School of Medicine

Medicine (MD) modules

SCOTCAT Credits:	60	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to students enrolled in the BSc Honours Medicine programme.			
Planned timetable:	To be arranged.			
The medical course takes the is delivered grouped holistic course. Foundations of Med knowledge is reviewed. Duri be revisited at a more advar clinical cases illustrates the Medicine 1 provides a gen microscopic to the macros introduction to medical eth develop an understanding of also includes an anatomical.	ically or by system icine 1 and 2 form to ing subsequent turn need level and with clinical context th eral overview of t scopic level: revie nics and communic of the levels of cons	is and revisited wi the initial turn of th ns of the spiral, the increasing clinical roughout Foundation the structure and the ws molecular and cation skills relevant sciousness and the	th increasing com e spiral in which fu topics covered in application. A serie ons of Medicine 1 functions of the b cellular medicine t to medicine; use assessment of hea	plexity throughout th ndamentally importan these two modules wi es of core, introductor and 2. Foundations c ody systems from th e; gives a preliminan es clinical problems t lth status. The modul
Programme module type:	overview of the major body systems and the dissection of the back. Compulsory for BSc Honours Medicine - not available to any other students			
Pre-requisite(s):	There will be direct entry into course for students approved by the Faculty Executive Group of Medicine.			
Required for:	MD3001, MD3002			
Learning and teaching	Weekly contact: On average 10 lectures and 6 hours of seminars/tutorials/practicals each week. Clinical case studies, clinical and communication skills on a 2-week cycle including 1 x 2 hours session with volunteer patients. Up to 6 hours per week of directed self-learning			
methods and delivery:	communication sl			ours session with
methods and delivery:	communication sl	s. Up to 6 hours per	week of directed s	ours session with
	communication sl volunteer patient: Scheduled learnir As defined by QA	s. Up to 6 hours per ng: 200 hours A:	week of directed s Guided indepen	ours session with elf-learning
	communication sl volunteer patient: Scheduled learnir As defined by QA	s. Up to 6 hours per ng: 200 hours A: ions = 75%, Practica	week of directed s Guided indepen	ours session with elf-learning I dent study: 400 hours
methods and delivery: Assessment pattern:	communication sl volunteer patient: Scheduled learnin As defined by QA Written Examinat As used by St Anc	s. Up to 6 hours per ng: 200 hours A: ions = 75%, Practica Irews:	week of directed s Guided indepen	ours session with elf-learning I dent study: 400 hours
	communication sl volunteer patient: Scheduled learnin As defined by QA Written Examinat As used by St And Module Examinat module grade.	s. Up to 6 hours per ng: 200 hours A: ions = 75%, Practica Irews: ions will comprise 2	week of directed s Guided indepen I Examinations = 09 written examinatio	ours session with elf-learning Ident study: 400 hours %, Coursework = 25%
	communication sl volunteer patient: Scheduled learnin As defined by QA Written Examinat As used by St And Module Examinat module grade. Coursework will c grade.	s. Up to 6 hours per ng: 200 hours A: ions = 75%, Practica Irews: ions will comprise 2	week of directed s Guided indepen I Examinations = 09 written examinatio xamination totaling	ours session with elf-learning Ident study: 400 hours %, Coursework = 25% ons totaling 75% of the

