

School of International Relations

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are permitted to enter the module.

International Relations (IR) modules

IR3004 International Political Economy				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am Fri			
This module will begin with an outline of the three major traditions of international political economy: liberalism, Marxism and nationalism, providing an explanation of their main ideas, as well as a critique. After a brief examination of some more contemporary theories, the module will go on to examine the politics of international trade, including an overview of the GATT system, and some topical trade issues. The module will examine the importance of multinational corporations in the world trading system, and will then go on to look at relations between North and South. The module will finish with the importance of regional economic groupings, some thoughts on the future international economic regime.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr W Vicek			

International Relations - Honours Level - 2017/8 - January 2018

IR3006 International Regimes and Organisations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	9.00 am Tue			
This module covers: regime theory and international relations; the rise of international organisation; international conference diplomacy and rise of multi-lateralism; the UN system and its growth after 1945; complex cases of multi-lateral diplomacy; politicisation and financial issues in the UN system, the post-cold War reform of the UN.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Buranelli			
Module teaching staff:	Dr F Buranelli			

IR3008 International Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	12.00 noon Thu			
This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr P Lehr			

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IR3011 Ethics and World Politics				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	1.00 pm Fri			
<p>This module will examine some of the most important ethical questions in contemporary world politics against the background of more general debates in ethics and political theory. Its objectives are: (1) to allow students to develop a knowledge of the complexities and problems of contemporary ethical and theoretical debates as they impact upon questions of world politics and (2) to develop a thorough account of the major ethical dilemmas of contemporary world politics. The module begins with a discussion of some of the major competing ethical approaches to world politics (cosmopolitan, realist, sceptical and critical) and then moves on to a focus on issues such as the use of force, justice, environmental concerns, and the character and possible evolution of the state as the central actor in world politics. It will close with a consideration of the importance of questions of character and virtue in world politics.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr Saunders			

IR3021 Case Studies in Conflict Analysis				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	12.00 noon Thu			
<p>This module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will be introduced to the theoretical frameworks contained within conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T Shepperd			
Module teaching staff:	Dr T Shepperd			

International Relations - Honours Level - 2017/8 - January 2018

IR3022 International Relations and International Law			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Academic year:	2017/8		
Planned timetable:	11.00 am Wed		
<p>This module investigates international law as a paradigm for critically analysing international relations. It starts from an assumption that international politics is so intertwined with international law concepts and practices that students and practitioners in international relations cannot operate without basic familiarity with international law. International law is an arena for debates about core values of the international system and a mechanism for the balancing of competing values that underpin it. At the same time international law is constrained by international political realities. Throughout the module we will contend not just with the fundamental assumptions about 'international order', but also question in what ways this order is developing. We will strive to better understand the complex relationship between law and politics in the international arena. The conscientious student pursuing this module should (a) be able to see international law as a useful paradigm for the understanding of international relations and be able to contextualize it within international relations theories; (b) be able to identify when a dispute among international actors would benefit from a legal analysis and discern competing values underpinning it; (c) be able to critically evaluate legal arguments and understand how their development and application is constrained by international politics, and (d) have the capacity to apply and discuss international legal rules and concepts in relation to a number of substantive issue areas covered in this module.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. .		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M Peter		
Module teaching staff:	Dr M Peter		

International Relations - Honours Level - 2017/8 - January 2018

IR3023 US Foreign Policy: The Dilemmas of Empire				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am Mon			
The module will be descriptive, explanatory, and evaluative. The first week of class will be devoted to a brief survey of theories of foreign policy, focusing on a range of positivist and post-positivist debates. From that point onwards, theoretical debates will be subsumed into the various historical, constitutional and structural descriptions of how US foreign policy is formulated and executed. Throughout the module we will also explore various normative critiques of the conduct of US foreign policy.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof P O'Brien			
Module teaching staff:	Prof P O'Brien			

IR3024 The Politics of Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	10.00 am Mon			
This module provides an introduction to the study of African politics. Contemporary Africa is complex and varied: the continent consists of around fifty states with very different histories, colonial experiences, economies, values, and social structures. The module reviews the social and historical context of contemporary political life, looking at the changes the continent has undergone since independence. It will examine and seek to understand the colonial legacy, the nature of the post-colonial state, society and its institutions, the nation-building projects and policies of these states and the movement towards democratisation and the continuation of authoritarian rule through "low intensity democracy".				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof I Taylor			
Module teaching staff:	Prof I Taylor			

