## Physics & Astronomy - Honours Level - 2017/8 - January 2018 Physics (PH) modules

07 Electromagnetism						
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2		
Academic year:	2017/8 & 2018/9					
Planned timetable:	9.05 am Mon even numbered weeks, 9.05 Tue, Thu, 15.05 Fri odd-numbered weeks (TBC)					
The properties of electroma vector and differential calculu materials, electrodynamics, c knowledge and skills acquired in electromagnetism.	operties of electromagnetic fields will be explored using a variety of mathematical tools (in particular, and differential calculus). Topics will include: charge and current distributions, electro- and magnetostatics, als, electrodynamics, conservation principles, electromagnetic waves and radiation. This module builds on dge and skills acquired in prior coursework by developing techniques for solving more advanced problems cromagnetism.					
Programme module type:	Compulsory for Astrophysics, Single and Joint Honours Physics, Theoretical Physics, Physics and Chemistry, Physics and Mathematics, Theoretical Physics and Mathematics					
Pre-requisite(s):	(PH3081 or PH3082 or MT2003 or MT2506) and PH2012 and [MT2001 or (MT2501 and MT2503)].					
Required for:	PH4025, PH4027, PH4032, PH5005					
Learning and teaching	Weekly contact: 3	lectures and fortnig	htly tutorials.			
methods and delivery:	Scheduled learning	<b>g:</b> 36 hours	Guided independ	dent study: 114 hours		
Assessment pattern:	As defined by QAA Written Examination	A: ons = 90%, Practical	Examinations = 0%, (	Coursework = 10%		
	As used by St And 2-hour Written Exa	r <b>ews:</b> amination = 60%, Co	ursework (class tests	s 30%) = 40%		
Re-assessment pattern:	Oral Re-assessmer	it, capped at grade 7				
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.					
Module coordinator:	Dr C Baily					
Module teaching staff:	Dr C Baily					

PH3012	012 Thermal and Statistical Physics							
	SCOTCAT Credits:	15 SCQF Level 9 Semester: 2						
	Academic year:	2017/8 & 2018/9						
	Planned timetable:	12.00 noon odd M	12.00 noon odd Mon, Wed, Fri, 2.00 pm even Tue (TBC)					
	The aim of this module is thermodynamics and statistic	ule is to cover at honours level the principles and most important applications of atistical mechanics.						
	The syllabus includes: equilibrium; the equation of state; the classical perfect gas; discussion of experimental results that lead to the three laws of thermodynamics; idealised reversible engines; the Clausius inequality; the classical concept of entropy and its connection to equilibrium; thermodynamic potentials; Maxwell's relations; open systems and the chemical potential; phase transitions and the Clausius-Clapeyron equation for first order transitions; higher order phase transitions; the connection between statistical physics and thermodynamics; the Boltzmann form for the entropy; microstates and macrostates; the statistics of distinguishable particles; the Boltzmann distribution; the partition function; statistical definition of the entropy and Helmholtz free energy; statistical mechanics of two-level systems; energy levels and degeneracy; quantum statistics: Bose-Einstein and Fermi-Dirac distributions; density of states; black-body radiation; Bose-Einstein condensation; Fermi energy; quantum gases and the classical limit; Maxwell-Boltzmann distribution; equipartition of energy; negative temperatures							
	Programme module type:	Compulsory for Astrophysics, Single and Joint Honours Physics, Theoretical Physics, Chemistry and Physics, Physics and Mathematics, Theoretical Physics and Mathematics						
	Pre-requisite(s):	PH2011, PH2012, [ [MT2003 or (MT25	MT2001 or (MT2501 06 and MT2507)])	. and MT2503)], (PH	3081 or PH3082 or			
	Required for:	PH4025, PH5014						
	Learning and teaching	Weekly contact: 3	lectures or tutorials.					
	methods and delivery:	Scheduled learning	<b>g:</b> 36 hours	Guided independ	lent study: 114 hours			
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 80%, Practical B	Examinations = 0%, C	Coursework = 20%			
		As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%						
	Re-assessment pattern:	Oral Re-assessment, capped at grade 7						
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.						
	Module coordinator:	Prof S Lee						
	Module teaching staff:	Prof S Lee, Dr I Leo	nhardt					

3014 Transferable Skills for Ph	4 Transferable Skills for Physicists						
SCOTCAT Credits:	15	SCQF Level 9	Semester:	Whole Year			
Academic year:	2017/8 & 2018/9	2017/8 & 2018/9					
Availability restrictions:	Not automatically	available to General	Degree students.				
Planned timetable:	10.00 am Wed, oc	10.00 am Wed, occasional 10.00 am Fri (TBC)					
The aim of the module is to team working and problem s student knowledge and und provided in the preparation a writing a case for resources to	lule is to develop the key skills of oral and written communication, information technology, problem solving. This will be done in the context of physics and astronomy, thus extending and understanding of their chosen subject. Guidance, practice and assessment will be paration and delivery of talks, critical reading of the literature, scientific writing, developing and sources to be expended to investigate a particular area of science, tackling case studies.						
Programme module type:	Compulsory for As	Compulsory for Astrophysics, Physics, Theoretical Physics					
Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503), Entry to the School's Honours programme.						
Anti-requisite(s):	PH4040						
Learning and teaching methods and delivery:	Weekly contact: T and about 14 hour	hrough the year ther s of presenting and/	e are 8 lectures, 9 tu or critically evaluatir	utorials, 1 workshop, ng talks.			
	Scheduled learning	<b>g:</b> 37 hours	Guided indepen	dent study: 113 hours			
Assessment pattern:	As defined by QAA Written Examination	<b>\:</b> ons = 0%, Practical E>	kaminations = 35%, (	Coursework = 65%			
	As used by St And Coursework on bas	r <b>ews:</b> sis of exercises and 2	oral presentations =	= 100%			
Re-assessment pattern:	No Re-assessment	available - Assignme	nt based				
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <a href="https://www.st-andrews.ac.uk/physics/staff_students/timetables.php">https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</a> This link also gives access to timetables for the modules.						
Module coordinator:	Dr B D Sinclair						
Module teaching staff:	Dr B D Sinclair with	others					

PH3061	51 Quantum Mechanics 1						
	SCOTCAT Credits:	10	SCQF Level 9	Semester:	1		
	Academic year:	2017/8 & 2018/9	2017/8 & 2018/9				
	Planned timetable:	able:       9.00 am Tue, Thu (TBC)         ntroduces the main features of quantum mechanics. The syllabus includes: early ideas on the emergence of the Schrödinger equation, the interpretation of the wave function and incertainty relation. The concepts of eigenfunctions and eigenvalues. Simple one-dimensional ding potential wells and the harmonic oscillator. Solution of the Schrödinger equation for central al Schrödinger equation, and the hydrogen atom.         odule type:       Compulsory for Astrophysics, Single and Joint Honours Physics, Theoretical Physics, Chemistry and Physics, Physics and Mathematics, Theoretical Physics and Mathematics         ):       PH2011, PH2012, MT2001 or (MT2501 and MT2503)					
	This module introduces the quantisation, the emergence Heisenberg's uncertainty rela problems including potential forces, the radial Schrödinger						
	Programme module type:						
	Pre-requisite(s):						
	Co-requisite(s):	PH3081 or PH3082 unless already have [MT2003 or (MT2506 and MT2507)]           PH3062, PH4022, PH4025, PH4028, PH4037, PH4040, PH5002, PH5003, PH5004, PH5005, PH5012, PH5014, PH5015,					
	Required for:						
	Learning and teaching	Weekly contact: 2	lectures and fortnigh	ntly tutorials.			
	methods and delivery:	Scheduled learning	<b>g:</b> 27 hours	Guided independ	lent study: 73 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 94%, Practical I	Examinations = 0%, (	Coursework = 6%		
		<b>As used by St And</b> 2-hour Written Exa	r <b>ews:</b> Imination = 80%, Cou	ursework (incl Class	Fest 14%)= 20%		
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7				
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.					
	Module coordinator:	Dr A Kohnle					
	Module teaching staff:	Dr A Kohnle					

PH3062	3062 Quantum Mechanics 2						
	SCOTCAT Credits:	10	SCQF Level 9	Semester:	2		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	9.00 am Wed, Fri (	9.00 am Wed, Fri (TBC)				
	This module explores more o PH3061. The syllabus inclu- treatment of degenerate state of spin, systems of interacting the distinction between fermi	odule explores more of the key concepts of quantum mechanics, assuming a knowledge of the material ir 1. The syllabus includes time-independent and time-dependent perturbation theory, including the ent of degenerate states. The course includes a matrix description of spin, the Bloch sphere representatior , systems of interacting spins, and the quantum mechanics of a system of identical particles, which leads to tinction between fermions and bosons.					
	Programme module type:	<ul> <li>Compulsory for Astrophysics, Single and Joint Honours Physics, Theoretical Physics, Chemistry and Physics, Physics and Mathematics, Theoretical Physics and Mathematics</li> <li>PH3061, (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)])</li> <li>PH4021, PH4022, PH4028, PH4037, PH4040, PH5002, PH5003, PH5004, PH5005, PH5012, PH5014, PH5015</li> </ul>					
	Pre-requisite(s):						
	Required for:						
	Learning and teaching	Weekly contact: 2	lectures and fortnigh	tly tutorials.			
	methods and delivery:	Scheduled learning	<b>g:</b> 27 hours	Guided indepen	dent study: 73 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>):</b> ons = 95%, Practical E	xaminations = 0%, (	Coursework = 5%		
		As used by St And	rews:				
		2-hour Written Exa	imination = 80%, Cou	rsework (incl Class	Test 15%) = 20%		
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7				
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u>					
		This link also gives	access to timetables	for the modules.			
	Module coordinator:	Dr A Kohnle					
	Module teaching staff:	Dr A Kohnle					

