Philosophy (PY) modules

PY3100 Reading Philosophy 1: Texts in Language, Logic, Mind, Epistemology, Metaphysics and Science

SCOTCAT Credits:	30	SCQF Level 9	**Semester**	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module is designed to develop the philosophical skills students have acquired over their sub-Honours years, and acquaint them with key works in core areas of philosophy. The module involves close study of philosophical texts - historical and contemporary - that address a variety of topics within metaphysics, epistemology, the philosophies of logic and language, mind and science. Students will be required to carry out close study and discussion of these texts in staff-led weekly workshops, thereby furthering their skills of critical evaluation and analysis. Students will also take turns in presenting papers to the workshop, in pair-groups, which will help them to develop important communication skills and provide an opportunity for teamwork.

Pre-requisite(s):	If not already passed you must take at least 40 credits from any levels matching py2. Before taking this module you must pass PY1006 or pass PY1012
Co-requisite(s):	If not already passed you must take at least 40 credits from any levels matching py2
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour seminar, and 1 hour autonomous (student-run) learning group.
	Scheduled learning: 20 hours / **Guided independent study:** 280 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%
	As used by St Andrews: Coursework (including seminar presentation) = 100%
Re-assessment pattern:	1 or more essays to a total of 7,000 words = 100%
Module coordinator:	Dr P M Greenough
Module teaching staff:	Team taught

PY3200 Reading Philosophy 2: Texts in Ethics, Metaethics, Religion, Aesthetics and Political Philosophy

SCOTCAT Credits:	30	SCQF Level 9	**Semester**	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module is designed to develop the philosophical skills students have acquired over their sub-Honours years, and acquaint them with key works in core areas of philosophy. The module involves close study of philosophical texts - historical and contemporary - that address a variety of topics within ethics, metaethics, aesthetics, philosophy of religion and political philosophy. Students will be required to carry out close study and discussion of these texts in staff-led weekly workshops, thereby furthering their skills of critical evaluation and analysis. Students will also take turns in presenting papers to the workshop, in pair-groups, which will help them to develop important communication skills and provide an opportunity for teamwork.

Pre-requisite(s):	Before taking this module you must (pass PY1006 or pass PY1012) and pass 40 credits from any levels matching py2
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour seminar, and 1 hour autonomous (student-run) learning group.
	Scheduled learning: 22 hours / **Guided independent study:** 278 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework (including seminar presentation) = 100%
Re-assessment pattern:	1 or more essays to a total of no more than 7,500 words = 100%
Module coordinator:	Dr L A Jones
Module teaching staff:	Team taught

PY3999 Special Topic in Philosophy

SCOTCAT Credits:	15	SCQF Level 9	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Available only to Colgate University students.			
Planned timetable:	To be arranged.			
To be confirmed (module taught by member of Colgate Faculty).				
Pre-requisite(s):	The student must have taken two courses in philosophy at colgate university.			
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture.			
	Scheduled learning: 22 hours		**Guided independent study:** 128 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Determined annually by Colgate Staff - continuous assessment			
Re-assessment pattern:	1 or more essays to a total of 2,000 words			
Module teaching staff:	Colgate Staff representative TBC			

PY4607 Continental European Philosophy from Descartes to Leibniz

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module will focus upon the way in which Continental European philosophers of the late seventeenth and early eighteenth century explored the problems inherent in the metaphysics of Descartes. Special attention will be given to questions such as the proper definition of substance; how to understand mind-body interaction, and causation in general; and what the relation between is between God and the universe. The systems of Descartes, Malebranche, and Spinoza will be examined as three very different ways of attempting to develop a coherent set of answers to these questions. In each case an attempt will be made to connect sometimes bizarre metaphysical theses with the ordinary world as experienced by human beings and as explored by natural scientists.				
Pre-requisite(s):	Before taking this module you must pass PY1006 or pass PY1012			
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture, 1 x 1-hour seminar and 1 other contact hour			
	Scheduled learning: 44 hours		**Guided independent study:** 250 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr A Xavier Douglas			
Module teaching staff:	Dr Alexander Douglas (axd)			

PY4611 Classical Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

We shall conduct a thorough study of central and substantial texts in classical philosophy, with close attention to the philosophical implications. Examples: Plato's Theaetetus and Sophist, or Timaeus and Philebus, or Laches, Charmides, and Lysis; Aristotle's On the Soul, or Eudemian Ethics, or some books of the Physics. It is not ruled out that the focus in some years would be on the pre-socratics, or on Socrates and the 5th century sophists, or on Hellenistic philosophy, or on Platonism after Plato.