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IR3025 International Security				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	10.00 am Wed			
<p>This module provides a general overview of international security affairs using a variety of conceptual perspectives, ranging from orthodox realist and liberal approaches to more recent critical theories. It also covers traditional issues of security studies such as the offence-defence balance, alliance formation, and collective security, as well as the 'new security agenda' involving societal security, environment, public health, and related problems.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L Middup			
Module teaching staff:	Dr L Middup			

IR3029 The Logic of Irregular Warfare				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	11.00 am Mon			
<p>The purpose of this module is to examine the dynamics of violence in three distinct forms of irregular armed conflict: civil wars, insurgencies and guerilla wars. Its starting point is that the twentieth century has witnessed a shift from traditional forms of warfare to these three distinct forms of irregular war and that this shift demands a reconsideration of the way that warfare is studied. Using theoretical approaches to the subject, as well as historical case studies, it will identify the dynamics of irregular warfare in the twentieth century, trace the diverse motivations and strategies implicit in different kinds of irregular warfare, and discuss the implications of this shift for those responsible for countering irregular warfare.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr S Scheipers			
Module teaching staff:	Dr S Scheipers			

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IR3030 Human Rights in Theory and Practice				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	10.00 am Thu			
<p>This module introduces students to the complex debates concerning human rights, and in particular to the interrelationship between human rights in theory and in practice. While human rights is a powerful idea in our time, it is also the focus of numerous controversies. The module explores the philosophical foundations of universal human rights; the political, legal and historical development of modern human rights norms; issues and trends that have arisen since the advent of the United Nations human rights system; and the impact of human rights on the rules of international politics.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J P Hayden			
Module teaching staff:	Prof J P Hayden			

IR3031 Globalisation and the War on Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	11.00 am Tue			
<p>This inter-disciplinary module introduces students to various conceptual frameworks for thinking about the war on terror in an age of globalisation, along with a range of empirical case studies designed to illustrate these theoretical debates. A selection of readings is provided, ranging from international relations to other contributions from sociology, criminology, philosophy, history and political science. Theoretical issues examined include globalisation as a new security paradigm; the notion of a globalised War Risk society; the clash of civilisations vs. the continued relevance of realism; and re-defining what 'war' means in the war on terror. Case studies comprise NATO's transformation; war on Iraq; and emerging non-military attempts at global governance in controlling terrorism.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L Mills			
Module teaching staff:	Dr L Mills			

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IR3032 Globalisation and its Disjunctures				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	10.00 am Thu			
<p>Debates concerning globalisation have intensified since 9/11, the US-led intervention in Afghanistan and Iraq, the emergence of various Islamist groups that proclaim jihad, the proliferating security concerns around the world (particularly following the Madrid and London bombings), debates concerning the environment, and the rise of the new economic powers of China and India. Globalisation is a complex phenomenon that is defined in so many different ways that it is difficult to know what it means and to predict its potential utility. The literature on globalisation is diverse in terms of the specific approaches adopted and conclusions reached. There is no single theory of globalisation. Rather globalisation involves complex dialectical processes of homogenisation and differentiation, integration and fragmentation, and universalisation and particularisation. The purpose of this module is to critically explore both the theory and practice of globalisation and its disjunctures in the contemporary world.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L Mills			
Module teaching staff:	Dr L Mills			
IR3033 Post-Conflict Transition in Sub-Saharan Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	11.00 am Thu			
<p>This module provides a detailed introduction to the theory and practice of conflict management in sub-Saharan Africa. Focusing principally on United Nations peace operations after the Cold War, the module will explain the evolution of the UN's post-conflict role in Africa and analyse issues of sovereignty, intervention, security, and development. The post-conflict transition of several states will be examined, including Namibia, Mozambique, Rwanda, Somalia, Sierra Leone, Liberia, Sudan, and the Greater Great Lakes region. The module will also articulate the impact of regional security dynamics on post-conflict transition and discuss the role of regional organisations in Africa. Finally, critical approaches to peacekeeping and peace-building will be evaluated.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J R McMullin			
Module teaching staff:	Dr J R McMullin			

