School of Earth & Environmental Sciences

Earth & Environmental Sciences (ES) modules

ES10	01 Planet Earth				
	SCOTCAT Credits:	20	SCQF Level 7	Semester	1
	Academic year:	2018/9			
	Planned timetable:	12.00 noon - 1.00	pm Mon - Fri	_	

This module provides a foundation into the study of Earth and environmental sciences. The key elements of the planet will be introduced. The bulk structure of the solid Earth (and the other planets of our solar system), and the dynamic hydrosphere and atmosphere will be covered from planetary to atomistic scales. Practical and transferable skills will be developed in tutorials and laboratory exercises which include the identification of minerals and rocks both in hand specimen and using microscopes. Fieldwork will be introduced as two half-day excursions. University-level study skills associated with this module include working in groups, poster and written presentations, advanced use of the University's internet and library facilities for data acquisition, and critically assessing scientific data and reports.

Learning and teaching methods of delivery:	Weekly contact : 5 lectures, tutorials and skills sessions, and 1 x 2-hour practical (x 11 weeks); 7-hours fieldwork in total.			
methods of delivery:	Scheduled learning: 77 hours	Guided independent study: 123 hours		
	As defined by QAA: Written Examinations = 50%, Practical Examinations = 30%, Coursework = 20%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, 2-hour Practical Examination = 30%, Coursework = 20%			
Re-assessment pattern: 2-hour Written Examination = 80%, Coursework = 20%, No Re-assessm Coursework mark is less than 4		ursework = 20%, No Re-assessment if		
Module coordinator:	Dr C V Rose			
Module teaching staff:	Earth and Environmental Sciences staff			

ES100	ES1002 Earth Resources and Environment								
	SCOTCAT Credits:	20	SCQF Level 7	Semester	2				
	Academic year:	2018/9							
	Planned timetable:) pm - 4.00 pm Thu and Fri							

This module builds on the understanding of planet Earth gained in ES1001, with an underlying theme of the Earth's resources and environment. The processes in action at different tectonic settings (volcanism, metamorphism etc) and the natural hazards induced by these processes leads into Earth resources (metals, hydrocarbons and energy) and the applied nature of Earth Sciences in problem-solving resource and environmental issues. Key skills for Earth and environment scientists are developed and the module includes a 4-day residential field excursion to the northeast of Scotland around Easter.

Pre-requisite(s):	Before taking this module you must pass ES1001				
Anti-requisite(s)	You cannot take this module if you take GG1012				
Learning and teaching	Weekly contact : 5 lectures, tutorials and 1 x 2-hour practical (x 11 weeks), plus 40 hours of fieldwork over the semester.				
methods of delivery:	Scheduled learning: 117 hours	Guided independent study: 83 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 25%, Coursework = 25%				
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, 2-hour Practical Examination = 30%, Coursework = 20%				
Re-assessment pattern:	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4				
Module coordinator:	Dr C V Rose				
Module teaching staff:	Earth and Environmental Sciences st	taff			

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02 The Geological History of Scotland						
SCOTCAT Credits:	12	SCQF Level 7	Semester	Summer Holiday after graduation		
Academic year:	2018/9					
Availability restrictions:	Available only to non-graduating students					
Planned timetable:	Mon - Fri, variable hours					
of field data collect by interpretation, thinking required. Scotland is the relevant to key periods a module includes lecture.	is a four-week course that focuses on applying scientific method through collection and interpretation ald data collect by students. An emphasis is placed on identifying the distinction between data and pretation, thinking in four dimensions and hypothesis testing. No prior knowledge of geology is red. Scotland is the ideal natural laboratory; it offers classic exposures of a variety of rock types and to key periods of time throughout three billion-years of Earth's history. The taught content of the alle includes lectures, practical classes and field excursions. Assessments are comprised of written s (multiple choice/short answer questions, an illustrated essay), a lab exam, field notebook					
Pre-requisite(s):	Currently enrolled in a third level institution. Completion of at least one year in a third level institution. Letter of recommendation from this institution / obtained at a 3. 0 gpa in one science subject. Weekly contact: Each week of this module will typically consist of 7 hrs of lectures - lab classes. In addition students will take part in an average of 9 of fieldwork each week. Students are expected to completed the directed reading assignments and read outside of this literature in their own spare time.					
Learning and teaching methods of delivery:						
	Scheduled learn	ing: 65 hours	Guided independent	Accelerate F. F. Brancone		
	As defined by QAA: Written Examinations = 35%, Practical Examinations = 15%, Coursework = 50%					
	-		cal Examinations = 15%	•		
Assessment pattern:	Written Examina As used by St An	ations = 35%, Practi ndrews:	cal Examinations = 159	%, Coursework = 50%		
Assessment pattern: Re-assessment pattern:	Written Examina As used by St An 2-hour Written E 50%	ations = 35%, Practi ndrews:	Practical Examination	%, Coursework = 50%		
Re-assessment	Written Examina As used by St An 2-hour Written E 50%	ations = 35%, Practi ndrews: Examination = 35%,	Practical Examination	%, Coursework = 50%		

