Physics (PH) modules

PH3007 Electromagnetism

SCOTCAT Credits:	15	SCQF Level 9	**Semester**	2
Academic year:	2018/9			
Planned timetable:	9.05 am Mon even numbered weeks, 9.05 Tue, Thu, 15.05 Fri odd-numbered weeks (TBC)			
The properties of electromagnetic fields will be explored using a variety of mathematical tools (in particular, vector and differential calculus). Topics will include: charge and current distributions, electro- and magnetostatics, materials, electrodynamics, conservation principles, electromagnetic waves and radiation. This module builds on knowledge and skills acquired in prior coursework by developing techniques for solving more advanced problems in electromagnetism.				
Pre-requisite(s):	Before taking this module you must (pass PH3081 or pass PH3082 or pass MT2003 or pass MT2506) and pass PH2012 and (pass MT2001 or pass MT2501 and pass MT2503)			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures and fortnightly tutorials.			
	Scheduled learning: 36 hours		**Guided independent study:** 114 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework (class tests 30%) = 40%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			
Additional information from Schools:	Please see also the information in the School's Handbook for First and Second Level modules available via st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to timetables for such modules.			

PH3012 Thermal and Statistical Physics

SCOTCAT Credits:	15	SCQF Level 9	**Semester**	2
Academic year:	2018/9			
Planned timetable:	12.00 noon odd Mon, Wed, Fri, 2.00 pm even Tue (TBC)			
The aim of this module is to cover at honours level the principles and most important applications of thermodynamics and statistical mechanics. The syllabus includes: equilibrium; the equation of state; the classical perfect gas; discussion of experimental results that lead to the three laws of thermodynamics; idealised reversible engines; the Clausius inequality; the classical concept of entropy and its connection to equilibrium; thermodynamic potentials; Maxwell's relations; open systems and the chemical potential; phase transitions and the Clausius-Clapeyron equation for first order transitions; higher order phase transitions; the connection between statistical physics and thermodynamics; the Boltzmann form for the entropy; microstates and macrostates; the statistics of distinguishable particles; the Boltzmann distribution; the partition function; statistical definition of the entropy and Helmholtz free energy; statistical mechanics of two-level systems; energy levels and degeneracy; quantum statistics: Bose-Einstein and Fermi-Dirac distributions; density of states; black-body radiation; Bose-Einstein condensation; Fermi energy; quantum gases and the classical limit; Maxwell-Boltzmann distribution; equipartition of energy; negative temperatures.				
Pre-requisite(s):	Before taking this module you must pass at least 1 module from {PH3081, PH3082} or pass 2 modules from {MT2506, MT2507}			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 36 hours		**Guided independent study:** 114 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%			
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH3014 Transferable Skills for Physicists

SCOTCAT Credits:	15	SCQF Level 9	**Semester**	Full Year
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students.			
Planned timetable:	10.00 am Wed, occasional 10.00 am Fri (TBC)			
The aim of the module is to develop the key skills of oral and written communication, information technology, team working and problem solving. This will be done in the context of physics and astronomy, thus extending student knowledge and understanding of their chosen subject. Guidance, practice and assessment will be provided in the preparation and delivery of talks, critical reading of the literature, scientific writing, developing and writing a case for resources to be expended to investigate a particular area of science, tackling case studies.				
Pre-requisite(s):	Entry to the school's honours programme. . Before taking this module you must pass PH2012 and (pass MT2501 and pass MT2503)			
Anti-requisite(s)	You cannot take this module if you take PH4040			
Learning and teaching methods of delivery:	**Weekly contact**: Through the year there are 8 lectures, 9 tutorials, 1 workshop, and about 14 hours of presenting and/or critically evaluating talks.			
	Scheduled learning: 37 hours		**Guided independent study:** 113 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 35%, Coursework = 65%			
	As used by St Andrews: Coursework on basis of exercises and 2 oral presentations = 100%			
Re-assessment pattern:	No Re-assessment available - Assignment based			
Module teaching staff:	TBC			

PH3061 Quantum Mechanics 1

SCOTCAT Credits:	10	SCQF Level 9	**Semester**	1
Academic year:	2018/9			
Planned timetable:	9.00 am Tue, Thu (TBC)			
This module introduces the main features of quantum mechanics. The syllabus includes: early ideas on quantisation, the emergence of the Schr÷dinger equation, the interpretation of the wave function and Heisenberg's uncertainty relation. The concepts of eigenfunctions and eigenvalues. Simple one-dimensional problems including potential wells and the harmonic oscillator. Solution of the Schr÷dinger equation for central forces, the radial Schr÷dinger equation, and the hydrogen atom.				
Pre-requisite(s):	Before taking this module you must pass PH2012 and (pass MT2501 and pass MT2503)			
Co-requisite(s):	You must also take PH3081 or take PH3082 or (pass MT2506 and pass MT2507)			
Learning and teaching methods of delivery:	**Weekly contact**: 2 lectures and fortnightly tutorials.			
	Scheduled learning: 27 hours		**Guided independent study:** 73 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 94%, Practical Examinations = 0%, Coursework = 6%			
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework (incl Class Test 14%)= 20%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH3062 Quantum Mechanics 2

SCOTCAT Credits:	10	SCQF Level 9	**Semester**	2
Academic year:	2018/9			
Planned timetable:	9.00 am Wed, Fri (TBC)			
This module explores more of the key concepts of quantum mechanics, assuming a knowledge of the material in PH3061. The syllabus includes time-independent and time-dependent perturbation theory, including the treatment of degenerate states. The course includes a matrix description of spin, the Bloch sphere representation of spin, systems of interacting spins, and the quantum mechanics of a system of identical particles, which leads to the distinction between fermions and bosons.				
Pre-requisite(s):	Before taking this module you must pass PH3061			
Learning and teaching methods of delivery:	**Weekly contact**: 2 lectures and fortnightly tutorials.			
	Scheduled learning: 27 hours		**Guided independent study:** 73 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 95%, Practical Examinations = 0%, Coursework = 5%			
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework (incl Class Test 15%) = 20%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH3074 Electronics