IR3042 Representations of Violent Conflict: Research Seminar				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	10.00 am - 12.00 noon Tue, or 10.00 am - 12.00 noon Wed			
<p>The module interrogates the nature of violence and the representational dilemmas this creates for the researcher and for conflict analysis more generally. It explores competing and cross-disciplinary theoretical and methodological approaches to study violent conflict, and then applies these to specific case studies. Problems associated with researching conflict and violence will also be covered, including ethical considerations, challenges of field research, and problems of cross-cultural communication. Students will produce an original case study focused on a conflict site or issue of their choice. The module provides instruction on research and writing skills, and trains students to construct theoretical and methodological research frameworks that will augment their preparation for the IR Honours Dissertation.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (2 x 2-hour seminar in weeks 2, 4, 7, and 10), and occasional required 1-hour case study workshops (weeks 4, 6, 8, and 10).			
	Scheduled learning: 30 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J McMullin			
Module teaching staff:	Dr J McMullin			
IR3045 Violence in Deeply-Divided Societies				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	10.00 am Wed			
<p>Bloodshed is what tends to keep divided societies in the headlines: yet the nature of this violence often remains under-examined as a political force in its own right. This module seeks to explain what drives processes of violence in deeply divided societies with particular emphasis on what happens at the grassroots and between communities. The module combines theory with in-depth consideration of four case studies from across Europe and the Middle East, taking a longer-term view of conflict in Northern Ireland, Yugoslavia, Israel/Palestine and Iraq.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T Wilson			
Module teaching staff:	Dr T Wilson			

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IR3046 Foreign Policy of Modern China				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	12.00 noon Mon			
This module will provide an introduction to the major foreign policy issues and challenges facing the People's Republic of China in the post-cold war world. The primary focus will be on Beijing's evolving opening to the international system since 1949, from Maoist to post-Maoist and post-Dengist global linkages and cooperation. The module will also examine domestic actors in China's foreign policymaking, including the CCP and the People's Liberation Army, and the effects of China's economic development and reforms. Specific regional case studies will be discussed, including changing Sino-American relations and China's relations with the Asia-Pacific region.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr C Ogden			
Module teaching staff:	Dr C Ogden			

IR3048 Peacekeeping and Humanitarian Intervention				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	10.00 am - 12.00 noon Tue or 1.00 pm - 3.00 pm Tue			
The module is designed to offer students who have undertaken some previous study in the area of International Relations an introduction to the theories and concepts of international peacekeeping and armed humanitarian intervention. Although we explore peacekeeping as a phenomenon with a long historical lineage, we concentrate on its 'refinement' as an instrument of the United Nations in the period since 1945. The approach adopted is very much a political one - concerned with the international relations and diplomacy of conflict management. This is not a training course for conflict resolution on the ground, much less a military handbook.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr N MacQueen			
Module teaching staff:	Dr N MacQueen			

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IR3049 International History and International Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	10.00 am Tue			
<p>The study of international relations (IR) requires that students have an understanding of at least some of the literature and examples that are commonly used by international historians (IH). This necessity is due to the obvious historical roots of many of today's pressing problems in IR. This module will take a number of key themes (initially and for example), war, peace and empire, that have been often separately explored by IR and IH scholars and show how the two disciplines can reinforce and deepen the understanding of what we broadly call the 'international'. A series of case studies will be used, initially (and for example) that of the origins of the conflict in Palestine/ Israel; that of the origins of the Balkan conflicts of the 1990s, and; that of the roots of the decline of the British Empire in the period before, during and after the First World War. Each student will be expected to undertake historical research based on a use of secondary sources and also a study based on the use of primary, even archival sources.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof A J Williams			
Module teaching staff:	Prof A J Williams			
IR3050 State, Power, Crime				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	10.00 am Tue			
<p>This module introduces students to the challenging and thought-provoking approaches of critical criminology and their application to key national and transnational issues in the modern global world in relation to states, power, and crime. It aims to develop a critical understanding of the nature of the state; the scale and type of crimes committed by state agents and agencies; the definitional processes involved in state's labelling acts as criminal; and the forces which explain why and how states enter into deviant or 'criminal' practices and omissions. A range of state crimes will be explored in both the domestic and international spheres as well as specific case studies pertinent to the topics explored. Module content includes crimes against humanity, crimes against nature, state-corporate crime, trafficking in human beings and asylum policy as state crime.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr H Cameron			