#### PH3074 Electronics

SCOTCAT Credits:	15 SCQF Level 9 Semester: 1						
Academic year:	2017/8 & 2018/9						
Planned timetable:	9.00 am Mon, Wed	d, Fri, 11.00 am Fri la	b (TBC)				
This module provides a basic grounding in practical electronics. It introduces and develops the basic principles underlying the synthesis and analysis of analogue circuits. The module is divided into two parts: passive circuits, beginning with a review of dc circuit theory before moving onto complex impedance, passive ac circuits and diode applications; active circuits and amplifiers, including simple bipolar and FET amplifiers, operational and instrumentation amplifiers and applications.							
Programme module type:	Compulsory for Phy	ysics MPhys					
	Optional for Astrop Theoretical Physics	physics, Physics, Theo and Mathematics	pretical Physics, Phy	sics and Mathematics,			
Pre-requisite(s):	PH2011, PH2012, N	MT2001 or (MT2501	and MT2503)				
Learning and teaching	Weekly contact: 3	lectures, tutorials or	short lab sessions				
methods and delivery:	Scheduled learning: 30 hours         Guided independent study: 120 hours						
methodo and dentery.	Scheduled learning	<b>5.</b> 50 Hours	Guidea macpent	uent study. 120 hours			
Assessment pattern:	As defined by QAA Written Examination	<b>A:</b> Dons = 75%, Practical I	Examinations = 0%,	Coursework = 25%			
Assessment pattern:	As defined by QAA Written Examination As used by St Andr 2-hour Written Examination	i: ons = 75%, Practical I rews: amination = 75%, Cou	Examinations = 0%, our sework = 25%	Coursework = 25%			
Assessment pattern: Re-assessment pattern:	As defined by QAA Written Examination As used by St Andr 2-hour Written Exa Oral Re-assessmen	s, so nours cons = 75%, Practical I r <b>ews:</b> amination = 75%, Cou t, capped at grade 7	Examinations = 0%, (	Coursework = 25%			
Assessment pattern: Re-assessment pattern: Additional information from School:	As defined by QAA Written Examination As used by St Andr 2-hour Written Examination Oral Re-assessmen Please see also the available via https:, This link also gives	arews: amination = 75%, Cou t, capped at grade 7 e information in the //www.st-andrews.a access to timetables	Examinations = 0%, o ursework = 25% e School's Handboo ic.uk/physics/staff_s for the modules.	Coursework = 25%			
Assessment pattern: Re-assessment pattern: Additional information from School: Module coordinator:	As defined by QAA Written Examination As used by St Andr 2-hour Written Exa Oral Re-assessmen Please see also the available via https: This link also gives Dr P Cruickshank	a: cons = 75%, Practical I rews: amination = 75%, Cou it, capped at grade 7 e information in the //www.st-andrews.a access to timetables	Examinations = 0%, ursework = 25% School's Handboo c.uk/physics/staff_s for the modules.	Coursework = 25%			

PH3080	080 Computational Physics						
	SCOTCAT Credits:	10	SCQF Level 9	Semester:	1		
	Academic year:	2017/8 & 2018/9		·			
	Planned timetable:	One of Mon 2-4, Tu	ue 2-4, Tue 4-6 and o	one of Thu 2-4, Thur	4-6, Fri 2-4 (TBC)		
	This module is designed to develop a level of competence in Mathematica, a modern programming language currently used in many physics research labs for mathematical modelling. No prior experience is required. The module starts with a grounding in the use of Mathematica and discusses symbolic solutions and numerical methods. The main focus is then on the ways in which Mathematica can be used for problem solving in physics and astrophysics.						
	Programme module type:	Compulsory for Astrophysics, Single and Joint Honours Physics, Theoretical Physics, Mathematics and Physics, Mathematics and Theoretical Physics.					
	Pre-requisite(s):	PH2011, PH2012, N (MT2501 and MT2	PH2011, PH2012, MT2001 or (MT2501 and MT2503)		PH3082		
	Required for:	This or PH3082 or similar is recommended for all physics and astronomy level 4 and 5 modules					
	Learning and teaching	Weekly contact: 4	hours supervised PC	Classroom			
	methods and delivery:	Scheduled learning	<b>g:</b> 41 hours	Guided indepen	dent study: 59 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>\:</b> ons = 0%, Practical E	xaminations = 59%, (	Coursework = 41%		
		As used by St And	rews:				
		3-hour Computer-l	based Examination =	50%, Coursework (	Quizes) = 50%		
	Re-assessment pattern:	No Re-assessment	available - laborator	ry based			
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.					
	Module coordinator:	Dr M Mazilu					
	Module teaching staff:	Dr M Mazilu and D	r A Gillies				

PH3081	3081 Mathematics for Physicists					
	SCOTCAT Credits:	15	SCQF Level 9	Semester:	1	
	Academic year:	2017/8 & 2018/9				
	Planned timetable:	10.00 am Tue, Thu	and even Mon, 2.00	) pm odd Mon (TBC)		
	The module aims to develop mathematical techniques that are required by a professional physicist or astronomer. There is particular emphasis on the special functions which arise as solutions of differential equations which occur frequently in physics, and on vector calculus. Analytic mathematical skills are complemented by the development of computer-based solutions. The emphasis throughout is on obtaining solutions to problems in physics and its applications. Specific topics to be covered will be Fourier transforms, the Dirac delta function, partial differential equations and their solution by separation of variables technique, series solution of second order ODEs, Hermite polynomials, Legendre polynomials and spherical harmonics. The vector calculus section covers the basic definitions of the grad, div, curl and Laplacian operators, their application to physics, and the form which they take in particular coordinate systems.					
	Programme module type:	Compulsory for Astrophysics, Single and Joint Physics, Theoretical Physics PH3081 is compulsory for Physics and Mathematics, Theoretical Physics and Mathematics if MT2003 or (MT2506 and MT2507) is not taken in Second Year				
	Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503)		Anti-requisite(s):	PH3082, May be taken with MT2506 OR MT3504, but not with both	
	Required for:	All PH and AS level other pre-requisite	4 and 5 modules, a (s) (eg PH3082) take	nd second semester l en.	evel 3 modules, unless	
	Learning and teaching	Weekly contact: 3	lectures plus fortnig	htly tutorials.		
	methods and delivery:	Scheduled learning	<b>g:</b> 36 hours	Guided independ	<b>dent study:</b> 114 hours	
	Assessment pattern:	As defined by QAA Written Examination	: ons = 100%, Practica	Il Examinations = 0%,	Coursework = 0%	
		As used by St Andr	ews:			
		2-hour Written Exa 15% and meaningf	mination = 80%, Co ul engagement with	ursework = 20% (ma tutorial work = 5%)	ade up of Class Test =	
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7	7		
	Additional information from School:	Please see also the available via https://	e information in th //www.st-andrews. access to timetables	e School's Handboo ac.uk/physics/staff s s for the modules.	k for Honours modules tudents/timetables.php	
	Module coordinator:	Dr C Baily				
	Module teaching staff:	Dr C Baily				

082 Mathematics for Chemistry / Physics							
SCOTCAT Credits:	20	20 SCQF Level 9 Semester: 1					
Academic year:	2017/8 & 2018/9	2017/8 & 2018/9					
Availability restrictions:	Available only to C	Available only to Chemistry and Physics MSci students					
Planned timetable:	10.00 am odd Mor two of Mon, Tue, T	10.00 am odd Mon, Tue, Thu, 2.00 pm odd Mon, 3.00 pm Mon, and two x 2 hrs on two of Mon, Tue, Thu, Fri afternoons (TBC)					
This module consists of the original aims to develop mathematic particular emphasis on the frequently in physics, and on of computer-based solutions applications. Specific topics t equations and their solution polynomials, Legendre poly definitions of the grad, div, cu in particular coordinate system package, and shown how this solution.	This module consists of the content and assessment of all of PH3081 and the first part of PH3080. The module aims to develop mathematical techniques that are required by a professional physicist or astronomer. There is particular emphasis on the special functions which arise as solutions of differential equations which occur frequently in physics, and on vector calculus. Analytic mathematical skills are complemented by the development of computer-based solutions. The emphasis throughout is on obtaining solutions to problems in physics and its applications. Specific topics to be covered will be Fourier transforms, the Dirac delta function, partial differential equations and their solution by separation of variables technique, series solution of second order ODEs, Hermite polynomials, Legendre polynomials and spherical harmonics. The vector calculus section covers the basic definitions of the grad, div, curl and Laplacian operators, their application to physics, and the form which they take in particular coordinate systems. In the other section of the module students are introduced to the Mathematica package, and shown how this can be used to set up mathematical models of physical systems.						
Programme module type:	Compulsory for Ch	emistry and Physics	MSci				
Pre-requisite(s):	PH2011, PH2012, (MT2501 and MT2 MSci Chemistry an programme	MT2001 or 503), entry to d Physics degree	Anti-requisite(s):	PH3080, PH3081, May be taken with MT2506 OR MT3504, but not with both			
Required for:	All PH and AS level other related take	4 and 5 modules, ar n (eg PH3080 and PH	nd second semester 13081) taken.	level 3 modules, unless			
Learning and teaching methods and delivery:	Weekly contact: 3 supervised session	x 1-hour lectures (x s (x 5 weeks), 1-hou	10 weeks), 2 x 2-hou r tutorial (x 5 weeks)	r PC Classroom			
	Scheduled learnin	<b>g:</b> 57 hours	Guided independ	dent study: 143 hours			
Assessment pattern:	As defined by QAA Written Examination	<b>A:</b> ons = 71%, Practical	Examinations = 25%,	, Coursework = 4%			
	As used by St And 2-hour Written Exa	<b>rews:</b> amination = 60% Co	ursework = 40%				
Re-assessment pattern:	Oral Re-assessmer	nt, capped at grade 7	,				
Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in th //www.st-andrews.a access to timetables	e School's Handboc ac.uk/physics/staff s for the modules.	k for Honours modules students/timetables.php			
Module coordinator:	Dr M Mazilu						
Module teaching staff:	Dr M Mazilu, Dr A	Gillies, Dr C Baily					

PH3101	01 Physics Laboratory 1						
	SCOTCAT Credits:	15	SCQF Level 9	Semester:	2		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	2.00 pm - 5.30 pm	Mon and 2.00 pm - 5	5.30 pm Thu (TBC)			
	The aims of the module are equipment, and (ii) to instill consists of sub-modules on s related topics.	(i) to familiarise students with a wide variety of experimental techniques and an appreciation of the significance of experiments and their results. The module subjects such as solid state physics, lasers, interfacing, and signal processing and					
	Programme module type:	Compulsory for Physics BSc and MPhys, Chemistry and Physics MSci Optional for Astrophysics, Physics and Mathematics, Theoretical Physics and Mathematics					
	Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503)         PH4111 (unless PH4105 is taken), PH5101					
	Required for:						
	Learning and teaching	Weekly contact: 2	x 3.5-hour laborator	ies.			
	methods and delivery:	Scheduled learning	<b>g:</b> 72 hours	Guided independ	dent study: 78 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 0%, Practical Ex	aminations = 0%, Co	oursework = 100%		
		As used by St Andı	ews:				
		Coursework = 1009	6				
	Re-assessment pattern:	No Re-assessment	available - laborator	y based			
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u>					
		This link also gives	access to timetables	for the modules.			
	Module coordinator:	Dr C Rae					
	Module teaching staff:	Dr C Rae					

