

School of International Relations

International Relations (IR) modules

IR3004 International Political Economy				
SCOTCAT Credits:	30	SCQF Level 9	Semester	2
Academic year:	2018/9			
Planned timetable:	11.00 am Fri			
<p>This module will begin with an outline of the three major traditions of international political economy: liberalism, Marxism and nationalism, providing an explanation of their main ideas, as well as a critique. After a brief examination of some more contemporary theories, the module will go on to examine the politics of international trade, including an overview of the GATT system, and some topical trade issues. The module will examine the importance of multinational corporations in the world trading system, and will then go on to look at relations between North and South. The module will finish with the importance of regional economic groupings, some thoughts on the future international economic regime.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			

IR3006 International Regimes and Organisations				
SCOTCAT Credits:	30	SCQF Level 9	Semester	1
Academic year:	2018/9			
Planned timetable:	9.00 am Tue			
<p>This module covers: regime theory and international relations; the rise of international organisation; international conference diplomacy and rise of multi-lateralism; the UN system and its growth after 1945; complex cases of multi-lateral diplomacy; politicisation and financial issues in the UN system, the post-cold War reform of the UN.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Dr F Buranelli			

## International Relations - Honours Level - 2018/9 – January 2019

IR3008 International Terrorism			
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	12.00 noon Thu		
This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		

IR3021 Case Studies in Conflict Analysis			
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	Lectures: 12.00 noon Thu (Wks 1 - 7), Seminars: 3.00 pm - 5.00 pm Tue or 12.00 noon - 2.00 pm Thu (Wks 8 - 11)		
This module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will be introduced to the theoretical frameworks contained within conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr T D Shepperd		
<b>Module teaching staff:</b>	Dr T Shepperd		

## International Relations - Honours Level - 2018/9 – January 2019

IR3022 International Relations and International Law				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	11.00 am Wed			
<p>This module investigates international law as a paradigm for critically analysing international relations. It starts from an assumption that international politics is so intertwined with international law concepts and practices that students and practitioners in international relations cannot operate without basic familiarity with international law. International law is an arena for debates about core values of the international system and a mechanism for the balancing of competing values that underpin it. At the same time international law is constrained by international political realities. Throughout the module we will contend not just with the fundamental assumptions about 'international order', but also question in what ways this order is developing. We will strive to better understand the complex relationship between law and politics in the international arena. The conscientious student pursuing this module should (a) be able to see international law as a useful paradigm for the understanding of international relations and be able to contextualize it within international relations theories; (b) be able to identify when a dispute among international actors would benefit from a legal analysis and discern competing values underpinning it; (c) be able to critically evaluate legal arguments and understand how their development and application is constrained by international politics, and (d) have the capacity to apply and discuss international legal rules and concepts in relation to a number of substantive issue areas covered in this module.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. .			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M Peter			

IR3023 US Foreign Policy: The Dilemmas of Power				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	1.00 pm Tue			
<p>The module will be descriptive, explanatory, and evaluative. The first week of class will be devoted to a brief survey of theories of foreign policy, focusing on a range of positivist and post-positivist debates. From that point onwards, theoretical debates will be subsumed into the various historical, constitutional and structural descriptions of how US foreign policy is formulated and executed. Throughout the module we will also explore various normative critiques of the conduct of US foreign policy.</p>				
<b>Pre-requisite(s):</b>	Permission of the persian honours adviser			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module teaching staff:</b>	Prof P O'Brien			

## International Relations - Honours Level - 2018/9 – January 2019

IR3024 The Politics of Africa				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am Mon			
This module provides an introduction to the study of African politics. Contemporary Africa is complex and varied: the continent consists of around fifty states with very different histories, colonial experiences, economies, values, and social structures. The module reviews the social and historical context of contemporary political life, looking at the changes the continent has undergone since independence. It will examine and seek to understand the colonial legacy, the nature of the post-colonial state, society and its institutions, the nation-building projects and policies of these states and the movement towards democratisation and the continuation of authoritarian rule through low intensity democracy.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof I C Taylor			
<b>Module teaching staff:</b>	Prof I Taylor			

IR3025 International Security				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module provides a general overview of international security affairs using a variety of conceptual perspectives, ranging from orthodox realist and liberal approaches to more recent critical theories. It also covers traditional issues of security studies such as the offence-defence balance, alliance formation, and collective security, as well as the 'new security agenda' involving societal security, environment, public health, and related problems.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 21 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Dr L F Middup			
<b>Module teaching staff:</b>	Dr L Middup			

## International Relations - Honours Level - 2018/9 – January 2019

<b>IR3026 Diplomacy and Conflict Intervention</b>			
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	2.00 pm Thu		
This module will explore the changing nature of diplomacy as it relates to conflict intervention, including the differences between the old and the new diplomacy and the range of governmental and non-governmental actors in conflict intervention, from encouraging and facilitating dialogue to economic sanctions to monitoring human rights, to peacekeeping and peace -enforcement, to forums for addressing past injustice. These forms of intervention will be critically analysed against the background of globalisation.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%		
<b>Module coordinator:</b>	Prof K M Fierke		

<b>IR3030 Human Rights in Theory and Practice</b>			
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	10.00 am Thu		
This module introduces students to the complex debates concerning human rights, and in particular to the interrelationship between human rights in theory and in practice. While human rights is a powerful idea in our time, it is also the focus of numerous controversies. The module explores the philosophical foundations of universal human rights; the political, legal and historical development of modern human rights norms; issues and trends that have arisen since the advent of the United Nations human rights system; and the impact of human rights on the rules of international politics.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof J P Hayden		

## International Relations - Honours Level - 2018/9 – January 2019

IR3031 Globalisation and the War on Terrorism				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	11.00 am Tue			
This inter-disciplinary module introduces students to various conceptual frameworks for thinking about the war on terror in an age of globalisation, along with a range of empirical case studies designed to illustrate these theoretical debates. A selection of readings is provided, ranging from international relations to other contributions from sociology, criminology, philosophy, history and political science. Theoretical issues examined include globalisation as a new security paradigm; the notion of a globalised War Risk society; the clash of civilisations vs. the continued relevance of realism; and re-defining what 'war' means in the war on terror. Case studies comprise NATO's transformation; war on Iraq; and emerging non-military attempts at global governance in controlling terrorism.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module teaching staff:</b>	Dr L Mills			

IR3032 Globalisation and its Disjunctures				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am Thu			
Debates concerning globalisation have intensified since 9/11, the US-led intervention in Afghanistan and Iraq, the emergence of various Islamist groups that proclaim jihad, the proliferating security concerns around the world (particularly following the Madrid and London bombings), debates concerning the environment, and the rise of the new economic powers of China and India. Globalisation is a complex phenomenon that is defined in so many different ways that it is difficult to know what it means and to predict its potential utility. The literature on globalisation is diverse in terms of the specific approaches adopted and conclusions reached. There is no single theory of globalisation. Rather globalisation involves complex dialectical processes of homogenisation and differentiation, integration and fragmentation, and universalisation and particularisation. The purpose of this module is to critically explore both the theory and practice of globalisation and its disjunctures in the contemporary world.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr G S Sanghera			