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Module teaching staff:	Dr H Cameron
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IR3051 International Relations Theory			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Academic year:	2017/8		
Planned timetable:	10.00 am - 12.00 noon Thu and 1.00 pm - 3.00 pm Thu		
This module provides a more in depth exploration of theories of IR by focusing on some key theorists in the discipline. It will also demonstrate to students the utility of theory and method in the study of international relations, differentiating theories of IR from theories of politics and foreign policy more broadly.			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr L Mills		
Module teaching staff:	Dr L Mills		

IR3053 Peacebuilding and Post-Conflict Transition in Latin America				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am Tue			
<p>The module presents a detailed introduction to the process of conflict transformation in Latin America since the Third Wave of democratisation in the region during the 1980s. The approach taken in the module will be to contrast the theory and practice of conflict transformation and peacebuilding and will include a primary focus on the role and intervention of the United Nations System. In this regard, analysis will centre on conventional forms of peace-keeping, peace-making and peacebuilding supported by the United Nations, as well as on more innovative initiatives, in particular in local-level peacebuilding. The module engages with and evaluates key theoretical frameworks relating to conflict, peacebuilding, the State, democratisation and sovereignty and will be relevant to students interested in developing a career in public policy and policy-making in national and international institutions. We will evaluate the impact of regional United Nations interventions, which will include an innovative analysis that juxtaposes elite peacebuilding practices with local-level peacebuilding initiatives. The module will include conferences from UN functionaries.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr R Brett			
Module teaching staff:	Dr R Brett			

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IR3054 Mapping the Boundaries of Emerging and Evolving Securities			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Academic year:	2017/8		
Planned timetable:	12.00 noon Mon		
<p>This module aims to explore how security is conceptualised within the disciplines of Critical Security and Geopolitical Studies. The point of departure is to explore how security is made and unmade through processes of interaction. Addressing this issue raises several important questions about where the boundaries of security begin and end. Does it matter if the boundaries between different spheres of interaction overlap and criss-cross? How do these points of intersection coexist and interact? How can we map the construction and implementation of security in zones of visibility and invisibility?</p> <p>Our aim is to take these questions forward by unpacking several separate yet interrelated security issues ranging from the environment to flags to migration to torture and the media, among others established and emerging scholarly debates. Overall the course argues that the boundaries of security are not just material objects. Instead they are conceptualised as sites of linguistic contestation that empowers and disempowers different modes of action. Taking this viewpoint challenges the idea that the boundaries are becoming redundant in an age of globalization. Mapping how we speak about security, and how this language is put into practice, forces us to acknowledge while boundaries are changing they remain important emblems and modalities of international relations.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr F Donnelly		
Module teaching staff:	Dr F Donnelly		

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IR3055 International Relations and the Internet				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm Thu			
<p>As a set of technologies, the Internet has played an enormous role in the development of trends which have been, in turn, transformative of international politics: globalisation, the emergence of new transnational political actors, the transformation of certain dynamics of war and conflict, and, potentially, in new revolutions and democratic transitions. Indeed, there is probably no area of contemporary international politics that has not, in some way, had to engage with the question of the transformative importance (or otherwise) of the Internet. Moreover, the Internet is itself governed by complex, contested, still remarkably ill-defined and sometimes unprecedented forms of global and international politics. The politics of the Internet - perhaps as much as the Internet itself - may be of great importance in shaping the way international relations works in the future. In this module, students will be offered an overview of the international politics of the Internet, and the implications of the Internet for international politics.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr G Ramsay			
Module teaching staff:	Dr G Ramsay			

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IR3057 Armaments and International Relations			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Academic year:	2017/8		
Planned timetable:	1.00 pm - 2.00 pm Thu		
<p>The goal of this module is to introduce students to academic debates and theoretical frameworks that give insights into the impact of armaments (their development, characteristics and proliferation) on international relations. As IR scholars have long recognized, the availability of modern armaments is a key determinant of the international distribution of power. Some have even gone so far as argue that the technological characteristics of armaments fundamentally determines the nature of the international state system. Meanwhile, certain policymakers and NGOs contend that arms dynamics (e.g. arms races and the spread of light weapons) contribute directly to the outbreak of wars. This course will equip students with the analytic tools needed to critically examine both these issues and others.</p> <p>To accomplish this objective, the module will first (weeks 2-5) examine broad theories about how the development of distribution of armaments affects the international state system. Then, we will focus (weeks 6-7) on the particular issue of whether the 'excessive' production and/or availability of armaments can cause wars. Finally, in the three last sessions (weeks 8-10), we will examine how contemporary phenomena -the globalization and Europeanization of arms production - are shaping this particular domain. Ultimately, the understanding that students will gain through this course will enhance their development as political scientists and their ability to work in fields as diverse as: government, NGOs, international organizations, and the corporate sector.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M DeVore		
Module teaching staff:	Dr M DeVore		

