours
	As defined by QA Written Examinat As used by St And	<b>ng:</b> 36 hours <b>A:</b> tions = 50%, Practical	Examinations = 0%, Cou	<b>tudy:</b> 164 hours
Assessment pattern:	As defined by QA Written Examinat As used by St And 2-hour Written Ex	ng: 36 hours A: tions = 50%, Practical frews:	Examinations = 0%, Cou	<b>tudy:</b> 164 hours
methods of delivery: Assessment pattern: Re-assessment pattern: Module coordinator:	As defined by QA Written Examinat As used by St And 2-hour Written Ex	ng: 36 hours A: tions = 50%, Practical frews: samination = 50%, Co	Examinations = 0%, Cou	<b>tudy:</b> 164 hours
Assessment pattern: Re-assessment pattern:	As defined by QA Written Examinat As used by St And 2-hour Written Ex 3-hour Written Ex	ng: 36 hours A: tions = 50%, Practical frews: camination = 50%, Co camination = 100%	Examinations = 0%, Cou	<b>tudy:</b> 164 hours

### CL2003 Early Greek Poetry and Philosophy

SCOTCAT Credits:	20	SCQF level 8	Semester	2			
Academic year:	Academic year: 2021-2022						
Planned timetable: 9.00 am							
Early Greece was the age of beautiful poetry and cutting-edge philosophy. The module explores the diversity of early Greek thought at the crossroads of poetry and philosophy, from the 8th to the 5th century BCE starting with Hesiod's struggle to re-order the world of gods and humans: Hesiod's work stands side by side with Homer's poems as foundational works of ancient Greek epic. We then consider the exciting literary and intellectual experiments of lyric poets and philosopher poets, who saw poetry as a way of writing philosophy, exploring love and attacking enemies. Authors to be studied include Sappho, Theognis, Solon, Xenophanes and Empedocles. All texts will be studied in translation.							
Learning and teaching	Weekly contact: 2	2 lectures (x 11 weeks	s) and 8 tutorials across	the semester.			
methods of delivery:	Scheduled learnin	<b>g:</b> 30 hours	Guided independent st	<b>udy:</b> 170 hours			
As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%							
Assessment pattern.	Assessment pattern: As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%						
Re-assessment pattern:	3-hour Written Ex	amination = 100%					
Module teaching staff:	Team taught						

SCOTCAT Credits:	20	SCQF level 8	Semester	1
Academic year:	2021-2022			
Planned timetable:	9.00 am			
Roman Empire. In politica led to the political domir many cases reflect those literature as it sought to culture. From the seethin the Nature of Things, to the	nance and assassin tensions and probl form its own nev og passions of Catul he stylish rhetoric o	ation of Julius Caes ems. It was also a tio v identity through t lus' poetry, through of Cicero, the modu	ar. The literature ar me of rapid develop the traditions it hac Lucretius' philosop le aims to set the ma	nd art of that period ment of Roman art an d inherited from Gree hical poetic treatise C ain literary texts of the
	der backdrop of R	oman art, culture a	and social life. All to	exts will be studied i
translation.	T			
	T	26 lectures and 6 tu	itorials across the se	emester.
translation. Learning and teaching methods of delivery:	Weekly contact: Scheduled learnin As defined by QA	26 lectures and 6 tunes and 6 tunes and 6 tunes and 6 tunes and the second seco	itorials across the se Guided independ	
translation. Learning and teaching	Weekly contact: Scheduled learnin As defined by QA Written Examina As used by St And	26 lectures and 6 tu ng: 32 hours A: tions = 50%, Practic	Itorials across the se Guided independ al Examinations = 09	emester. <b>lent study:</b> 168 hours
translation. Learning and teaching methods of delivery:	Weekly contact: Scheduled learnin As defined by QA Written Examina As used by St And 2-hour Written Ex	26 lectures and 6 tung: 32 hours A: tions = 50%, Practic drews:	Itorials across the se Guided independ al Examinations = 09	emester. <b>Jent study:</b> 168 hours
translation. Learning and teaching methods of delivery: Assessment pattern:	Weekly contact: Scheduled learnin As defined by QA Written Examina As used by St And 2-hour Written Ex	26 lectures and 6 tung: 32 hours A: tions = 50%, Practic drews: camination = 50%, C	Itorials across the se Guided independ al Examinations = 09	emester. <b>Jent study:</b> 168 hours
translation. Learning and teaching methods of delivery: Assessment pattern: Re-assessment pattern:	Weekly contact: Scheduled learnin As defined by QA Written Examina As used by St And 2-hour Written Ex 3-hour Written Ex	26 lectures and 6 tung: 32 hours A: tions = 50%, Practic drews: camination = 50%, C camination = 100%	Itorials across the se Guided independ al Examinations = 09	emester. <b>Jent study:</b> 168 hours

