## Medicine (MD) modules

3001 Medicine: Honours 1 (Cardiovascular and Respiratory Systems)				
SCOTCAT Credits:	60	SCQF Level 9	Semester	1
Academic year:	2018/9			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged			

Medical Science Honours 1 and 2 form the second turn of the curriculum spiral taking an integrated approach to the scientific basis of medicine at an Honours level. These modules will build upon the material delivered in the preceding Foundations of Medicine 1 and 2 modules. Medicine Honours 1 will cover the structure and functions of the cardiovascular and respiratory systems. The anatomy of the thorax will be studied by dissection. The disease mechanisms and therapy of disorders pertinent to these body systems will be introduced and relevant clinical problems and clinical skills will provide clinical context. The ethical, moral and behavioural aspects relevant to these systems will be discussed. MD3001 also provides system contextualised learning in the vertical themes of infection, public health and health psychology, as well as being part of the research skills matrix which prepares students for the critical review of published data and scientific writing.

Pre-requisite(s):	Before taking this module you must pass MD2001 and pass MD2002		
Learning and teaching methods of delivery:	Weekly contact: On average 10 lectures and 6 hours of seminars/tutorials/practicals each week. Clinical case studies and clinical skills of a 2-week cycle including 5 day placements in clinical settings. Up to 6 hours per week of directed self-learning		
	Scheduled learning: 250 hours	Guided independent study: 350 hours	
	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25		
Assessment pattern:	As used by St Andrews:  Module Examinations will comprise 2 written examinations totaling 75% of module grade. Coursework will comprise a written examinations totaling the module grade.		
Re-assessment pattern:	2 x 1.5-hour Written Examinations = 100%		
Module coordinator:	Dr W Dhaliwal		

002 Medicine: Hono	(p a.a	-	<u> </u>	
SCOTCAT Credits:	60	SCQF Level 9	Semester	2
Academic year:	2018/9			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged.			
renal and gastrointestin disease mechanisms an problems to provide the these systems. MD30	al systems - study th d therapy of the dis e clinical context - in D2 also provides alth and healthy psyd	ne anatomy of the absorders pertinent to stegrate the ethical, system contextualist chology, as well as be	ucture and functions of domen and pelvis by diss these body systems - us moral and behavioural a ed learning in the ve ling part of the research	section - cover the e relevant clinica spects relevant to rtical themes o
	ie ci ilicai review oi p	bublished data and s	cientific writing.	
•			cientific writing. ss MD2001 and pass MD2	2002
Pre-requisite(s):  Learning and teaching methods of delivery:	Before taking this r Weekly contact: 1 week. Clinical case	module you must pas 0 lectures and 6 hou studies and clinical s		practicals each cluding 5 day
Pre-requisite(s): Learning and teaching	Before taking this r Weekly contact: 1 week. Clinical case	module you must pas 0 lectures and 6 hou studies and clinical s cal settings. Up to 6	rs of seminars/tutorials/kills on a 2-week cycle in	practicals each cluding 5 day ed self-learning.
Pre-requisite(s):	Before taking this r Weekly contact: 1 week. Clinical case placements in clinic Scheduled learning As defined by QAA	module you must pass 0 lectures and 6 hou studies and clinical s cal settings. Up to 6 g: 219 hours	rs MD2001 and pass MD2 rs of seminars/tutorials/ kills on a 2-week cycle in nours per week of directe	practicals each cluding 5 day ed self-learning. tudy: 381 hours
Pre-requisite(s):  Learning and teaching methods of delivery:	Before taking this r Weekly contact: 1 week. Clinical case placements in clinic Scheduled learning As defined by QAA Written Examinati As used by St Andr Module Examinatic module grade. Att stage of a medical	nodule you must pass 0 lectures and 6 hou studies and clinical scal settings. Up to 6 leg: 219 hours 1: cons = 75%, Practical rews: cons will comprise 2 wainment of compete curriculum as demore). Coursework will	rs MD2001 and pass MD2 rs of seminars/tutorials/ kills on a 2-week cycle in nours per week of directe Guided independent st	practicals each cluding 5 day ed self-learning. tudy: 381 hours sework = 25% ling 75% of the priate to this ective structured
Pre-requisite(s): Learning and teaching	Before taking this r Weekly contact: 1 week. Clinical case placements in clinic Scheduled learning As defined by QAA Written Examination Module Examination Module Examination Module grade. Att stage of a medical clinical exam (OSCE 25% of the module	nodule you must pass 0 lectures and 6 hou studies and clinical scal settings. Up to 6 leg: 219 hours 1: cons = 75%, Practical rews: cons will comprise 2 wainment of compete curriculum as demore). Coursework will	rs MD2001 and pass MD2 rs of seminars/tutorials/ kills on a 2-week cycle in nours per week of directe Guided independent st  Examinations = 0%, Cour ritten examinations tota nce in clinical skills appro- strated in a pass/fail obj comprise a written exam	practicals each cluding 5 day ed self-learning. tudy: 381 hours sework = 25% ling 75% of the priate to this ective structured

## | MD4001 Medicine: Honours 3 (Central Nervous System and Endocrine System) | SCOTCAT Credits: | 60 | SCQF Level 10 | Semester | 1 | | Academic year: | 2018/9 | | Availability restrictions: | Available only to students enrolled in the BSc Honours Medicine programme. | | Planned timetable: | To be arranged.