IR3058 Armed Forces, Societies and Governments: An International Perspective on Civil-Military Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am - 12.00 noon Thu			
<p>This module introduces students to academic debates about relations between governments and military organisations. Armed forces are both essential to states' security, yet also pose a latent threat to governments. Indeed, many more governments are overthrown by military coups d'état than succumbed to foreign invasions. Consequently, governments in developing states face the challenge of ensuring themselves against the risk of military interventions in politics. While the menace of military interventions in politics hangs over developing states, even advanced industrial democracies face challenges in their civil-military relations.</p> <p>To shed light on these issues, we will first (weeks 1-2) examine the timeless questions of civil-military relations (through classic texts) as well as how the changing nature of military organizations over time. Then, we will focus (weeks 3-6) on debates about the impact of different modes of civil-military governance in developed states. Finally, in the four final sessions (weeks 7-10), we will examine civil-military relations in developing states, devoting particular attention to the causes and consequences of military coups d'état.)</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M DeVore			
Module teaching staff:	Dr M DeVore			

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IR3060 Rebellion and Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	1.00 pm Thu			
<p>Rebellion is the most prevalent form of conflict in the contemporary world. Massive protests, insurgencies, and civil wars bring with them the potential for transformative revolutions. Rebellions, however, also risk widespread violence and destabilisation, resulting in immense destruction for the societies consumed by them. This module takes an historic, comparative approach to understanding the causes, processes and consequences of rebellions and revolutions as important social phenomena that have been experienced across every region in the world. We will analyse the causes of rebellion, the dynamics of insurgency and counterinsurgency, and the outcomes of resistance.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K Harkness			
Module teaching staff:	Dr K Harkness			

IR3064 Critical Terrorism Studies				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	9.00 am - 11.00 am Mon or Tue			
<p>This module will introduce students to the main concerns raised by Critical Terrorism Studies. Working within the Critical Security Studies tradition, Critical Terrorism Studies argue that mainstream Terrorism Studies has not been open to new challenges and perspectives. As such, Terrorism Studies problematically reifies particular sites and structures of power. Because of this perspective, Critical Terrorism Studies poses several challenges to Terrorism Studies about how terrorism is defined and limited to particular actors. Thus, this module will explore these challenges, which include state terrorism, the discourse of radicalization, and the role of emotion before turning to the intended outcome of Critical Terrorism Studies scholarship: emancipatory practices.</p>				
Programme module type:	Optional for International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 11 weeks), 1-hour tutorial (x 10 weeks), 2 office consultative hours (x 12 weeks), 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 21 hours		Guided independent study: 279 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr C Gentry			
Module teaching staff:	Dr C Gentry			

IR3065 Refugees and International Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	1.00 pm Mon			
<p>While discourses of globalisation posit a "post-national" or "borderless" world and the withering of the nation-state, this is arguably not a condition that the 1 in every 140 people globally who are displaced would recognise. Refugees and other forced migrants raise important questions for dominant understandings of the state, security, sovereignty, citizenship, humanitarianism, intervention, and international regimes, among many others, in International Relations. This module introduces some of the complex issues surrounding refugees and forced migration in global politics today. While oriented toward the role that refugees and the refugee problem play in international relations, the module is inter-disciplinary in nature, drawing on historical, legal, sociological, anthropological, and philosophical works and debates. The primary goal of the module is for students to gain critical awareness of the role and nature of the refugee problem - as a legal, political and moral problem - in global politics. Students will gain an understanding of the history of the refugee problem, the practical functions and workings of the UN refugee system, the asylum process in the EU, and of emerging issues in refugee research.</p>				
Programme module type:	Optional for International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 10 weeks), 1-hour tutorial (x 10 weeks), 2 office consultative hours (x 12 weeks), 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr N Saunders			
Module teaching staff:	Dr N Saunders			