#### Greek (GK) modules

GK1001 Elementary Greek	1				
SCOTCAT Credits:	20	SCQF level 7	Semester	1	
Academic year:	2021-2022				
Planned timetable:	10.00 am				
suitable both for student	This module provides a thorough grounding in the Greek language for beginners or near beginners. It suitable both for students who intend to take further Greek modules and for those who wish to acquire basic knowledge of Greek, which is useful for the study of other subjects in the Faculty such as History of English.				
Anti-requisite(s)	You cannot take th	nis module if you take	e GK1005		
Learning and teaching	Weekly contact: 2	2 classes in Orientatio	on Week then 4 classes x	10 weeks.	
methods of delivery:	Scheduled learnin	<b>g:</b> 42 hours	Guided independent st	<b>udy:</b> 158 hours	
Accession and motherms	As defined by QAA Written Examinat		Examinations = 0%, Cou	rsework = 50%	
Assessment pattern.	Assessment pattern: As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%.				
Re-assessment pattern:	3-hour Written Examination = 100%				
Module coordinator:	Dr J Coderch Sancho				
Module coordinator Email:	jc210@st-andrews	s.ac.uk			
Module teaching staff:	Dr J Coderch				

#### GK1002 Greek Literature for Beginners

SCOTCAT Credits:	20	SCQF level 7	Semester	2		
Academic year:	2021-2022	2021-2022				
Planned timetable:	10.00 am					
This module is designed to follow on from GK1001. As such, GK1002 comprises language classes intended to supplement the topics covered in semester 1 and to prepare students for the challenge of reading and interpreting Greek literature.						
Pre-requisite(s):	Students without ( Greek.	GK1001 must be able	to demonstrate equival	ent knowledge of		
Anti-requisite(s)	You cannot take th	nis module if you take	e GK1006			
Learning and teaching	Weekly contact: 4	classes				
methods of delivery:	Scheduled learnin	<b>g:</b> 44 hours	Guided independent st	tudy: 156 hours		
According to the section of the sect	As defined by QAA Written Examinat		Examinations = 0%, Cou	rsework = 50%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%.					
Re-assessment pattern:	3-hour Written Examination = 100%					
Module coordinator:	Dr J Coderch Sanch	10				
Module coordinator Email:	jc210@st-andrews	ac.uk				
Module teaching staff:	Dr J Coderch					

SCOTCAT Credits:	20	SCQF level 7	Semester	1
Academic year:	2021-2022			
Planned timetable:	10.00 am			
This module is designed f standard. Set texts for th both detailed study of t knowledge of Greek. The and interpreting Greek lit prose and one work of G	is module will b he set texts an overall aims of erature in its hi	e studied in the origin d linguistic/translatic the module are to bu	nal Greek prose and yon exercises designed will be the confidence will be the confidence will be the confidence be an	verse. Classes will cove d to enhance student e of students in readin
Pre-requisite(s):		nodule you must have	e Higher or A-level G	reek or equivalent
Anti-requisite(s)	You cannot ta	ke this module if you	take GK1001	
Learning and teaching	Weekly conta	ct: 3 or 4 classes.		
methods of delivery:	Scheduled lea	rning: 34 hours	Guided indepen	dent study: 166 hours
According to the set of the set o	As defined by Written Exam		ical Examinations = 0	%, Coursework = 50%
Assessment pattern:	As used by St 2-hour Writte	Andrews: n Examination = 50%,	Coursework = 50%	
Re-assessment pattern:	3-hour Writte	n Examination = 100%	, )	
Module coordinator:	Dr A Schoess			
Module coordinator	ass8@st-andro	ews.ac.uk		
Email:				

