

School of Earth & Environmental Sciences

Environmental Geography (EG) modules

EG3020 Global Climate Change			
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	9.00 am - 10.00 am Wed and Thu, 2.00 pm - 5.00 pm Tue		
Climate change is one of the most challenging environmental problems currently facing society. Recent global warming likely lies outside the range of natural variability when compared to the last 1000 or even 2000 years. However, over geological time-scales, global temperatures have been significantly warmer than today. This module addresses how this consensus view has been derived and considers the scientific evidence and arguments that underpin our current understanding of climate change. The module examines both strengths and limitations of long-term proxy climate records, historical datasets based upon direct observation, models of the climate system, and areas of greatest uncertainty within current knowledge. Particular emphasis is also placed on the dynamical processes and varying factors that drive short and long-term climate along with related feedbacks within the system..			
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES2002 or pass ES2003 or ( pass GG2011 and pass GG2012 )		
<b>Anti-requisite(s)</b>	You cannot take this module if you take GG3268 or take GG3265		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 x 1-hour lectures and 1 x 2-hour practical.		
	<b>Scheduled learning:</b> 44 hours	<b>Guided independent study:</b> 106 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4		
<b>Module coordinator:</b>	Dr R J S Wilson		
<b>Module teaching staff:</b>	Dr R Wilson, Dr J Rae, Dr A Burke		

EG3031 Special Topic for Physical Geography			
<b>SCOTCAT Credits:</b>	5	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Available only to Geography students		
<b>Planned timetable:</b>	To be arranged.		
This module provides support and guidance for geography students taking EG3020 as a 5 credit top-ip. In addition Geography MA and BSc students taking 15-credit modules from the Science Faculty may find themselves 5 credits short and this module provides the necessary credit top-up.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass GG2011 and pass GG2012		
<b>Co-requisite(s):</b>	Undergraduate geography students must also take EG3020 with this module.		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Occasional tutorials.		
	<b>Scheduled learning:</b> 8 hours	<b>Guided independent study:</b> 42 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	No Re-assessment available		
<b>Module coordinator:</b>	Dr R J S Wilson		
<b>Module teaching staff:</b>	Dr R Wilson, Dr J Rae, Dr A Burke		

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

### Earth & Environmental Sciences (ES) modules

ES3001 Geological Mapping			
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	To be arranged.		
This module provides training in independently interpreting geological maps and constructing cross sections. It develops the student's abilities to recognise geological features in three dimensions and, by incorporating Earth history concepts, how to develop thinking for analysing the four-dimensional problems that are commonplace to geological activities..			
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES2001 and pass ES2002		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 4 maps and cross-section practicals (3 hours each) and lectures over 10 weeks and occasional 2-hour fieldwork tutorials.		
	<b>Scheduled learning:</b> 19 hours	<b>Guided independent study:</b> 131 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof A R Prave		
<b>Module teaching staff:</b>	Prof T Prave		

ES3002 Analytical and Statistical Methods in Earth Sciences			
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	11.00 am - 1.00 pm Mon (analytical methods), 2.00 pm - 4.00 pm Thu (stats)		
This module covers the principles behind, and practical application of, analytical science and data handling in Earth Sciences. Four key analytical methods are presented and students operate instruments under technical supervision. Statistical training includes (i) understanding data types, (ii) data presentation and basic descriptive statistics, (iii) probability, (iv) hypothesis testing using parametric statistics, (v) correlation and regression, (vi) introduction to numerical methods. Students will be introduced to analytical methods available within the school. Skills taught here reinforce Earth Sciences honours teaching, particularly the independent research project module.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES2001 and ( pass ES2002 or pass ES2003 )		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Lectures, practicals, tutorials and lab time averaging 5 hours per week.		
	<b>Scheduled learning:</b> 55 hours	<b>Guided independent study:</b> 95 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	Oral Examination = 100%		
<b>Module coordinator:</b>	Dr R J S Wilson		
<b>Module teaching staff:</b>	Dr R Wilson, Dr M Claire, Dr Nicky Allison, Dr. Andrea Burke, Dr Eva Stueeken, Prof A Finch		

**ES3003 GIS and Spatial Analysis for Earth Scientists**

<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am - 1.00 pm Mon, Wed (lecture plus lab session) (Weeks 1 - 7)			
This module covers the principles behind, and practical application of digital spatial analysis in Earth Sciences. This includes the analysis of primary and secondary datasets, how to access and import a variety of data types, and the fundamentals of various spatial analytical methods including spatial statistics and modeling within a GIS environment. The module also prepares students for the correct presentation of maps and datasets in the dissertation proposal and thesis.				
<b>Pre-requisite(s):</b>	Before taking this module you must take ES3002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 6 lectures and 14 practicals and support sessions (Weeks 1 - 7).			
	<b>Scheduled learning:</b> 48 hours		<b>Guided independent study:</b> 102 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr C R Bates			
<b>Module teaching staff:</b>	Dr C Bates			