SCOTCAT Credits:	E Earth System	SCQF Level 8	Semester	1	
		3CQF Level 6	Semester	1	
Academic year:	2018/9				
Planned timetable:	10.00 am - 11.00 am Mon - Fri; 2.00 pm - 5.00 pm Tue				
This module reflects an up-to-date approach to understanding of the behaviour of the solid Earth and its interaction with the atmosphere and biosphere and beyond. It will provide detailed training in some of the processes acting at or near the Earth's surface (for example the dynamics of erosional processes). The evolution of the planet as a whole (including the evolution of life) from magma oceans in the early Earth to the present day will be covered in detail. Practical and theoretical training in geophysical methods for probing the near surface of the Earth will be provided.					
Pre-requisite(s):	Before taking this module you must pass ES1001 and pass ES1002				
Learning and teaching methods of delivery:	Weekly contact : 5 lectures and 1 x 3-hour laboratory per week, and occasion tutorials; 16 hours fieldwork				
methous of delivery:	Scheduled learning: 96 hours Guided independent study: 204 hour			tudy: 204 hours	
	As defined by QAA: Written Examinations = 50%, Practical Examinations = 30%, Coursework = 20% As used by St Andrews: 2-hour Written Examination = 50%, 3-hour Practical Examination = 30%, Coursework = 20%				
Assessment pattern:					
	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4				
Re-assessment pattern:	Coursework mark	is less than 4			
Re-assessment pattern: Module coordinator:	Dr T D Raub	is less than 4			

SCOTCAT Credits:	30	SCQF Level 8	Semester	2	
Academic year:	2018/9				
Planned timetable:	10.00 am - 11.00 am Mon, Wed, Fri; 2.00 pm - 5.00 pm Tue				
This module focuses on the geology of the solid Earth and high temperature processes in the Earth's interior. The mineral building blocks of the Earth will be covered in detail, as well as volcanic and metamorphic processes and geodynamics. A key component of this course is the residential field course to central Spain around the time of the Easter vacation, where independent field mapping will be introduced.					
Pre-requisite(s):	Students should n	Students should normally have taken ES2001 or have special permission.			
Anti-requisite(s)	You cannot take this module if you take GS2012				
Learning and teaching Weekly contact: 3 lectures and 1 x 3-hour laboratory per week and occar tutorials; 64 hours fieldwork.			k and occasional		
methods of delivery:	Scheduled learning: 120 hours Guided independent study: 188 hours				
	As defined by QA Written Examinat		Examinations = 50%, Co	oursework = 20%	
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, 2-hour Practical Examination = 20%, Coursework = 30% 2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4				
Re-assessment pattern:					
Module coordinator:	Dr W McCarthy				
Module teaching staff:	Prof. Adrian Finch, Prof. Richard White, Dr Sami Mikhail, Dr Paul Savage, Dr William McCarthy.				

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03 Dynamic Earth: Earth Surface Processes						
SCOTCAT Credits:	30	SCQF Level 8	Semester	2		
Academic year:	2018/9					
Planned timetable:		Lecture: 10.00 am - 11.00 am Tue, Thu and 2.00 pm - 3.00 pm Mon. Practical 3.00 pm - 6.00 pm Mon				
This module focuses on the low temperature processes that occur in the outer envelopes of the Earth, including land-atmosphere interactions, glacial processes, tectonic geomorphology, geomicrobiology and oceanography. Relationships between physical, chemical and biological processes occurring along Earth's surface, and their impact on climate, will be explored using case studies. A key component of this course will be fieldwork to sites of environmental interest developing field skills in water/sediment sampling and analysis, and unravelling contaminant flow-patterns.						
Pre-requisite(s):	Before taking this module you must pass ES2001					
Learning and teaching methods of delivery:			and 1×3 -hour laboratory peork over the semester.	er week; 12		
methous of delivery:	Scheduled learni	i ng: 94 hours	Guided independent study: 206 hours			
Associment nattorni	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
Assessment pattern: As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%						
	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4					
Re-assessment pattern:				sessinent n		
Re-assessment pattern: Module coordinator:				sessment n		