# GK1006 Greek Pastoral and Passion

20	SCQF level 7	Semester	2					
2021-2022								
10.00 am								
This module, designed to follow on from GK1005, will introduce students to two new areas of Greek literature, between which there are interesting and important thematic connections: bucolic or pastoral poetry (the Idylls of Theocritus) and the romantic novel (Longus). Both these set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts and linguistic/translation exercises designed to enhance students' knowledge of Greek.								
If GK1005 has not been passed, Higher or A-level greek or equivalent is required.								
You cannot take th	his module if you take	e GK1002						
Weekly contact: 3	3 or 4 classes.							
Scheduled learnin	ig: 34 hours	Guided independent st	udy: 166 hours					
Written Examinat	ions = 50%, Practical	Examinations = 0%, Cou	rsework = 50%					
As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%								
3-hour Written Exa	amination = 100%							
Dr A Schoess								
ass8@st-andrews.	.ac.uk							
i	2021-2022 10.00 am o follow on from ( o there are interest critus) and the roma II cover both detai ents' knowledge of If GK1005 has not required. You cannot take th Weekly contact: Scheduled learnin As defined by QA Written Examinat As used by St And 2-hour Written Ex Dr A Schoess	2021-2022 10.00 am b follow on from GK1005, will introduce there are interesting and important the critus) and the romantic novel (Longus). Il cover both detailed study of the set ents' knowledge of Greek. If GK1005 has not been passed, Higher required. You cannot take this module if you take Weekly contact: 3 or 4 classes. Scheduled learning: 34 hours As defined by QAA: Written Examinations = 50%, Practical As used by St Andrews: 2-hour Written Examination = 50%, Con 3-hour Written Examination = 100%	2021-2022 10.00 am b follow on from GK1005, will introduce students to two new a there are interesting and important thematic connections: bu critus) and the romantic novel (Longus). Both these set texts will Il cover both detailed study of the set texts and linguistic/tran ents' knowledge of Greek. If GK1005 has not been passed, Higher or A-level greek or equivi- required. You cannot take this module if you take GK1002 Weekly contact: 3 or 4 classes. Scheduled learning: 34 hours Guided independent st As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Cou As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50% 3-hour Written Examination = 100% Dr A Schoess					

001 The Landscape of Greek Prose (A)					
SCOTCAT Credits:	20	SCQF level 8	Semester	1	
Academic year:	2021-2022				
Planned timetable:	10.00 am				
This module, designed to follow on from GK1006, studies a wide range of Greek prose texts. All set texts will be studied in the original Greek. The module explores Greek oratory, Greek historiography, philosophical dialogues and Greek writing in the Roman empire. The module will illustrate the scope and vitality of the Greek literary tradition, and it will give students a grounding in the main genres of Greek prose writing. Classes will include both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek. The module as a whole is carefully structured so as to integrate linguistic progress with widened horizons in the student's knowledge of Greek literature.					
Pre-requisite(s):	Before taking this	module you must pa	ss GK1006		
Anti-requisite(s)	You cannot take th	nis module if you tak	e GK2003		
Learning and teaching	Weekly contact: 3	3 or 4 classes.			
methods of delivery:	Scheduled learnin	<b>g:</b> 36 hours	Guided independent st	<b>udy:</b> 164 hours	
Assessment pattern:		ions = 50%, Practical	Examinations = 0%, Cou	rsework = 50%	
	As used by St And 2-hour Written Ex	<b>rews:</b> amination = 50%, Co	ursework = 50%		
Re-assessment pattern:	3-hour Written Ex	amination = 100%			
Module coordinator:	Dr M J Carroll				
Module coordinator Email:	mjc33@st-andrew	vs.ac.uk			
Module teaching staff:	team taught				

# GK2

## GK2002 The Landscape of Greek Poetry (A)

ooz me Landscape of Greek Foeldy (A)					
SCOTCAT Credits:	20	SCQF level 8	Semester	2	
Academic year:	2021-2022				
Planned timetable:	10.00 am	10.00 am			
This module, designed to follow on from GK2001, offers a carefully balanced combination of literary and linguistic study. Students will study a diverse range of ancient poetry in the original Greek, starting with Homer's Iliad. It then introduces students to key genres of the Greek poetic tradition, including lyric, elegy and drama. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek.					
Pre-requisite(s):	Before taking this	module you must pa	ss GK2001		
Anti-requisite(s)	You cannot take the	nis module if you tak	e GK2004		
Learning and teaching	Weekly contact:	3 or 4 classes.			
methods of delivery:	Scheduled learnin	<b>g:</b> 36 hours	Guided independent st	<b>udy:</b> 164 hours	
A	As defined by QAA Written Examinat		Examinations = 0%, Cou	rsework = 50%	
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Re-assessment pattern:	3-hour Written Examination = 100%				
Module coordinator:	Dr J P Hesk				
Module coordinator Email:	jph4@st-andrews	.ac.uk			
Module teaching staff:	Team taught				