Learning and teaching methods of delivery:	**Weekly contact:** 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%	
	As used by St Andrews: Coursework = 100%	
Re-assessment pattern:	1 or more essays to a total of 7,000 words	
Module teaching staff:	Dr B Sattler	

PY4614 Philosophy of Mind

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

This module introduces topics of central interest in contemporary philosophy of mind. As well as surveying the main twentieth century approaches to the mind-body problem the module will cover various contemporary issues relating to consciousness and intentionality. The module also illustrates the way in which work in other disciplines such as experimental psychology, neuroscience and artificial intelligence can inform philosophical theorising about the mind. Topics may vary slightly from year to year but are likely to include a number of the following: dualism, identity theories, behaviourism, functionalism, folk psychology, the 'Language of Thought' hypothesis, eliminative materialism, connectionism, anomalous monism, mental causation, modularity, phenomenal consciousness.

Pre-requisite(s):	Before taking this module you must pass PY1006 or pass PY1012	
Anti-requisite(s)	You cannot take this module if you take PY3002	
Learning and teaching methods of delivery:	**Weekly contact:** 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%	
	As used by St Andrews: Coursework = 100%	
Re-assessment pattern:	Coursework = 100%	
Module coordinator:	Dr S J Prosser	
Module teaching staff:	Dr S Prosser	

PY4618 Animals, Minds and Language

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

This module will focus on philosophical issues related to the attribution of mental states to non-human animals. Do animals have minds? How can we know about them? In what ways are the mental abilities of animals similar to or different from our own? Topics to be discussed may include: are animals rational? To what extent can beliefs and other mental states be attributed to simple creatures such as insects? Can animals feel pain? Can simple creatures feel pain? How can we know whether they do? Do animals have emotions? Do animals have language and culture, or are these distinctively human capacities?

Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%	
	As used by St Andrews: Coursework = 70%, Scheduled Written Examination = 30%	
Re-assessment pattern:	1 or more essays to a total of 7,000 words	
Module teaching staff:	Dr D Ball	

PY4624 Philosophy of Art

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

What makes an object a work of art? Are artworks always physical objects, or can they be mental, or abstract, entities? Can good art be morally bad? How is conceptual art to be understood, and appreciated? This module examines some of the fundamental contemporary debates in philosophy of art, including issues concerning the nature and definition of art, problems regarding representation and expression (how exactly do works of art represent, or express anything?), the relation of art to ethics, and the value of art. In the course of addressing these issues, we will read the work of aestheticians from ancient times to the present day.

Pre-requisite(s):	Before taking this module you must pass PY1006 or pass PY1012	
Anti-requisite(s)	You cannot take this module if you take PY4812	
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%	
	As used by St Andrews: Coursework (including take-home examination) = 100%	
Re-assessment pattern:	Coursework (including take-home examination) = 100%	
Module coordinator:	Dr L A Jones	
Module teaching staff:	Dr L Jones	

PY4634 Philosophy of Logic

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

The module covers philosophical issues that arise in connection with the foundation of logic. These include questions like:What is the correct logic, and how would we know?; questions about how to understand what truth is, and paradoxes that arise from trying to provide a consistent account of truth; questions about how to handle vagueness in a logical system; and questions about the nature of possibility and necessity.

Pre-requisite(s):	Before taking this module you must pass PY2010 or pass PY2010	
Anti-requisite(s)	You cannot take this module if you take PY4804	
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%	
	As used by St Andrews: Coursework = 100%	
Re-assessment pattern:	Coursework = 100%	
Module coordinator:	Dr A Cotnoir	

PY4639 Philosophy of Creativity

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

This module examines some of the fundamental issues in the philosophy of creativity. Topics typically covered may include the definition of 'creativity'; the relation of creativity to imagination; the nature of the creative process; the relation of creativity to knowledge and skill; computational theories of creativity; Darwinian theories of creativity; the relation of creativity to tradition; whether creativity is a kind of virtue and its relation to moral and intellectual virtues; and whether creativity differs fundamentally between the arts and the sciences.

Pre-requisite(s):	Before taking this module you must pass PY1006 or pass PY1012	
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%	
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%	
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%	
Module coordinator:	Prof B N Gaut	
Module teaching staff:	Prof B Gaut	

PY4643 Philosophy of Law

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

The purpose of this module is to explore such topics in and concerning law as the nature of law; legal reasoning; the justification of punishment; the proper scope of the criminal law (with particular attention to paternalism and legal moralism); the principles of criminal liability and mens rea issues; justifications and excuses; and specific defences in the criminal law such as self-defence and the heat of passion defence.