MD2002 Foundations of Medicine 2

2 Foundations of Medicine 2				
60	SCQF Level 8	Semester:	2	
2017/8 & 2018/9				
Available only to students enrolled in the BSc Honours Medicine programme.				
To be arranged.				
chanisms and thera provides an in-dep of movement and th lissection. A particu e, including public	py, and the develop th study of the mu ne autonomic nervo lar focus for this mo health and health	oment of clinical an sculo-skeletal syste us system. The ana odule is theintroduc psychology. The cl	d communication skills. om including nerve and atomy of the upper and ction of topics essential	
Compulsory for BSc Honours Medicine - not available to any other students				
There will be direct entry into course for students approved by the Faculty Executive Group of Medicine.				
MD3001, MD3002				
Weekly contact : 10 lectures and 6 hours of seminars/tutorials/practicals each week. Clinical case studies, clinical and communication skills on a 2-week cycle including 2 x 2 hour sessions with volunteer patients. Up to 6 hours per week of directed self-learning.				
Scheduled learnin	ig: 200 hours	Guided indeper	dent study: 400 hours	
As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%				
-		l Examinations = 09	%, Coursework = 25%	
-	ions = 75%, Practica	l Examinations = 09	%, Coursework = 25%	
Written Examinati	ions = 75%, Practica Irews:		%, Coursework = 25% ons totaling 75% of the	
Written Examinati As used by St And Module Examinati module grade. Attainment of con	ions = 75%, Practica I rews: ions will comprise 2 npetence in clinical	written examinations skills appropriate t	ons totaling 75% of the	
Written Examinati As used by St And Module Examinati module grade. Attainment of con medical curriculur exam (OSCE).	ions = 75%, Practica I rews: ions will comprise 2 npetence in clinical n as demonstrated	written examinations skills appropriate t in a pass/fail object	ons totaling 75% of the o this stage of a	
Written Examinati As used by St And Module Examinati module grade. Attainment of con medical curriculur exam (OSCE). Coursework will co grade.%	ions = 75%, Practica I rews: ions will comprise 2 npetence in clinical n as demonstrated	written examination skills appropriate t in a pass/fail object xamination totaling	ons totaling 75% of the o this stage of a tive structured clinical	
	2017/8 & 2018/9 Available only to s To be arranged. continues the intro chanisms and thera provides an in-dep of movement and the lissection. A particule, including public eep vein thrombosi Compulsory for BS There will be direct Executive Group of MD3001, MD3002 Weekly contact: 1 week. Clinical case including 2 x 2 hoo of directed self-les	2017/8 & 2018/9 Available only to students enrolled in To be arranged. continues the introduction of fundam chanisms and therapy, and the develop provides an in-depth study of the mu of movement and the autonomic nervo lissection. A particular focus for this mo e, including public health and health eep vein thrombosis and pathological f Compulsory for BSc Honours Medicin There will be direct entry into course Executive Group of Medicine. MD3001, MD3002 Weekly contact: 10 lectures and 6 ho week. Clinical case studies, clinical an including 2 x 2 hour sessions with volu-	2017/8 & 2018/9 Available only to students enrolled in the BSc Honours M To be arranged. continues the introduction of fundamental topics into th chanisms and therapy, and the development of clinical an provides an in-depth study of the musculo-skeletal syste of movement and the autonomic nervous system. The ana lissection. A particular focus for this module is theintroduce, including public health and health psychology. The cl eep vein thrombosis and pathological fracture. Compulsory for BSc Honours Medicine - not available to There will be direct entry into course for students appro Executive Group of Medicine. MD3001, MD3002 Weekly contact: 10 lectures and 6 hours of seminars/tut week. Clinical case studies, clinical and communication s including 2 x 2 hour sessions with volunteer patients. Up of directed self-learning.	

MD2201 The Art of the Medical Practitioner

SCOTCAT Credits:	5	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to students on the one-semester Pre-health Study Abroad programme.			
Planned timetable:	To be arranged.			

This programme will be comprised of:

A series of ten three-hour workshops, including practical demonstrations

Visits to a GP surgery where patients with specific conditions, including Orthopaedic, Respiratory, Neurological and Cardiovascular, will be presented and examined.

The workshops are designed to demonstrate "The Art of Medicine" and its practice in clinical and academic settings. Participants will be actively encouraged to develop their own powers of observation through examination of cadaveric pro-sections, medical X-ray investigations and clinical examination of patients. Topics covered include:

1) How to take a patient history 2)Taking a history from simulated and volunteer patients 3) Patient journey and the effect of their conditions have had upon them (socially, financially, psychologically) 4) Importance of effective infection control (MRSA, pandemics etc.) 5) Essay topic 6) The anatomy of limbs and the thorax in the context of clinical disease presentations.

By the end of the workshops, students will have developed skills in clinical communications. Workshops will underline the fundamental importance of understanding the basics so that one can diagnose conditions by building on the basic sciences whilst applying the art of the clinician.

Programme module type:	Available only to students on the one-semester Pre-health Study Abroad Programme - not available to any other students		
Pre-requisite(s):	Must be on the North American Pre-Health Study Abroad Programme		
Learning and teaching methods and delivery:	Weekly contact: 3-hour practical class (x 1 week), 3-hour tutorials (x 8 weeks), 3-hours of Field work (x 1 week)		
	Scheduled learning: 30 hours	Guided independent study: 20 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%		
	As used by St Andrews: Presentations = 50%, Coursework = 50%		
Re-assessment pattern:	No Re-assessment available.		
Module coordinator:	Dr A Collinson		
Module teaching staff:	Dr A Collinson		