PH4026	026 Signals and Information						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	11.00 am odd Mor	n, Wed, Fri, 2.00 pm e	even Mon (TBC)			
	This module gives an introc processed. It also covers the i and phase sensitive detection measurement, with examples frequency mixing and digital r and multiplexing techniques a link gain, and applications to r	n introduction to what are signals and information, and how they are measured and ers the importance of coherent techniques such as frequency modulation and demodulation letection. The first part of the module concentrates on information theory and the basics of xamples. Coherent signal processing is then discussed, including modulation/demodulation, digital modulation. Data compression and reduction ideas are illustrated with real examples iniques are introduced. The module concludes with a discussion of basic antenna principles, ions to radar.					
	Programme module type:	Optional for Astrophysics, Physics, Theoretical Physics (Single and Joint) PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)])					
	Pre-requisite(s):						
	Learning and teaching	Weekly contact: 3	lectures or tutorials.				
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	<b>dent study:</b> 118 hours		
	Assessment pattern:	As defined by QAA	<b>\:</b>				
		Written Examinatio	ons = 100%, Practical	Examinations = 0%,	Coursework = 0%		
		As used by St And	rews:				
		2-hour Written Exa	mination = 100%				
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7				
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.					
	Module coordinator:	Dr P Cruickshank					
	Module teaching staff:	Dr P Cruickshank, I	Dr G Smith				

PH4027	27 Optoelectronics and Nonlinear Optics						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	9.00 am Tue, Thu,	3.00 pm Fri (TBC)				
	The module provides an intro a perspective on contempor optoelectronic devices and sy light in anisotropic media; ele active and passive processes wave equations; parametric conjugation; solitons; Rayleigh	dule provides an introduction to the basic physics underpinning optoelectronics and nonlinear optics, and bective on contemporary developments in the two fields. The syllabus includes: an overview of ctronic devices and systems; optical modulators; acousto-optics; Bragg and Raman-Nath; propagation of anisotropic media; electro-optics; waveguide and fibre optics; modes of planar guides; nonlinear optics; and passive processes in second and third order; second harmonic generation; phase matching; coupled equations; parametric oscillators; self-focusing and self-phase-modulation; optical bistability; phase ation; solitons; Rayleigh; Raman and Brillouin scattering.					
	Programme module type:	Optional for Astrophysics, Physics, Theoretical Physics, Physics and Mathematics, Theoretical Physics and Mathematics Undergraduate Programmes.PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3007 (Undergraduates)Weekly contact: 3 lectures or tutorials.					
	Pre-requisite(s):						
	Learning and teaching						
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	<b>dent study:</b> 118 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>.:</b> ons = 100%, Practical	Examinations = 0%,	Coursework = 0%		
		<b>As used by St And</b> 2-hour Written Exa	rews: imination = 100%				
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7				
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <a href="https://www.st-andrews.ac.uk/physics/staff_students/timetables.php">https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</a> This link also gives access to timetables for the modules.					
	Module coordinator:	Prof I D W Samuel					
	Module teaching staff:	Prof I D W Samuel,	Dr M Mazilu				

PH4028	4028 Advanced Quantum Mechanics						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	12.00 noon even M	۱on, Tue and Thu, 4 ا	om odd Fri (TBC)			
	This module builds on the ma important current and adva introduced to allow this to b using partial waves and Greer in perturbation theory includi The density matrix formalism dynamics are described with processing is covered, includ measurement based quantum	aterial of PH3061 and PH3062 Quantum Mechanics 1 and 2 to present some of the vanced topics in quantum mechanics. The mathematics of complex analysis is be used for relevant quantum mechanics problems. Scattering theory is developed en's functions, leading to a discussion of quantum degenerate gases. Advanced topics ing WKB approximation for exploring differential equations. In as the general state description in open quantum systems is presented; open system thin the formalism of the density matrix master equation. Quantum information ding concepts such as qubits, quantum entanglement, quantum teleportation, and m computing.					
	Programme module type:	Compulsory for Th	eoretical Physics				
		Optional for Astrop Theoretical Physics	physics, Physics, Theo and Mathematics	pretical Physics, Phys	sics and Mathematics,		
	Pre-requisite(s):	PH3061, PH3062, F	PH3081 or PH3082 o	r [MT2003 or (MT25	06 and MT2507)])		
	Learning and teaching	Weekly contact: 3 lectures or tutorials.					
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	dent study: 118 hours		
	Assessment pattern:	As defined by QAA Written Examination As used by St And	A: ons = 100%, Practical rews:	Examinations = 0%,	Coursework = 0%		
		2-hour Written Exa	mination = 100%				
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7				
	Additional information from School:	Please see also th available via <u>https:</u>	e information in the //www.st-andrews.a	e School's Handboo c.uk/physics/staff_s	k for Honours modules .tudents/timetables.php		
	Madula condinatore	This link also gives		for the modules.			
	ivioquie coordinator:	DI B LOVETT					
	Module teaching staff:	Dr B Lovett					

PH4031	Fluids							
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2			
	Academic year:	2017/8 & 2018/9						
	Planned timetable:	11.00 am even Mo	11.00 am even Mon, Tue, Thu, 2.00 pm odd Tue (TBC)					
	This module provides an int everyday flows that we see introduces the concept of vo formation of boundary layers of a fluid is introduced and through shocks. A simple tre readily-observed structures in	module provides an introduction to fluid dynamics, and addresses the underlying physics behind many /day flows that we see around us. It starts from a derivation of the equations of hydrodynamics and duces the concept of vorticity and the essentials of vorticity dynamics. The influence of viscosity and the ation of boundary layers is described with some straightforward examples. The effect of the compressibility fluid is introduced and applied to shock formation and to the conservation relations that describe flows ugh shocks. A simple treatment of waves and instabilities then allows a comparison between theory and ily-observed structures in clouds, rivers and shorelines.						
	Programme module type:	Two of PH4031, AS	4011, AS4012, AS40	25, AS4015 compuls	ory for Astrophysics BSc			
		Two of PH4031, AS4025, AS4015 compulsory for Astrophysics MPhys Optional for Astrophysics, Physics, Theoretical Physics, Physics and Mathematics, Theoretical Physics and Mathematics						
	Pre-requisite(s):	PH2011, PH2012, N [MT2003 or (MT25	MT2001 or (MT2501 06 and MT2507)])	and MT2503), (PH30	081 or PH3082 or			
	Required for:	AS5002 (strongly re	ecommended, thoug	h not required)				
	Learning and teaching	Weekly contact: 3 lectures and some tutorials.						
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	<b>lent study:</b> 118 hours			
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 100%, Practical	Examinations = 0%,	Coursework = 0%			
		<b>As used by St And</b> 2-hour Written Exa	rews: Imination = 100%					
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7					
	Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in the //www.st-andrews.a access to timetables	e School's Handboo <a href="mailto:uc.uk/physics/staff">s</a> for the modules.	k for Honours modules tudents/timetables.php			
	Module coordinator:	Prof M Jardine						
	Module teaching staff:	Prof M Jardine						

PH4032	32 Special Relativity and Fields					
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1	
	Academic year:	2017/8 & 2018/9				
	Planned timetable:	3.00 pm Tue, 4.00	pm Tue <i>,</i> Fri (TBC)			
	The module analyses classical relativity, because they serve the tensor formalism of spec potentials, symmetries and co	fields in physics such as the electromagnetic field. Fields are natural ingredients of to communicate forces with a finite velocity (the speed of light). The module covers ial relativity, relativistic dynamics, the Lorentz force, Maxwell's equations, retarded inservation laws, and concludes with an outlook to general relativity. Compulsory for Theoretical Physics, Theoretical Physics and Mathematics Optional for Astrophysics, Physics, Physics and Mathematics				
	Programme module type:					
	Pre-requisite(s):	PH3007, PH3081 (d	or MT equivalent), Pł	14038		
	Required for:	PH5011 (recomme	nded, though not re	quired)		
	Learning and teaching	Weekly contact: 3	lectures or tutorials.			
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	<b>dent study:</b> 118 hours	
	Assessment pattern:	As defined by QAA Written Examination	<b>):</b> ons = 75%, Practical E	Examinations = 0%, (	Coursework = 25%	
		<b>As used by St Andr</b> 2-hour Written Exa 25%	rews: amination = 75%, Cou	ursework (assessed t	tutorial questions) =	
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7			
	Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in the //www.st-andrews.a access to timetables	e School's Handboo c.uk/physics/staff_s for the modules.	k for Honours modules tudents/timetables.php	
	Module coordinator:	Dr N Korolkova				
	Module teaching staff:	Dr N Korolkova				

PH4034	34 Laser Physics 1							
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1			
	Academic year:	2017/8 & 2018/9						
	Planned timetable:	9.00 am Mon, Wed	d, Fri (TBC)					
	This module presents a basic materials, operations and a manifolds in gain media, par oscillator stability in laser re- single longitudinal mode oper of periodic sequences of inter modelocked lasers and the or	his module presents a basic description of the main physical concepts upon which an understanding of laser naterials, operations and applications can be based. The syllabus includes: basic concepts of energy-level nanifolds in gain media, particularly in respect of population inversion and saturation effects; conditions for scillator stability in laser resonator configurations and transverse and longitudinal cavity mode descriptions; ngle longitudinal mode operation for spectral purity and phase locking of longitudinal modes for the generation f periodic sequences of intense ultrashort pulses (i.e. laser modelocking); illustrations of line-narrowed and nodelocked lasers and the origin and exploitability of intensity-induced nonlinear optical effects.						
	Programme module type:	Optional for Astrop Theoretical Physics	Optional for Astrophysics, Physics, Theoretical Physics, Physics and Mathematics, Theoretical Physics and Mathematics					
	Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)])						
	Required for:	PH5016 (unless PH	4035 is taken) - also	recommended for P	H5005			
	Learning and teaching	Weekly contact: 3 lectures or tutorials.						
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independent study: 118 hours				
	Assessment pattern:	As defined by QAA Written Examination	A: ons = 90%, Practical B	Examinations = 0%, 0	Coursework = 10%			
		<b>As used by St Andı</b> 2-hour Written Exa	r <b>ews:</b> amination = 90%, Cou	ırsework = 10%				
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7					
	Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in the //www.st-andrews.a access to timetables	e School's Handboo <a href="c.uk/physics/staff_s">c.uk/physics/staff_s</a> for the modules.	k for Honours modules <u>tudents/timetables.php</u>			
	Module coordinator:	Dr B Lovett						
	Module teaching staff:	Dr B Lovett, Dr G B	ruce					