## International Relations - Honours Level - 2018/9 – January 2019

IR3033 Post-Conflict Transition in Sub-Saharan Africa				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	1.00 pm Mon			
<p>This module provides a detailed introduction to the theory and practice of conflict management in sub-Saharan Africa. Focusing principally on United Nations peace operations after the Cold War, the module will explain the evolution of the UN's post-conflict role in Africa and analyse issues of sovereignty, intervention, security, and development. The post-conflict transition of several states will be examined, including Namibia, Mozambique, Rwanda, Somalia, Sierra Leone, Liberia, Sudan, and the Greater Great Lakes region. The module will also articulate the impact of regional security dynamics on post-conflict transition and discuss the role of regional organisations in Africa. Finally, critical approaches to peacekeeping and peace-building will be evaluated.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), One 2-hour Summer Reading Seminar (Week 1, compulsory), One 3-hour Essay Writing Workshop (Week 5, compulsory), 2 optional consultation hours with Coordinator (x 12 weeks).			
	<b>Scheduled learning:</b> 25 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr J R McMullin			

IR3041 International Political Theory				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	3.00 pm Tue			
<p>This module introduces students to international political theory, or the use of ethical, political and legal theory to evaluate various international practices. Unlike IR theory, IPT is primarily normative in orientation, drawing on both the history of ideas and current political and ethical theory to give students tools for evaluating international affairs rather than simply explaining them. It addresses topics such as war, economics, environmental issues, law, and religion.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 40%, Coursework = 60%			
<b>Module coordinator:</b>	Prof A Lang			
<b>Module teaching staff:</b>	Prof Anthony Lang			

## International Relations - Honours Level - 2018/9 – January 2019

IR3042 Representations of Violent Conflict: Research Seminar				
SCOTCAT Credits:	30	SCQF Level 9	Semester	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm Mon or Tue			
<p>The module interrogates the nature of violence and the representational dilemmas this creates for the researcher and for conflict analysis more generally. It explores competing and cross-disciplinary theoretical and methodological approaches to study violent conflict, and then applies these to specific case studies. Problems associated with researching conflict and violence will also be covered, including ethical considerations, challenges of field research, and problems of cross-cultural communication. Students will produce an original case study focused on a conflict site or issue of their choice. The module provides instruction on research and writing skills, and trains students to construct theoretical and methodological research frameworks that will augment their preparation for the IR Honours Dissertation.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	<b>Weekly contact:</b> 1 x 2-hour seminar (2 x 2-hour seminar in weeks 2, 4, 7, and 10), and occasional required 1-hour case study workshops (weeks 4, 6, 8, and 10).			
	<b>Scheduled learning:</b> 30 hours		<b>Guided independent study:</b> 270 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J R McMullin			
Module teaching staff:	Dr J McMullin			

IR3044 Pathways of European State Formation				
SCOTCAT Credits:	30	SCQF Level 9	Semester	2
Academic year:	2018/9			
Planned timetable:	11.00 am - 12.30 Wed			
<p>The State is one of the most foundational units of analysis in International Relations, but where does it come from? This module explores the historical, and often violent, processes associated with the formation of the modern state in Europe, and the implications for the organisation of the economy and political society, as well as its impact for the larger development of the global political economy. Students will engage in how the creation of the state entails the parallel and commitment creation of categories into which bodies are designated, assigned, and condemned. The module begins with the transition from the medieval organisation of European society and concludes with an examination of the role of the state in facilitating and mediating the global economy.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr J S Murer			
Module teaching staff:	Dr J Murer			



**IR3045 Violence in Deeply-Divided Societies**

<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am Wed			
Bloodshed is what tends to keep divided societies in the headlines: yet the nature of this violence often remains under-examined as a political force in its own right. This module seeks to explain what drives processes of violence in deeply divided societies with particular emphasis on what happens at the grassroots and between communities. The module combines theory with in-depth consideration of four case studies from across Europe and the Middle East, taking a longer-term view of conflict in Northern Ireland, Yugoslavia, Israel/Palestine and Iraq.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module teaching staff:</b>	Dr N Brooke			

**IR3046 Foreign Policy of Modern China**

<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	12.00 noon Mon			
This module will provide an introduction to the major foreign policy issues and challenges facing the People's Republic of China in the post-cold war world. The primary focus will be on Beijing's evolving opening to the international system since 1949, from Maoist to post-Maoist and post-Dengist global linkages and cooperation. The module will also examine domestic actors in China's foreign policymaking, including the CCP and the People's Liberation Army, and the effects of China's economic development and reforms. Specific regional case studies will be discussed, including changing Sino-American relations and China's relations with the Asia-Pacific region.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr C C Ogden			
<b>Module teaching staff:</b>	Dr C Ogden			

## International Relations - Honours Level - 2018/9 – January 2019

IR3053 Peacebuilding and Post-Conflict Transition in Latin America				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	11.00 am Tue			
<p>The module presents a detailed introduction to the process of conflict transformation in Latin America since the Third Wave of democratisation in the region during the 1980s. The approach taken in the module will be to contrast the theory and practice of conflict transformation and peacebuilding and will include a primary focus on the role and intervention of the United Nations System. In this regard, analysis will centre on conventional forms of peace-keeping, peace-making and peacebuilding supported by the United Nations, as well as on more innovative initiatives, in particular in local-level peacebuilding. The module engages with and evaluates key theoretical frameworks relating to conflict, peacebuilding, the State, democratisation and sovereignty and will be relevant to students interested in developing a career in public policy and policy-making in national and international institutions. We will evaluate the impact of regional United Nations interventions, which will include an innovative analysis that juxtaposes elite peacebuilding practices with local-level peacebuilding initiatives. The module will include conferences from UN functionaries.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr R L Brett			
<b>Module teaching staff:</b>	Dr R Brett			

IR3055 International Relations and the Internet				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	2.00 pm Thu			
<p>As a set of technologies, the Internet has played an enormous role in the development of trends which have been, in turn, transformative of international politics: globalisation, the emergence of new transnational political actors, the transformation of certain dynamics of war and conflict, and, potentially, in new revolutions and democratic transitions. Indeed, there is probably no area of contemporary international politics that has not, in some way, had to engage with the question of the transformative importance (or otherwise) of the Internet. Moreover, the Internet is itself governed by complex, contested, still remarkably ill-defined and sometimes unprecedented forms of global and international politics. The politics of the Internet - perhaps as much as the Internet itself - may be of great importance in shaping the way international relations works in the future. In this module, students will be offered an overview of the international politics of the Internet, and the implications of the Internet for international politics.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr G A W Ramsay			
<b>Module teaching staff:</b>	Dr G Ramsay			

**International Relations - Honours Level - 2018/9 – January 2019**

<b>IR3056 Political Leadership: Theories and History</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	1.00 pm Tue			
<p>This module investigates the meaning, role, significance, value or ethics of political leadership in the western tradition. Its overall objective is to enable students to analyse and evaluate descriptive, historical, and normative arguments on the significance and function of political leaders in contemporary politics. The module examines competing theories of leadership in their historical and intellectual contexts; it analyses 'leadership' in relation to other political concepts such as sovereignty, democracy, rule of law, and patriarchy. The approach is theoretical and philosophical; examples of historical leaders (e.g. Mandela, Thatcher) will be used to highlight strengths and weaknesses of competing theories of leadership, and to emphasise their ideological assumptions and implications.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Dr G Slomp			

