Geography & Sustainable Development - 1000 & 2000 Level - 2018/9 - August - 2018 Geography (GG) modules

SCOTCAT Credits:	20	SCQF Level 7	Semester	1
Academic year:	2018/9			
Planned timetable:	Lectures: 11.00 am Tue, Wed, Thu and tutorials: 11.00 am Mon or Fri			
change, and global econ unsustainable and that w first time, become the do change. The module sho natural sciences and the	e are now living in ominant driver of e ws how Geography humanities, is uniq	the Anthropocene - environmental proce , a discipline that dra uely placed to unde	an era in which hur esses, and is causing aws on knowledge tl rstand our changing	man activity has, for t g unprecedented glot hat spans the social a
		lents across the Uni 3 lectures (x 10 wee	•	oratory, 5 x 1-hour
Learning and teaching	Weekly contact:		eks) + 3 x 2-hour lab	oratory, 5 x 1-hour
Learning and teaching	Weekly contact:	3 lectures (x 10 wee 4-hour fieldtrip duri	eks) + 3 x 2-hour lab ng the semester.	
Learning and teaching methods of delivery:	Weekly contact: tutorials, and 1 x Scheduled learning As defined by QA	3 lectures (x 10 wee 4-hour fieldtrip duri ng: 45 hours A:	eks) + 3 x 2-hour lab ng the semester. Guided independ	dent study: 155 hours %, Coursework = 40%
Learning and teaching methods of delivery:	Weekly contact: tutorials, and 1 x Scheduled learning As defined by QA Written Examina As used by St And	3 lectures (x 10 wee 4-hour fieldtrip duri ng: 45 hours A: tions = 60%, Practic	eks) + 3 x 2-hour labing the semester. Guided independant Examinations = 09	dent study: 155 hour
Learning and teaching	Weekly contact: tutorials, and 1 x Scheduled learning As defined by QA Written Examina As used by St And 2-hour Written Ex	3 lectures (x 10 wee 4-hour fieldtrip duri ng: 45 hours A: tions = 60%, Practic drews:	eks) + 3 x 2-hour labing the semester. Guided independant Examinations = 09	dent study: 155 hour

Team taught

Module teaching staff:

02 A World in Crisis?				
SCOTCAT Credits:	20 SCQF Level 7 Semester 2			
Academic year:	2018/9			
Planned timetable:	Lectures: 11.00 am Tue, Wed, Thu and tutorials: 11.00 am Mon or Fri			
module unpacks the complexity of these challenges by analyzing different manifestations of 'a world in crisis' as questions of geography - shaped by geographic processes operating at a range of scales (from the global to the local). The module thus explores how Geography works as a 'world discipline' that is equipped to examine global problems from a range of human, environmental and physical geography perspectives. Teaching comprises a mix of lecture learning and project work on selected global problems.				
Pre-requisite(s):	Before taking this module you must pass GG1001			
Learning and teaching	Weekly contact : 3 lectures (x 11 weeks) 5 x 1-hour tutorials, and 1 x 8-hour field class during the semester.			
methods of delivery:	Scheduled learnin	g: 46 hours	Guided independent st	udy: 154 hours
Accordment nattorn	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
	2-hour Written Examination = 100%			
Re-assessment pattern:	2-hour Written Exa	amination = 100%		
Re-assessment pattern: Module coordinator:	2-hour Written Exa Dr T R Cowton	amination = 100%		

Geography & Sustainable Development - 1000 & 2000 Level - 2018/9 - August - 2018

Geography is the study of the world around us, and how it is changing and has changed. The module encourages students to think 'geographically' about particular physical and human dimensions of global change: environmental, atmospheric, hydrological, geomorphological and palaeoecological change; and demographic and economic change. These geographical themes will be framed by a discussion of the nature and evolution of geography as a discipline, and how thinking 'geographically' involves understanding the operation of and interactions between complex bio-physical and social processes. The module explores how the geographer views such processes through the conceptual lenses of time, space, context, scale and variation, and using field, laboratory and model-based methods. Classroom instruction is complemented by lab work which develops key skills in cartography and Geographic Information Science.

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Pre-requisite(s):	Before taking this module you must pass GG1001 and pass GG1002		
Learning and teaching	Weekly contact : 4 lectures (x 10 weeks), 4 x 1 hour tutorials, 1 x 8 hours fieldtrip, 2 x 2 hour practicals during the semester.		
methods of delivery:	Scheduled learning: 56 hours	Guided independent study: 244 hours	
	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 40%, Practical Examination = 15%, Coursework = 45%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module coordinator:	Dr D McCollum		
Module teaching staff:	Team taught		

GG2012 (Re)constructing Environments, People and Places

SCOTCAT Credits:	30	SCQF Level 8	Semester	2
Academic year:	2018/9	2018/9		
Planned timetable:	Lectures: 9.00 am Mon - Fri, other classes: 2.00 pm - 4.00 pm Mon or 4.00 pm - 6.00 pm Mon			

An important contemporary focus within Geography is the reconstruction of physical and human environments, and the study of processes of environmental and social change in order to understand present-day patterns and explore future scenarios. Geographers from all parts of the discipline share a concern with how and why different peoples, places and bio-physical and social processes operated in both time and space. The different lecture blocks in the module on environmental management, ecological change, health inequalities, and cultural difference - explore these folds between time and space. The module prepares students for entry to Honours Geography, and, through a residential fieldtrip, broadens their geographic interests and skills in physical and human geography.

Pre-requisite(s):	Before taking this module you must pass GG2011		
Learning and teaching	Weekly contact : 4 lectures (x 11 weeks) + 4 x 1-hour tutorials, 2 x 3-hour practicals, 1 x 16-hour fieldtrip during the semester.		
methods of delivery:	Scheduled learning: 70 hours	Guided independent study: 226 hours	
	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module coordinator:	Dr D McCollum		
Module teaching staff:	Team taught		