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IR3066 Emotional Encounters: Diplomacy, Power and Persuasion in World Politics			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Academic year:	2017/8		
Planned timetable:	3.00 pm Thu		
<p>As the world becomes increasingly inter-connected new concerns and issues crowd the international agenda and more and more actors can be seen to participate in international affairs. The management of internal and external affairs is becoming more complex, and with the technological revolution an increased focus on language, performance and 'reaching out' to different audiences. This module, in recognition of these trends, seeks to draw attention to and investigate these processes that could be said to be changing the face of diplomacy as we know it. It will explore a range of agents and tools associated with the practice of diplomacy, and draw on a variety of examples to illustrate the different themes and topics covered. One of the key premises of this module will be to highlight and consider the potential enabling as well as constraining effects of emotional dynamics in diplomatic interactions. By focusing on the changing face of diplomacy and the role of emotions in international relations it aims to expose students to two of the most exciting and rapidly expanding fields of enquiry in the discipline of IR.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR1005, IR1006, IR2005, IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 10 weeks), 1-hour tutorial (x 10 weeks), 2 office hours		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-Hour Written Examination = 100%		
Module coordinator:	Dr T Shepperd		
Module teaching staff:	Dr T Shepperd		

IR3067 The International Criminal Court in World Politics				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	4.00 pm Tue			
<p>This module provides a detailed examination of the International Criminal Court, the first permanent global court charged with investigating and prosecuting the most serious international crimes. The ICC is both a legal institution composed of lawyers and judges and a political actor aiming to influence the behaviour of governments, militaries, and rebel groups. This complexity raises a number of practical challenges facing the Court. Who should face accountability for grave crimes? How can the pursuit of justice be reconciled with demands for peace and reconciliation, and when should one take precedence? And is criminal punishment even the most appropriate means of addressing grave violations of human rights? Through this module, students will gain a greater understanding of key features of international criminal law, the structure and status of the ICC, and will be challenged to apply their knowledge to contemporary problems facing the international criminal justice regime.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 10 weeks), 1-hour tutorial (x 9 weeks) 2 consultation hours with Coordinator (x 12 weeks)			
	Scheduled learning: 19 hours		Guided independent study: 281 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr A Bower			
Module teaching staff:	Dr A Bower			

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IR3068 Christianity and World Politics				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	To be arranged.			
<p>This module explores the relationship between Christianity and international politics. After a brief exploration of some of the debates surrounding the study of religion and politics, it will examine some of the ways in which the Christian tradition has engaged with politics. We will then explore a range of cases from Europe, North and South America, and Africa, before turning to look at transnational Christian politics. The broad pattern will include lectures that offer broad overviews of the geographical regions or thematic concerns, and tutorials that pick up on narrower questions, including: relations with the state in the UK & Russia, the religious contributions to democratisation and the overthrow of authoritarian regimes in Latin America and Africa, the tensions between progressive and conservative Christian politics in all of these regions, and the role of transnational religious actors and their engagement with issues of war and peace, religious freedom, and sexual orientation.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J Anderson			
Module teaching staff:	Prof J Anderson			

IR3070 Armed Conflict in Postcolonial Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	12.00 noon Wed			
<p>How can we categorise different types and dimensions of armed conflicts in postcolonial Africa? What are their underlying and proximate causes? And what can be done to resolve them and achieve lasting peace? These are the overarching questions that guide the module. Following a broad historical overview, it addresses the relative paucity of interstate and secessionist conflict while highlighting the abundance of external involvement. Then, the module turns to problems of governance, the motives of rebels, and the role that ethnicity and religion play in the outbreak and continuation of conflicts. The module concludes by investigating the promises and pitfalls of both peacemaking and peacekeeping. Each tutorial provides students with the opportunity to apply general insights from the week's lecture to a specific case, including some of Africa's most recent conflicts.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR1005, IR1006, IR2005, IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 11 weeks), 1-hour tutorial (x 10 weeks) 2 consultation hours with Coordinator (x 12 weeks)			
	Scheduled learning: 21 hours		Guided independent study: 279 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr H Tamm			
Module teaching staff:	Dr H Tamm			