<b>IR3057 Armaments and International Relations</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	3.00 pm Mon			
<p>The goal of this module is to introduce students to academic debates and theoretical frameworks that give insights into the impact of armaments (their development, characteristics and proliferation) on international relations. As IR scholars have long recognized, the availability of modern armaments is a key determinant of the international distribution of power. Some have even gone so far as argue that the technological characteristics of armaments fundamentally determines the nature of the international state system. Meanwhile, certain policymakers and NGOs contend that arms dynamics (e.g. arms races and the spread of light weapons) contribute directly to the outbreak of wars. This course will equip students with the analytic tools needed to critically examine both these issues and others. To accomplish this objective, the module will first (weeks 2-5) examine broad theories about how the development of distribution of armaments affects the international state system. Then, we will focus (weeks 6-7) on the particular issue of whether the 'excessive' production and/or availability of armaments can cause wars. Finally, in the three last sessions (weeks 8-10), we will examine how contemporary phenomena -the globalization and Europeanization of arms production - are shaping this particular domain. Ultimately, the understanding that students will gain through this course will enhance their development as political scientists and their ability to work in fields as diverse as: government, NGOs, international organizations, and the corporate sector.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M R De Vore			
<b>Module teaching staff:</b>	Dr M DeVore			

## International Relations - Honours Level - 2018/9 – January 2019

IR3058 Armed Forces, Societies and Governments: An International Perspective on Civil-Military Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester	1
Academic year:	2018/9			
Planned timetable:	11.00 am Mon			
<p>This module introduces students to academic debates about relations between governments and military organisations. Armed forces are both essential to states' security, yet also pose a latent threat to governments. Indeed, many more governments are overthrown by military coups d'état than succumbed to foreign invasions. Consequently, governments in developing states face the challenge of ensuring themselves against the risk of military interventions in politics. While the menace of military interventions in politics hangs over developing states, even advanced industrial democracies face challenges in their civil-military relations. To shed light on these issues, we will first (weeks 1-2) examine the timeless questions of civil-military relations (through classic texts) as well as how the changing nature of military organizations over time. Then, we will focus (weeks 3-6) on debates about the impact of different modes of civil-military governance in developed states. Finally, in the four final sessions (weeks 7-10), we will examine civil-military relations in developing states, devoting particular attention to the causes and consequences of military coups d'état.)</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M R De Vore			
Module teaching staff:	Dr M DeVore			

IR3060 Rebellion and Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester	1
Academic year:	2018/9			
Planned timetable:	2.00 pm Mon			
<p>Rebellion is the most prevalent form of conflict in the contemporary world. Massive protests, insurgencies, and civil wars bring with them the potential for transformative revolutions. Rebellions, however, also risk widespread violence and destabilisation, resulting in immense destruction for the societies consumed by them. This module takes an historic, comparative approach to understanding the causes, processes and consequences of rebellions and revolutions as important social phenomena that have been experienced across every region in the world. We will analyse the causes of rebellion, the dynamics of insurgency and counterinsurgency, and the outcomes of resistance.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K A Harkness			
Module teaching staff:	Dr K Harkness			

IR3063 Organised Crime and Corruption			
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	To be arranged.		
<p>The module provides an overview of organised crime and corruption and its effects on the political, economic, and social development of countries around the world. It will discuss the increasingly global nature of transnational organised crime, its growing portfolio of illicit activities and its impact on regional and international security. The analysis will also address the complexities of criminal groups in different parts of the world and the policies to fight them.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar (x 11 weeks), 1-hour lecture (x 11 weeks) 1 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 40%, Coursework = 60%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 40%, Coursework = 60%		
<b>Module coordinator:</b>	Dr R H Jalkebro		
<b>Module teaching staff:</b>	Dr R Jalkebro		

## International Relations - Honours Level - 2018/9 – January 2019

IR3064 Critical Terrorism Studies				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	9.00 am - 11.00 am Mon or Tue			
This module will introduce students to the main concerns raised by Critical Terrorism Studies. Working within the Critical Security Studies tradition, Critical Terrorism Studies argue that mainstream Terrorism Studies has not been open to new challenges and perspectives. As such, Terrorism Studies problematically reifies particular sites and structures of power. Because of this perspective, Critical Terrorism Studies poses several challenges to Terrorism Studies about how terrorism is defined and limited to particular actors. Thus, this module will explore these challenges, which include state terrorism, the discourse of radicalization, and the role of emotion before turning to the intended outcome of Critical Terrorism Studies scholarship: emancipatory practices.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 11 weeks), 1-hour tutorial (x 10 weeks), 2 office consultative hours (x 12 weeks), 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 21 hours		<b>Guided independent study:</b> 279 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr C E Gentry			
<b>Module teaching staff:</b>	Dr C Gentry			

IR3065 Refugees and International Relations				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	1.00 pm Mon			
While discourses of globalisation posit a post-national or borderless world and the withering of the nation-state, this is arguably not a condition that the 1 in every 140 people globally who are displaced would recognise. Refugees and other forced migrants raise important questions for dominant understandings of the state, security, sovereignty, citizenship, humanitarianism, intervention, and international regimes, among many others, in International Relations. This module introduces some of the complex issues surrounding refugees and forced migration in global politics today. While oriented toward the role that refugees and the refugee problem play in international relations, the module is inter-disciplinary in nature, drawing on historical, legal, sociological, anthropological, and philosophical works and debates. The primary goal of the module is for students to gain critical awareness of the role and nature of the refugee problem - as a legal, political and moral problem - in global politics. Students will gain an understanding of the history of the refugee problem, the practical functions and workings of the UN refugee system, the asylum process in the EU, and of emerging issues in refugee research.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 10 weeks), 1-hour tutorial (x 10 weeks), 2 office consultative hours (x 12 weeks), 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 21 hours		<b>Guided independent study:</b> 279 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr N E G Saunders			
<b>Module teaching staff:</b>	Dr N Saunders			

## International Relations - Honours Level - 2018/9 – January 2019

IR3066 Emotional Encounters: Diplomacy, Power and Persuasion in World Politics				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	3.00 pm Thu			
<p>As the world becomes increasingly inter-connected new concerns and issues crowd the international agenda and more and more actors can be seen to participate in international affairs. The management of internal and external affairs is becoming more complex, and with the technological revolution an increased focus on language, performance and 'reaching out' to different audiences. This module, in recognition of these trends, seeks to draw attention to and investigate these processes that could be said to be changing the face of diplomacy as we know it. It will explore a range of agents and tools associated with the practice of diplomacy, and draw on a variety of examples to illustrate the different themes and topics covered. One of the key premises of this module will be to highlight and consider the potential enabling as well as constraining effects of emotional dynamics in diplomatic interactions. By focusing on the changing face of diplomacy and the role of emotions in international relations it aims to expose students to two of the most exciting and rapidly expanding fields of enquiry in the discipline of IR.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 10 weeks), 1-hour tutorial (x 10 weeks), 2 office hours			
	<b>Scheduled learning:</b> 21 hours		<b>Guided independent study:</b> 279 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-Hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr T D Shepperd			
<b>Module teaching staff:</b>	Dr T Shepperd			

IR3068 Christianity and World Politics				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am Mon			
<p>This module explores the relationship between Christianity and international politics. After a brief exploration of some of the debates surrounding the study of religion and politics, it will examine some of the ways in which the Christian tradition has engaged with politics. We will then explore a range of cases from Europe, North and South America, and Africa, before turning to look at transnational Christian politics. The broad pattern will include lectures that offer broad overviews of the geographical regions or thematic concerns, and tutorials that pick up on narrower questions, including: relations with the state in the UK &amp; Russia, the religious contributions to democratisation and the overthrow of authoritarian regimes in Latin America and Africa, the tensions between progressive and conservative Christian politics in all of these regions, and the role of transnational religious actors and their engagement with issues of war and peace, religious freedom, and sexual orientation.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof J P Anderson			
<b>Module teaching staff:</b>	Prof J Anderson			