PH4035	4035 Principles of Optics						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	12.00 noon odd M	on, Wed, Fri, 3 pm ev	ven Tue (TBC)			
	This module formulates the Topics covered include: pola matrices; Fresnel's equations transmission of multi-layer th terms of Fourier theory; spa beams.	nodule formulates the main aspects of physics used in modern optics, lasers and optoelectronic systems. s covered include: polarised light and its manipulation, with descriptions in terms of Jones' vectors and ces; Fresnel's equations for transmittance and reflectance at plane dielectric interfaces; reflection and mission of multi-layer thin films plus their use in interference filters; interpretation of diffraction patterns in of Fourier theory; spatial filters; the theory and use of Fabry-Perot etalons; laser cavities and Gaussian s.					
	Programme module type:	Optional for Astrop Theoretical Physics	physics, Physics, Theo and Mathematics	pretical Physics, Phy	sics and Mathematics,		
	Pre-requisite(s):	PH2011, PH2012, M [MT2003 or (MT25	MT2001 or (MT2501 06 and MT2507)])	and MT2503), (PH3	081 or PH3082 or		
	Required for:	PH5016 (unless PH	4034 is taken)				
	Learning and teaching	Weekly contact: 3 lectures or tutorials.					
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided indepen	<b>dent study:</b> 118 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>):</b> ons = 75%, Practical E	Examinations = 0%, (	Coursework = 25%		
		As used by St And 2-hour Written Exa	rews: amination = 75%, Cou	ırsework = 25%			
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7				
	Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in the //www.st-andrews.a access to timetables	e School's Handboc c.uk/physics/staff s for the modules.	k for Honours modules tudents/timetables.php		
	Module coordinator:	Dr F Koenig					
	Module teaching staff:	Dr F Koenig					

PH4036	36 Physics of Music							
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1			
	Academic year:	2017/8 & 2018/9	2017/8 & 2018/9					
	Planned timetable:	12.00 noon Mon, T	ue, Thu (TBC)					
	Musical instruments function according to the laws of physics contained in the wave equation. Wind instruments, the human voice and the acoustics of concert halls can be explained largely by considering waves in the air, but understanding drums, percussion, string instruments and even the ear itself involves studying the coupling of waves in various media. The concepts of pitch, loudness and tone are all readily explained in quantitative terms as are the techniques that musicians and instrument makers use to control them. The analysis of musical instruments naturally culminates in a look at how musical sound may be synthesised.							
	Programme module type:	Optional for Astrop Theoretical Physics	hysics, Physics, Theo and Mathematics	pretical Physics, Phys	ics and Mathematics,			
	Pre-requisite(s):	PH2011, PH2012, [MT2001 or (MT2501 and MT2503)], Admission to an Honours programme in the School of Physics and Astronomy and prior or concurrent attendance at PH3081 or PH3082						
	Learning and teaching	Weekly contact: 3	lectures or tutorials.					
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independent study: 118 hours				
	Assessment pattern:	As defined by QAA Written Examination	.: ons = 100%, Practical	Examinations = 0%,	Coursework = 0%			
		<b>As used by St And</b> 2-hour Written Exa	rews: mination = 100%					
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7					
	Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in the //www.st-andrews.a access to timetables	e School's Handboo <a href="https://www.school">https://www.school</a> for the modules.	k for Honours modules tudents/timetables.php			
	Module coordinator:	Dr J Kemp						
	Module teaching staff:	Dr J Kemp						

Lagrangian and Hamiltonian Dynamics							
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2			
Academic year:	2017/8 & 2018/9						
Planned timetable:	10.00 am even Mo	10.00 am even Mon, Tue, Thu, 2.00 pm odd Fri (TBC)					
The module covers the found Starting from the principle introduced. The module expl between classical and quantu and coupled oscillators.	e module covers the foundations of classical mechanics as well as a number of applications in various areas. Arting from the principle of least action, the Lagrangian and Hamiltonian formulations of mechanics are roduced. The module explains the connection between symmetries and conservation laws and shows bridges tween classical and quantum mechanics. Applications include the central force problem (orbits and scattering) d coupled oscillators.						
Programme module type:	Compulsory for Asi PH4038 and MT45 Optional for Astrop Mathematics	Compulsory for Astrophysics MPhys, Physics MPhys, Theoretical Physics One of PH4038 and MT4507 compulsory for Theoretical Physics and Mathematics Optional for Astrophysics BSc, Chemistry and Physics MSci, Physics BSc, Physics and Mathematics					
Pre-requisite(s):	PH2011, PH2012, ( (MT2506 and MT2	MT2501 and MT250 507)]	3), (PH3081 or PH30	082 or [MT2003 or			
Anti-requisite(s):	MT4507						
Learning and teaching	Weekly contact: 2	or 3 lectures and sor	ne tutorials				
methods and delivery:	Scheduled learning: 32 hours Guided independent study: 118 hour			<b>dent study:</b> 118 hours			
Assessment pattern:	As defined by QAA Written Examination	<b>\:</b> ons = 75%, Practical I	Examinations = 0%, (	Coursework = 25%			
	<b>As used by St And</b> 2-hour Written Exa	r <b>ews:</b> amination = 75%, Cou	ursework = 25%				
Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7					
Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in the //www.st-andrews.a access to timetables	e School's Handboc c.uk/physics/staff_s for the modules.	k for Honours modules tudents/timetables.php			
Module coordinator:	Dr B Braunecker						
Module teaching staff:	Dr B Braunecker						

#### PH4038

### PH4039 Introduction to Condensed Matter Physics

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SCOTCAT Credits:	15	SCQF Level 10	Semester:	1			
Academic year:	2017/8 & 2018/9						
Planned timetable:	11.00 am Wed, Fri,	2.00 pm Fri					
This module explores how the various thermal and electrical properties of solids are related to the nature and arrangement of their constituent atoms. For simplicity, emphasis is given to crystalline solids. The module covers: the quantum-mechanical description of electron motion in crystals; the origin of band gaps and insulating behaviour; the reciprocal lattice and the Brillouin zone, and their relationships to X-ray scattering measurements; the band structures and Fermi surfaces of simple tight-binding models; the Einstein and Debye models of phonons, and their thermodynamic properties; low-temperature transport properties of insulators and metals, including the Drude model; the physics of semiconductors, including doping and gating; the effect of electron-electron interactions, including a qualitative account of Mott insulators; examples of the fundamental theory applied to typical solids.							
Programme module type:	Compulsory for Ph Mathematics, Theo	ysics, Theoretical Ph pretical Physics and	nysics, Chemistry and Mathematics	Physics, Physics and			
Pre-requisite(s):	PH2011, PH2012, N concurrently) or [N	MT2001 or (MT2501 1T2003 or (MT2506	L and MT2503), (PH3 and MT2507)]), PH3	081 or PH3082 061 or CH3712			
Co-requisite(s):	PH3061 unless taken previously, PH3082 unless it or PH3081 taken previously						
Learning and teaching	Weekly contact: 3	lectures or tutorials	;				
methods and delivery:	Scheduled learning	<b>g:</b> 34 hours	Guided indepen	dent study: 116 hours			
Assessment pattern:	As defined by QAA	<b>\:</b>	·				
	Written Examinatio	ons = 80%, Practical	Examinations = 0%,	Coursework = 20%			
	As used by St Andı	rews:					
	2-hour Written Exa	mination = 80%, Co	oursework = 20%				
Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7	7				
Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in th //www.st-andrews. access to timetables	ne School's Handboo ac.uk/physics/staff s s for the modules.	ok for Honours modules students/timetables.php			
Madula coordinatory	Dr C Hooley						
wodule coordinator:	Dictioncy						

#### PH4040 Nuclear and Particle Physics with Advanced Skills

itudical and i alticle i ny							
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1			
Academic year:	2017/8 & 2018/9						
Availability restrictions:	Available only to students on the Physics and Philosophy, and Physics and Computer Science, Physics and Mathematics, Theoretical Physics and Mathematics programmes.						
Planned timetable:	14.00 Tue, Noon W (TBC)	/ed and Fri (all from	week 4), 10.00 Wed,	, occasional 10.00 Fri			

The first aim of this module is to describe in terms of appropriate models, the structure and properties of the atomic nucleus, the classification of fundamental particles and the means by which they interact. The syllabus includes: nuclear sizes, binding energy, spin dependence of the strong nuclear force; radioactivity, the semi-empirical mass formula; nuclear stability, the shell model, magic numbers; spin-orbit coupling; energetics of betadecay, alpha-decay and spontaneous fission; nuclear reactions, resonances; fission; electroweak and colour interactions, classification of particles as intermediate bosons, leptons or hadrons. Standard model of leptons and quarks, and ideas that go beyond the standard model. The second aim of this module is to develop research skills, and oral and written communication skills in science. Participants will be given training in the use of bibliographic databases, use of the scientific literature, oral and written communication skills, and will develop these skills through structured assignments.

Programme module type:	Compulsory for Physics and Philosophy, and Physics and Computer Science and Joint Honours degrees with Mathematics				
Pre-requisite(s):	PH3061, PH3062, Entry to BSc Honours in Philosophy and Physics or Computer Science and Physics or Mathematics and Physics or Theoretical Physics and Mathematics				
Anti-requisite(s):	PH4022, PH3014, PH4041				
Learning and teaching methods and delivery:	Weekly contact: 3 x lectures (x 7 weeks) plus 6 further lectures, 4 tutorials, 1 workshop and 2 hours of giving and evaluating tasks.				
	Scheduled learning: 34 hoursGuided independent study: 116 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 60%, Practical Ex	aminations = 7%, Coursework = 33%			
	As used by St Andrews:				
	2-hour Written Examination = 60%, Cour	sework = 40%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7				
Additional information from School:	Please see also the information in the available via <u>https://www.st-andrews.ac</u> This link also gives access to timetables fo	School's Handbook for Honours modules .uk/physics/staff_students/timetables.php or the modules.			
Module coordinator:	Dr A Kohnle				
Module teaching staff:	Dr A Kohnle, Dr B D Sinclair				