SCOTCAT Credits:	15	SCQF Level 9	**Semester**	1
Academic year:	2018/9			
Planned timetable:	9.00 am Mon, Wed, Fri, 11.00 am Fri lab (TBC)			
This module provides a basic grounding in practical electronics. It introduces and develops the basic principles underlying the synthesis and analysis of analogue circuits. The module is divided into two parts: passive circuits, beginning with a review of dc circuit theory before moving onto complex impedance, passive ac circuits and diode applications; active circuits and amplifiers, including simple bipolar and FET amplifiers, operational and instrumentation amplifiers and applications.				
Pre-requisite(s):	Before taking this module you must pass PH2011 and pass PH2012 and (pass MT2001 or pass MT2501 and pass MT2503)			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures, tutorials or short lab sessions			
	Scheduled learning: 30 hours		**Guided independent study:** 120 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH3080 Computational Physics

SCOTCAT Credits:	10	SCQF Level 9	**Semester**	1
Academic year:	2018/9			
Planned timetable:	One of Mon 2-4, Tue 2-4, Tue 4-6 and one of Thu 2-4, Thur 4-6, Fri 2-4 (TBC)			
This module is designed to develop a level of competence in Mathematica, a modern programming language currently used in many physics research labs for mathematical modelling. No prior experience is required. The module starts with a grounding in the use of Mathematica and discusses symbolic solutions and numerical methods. The main focus is then on the ways in which Mathematica can be used for problem solving in physics and astrophysics.				
Pre-requisite(s):	Before taking this module you must pass PH2012 and (pass MT2501 and pass MT2503)			
Anti-requisite(s)	You cannot take this module if you take PH3082			
Learning and teaching methods of delivery:	**Weekly contact**: 4 hours supervised PC Classroom			
	Scheduled learning: 44 hours		**Guided independent study:** 56 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 59%, Coursework = 41%			
	As used by St Andrews: 3-hour Computer-based Examination = 50%, Coursework (Quizes) = 50%			
Re-assessment pattern:	No Re-assessment available - laboratory based			
Module teaching staff:	TBC			

PH3081 Mathematics for Physicists

SCOTCAT Credits:	15	SCQF Level 9	**Semester**	1
Academic year:	2018/9			
Planned timetable:	10.00 am Tue, Thu and even Mon, 2.00 pm odd Mon (TBC)			
The module aims to develop mathematical techniques that are required by a professional physicist or astronomer. There is particular emphasis on the special functions which arise as solutions of differential equations which occur frequently in physics, and on vector calculus. Analytic mathematical skills are complemented by the development of computer-based solutions. The emphasis throughout is on obtaining solutions to problems in physics and its applications. Specific topics to be covered will be Fourier transforms, the Dirac delta function, partial differential equations and their solution by separation of variables technique, series solution of second order ODEs, Hermite polynomials, Legendre polynomials and spherical harmonics. The vector calculus section covers the basic definitions of the grad, div, curl and Laplacian operators, their application to physics, and the form which they take in particular coordinate systems.				
Pre-requisite(s):	Before taking this module you must pass PH2011 and pass PH2012 and (pass MT2501 and pass MT2503)			
Anti-requisite(s)	You cannot take this module if you take PH3082 or take MT3506			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures plus fortnightly tutorials.			
	Scheduled learning: 36 hours		**Guided independent study:** 114 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20% (made up of Class Test = 15% and meaningful engagement with tutorial work = 5%)			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH3082 Mathematics for Chemistry / Physics

SCOTCAT Credits:	20	SCQF Level 9	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Available only to Chemistry and Physics MSci students			
Planned timetable:	10.00 am odd Mon, Tue, Thu, 2.00 pm odd Mon, 3.00 pm Mon, and two x 2 hrs on two of Mon, Tue, Thu, Fri afternoons (TBC)			
This module consists of the content and assessment of all of PH3081 and the first part of PH3080. The module aims to develop mathematical techniques that are required by a professional physicist or astronomer. There is particular emphasis on the special functions which arise as solutions of differential equations which occur frequently in physics, and on vector calculus. Analytic mathematical skills are complemented by the development of computer-based solutions. The emphasis throughout is on obtaining solutions to problems in physics and its applications. Specific topics to be covered will be Fourier transforms, the Dirac delta function, partial differential equations and their solution by separation of variables technique, series solution of second order ODEs, Hermite polynomials, Legendre polynomials and spherical harmonics. The vector calculus section covers the basic definitions of the grad, div, curl and Laplacian operators, their application to physics, and the form which they take in particular coordinate systems. In the other section of the module students are introduced to the Mathematica package, and shown how this can be used to set up mathematical models of physical systems.				
Pre-requisite(s):	Entry to msci chemistry and physics degree programme. Before taking this module you must pass PH2012 and (pass MT2501 and pass MT2503)			
Anti-requisite(s)	You cannot take this module if you take PH3080 or take PH3081 or take MT3506			
Learning and teaching methods of delivery:	**Weekly contact**: 3 x 1-hour lectures (x 10 weeks), 2 x 2-hour PC Classroom supervised sessions (x 5 weeks), 1-hour tutorial (x 5 weeks)			
	Scheduled learning: 57 hours		**Guided independent study:** 143 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 71%, Practical Examinations = 25%, Coursework = 4%			
	As used by St Andrews: 2-hour Written Examination = 60% Coursework = 40%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.			