## International Relations - Honours Level - 2018/9 – January 2019

IR3073 Dilemmas of International Order: Governing Conflict and Human Rights				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	3.00 pm Tue			
<p>This module focuses on contemporary international institutions aimed at addressing matters of pressing global concern. It is, most of all, concerned with the practical policy challenges of governance: what should be done to reduce violence and promote peace, justice, and human rights, and how can these goals be achieved in a world of finite resources and competing interests? The module begins by introducing the range of actors in global governance. We then reflect on major theoretical approaches concerning the origins and efficacy of global institutions, asking 'when do institutions matter, and how?' The second half of the module applies these analytic lenses to case studies including disarmament, humanitarian intervention, the International Criminal Court, and the human rights regime. Throughout, students are challenged to integrate theory and and empirics to critically evaluate the utility of IR scholarship in understanding and responding to real world problems.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture plus 1 x 1-hour tutorial. In order to ensure small groups for the tutorial discussions, the instructor will divide the class into multiple tutorial groups, each of which will meet each week during semester.			
	<b>Scheduled learning:</b> 27 hours		<b>Guided independent study:</b> 268 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr A S Bower			
<b>Module teaching staff:</b>	Dr A Bower			

IR3074 International Relations of Energy and the Environment				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	12.00 noon Tue			
<p>This module provides students with an understanding of key issues in energy studies and environmental politics and their role in international relations in general, and IR as a discipline. The module's main objectives are to provide students with a strong understanding of the evolving nature of the international security agenda and especially the theoretical debates surrounding environmental, energy, food, and water security; the intertwined nature of new security challenges; the resource curse and resource wars; potential conflicts over natural resources access and management across scales; and the role of governance and policy in understanding natural resource conflicts in a trans-boundary context. The module looks at each individual topic as a global issue, while utilising specific case studies from different regions to illustrate the topic.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> One 1-hour lecture (x11 weeks) plus one 1-hour tutorial (x 10 weeks). Optional weekly 2-hour consultation period.			
	<b>Scheduled learning:</b> 21 hours		<b>Guided independent study:</b> 268 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M Fumagalli			



## International Relations - Honours Level - 2018/9 – January 2019

<b>IR3075 Leader Personality and Foreign Policy</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	Semester 1 - 2.00 pm Mon: Semester 2 - 11.00 am Mon			
<p>A thriving research area of foreign policy analysis has taken seriously the impact individuals can have on international relations. Political Psychology focuses on the characteristics of individuals and how this influences political processes and outcomes. Political psychologists who focus on political leaders have examined in detail the ways in which leaders' personalities, experiences, and personal traits affect their conduct of foreign policy and other politically important behaviours (organising political violence, heading international organisations, commanding wars, etc.). This module will examine approaches to the study of political personality, focusing primarily on social scientific methods and findings. Students will have the opportunity to conduct political personality profiles of leaders, including the use of automated computer software to analyse leaders' speeches and writings. This module involves an additional .5-hour/week political personality laboratory.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR4546			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> One 1-hour lecture per week, one 1-hour seminar per week, one 30 minute laboratory per week.			
	<b>Scheduled learning:</b> 25 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr R K Beasley			
<b>Module teaching staff:</b>	Dr R Beasley			

<b>IR3076 Political Economy of Trade and Investment</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	12.00 noon Tue			
<p>This module examines the politics of contemporary trade and investment agreements. The module begins with a brief intellectual history of free trade and protectionist thought, before turning to contemporary international political economy (IPE) theories. IPE theories are applied to the domestic politics of trade first, where the module focuses on the distributional consequences of trade (winners and losers) and the related policy choices that governments face. Then, IPE theories are applied to the international politics of trade. At the international level, theory helps to understand puzzles like why preferential treaties have proliferated even though a multilateral organization, the World Trade Organization, exists. The second half of the module turns to issues included in recently negotiated trade agreements. The module covers agriculture; investment; internet and data governance; and environmental, gender, and labour provisions.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 9 weeks), weekly office hours for student consultations (x 10 weeks)			
	<b>Scheduled learning:</b> 39 hours		<b>Guided independent study:</b> 260 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr W B Vlcek			
<b>Module teaching staff:</b>	Dr T St John			

## International Relations - Honours Level - 2018/9 – January 2019

IR3077 The Motives and Enablers of Terrorist Violence				
SCOTCAT Credits:	30	SCQF Level 9	Semester	2
Academic year:	2018/9			
Planned timetable:	To be confirmed			
<p>This module explores the challenges of understanding terrorist violence using a variety of theoretical lenses to illuminate fundamental issues. The nature of human inhibitions to killing is examined, as is the range of circumstances that enable such inhibitions to be overcome so that lethal violence can be justified, compelling and a source of satisfaction, and even pleasure. The module examines terrorism in the context of the broad spectrum of political violence drawing not only on the literature of terrorism studies but also on scholarship from subject areas including war studies, psychology, sociology, anthropology and history. The focus is more on individuals' aims, aspirations, and ways of imagining themselves and their actions, rather than organisational and instrumental purposes. Theory will be related to case study material. Resulting insights are used to adduce principles for state responses to political violence.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	<b>Weekly contact:</b> One 1-hour lecture (x11 weeks) and one 1-hour tutorial (x9 weeks).			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 265 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
Re-assessment pattern:	3-hour Written examination = 100%			
Module coordinator:	Dr P M Currie			
Module teaching staff:	Dr M Currie			

IR3078 Hot Economics, Cold Politics? International Relations of Northeast Asia				
SCOTCAT Credits:	30	SCQF Level 9	Semester	2
Academic year:	2018/9			
Planned timetable:	Tuesday <del>2pm</del> 1pm			
<p>Hot economics, cold politics' is a phrase used by scholars since the 1990s to describe the relations between states in Northeast Asia. It captures the counter-theory experience of the region that has highly interdependent economies but also thorny politics and security issues. In this module we will explore different approaches to understanding and explaining the relations between these states. The module starts by setting out some theories that we might view as relevant including some traditional and critical IR concepts. Afterwards, we move to look at the history of the region including the Chinese world order, Japanese empire and Cold War, and evaluate how these historical experiences inform current relations. The final part of this course explores some key issues or relationships, including, China-Japan relations, Japan-Korea (North and South), Taiwan, and the barriers to regionalism in Northeast Asia.</p>				
Pre-requisite(s):	Before taking this module you must pass IR2006			
Learning and teaching methods of delivery:	<b>Weekly contact:</b> 11 weekly lectures and 10 weekly tutorials, with 2 3-hour simulation exercises			
	<b>Scheduled learning:</b> 49 hours		<b>Guided independent study:</b> 253 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Assessment consists of 50% coursework and 50% written examination			
Re-assessment pattern:	Re-assessment consists of 100% written examination			
Module coordinator:	Dr C M Jones			
Module teaching staff:	Dr Catherine Jones			

**International Relations - Honours Level - 2018/9 – January 2019**

<b>IR3104 The International Relations of Post-Communist Central and Eastern Europe</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	9.00 am - 10.00 am Tue			
Subjects covered include: Mechanisms of control in Soviet-East European Relations; the nature of the 1989 revolutions; changes to the international system; nationalism and ethnic conflict; the Yugoslav wars; Russia's place in Europe; regional cooperation; political-economic change in this international context; western approaches to Eastern Europe; and the new European security architecture.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof F J Fawn			
<b>Module teaching staff:</b>	Prof R Fawn			

<b>IR3113 Gender and Generation</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	2.00 pm Fri			
The incorporation of issues of gender into the prevailing international relations discourse changes the way in which international relations is thought about, and theorised. This module will examine the meaning of such change, and will also argue that, in a similar way, incorporating children into the established discourse may mean that traditional themes and constructs such as states, sovereignty, political identity, agency, power, representation, etc. are transformed. This module includes an examination of such issues as the use of child soldiers; women and warfare; childrens economic role; and political theory as it relates to the family.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof A M S Watson			
<b>Module teaching staff:</b>	Prof A Watson			