SCOTCAT Credits:	20	SCQF level 8	Semester	1	
Academic year:	2021-2022	-	-	-	
Planned timetable:	10.00 am				
This module, designed to will be studied in the philosophical dialogues a vitality of the Greek liter prose writing. Classes w linguistic/translation exer is carefully structured s knowledge of Greek litera	original Greek. T and Greek writing in ary tradition, and vill include both d rcises designed to e o as to integrate	he module explores n the Roman empire it will give students etailed study of the enhance students' kn	Greek oratory, Greel The module will illustra grounding in the main set texts in their cult pwledge of Greek. The m	<ul> <li>historiograph</li> <li>te the scope ar</li> <li>genres of Gree</li> <li>ural context ar</li> <li>odule as a who</li> </ul>	
Pre-requisite(s):		module you must pa	ss GK1002		
Anti-requisite(s)		his module if you tak			
	Weekly contact: 4 or 5 classes.				
Learning and teaching	Weekly contact:	4 or 5 classes.			
	Weekly contact: Scheduled learnin		Guided independent s	<b>tudy:</b> 156 hours	
methods of delivery:	Scheduled learnin As defined by QA	ng: 44 hours A:	<b>Guided independent st</b> Examinations = 0%, Cou		
methods of delivery:	Scheduled learnin As defined by QA Written Examina As used by St And	<b>ng:</b> 44 hours A: tions = 50%, Practical	Examinations = 0%, Cou		
	Scheduled learnin As defined by QA Written Examina As used by St And 2-hour Written Ex	ng: 44 hours A: tions = 50%, Practical drews:	Examinations = 0%, Cou		
methods of delivery: Assessment pattern:	Scheduled learnin As defined by QA Written Examina As used by St And 2-hour Written Ex	ng: 44 hours A: tions = 50%, Practical drews: kamination = 50%, Co	Examinations = 0%, Cou		
methods of delivery: Assessment pattern: Re-assessment pattern:	Scheduled learnin As defined by QA Written Examina As used by St And 2-hour Written Ex 3-hour Written Ex	ng: 44 hours A: tions = 50%, Practical drews: kamination = 50%, Co kamination = 100%	Examinations = 0%, Cou		

# GK2004 The Landscape of Greek Poetry (B)

SCOTCAT Credits:	20	SCQF level 8	Semester	2
Academic year:	2021-2022			
Planned timetable:	10.00 am			
This module, designed to follow on from GK2003, offers a carefully balanced combination of literary and linguistic study. Students will study a diverse range of ancient poetry in the original Greek, starting with Homer's Iliad. It then introduces students to key genres of the Greek poetic tradition, including lyric, elegy and drama. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek.				
Pre-requisite(s):	Before taking this	module you must pa	ss GK2003	
Anti-requisite(s)	You cannot take t	his module if you take	e GK2002	
Learning and teaching	Weekly contact:	Normally 4 classes.		
methods of delivery:	Scheduled learnin	<b>ig:</b> 44 hours	Guided independent st	<b>udy:</b> 156 hours
Assessment pattern:	As defined by QAA Written Examinat		Examinations = 0%, Cou	rsework = 50%
Assessment pattern.	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Ex	amination = 100%		
Module coordinator:	Dr J P Hesk			
Module coordinator Email:	jph4@st-andrews	.ac.uk		
Module teaching staff:	Team taught			