**ES3004 Processes and Products in Sedimentary Systems**

<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	9.00 am - 10.00 am Tue - Thu (lectures), 2.00 - 5.00 pm Mon (practicals). 3 field days (9.00 am - 5.00 pm)			
This core module provides fundamental knowledge and training in describing, studying and interpreting sediments, sedimentary rocks and stratigraphic frameworks. The concepts and methodologies of process sedimentology, stratigraphy and sedimentary petrography will be taught, and training undertaken using fieldwork and practicals. The module serves as preparation for subsequent modules on related topics and for field-based modules, including Advanced Geological Mapping, the Research dissertation, and the fourth-year field course.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES2001 and ( pass ES2002 or pass ES2003 )			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Weekly lectures and practicals averaging 6 hours per week plus field training			
	<b>Scheduled learning:</b> 54 hours		<b>Guided independent study:</b> 96 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4			
<b>Module coordinator:</b>	Prof A R Prave			
<b>Module teaching staff:</b>	Prof T Prave, Dr C Rose			

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES3006 Advanced Geological Mapping				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not available to General Degree students.			
<b>Planned timetable:</b>	9.00 am - 5.00 pm Fri (map practicals)			
Geological maps are not just summaries of rocks - they are ways of conveying three-dimensional structure and geological history. This module starts with sessions on geophysics techniques and field-based skills training sessions and is followed by two one-week field courses. Field assessment comprises a geophysical report, field notes and geological maps within holistic, problem-based exercises, determining the geology of the field areas from first principles. At the end of the module, students will have learned how to record, interpret and present field data as well as visualise geology in four dimensions.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES3001			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 practical sessions and two week-long residential field excursions.			
	<b>Scheduled learning:</b> 24 hours		<b>Guided independent study:</b> 126 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%			
<b>Module coordinator:</b>	<a href="#">Prof A Finch</a>			
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff			

ES3007 Structural Geology and Tectonics				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am - 12.00 noon Thu (lectures), 2.00 - 5.00 pm (practicals)			
This module covers the principles of rock deformation and the tectonic processes that drive this deformation. The goals of this module are: a) the development of skills in the structural analysis of rock bodies to gain an understanding of the geometries, sequencing, and kinematics of deformational features; b) understanding of tectonic principles and controls on rock deformation and mountain building. You will learn how to quantitatively evaluate strain distribution, stress fields and the failure envelope, how to evaluate structures arising from polyphase deformation and how to use these skills for geotechnical engineering applications. The course includes two compulsory field trips.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES2001 and pass ES2002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour lecture (x 11 weeks), 7 x 3-hour practicals during the semester and fieldwork			
	<b>Scheduled learning:</b> 55 hours		<b>Guided independent study:</b> 95 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4			
<b>Module coordinator:</b>	Dr W McCarthy			

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES3008 Geochemistry			
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	10.00 am Tue and Thu (lectures), 2.00 - 5.00 Fri (practicals)		
<p>This module provides an introduction to geochemistry: the study of the abundance, distribution and circulation of the chemical elements in minerals, rocks, soils, water and the atmosphere. Geochemical tools are a powerful means to the study of geological, economic, and environmental problems. In the module we study the origin and distribution of the chemical elements in the Earth and solar system and review thermodynamics and kinetics as applied to Earth systems. We apply thermodynamics to make quantitative predictions regarding the outcome of chemical reactions associated with geological processes. We consider the behaviour of elements, mainly in low temperature environments. Material covered includes aqueous geochemistry and mineral precipitation and dissolution. We utilise geochemical tools to constrain changes in earth processes and climate, and to predict the impact of future change.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must take at least 1 and no more than 2 modules from {ES2001, ES2003}		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 x 1 hour lectures (8 weeks), 1 x 3 hour practical (8 weeks), 1 field class		
	<b>Scheduled learning:</b> 45 hours	<b>Guided independent study:</b> 105 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4		
<b>Module coordinator:</b>	Dr N Allison		
<b>Module teaching staff:</b>	Dr N Allison, Prof A Finch, Dr J Rae, Dr P Savage		

ES3009 Igneous and Metamorphic Petrology			
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	9.00 am Tue and Thu (lectures); 2.00 pm - 5.00 pm Mon (practicals)		
<p>This is a core module within the BSc Geology and MGeol Earth Sciences degrees and delivered early in the Honours programme in order to provide a fundamental framework for interpreting major petrological processes acting within the silicate portion of planet Earth. The course focuses on solid-state equilibria, liquid-solid phase equilibria, crystallography, and spatial associations. The module serves as preparation for subsequent modules on related topics and for field-based modules, including Advanced Geological Mapping, the Research dissertation, the Alps field course, Advanced Petrogenesis.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES2002		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 x 1-hour lectures (x 10 weeks), 3-hour practicals most weeks.		
	<b>Scheduled learning:</b> 50 hours	<b>Guided independent study:</b> 100 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 50%, Coursework = 0%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, 2 x 2-hour Practical Examination = 50%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4		
<b>Module coordinator:</b>	Dr S Mikhail		
<b>Module teaching staff:</b>	Dr S Mikhail, Prof A Finch, Prof R White		