This module continues the strategy of the spiral curriculum by revisiting foundation knowledge and progressing to the most complex integrative physiological systems namely the central nervous and endocrine systems. Medicine Honours 3 will: - provide in depth coverage of normal structure and function of the CNS and endocrine systems - study the anatomy of the head and neck by dissection - introduce diseases and possible therapies pertinent to these important control systems - present case studies associated with the CNS and endocrine systems to highlight appropriate clinical skills for the identification of neurological and endocrinological disorders - utilise audiovisual, literary and theoretical works to integrate ethical issues and behavioural science with clinical medicine - consider the evidence base for medicine and develop critical appraisal skills.

Pre-requisite(s):	Before taking this module you must pass MD3001 and pass MD3002		
Learning and teaching methods of delivery:	Weekly contact: On average 10 lectures and 6 hours of seminars/tutorials/practicals each week. Students typically spend two hours a week on clinical case studies and clinical skills, in addition to some whole day placements in clinical settings. Up to 6 hours per week of directed self-learning.		
	Scheduled learning: 250 hours	Guided independent study: 350 hours	
	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%		
As used by St Andrews:  Module Examinations will comprise 2 written examinations to module grade. Coursework will comprise a written examinate the module grade.		S	
Re-assessment pattern:	2 x 1.5-hour Written Examinations = 100%		
Module coordinator:	Dr R C Davies		

002 Medicine: Honours 4 (Student-selected component)					
SCOTCAT Credits:	40 SCQF Level 10 Semester 2				
Academic year:	2018/9				
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.				
Planned timetable:	To be arranged.				
Students will undertake a enable students to pursu one of the following: - la critical review project ass	e an area of their b/data based rese	own particular inter earch project assess	est at an advanced I ed by dissertation a	evel. SSCs will involve	
Pre-requisite(s):	Before taking this module you must pass MD3001 and pass MD3002				
Learning and teaching	Weekly contact: To be arranged.				
methods of delivery:	Scheduled learning	ng: 5 hours	Guided independe	ent study: 395 hours	
	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
Assessment pattern:	As used by St Andrews: Lab/data based research or critical review project assessed by dissertation (100%) and oral presentation (0% of grade but which must be passed).				
Re-assessment pattern:	re-assessment work: (dissertation if failed at original sitting; oral presentation if failed at original sitting) may be done over the summer months and submitted at the resit diet.				
Module coordinator:	Dr J A Tello				

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This module is delivered in small group format, and runs in parallel with the student selected module MD4002 in the second semester. Over the semester individual student contact hours are 25 delivered in 5 cycles. Each student attends for one full day every two weeks. The morning is divided into three parts: integrated clinical scenarios, and a combination of two of the following; a revision tutorial, workshop or skills practical. The afternoon is divided into two parts: feedback from morning's work and a further session which may be a simulation exercise, workshop or practical. The feedback session enables students to improve their performance and also includes discussion relating to the simulated cases. New advanced skills are introduced to stimulate clinical development. Skills include ABCDE approach to patient management, breast examination, cannulation fluid management and safe prescribing. Clinical decision making and problem reasoning workshops are designed to develop clinical reasoning powers. The series of revision topics relate to patient investigations such as haematology, clinical chemistry and ECG. Anatomy relating to clinical examination and imaging is also reviewed. Revisiting these topics in a spiral curriculum reinforces areas previously covered. One cycle is dedicated to ward simulations where medical students work in multidisciplinary teams along with the nursing and pharmacy students from Dundee and Aberdeen.

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Pre-requisite(s):	Before taking this module you must pass MD3001 and pass MD3002		
Learning and teaching	<b>Weekly contact</b> : 5 hours in 5 clinical cycles over the semester as well as some whole day placements in clinical settings.		
methods of delivery:	Scheduled learning: 50 hours	Guided independent study: 150 hours	
	As defined by QAA: Written Examinations = 0%, Practical Examinations = 100%, Coursework = 0%		
Assessment pattern:	As used by St Andrews: 1 Objectively Structured Clinical Exam (OSCE) of 2 hours duration (100%)		
Re-assessment pattern:	1 Objectively Structured Clinical Exam (OSCE) of 2 hours duration (100%)		
Module coordinator:	Dr P Bjelogrlic		