Persian (PR) modules

PR1001 Persian for Beginners 1

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SCOTCAT Credits:	20	SCQF Level 7	Semester	1
Academic year:	2018/9			
Planned timetable:	2.00 pm Mon to Fi	i		
This is a beginner's level language module, which teaches the skills of reception (reading and listening) and production (speaking and writing) in Persian. The aim is to familiarise students with the spoken and written forms of Persian, to enable them to express themselves in writing, role-play and basic dialogues, and to begin to read basic authentic texts. Please note that this module is not designed for native or heritage speakers of Persian.				
Anti-requisite(s)	In taking this module you must not have higher or A-Level persian or equivalent or be a native speaker of persian			
Learning and teaching	Weekly contact: 5 language classes and 1 surgery hour.			
methods of delivery:	Scheduled learnin	g: 40 hours	Guided independent st	udy: 160 hours
	Examinations = 20%, Co	ursework = 40%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Dr M Ghorbankarimi			

PR1002 Persian for Beginners 2

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SCOTCAT Credits:	20	SCQF Level 7	Semester	2
Academic year:	2018/9			
Planned timetable:	2.00 pm Mon to Fri			
This module is a continuation production (speaking and v between Persian and English of Persian.	vriting) in Persian	. It also provides an	introduction to element	ary translation
Pre-requisite(s):	Before taking this module you must pass PR1001			
Learning and teaching methods of delivery:	Weekly contact: 5 language classes and 1 surgery hour.			
	Scheduled learning: 55 hours Guided independent study: 145 h			dy: 145 hours
A	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Dr M Ghorbankarimi			

PR2001 Intermediate Persian 1

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SCOTCAT Credits:	20	SCQF Level 8	Semester	1	
Academic year:	2018/9				
Planned timetable:	1.00 pm Mon to Fi	ri			
This is the first of the two intermediate level Persian modules. Students will develop skills to read more sophisticated texts written in the target language and translate them into English. They will also consolidate their understanding of Persian grammar and learn how to use it in reading, listening, speaking and writing. They will be introduced to vocabulary from a wider range of topics and will be able to hold longer conversations about those topics. They will be exposed to some basic classical Persian literature. By the end of the module the students are expected to be competent in: a) Conversation at an intermediate level on a variety of topics (modern events and Iranian culture); b) The discussion of a range of general topics and c) Reading and translating modern standard Persian texts from newspapers, short stories, etc.					
Pre-requisite(s):	Before taking this module you must pass PR1002				
earning and teaching Weekly contact: 4 lectures, 1 tutorial and 1 surgery hour.					
methods of delivery:	Scheduled learnin	g: 50 hours	Guided independent study: 150 hours		
	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40				
Assessment pattern:As used by St Andrews:2-hour Written Examination = 40%, approximately 15-minute Oral Examination= 20%, Coursework = 40%				ral Examination	
Re-assessment pattern:	3-hour Written Examination = 100%				
Module teaching staff:	Dr M Ghorbankarimi				

PR2002 Intermediate Persian 2

Re-assessment pattern: Module teaching staff:

02 Intermediate Persian	2			
SCOTCAT Credits:	20	SCQF Level 8	Semester	2
Academic year:	2018/9			
Planned timetable:	1.00 pm Mon to Fri			
This is the second of two in passages from contemporary contemporary issues, langu- insights into key themes in competent in: a) Reading and in discussion about contemp Pre-requisite(s):	y and modern w age and though Iranian culture. I I translating new orary topics relat	ritings, selected for t. In classes/lecture By the end of the m spapers on contemp red to the Middle Eas	their relevance to the uno s, representative literary nodule the students are e orary topics. b) Conversing stern and Iranian culture.	derstanding of texts provide xpected to be
	Before taking this module you must pass PR2001			
Learning and teaching	Weekly contact: 4 lectures, 1 tutorial and 1 surgery hour.			
methods of delivery:	Scheduled learn	ing: 55 hours	Guided independent stud	ly: 145 hours
Assessment pattern:	As defined by Q Written Examin 40% As used by St Ar	ations = 40%, Practic	cal Examinations = 20%, Co	ursework =

Examination = 20%, Coursework = 40% 3-hour Written Examination = 100%

Dr M Ghorbankarimi

2-hour Written Examination = 40%, approximately 15-minute Oral