Pre-requisite(s):	Before taking this module you must take PY1006
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar
	Scheduled learning: 33 hours · **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module teaching staff:	to be confirmed

PY4644 Rousseau on Human Nature, Society, and Freedom

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

What kind of political freedom is possible in the modern world? In particular, is republican political freedom possible, the freedom of an autonomous sovereign people? Jean-Jacques Rousseau (1712-1778) argues that it is, despite the many ways in which politics has changed since the republics of ancient Athens and ancient Rome. The people do not have to hand over their sovereignty to their governors. Politics can be structured so that society's most fundamental laws are made by the people themselves. We will examine this revolutionary idea by way of a close reading of Rousseau's The Social Contract, giving special attention to the crucial distinction between 'sovereignty' and 'government'. We will bring out Rousseau's radicalism through a contrast with the theory of political freedom proposed by Montesquieu in The Spirit of the Laws. And we will explore the distinctively modern character of Rousseau's republicanism by grounding it in his historicized analysis of human nature.

Pre-requisite(s):	Before taking this module you must pass PY1006 or pass PY1012
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture, 1 x 1-hour seminar and 1 consultative hour.
	Scheduled learning: 33 hours · **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework = 100%
Re-assessment pattern:	Coursework = 100%
Module coordinator:	Prof J A Harris
Module teaching staff:	Prof J Harris

PY4648 Conceptual Engineering and its Role in Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

The module provides an introduction to the ways in which we can criticise and improve our concepts - what is sometimes called 'conceptual engineering'. The concepts we have can be problematic for a number of reasons: they can be politically or ethically objectionable, inconsistent, unacceptably indeterminate or vague, or have other undesirable features. One task of philosophy is to discover such conceptual deficiencies and provide strategies for improving our conceptual repertoire. We may ask, for instance: should a theory of truth describe our concept of truth, or replace it with a better one? Is one goal of political philosophy to improve the concepts we use for thinking about social reality? If the answer to such questions is yes, then how do we go about doing it?

Pre-requisite(s):	Before taking this module you must pass PY1006 or pass PY1012	
Anti-requisite(s)	You cannot take this module if you take PY4601	
Learning and teaching methods of delivery:	**Weekly contact:** 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%	
	As used by St Andrews: Coursework = 100%	
Re-assessment pattern:	Coursework = 100%	
Module coordinator:	Dr P M Greenough	
Module teaching staff:	Dr P Greenough	

PY4650 Philosophy, Feminism and Gender

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

This module will introduce students to important metaphysical, epistemological, linguistic, and ethical issues concerning gender, via the arguments and methodology of analytic feminism. Questions addressed may include: what is gender? What might it mean to claim that reason, rationality or knowledge is gendered? Or that language is gendered? How is gender relevant to ethical concerns? How might an understanding of gender impact our thinking about concepts such as equality, justice, and difference? In considering such issues, we will also pay attention to the ways in which gender interacts with other factors, such as race, ethnicity, and social class.

Learning and teaching methods of delivery:	**Weekly contact:** 2-hour lecture, 1 hour seminar, 1 office hour	
	Scheduled learning: 44 hours	**Guided independent study:** 259 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%	
	As used by St Andrews: Coursework = 100%	
Re-assessment pattern:	Coursework = 100%	
Module teaching staff:	Dr A Duncan-Kerr	

PY4652 The Philosophy of Human Rights

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			

We will explore cutting-edge research on the nature, content, and justification of human rights. We begin by examining the origins of human rights and the implications this has for the philosophical understanding thereof (focusing in particular on anti-slavery courts and on the 1948 Universal Declaration of Human Rights). We explore current debates by political philosophers and international legal theorists over how we should properly conceive of human rights, the relationship between their status as moral and legal norms, and the nature of human dignity, to which the major human rights declarations appeal. The module also examines the significance of the fact that human rights are rights, as well as considering critical perspectives on the human rights movement.

Learning and teaching methods of delivery:	**Weekly contact**: 2-hour lecture, 1 hour seminar, 1 office hour	
	Scheduled learning: 44 hours	**Guided independent study:** 259 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%	
	As used by St Andrews: Coursework = 100%	
Re-assessment pattern:	Coursework = 100%	
Module teaching staff:	Dr E Ashford, Dr A Etinson	

PY4657 Philosophy of Economics

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			

This applied philosophy module surveys a variety of methodological and normative issues at the intersection of philosophy and economics. Students will learn some theories of scientific explanation 'the deductive-nomological model, new mechanism, interventionism, etc.' and apply these to basic explanatory methods in economics such as decision theory, game theory, statistical analysis, etc. They will also apply theories of ethics and political philosophy to areas of normative economics such as social choice theory, behavioral economics and the defense of capitalism. Prior familiarity with economics is not presupposed, nor advanced mathematics, but students must be prepared to encounter some challenging material. The module is run conjointly with the economics department and thus students must be willing to venture outside pure philosophy. In return, they will have the opportunity to engage with economics students, opening up a dialogue from which both sides stand to learn a great deal.

