Modern Languages - 1000 & 2000 Level - 2017/8 - August 2017 Spanish (SP) modules

Re-assessment pattern:

Module coordinator:

SP1001	SP1001 Spanish Language and Texts 1						
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	1		
	Academic year:	2017/8 & 2018/9					
	Availability restrictions:	Available only to First Year students. 12.00 noon					
	Planned timetable:						
	formal grammar instruction a access material. The texts co	the module promotes the four skills of reading, writing, listening and speaking. There is ction and a programme of participative classroom activities, grammar instruction and self-exts component is designed to provide language in context and to widen the students and Spanish American life and culture through selected writing and film.					
	Programme module type:	Either (SP1001 and	SP1002) or (SP100	3 and SP1004) are co	mpulsory for Spanish		
	Pre-requisite(s):	Higher/A-Level Spanish or equivalent.					
	Anti-requisite(s):	SP1003		Required for:	SP1002		
	Learning and teaching methods and delivery:	Weekly contact: 3 seminar (x 8 weeks		lecture and 1 surgery	/ hour (x 10 weeks), 1		
		Scheduled learning	g: 48 hours	Guided independ	dent study: 152 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
		As used by St Andrews:					
		2-hour Written Examination = 60%, Coursework = 40%					

SP1002 Spanish Language and Texts 2						
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
	Academic year:	2017/8 & 2018/9				
	Planned timetable:	12.00 noon				

3-hour Written Examination = 100%

Prof J Larios

This module advances the four skills developed in SP1001. A language coursebook introduces a higher level of linguistic difficulty through a series of exercises, participative classwork, grammar instruction and self-access work. The literary texts represent contemporary and earlier Spanish as well as Spanish American writing, chosen for linguistic enrichment and cultural significance. The module aims at a level of attainment sufficient to enable the student to enter confidently the 2000-level modules.

Programme module type:	Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish				
Pre-requisite(s):	SP1001	OO1 Anti-requisite(s): SP1004			
Required for:	SP2001				
Learning and teaching methods and delivery:	Weekly contact : 3 language classes, 1 lecture and 1 surgery hour (x 11 weeks), 1 seminar (x 8 weeks).				
	Scheduled learning: 52 hours Guided independent study: 148 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 60%, Practica	l Examinations = 0%,	Coursework = 40%		
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40%				
Re-assessment pattern:	3-hour Written Examination = 100%				
Module coordinator:	Prof J Larios				

SP1003 Spanish for Beginners 1 **SCOTCAT Credits:** 20 SCQF Level 7 Semester: 1 2017/8 & 2018/9 **Academic year: Availability restrictions:** Available only to First Year students. Planned timetable: 2.00 pm or, if timetable clash, 3.00 pm. Intensive ab initio language: The objective is to initiate Spanish language acquisition with a firm grounding in the syntax, morphology and vocabulary of the language. The skills developed are accuracy and fluency in reading, writing, listening and speaking. In classes, students are taught and practise new structures. In the computer classroom these skills are further enhanced through the individual use of self-access materials. Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish Programme module type: Anti-requisite(s): Speaker of Spanish, a pass at Higher, A-Level or equivalent SP1004 Required for: Learning and teaching Weekly contact: 4 language classes and 1 surgery hour. (x 10 weeks) methods and delivery: Scheduled learning: 40 hours Guided independent study: 160 hours Assessment pattern: As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40% As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40% 3-hour Written Examination = 100% Re-assessment pattern:

SP1004	004 Spanish for Beginners 2						
0. 200 .	SCOTCAT Credits:	20	SCQF Level 7	Semester:	2		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	2.00 pm or, if timetable clash, 3.00 pm. guage instruction per week to continue intensive language initiation and a self-access erials to consolidate language acquisition and instil accuracy of expression. There are not seminars devoted to Hispanic film and literature, chosen for their linguistic and familiarisation with aspects of the Hispanic world are enhanced. A sound basis in smodule facilitates entry into 2000-level modules in Spanish.					
	CALL program and video mate also ten class hours and eigh cultural interest. Vocabulary a						
	Programme module type:	Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish					
	Pre-requisite(s):	SP1003		Anti-requisite(s):	SP1002		
	Required for:	SP2005	<u>l</u>				
	Learning and teaching methods and delivery:	Weekly contact: 3 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 11 weeks) and 1 seminar (x 8 weeks).					
		Scheduled learning	g: 52 hours	Guided independ	dent study: 148 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
		As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%					
	Re-assessment pattern:	3-hour Written Exa	mination = 100%				
	Module coordinator:	Dr T Bergman					

Dr T Bergman

Module coordinator:

SP2001 Spanish Language and Critical Approaches to Texts 1

Spanish Language and Critical Approaches to Texts I					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1	
Academic year: 2017/8 & 2018/9					
Planned timetable:	11.00 am				

In language the four skills of reading, listening, speaking and writing are developed through prepared work and class activities. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP1002; there is a learning gradient. In texts, major critical approaches are studied with reference to the genres of poetry, prose and drama and applied to the critical analysis of specific examples of each from the sixteenth century to the twenty-first, drawn from Spain and Spanish America.