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES3010 Advanced Environmental Field Methods				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	9.00 am - 5.00 pm Fri (Weeks 1 - 4)			
This forms the introduction to methodologies and training in applied environmental problems. This module starts with sessions on geophysics techniques and field-based skills training sessions. Specific environmental problems will be identified, and researched in detail before a one-week field excursion where an environmental impact problem will be addressed in the field.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES3001			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 field-based skills training sessions, Week 10 seminars and labs, one 1-week field excursion.			
	<b>Scheduled learning:</b> 53 hours		<b>Guided independent study:</b> 97 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	Oral Examination = 100%			
<b>Module coordinator:</b>	Dr M Claire			
<b>Module teaching staff:</b>	Dr. M Claire, Dr. Aubrey Zerkle, Dr. Eva Stuëken			

ES3011 Global Biogeochemical Cycles				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
Environmental Earth Science is inherently multi-disciplinary, but many environmental science courses focus on specific reservoirs of the Earth system (e.g., the atmosphere, oceans, or continental crust), rather than examining the system as a whole. The study of global biogeochemical cycling crosses these disciplinary boundaries, following specific elements as they are cycled through the Earth surface by physical, chemical, and biological transformations. This module will focus on the cycling of the five elements critical to life on Earth - carbon, oxygen, sulfur, phosphorus, and nitrogen - using examples from both modern and ancient environments and their response to human influence. An emphasis will be placed on the understanding proxies utilised for unravelling these processes in the environment and in the rock record, along with modern quantitative methods used to constrain these cycles.				
<b>Pre-requisite(s):</b>	Before taking this module you must ( take ES2002 or take ES2003 ) and take ES3008			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour lectures ( x 6 weeks and only 1 hour in week 7 ) and 3-hour practical sessions ( x 7 weeks ).			
	<b>Scheduled learning:</b> 34 hours		<b>Guided independent study:</b> 116 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4			
<b>Module coordinator:</b>	Dr A L Zerkle			
<b>Module teaching staff:</b>	Dr A Zerkle, Dr M Claire, Dr S Mikhail			

<b>ES3012 Advanced Geological and Environmental Field Methods</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
<p>This module combines geophysical, geological and environmental field training. It starts with lectures and practical sessions on geophysics field techniques and field-based skills training sessions, as well as advanced map interpretation sessions for classic geological regions in Scotland. The second part of the module involves a one-week residential field geology excursion to the famous Assynt region of the NW Highlands. The final part of the course is a second 4-day to 1 week field excursion to Rio Tinto in southern Spain, a world-famous environmental mining disaster.</p>				
<b>Pre-requisite(s):</b>	<a href="#">Before taking this module you must pass ES3001</a>			
<b>Anti-requisite(s)</b>	You cannot take this module if you take ES3006 or take ES3010			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Lectures and practical sessions followed by two residential field classes.			
	<b>Scheduled learning:</b> 88 hours		<b>Guided independent study:</b> 62 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100% (geophysics report = 33.3%; geological notebooks and maps = 33.3% and environmental report = 33.3%)			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4			
<b>Module coordinator:</b>	Dr M Claire			
<b>Module teaching staff:</b>	Dr R Bates, Dr M Claire, Prof T Prave, Dr A Zerkle			

<b>ES3099 Field Methods in Geosciences</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 9	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Available only to visiting students.			
<b>Planned timetable:</b>	none - field-based module.			
<p>This module is designed exclusively for non-graduating overseas undergraduate students seeking advanced training in geological field methods. It consists of hands-on experience honing observational and mapping skills by participating in focused residential and one-day excursions, associated laboratory classes and at least one week-long residential course. The module takes full advantage of the University's location close to classic geological locations such as the NW Highlands region including the Moine thrust system, the Buchan and Barrovian metamorphic zones in the Dalradian terrane, and the Carboniferous sequences of NE England and Fife. The residential excursion normally includes the Sierra Norte region of central Spain, but location may vary.</p>				
<b>Pre-requisite(s):</b>	Must be studying earth science at an overseas university			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Occasional lectures, tutorials and practicals in addition to fieldwork - this is predominantly a residential field-based module.			
	<b>Scheduled learning:</b> 192 hours		<b>Guided independent study:</b> 83 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr W McCarthy			
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff			

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES4001 Field Excursion and Map Interpretation			
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12 days fieldwork in August - September. 9.00 am - 5.00 pm Fri (practicals)		
This module develops the field observation and interpretation skills of collecting, recording, interpreting and synthesising data in the field and from geological maps and cross-sections. The field course will be thematic, examining and synthesising all aspects of a region to interpret a complex geological history and geodynamical evolution of an orogenic belt. Theme and location may vary.			
<b>Pre-requisite(s):</b>	Before taking this module you must take ES3006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-week field course and 4 lab sessions.		
	<b>Scheduled learning:</b> 96 hours	<b>Guided independent study:</b> 64 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof A R Prave		
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff		