PH4041	1 Atomic, Nuclear, and Particle Physics						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	2.00 pm Tue, 12.00 noon Wed and Fri (TBC)					
	The aim of this module is to describe in terms of appropriate models, the structure and properties of the atom, including its nucleus, the classification of fundamental particles and the means by which they interact. The syllabus includes: electron cloud model of an atom, electron spin and magnetic moment, spin-orbit interactions, revision of single-electron atom and brief qualitative extension to multi-electron atoms, selection rules and line intensities for electric-dipole transitions; nuclear sizes, binding energy, properties of the strong nuclear force; radioactivity, the semi-empirical mass formula; nuclear stability, the shell model, magic numbers; energetics of beta-decay, alpha-decay and spontaneous fission; nuclear reactions, resonances; fission; electroweak and colour interactions, classification of particles as intermediate bosons, leptons or hadrons. Standard model of leptons and quarks.						
	Programme module type:	Compulsory for BS Theoretical Physics	c and MPhys Astroph MSci Chemistry and	nysics BSc and MPhy Physics	s Physics MPhys		
	Pre-requisite(s):	PH2011, PH2012, N [MT2003 or (MT25	MT2001 or (MT2501 06 and MT2507)]), F	and MT2503), (PH30 H3061 and PH3062	)81 or PH3082 or		
	Anti-requisite(s):	PH4022, PH4037, F	PH4040				
	Learning and teaching	Weekly contact: 3 lectures per week with total of 3 replaced by a tutorial					
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	<b>lent study:</b> 120 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 90%, Practical I	Examinations = 0%, 0	Coursework = 10%		
		<b>As used by St Andı</b> 2-hour Written Exa	rews: Imination = 90%, Cou	ırsework (quizzes) =	10%		
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7				
	Additional information from School:	Please see also th available via <u>https:</u> This link also gives	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.				
	Module coordinator:	Dr A Kohnle					
	Module teaching staff:	Dr A Kohnle, Dr D (	Cassettari				

## PH4042 Concepts in Atomic Physics and Magnetic Resonance

concepts in Atomic Physics and Magnetic Resonance							
SCOTCAT Credits:	15	15         SCQF Level 10         Semester:         2					
Academic year:	2017/8 & 2018/9	2017/8 & 2018/9					
Planned timetable:	9.00 am odd Mon,	9.00 am odd Mon, 2.00 pm even Tue, 9.00 am Wed and Fri 9.00 (TBC)					
This module builds on the atomic physics covered in PH4041 to look at the atomic structure of helium and many- electron atoms, magnetic interactions within the atom (leading to fine and hyperfine splitting), the Zeeman effect, and topics in atom-light interaction. These well-established concepts are then used in contemporary topics such as cold atom physics and magnetic resonance, both of which are current research topics within the School.							
Programme module type:	Optional for all deg	grees in the School o	of Physics & Astronon	ny.			
Pre-requisite(s):	PH3061, PH3062, ( special permission	PH4041 or from the School)	Anti-requisite(s):	PH4037			
Learning and teaching	Weekly contact: 3 lectures per week with total of 3 replaced by a tutorial						
methods and delivery:	Scheduled learning: 32 hours		Guided independ	Guided independent study: 118 hours			
Assessment pattern:	As defined by QAA	<b>\:</b>					
	Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%						
	Written Examination	ons = 80%, Practical	Examinations = 0%, 0	Loursework = 20%			
	Written Examination	ons = 80%, Practical rews:	Examinations = 0%, (	Loursework = 20%			
	Written Examination As used by St Andu 2-hour Written Exa	ons = 80%, Practical r <b>ews:</b> amination = 80%, Co	Examinations = 0%, ( oursework = 20%	Loursework = 20%			
Re-assessment pattern:	Written Examination As used by St Andure 2-hour Written Examination Oral Re-assessment	ons = 80%, Practical rews: amination = 80%, Co it, capped at grade	Examinations = 0%, ( oursework = 20% 7	Loursework = 20%			
Re-assessment pattern: Additional information from School:	Written Examination As used by St Andure 2-hour Written Examination Oral Re-assessment Please see also the available via https: This link also gives	ons = 80%, Practical rews: amination = 80%, Co it, capped at grade e information in th //www.st-andrews access to timetable	Examinations = 0%, ( oursework = 20% 7 ne School's Handboo .ac.uk/physics/staff s is for the modules.	k for Honours modules			
Re-assessment pattern: Additional information from School: Module coordinator:	Written Examination As used by St Andu 2-hour Written Exa Oral Re-assessment Please see also the available via <u>https:</u> This link also gives Dr D Cassettari	ons = 80%, Practical rews: amination = 80%, Co it, capped at grade e information in th //www.st-andrews access to timetable	Examinations = 0%, ( oursework = 20% 7 ne School's Handboo .ac.uk/physics/staff s is for the modules.	k for Honours modules			

PH4043	43 Studies in Physics and Chemistry							
	SCOTCAT Credits:	5	SCQF Level 10	Semester:	2			
	Academic year:	2017/8 & 2018/9 Available only to students in the honours years of the joint Chemistry and Physics degree programme.						
	Availability restrictions:							
	Planned timetable:	To be arranged. For students on the joint degree programme Chemistry and Physics, provides guidance on communication skills. Students choose area(s) of interest relevant to the joint degree to review article and a provide a short presentation. The module thus addresses important elops subject knowledge, and explicitly brings together the two halves of the degree						
	This module, which is for stud literature research and comme explore and to write a review professional skills, develops programme.							
	Programme module type:	Compulsory for the MSci in Chemistry and Physics						
	Pre-requisite(s):	CH3441, PH3082, PH3061 This module is available only to students in the honours years of the joint degree programme in Chemistry and Physics						
	Anti-requisite(s):	PH3014						
	Learning and teaching	Weekly contact: 1-	hour lecture (x 4 we	eks), 1-hour tutorial	(x 5 weeks)			
	methods and delivery:	Scheduled learning	g: 9 hours	Guided independ	<b>dent study:</b> 41 hours			
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 0%, Practical Ex	aminations = 20%, (	Coursework = 80%			
		As used by St Andr	<b>ews:</b> ling Presentation (20	%)= 100%				
	Re-assessment pattern:	No re-assessment a	available.	///				
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php						
	Module coordinator:	Dr B Sinclair						
	Module teaching staff:	Dr B Sinclair						

PH4044	4044 Advanced Condensed Matter Physics							
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2			
	Academic year:	2017/8 & 2018/9						
	Availability restrictions:	Available only to st	Available only to students on a programme in the School of Physics & Astronomy.					
	Planned timetable:	To be arranged.						
	Inis module builds on concepts taught in Introduction to Condensed Matter Physics (PH4039) to introduce more advanced theoretical concepts and lay the foundations required to understand the challenges in current researce in condensed matter physics. Topics covered in this module include advanced techniques for band-structure determination, superconductivity and magnetism as well as the physics of semiconductor electronics. The module will further prepare students for more independent learning. The module will be 100% continuously assesses including a journal club presentation, problem sheets and computational problems to serve as an introduction to advanced modelling and data analysis in condensed matter physics.							
	Programme module type:	Optional for all degrees in the School of Physics & Astronomy						
	Pre-requisite(s):	MT2501, MT2503, (PH3080 or PH308	PH5024					
	Learning and teaching	Weekly contact: 3	lectures or tutorials	(x 11 weeks), 1 com	puting hour			
	methods and delivery:	Scheduled learning	<b>g:</b> 41 hours	Guided independ	<b>dent study:</b> 109 hours			
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 0%, Practical E	xaminations = 60%, (	Coursework = 40%			
		As used by St And Oral Examination = presentation 30%)	r <b>ews:</b> : 30%, Coursework ( = 70%	computing project - 4	40%, Journal Club			
	Re-assessment pattern:	Oral Examination =	100% - reassessme	nt grade capped at 7				
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.						
	Module coordinator:	Dr P Wahl						
	Module teaching staff:	Dr P Wahl, Dr A Di	Falco, Dr B Braunecl	ker, Dr P King				

PH4045 Biomedica	14045 Biomedical imaging and sensing							
SCOTCAT C	redits:	15	SCQF Level 10	Semester:	2			
Academic y	/ear:	2018/9						
Planned tin	netable:	To be arranged.	Γο be arranged.					
Medical im hospitals. E current use types of me physics beh signal proce	aging and sensing xploring these tect e and allows for in edical imaging (suc ind these techniques, essing techniques,	sing technology plays a major role in the way people are diagnosed and trea technologies, the underlying physics and the data analysis behind them enhances r insight into their potential future development. This module will cover: the dif (such as MRI, CT, PET, ultrasound and optical imaging), the fundamental principle niques, their uses and limitations in a clinical setting, and applicable data treatmenters, including how to program these.						
Programme	e module type:	Optional for Physics, Theoretical Physics, Physics and Mathematics, Theoretical Physics and Mathematics PH3080 or PH3082						
Pre-requisi	te(s):							
Learning a methods a	and teaching and delivery:	Weekly contact: 2 sessions per week of 2.5 hours each which include lectures and guided practical classes (x 11 weeks)						
		Scheduled learning	<b>g:</b> 55 hours	Guided independ	<b>dent study:</b> 95 hours			
Assessme	nt pattern:	As defined by QAA Written Examination	<b>\:</b> ons =60%, Practical I	Examinations = 10%,	Coursework = 30%			
		As used by St And 2-hour Written Exa	r <b>ews:</b> amination = 60%, Co	ursework (including	class test) = 40%			
Re-assessm	ent pattern:	Oral Examination =	= 100% - reassessme	nt grade capped at 7	,			
Additional from Schoo	information bl:	Please see also the information in the School's Handbook for Honours modules available via <a href="https://www.st-andrews.ac.uk/physics/staff_students/timetables.php">https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</a> This link also gives access to timetables for the modules						
Module co	ordinator:	Dr M Mazilu						
Module tea	aching staff:	Dr M Mazilu, Dr A	Gillies, Dr P Cruicksh	ank				

PH4105	)5 Physics Laboratory 2						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1		
	Academic year:	2017/8 & 2018/9					
	Planned timetable:	<ul> <li>2.00 pm - 5.30 pm Mon and 2.00 pm - 5.30 pm Thu (TBC)</li> <li>(i) to familiarise students with a wide variety of experimental techniques and an appreciation of the significance of experiments and their results. The module bics such as solid state physics, optics, interfacing, and signal processing.</li> </ul>					
	The aims of the module are equipment, and (ii) to instil consists of sub-modules on to						
	Programme module type:	Compulsory for Physics Optional for Astrophysics, Theoretical Physics, Physics and Mathematics, Theoretical Physics and Mathematics					
	Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)])					
	Required for:	PH4111 (unless PH3101 is taken)					
	Learning and teaching	Weekly contact: 2 x 3.5-hour laboratories.					
	methods and delivery:	Scheduled learning	<b>g:</b> 70 hours	Guided independ	<b>lent study:</b> 80 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 0%, Practical Ex	caminations = 0%, Co	oursework = 100%		
		As used by St And	ews:				
		Coursework = 1009	%				
	Re-assessment pattern:	No Re-assessment	available - laborator	y based			
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php					
		This link also gives	access to timetables	for the modules.			
	Module coordinator:	Dr C Rae					
	Module teaching staff:	Dr C Rae					