## Interdisciplinary (ID) modules

06 Introduction to Archaeology				
SCOTCAT Credits:	20 SCQF level 8	Semester	1	
Academic year:	2021-2022			
Planned timetable:	Lectures - Tues, Thurs (11am); Practi	cals - Tues, Wed, Thurs,	Fri (Mornings)	
This interdisciplinary module offers an introduction to archaeology, providing a grounding in the mair concepts, methodologies, and techniques of investigating the past through material evidence and physica environments. Topics will include the identification and ways of investigating archaeological sites and materials, as well as how archaeologists and cultural heritage practitioners disseminate, preserve, and curate the past for professional and public audiences. A key component of this module will be introducing the multi-disciplinary nature of the subject; lectures and seminars will cover topics that demonstrate the application of modern scientific and digital technologies to ancient landscapes and materials; included will be uses of Geophysical Information Systems, Environmental Analyses, Ancient DNA, and the creation and management of databases. Tutorials and workshops will focus on methods and approaches, and the				
•	•	us on methods and ap		
presentation of data and Learning and teaching	•		pproaches, and th	
presentation of data and	its interpretation. Weekly contact: 2 lectures (x10 weekly contact)		oproaches, and the second states of the second stat	
presentation of data and Learning and teaching methods of delivery:	its interpretation. Weekly contact: 2 lectures (x10 weeks)	ks), 4 tutorial (x4 weeks	bproaches, and th s), 4 workshops (x t <b>study:</b> 170 hours	
presentation of data and Learning and teaching	its interpretation. Weekly contact: 2 lectures (x10 weeks) Scheduled learning: 48 hours As defined by QAA:	ks), 4 tutorial (x4 weeks	bproaches, and th s), 4 workshops (x t <b>study:</b> 170 hours	
presentation of data and Learning and teaching methods of delivery:	its interpretation. Weekly contact: 2 lectures (x10 weeks) Scheduled learning: 48 hours As defined by QAA: Written Examinations = 0%, Practica As used by St Andrews:	ks), 4 tutorial (x4 weeks	bproaches, and t s), 4 workshops (x t <b>study:</b> 170 hours	
presentation of data and Learning and teaching methods of delivery: Assessment pattern:	its interpretation. Weekly contact: 2 lectures (x10 weeks) Scheduled learning: 48 hours As defined by QAA: Written Examinations = 0%, Practica As used by St Andrews: Coursework = 100%	ks), 4 tutorial (x4 weeks	bproaches, and the study: 170 hours	
presentation of data and Learning and teaching methods of delivery: Assessment pattern: Re-assessment pattern:	its interpretation. Weekly contact: 2 lectures (x10 weeks) Scheduled learning: 48 hours As defined by QAA: Written Examinations = 0%, Practical As used by St Andrews: Coursework = 100% Coursework = 100%	ks), 4 tutorial (x4 weeks	bproaches, and th s), 4 workshops (x t <b>study:</b> 170 hours	

## ID2007 Enterprise and Creativity

	1					
SCOTCAT Credits:	20	SCQF level 8	Semester	1		
Academic year:	2021-2022					
Planned timetable:	1.00pm Tues, 1.00	)pm Thurs				
Enterprise and Creativity aims to give Second Level students across the university, the opportunity to learn how to develop a project by doing it. Enhancing their own creativity and enterprise skills, students will be working in teams to design and deliver an enterprising project. The success of the module relies on students taking a proactive role in managing their learning. The module will incorporate lectures, delivered by staff from different Schools, and tutorials where students will be expected to generate their own results, using the materials provided. This module is demanding but it will offer students a life-changing experience.						
Learning and teaching	Weekly contact: 2	2 lectures (x 10 week	s) and 1 tutorial (x 8 wee	eks)		
methods of delivery:	Scheduled learnin	<b>ig:</b> 50 hours	Guided independent st	<b>udy:</b> 154 hours		
	As defined by QAA Written Examinat		Examinations = 0%, Cours	sework = 100%		
Assessment pattern:	As used by St Andrews: Participation = 15%, Project Work Diary = 15%, Group Project Video = 20%, Individual Report = 50%					
Re-assessment pattern:	Coursework = 100%					
Module coordinator:	Ms S Narayanswa	my				
Module teaching staff:	Dr Shruti Narayan	swamy				