PH3101 Physics Laboratory 1

SCOTCAT Credits:	15	SCQF Level 9	**Semester**	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 5.30 pm Mon and 2.00 pm - 5.30 pm Thu (TBC)			
The aims of the module are (i) to familiarise students with a wide variety of experimental techniques and equipment, and (ii) to instill an appreciation of the significance of experiments and their results. The module consists of sub-modules on subjects such as solid state physics, lasers, interfacing, and signal processing and related topics.				
Pre-requisite(s):	Before taking this module you must pass PH2012 and (pass MT2501 and pass MT2503)			
Learning and teaching methods of delivery:	**Weekly contact**: 2 x 3.5-hour laboratories.			
	Scheduled learning: 72 hours		**Guided independent study:** 78 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No Re-assessment available - laboratory based			
Module teaching staff:	TBC			

PH4026 Signals and Information

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am odd Mon, Wed, Fri, 2.00 pm even Mon (TBC)			
This module gives an introduction to what are signals and information, and how they are measured and processed. It also covers the importance of coherent techniques such as frequency modulation and demodulation and phase sensitive detection. The first part of the module concentrates on information theory and the basics of measurement, with examples. Coherent signal processing is then discussed, including modulation/demodulation, frequency mixing and digital modulation. Data compression and reduction ideas are illustrated with real examples and multiplexing techniques are introduced. The module concludes with a discussion of basic antenna principles, link gain, and applications to radar.				
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507)			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4027 Optoelectronics and Nonlinear Optics

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	9.00 am Tue, Thu, 3.00 pm Fri (TBC)			
The module provides an introduction to the basic physics underpinning optoelectronics and nonlinear optics, and a perspective on contemporary developments in the two fields. The syllabus includes: an overview of optoelectronic devices and systems; optical modulators; acousto-optics; Bragg and Raman-Nath; propagation of light in anisotropic media; electro-optics; waveguide and fibre optics; modes of planar guides; nonlinear optics; active and passive processes in second and third order; second harmonic generation; phase matching; coupled wave equations; parametric oscillators; self-focusing and self-phase-modulation; optical bistability; phase conjugation; solitons; Rayleigh; Raman and Brillouin scattering.				
Pre-requisite(s):	Before taking this module you must (pass PH3081 or pass PH3082) or (pass MT2506 and pass MT2507) and pass PH3007			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4028 Advanced Quantum Mechanics: Concepts and Methods

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	12.00 noon even Mon, Tue and Thu, 4 pm odd Fri (TBC)			
This module builds on the material of PH3061 and PH3062 Quantum Mechanics 1 and 2 to present some of the important current and advanced topics in quantum mechanics. The mathematics of complex analysis is introduced to allow this to be used for relevant quantum mechanics problems. Scattering theory is developed using partial waves and Green's functions, leading to a discussion of quantum degenerate gases. Advanced topics in perturbation theory including WKB approximation for exploring differential equations. The density matrix formalism as the general state description in open quantum systems is presented; open system dynamics are described within the formalism of the density matrix master equation. Quantum information processing is covered, including concepts such as qubits, quantum entanglement, quantum teleportation, and measurement based quantum computing.				
Pre-requisite(s):	Before taking this module you must pass PH3061 and pass PH3062 and (pass PH3081 or pass PH3082) or (pass MT2003 or pass MT2506 and pass MT2507)			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.			

PH4031 Fluids

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am even Mon, Tue, Thu, 2.00 pm odd Tue (TBC)			
This module provides an introduction to fluid dynamics, and addresses the underlying physics behind many everyday flows that we see around us. It starts from a derivation of the equations of hydrodynamics and introduces the concept of vorticity and the essentials of vorticity dynamics. The influence of viscosity and the formation of boundary layers is described with some straightforward examples. The effect of the compressibility of a fluid is introduced and applied to shock formation and to the conservation relations that describe flows through shocks. A simple treatment of waves and instabilities then allows a comparison between theory and readily-observed structures in clouds, rivers and shorelines.				
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507)			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures and some tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4032 Special Relativity and Fields

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	3.00 pm Tue, 4.00 pm Tue, Fri (TBC)			
The module analyses classical fields in physics such as the electromagnetic field. Fields are natural ingredients of relativity, because they serve to communicate forces with a finite velocity (the speed of light). The module covers the tensor formalism of special relativity, relativistic dynamics, the Lorentz force, Maxwell's equations, retarded potentials, symmetries and conservation laws, and concludes with an outlook to general relativity.				
Pre-requisite(s):	Before taking this module you must pass PH3007 and pass PH3081 and pass PH4038			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	As used by St Andrews: 2-hour Written Examination = 75%, Coursework (assessed tutorial questions) = 25%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4034 Laser Physics 1

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	9.00 am Mon, Wed, Fri (TBC)			
This module presents a basic description of the main physical concepts upon which an understanding of laser materials, operations and applications can be based. The syllabus includes: basic concepts of energy-level manifolds in gain media, particularly in respect of population inversion and saturation effects; conditions for oscillator stability in laser resonator configurations and transverse and longitudinal cavity mode descriptions; single longitudinal mode operation for spectral purity and phase locking of longitudinal modes for the generation of periodic sequences of intense ultrashort pulses (i.e. laser modelocking); illustrations of line-narrowed and modelocked lasers and the origin and exploitability of intensity-induced nonlinear optical effects.				
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507)			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10%			
	As used by St Andrews: 2-hour Written Examination = 90%, Coursework = 10%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4035 Principles of Optics

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	12.00 noon odd Mon, Wed, Fri, 3 pm even Tue (TBC)			
This module formulates the main aspects of physics used in modern optics, lasers and optoelectronic systems. Topics covered include: polarised light and its manipulation, with descriptions in terms of Jones' vectors and matrices; Fresnel's equations for transmittance and reflectance at plane dielectric interfaces; reflection and transmission of multi-layer thin films plus their use in interference filters; interpretation of diffraction patterns in terms of Fourier theory; spatial filters; the theory and use of Fabry-Perot etalons; laser cavities and Gaussian beams.				
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507)			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4036 Physics of Music

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	12.00 noon Mon, Tue, Thu (TBC)			
Musical instruments function according to the laws of physics contained in the wave equation. Wind instruments, the human voice and the acoustics of concert halls can be explained largely by considering waves in the air, but understanding drums, percussion, string instruments and even the ear itself involves studying the coupling of waves in various media. The concepts of pitch, loudness and tone are all readily explained in quantitative terms as are the techniques that musicians and instrument makers use to control them. The analysis of musical instruments naturally culminates in a look at how musical sound may be synthesised.				
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4038 Lagrangian and Hamiltonian Dynamics