## International Relations - Honours Level - 2018/9 – January 2019

IR3300 Conflict in the Middle East			
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	10.00 am <a href="#">Tue</a>		
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of different types of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines state formation and the development of competing ideologies. The legacies of these processes are explored through case studies e.g. the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region impacts on state-society relations and both its militant and non-violent manifestations will be examined. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings will be explored including conflicts in Syria, Bahrain and Yemen. Developments within Shia Islam will be covered in relation to the Islamic Republic of Iran and its impact on regional security. The question of external intervention in the Middle East is also addressed in relation to Iraq post-2003 and the 2011 Arab Uprisings.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), The class will be divided into multiple tutorial groups to allow small group discussion. 2 hour examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Module coordinator:</b>	Dr F McCallum		

**International Relations - Honours Level - 2018/9 – January 2019**

<b>IR3302 Democracy and Revolution in North Africa</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	11.00 am Tue			
This module examines the causes and evolution of democracy and authoritarianism in North Africa in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic and authoritarian change, and to locate them in vis-È-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and civil society - considering particularly the role of Islamism - within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 45%, Practical Examinations = 0%, Coursework = 55%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 45%, Coursework = 55%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Volpi			

<b>IR3303 The Arab - Israeli Conflict</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	1.00 pm Tue			
This module is a primer for all students wishing to explore the complexities of the ArabIsraeli conflict from its origins to its recent evolution. The module analyses local, regional and international dimensions of the conflict, drawing upon historical and critical frameworks. The module addresses the themes of war, secular and religious ideologies, and the importance of history, identity and discourse in the conflict.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture (x 11 weeks), 1 tutorial (x 10 weeks)			
	<b>Scheduled learning:</b> 23 hours		<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr J K N Gani			
<b>Module teaching staff:</b>	Dr J Gani			

## International Relations - Honours Level - 2018/9 – January 2019

IR4099 Honours Dissertation in International Relations			
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	Semester
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	11.00 am - 1.00 pm Fri		
The dissertation will be not more than 12,000 words. Topics must be capable of being supervised by established staff and each student will (a) submit a dissertation outline to the School, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend nine two-hour research seminars and five supervisory meetings of up to one hour. Eight one-hour tutorials (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a> )			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Anti-requisite(s)</b>	In taking this module you must not take or have taken any other dissertation module		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 10 x 1-hour tutorial sessions, 10 x 2-hour research skills seminars, 5 x 1-hour individual consultation sessions with assigned supervisors. 1 x 1-hour information session in Semester 2 of the Junior Honours Year. Additional consultation hours with supervisor, tutor and the Dissertation Coordinator are also available.		
	<b>Scheduled learning:</b> 36 hours	<b>Guided independent study:</b> 564 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Literature Review (semester 1) = 15%, Dissertation (semester 2) = 85%		
<b>Re-assessment pattern:</b>	No Re-assessment available		
<b>Module coordinator:</b>	Dr F Costa Buranelli		

IR4401 Communication in International Relations			
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	Semester
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	not applicable		
This module is part of ID4002 'Communication and Teaching in Arts & Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of International Relations to contemporary contexts. It is available only to participants in the placement module.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Co-requisite(s):</b>	You must also take ID4002		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Independent work. 6 hours of essay supervision and 22 office/contact hours over the semester.		
	<b>Scheduled learning:</b> 28 hours	<b>Guided independent study:</b> 122 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr F McCallum		

## International Relations - Honours Level - 2018/9 – January 2019

IR4516 The International Relations of Sub-Saharan Africa				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	10.00 am Mon			
<p>This module examines Sub-Saharan Africa's relations with and position in the global political economy. The module will aim to help understand the historical roots and contemporary impulses that help shape Africa's international relations. The module explores how Africa's nation-states and peoples interact with multilateral development banks, international institutions, aid organisations and other actors (including both normal external states and clandestine networks of accumulation). We will consider Africa's debt and its impact upon the continent's international relations, acknowledging that it is unsustainable but asking if total debt write-off is feasible or desirable. Why Africa's share in world trade is declining and the impact this has on the continent will also be discussed as will the role of trade restrictions and the WTO in shaping Africa's international relations. We will ask what is the logic of regional integration and can it work in Africa, whilst examining the stated goals of political unity and economic progress through the African Union. Is this just rhetoric or is there now hope for solid achievements on both political and economic fronts? We finish with an evaluation with the latest plan to put Africa on the global map: the New Partnership for Africa's Development (NEPAD).</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof I C Taylor			

IR4519 Politics and Development in Southeast Asia				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	2.00 pm Tue			
<p>This module looks at the development experience of the Southeast Asian region. Southeast Asia has one of the best records in creating economic growth and reducing poverty -- forming part of what the World Bank famously described as the 'Asian Miracle' (though the less impressive part, lagging behind Northeast Asian star performers like Taiwan and Korea). It is also a highly diverse region with an interesting history, providing a lens through which to explore a wide range of contemporary development issues. In particular, Southeast Asia presents a number of challenges for the applicability of developmental logics derived from approaches. In particular, the assumption that free market capitalism and laissez faire economics, coupled with democratic structures are essential elements for economic development. The module also considers the concept of the developmental state and evaluates its different enunciations.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 9 weeks), weekly office hours for student consultations (x 10 weeks)			
	<b>Scheduled learning:</b> 39 hours		<b>Guided independent study:</b> 260 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, ! Take-home Examination to be completed in 48-hour period = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module teaching staff:</b>	Dr C Jones			

## International Relations - Honours Level - 2018/9 – January 2019

IR4523 The Aftermath of the Wars: Liberal Dilemmas			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	10.00 am Tue		
This module will examine the aftermath of wars since about 1900 and ask what options have been open to policy makers in smoothing the transition to peace. To do so it will look at a series of such policy options in both historical depth and current reality. Most of these policy options start with an 'r': restitution, reparation, reconciliation, reconstruction, retribution etc. This module is organised around those 'r's. Each of these policy options has in itself a 'history' that is here explicitly linked to liberal thinking about war and hence to liberal views about how they should be ended.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 tutorial.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%		
<b>Module coordinator:</b>	Prof A J Williams		

IR4530 Genocide			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	3.00 pm Mon		
This module provides students with a conceptual and historical overview of genocide from a broad interdisciplinary perspective. Drawing upon contributions from political science, international relations, history, philosophy, sociology, psychology and literature, the module examines a range of empirical case studies along with some of the historical and philosophical debates they have sparked. Topics to be addressed include definitions of genocide; the evolving international law of genocide; themes of memory, responsibility and denial; and mechanisms of justice and reconciliation.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr H M Cameron		
<b>Module teaching staff:</b>	Dr H Cameron		



## International Relations - Honours Level - 2018/9 – January 2019

### IR4532 The Cultural Politics of Human Rights

<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	10.00 am Mon			
<p>There are more people than ever before who believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into two parts. In PART I the long-standing and polarising debate between liberal and Marxian theories regarding the role of the concept of human rights in society will be examined. Many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist and neo-Gramscian approaches to the conceptualisation of human rights will be introduced. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART II and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Dr G S Sanghera			