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IR3071 Realism in International Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm Mon			
<p>This module traces the genealogy of realism both as a theoretical approach in IR and as an ethico-political response to the challenges of modernity in the 20th century. From the continental roots of realism in German thought to E. H. Carr's peculiar realism and from Hans Morgenthau's tragic realism, the ethical realism of the English School and the Christian realists to the scientific realism of Kenneth Waltz and the American rationalists up to the debates on the failure of realism to predict the end of the Cold war and the recent revival of classical forms of realist thought, this module explores the multiple genealogies of realism in the semantic, social and political contexts which made their emergence possible. The module critically evaluates the role, impact and appeal of realist thought in IR and seeks to highlight its diverse and protean nature as well as its continued relevance in contemporary world politics.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture plus 1 x 1-hour tutorial. In order to ensure small groups for the tutorial discussions, the instructor will divide the class into multiple tutorial groups, each of which will meet each week during semester.			
	Scheduled learning: 22 hours		Guided independent study: 273 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 3-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr V Paipais			
Module teaching staff:	Dr V Paipais			

IR3072 New and emerging security threats in the Caucasus and Central Asia				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	TBC
Academic year:	2018/9			
Planned timetable:	TBC - Thu and Fri			
<p>This module will explore security threats in the Caucasus and Central Asia. The module will cover three Caucasian and five Central Asia states in order to reach a better understanding of the commonalities and differences across the two regions. After an introduction to key theoretical perspectives and topics in security studies, the module will examine specific threats and risks that are currently under-studied in the literature.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 11 weeks) and 1-hour tutorial (x10 weeks)			
	Scheduled learning: 21 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 50%, Long Essay = 50%			
Module coordinator:	Dr A Kupatadze			
Module teaching staff:	Dr A Kupatadze, Dr M Fumagalli			

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IR3073 Dilemmas of International Order: Governing Conflict and Human Rights				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	3.00 pm Wed			
<p>This module focuses on contemporary international institutions aimed at addressing matters of pressing global concern. It is, most of all, concerned with the practical policy challenges of governance: what should be done to reduce violence and promote peace, justice, and human rights, and how can these goals be achieved in a world of finite resources and competing interests? The module begins by introducing the range of actors in global governance. We then reflect on major theoretical approaches concerning the origins and efficacy of global institutions, asking 'when do institutions matter, and how?' The second half of the module applies these analytic lenses to case studies including disarmament, humanitarian intervention, the International Criminal Court, and the human rights regime. Throughout, students are challenged to integrate theory and and empirics to critically evaluate the utility of IR scholarship in understanding and responding to real world problems.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture plus 1 x 1-hour tutorial. In order to ensure small groups for the tutorial discussions, the instructor will divide the class into multiple tutorial groups, each of which will meet each week during semester.			
	Scheduled learning: 27 hours		Guided independent study: 268 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr A Bower			
Module teaching staff:	Dr A Bower			

IR3104 The International Relations of Post-Communist Central and Eastern Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	9.00 am - 10.00 am Tue			
<p>Subjects covered include: Mechanisms of control in Soviet-East European Relations; the nature of the 1989 revolutions; changes to the international system; nationalism and ethnic conflict; the Yugoslav wars; Russia's place in Europe; regional cooperation; political-economic change in this international context; western approaches to Eastern Europe; and the new European security architecture.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof R Fawn			
Module teaching staff:	Prof R Fawn			

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IR3111 Asian Security				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	4.00 pm Tue			
<p>Establishing a security framework for Asia that will limit the risks of major war is one of the great challenges in contemporary international politics. This module will examine the evolution of security relations in Asia with special attention being given to South and East Asia and to the period since the end of the Cold War. It will consider the security cultures and policies of China, India and Japan, their relations with one another and with the United States, and the security 'architecture' that might emerge in Asia. It will also examine unresolved disputes over Taiwan and Kashmir, problems on the Korean peninsula, and the role of multilateral regimes and other international institutions.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr P Lehr			
Module teaching staff:	Dr P Lehr			

IR3113 Gender and Generation				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	2.00 pm Fri			
<p>The incorporation of issues of gender into the prevailing international relations discourse changes the way in which international relations is thought about, and theorised. This module will examine the meaning of such change, and will also argue that, in a similar way, incorporating children into the established discourse may mean that traditional themes and constructs such as states, sovereignty, political identity, agency, power, representation, etc. are transformed. This module includes an examination of such issues as the use of child soldiers; women and warfare; childrens economic role; and political theory as it relates to the family.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof A Watson			
Module teaching staff:	Prof A Watson			