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	10.00 am even Mon, Tue, Thu, 2.00 pm odd Fri (TBC)			
The module covers the foundations of classical mechanics as well as a number of applications in various areas. Starting from the principle of least action, the Lagrangian and Hamiltonian formulations of mechanics are introduced. The module explains the connection between symmetries and conservation laws and shows bridges between classical and quantum mechanics. Applications include the central force problem (orbits and scattering) and coupled oscillators.				
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507). In taking this module you will need a knowledge of vector calculus			
Anti-requisite(s)	You cannot take this module if you take MT4507			
Learning and teaching methods of delivery:	**Weekly contact**: 2 or 3 lectures and some tutorials			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4039 Introduction to Condensed Matter Physics

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am Wed, Fri, 2.00 pm Fri			
This module explores how the various thermal and electrical properties of solids are related to the nature and arrangement of their constituent atoms. For simplicity, emphasis is given to crystalline solids. The module covers: the quantum-mechanical description of electron motion in crystals; the origin of band gaps and insulating behaviour; the reciprocal lattice and the Brillouin zone, and their relationships to X-ray scattering measurements; the band structures and Fermi surfaces of simple tight-binding models; the Einstein and Debye models of phonons, and their thermodynamic properties; low-temperature transport properties of insulators and metals, including the Drude model; the physics of semiconductors, including doping and gating; the effect of electron-electron interactions, including a qualitative account of Mott insulators; examples of the fundamental theory applied to typical solids.				
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507) and (pass PH3061 or pass CH3712)			
Co-requisite(s):	You must also take PH3061 or take PH3082 or take PH3081.			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials			
	Scheduled learning: 34 hours		**Guided independent study:** 116 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%			
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4040 Nuclear and Particle Physics with Advanced Skills

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Available only to students on the Physics and Philosophy, and Physics and Computer Science, Physics and Mathematics, Theoretical Physics and Mathematics programmes.			
Planned timetable:	14.00 Tue, Noon Wed and Fri (all from week 4), 10.00 Wed, occasional 10.00 Fri (TBC)			
The first aim of this module is to describe in terms of appropriate models, the structure and properties of the atomic nucleus, the classification of fundamental particles and the means by which they interact. The syllabus includes: nuclear sizes, binding energy, spin dependence of the strong nuclear force; radioactivity, the semi-empirical mass formula; nuclear stability, the shell model, magic numbers; spin-orbit coupling; energetics of betadecay, alpha-decay and spontaneous fission; nuclear reactions, resonances; fission; electroweak and colour interactions, classification of particles as intermediate bosons, leptons or hadrons. Standard model of leptons and quarks, and ideas that go beyond the standard model. The second aim of this module is to develop research skills, and oral and written communication skills in science. Participants will be given training in the use of bibliographic databases, use of the scientific literature, oral and written communication skills, and will develop these skills through structured assignments.				
Pre-requisite(s):	In taking this module you must have gained entry to bsc honours in philosophy and physics or computer science and physics or mathematics and physics or theoretical physics and mathematics. Before taking this module you must pass PH3061 and pass PH3062			
Anti-requisite(s)	You cannot take this module if you take PH4022 or take PH3014 or take PH4041			
Learning and teaching methods of delivery:	**Weekly contact**: 3 x lectures (x 7 weeks) plus 6 further lectures, 4 tutorials, 1 workshop and 2 hours of giving and evaluating tasks.			
	Scheduled learning: 34 hours		**Guided independent study:** 116 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4041 Atomic, Nuclear, and Particle Physics

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	2.00 pm Tue, 12.00 noon Wed and Fri (TBC)			

The aim of this module is to describe in terms of appropriate models, the structure and properties of the atom, including its nucleus, the classification of fundamental particles and the means by which they interact. The syllabus includes: electron cloud model of an atom, electron spin and magnetic moment, spin-orbit interactions, revision of single-electron atom and brief qualitative extension to multi-electron atoms, selection rules and line intensities for electric-dipole transitions; nuclear sizes, binding energy, properties of the strong nuclear force; radioactivity, the semi-empirical mass formula; nuclear stability, the shell model, magic numbers; energetics of beta-decay, alpha-decay and spontaneous fission; nuclear reactions, resonances; fission; electroweak and colour interactions, classification of particles as intermediate bosons, leptons or hadrons. Standard model of leptons and quarks.

Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062	
Anti-requisite(s)	You cannot take this module if you take PH4022 and take PH4037 and take PH4040	
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures per week with total of 3 replaced by a tutorial	
	Scheduled learning: 32 hours	**Guided independent study:** 118 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 5%, Coursework = 95%	
	As used by St Andrews: 2-hour Written Examination = 95%, Coursework (quizzes) = 5%	
Re-assessment pattern:	Oral Re-assessment, capped at grade 7	
Module teaching staff:	TBC	
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.	

PH4042 Concepts in Atomic Physics and Magnetic Resonance

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	9.00 am odd Mon, 2.00 pm even Tue, 9.00 am Wed and Fri 9.00 (TBC)			

This module builds on the atomic physics covered in PH4041 to look at the atomic structure of helium and many-electron atoms, magnetic interactions within the atom (leading to fine and hyperfine splitting), the Zeeman effect, and topics in atom-light interaction. These well-established concepts are then used in contemporary topics such as cold atom physics and magnetic resonance, both of which are current research topics within the School.