### IR4535 Theories of Friendship, Solidarity and Peace

<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	2.00 pm Thu			
<p>In political theory the concept of peace may be characterised as an umbrella of varying size. At its smallest, the umbrella only captures the bare bones of the concept: peace means absence of war and violence. As it grows in diameter, the umbrella of peace starts to include other factors: first, it captures some agreement on rules regulating conflict and disagreement, then agreement on some basic values, then the bond of solidarity, of fraternity and friendship. This module introduces students to prominent theories of peace in the western tradition and provides them with a foundation for understanding the meaning and significance of peace in different historical circumstances.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr G Slomp			

## International Relations - Honours Level - 2018/9 – January 2019

IR4538 Identities, Belonging and Others			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12.00 noon - 1.30 pm Tue		
<p>The module explores the processes of collective identity formation and its role in conflict; students will analyse the processes by which individuals form group attachments and come to be recognised as belonging to a particular community. Yet these processes of demarcation also are performances of exclusion, establishing boundaries of those to be trusted and those who may be subject to violent repudiation. The module will explore conceptions of nationalism and ethnicity and how the constructions of each can lead to communal violence. Similarly students will examine modes of reproduction and transmission of class and gender identities, and how all of these fluid identities shift and realign while maintaining distinctions, designating who belongs and who is other.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	Coursework = 100%		
<b>Module coordinator:</b>	Dr J S Murer		
<b>Module teaching staff:</b>	Dr J Murer		

IR4540 The Changing Character of War			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	2.00 pm Mon		
<p>The aim of this module is to discuss change and continuity in the theory and practice of war. The module is organised along historical instances and phases of war over the past two decades. Starting with the French Revolutionary and Napoleonic Wars, the module will consider major events in the history of war such as the two world wars and the Cold War. It discusses to what extent terrorism and humanitarian intervention present new forms of war. Each session will analyse change and continuity regarding four thematic areas: strategic thought and practice, technology, socio-political conditions and cultural representations of war. The module is intended to give students a nuanced overview of major developments in the theory and practice of war and hence to enable them to discuss contemporary security issues from a historically well-informed perspective.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr L F Middup		
<b>Module teaching staff:</b>	Dr L Middup		

## International Relations - Honours Level - 2018/9 – January 2019

IR4543 Activism and Resistance			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	2.00 pm Thu		
<p>This module aims to examine the many forms of activism and resistance that take place in the international system, with an emphasis upon those whose claims for agency may most often go unheard, whether for reasons of age, cause, ethnicity, gender, race, or sexuality. This module will provide both a theoretical grounding in the literatures of activism and resistance, and an empirical analysis of the acts that have taken place in their name using the so-called 'weapons of the weak'. From such acts, often everyday in character, this module will examine the significance of activism and resistance in global terms.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof A M S Watson		
<b>Module teaching staff:</b>	Prof A Watson		

IR4544 Wars and Peace in the Caucasus			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	11.00 am - 1.00 pm Tue		
<p>The Caucasus region has suffered some of the worst wars, terrorist attacks and violent state-led counter-insurgencies in recent history. This module examines the contending accounts of war, terrorism and instability, giving attention to such conflicts as Chechnya, Nagorno-Karabakh and those in Georgia, including the conventional war of 2008. The interests and efforts of regional and international actors in trying to secure the region will also be examined, as will thematic issues such as democratization and human rights promotion.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR4525		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Examination = 50%, Coursework = 50%,		
<b>Re-assessment pattern:</b>	3-hour Examination = 50%, Coursework = 50%,		
<b>Module coordinator:</b>	Prof F J Fawn		
<b>Module teaching staff:</b>	Prof R Fawn		

## International Relations - Honours Level - 2018/9 – January 2019

IR4545 Indian Foreign Policy			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12.00 noon Mon		
<p>This module is designed to provide an analysis of the emergence of India within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of the state's past, contemporary and future significance. After a historical overview, the module will evaluate key factors concerning how India conducts and formulates its foreign policy (from strategic and economic factors, to its regional and multilateral interactions). This analysis will then lead to a comprehensive evaluation of India's future challenges as an emergent Asian and global power in the twenty-first century.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr C C Ogden		
<b>Module teaching staff:</b>	Dr C Ogden		

IR4546 The Psychology of International Security			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	11.00 am - 1.00 pm Wed <del>or 11.00 am – 1.00 pm Thu</del>		
This module will examine the role of psychological factors as they relate to international security. The field of psychology offers sophisticated and compelling accounts of the sources of human perception and behaviour. By applying psychological theories to the context of international security, we gain new insight into long-standing security issues, such as the security dilemma, terrorism, and the calculation of risks and benefits in decisions to go to war. Particular attention will be paid to perceptions and misperceptions, security policy-making, inter-group conflict and conflict-resolution, and the role of leaders' personalities in shaping their security preferences and behaviours.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 20%, Practical Examinations = 0%, Coursework = 80%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 20%, Coursework = 80%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 20%, Coursework = 80%		
<b>Module coordinator:</b>	Dr R K Beasley		
<b>Module teaching staff:</b>	Dr R Beasley		

IR4548 Force and Statecraft			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	4.00 pm Mon		
This module examines the strategic, ethical, and legal considerations inherent to leadership decisions over the deployment of force abroad. The first half of the module explores historic case studies including the British response to Hitler's rise, allied strategic bombing and the purposeful targeting of civilians in WWII, U.S. covert operations during the Cold War, international humanitarian intervention, and economic sanctions against Rhodesia and South Africa. The second half of the module is devoted to understanding recent deployments of force and developing policy responses to current crises such as the famine in East Africa and the civil conflict in Syria. Through debates, policy workshops, and simulations, students will directly contemplate the use of force as an instrument of statecraft.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr K A Harkness		
<b>Module teaching staff:</b>	Dr K Harkness		

## International Relations - Honours Level - 2018/9 – January 2019

IR4552 The Politics of the Environment			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	11.00 am Mon		
The module provides students with an understanding of environmental discourses and covers key aspects of theory and practice. Students are introduced to a range of issues and will have an opportunity to explore and discuss these within small tutorial settings. The module will include a comparative element and will address timely issues such as climate change, biodiversity and water security. A distinct feature of this module will be the use of 'real world' student contributions: seminar papers, 'chaired' discussions and policy briefing essays.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr A C K Brown		
<b>Module teaching staff:</b>	Dr A Brown		

IR4553 Europe, America and the Transatlantic			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	4.00 pm Tue		
This module will explore European and transatlantic security affairs using a variety of conceptual perspectives. The module will cover both contemporary and historical case studies in order to reach a better understanding of the nature of European and transatlantic security practices. After an introduction to central structures and topics in European and transatlantic security affairs, the module will examine specific topics that are currently under-researched in transatlantic security affairs.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr F Donnelly		

**International Relations - Honours Level - 2018/9 – January 2019**

<b>IR4555 Music, Politics and International Relations</b>			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12.00 noon - 2.00 pm Mon		
<p>This module explores the complex relationship between the arts and politics, focusing on the various ways in which political thinkers and politicians have viewed music, sought to control it or use it to blunt or effect political change. Though very few musicians write explicitly political music, even non-political works can serve to represent or shape group identity, as well as shaping views of the 'other'; it can be used to mobilise groups to political ends (successfully or otherwise); or used as a means of protest and resistance and to subvert political orders. Equally, it can be used for ends that the author did not intend - witness the playing of Bach in Nazi death camps or Ronald Reagan's use of 'Born in the USA'. In this module we will explore the multiple meanings and readings of a range of works relating to some of the following issues: nations and nationalism, the state, political mobilisation and resistance, and questions of race, gender and sexuality, class, war and political violence. Students taking this class will need to be open to a variety of mostly Western musical forms, and composers/performers from Mozart to Plan B.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 9 weeks) + additional contact hours (TBC). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 19 hours	<b>Guided independent study:</b> 281 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof J P Anderson		
<b>Module teaching staff:</b>	Prof J Anderson		