ES4002 Research Review, Essay and Seminar			
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	BSc students may only take this module in Semester 1, MGeol students can take this module in either semester. Available to General Degree students with the permission of the Honours Adviser		
<b>Planned timetable:</b>	Not applicable.		
The student proposes a geoscience or environmental science topic that has not been directly covered in a taken module. They discuss the suitability of the topic with a staff member who agrees to become adviser to the student. Student and adviser are required to meet 2 further times during the module. Research of the peer-reviewed literature is conducted and the student writes a critical review of ca. 3,500 words, developing their own ideas and critically evaluating data. The same material is also presented in a 15 minute seminar to staff and classmates. Advice on critical writing and presenting talks is given a year before the start of the module, on entry to Junior Honours, for use throughout the Honours programme. The seminar is assessed by multiple staff.			
<b>Pre-requisite(s):</b>	Admission to an honours earth sciences programme or environmental earth science		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Occasional lecture and ca. 3 meetings with adviser spread across the semester.		
	<b>Scheduled learning:</b> 10 hours	<b>Guided independent study:</b> 140 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%		
	<b>As used by St Andrews:</b> Practical Examination = 15%, Coursework = 85%		
<b>Re-assessment pattern:</b>	Oral Examination = 100%		
<b>Module coordinator:</b>	Dr C R Cousins		
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff		



**Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018**

<b>ES4003 Research Dissertation</b>				
<b>SCOTCAT Credits:</b>	45	SCQF Level 10	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Available only to Single Honours BSc Earth Science students			
<b>Planned timetable:</b>	Not applicable.			
An individual research project which allows the student to pursue in depth a topic of personal interest. The student works largely independently of supervision and has the opportunity to demonstrate individuality, initiative and enterprise. Skills of planning and executing research are learnt, as well as the ability to work independently, and present the results orally and in dissertation form (up to 10,000 words). (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a> )				
<b>Pre-requisite(s):</b>	Admission to an honours earth sciences programme or environmental earth science			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Regular meetings with supervisor arranged as required.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 430 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	<b>As used by St Andrews:</b> Proposal = 5%, Oral presentation = 10%, Dissertation = 85%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr C R Cousins			
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff			

<b>ES4007 Petroleum Exploration and Geophysics</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	11.00 am - 1.00 pm Thu (lectures), 2.00 - 5.00 pm Thu (practicals)			
The fundamental concepts, techniques and practices of the hydrocarbon exploration industry are presented. Students will gain a thorough understanding of the geoscience of petroleum exploration, particularly using geophysical methods, and a working knowledge of modern concepts in oil and gas geology.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES2001 and ( pass ES2002 or pass ES2003 )			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 18 lectures and 4 workshops, 2 practicals and support sessions (Weeks 1 - 10).			
	<b>Scheduled learning:</b> 54 hours		<b>Guided independent study:</b> 99 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework (Petrel Logging - 50%, Carbonate Workshop - 20%, Wireline Logging Workshop - 10%, North Sea Report - 20%) = 100%			
<b>Re-assessment pattern:</b>	Current Coursework (Petrel Logging) = 50%, Coursework = 50%, No Re-assessment if Coursework mark is less than 4			
<b>Module coordinator:</b>	Dr C R Bates			
<b>Module teaching staff:</b>	Dr R Bates			

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES4008 Environmental Excursion				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Available to General Degree students with the permission of the Honours Adviser			
<b>Planned timetable:</b>	6 days fieldwork preceding Senior Honours. 9.00 am - 5.00 pm Fri (practicals)			
This module is designed to provide advanced field-based training in a variety of environmental and geochemical analytical techniques of utility to solving geo-environmental problems. The field course will be thematic and examine environmental aspects of a region using an integrated approach. Theme and location may vary. Additional post-trip analyses may include GIS and laboratory work.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass ES3010			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 6 day field course with lab sessions.			
	<b>Scheduled learning:</b> 60 hours		<b>Guided independent study:</b> 90 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr A Burke			
<b>Module teaching staff:</b>	Dr A Burke, Dr J Rae			

ES4010 Joint Honours Research Project				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	Not applicable.			
An individual research project allows the student to pursue in depth a topic of personal interest. The student works largely independently and has the opportunity to demonstrate individuality, initiative and enterprise. Projects will normally include an aspect of field and analytical science. Skills of planning and executing research are learned, as well as the ability to work independently, and present the results orally and in dissertation form (up to 7,000 words). (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a> )				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Regular meetings with supervisor arranged as required.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	<b>As used by St Andrews:</b> Proposal = 5%, Oral Presentation = 10%, Dissertation = 85%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr C R Cousins			
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff			

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES4011 Work Placement in Earth Sciences				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>Practical experience of Earth Sciences is important to graduate job prospects and for students to understand the practical relevance of taught material course. This module is a platform for the students to obtain experience of the workplace through an 8-week industrial placement. The student finds their own work placement, some with the assistance of staff connections in industry and alumni. Work placements can be of a variety of forms, varying from office or lab-based work to engineering geology at sites in the UK to exploration geology across the world. The performance of the student in the workplace is assessed using similar criteria to those used when applying for Chartered (CGeol) status. The student reports on their activities during placement at the end of the placement period.</p>				
<b>Pre-requisite(s):</b>	Students must be enrolled on the mgeol earth sciences programme. Before taking this module you must pass ES2001 and pass ES2002			
<b>Learning and teaching methods of delivery:</b>	This is a Study Abroad or External Placement module			
	<b>Weekly contact:</b> Meetings.			
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Prof A A Finch			
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff			