Anti-requisite(s)	You cannot take this module if you take EC4426	
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar	
	Scheduled learning: 30 hours	**Guided independent study:** 270 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 25%, Practical Examinations = 0%, Coursework = 75%	
	As used by St Andrews: 25% written exam (class test); 75% coursework (3 elements)	
Re-assessment pattern:	100% coursework	
Module coordinator:	Dr B A Sachs	
Module teaching staff:	Dr B Sachs , Dr A Douglas, Dr T Cuhadaroglu	

PY4658 Timely Topics in Political Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			

This modules explores a variety of topics in political philosophy that are especially timely today. Because an emphasis is placed on timeliness, the topics addressed in the module may change from year to year, and depending on the judgment of the instructor. A full description of the module content for any given year will be provided in the Philosophy Pre-advising Handbook. The philosophical arguments and authors discussed in the module may be historical or contemporary. Their selection will depend exclusively on whether they engage directly with pressing issues of the day. In its essence, the course is designed to teach students how to use philosophical tools to reflect on the current political moment.

Pre-requisite(s):	Before taking this module you must pass PY1012
Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar. Optional office hour.
	Scheduled learning: 33 hours **Guided independent study:** 263 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% **As used by St Andrews:** 100% Coursework
Re-assessment pattern:	100% Coursework
Module coordinator:	Dr A D Etinson
Module teaching staff:	Dr A Etinson

PY4698 Dissertation (Whole Year)

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	Full Year
Academic year:	2018/9			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Not applicable.			

This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work (ideally during the summer before the academic session in which the dissertation is taken), and submit the appropriate application form for the approval of the Honours Adviser before the end of advising Semester One.

Pre-requisite(s):	Before taking this module you must pass PY1006 or pass PY1012
Anti-requisite(s)	You cannot take this module if you take PY4699 or take PY4701
Learning and teaching methods of delivery:	**Weekly contact**: Monthly meetings over two semesters.
	Scheduled learning: 8 hours **Guided independent study:** 292 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% **As used by St Andrews:** Dissertation = 100%
Re-assessment pattern:	No Re-assessment available

PY4699 Dissertation in Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	Both
Academic year:	2018/9			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Not applicable.			

This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work (ideally during the summer before the academic session in which the dissertation is taken), and submit the appropriate application form for the approval of the Honours Adviser before the end of advising Semester One.

Pre-requisite(s):	Before taking this module you must pass PY1006 or pass PY1012	
Anti-requisite(s)	You cannot take this module if you take PY3803 or take PY4698 or take PY4802 or take PY4701	
Learning and teaching methods of delivery:	**Weekly contact**: 5 supervision meetings over one semester, plus 1 x 2-hour training session.	
	Scheduled learning: 7 hours	**Guided independent study:** 293 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%	
	As used by St Andrews: Dissertation = 100%	
Re-assessment pattern:	No Re-assessment available	

PY4701 Philosophy and Pedagogy

SCOTCAT Credits:	15	SCQF Level 10	**Semester**	1
Academic year:	2018/9			
Availability restrictions:	Available only to students taking ID4002 in same semester.			
Planned timetable:	Not applicable.			

This module is a complement to ID4002 - Communication and Teaching in Arts & Humanities (a placement module in which students gain substantial experience of a working educational environment, and of communicating philosophical ideas or themes to school pupils). In this module, students will have the opportunity to carry out further study into the place of philosophy in education and/or the role of philosophy in teaching. This is a guided self-study module, which will be supervised by a member of philosophy staff. It is available only to participants in ID4002.

Pre-requisite(s):	Before taking this module you must pass PY1006	
Co-requisite(s):	You must also take ID4002	
Learning and teaching methods of delivery:	**Weekly contact**: Fortnightly supervision sessions.	
	Scheduled learning: 6 hours	**Guided independent study:** 144 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%	
	As used by St Andrews: Coursework = 100%	
Re-assessment pattern:	1 or more essays to a total of 5,000 words	
Module coordinator:	Dr L A Jones	
Module teaching staff:	Dr L Jones	

PY4794 Joint Dissertation (30cr)

SCOTCAT Credits:	30	SCQF Level 10	**Semester**	Both
Academic year:	2018/9			

Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.
Planned timetable:	To be arranged.

The dissertation must consist of approximately 6,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)

Pre-requisite(s):	Students must have a letter of agreement
Anti-requisite(s)	Cannot take more than 30 credits in other dissertation/project modules
Learning and teaching methods of delivery:	**Weekly contact**: As per Letter of Agreement.
	Scheduled learning: 0 hours **Guided independent study:** 0 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%
	As used by St Andrews: As per Letter of Agreement.
Re-assessment pattern:	As per Letter of Agreement.