<b>IR4560 Faith, Politics, and War: The Augustinian Tradition in IR</b>			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12.00 noon Mon		
<p>Situated within a recent reassessment of the relation between religion and international politics, this module is designed to investigate the theological dimension in international theory primarily via an examination of Christian Realism and the Augustinian tradition in IR. In particular, the module revisits important theological moments in IR theory as exemplified in the work of Reinhold Niebuhr, Herbert Butterfield, Martin Wight and Hans Morgenthau and assesses the political theologies informing their thought. Finally, the module critically evaluates the recent worldwide revamping of political theology in international relations and examines the implications of recasting International Relations as a theo-political discourse for rethinking the global politics of religion.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR3061		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture and 1-hour tutorial.		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr V Paipais		

## International Relations - Honours Level - 2018/9 – January 2019

IR4561 Security as Ethics: Rethinking the Global Polity			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	2.00 pm Tue		
As the world becomes increasingly interconnected, and faced with new types of threats and insecurities, questions of ethics or how we should act, which rely on some notion of who 'we' are, become more complex. This module seeks to analyse a number of seemingly intractable global security problems, relating, among others, to health, the environment, migration and political violence, from a different angle and to explore the implications for how we should act in the world to ensure a secure and sustainable future. The module will be structured around Burke and Nymans, eds., <i>Ethical Security Studies</i> (2016) and a range of complementary texts.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 11 weeks), 1-hour tutorial (x 9 weeks) 2 consultation hours with Coordinator (x 12 weeks)		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof K M Fierke		
<b>Module teaching staff:</b>	Prof K Fierke		

IR4563 Rebels, Terrorists, Militias: The Comparative Analysis of Armed Groups			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12.00 noon Wed		
This module introduces students to the comparative analysis of armed groups, such as the Taliban and the so-called Islamic State. The first part addresses important conceptual issues, including the differences between rebel groups, terrorist organisations, and militias. The second part then brings together the study of these different types of groups by investigating the organisational challenges that they all face to varying degrees: recruiting and controlling their members, governing civilians under their control, and using violence effectively. The third part focuses on alliance politics both among armed groups and between them and sovereign states. The fourth part analyses different outcomes, asking why some groups remain cohesive while others split into rival organisations, and why some groups succeed whereas others fail. In each tutorial, students apply conceptual and theoretical insights from the lecture by comparing two or more different groups from the same country.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr H Tamm		



IR4564 Strategic Studies			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	10.00 am-Fri		
<p>The aim of this module is to discuss the major shifts and developments in modern strategic thought and practice, as well as some of the powerful factors that determined and are still determining military possibilities in the modern era. We will examine historical case studies and the reasons for changes in the use and application of military force along two axes: chronological and thematic. Starting from the Second World War, we will analyse the evolution of strategic thought and practice in response to political, technological, cultural and other developments. The combination of historical analysis and thematic issues will allow students to develop a more comprehensive picture of the evolution of strategy as well as better understanding and informed critique of major strategic trends and challenges of recent and contemporary history.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 hour lectures (x 11 weeks) and 1 tutorial (x 10 weeks), office hours, review of essay plans, instructions on essays, and individual feedback sessions		
	<b>Scheduled learning:</b> 21 hours	<b>Guided independent study:</b> 279 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof S Scheipers		
<b>Module teaching staff:</b>	Dr S Schiepers		

IR4565 Contemporary Political Theory: from revolution to recognition			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	10.00 am - 12.00 noon Tue or Wed		
<p>This module explores the political and social thought of the twentieth century - a century of turmoil and paradox. Rather than the stereotype image of ivory-tower intellectuals unconnected to 'the real world', the thinkers examined in this module were (and are) thoroughly immersed in the unfolding of some of the twentieth century's formative events - from the rise of Communism, to war, occupation and genocide, decolonisation, and the civil rights movement - and their work is dedicated to understanding these events and resolving the concrete political problems that these events revealed or created. Aiming to bridge the 'theory-practice' divide, the module examines how these thinkers grappled with power, class, race, gender, and culture, and in doing so contested the orthodoxies of politics and political theory, and have provided inspiration and critical tools for political action moving forward.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar (x 10 weeks). 2-hour film/video viewing (x 3 weeks) 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 26 hours	<b>Guided independent study:</b> 274 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr N E G Saunders		
<b>Module teaching staff:</b>	Dr N Saunders		

## International Relations - Honours Level - 2018/9 – January 2019

IR4566 Comparative regionalism			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12.00 pm Tue		
<p>The module offers an investigation of different processes of regionalism across the globe, with regionalism understood as the creation of territorially contiguous patterns of cooperation in different areas of international relations that may or may not be supported by narratives of common identities. While much of the discipline still conforms to a Euro-centric vision of regionalism and regional integration, the module deliberately explores non-European experiences and developments of regional cooperation. Different aspects of regionalism and the creation of regional institutions will be analysed and discussed with respect to Africa, Latin America, the Post Soviet Space, East Asia and South East Asia. Attention is devoted to concrete issues of cooperation and conflict in these specific regions, to the institutional characteristics of their regional organizations and to the interpretations that international norms such as sovereignty are conceptualised and 'localized'.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 11 weeks) and 1-hour tutorial (x 10 weeks)		
	<b>Scheduled learning:</b> 21 hours	<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr F Costa Buranelli		
<b>Module teaching staff:</b>	Dr F Buranelli		

IR4568 International Relations of Energy and the Environment			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	To be arranged		
<p><del>This module provides students with an understanding of key issues in energy studies and environmental politics and their role on international relations in general, and IR as a discipline. The module's main objectives are to provide students with a strong understanding of the evolving nature of the international security agenda and especially the theoretical debates surrounding environmental, energy, food, and water security; the intertwined nature of new security challenges; link debates in IR on energy and the environment to related conversations in cognate fields (environmental sciences and policy; public policy; political geography; anthropology); potential conflicts over natural resources access and management across scales; and the role of governance and policy in understanding natural resource conflicts in a trans-boundary context. Additional themes covered in the course include the 'shale revolution', energy transitions, global environmental and energy governance, resource mere</del></p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<del>Weekly contact:</del> One 1-hour lecture (X11 weeks) plus one x 1-hour tutorial (X10 weeks)		
	<del>Scheduled learning:</del> 21 hours	<del>Guided independent study:</del> 268 hours	
<b>Assessment pattern:</b>	<del>As defined by QAA:</del> <del>Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</del>		
	<del>As used by St Andrews:</del> <del>Coursework = 100%</del>		
<b>Re-assessment pattern:</b>	3-hour Written Exam = 100%		
<b>Module coordinator:</b>	Dr M Fumagalli		

## International Relations - Honours Level - 2018/9 – January 2019

<b>IR4569 Geopolitics of Energy in the Caspian Region</b>			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	10.00 am Wed		
<p>The module discusses the links between energy and international politics and security in and around the Caspian Region. The module has three main objectives. First, it familiarises students with the main trends, issues and actors in regional and global energy markets. Next, it focuses on energy security by examining similarities and differences in the areas of water, minerals, oil and gas markets in the Caspian region. Lastly, it discusses a select number of case studies illustrating instances of cooperation and conflict over natural resources, issues in energy governance, pipeline diplomacy, China's reliance on resource mercantilism, the rise of resource nationalism in Russia and the Central Asian republics, as well as including environmental challenges in the Aral Sea basin.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 11 weeks) and 1-hour tutorial (x 10 weeks)		
	<b>Scheduled learning:</b> 21 hours	<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr M Fumagalli		