ES4012 Research Placement in Earth Sciences				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>Practical experience of Earth Sciences is important to graduate job prospects and for students to understand the practical relevance of taught material in the course. The present module is a platform for the students to obtain experience of the working in an academic research team through a research placement. The student finds their own placement by negotiating with staff. The performance of the student in the workplace is assessed using similar criteria to those used when applying for a PhD. The student reports on their activities during placement at the end of the placement period.</p>				
<b>Pre-requisite(s):</b>	Students must be enrolled on the mgeol earth sciences programme. Before taking this module you must pass ES2001 and pass ES2002			
<b>Learning and teaching methods of delivery:</b>	This is a Study Abroad or External Placement module			
	<b>Weekly contact:</b> Meetings.			
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Prof A A Finch			
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff			

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES4031 Analytical Sciences				
<b>SCOTCAT Credits:</b>	5	SCQF Level 10	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Available to students on the MSc Geochemistry degree and Geography Honours programme.			
<b>Planned timetable:</b>	To be arranged.			
<p>This module is designed to support students who do not have a strong background in the analytical methods used in Earth Science. These include, for example, students enrolled in BSc Geography or MSc Geochemistry degree programmes. The module comprises a series of seven lectures starting with the basic principles of accuracy and precision, which are then illustrated in the context of the most common analytical methods used in the geosciences. Students are asked to independently research an analytical method of interest. This is then presented in a poster imitating the poster sessions at major conferences. Posters are marked by both students (peer assessment) and staff (different weighting). The module will give students the necessary training to allow them to excel in other Earth Science modules.</p>				
<b>Anti-requisite(s)</b>	You cannot take this module if you take EG4031			
<b>Co-requisite(s):</b>	Any level 4 or 5 module for bsc students			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 7 x 1-hour lectures and 1 x 8-hour poster presentation day over the semester.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 35 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework (Poster session) = 100%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr R J S Wilson			
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff			

ES4801 Geology Field Camp in Scotland				
<b>SCOTCAT Credits:</b>	24	SCQF Level 10	<b>Semester</b>	Summer Holiday after graduation
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not available to students on St Andrews degree programmes.			
<b>Planned timetable:</b>	Full time for 5 weeks			
<p>This module aims to train students in advanced geological field skills and mapping, and focuses on providing a comprehensive training of best practice in geological fieldwork. Scotland is the ideal natural laboratory for this; it offers classic exposures of a variety of rock types relevant to key periods throughout three billion-years of Earth History. The taught content of the module includes lectures, staff-led fieldwork, group workshops, practical laboratories, and computer-based lab exercises. Independent fieldwork is a core part of the module. Module assessment is based on the quality of field notebooks, field and office maps, and group participation, as well as through a multiple choice test and a final independent digital map and project report. Feedback is provided every week and is therefore iterative, allowing students to learn from past assessments throughout the module. Extensive feedback is provided during fieldwork as field notebooks and maps are reviewed and discussed during evening surgeries.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 9.00 am - 11.00 am lectures, 10.00 am - 6.00 pm Fieldwork			
	<b>Scheduled learning:</b> 200 hours		<b>Guided independent study:</b> 40 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> Coursework = 80%, Final Project = 20%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr W McCarthy			
<b>Module teaching staff:</b>	Earth & Environmental Sciences staff			

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES5001 Expedition Field Course				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>Fieldwork in Earth Sciences is key to graduate job prospects and is a platform for students to bring together the many aspects of Earth Sciences. The present module will involve the students not just in carrying out fieldwork, but also in the logistical and interpersonal sides of successful fieldwork design. Students will identify a field area for study in consultation with a member of the teaching staff, which includes several aspects of Earth sciences, such as igneous, sedimentary, economic and environmental geology. The students will form a team and divide the responsibilities for fieldwork and logistics. The assessment will include a memoir that will summarise the geological history of the area, similar to that published by a Geological Survey or the exploration industry. A (formatively assessed) presentation may be required if funding was provided by an external body. Some student groups may choose to use this module to carry out ambitious fieldwork in a remote setting.</p>				
<b>Pre-requisite(s):</b>	Entry to year 5 of mgeol earth sciences			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 5 hours of orientation/tutorials over 2 weeks			
	<b>Scheduled learning:</b> 10 hours		<b>Guided independent study:</b> 140 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	Oral Examination = 100%			
<b>Module coordinator:</b>	Prof A A Finch			