## PH4111 Physics Project (BSc)

SCOTCAT Credits:	30	SCQF Level 10	Semester:	Whole Year				
Academic year:	2017/8 & 2018/9							
Availability restrictions:	Normally only in th	Normally only in the final year of a Physics BSc programme						
Planned timetable:	Half time in second	Half time in second semester, plus some preparation in first semester.						
The project aims to develop students' skills in searching the physics literature and in experimental design, the evaluation and interpretation of data, and in the presentation of results. There is no specific syllabus for this module. Students taking the BSc degree select a project from a list offered, and are supervised by a member of staff. Project choice and some preparatory work is undertaken in semester one, but normally most of the 30 credits' worth of work is undertaken in semester two. The aim is that students provide the intellectual drive for the project work, and should take on a role similar to that of a research student in the School. Support will be offered by the academic staff member(s) supervising the project and usually also by other members of a research team. Many projects will be carried out in the School's research labs, but other arrangements are possible. A pre-project report precedes the experimental/computational/theoretical work of the project, and is expected to be directly relevant to the subsequent experimental studies.								
Programme module type:	Compulsory for Sir module for Joint H Science, BSc Physic	ngle Honours Physics onours BSc Physics a cs and Mathematics	BSc, this or the othe nd Philosophy, Phys	er subject's project ics and Computer				
Pre-requisite(s):	PH2011, PH2012, I [MT2003 or (MT25	MT2001 or (MT2501 506 and MT2507)]). A	and MT2503), (PH3 At least one of PH31	081 or PH3082 or 01, PH4105				
Anti-requisite(s):	AS4103, AS5101, P	H5101, PH5103, PH4	1796					
Learning and teaching methods and delivery:	Weekly contact: P semester 2. All str attend fortnightly based in research l provide supervisio discussion of interp be primarily in this	roject students work udents must meet w meetings with their p abs in the School, wl n ranging from safet pretation of results – environment.	"half-time" on their eekly with their proj peer-support group. here members of res y cover to assistance it is expected that t	project through ect supervisor and Most projects are search teams will with equipment and he 20 hours a week will				
	Scheduled learning	<b>g:</b> 18 hours	Guided independ	dent study: 282 hours				
Assessment pattern:	As defined by QAA Written Examination	<b>\:</b> ons = 0%, Practical E	kaminations = 0%, Co	oursework = 100%				
	As used by St And	rews:						
	Coursework (Review essay, Report and Oral Examination) = 100%							
Re-assessment pattern:	No Re-assessment	available - Final year	· project					
Additional information from School:	Please see also th available via <u>https:</u> This link also gives	e information in the //www.st-andrews.a access to timetables	e School's Handboc ac.uk/physics/staff s for the modules.	k for Honours modules students/timetables.php				
Module coordinator:	Dr P King							
Module teaching staff:	Dr P King with others							

Foundations of Quantum Mechanics							
SCOTCAT Credits:	15 SCQF Level 11 Semester: 1						
Academic year:	2017/8 & 2018/9						
Availability restrictions:	Normally only take School	n in the final year of	an MPhys or MSci p	programme involving the			
Planned timetable:	2.00 pm Mon, Tue,	, Fri (TBC)					
This module consists of seven parts: (i) classical and quantum systems; (ii) vector spaces, Hilbert spaces, operators and probability; (iii) basic postulates of quantum mechanics for observables with discrete spectra; (iv) illustrative examples; (v) treatment of continuous observables in terms of probability distribution functions and the spectral functions; (vi) quantum theory of orbital and spin angular momenta, Pauli-Schrodinger equation and its applications; (vii) introduction to relativistic quantum mechanics.							
Programme module type:	Optional for Astrophysics MPhys, Physics MPhys, Chemistry and Physics, Theoretical Physics, Theoretical Physics and Mathematics						
Pre-requisite(s):	PH2011, PH2012, M [MT2003 or (MT25	MT2001 or (MT2501 606 and MT2507)]) P	and MT2503), (PH3 H3061 and PH3062.	081 or PH3082 or			
Required for:	Recommended, bu	it not required, for P	H5004				
Learning and teaching	Weekly contact: 3 lectures or tutorials.						
methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided indepen	dent study: 118 hours			
Assessment pattern:	As defined by QAA Written Examination	<b>\:</b> ons = 100%, Practica	Examinations = 0%	, Coursework = 0%			
	As used by St And 2-hour Written Exa	r <b>ews:</b> amination = 100%					
Re-assessment pattern:	Oral Re-assessmen	it, capped at grade 7					
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <a href="https://www.st-andrews.ac.uk/physics/staff_students/timetables.php">https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</a> This link also gives access to timetables for the modules.						
Module coordinator:	Dr K Wan						
Module teaching staff:	Dr K Wan						

## PH500

PH5003	)3 Group Theory						
	SCOTCAT Credits:	15	SCQF Level 11	Semester:	1		
	Academic year:	2017/8 & 2018/9 Normally only taken in the final year of an MPhys or MSci programme involving the School 12.00 noon Wed, Fri, 3.00 pm Mon (TBC)					
	Availability restrictions:						
	Planned timetable:						
	This module explores the concept of a group, including groups of coordinate transformations in three-dimensional Euclidean space; the invariance group of the Hamiltonian operator; the structure of groups: subgroups, classes, cosets, factor groups, isomorphisms and homorphisms, direct product groups; introduction to Lie groups, including notions of connectedness, compactness, and invariant integration; representation theory of groups, including similarity transformations, unitary representations, irreducible representations, characters, direct product representations, and the Wigner-Eckart theorem; applications to quantum mechanics, including calculation of energy eigenvalues and selection rules.						
	Programme module type:	Optional for Astrophysics MPhys, Physics MPhys, Chemistry and Physics, Theoretical Physics and Mathematics PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3061 and PH3062.					
	Pre-requisite(s):						
	Learning and teaching	Weekly contact: 3	lectures or tutorials.				
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	<b>dent study:</b> 118 hours		
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 100%, Practical	Examinations = 0%,	Coursework = 0%		
		As used by St Andr 2-hour Written Exa	rews: Imination = 100%				
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7				
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.					
	Module coordinator:	Prof J Cornwell					
	Module teaching staff:	Prof J Cornwell					

PH5004	5004 Quantum Field Theory							
	SCOTCAT Credits:	15	SCQF Level 11	Semester:	1			
	Academic year:	2017/8 & 2018/9	2017/8 & 2018/9					
	Availability restrictions:	S:Normally only taken in the final year of an MPhys or MSci programme involving the School2.00 pm Thu, 3.00 pm Tue, Fri (TBC)an introductory account of the ideas of quantum field theory and of simple applications ntization of classical field theories, second quantization of bosons and fermions, the failure erpretation of relativistic quantum mechanics, solving simple models using second n's path integral approach to quantum mechanics and its relation to classical action als for bosons and fermions, the relationship between path integral methods and second scriptive introduction to Green's functions and Feynman diagrams.						
	Planned timetable:							
	This module presents an intr thereof, including quantizatio of single particle interpreta quantization, Feynman's pat principles, field integrals for quantization, and a descriptive							
	Programme module type:	Compulsory for Theoretical Physics Optional for Astrophysics MPhys, Physics MPhys, Chemistry and Physics, Theoretical Physics and Mathematics						
	Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]),PH3012, PH3061, PH3062 and (PH4038 or MT4507) and (PH4028 or MT3503).						
	Co-requisite(s):	At least one of PH5	6002 and PH5012 is r	ecommended but n	ot compulsory.			
	Learning and teaching	Weekly contact: 3	lectures or tutorials.					
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided indepen	dent study: 118 hours			
	Assessment pattern:	As defined by QAA Written Examination	A: ons = 85%, Practical I	Examinations = 0%, (	Coursework = 15%			
		As used by St Andrews: 2-hour Written Examination = 85%, Coursework = 15%						
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7					
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u>						
		This link also gives	access to timetables	for the modules.				
	Module coordinator:	Dr J Keeling						
	Module teaching staff:	Dr J Keeling						

PH5005	05 Laser Physics 2							
	SCOTCAT Credits:	15	15 SCQF Level 11 Semester: 1					
	Academic year:	2017/8 & 2018/9						
	Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School						
	Planned timetable:	10.00 am Mon, Tue, Wed, Thu (TBC)						
	Quantitative treatment of laser physics embracing both classical and semiclassical approaches; transient/dynamic behaviour of laser oscillators including relaxation oscillations, amplitude and phase modulation, frequency switching, Q-switching, cavity dumping and mode locking; design analysis of optically-pumped solid state lasers laser amplifiers including continuous-wave, pulsed and regenerative amplification; dispersion and gain in a lase oscillator - role of the macroscopic polarisation; unstable optical resonators, geometric and diffraction treatments quantum mechanical description of the gain medium; coherent processes including Rabi oscillations; semiclassica treatment of the laser; tunable lasers.							
	Programme module type:	Optional for Astrophysics MPhys, Physics MPhys, Theoretical Physics, Chemistry and Physics, Theoretical Physics and Mathematics UG - PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3007, PH3061 and PH3062. PH4034 is recommended.						
	Pre-requisite(s):							
	Anti-requisite(s):	PH5180						
	Learning and teaching	Weekly contact: 4	lectures or tutorials.					
	methods and delivery:	Scheduled learning	<b>g:</b> 40 hours	Guided independ	<b>dent study:</b> 110 hours			
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 100%, Practical	Examinations = 0%,	Coursework = 0%			
		As used by St And	ews:					
		2.5-hour (open not	es) Examination = 10	00%				
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7					
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.						
	Module coordinator:	Dr B Sinclair						
	Module teaching staff:	Dr B Sinclair, Prof T	Brown, Dr L O'Faola	in				

11 General Relativity								
SCOTCAT Credits:	15	15 SCQF Level 11 Semester: 1						
Academic year:	2017/8 & 2018/9	2017/8 & 2018/9						
Availability restrictions:	Normally only take School	Normally only taken in the final year of an MPhys or MSci programme involving the School						
Planned timetable:	9.00 am Wed, Fri, 3	9.00 am Wed, Fri, 3.00 pm Thu (TBC)						
This module covers: inertial fr tensor analysis; Riemannian s coordinates, covariant deriva postulates of general relativ distances, time intervals, sp equations; Schwarzschild exter tests of general relativity; Schw	This module covers: inertial frames, gravity, principle of equivalence, curvature of spacetime; basic techniques of tensor analysis; Riemannian spaces, metric tensor, raising and lowering of indices, Christoffel symbols, locally flat coordinates, covariant derivatives, geodesics, curvature tensor, Ricci tensor, Einstein tensor; fundamental postulates of general relativity: spacetime, geodesics, field equations, laws of physics in curved spacetime; distances, time intervals, speeds; reduction of equations of general relativity to Newtonian gravitational equations; Schwarzschild exterior solution, planetary motion, bending of light rays, time delays; observational tests of general relativity: Schwarzschild interior solution, gravitational collapse, black holes.							
Programme module type:	Optional for Astrophysics MPhys, Physics MPhys, Theoretical Physics, Chemistry and Physics, Theoretical Physics and Mathematics							
Pre-requisite(s):	PH3081 or PH3082 Recommended PH	, PH3081 or PH3082 4038 and PH4032.	or [MT2003 or MT2	2506 and MT2507)],				
Learning and teaching	Weekly contact: 3	lectures or tutorials.						
methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	dent study: 118 hours				
Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 100%, Practica	Examinations = 0%,	Coursework = 0%				
	As used by St And 2-hour Written Exa	rews: mination = 100%						
Re-assessment pattern:	Oral Re-assessment, capped at grade 7							
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.							
Module coordinator:	Dr M Dominik							
Module teaching staff:	Dr M Dominik							