Pre-requisite(s):	Before taking this module you must pass PH4041. The pre-requisite may be waived with special permission from the school.	
Anti-requisite(s)	You cannot take this module if you take PH4037	
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures per week with total of 3 replaced by a tutorial	
	Scheduled learning: 32 hours	**Guided independent study:** 118 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%	
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%	
Re-assessment pattern:	Oral Re-assessment, capped at grade 7	
Module teaching staff:	TBC	

PH4043 Studies in Physics and Chemistry

SCOTCAT Credits:	5	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Available only to students in the honours years of the joint Chemistry and Physics degree programme.			
Planned timetable:	To be arranged.			
This module, which is for students on the joint degree programme Chemistry and Physics, provides guidance on literature research and communication skills. Students choose area(s) of interest relevant to the joint degree to explore and to write a review article and a provide a short presentation. The module thus addresses important professional skills, develops subject knowledge, and explicitly brings together the two halves of the degree programme.				
Pre-requisite(s):	Before taking this module you must pass CH3441 and pass PH3082 and pass PH3061. This module is available only to students in the honours years of the joint degree programme in chemistry and physics			
Anti-requisite(s)	You cannot take this module if you take PH3014			
Learning and teaching methods of delivery:	**Weekly contact**: 1-hour lecture (x 4 weeks), 1-hour tutorial (x 5 weeks)			
	Scheduled learning: 9 hours		**Guided independent study:** 41 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	As used by St Andrews: Coursework (including Presentation (20%)= 100%			
Re-assessment pattern:	No Re-assessment available			
Module teaching staff:	TBC			

PH4044 Advanced Condensed Matter Physics

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Available only to students on a programme in the School of Physics & Astronomy.			
Planned timetable:	To be arranged.			
This module builds on concepts taught in Introduction to Condensed Matter Physics (PH4039) to introduce more advanced theoretical concepts and lay the foundations required to understand the challenges in current research in condensed matter physics. Topics covered in this module include advanced techniques for band-structure determination, superconductivity and magnetism as well as the physics of semiconductor electronics. The module will further prepare students for more independent learning. The module will be 100% continuously assessed, including a journal club presentation, problem sheets and computational problems to serve as an introduction to advanced modelling and data analysis in condensed matter physics.				
Pre-requisite(s):	Before taking this module you must take PH3061 and (take PH3080 or take PH3082) and take PH4039			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials (x 11 weeks), 1 computing hour			
	Scheduled learning: 41 hours		**Guided independent study:** 109 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 60%, Coursework = 40%			
	As used by St Andrews: Oral Examination = 30%, Coursework (computing project - 40%, Journal Club presentation 30%) = 70%			
Re-assessment pattern:	Oral Examination = 100% -Re-Aassessment grade capped at 7			
Module teaching staff:	TBC			

PH4045 Data Processing for biomedical imaging and sensing

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
Medical imaging and sensing technology plays a major role in the way people are diagnosed and treated in hospitals. Exploring these technologies, the underlying physics and the data analysis behind them enhances their current use and allows for insight into their potential future development. This module will cover: the different types of medical imaging (such as MRI, CT, PET, ultrasound and optical imaging), the fundamental principles and physics behind these techniques, their uses and limitations in a clinical setting, and applicable data treatment and signal processing techniques, including how to program these.				
Pre-requisite(s):	Before taking this module you must pass PH3080 or pass PH3082			
Learning and teaching methods of delivery:	**Weekly contact**: 3.5 hours of lecture/practicals (x11 weeks)			
	Scheduled learning: 55 hours		**Guided independent study:** 95 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 2-hour Written Exam = 60%, Coursework = 40%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH4105 Physics Laboratory 2

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	2.00 pm - 5.30 pm Mon and 2.00 pm - 5.30 pm Thu (TBC)			
The aims of the module are (i) to familiarise students with a wide variety of experimental techniques and equipment, and (ii) to instil an appreciation of the significance of experiments and their results. The module consists of sub-modules on topics such as solid state physics, optics, interfacing, and signal processing.				
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507)			
Learning and teaching methods of delivery:	**Weekly contact**: 2 x 3.5-hour laboratories.			
	Scheduled learning: 70 hours		**Guided independent study:** 80 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No Re-assessment available - laboratory based			
Module teaching staff:	TBC			

PH4111 Physics Project (BSc)

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	Full Year
Academic year:	2018/9			
Availability restrictions:	Normally only in the final year of a Physics BSc programme			
Planned timetable:	Half time in second semester, plus some preparation in first semester.			

The project aims to develop students' skills in searching the physics literature and in experimental design, the evaluation and interpretation of data, and in the presentation of results. There is no specific syllabus for this module. Students taking the BSc degree select a project from a list offered, and are supervised by a member of staff. Project choice and some preparatory work is undertaken in semester one, but normally most of the 30 credits' worth of work is undertaken in semester two. The aim is that students provide the intellectual drive for the project work, and should take on a role similar to that of a research student in the School. Support will be offered by the academic staff member(s) supervising the project and usually also by other members of a research team. Many projects will be carried out in the SchoolÆs research labs, but other arrangements are possible. A pre-project report precedes the experimental/computational/theoretical work of the project, and is expected to be directly relevant to the subsequent experimental studies.

Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507) and (pass PH3101 or pass PH4105)	
Anti-requisite(s)	You cannot take this module if you take AS4103 or take AS5101 or take PH5101 or take PH5103 or take PH4796	
Learning and teaching methods of delivery:	**Weekly contact**: Project students work ôhalf-timeö on their project through semester 2. All students must meet weekly with their project supervisor and attend fortnightly meetings with their peer-support group. Most projects are based in research labs in the School, where members of research teams will provide supervision ranging from safety cover to assistance with equipment and discussion of interpretation of results û it is expected that the 20 hours a week will be primarily in this environment.	
	Scheduled learning: 18 hours	**Guided independent study:** 282 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%	
	As used by St Andrews: Coursework (Review essay, Report and Oral Examination) = 100%	
Re-assessment pattern:	No Re-assessment available - Final year project	
Module teaching staff:	TBC	