Programme module type:	SP2001 or SP2005 Compulsory for all degrees involving Spanish				
Pre-requisite(s):	SP1002	Anti-requisite(s):	SP2005		
Co-requisite(s):	SP2006 for Joint and Single Honours	Required for:	SP2002		
Learning and teaching methods and delivery:	Weekly contact : 2 language classes and 1 surgery hour (x 10 weeks), 1 lecture (x 10 weeks), 1 seminar (x 8 weeks).				
	Scheduled learning: 38 hours	Guided indeper	Guided independent study: 162 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Re-assessment pattern:	3-hour Written Examination = 100%				
Module coordinator:	Dr K Anipa				

SP2002 Spanish Language and Critical Approaches to Texts 2

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SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am			

The language part of the module consists of two class hours each week, developing the skills of reading, listening, speaking and writing. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP2001 and SP2005; there is a learning gradient. Literary texts are studied in the context of regions and epochs including Middle Ages and Renaissance in Spain and modern Spanish America.

Programme module type:	Compulsory for all degrees involving Spanish			
Pre-requisite(s):	SP2001 or SP2005			
Co-requisite(s):	SP2006 for Joint and Single Honours			
Learning and teaching methods and delivery:	Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 11 weeks), 1 seminar (x 8 weeks).			
	Scheduled learning: 41 hours	Guided independent study: 159 hours		
Assessment pattern:	As defined by QAA:			
	Written Examinations = 60%, Practical Ex	aminations = 0%, Coursework = 40%		
	As used by St Andrews:			
	2-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K Anipa			

SP2005 Spanish Language and Texts: ex-Beginners SCOTCAT Credits: 20 SCQF Level 8 Semester: 1 Academic year: 2017/8 & 2018/9

11.00 am

Planned timetable:

The module is designed for ex-Beginners in Spanish who wish to move into mainstream studies of language and literature. It involves revision and progressively deeper understanding of the language, intensive practice in oral, spoken and written skills. In the literature component, study is planned so that thorough vocabulary acquisition, analysis of syntax and understanding of extended texts can be realistically achieved. This module not only opens the way to Spanish Honours for ex-Beginners but could be useful for students who wish to study other subjects in Spain at a later date.

Programme module type:	SP2005 or SP2001 Compulsory to all degrees involving Spanish				
Pre-requisite(s):	SP1004	Anti-requisite(s):	SP2001		
Co-requisite(s):	SP2006 for Joint and Single Honours	Required for:	SP2002		
Learning and teaching methods and delivery:	Weekly contact: 2 language classes and 1 surgery hour (x 10 weeks), 1 lecture (x 10 weeks), 1 seminar (x 8 weeks).				
	Scheduled learning: 38 hours	Guided indepe	Guided independent study: 162 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Re-assessment pattern:	3-hour Written Examination = 100%				
Module coordinator:	Dr K Anipa				

Spanish Language and Cr						
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1 & 2 (taught twice)		
Academic year:	2017/8 & 2018/9	2017/8 & 2018/9				
Planned timetable:	To be arranged					
The module is designed to er written skills. The syllabus is a for thematic discussion an programme, in addition to scl	pased on a selection d linguistic devel	n of films from Spair opment. Weekly s	n and Latin Americ creenings and d	ca, which are used as source iscussions are part of t		
Programme module type:		SP2006 may be taken in addition to compulsory modules for single and joint Honours Spanish				
Pre-requisite(s):	SP1002 or SP1004					
Co-requisite(s):	SP2001 or SP200	5, SP2002 for Joint a	and Single Honour	S		
Learning and teaching	Weekly contact: 3 seminars, 1 surgery hour (x 10 weeks)					
methods and delivery:	Scheduled learni	ing: 30 hours	Guided inde	Guided independent study: 170 hour		
Assessment pattern:	As defined by Q	AA:				
	Written Examina	tions = 60%, Practic	al Examinations =	0%, Coursework = 40%		
	As used by St An	drews:				
	2-hour Written Examination = 60%, Coursework = 40% 3-hour Written Examination = 100%					
Re-assessment pattern:						
Module coordinator:	Ms A Barazal					
	Ms A Barazal and Language assistants					