#### Latin (LT) modules

1 Elementary Latin 1					
SCOTCAT Credits:	20	SCQF level 7	Semester	1	
Academic year:	2021-2022				
Planned timetable:	3.00 pm				
This module provides a systematic introduction to the Latin language, concentrating on morphology vocabulary, and basic syntax, and will enable students to read simplified Latin texts and translate sentence from Latin into English and vice versa. It is complemented by LT1002, and will thus give access to Latin a higher levels, but it may also be taken by students whose main interests lie in other areas, such as history foreign languages and English. It is also suitable for students who have taken some Latin previously, but not to Higher or A-Level, or who have taken Higher or A-Level Latin on reduced time.					
Anti-requisite(s)	_	his module if you tak			
Learning and teaching	Weekly contact:	Normally 4 classes.			
methods of delivery:	Scheduled learnin	ig: 43 hours	Guided independ	ent study: 157 hours	
A	As defined by QAA Written Examinat		l Examinations = 0%	%, Coursework = 50%	
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%.				
Re-assessment pattern:	3-hour Written Ex	amination = 100%			
Module coordinator:	Dr J Coderch Sancho				
Module coordinator	jc210@st-andrews	sacuk			
Email:	-	5.00.0K			

### LT1002 Elementary Latin 2

02 Elementary Latin 2					
SCOTCAT Credits:	20	SCQF level 7	Semester	2	
Academic year:	2021-2022				
Planned timetable:	3.00 pm				
This module builds on the work done in LT1001, and its function is to develop knowledge of Latir morphology, syntax and vocabulary and to enable students to read Latin texts. Together with LT1001 it may form a basis for Latin at higher levels, but it will also be useful to students of history, foreign languages, English and other subjects.					
Pre-requisite(s):	Before taking this	module you must pas	ss LT1001		
Anti-requisite(s)	You cannot take the	nis module if you take	e LT1004		
Learning and teaching	Weekly contact: 4	4 classes.			
methods of delivery:	Scheduled learnin	<b>g:</b> 43 hours	Guided independent st	udy: 157 hours	
Accession and mothering	As defined by QAA Written Examinat		Examinations = 0%, Cou	rsework = 50%	
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%.				
Re-assessment pattern:	3-hour Written Ex	amination = 100%			
Module coordinator:	Dr J Coderch Sancho				
Module coordinator Email:	jc210@st-andrews	s.ac.uk			
Module teaching staff:	Dr J Coderch				

# LT1003 World of Latin 1

03 World of Latin 1				
SCOTCAT Credits:	20	SCQF level 7	Semester	1
Academic year:	2021-2022			
Planned timetable:	3.00 pm			
The aims of this module, like LT1004, are to enhance understanding of Latin grammar and syntax, to increase vocabulary, to give a basic understanding of style, and to develop skills in translating and interpreting literary texts. A selection of classical Latin texts are studied, and students are encouraged and assisted to practise reading independently and in extenso. There will be tutorials to support this work and to help with the translation and appreciation of these and other Latin prose and verse authors.				
Pre-requisite(s):	Students must hav	e Higher or A-level L	atin or equivalent	
Anti-requisite(s)	You cannot take th	nis module if you take	e LT1001	
Learning and teaching	Weekly contact: 2	2 - 4 classes.		
methods of delivery:	Scheduled learnin	<b>g:</b> 34 hours	Guided independent st	<b>udy:</b> 166 hours
	As defined by QAA Written Examinat		Examinations = 0%, Cou	rsework = 50%
Assessment pattern:	As used by St Andrews: 2-hour Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T Biggs			
Module coordinator Email:	tb216@st-andrew	s.ac.uk		
Module teaching staff:	Team taught			

#### LT1004 World of Latin 2

04 World of Latin 2						
SCOTCAT Credits:	20	SCQF level 7	Semester	2		
Academic year:	2021-2022					
Planned timetable:	3.00 pm	3.00 pm				
	ild on the skills acquired in LT1003, and to introduce students to a wider range o udied may include early or medieval Latin, as well as classical literature.					
Pre-requisite(s):	Before taking this r	nodule you must pas	s LT1003			
Anti-requisite(s)	You cannot take this module if you take LT1002					
Learning and teaching	Weekly contact: 2 - 4 classes.					
methods of delivery:	Scheduled learning: 34 hours Guided independent study: 166 hours					
A	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
Assessment pattern:	As used by St Andr 2-hour Examination	<b>ews:</b> n = 50%, Coursework	= 50%			
Re-assessment pattern:	3-hour Written Examination = 100%					
Module coordinator:	Dr T A Geue					
Module coordinator Email:	tag8@st-andrews.a	ac.uk				
Module teaching staff:	Team taught					

