

## School of Psychology &amp; Neuroscience

## Psychology (PS) modules

PS1001 Psychology 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	Lecture 12.00 noon - 1.00 pm Mon, Wed, Thu & Fri. 2-hour workshop: one of Mon 10-12, 2-4, 4-6, Tues 9-11, 11-1, 2-4			
	This module aims (i) to provide an introduction to the theoretical foundations, historical perspectives and modern developments of psychology; (ii) to provide an introduction to the variety of subjects which make up contemporary psychology; (iii) to provide a thorough grounding in the empirical basis of psychology. Lectures comprise the principal teaching method. In addition, a specialised methodology and practical course will introduce methods of research including experimental design, analysis and interpretation of results. The skills necessary for writing research reports will be stressed. It will be assumed that entrants have no previous knowledge of psychology.			
Programme module type:	Compulsory for Neuroscience and all degrees involving Psychology			
Required for:	PS2001, PS2002			
Learning and teaching methods and delivery:	Weekly contact: 4 lectures and 1 x 2-hour workshop.			
	Scheduled learning: 58 hours		Guided independent study: 142 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	P J Miles			
Module teaching staff:	Team taught			

PS1002 Psychology 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	Lecture 12.00 noon - 1:00 pm Mon, Wed, Thu & Fri. 2-hour workshop: one of Mon 10-12, 2-4, 4-6, Tues 9-11, 11-1, 2-4			
	This module aims (i) to provide an introduction to the theoretical foundations, historical perspectives and modern developments of psychology; (ii) to provide an introduction to the variety of subjects which make up contemporary psychology; (iii) to provide a thorough grounding in the empirical basis of psychology. The principal teaching method for PS1002 is formal lectures, with a continuation of the specialised methodology and practical course exploring methods of research. It will be assumed that students have taken PS1001 and will therefore have some experience in methodology and writing research reports.			
Programme module type:	Compulsory for Neuroscience and all degrees involving Psychology			
Required for:	PS2001, PS2002			
Learning and teaching methods and delivery:	Weekly contact: 4 lectures and 1 x 2-hour workshop.			
	Scheduled learning: 64 hours		Guided independent study: 136 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	P J Miles			
Module teaching staff:	Team taught			

## Psychology & Neuroscience - 1000 & 2000 Level - 2017/8 - August 2017

PS2001 Psychology 1				
<b>SCOTCAT Credits:</b>	30	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	Lecture 10.00 am - 11.00 am Mon, Tue, Wed, Fri; 3 hour practical (one of Wed 2-5pm, Thur 10-1pm, Thur 3-6pm)			
<p>This module uses PS1001 and PS1002 as the foundation for a more advanced treatment of a number of areas in psychology. In this way, and in conjunction with PS2002, it forms a sound preparation for Honours Psychology. It also provides greater depth of understanding of psychology for those who are taking the module as part of a more general course. Module PS2001 complements PS2002; together, the two modules involve advanced treatment of the following areas of psychology: the relations between brain and behaviour; cognition; perception; comparative aspects of behaviour; social and health psychology. It also contains a methodology component covering laboratory and field techniques; no methodological grounding beyond PS1002 will be assumed.</p>				
<b>Programme module type:</b>	Compulsory for Neuroscience and all degrees involving Psychology			
<b>Pre-requisite(s):</b>	PS1001, PS1002	<b>Required for:</b>	PS2002	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 lectures, 1 x 3-hour laboratory per week and 4 x 1-hour course-related tutorials per semester.			
	<b>Scheduled learning:</b> 74 hours		<b>Guided independent study:</b> 236 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 75%, Coursework = 25%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	P L Gardner			
<b>Module teaching staff:</b>	Team taught			

PS2002 Psychology 2				
<b>SCOTCAT Credits:</b>	30	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	Lectures: 10.00 am - 11:00 am Mon, Tue, Wed, Fri; 3-hour practical (one of Wed 2-5pm, Thu 10-1pm, Thu 3-6pm)			
<p>This module uses PS1001 and PS1002 as the foundation for a more advanced treatment of a number of areas in psychology and extends the range of teaching available in PS2001 to complete the preparation for Honours Psychology. It also provides greater depth of understanding of psychology for those who are taking the module as part of a more general course. Module PS2002 involves advanced treatment of the following areas of psychology, complementing PS2001: the relations between brain and behaviour; cognition; perception; comparative aspects of behaviour; social and health psychology. It also contains a methodology component covering laboratory and field techniques; grounding in the methodological skills of PS2001 will be assumed.</p>				
<b>Programme module type:</b>	Compulsory for Neuroscience and all degrees involving Psychology			
<b>Pre-requisite(s):</b>	PS1001, PS1002, PS2001			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 lectures, 1 x 3-hour laboratory per week and 4 x 1-hour course-related tutorials per semester.			
	<b>Scheduled learning:</b> 81 hours		<b>Guided independent study:</b> 219 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 75%, Coursework = 25%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Mr P L Gardner			
<b>Module teaching staff:</b>	Team taught			