<b>IR4570 Everyday Life and Global Politics</b>			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	10.00 am - 12.00 noon or 2.00 pm - 4.00 pm Thu		
<p>The study of international relations has predominantly focused on supposedly 'official' actors, sites and practices. But what about 'ordinary' individuals? What about their 'mundane' practices and quotidian behaviours? How do their everyday lives fit into IR? This module explores how everyday life and global politics are co-constitutive. Drawing on a range of interdisciplinary theoretical perspectives, students will critically interrogate how it is in the everyday that the global is situated and produced. Whether travel, leisure, or popular culture, this module reveals how these everyday objects, structures and practices mutually constitute global power relations that are messy, complex and bolster often problematic logics of militarisation, gender, race, class, and so on. This module will therefore introduce students to (and encourage them to engage in) alternative and creative ways of thinking, and also alternative and creative sites and forms of scholarship, learning and assessment.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar (x 11 weeks)		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr L J Mills		
<b>Module teaching staff:</b>	Dr L Mills		

## International Relations - Honours Level - 2018/9 – January 2019

IR4571 Conflict and intervention in world politics				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	10.00 am Thu (wks 1 - 7), 10.00 am - 12.00 noon Thu (wks 8 - 11)			
<p>This module critically engages with evolving landscapes of armed conflict. It provides students with the theoretical and conceptual foundation to understand change and continuity in contemporary conflict and intervention. We will use recent and ongoing cases to examine the theoretical and policy implications of multiple and often contradictory tendencies surrounding armed conflicts. New developments in conflict and intervention will be historicised within a longer trajectory. The module's analytical aim is to explore two interconnected questions pertaining to the core values of the international system: (1) how are the shifts in the global order altering conflicts and interventions; and (2) what are the implications of new trends in conflict and intervention for the state system and collective security. The module includes a simulation of the UN Security Council.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x one-hour lecture plus 1 x one-hour tutorial (Weeks 1-7), 1 x two-hour seminar (Weeks 8-10).			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 276 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 20%, Coursework = 30%			
	<b>As used by St Andrews:</b> Coursework = 50%, 48-hour Take-home Examination = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M Peter			

IR4572 Economy of Anger: Marxism, Psychoanalysis and the Politics of Status				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	12.00 noon - 3.00 pm Tue			
<p>Economy of Anger' explores how the competitive and adversarial ethos of modern capitalism encourages, and may require, violent separations and distinctions within and among social groups. The module explores the motivations of perpetrators of contemporary political violence associated with racism, xenophobia, misogyny, and other expressions from the extreme political right in Britain and the US, and theorizes these acts outgrowths of contemporary capitalism, not as opposition to it. Critical psychoanalytic engagements provide the means to examine the internalisation of violent social imaginaries resulting from anxieties of social displacement, precarity, and alterity. Marxian Psychoanalysis further offers a reflexive praxis to guide new modes of organising social interactions, and thereby recover or build anew inter-subjective engagements with one another and with nature.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> One 3-hour seminar (x11 weeks)			
	<b>Scheduled learning:</b> 36 hours		<b>Guided independent study:</b> 275 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr J S Murer			
<b>Module teaching staff:</b>	Dr J Murer			

IR4573 Global Economic Governance: Visions and Realities			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	<del>Wednesday 12 noon</del> Tuesday 2 pm		
	<p>The module explores the origins and evolution of key international institutions in global economic governance. The module has three main objectives. First, it provides students with a deep understanding of three institutionalist theories, which they will apply throughout the module. Second, it familiarizes students with 10 different institutions, from formal organizations established by treaty like the International Labour Organization, to informal groups like the G20, to public-private partnerships like the Global Compact. Finally, the module encourages students to ask and answer questions about who benefits and who loses from different types of institutional designs.</p>		
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> A weekly lecture for 11 weeks with a weekly tutorial for 10 weeks.		
	<b>Scheduled learning:</b> 43 hours	<b>Guided independent study:</b> 268 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> Assessment consists of 50% coursework and 50% written examination.		
<b>Re-assessment pattern:</b>	Re-assessment consists of 100% written examination.		
<b>Module coordinator:</b>	Dr T M M St John		
<b>Module teaching staff:</b>	Dr Taylor St John		

## International Relations - Honours Level - 2018/9 – January 2019

IR4600 Ideologies and Social Movements in the Middle East			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	10.00 am Wed		
<p>This module examines prominent ideologies in the modern history of the Middle East, and the role ideas play in the political mobilisation of society. The module draws particular attention to anti-colonial, nationalist, religious and liberal social movements; it compares the formation, implementation and evolution of the different sets of ideologies, and the relationships between the social movements and the state. The module aims to a) deepen students' understanding of ideologies in the region, beyond culturalist and power-political frameworks, and b) to highlight the important role of societal forces in Middle East politics.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr J K N Gani		
<b>Module teaching staff:</b>	Dr J Gani		

IR4601 Political Order and Violence in the Middle East			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	11.00 am Tue		
<p>This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultative hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr A Saouli		

**International Relations - Honours Level - 2018/9 – January 2019**

<b>IR4602 International Relations of the Middle East</b>			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	11.00 am Tue		
This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system, including the exceptional impact of the international system on the region and the special role of identity and religion in regional politics; 2) the determinants of the foreign policies of Middle East states, including the impact of variations in state structures (between monarchies, radical republics and semi-democracies) on foreign policy behaviour; and 3) analysis of regional conflict and war and of order-building experiments.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof R Hinnebusch		

<b>IR4606 Propaganda, Persuasion and Information War in the Middle East</b>			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	2.00 pm Fri		
This module aims to introduce students to the ways in which great powers, regional powers and regional non-state actors have used propaganda and strategic communications to advance their interests in the Middle East region. The focus will be on events since the turn of the millennium, but the module will go back to the mid-twentieth century to discuss the development of regional media and propaganda. The module will also focus on teaching students to critically analyse specific media and propaganda texts.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lectures (x 11 weeks) and 1-hour tutorials (x 10 weeks)		
	<b>Scheduled learning:</b> 21 hours	<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr G A W Ramsay		
<b>Module teaching staff:</b>	Dr G Ramsay		

## International Relations - Honours Level - 2018/9 – January 2019

IR4607 Britain's Iraq War 1990-2014			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	2.00 pm Tue		
<p>This module looks at Britain's role in the Iraq War of 2003. In order to do this, it goes back and looks at Britain's policy towards and involvement in Iraq and the Middle East since the end of the First World War. There are a number of questions that run through this module: what role should the United Kingdom play in world affairs?; what's the nature of the UK's security relationship with the United States and what are the costs and benefits of this relationship?; what role does the UK play as one of the permanent five members of the UN Security Council?; and what is the UK's relationship in the triangular relationship between the UK, US and Europe, both in the sense of its fellow members of the European Union and in the sense of its fellow members of NATO.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> One lecture (x10 weeks), one seminar (x10 weeks)		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 292 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr L F Middup		
<b>Module teaching staff:</b>	Dr L Middup		

IR4795 Joint Dissertation (60cr)			
<b>SCOTCAT Credits:</b>	60	SCQF Level 10	<b>Semester</b> Full Year
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from (url to be confirmed). No student may do more than 60 credits in Dissertation or Project modules.		
<b>Planned timetable:</b>	To be arranged.		
<p>The dissertation must consist of approximately 10,000 - 12,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a>)</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> As per Letter of Agreement.		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> As per Letter of Agreement.		
<b>Re-assessment pattern:</b>	As per Letter of Agreement.		