001 Latin Language and Literature 1						
SCOTCAT Credits:	20	SCQF level 8	Semester	1		
Academic year:	2021-2022	2021-2022				
Planned timetable:	2.00 pm					
and verse authors. The a development of their idea	le is to foster the student's acquaintance with classical Latin and to explore both prose The authors chosen may vary from year to year. Particular attention is paid to the r ideas, literary styles, and genres. There will be lectures on the authors set, seminars memes within the module, and tutorials to monitor and assist progress in study of the etation of the literature.					
Pre-requisite(s):	Before taking this	module you must pa	ss LT1004			
Anti-requisite(s)	You cannot take th	nis module if you take	e LT2003			
Learning and teaching	Weekly contact: 2	2 - 4 classes				
methods of delivery:	Scheduled learnin	<b>g:</b> 34 hours	Guided independent st	<b>udy:</b> 166 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%					
Re-assessment pattern:	3-hour Written Ex	amination = 100%				
Module coordinator:	Dr H A Stead					
Module coordinator Email:	has22@st-andrew	s.ac.uk				
Module teaching staff:	Team taught					

# LT2

## LT2002 Latin Language and Literature 2

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SCOTCAT Credits:	20	SCQF level 8	Semester	2
Academic year:	2021-2022			
Planned timetable:	2.00 pm			
In complement to the programme of LT2001, this module aims to consolidate the student's command of the language in preparation for study at Honours level, and in literature brings the student to further genres and authors, in prose and verse. There will be lectures on the authors set, seminars on broader themes, and, as in LT2001, tutorials to monitor and assist progress in study of the language and interpretation of the literature.				
Pre-requisite(s):	Before taking this	module you must pa	ss LT2001	
Anti-requisite(s)	You cannot take t	his module if you tak	e LT2004	
Learning and teaching	Weekly contact:	2 - 4 classes		
methods of delivery:	Scheduled learnin	<b>ig:</b> 34 hours	Guided independent st	t <b>udy:</b> 166 hours
Assessment pattern:	As defined by QA Written Examinat		Examinations = 0%, Cou	irsework = 50%
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Ex	amination = 100%		
Module coordinator:	Professor R D Ree	S		
Module coordinator Email:	rdr1@st-andrews.	ac.uk		
Module teaching staff:	Team taught			

SCOTCAT Credits:	20	SCQF level 8	Semester	1		
Academic year:	2021-2022					
Planned timetable:	2.00 pm					
This module aims to conservention of original Latin per reading of original Latin per training in close-reading s classes, seminar discussion LT2004 this module will a	prose and verse. S kills, and an introc on, and lectures o	Students will receive duction to reading La n set-text authors, I	e a combination of la atin unseen. Teachin literature and cultur	anguage consolidation g will comprise reading		
Pre-requisite(s):	Before taking this module you must pass LT1002					
Anti-requisite(s)	You cannot take this module if you take LT2001					
Learning and teaching	Weekly contact: 2 - 4 classes per week, plus 8 hours of additional support classes.					
methods of delivery:	Scheduled learni	i <b>ng:</b> 42 hours	Guided independ	lent study: 158 hours		
A	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%					
Re-assessment pattern:	3-hour Written Examination = 100%					
Module coordinator:	Dr H A Stead					
Module coordinator Email:	has22@st-andrews.ac.uk					
	Team taught					

LT2004	Latin in	Progress	2

SCOTCAT Credits:	20	SCQF level 8	Semester	2		
Academic year:	2021-2022					
Planned timetable:	2.00 pm					
In this module the same prescribed texts and topics will be studied as in LT2002, but the length of texts and methods of study will be appropriate to the needs of students who have done the beginners' modules LT1001 and LT1002.						
Pre-requisite(s):	Before taking this module you must pass LT2003					
Anti-requisite(s)	You cannot take this module if you take LT2002					
Learning and teaching	Weekly contact: 4 classes per week					
methods of delivery:	Scheduled learning: 42 hours Guided independent study: 158 hours					
	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%					
Re-assessment pattern:	3-hour Written Examination = 100%					
Module coordinator:	Professor R D Rees					
Module coordinator Email:	rdr1@st-andrews.ac.uk					
Module teaching staff:	Team taught					