PH5012	12 Quantum Optics							
	SCOTCAT Credits:	15	SCQF Level 11	Semester:	1			
	Academic year:	2017/8 & 2018/9 Normally only taken in the final year of an MPhys or MSci programme involving the School 11.00 am Mon, 11.00 am Tue, Thu (TBC)						
	Availability restrictions:							
	Planned timetable:							
	Quantum optics is the theory high-precision experiments to introduces the quantisation of their description in phase spa analyses two important funda- of position and momentum.	eory of light that unifies wave and particle optics. Quantum optics describes modern is that often probe the very fundamentals of quantum mechanics. The module in of light, the concept of single light modes, the various quantum states of light and space. The module considers the quantum effects of simple optical instruments and ndamental experiments: quantum-state tomography and simultaneous measurements n.						
	Programme module type:	Optional for Astrophysics MPhys, Physics MPhys, Theoretical Physics, Chemistry and Physics, Theoretical Physics and MathematicsPH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3061, PH3062, PH4028.						
	Pre-requisite(s):							
	Learning and teaching	Weekly contact: 3	lectures or tutorials.					
	methods and delivery:	Scheduled learning	<b>g:</b> 32 hours	Guided independ	<b>lent study:</b> 118 hours			
	Assessment pattern:	As defined by QAA Written Examination	<b>::</b> ons = 100%, Practical	Examinations = 0%,	Coursework = 0%			
		<b>As used by St Andı</b> 2-hour Written Exa	rews: Imination = 100%					
	Re-assessment pattern:	Oral Re-assessmen	t, capped at grade 7					
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.						
	Module coordinator:	Dr N Korolkova						
	Module teaching staff:	Dr N Korolkova						

H5014 The Interacting Electron	14 The Interacting Electron Problem in Solids						
SCOTCAT Credits:	15	15 SCQF Level 11 Semester: 1					
Academic year:	2017/8						
Availability restrictions:	Normally only take School	Normally only taken in the final year of an MPhys or MSci programme involving the School					
Planned timetable:	4.00 pm Mon, Tue	4.00 pm Mon, Tue, Thu (TBC)					
The aim of this module is the difficulties of a full quantum Common existing approaches be shown that, although mericapturing many other feature principle of emergence, and condensed matter physics assignments, and the assessme by questions.	The aim of this module is to give an overview of developments in modern condensed matter physics. The difficulties of a full quantum mechanical treatment of electrons with strong interactions will be discussed. Common existing approaches such as the Hubbard and t-J models and Fermi liquid theory will be compared. It will be shown that, although microscopic models can explain aspects of magnetism, they have little chance of capturing many other features of the fascinating low-energy physics of these systems. Instead, we introduce the principle of emergence, and show how it suggests radically new approaches to the problem of complexity in condensed matter physics and beyond. In this module, formal lectures will be combined with reading assignments, and the assessment will be based on marked homework together with an oral presentation followed by questions.						
Programme module type:	Optional for Astrophysics MPhys, Physics MPhys, Theoretical Physics, Chemistry and Physics, Theoretical Physics and Mathematics						
Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH4039, PH3012, PH3061, PH3062.						
Learning and teaching	Weekly contact: 2	lectures and some to	utorials.				
methods and delivery:	Scheduled learning	<b>g:</b> 24 hours	Guided indepen	dent study: 126 hours			
Assessment pattern:	As defined by QAA Written Examination	A: ons = 0%, Practical Ex	kaminations = 50%, (	Coursework = 50%			
	As used by St And Coursework = 50%	<b>rews:</b> , Presentation plus C	Oral Examination = 5	0%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7						
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.						
Module coordinator:	Dr C Hooley						
Module teaching staff:	Dr C Hooley						

PH5015	5015 Applications of Quantum Physics						
	SCOTCAT Credits:	15 SCQF Level 11 Semester: 1					
	Academic year:	2017/8 & 2018/9 Normally only taken in the final year of an MPhys or MSci programme involving the School 12.00 noon Mon, Tue, Thu (TBC)					
	Availability restrictions:						
	Planned timetable:						
	Quantum physics is one of the In this module we show how atoms, light and solid state s includes studies of laser co emphasis throughout will be of The module will include assess	e most powerful theories in physics yet is at odds with our understanding of reality. / laboratories around the world can prepare single atomic particles, ensembles of systems in appropriate quantum states and observe their behaviour. The module oling, Bose-Einstein condensation, quantum dots and quantum computing. An on how such quantum systems may actually turn into practical devices in the future. sment based on tutorial work and a short presentation on a research topic.					
	Programme module type:	Optional for Astrophysics MPhys, Physics MPhys, Theoretical Physics, Chemistry and Physics, Theoretical Physics and Mathematics PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3061, PH3062.					
	Pre-requisite(s):						
	Learning and teaching methods and delivery:	<b>Weekly contact</b> : 3 lectures/tutorials, 1 x 3-hour research lab visit, 3 hours student presentations during the semester.					
		Scheduled learning	<b>g:</b> 30 hours	Guided independ	<b>dent study:</b> 120 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 10%, Coursework = 10% As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20% Oral Re-assessment, capped at grade 7 Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.					
	Re-assessment pattern:						
	Additional information from School:						
	Module coordinator:	Dr D Cassettari					
	Module teaching staff:	Dr D Cassettari, Dr	Dr D Cassettari, Dr M Mazilu				

6 Biophotonics						
SCOTCAT Credits:	15	SCQF Level 11	Semester:	1		
Academic year:	2017/8 & 2018/9					
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School					
Planned timetable:	9.00 am Mon, Wed, Fri (TBC)					
The module will expose stu technology to biomedical se needed. Topics include fluore for cell sorting and DNA ma MEMS. Two thirds of the m remaining third consisting of assessed tutorial sheets and methods will also be arranged	dents to the exciting opportunities offered by applying photonics methods and using and detection. A rudimentary biological background will be provided where scence microscopy and assays including time-resolved applications, optical tweezers nipulation, photodynamic therapy, optogenetics, lab-on-a-chip concepts and bio- odule will be taught as lectures, including guest lectures by specialists, with the problem-solving exercises, such as writing a specific news piece on a research paper, a presentation. A visit to a biomedical research laboratory using various photonics					
Programme module type:	Optional for Astrophysics MPhys, Physics MPhys, Theoretical Physics, Chemistry and Physics, Theoretical Physics and Mathematics					
Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH4034 or PH4035.					
Learning and teaching	Weekly contact: 3	lectures/tutorials.				
methods and delivery:	Scheduled learning	<b>g:</b> 31 hours	Guided indepen	dent study: 119 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 10%, Coursework = 10% As used by St Andrews: 2-hour Written Examination = 80%, Coursework (including presentation)= 20%					
Re-assessment pattern:	Oral Re-assessment, capped at grade 7					
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.					
Module coordinator:	Prof T Brown	Prof T Brown				
Module teaching staff:	Prof T Brown, Prof M Gather, Dr C Penedo Esteiro					

## PH5023 Monte Carlo Radiation Transport Techniques

		Monte cano Nadiation Transport rechniques								
SCOTCAT Credits:	15	SCQF Level 11	Semester:	1						
Academic year:	2017/8 & 2018/9									
Planned timetable:	11.00 am Wed, 2.0	0 pm Tue, Fri (TBC)								
This module introduces the theory and practice behind Monte Carlo radiation transport codes for use in phy astrophysics, atmospheric physics, and medical physics. Included in the module: recap of basic radiation tran techniques for sampling from probability distribution functions; a simple isotropic scattering code; computing radiation field, pressure, temperature, and ionisation structure; programming skills required to write Monte codes; code speed-up techniques and parallel computing; three-dimensional codes. The module assessmen be 100% continuous assessment comprising homework questions and small projects where students will their own and modify existing Monte Carlo codes.										
Programme module type:	Optional for Astronomy and Physics									
Pre-requisite(s):	PH2012, plus at least one of: AS3013, PH3080. PH3081, PH3082.									
Learning and teaching methods and delivery:	<ul> <li>Weekly contact: 3 hours of lectures (x 6 weeks), 1-hour tutorials (x 5 weeks),</li> <li>during semester 3 x 3 hour supervised computer lab sessions</li> </ul>									
	Scheduled learning: 32 hours Guided independent study: 118 hours									
Assessment pattern:	As defined by QAA	<b>\:</b>								
	Written Examinations = 25%, Practical Examinations = 25%, Coursework = 50%									
	As used by St Andrews:									
	Coursework (worksheets = 50%, 3-hour computing test = 25%, 1-hour Class Test = 25%) = 100%									
Re-assessment pattern:	No Re-assessment available - laboratory based									
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <a href="https://www.st-andrews.ac.uk/physics/staff">https://www.st-andrews.ac.uk/physics/staff</a> students/timetables.php									
Modulo coordinator:										
woule coordinator:										
Module teaching staff:	Dr K Wood									

## PH5024 Modern Topics in Condensed Matter Physics

Modern Topics in Condensed Matter Physics							
SCOTCAT Credits:	15	SCQF Level 11	Semester:	1			
Academic year:	2017/8 & 2018/9						
Availability restrictions:	Available only to th	nose in the final year	of an MPhys progra	imme			
Planned timetable: 10.00 am Tue, Wed, Thu (TBC)							
This module links with ongoing research in this area in the School, and includes the rich structural and electr phases that can be stabilised at surfaces of materials and the physics of strongly correlated electron materia also covers some experimental techniques commonly used to characterise these, such as quantum oscillati angle-resolved photoemission spectroscopy, and scanning tunnelling microscopy and spectroscopy. There is emphasis on developing skills in critical reading of the scientific literature, presenting relevant works in or discussions, and performing computations. Tutorial sessions will be used to provide constructive feedback problem sheets. Full-class discussions in a "journal club" style will aid in developing understanding of com topics and critical reading of research papers.							
Programme module type:	Optional for MPhys programmes						
Pre-requisite(s):	PH3061, PH3062, (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3080, (PH4037 or PH4041), PH4039, PH4044						
Learning and teaching methods and delivery:	Weekly contact: 3 hours of lectures (x 7 weeks), 1-hour tutorials (x 4 weeks), 3-hour presentations (x 3 weeks)						
	Scheduled learning	<b>g:</b> 34 hours	Guided independent study: 116 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 70%, Coursework = 30%						
	As used by St Andrews: Coursework = 100%						
Re-assessment pattern:	No Re-assessment available - assignment based						
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.						
Module coordinator:	Dr P King						
Module teaching staff:	Dr P King, Dr P Wahl						