PH5002 Foundations of Quantum Mechanics

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School			
Planned timetable:	2.00 pm Mon, Tue, Fri (TBC)			
This module consists of seven parts: (i) classical and quantum systems; (ii) vector spaces, Hilbert spaces, operators and probability; (iii) basic postulates of quantum mechanics for observables with discrete spectra; (iv) illustrative examples; (v) treatment of continuous observables in terms of probability distribution functions and the spectral functions; (vi) quantum theory of orbital and spin angular momenta, Pauli-Schrodinger equation and its applications; (vii) introduction to relativistic quantum mechanics.				
Pre-requisite(s):	Before taking this module you must (pass PH3081 or pass PH3082 or pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH5003 Group Theory

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School			
Planned timetable:	12.00 noon Wed, Fri, 3.00 pm Mon (TBC)			
This module explores the concept of a group, including groups of coordinate transformations in three-dimensional Euclidean space; the invariance group of the Hamiltonian operator; the structure of groups: subgroups, classes, cosets, factor groups, isomorphisms and homorphisms, direct product groups; introduction to Lie groups, including notions of connectedness, compactness, and invariant integration; representation theory of groups, including similarity transformations, unitary representations, irreducible representations, characters, direct product representations, and the Wigner-Eckart theorem; applications to quantum mechanics, including calculation of energy eigenvalues and selection rules.				
Pre-requisite(s):	Before taking this module you must (pass PH2011 and pass PH2012) and pass MT2001 or (pass MT2501 and pass MT2503) and pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062. Pre-requisites are compulsory unless you are on a taught postgraduate programme.			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH5004 Quantum Field Theory

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School			
Planned timetable:	2.00 pm Thu, 3.00 pm Tue, Fri (TBC)			
This module presents an introductory account of the ideas of quantum field theory and of simple applications thereof, including quantization of classical field theories, second quantization of bosons and fermions, the failure of single particle interpretation of relativistic quantum mechanics, solving simple models using second quantization, Feynman's path integral approach to quantum mechanics and its relation to classical action principles, field integrals for bosons and fermions, the relationship between path integral methods and second quantization, and a descriptive introduction to Green's functions and Feynman diagrams.				
Pre-requisite(s):	Pre-requisites, but not the co-requisite, are compulsory unless you are on a taught postgraduate programme. . Before taking this module you must pass PH3012 and pass PH3061 and pass PH3062 and pass 1 module from {PH4038, MT4507} and pass 1 module from {PH4028, MT3503}			
Co-requisite(s):	You should also take PH5002 or take PH5012			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 85%, Practical Examinations = 0%, Coursework = 15%			
	As used by St Andrews: 2-hour Written Examination = 85%, Coursework = 15%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH5005 Laser Physics 2

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School			
Planned timetable:	10.00 am Mon, Tue, Wed, Thu (TBC)			
Quantitative treatment of laser physics embracing both classical and semiclassical approaches; transient/dynamic behaviour of laser oscillators including relaxation oscillations, amplitude and phase modulation, frequency switching, Q-switching, cavity dumping and mode locking; design analysis of optically-pumped solid state lasers; laser amplifiers including continuous-wave, pulsed and regenerative amplification; dispersion and gain in a laser oscillator - role of the macroscopic polarisation; unstable optical resonators, geometric and diffraction treatments; quantum mechanical description of the gain medium; coherent processes including Rabi oscillations; semiclassical treatment of the laser; tunable lasers.				
Pre-requisite(s):	Pre-requisites are compulsory unless you are on a taught postgraduate programme. . Before taking this module you must pass PH3007 and pass PH3061 and pass PH3062. It is recommended that you take PH4034 with this module.			
Anti-requisite(s)	You cannot take this module if you take PH5180			
Learning and teaching methods of delivery:	**Weekly contact**: 4 lectures or tutorials.			
	Scheduled learning: 40 hours		**Guided independent study:** 110 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2.5-hour (open notes) Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH5011 General Relativity

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School			
Planned timetable:	9.00 am Wed, Fri, 3.00 pm Thu (TBC)			
This module covers: inertial frames, gravity, principle of equivalence, curvature of spacetime; basic techniques of tensor analysis; Riemannian spaces, metric tensor, raising and lowering of indices, Christoffel symbols, locally flat coordinates, covariant derivatives, geodesics, curvature tensor, Ricci tensor, Einstein tensor; fundamental postulates of general relativity: spacetime, geodesics, field equations, laws of physics in curved spacetime; distances, time intervals, speeds; reduction of equations of general relativity to Newtonian gravitational equations; Schwarzschild exterior solution, planetary motion, bending of light rays, time delays; observational tests of general relativity; Schwarzschild interior solution, gravitational collapse, black holes.				
Pre-requisite(s):	Before taking this module you are advised to pass PH4032 and pass PH4038. Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507)			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH5012 Quantum Optics

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School			
Planned timetable:	11.00 am Mon, 11.00 am Tue, Thu (TBC)			
Quantum optics is the theory of light that unifies wave and particle optics. Quantum optics describes modern high-precision experiments that often probe the very fundamentals of quantum mechanics. The module introduces the quantisation of light, the concept of single light modes, the various quantum states of light and their description in phase space. The module considers the quantum effects of simple optical instruments and analyses two important fundamental experiments: quantum-state tomography and simultaneous measurements of position and momentum.				
Pre-requisite(s):	Before taking this module you must (pass PH3081 or pass PH3082 or pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062 and pass PH4028			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures or tutorials.			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH5015 Applications of Quantum Physics

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School, or a postgraduate photonics programme.			
Planned timetable:	12.00 noon Mon, Tue, Thu (TBC)			
Quantum physics is one of the most powerful theories in physics yet is at odds with our understanding of reality. In this module we show how laboratories around the world can prepare single atomic particles, ensembles of atoms, light and solid state systems in appropriate quantum states and observe their behaviour. The module includes studies of laser cooling, Bose-Einstein condensation, quantum dots and quantum computing. An emphasis throughout will be on how such quantum systems may actually turn into practical devices in the future. The module will include assessment based on tutorial work and a short presentation on a research topic.				
Pre-requisite(s):	Undergraduate - before taking this module you must (pass PH3081 or pass PH3082 or pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures/tutorials, 1 x 3-hour research lab visit, 3 hours student presentations during the semester.			
	Scheduled learning: 30 hours		**Guided independent study:** 120 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 80%, Practical Examinations = 10%, Coursework = 10%			
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH5016 Biophotonics

