

Modern Languages - 1000 & 2000 Level - 2017/8 - August 2017

Persian (PR) modules

| PR1001 Persian for Beginners 1 | | | | |
|---|---|--------------|-------------------------------------|---|
| SCOTCAT Credits: | 20 | SCQF Level 7 | Semester: | 1 |
| Academic year: | 2017/8 & 2018/9 | | | |
| Planned timetable: | 2.00 pm Mon to Fri | | | |
| This is a beginner's level language module, which teaches the skills of reception (reading and listening) and production (speaking and writing) in Persian. The aim is to familiarise students with the spoken and written forms of Persian, to enable them to express themselves in writing, role-play and basic dialogues, and to begin to read basic authentic texts. Please note that this module is not designed for native or heritage speakers of Persian. | | | | |
| Programme module type: | Compulsory for Persian Available to any other degree programme. | | | |
| Anti-requisite(s): | Native speaker of Persian, a pass at Higher, A-Level or equivalent. | | | |
| Required for: | PR1002 | | | |
| Learning and teaching methods and delivery: | Weekly contact: 5 language classes and 1 surgery hour. | | | |
| | Scheduled learning: 50 hours | | Guided independent study: 150 hours | |
| Assessment pattern: | As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40% | | | |
| | As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40% | | | |
| Re-assessment pattern: | 3-hour Written Examination = 100% | | | |
| Module coordinator: | Dr M Ghorbankarimi | | | |
| Module teaching staff: | Dr M Ghorbankarimi | | | |

| PR1002 Persian for Beginners 2 | | | | |
|---|---|---------------|-------------------------------------|---|
| SCOTCAT Credits: | 20 | SCQF Level 7 | Semester: | 2 |
| Academic year: | 2017/8 & 2018/9 | | | |
| Planned timetable: | 2.00 pm Mon to Fri | | | |
| This module is a continuation of PR1001, developing reception skills (reading and listening), and language production (speaking and writing) in Persian. It also provides an introduction to elementary translation between Persian and English. Please note that this module is not designed for native or heritage speakers of Persian. | | | | |
| Programme module type: | Compulsory for Persian Available to any other degree programme. | | | |
| Pre-requisite(s): | PR1001 | Required for: | PR2001 | |
| Learning and teaching methods and delivery: | Weekly contact: 5 language classes and 1 surgery hour. | | | |
| | Scheduled learning: 55 hours | | Guided independent study: 145 hours | |
| Assessment pattern: | As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40% | | | |
| | As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40% | | | |
| Re-assessment pattern: | 3-hour Written Examination = 100% | | | |
| Module coordinator: | Dr M Ghorbankarimi | | | |
| Module teaching staff: | Dr M Ghorbankarimi | | | |

| PR2001 Intermediate Persian 1 | | | | |
|---|--|---------------|-------------------------------------|---|
| SCOTCAT Credits: | 20 | SCQF Level 8 | Semester: | 1 |
| Academic year: | 2017/8 & 2018/9 | | | |
| Planned timetable: | 1.00 pm Mon to Fri | | | |
| <p>This is the first of the two intermediate level Persian modules. Students will develop skills to read more sophisticated texts written in the target language and translate them into English. They will also consolidate their understanding of Persian grammar and learn how to use it in reading, listening, speaking and writing. They will be introduced to vocabulary from a wider range of topics and will be able to hold longer conversations about those topics. They will be exposed to some basic classical Persian literature. By the end of the module the students are expected to be competent in: a) Conversation at an intermediate level on a variety of topics (modern events and Iranian culture); b) The discussion of a range of general topics and c) Reading and translating modern standard Persian texts from newspapers, short stories, etc.</p> | | | | |
| Programme module type: | Compulsory for Persian Available to any degree programme. | | | |
| Pre-requisite(s): | PR1002 | Required for: | PR2002 | |
| Learning and teaching methods and delivery: | Weekly contact: 4 lectures, 1 tutorial and 1 surgery hour. | | | |
| | Scheduled learning: 50 hours | | Guided independent study: 150 hours | |
| Assessment pattern: | As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40% | | | |
| | As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40% | | | |
| Re-assessment pattern: | 3-hour Written Examination = 100% | | | |
| Module coordinator: | Dr M Ghorbankarimi | | | |
| Module teaching staff: | Dr M Ghorbankarimi | | | |

| PR2002 Intermediate Persian 2 | | | | |
|--|--|--------------|-------------------------------------|---|
| SCOTCAT Credits: | 20 | SCQF Level 8 | Semester: | 2 |
| Academic year: | 2017/8 & 2018/9 | | | |
| Planned timetable: | 1.00 pm Mon to Fri | | | |
| <p>This is the second of two intermediate level Persian modules. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide insights into key themes in Iranian culture. By the end of the module the students are expected to be competent in: a) Reading and translating newspapers on contemporary topics. b) Conversing and engaging in discussion about contemporary topics related to the Middle Eastern and Iranian culture.</p> | | | | |
| Programme module type: | Compulsory for Persian Available to any degree programme. | | | |
| Pre-requisite(s): | PR2001 | | | |
| Learning and teaching methods and delivery: | Weekly contact: 4 lectures, 1 tutorial and 1 surgery hour. | | | |
| | Scheduled learning: 55 hours | | Guided independent study: 145 hours | |
| Assessment pattern: | As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40% | | | |
| | As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40% | | | |
| Re-assessment pattern: | 3-hour Written Examination = 100% | | | |
| Module coordinator: | Dr M Ghorbankarimi | | | |
| Module teaching staff: | Dr M Ghorbankarimi | | | |