ES5003 Research Dissertation				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>An individual research project on a topic in geological sciences which allows the student to pursue in depth a topic of personal interest. The student works largely independently of supervision and has the opportunity to demonstrate individuality, initiative and enterprise. Skills of planning and executing research are learnt, as well as the ability to work independently, and present the results orally and in dissertation form (up to 7,000 words). The project report will be as a publication-ready article in the manner of the journal Geology.</p>				
<b>Pre-requisite(s):</b>	Students must be in year 5 of the mgeol earth sciences programme			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Regular meetings with supervisor arranged as required.			
	<b>Scheduled learning:</b> 30 hours		<b>Guided independent study:</b> 570 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100% (Project proposal = 5%, Oral Presentation = 10%, Dissertation = 85%)			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr S Mikhail			
<b>Module teaching staff:</b>	Earth and Environmental Sciences staff			

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES5005 Isotope Geochemistry: Theory, Techniques, and Applications				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>Isotope geochemistry has grown over the last 50 years to become one of the most important fields in the Earth sciences. The growth in the importance of isotope geochemistry reflects its remarkable success in solving fundamental problems in mantle formation, ore genesis, hydrology, hydrocarbon formation, crustal evolution, planetary formation, geochemical cycles, hydrothermal circulation, ocean circulation, and climate and environmental change. In this module, we will explore the theory of isotopes and their fractionation, including kinetic, equilibrium, and Rayleigh fractionation. We will also use case studies and applications of isotopes to interesting problems across Earth Sciences including the evolution of the atmosphere, the formation of the solar system and planets, and climate and carbon cycle reconstructions. These case studies will introduce concepts such as clumped isotopes, isotope mass balance, mass independent fractionation, and radionuclide disequilibria.</p>				
<b>Pre-requisite(s):</b>	Current bsc students should pass ES3008 or pass (ch1401, CH1402 and ch2501)			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 x2-hour lectures (x 5 weeks), 3-hour practical sessions (x 3 weeks)			
	<b>Scheduled learning:</b> 29 hours		<b>Guided independent study:</b> 121 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Practical (Open Book) Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	2-hour Practical (Open Book) Examination = 80%, Coursework = 20%			
<b>Module coordinator:</b>	Dr A Burke			
<b>Module teaching staff:</b>	Dr A Burke, Dr P Savage, Dr A Zerkle			

ES5009 Geodynamics				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	9.00 am - 10.00 am Tue and Wed; 9.00 am - 5.00 pm Fri (Weeks 2,5,9)			
<p>A study of the geodynamic evolution of Earth's crust since the Archaean, the evolution of convergent and divergent margins, and the relationships between deep Earth geodynamics, surficial tectonics, erosion, climate, and biosphere. The module investigates how fundamental geodynamic processes impact the rock record and contrasts geodynamic evolution in the Archaean, Proterozoic, Palaeozoic, Mesozoic and Cenozoic using a number of case studies. The module develops skills of geodynamic interpretation, use of numerical models, palaeogeographic and metadata analysis. Students will undertake an independent research project culminating in a manuscript-style report for continuous assessment; and there will be a final exam focusing on continental tectonics.</p>				
<b>Pre-requisite(s):</b>	Undergraduate - before taking this module you must pass ES2002 or pass ES2003. Undergraduate - before taking this module you must pass ES2002 or pass ES2003			
<b>Anti-requisite(s)</b>	You cannot take this module if you take ES4009			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 x 1-hour or 1 x 2-hour lectures (x 11 weeks) , plus 2 extended laboratory classes..			
	<b>Scheduled learning:</b> 50 hours		<b>Guided independent study:</b> 100 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4			
<b>Module coordinator:</b>	Dr T D Raub			
<b>Module teaching staff:</b>	Dr T Raub, Dr R White			

**Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018**

<b>ES5010 Advanced Geochemistry</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
The objective of this course is to provide students with skills in some of the more advanced topic in geochemistry that are not commonly discussed in introductory courses, including isotope geochronology, aqueous geochemical modeling, non-traditional stable isotopes and organic geochemistry. This selection of topics covers both theoretical and applied aspects in geochemical sciences with the aim of laying out potential avenues for future professional development.				
<b>Pre-requisite(s):</b>	Before taking this module you must take ES3008			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 10 weeks) 7 x 3-hour practical sessions and 1 x 2-hour session of group presentations over the semester.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Coursework = 20%, No Re-assessment if Coursework mark is less than 4			
<b>Module coordinator:</b>	Dr E E Stueeken			
<b>Module teaching staff:</b>	Prof D Mark			

<b>ES5011 Water in the Environment</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
This module provides an introduction to hydrogeology (the distribution and movement of water through rocks and soils) and water quality and contamination. In the module we study the theory and concept of hydrology and groundwater flow, how to model fluid flows and how to predict solute and contaminant transport. We study key aqueous pollutants (e.g. metals, radionuclides, nutrients), their behaviour in different waters (speciation, mobility, bioavailability and toxicity) and methods of remediation.				
<b>Pre-requisite(s):</b>	Undergraduate - before taking this module you must pass ES3008. Undergraduate students without the prerequisite but with a suitable chemistry background should be considered. Undergraduate - before taking this module you must pass ES3008			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Total of 20 hours of lectures, 9 hours of practicals, one field trip and interviews.			
	<b>Scheduled learning:</b> 35 hours		<b>Guided independent study:</b> 115 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework (including Technical Brief, Media Interview and Qualitative analysis exercise) = 60%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr N Allison			
<b>Module teaching staff:</b>	Dr N Allison, Mr A Black (Groundwater Science Ltd)			

Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES5013 Advanced Petrogenesis			
SCOTCAT Credits:	15	SCQF Level 11	Semester 1
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	10.00 am Mon and Tue (lectures). 10.00 - 1.00 pm Wed or Fri (practicals)		
<p>Rocky planets, like Earth, comprise of a metallic core with a rocky mantle and crust topped with a gaseous atmosphere. The focus of this course is the genesis of the rocky mantle and crust ? termed the silicate Earth ? and it?s relationship to small-scale to planetary-wide processes. The silicate Earth primarily comprises igneous and metamorphic rocks. This module explores the nature of the magmatic and metamorphic processes that characterise the Earth from the immediate subsurface to the base of the mantle. We focus on the petrology and geochemistry of the minerals and rocks created, and the evolution of composition as a function of time and depth. Students completing this module will understand how magmatic systems operate from melting source, through ascent to the plumbing systems in the immediate subsurface. The response of the crust to dynamic changes in pressure and temperature will also be explained along with the methods used to determine these. The course will develop key skills in identifying rocks, interpreting geochemical data, and using geochemical and thermodynamic methods to unravel rock histories. Students will also be shown how these data can be used to understand any and all rocky bodies in the cosmos, from Earth to exoplanets.</p>			
Pre-requisite(s):	Before taking this module you must take ES3009		
Learning and teaching methods of delivery:	<b>Weekly contact:</b> 18 lectures, 15 hours of laboratory work, 18 hours of field-related study over the semester		
	<b>Scheduled learning:</b> 50 hours	<b>Guided independent study:</b> 100 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 50%, Coursework = 0%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, 3-hour Practical Examination = 50%		
Re-assessment pattern:	2-hour Written Examination = 100%, No Re-assessment if Coursework mark is less than 4		
Module coordinator:	Prof A A Finch		
Module teaching staff:	Prof A Finch, Prof R White and Dr S Mikhail		



**Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018**

<b>ES5050 Earth's Greatest Hits</b>			
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Available to General Degree students with the permission of the Honours Adviser		
<b>Planned timetable:</b>	Lectures: 11.00 am - 12.00 noon Thu, Seminars: 10.00 am - 1.00 pm Wed		
<p>This module is based around current hot topics in Earth science research. It will introduce cutting-edge science questions about how our planet has evolved from a ball of molten rock to the habitable blue planet it is today, and some of the major changes in its chemistry, biosphere, and climate that have happened along the way. Topics will vary from year to year, depending on staff participating in the module and the advances in Earth science research. This module is research-led, requiring that you read, digest, and discuss a number of topical papers each week. For some of these topics there is no given answer; instead you gain an in-depth understanding of the current state of research. Topics are introduced in lectures and then discussion seminars, organised around student presentations, are designed to encourage debate and critique of the arguments presented in the research papers.</p>			
<b>Pre-requisite(s):</b>	Undergraduate students should pass ES2001 and (pass ES2002 or pass es2003)		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 8 hours of lectures and 24 hours of seminars over the semester.		
	<b>Scheduled learning:</b> 30 hours	<b>Guided independent study:</b> 120 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 60%, Coursework = 40%		
	<b>As used by St Andrews:</b> Coursework (10% participation in discussion groups; 60% oral presentations; 30% review paper) = 100%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100% No ReAssessment if Coursework mark is less than 4		
<b>Module coordinator:</b>	Dr J W B Rae		
<b>Module teaching staff:</b>	Earth & Environmental Sciences academic and research staff		

<b>ES5300 Magmatic-related Ore Deposits</b>			
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	To be arranged.		
<p>The module focuses on the geodynamic setting, age, geometry, and mineralogy of the principal metallic mineral deposits related to magmatic processes. The different deposit types are studied using a holistic (geology, structural, geochemistry, and geophysics) mineral system approach. Current genetic models of ore deposits related to magmatic processes are reviewed with an emphasis on the geological processes required to create them. Finally, a roadmap to mineral exploration for each type of ore deposit is discussed. Deposit types discussed include magmatic Ni-Cu, magmatic PGE-Cr, porphyry, epithermal, skarn, Rare Earth Element (REE) and iron oxide copper gold (IOCG). Laboratory exercises involve geological problem solving using a mineral exploration industry focus involving the examination of geological maps and representative suites of samples (thin sections and hand samples) from different types of metallic mineral deposits.</p>			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 x 1-hour lectures (22 hours over 10 weeks), 3 x 1-hour seminars (x 2 weeks); 3-hour practical classes (x 4 weeks)		
	<b>Scheduled learning:</b> 31 hours	<b>Guided independent study:</b> 121 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 15%, Coursework = 35%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Practical Examination = 15%, Coursework = 35%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Existing Coursework = 20%		
<b>Module coordinator:</b>	Dr J Cloutier		
<b>Module teaching staff:</b>	Dr J Cloutier and Prof A Finch		

## Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ES5301 Mineral Exploration			
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	To be arranged.		
The purpose of this module is to learn basic concepts of mineral exploration that are used by the mineral exploration industry. The module is divided into three sections each focusing on different aspect of mineral exploration. Section 1 focuses on geochemical methods, section 2 on hyperspectral methods, and section 3 on geophysical methods. Each section discusses the theoretical background necessary to understand the different methods and introduces the different available analytical techniques, and highlights effective data acquisition. Finally, interpretation and application of datasets related to each method is conducted as practical exercises.			
<b>Pre-requisite(s):</b>	Student must have gained entrance to the mgeol or msc mineral resources		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 lectures (x 11 weeks), 1 practical (x 2 weeks)		
	<b>Scheduled learning:</b> 31 hours	<b>Guided independent study:</b> 121 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 15%, Coursework = 35%		
	<b>As used by St Andrews:</b> Coursework = 50%, 2-hour Written Examination = 50%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, grade derived from Previous Coursework = 20%		
<b>Module coordinator:</b>	Dr J Cloutier		
<b>Module teaching staff:</b>	Dr J Cloutier, Dr R Bates		

ES5302 Hydrothermal Ore Deposits			
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	To be arranged.		
The module focuses on the geodynamic setting, age, geometry, and mineralogy of the principal metallic mineral deposits related to hydrothermal processes. The different deposit types are studied using a holistic (geology, structural, geochemistry, and geophysics) mineral system approach. Current genetic models of ore deposits related to hydrothermal processes are reviewed with an emphasis on the geological processes required to create them. Finally, a roadmap to mineral exploration for each type of ore deposit taught is discussed. Deposit type discussed in the module includes orogenic gold, VMS, SEDEX, Mississippi Valley-type, unconformity-related uranium deposits, and sedimentary-hosted stratiform copper deposits. Laboratory exercises involve geological problem solving using a mineral exploration industry focus involving the examination of geological maps and representative suites of samples (thin sections and hand samples) from different types of metallic mineral deposits.			
<b>Pre-requisite(s):</b>	Student must have gained entrance to the mgeol or msc mineral resources programmes		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 lectures (x 11 weeks), 1 practical (x 3 weeks), 1 field trip		
	<b>Scheduled learning:</b> 31 hours	<b>Guided independent study:</b> 121 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 15%, Coursework = 35%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 80%, Existing Coursework = 20%		
<b>Module coordinator:</b>	Dr J Cloutier		

<b>ES5303 Applied Geological Mapping</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged			
This module aims to train students in applied geological field skills. The module focuses on creating and interpreting surface and underground maps, and drill core logs. Module assessment is based on the quality of field notebooks, maps, logs, and group participation.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 hours of lectures (x 3 weeks), 12 hours of practicals (x 2 weeks) and 17.5 hours of fieldwork (x 4 weeks)			
	<b>Scheduled learning:</b> 100 hours		<b>Guided independent study:</b> 50 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr W McCarthy			
<b>Module teaching staff:</b>	Dr J Cloutier, Dr W McCarthy, Prof T Prave			

<b>ES5304 3D Geological Modelling</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Available only to students on the MGeol or Mineral Resources degrees			
<b>Planned timetable:</b>	To be arranged.			
This module aims to familiarise students with three-dimensional geological modelling using the industry-standard pieces of software. The module emphasises the creation, validation and interpretation of geological and structural models, as well as their use in mineral exploration and mineral resource estimation. Module assessment is based on the quality of three-dimensional models created and group participation.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 hours of lectures (x 5 weeks), 3 hours of practical classes (x 5 weeks)			
	<b>Scheduled learning:</b> 30 hours		<b>Guided independent study:</b> 120 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr J Cloutier			
<b>Module teaching staff:</b>	Dr J Cloutier, Dr R Bates			

Earth & Environmental Sciences - Honours Level - 2018/9 - August - 2018

ID4442 Combined Research Project in Biology and Geology			
<b>SCOTCAT Credits:</b>	45	SCQF Level 10	Semester
<b>Academic year:</b>	2018/9		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	To be arranged.		
<p>This module provides an individual research project on a topic spanning the biological and geological sciences which allows the student to pursue in depth a topic of personal interest. The student works largely independently of supervision and has the opportunity to demonstrate individuality, initiative and enterprise. The project will be supported by advisors in both Biology and Geology. Skills of planning and executing research are learnt, as well as the ability to work independently, and present the results orally and in dissertation form (up to 10,000 words). (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a>)</p>			
<b>Pre-requisite(s):</b>	Admission to bsc honours programme in biology and geology		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual supervision by member(s) of teaching staff		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 430 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%		
	<b>As used by St Andrews:</b> Research proposal = 5%, Oral Presentation = 10%, Dissertation = 85%		
<b>Re-assessment pattern:</b>	No Re-assessment available		
<b>Module coordinator:</b>	Dr T D Raub		
<b>Module teaching staff:</b>	Dr T Raub		