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School, or a postgraduate photonics programme.			
Planned timetable:	9.00 am Mon, Wed, Fri (TBC)			
The module will expose students to the exciting opportunities offered by applying photonics methods and technology to biomedical sensing and detection. A rudimentary biological background will be provided where needed. Topics include fluorescence microscopy and assays including time-resolved applications, optical tweezers for cell sorting and DNA manipulation, photodynamic therapy, optogenetics, lab-on-a-chip concepts and bio-MEMS. Two thirds of the module will be taught as lectures, including guest lectures by specialists, with the remaining third consisting of problem-solving exercises, such as writing a specific news piece on a research paper, assessed tutorial sheets and a presentation. A visit to a biomedical research laboratory using various photonics methods will also be arranged.				
Pre-requisite(s):	Pre-requisites are compulsory unless you are on a taught postgraduate programme. . Before taking this module you must (pass 1 module from {PH3081, PH3082} or pass 2 modules from {MT2506, MT2507}) and pass 1 module from {PH4034, PH4035}			
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures/tutorials.			
	Scheduled learning: 31 hours		**Guided independent study:** 119 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 80%, Practical Examinations = 10%, Coursework = 10%			
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework (including presentation)= 20%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	TBC			

PH5023 Monte Carlo Radiation Transport Techniques

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am Wed, 2.00 pm Tue, Fri (TBC)			
This module introduces the theory and practice behind Monte Carlo radiation transport codes for use in physics, astrophysics, atmospheric physics, and medical physics. Included in the module: recap of basic radiation transfer; techniques for sampling from probability distribution functions; a simple isotropic scattering code; computing the radiation field, pressure, temperature, and ionisation structure; programming skills required to write Monte Carlo codes; code speed-up techniques and parallel computing; three-dimensional codes. The module assessment will be 100% continuous assessment comprising homework questions and small projects where students will write their own and modify existing Monte Carlo codes.				
Pre-requisite(s):	Prequisites are compulsory unless the student is on a postgraduate taught programme. Before taking this module you must pass PH2012 and pass at least 1 module from {AS3013, PH3080, PH3081, PH3082}			
Learning and teaching methods of delivery:	**Weekly contact**: 3 hours of lectures (x 6 weeks), 1-hour tutorials (x 5 weeks), during semester 3 x 3 hour supervised computer lab sessions			
	Scheduled learning: 32 hours		**Guided independent study:** 118 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 25%, Practical Examinations = 25%, Coursework = 50%			
	As used by St Andrews: Coursework (worksheets = 50%, 3-hour computing test = 25%, 1-hour Class Test = 25%) = 100%			
Re-assessment pattern:	No Re-assessment available - laboratory based			
Module teaching staff:	TBC			

PH5024 Modern Topics in Condensed Matter Physics

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Available only to those in the final year of an MPhys or MSci programme			
Planned timetable:	10.00 am Tue, Wed, Thu (TBC)			
This module links with ongoing research in this area in the School, and includes the rich structural and electronic phases that can be stabilised at surfaces of materials and the physics of strongly correlated electron materials. It also covers some experimental techniques commonly used to characterise these, such as quantum oscillations, angle-resolved photoemission spectroscopy, and scanning tunnelling microscopy and spectroscopy. There is an emphasis on developing skills in critical reading of the scientific literature, presenting relevant works in class discussions, and performing computations. Tutorial sessions will be used to provide constructive feedback on problem sheets. Full-class discussions in a journal club style will aid in developing understanding of complex topics and critical reading of research papers.				
Pre-requisite(s):	Before taking this module you must pass 4 modules from {PH3061, PH3062, PH4039, PH4044} and (pass 1 module from {PH3081, PH3082} or pass 2 modules from {MT2506, MT2507}) and pass 1 module from {PH4037, PH4041} and pass 1 module from {PH3080, PH3082}			
Learning and teaching methods of delivery:	**Weekly contact**: 3 hours of lectures (x 7 weeks), 1-hour tutorials (x 4 weeks), 3-hour presentations (x 2 weeks)			
	Scheduled learning: 31 hours		**Guided independent study:** 119 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 70%, Coursework = 30%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No Re-assessment available - assignment based			
Module teaching staff:	TBC			

PH5025 Nanophotonics

SCOTCAT Credits:	15	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Available only to students in the second year of Honours Programme or a taught postgraduate programme.			
Planned timetable:	To be arranged.			

Nanophotonics deals with structured materials on the nanoscale for the manipulation of light. Photonic crystals and plasmonic metamaterials are hot topics in contemporary photonics, and form part of the School's research programme. The properties of these materials can be designed to a significant extent via their structure. Many of the properties of these nanostructured materials can be understood from their dispersion diagram or optical band-structure, which is a core tool that will be explored in the module. Familiar concepts such as optical waveguides and cavities, multilayer mirrors and interference effects will be used to explain more complex features such as slow light propagation and high Q cavities in photonic crystal waveguides and supercontinuum generation in photonic crystal fibres. Propagating and localized plasmons will be explained and will include the novel effects of super-lensing and advanced phase control in metamaterials.