PH5025	i025 Nanophotonics							
	SCOTCAT Credits:	15     SCQF Level 11     Semester:     1						
	Academic year:	lemic year:2017/8 & 2018/9lability restrictions:Available only to students in the second year of Honours Programme or a taught postgraduate programme.ned timetable:To be arranged.ophotonics deals with structured materials on the nanoscale for the manipulation of light. Photonic crystals plasmonic metamaterials are hot topics in contemporary photonics, and form part of the School's research ramme. The properties of these materials can be designed to a significant extent via their structure. Many of properties of these nanostructured materials can be understood from their dispersion diagram or optical d-structure, which is a core tool that will be explored in the module. Familiar concepts such as optical eguides and cavities, multilayer mirrors and interference effects will be used to explain more complex features as slow light propagation and high Q cavities in photonic crystal waveguides and supercontinuum generation notonic crystal fibres. Propagating and localized plasmons will be explained and will include the novel effects uper-lensing and advanced phase control in metamaterials.ramme module type:Optional for MPhys, MSci Chemistry and Physics						
	Availability restrictions:							
	Planned timetable:							
	Nanophotonics deals with str and plasmonic metamaterials programme. The properties of the properties of these nance band-structure, which is a c waveguides and cavities, mult such as slow light propagation in photonic crystal fibres. Pro of super-lensing and advanced							
	Programme module type:							
	Pre-requisite(s):	PH3061, [PH3081 or PH3082], [PH4027 or PH4034 or PH4035]						
	Learning and teaching	Weekly contact: 3	lectures/tutorials (>	( 10 weeks)				
	methods and delivery:	Scheduled learning	<b>g:</b> 30 hours	Guided independ	dent study: 120 hours			
	Assessment pattern:	As defined by QAA:         Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%         As used by St Andrews:         2-hour Written Examination = 80%, Coursework = 20%         Oral re-assessment, grade capped at 7 = 100%         Please see also the information in the School's Handbook for Honours modules available via <a href="https://www.st-andrews.ac.uk/physics/staff_students/timetables.php">https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</a> This link also gives access to timetables for the modules.						
	Re-assessment pattern:							
	Additional information from School:							
	Module coordinator:	Dr A Di Falco						
	Module teaching staff:	Dr A Di Falco, Dr L	Dr A Di Falco, Dr L O'Faolain					

01 Physics Project (MPhys)							
SCOTCAT Credits:	60 SCQF Level 11 Semester: Whole Year						
Academic year:	2017/8 & 2018/9						
Availability restrictions:	Normally Available only to those in the final year of an MPhys Physics or MSci Chemistry and Physics degree programme						
Planned timetable:	Full time in second	Full time in second semester, following some work in first.					
The project aims to develop evaluation and interpretation module. Students taking the I staff. Project choice and son credits' worth of work is under	students' skills in so of data, and in th MPhys degree select ne preparatory worl rtaken in semester t	students' skills in searching the physics literature and in experimental design, the of data, and in the presentation of results. There is no specific syllabus for this APhys degree select a project from a list offered, and are supervised by a member of e preparatory work is undertaken in semester one, but normally most of the 60 taken in semester two. ide the intellectual drive for the project work, and should take on a role similar to he School. Support will be offered by the academic staff member(s) supervising the her members of a research team. Many projects will be carried out in the School's er arrangements are possible. A pre-project report precedes the theoretical work of the project, and is expected to be directly relevant to the lies.					
The aim is that students prov that of a research student in project and usually also by or research labs, but oth experimental/computational, subsequent experimental stud	vide the intellectual the School. Support ther members of a r er arrangements theoretical work of dies.						
Programme module type:	Compulsory for Physics MPhys Fither PH5101 or CH5441 is compulsory for Chemistry and Physics						
Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3101 or PH4105 AS4103, AS5101, PH4111, PH5103, PH4796						
Anti-requisite(s):							
Learning and teaching methods and delivery:	<b>Weekly contact</b> : Project students work "full-time" on their MPhys project through semester 2. All students must meet weekly with their project supervisor and attend fortnightly meetings with their peer-support group. Most projects are based in research labs in the School, where members of research teams will provide supervision ranging from safety cover to assistance with equipment and discussion of interpretation of results – it is expected that the 40 hours a week will be primarily in this environment						
	Scheduled learning	<b>g:</b> 300 hours	Guided independ	dent study: 300 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 0%. Practical Examinations = 0%. Coursework = 100%						
	As used by St Andrews: Coursework (Review essay, Report, and Oral Examination) = 100%						
Re-assessment pattern:	No Re-assessment available - Final year project Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.						
Additional information from School:							
Module coordinator:	Dr P King	Dr P King					
Module teaching staff:	Dr P King with others						

H5103	.03 Project in Theoretical Physics (60)						
	SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year		
	Academic year:	2017/8 & 2018/9					
	Availability restrictions:	Normally available only to those in the final year of a Theoretical Physics or Mathematics and Theoretical Physics degree programme.					
	Planned timetable:	Full time in second semester, following some work in first.					
	This project in theoretical phy the design and implementat interpretation of data, and in t	vsics research aims to develop students' skills in searching the physics literature, in ion of investigations in theoretical/computational physics, in the evaluation and the presentation of results. In this module. Students taking the MPhys theoretical physics degree select a project supervised by a member of staff. Project choice and some preparatory work is but normally most of the 60 credits' worth of work is undertaken in semester two. ide the intellectual drive for the project work, and should take on a role similar to he School. Support will be offered by the academic staff member(s) supervising the meetings with the project supervisor, students will meet fortnightly with their peer report precedes the computational/theoretical work of the project, and is expected ubsequent studies.					
	There is no specific syllabus to from a list offered, and are undertaken in semester one, The aim is that students prov that of a research student in t project. In addition to weekly support group. A pre-project to be directly relevant to the s Please note: Some projects wi						
	Pregramme module tures	Compulsory for Th	a specific filodales - j				
	Programme module type:	Compulsory for Theoretical Physics One of PH5103, PH5104 or MT5999 is compulsory for Theoretical Physics and Mathematics PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3062, PH3007, (PH4022 or PH4040 or PH4041), PH4032. Some projects will need learning from specific modules - please contact potential supervisors.					
	Pre-requisite(s):						
	Anti-requisite(s):	PH5102, PH5101, PH4111, AS4103, AS5101, PH4796 <b>Weekly contact</b> : Project students should spend all their time in semester 2 working on the project. All students must meet weekly with their project supervisor, and attend fortnightly meetings with their peer-support group. Most of their time will be spent working on theoretical physics in an independent fashion, though with the opportunity to discuss things with their supervisor face to face or electronically. In addition, all theoretical physics project students are encouraged to attend the theoretical physics research seminars.					
	Learning and teaching methods and delivery:						
_		Scheduled learning	<b>g:</b> 36 hours	Guided independ	dent study: 564 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%					
		As used by St Andrews: Coursework (review essay, report, oral examination) = 100%					
	Re-assessment pattern:	No Re-assessment	available - Final year	project			
	Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <a href="https://www.st-andrews.ac.uk/physics/staff_students/timetables.php">https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</a> This link also gives access to timetables for the modules					
Ì	Module coordinator:	Dr J Keeling					
ľ	Module teaching staff:	Dr J Keeling with others					
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# PH5104 Project in Theoretical Physics (Mathematics and Theoretical Physics Students)

Project in Theoretical Ph	Project in Theoretical Physics (Mathematics and Theoretical Physics Students)							
SCOTCAT Credits:	65	SCQF Level 11	Semester:	Whole Year				
Academic year:	2017/8 & 2018/9							
Availability restrictions:	vailability restrictions:Available only to students on the MPhys Mathematics and Theoretical Physics programme.							
Planned timetable:	Not applicable.	Not applicable.						
This project in theoretical ph literature, in the design and evaluation and interpretation by a substantial review on a t from a list offered, and are a welcomed, but not required. but most of the 65 credits' w project work, taking on a role learning from specific module	This project in theoretical physics research aims to develop joint-degree students' skills in searching the physics literature, in the design and implementation of investigations in theoretical/computational physics, in the evaluation and interpretation of data/calculations, and in the presentation of results. The project work is preceded by a substantial review on a topic which is normally related to the theme of the project. Students select a project from a list offered, and are supervised by a member of staff. Input from the School of Maths and Statistics is welcomed, but not required. Project choice, prep work, and some writing of the review is undertaken in sem 1, but most of the 65 credits' worth of work is done in sem 2. Students should provide the intellectual drive for the project work, taking on a role similar to that of a research student in the School. Note: Some projects will need learning from specific modules - please contact notential supervisors.							
Programme module type:	One of PH5103, PH5104 or MT5999 is compulsory for Theoretical Physics and Mathematics							
Pre-requisite(s):	PH2011, PH2012, MT2001 or (MT2501 and MT2503), (PH3081 or PH3082 or [MT2003 or (MT2506 and MT2507)]), PH3062, PH3007, (PH4022 or PH4040 or PH4041), PH4032. Some projects will need learning from specific modules - please contact potential supervisors.							
Anti-requisite(s):	PH5103, PH5102, PH5101, PH4111, AS4103, AS5101, MT5999							
Learning and teaching methods and delivery:	Weekly contact: su meeting	upervisor meeting, re	esearch seminar, biv	veekly peer group				
	Scheduled learning	<b>g:</b> 36 hours	Guided indepen	<b>dent study:</b> 614 hours				
Assessment pattern:	Assessment pattern:       As defined by QAA:         Written Examinations = 0%, Practical Examinations = 56%, Coursework = 44%							
	As used by St Andrews: Project = 100% (including Oral Examination)							
Re-assessment pattern:	No Re-assessment available.							
Additional information from School:	Please see also the information in the School's Handbook for Honours modules available via <u>https://www.st-andrews.ac.uk/physics/staff_students/timetables.php</u> This link also gives access to timetables for the modules.							
Module coordinator:	Dr J Keeling							
Module teaching staff:	Dr J Keeling with others							