SCOTCAT C. I''	Skills for Earth	CCOFI IO		E IIV	
SCOTCAT Credits:	30	SCQF Level 8	Semester	Full Year	
Academic year:	2018/9				
Availability restrictions:	Available only to students who have been accepted for direct 2nd year entry to an Earth Science degree programme.				
Planned timetable:	12.00 noon - 1.00 pm Mon - Fri; practical 2.00 pm - 4.00 pm Thu or Fri				
Science degree programme. It provides basic practical and fieldwork skills that are not taught at secondary school and which characterise University-taught, accredited Earth Science programmes. Students will take part in level 1 practical and field-based exercises, and then apply these skills to the level 2 teaching programme. The students will also attend those aspects of the lecture programme that are not covered in A-level or Higher Geology curricula. The learning in this module will supplement and complement the ES2001, ES2002 & Damp; ES2003 teaching.					
Pre-requisite(s):	Direct second year acceptance to bsc geology, bsc environmental earth science or mgeol earth science degrees				
Anti-requisite(s)	You cannot take this module if you take ES1001 or take ES1002				
Co-requisite(s):	You must also tak	e ES2001 and take	ES2002 and take ES2003		
Learning and teaching methods of delivery:	Weekly contact : Weekly lectures, practical classes, and fieldwork. Generally 5 hours per week lecture/lab time plus associated field classes.				
methous of delivery:	Scheduled learning	ng: 190 hours	Guided independent	study: 110 hours	
	As defined by QAA: Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%				
	<u>-</u>		al Examinations = 50%, Co	oursework = 50%	
Assessment pattern:	Written Examinat As used by St And	tions = 0%, Practic Irews: 0% (made up of Gr	al Examinations = 50%, Co		
Assessment pattern: Re-assessment pattern:	Written Examinat As used by St And Coursework = 100 Practical Examina	tions = 0%, Practic Irews: 0% (made up of Gr tions = 50%)	oup Work and 2 Field Exc		
·	Written Examinat As used by St And Coursework = 100 Practical Examina	tions = 0%, Practic Irews: 0% (made up of Gr tions = 50%)	oup Work and 2 Field Exc		

Earth & Environmental Sciences - 1000 & 2000 Level - 2018/9 - August - 2018 Interdisciplinary (ID) module

D1006 Astrobiology: The Search for Life in the Universe						
SCOTCAT Credits:	20	SCQF Level 7	Semester	2		
Academic year:	2018/9					
Planned timetable:	Planned timetable: 1.00 pm This module aims to lead students through the scientific quest for the origin of life on Earth and the prospect					
This module aims to lead						

This module aims to lead students through the scientific quest for the origin of life on Earth and the prospect for finding life on other planets, both in our solar system and on habitable worlds elsewhere in the Galaxy. The course will cover diverse topics in biology, geology, astronomy and chemistry, which comprise the field of astrobiology. We will also discuss the societal implication of detecting life outside Earth. The course will start by studying the origins and evolution of life on Earth and will use this as a framework for how to search for life in our Solar System and beyond. Due to the wide range of scientific topics covered, the course will be suitable for non-science majors as well as those in the sciences. A key component of the course will be to examine science as a way of knowing by looking at the scientific process, how scientific theories are developed and refuted, and discuss the burden of proof for extraordinary claims.

Learning and teaching methods of delivery:	Weekly contact : Lectures (2 hours x 11 weeks) Practical sessions (1 hour x 11 weeks) Oral presentation (3 hours x 3 weeks)			
methods of delivery:	Scheduled learning: 42 hours	Guided independent study: 158 hours		
	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	2-hour Written Examination = 80%, Coursework = 20%			
Module coordinator:	Dr M Claire			
Module teaching staff:	Dr A Macartney, Dr M Claire and Dr S F	Rugheimer		

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