Pre-requisite(s):	Before taking this module you must take PH3061 and (take PH3081 or take PH3082) and (take PH4027 or take PH4034 or take PH4035)	
Anti-requisite(s)	You cannot take this module if you take PH5183	
Learning and teaching methods of delivery:	**Weekly contact**: 3 lectures/tutorials (x 10 weeks)	
	Scheduled learning: 30 hours	**Guided independent study:** 120 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%	
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%	
Re-assessment pattern:	Oral Re-assessment, capped at grade 7	
Module teaching staff:	TBC	

PH5101 Physics Project (MPhys)

SCOTCAT Credits:	60	SCQF Level 11	**Semester**	Full Year
Academic year:	2018/9			
Availability restrictions:	Normally Available only to those in the final year of an MPhys Physics or MSci Chemistry and Physics degree programme			
Planned timetable:	Full time in second semester, following some work in first.			
The project aims to develop students' skills in searching the physics literature and in experimental design, the evaluation and interpretation of data, and in the presentation of results. There is no specific syllabus for this module. Students taking the MPhys degree select a project from a list offered, and are supervised by a member of staff. Project choice and some preparatory work is undertaken in semester one, but normally most of the 60 credits' worth of work is undertaken in semester two. The aim is that students provide the intellectual drive for the project work, and should take on a role similar to that of a research student in the School. Support will be offered by the academic staff member(s) supervising the project and usually also by other members of a research team. Many projects will be carried out in the SchoolÆs research labs, but other arrangements are possible. A pre-project report precedes the experimental/computational/theoretical work of the project, and is expected to be directly relevant to the subsequent experimental studies.				
Pre-requisite(s):	Before taking this module you must (pass 1 module from {PH3081, PH3082} or pass 2 modules from {MT2506, MT2507}) and pass PH3101 and pass PH4105			
Anti-requisite(s)	You cannot take this module if you take AS4103 or take AS5101 or take PH4111 or take PH5103 or take PH4796			
Learning and teaching methods of delivery:	**Weekly contact**: Project students work ôfull-timeö on their MPhys project through semester 2. All students must meet weekly with their project supervisor and attend fortnightly meetings with their peer-support group. Most projects are based in research labs in the School, where members of research teams will provide supervision ranging from safety cover to assistance with equipment and discussion of interpretation of results û it is expected that the 40 hours a week will be primarily in this environment.			
	Scheduled learning: 21 hours		**Guided independent study:** 579 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework (Review essay, Report, and Oral Examination) = 100%			
Re-assessment pattern:	No Re-assessment available - Final year project			
Module teaching staff:	TBC			

PH5103 Project in Theoretical Physics (60)

SCOTCAT Credits:	60	SCQF Level 11	**Semester**	Full Year
Academic year:	2018/9			
Availability restrictions:	Normally available only to those in the final year of a Theoretical Physics or Mathematics and Theoretical Physics degree programme.			
Planned timetable:	Full time for second semester following some work in first.			

This project in theoretical physics research aims to develop students' skills in searching the physics literature, in the design and implementation of investigations in theoretical/computational physics, in the evaluation and interpretation of data, and in the presentation of results. There is no specific syllabus for this module. Students taking the MPhys theoretical physics degree select a project from a list offered, and are supervised by a member of staff. Project choice and some preparatory work is undertaken in semester one, but normally most of the 60 credits' worth of work is undertaken in semester two. The aim is that students provide the intellectual drive for the project work, and should take on a role similar to that of a research student in the School. Support will be offered by the academic staff member(s) supervising the project. In addition to weekly meetings with the project supervisor, students will meet fortnightly with their peer support group. A pre-project report precedes the computational/theoretical work of the project, and is expected to be directly relevant to the subsequent studies. Please note: Some projects will need learning from specific modules - please contact potential supervisors.

Pre-requisite(s):	Before taking this module you must (pass 1 module from {PH3081, PH3082} or pass 2 modules from {MT2506, MT2507}) and pass PH3062 and pass PH3007 and pass PH4022 and pass PH4032. Some projects will need learning from specific modules - please contact potential supervisors.	
Anti-requisite(s)	You cannot take this module if you take PH5102 or take PH5101 or take PH4111 or take AS4103 or take AS5101 or take PH4796	
Learning and teaching methods of delivery:	**Weekly contact**: Project students should spend all their time in semester 2 working on the project. All students must meet weekly with their project supervisor, and attend fortnightly meetings with their peer-support group. Most of their time will be spent working on theoretical physics in an independent fashion, though with the opportunity to discuss things with their supervisor face to face or electronically. In addition, all theoretical physics project students are encouraged to attend the theoretical physics research seminars.	
	Scheduled learning: 36 hours	**Guided independent study:** 564 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%	
	As used by St Andrews: Coursework (review essay, report, oral examination) = 100%	
Re-assessment pattern:	No Re-assessment available - Final year project	
Module teaching staff:	TBC	

PH5104 Project in Theoretical Physics (Mathematics and Theoretical Physics Students)

SCOTCAT Credits:	65	SCQF Level 11	**Semester**	Full Year
Academic year:	2018/9			
Availability restrictions:	Available only to students on the MPhys Mathematics and Theoretical Physics programme.			
Planned timetable:	Not applicable.			

This project in theoretical physics research aims to develop joint-degree students' skills in searching the physics literature, in the design and implementation of investigations in theoretical/computational physics, in the evaluation and interpretation of data/calculations, and in the presentation of results. The project work is preceded by a substantial review on a topic which is normally related to the theme of the project. Students select a project from a list offered, and are supervised by a member of staff. Input from the School of Maths and Statistics is welcomed, but not required. Project choice, prep work, and some writing of the review is undertaken in sem 1, but most of the 65 credits' worth of work is done in sem 2. Students should provide the intellectual drive for the project work, taking on a role similar to that of a research student in the School. Note: Some projects will need learning from specific modules - please contact potential supervisors.

Pre-requisite(s):	Before taking this module you must (take 1 module from {PH3081, PH3082} or take 2 modules from {MT2506, MT2507}) and take PH3062 and take PH3007 and (take PH4022 or take PH4040 or take PH4041) and take PH4032	
Anti-requisite(s)	You cannot take this module if you take PH5103 or take PH5102 or take PH5101 or take PH4111 or take AS4103 or take AS5101 or take MT5999	
Learning and teaching methods of delivery:	**Weekly contact**: supervisor meeting, research seminar, biweekly peer group meeting	
	Scheduled learning: 36 hours	**Guided independent study:** 614 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 28%, Coursework = 72%	
	As used by St Andrews: Project = 100% (including Oral Examination)	
Re-assessment pattern:	No Re-assessment available	
Module teaching staff:	TBC	