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IR3300 Conflict in the Middle East			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Academic year:	2017/8		
Planned timetable:	10.00 am Mon		
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of different types of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines state formation and the development of competing ideologies. The legacies of these processes are explored through case studies e.g. the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region impacts on state-society relations and both its militant and non-violent manifestations will be examined. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings will be explored including conflicts in Syria, Bahrain and Yemen. Developments within Shia Islam will be covered in relation to the Islamic Republic of Iran and its impact on regional security. The question of external intervention in the Middle East is also addressed in relation to Iraq post-2003 and the 2011 Arab Uprisings.</p>			
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006	Anti-requisite(s):	IR3102
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), The class will be divided into multiple tutorial groups to allow small group discussion. 2 hour examination feedback in week 1 of following semester.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:			
Module coordinator:	Dr F McCallum		
Module teaching staff:	Dr F McCallum		

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IR3301 Politics and State Formation in the Middle East				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	11.00 am Tue			
<p>This module examines the modern political history of the Middle East, concentrating on the period since 1945. It examines how the pre-modern historical heritage of the region, the impact of imperialism and the advance of modernisation have shaped contemporary politics. The module also examines contemporary political ideologies and movements, elites, the role of the military, authoritarian state structures, economic development policies, and the prospects of Islamization and democratisation. This is done through case studies mainly of Turkey, Iran, Saudi Arabia, Egypt, Syria and, to a lesser extent, other countries.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006	Anti-requisite(s):	IR3109	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:				
Module coordinator:	Dr A Saouli			
Module teaching staff:	Dr A Saouli			

IR3302 Democracy and Revolution in North Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am Tue			
<p>This module examines the causes and evolution of democracy and authoritarianism in North Africa in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic and authoritarian change, and to locate them in vis-à-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and civil society - considering particularly the role of Islamism - within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 45%, Practical Examinations = 0%, Coursework = 55%			
	As used by St Andrews: 3-hour Written Examination = 45%, Coursework = 55%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Volpi			
Module teaching staff:	Dr F Volpi			

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IR3303 The Arab - Israeli Conflict				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am or 12.00 noon Tue			
This module is a primer for all students wishing to explore the complexities of the ArabIsraeli conflict from its origins to its recent evolution. The module analyses local, regional and international dimensions of the conflict, drawing upon historical and critical frameworks. The module addresses the themes of war, secular and religious ideologies, and the importance of history, identity and discourse in the conflict.				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture (x 11 weeks), 1 tutorial (x 10 weeks)			
	Scheduled learning: 23 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 3-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J Gani			
Module teaching staff:	Dr J Gani			

IR4099 Honours Dissertation in International Relations				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am - 1.00 pm Fri			
The dissertation will be not more than 12,000 words. Topics must be capable of being supervised by established staff and each student will (a) submit a dissertation outline to the School, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend nine two-hour research seminars and five supervisory meetings of up to one hour. Eight one-hour tutorials (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Programme module type:	Compulsory for Single Honours International Relations. Optional for Joint Honours International Relations, International Relations and Modern Languages (two languages), Middle East Studies.			
Pre-requisite(s):	IR2005 and IR2006	Anti-requisite(s):	Any other Dissertation module	
Learning and teaching methods and delivery:	Weekly contact: 10 x 1-hour tutorial sessions, 10 x 2-hour research skills seminars, 5 x 1-hour individual consultation sessions with assigned supervisors. 1 x 1-hour information session in Semester 2 of the Junior Honours Year. Additional consultation hours with supervisor, tutor and the Dissertation Coordinator are also available.			
	Scheduled learning: 36 hours		Guided independent study: 564 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Literature Review (semester 1) = 15%, Dissertation (semester 2) = 85%			
Re-assessment pattern:	No Re-Assessment available			
Module coordinator:	Dr F Costa Buranelli			

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IR4401 Communication in International Relations				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	not applicable			
This module is part of ID4002 'Communication and Teaching in Arts & Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of International Relations to contemporary contexts. It is available only to participants in the placement module.				
Programme module type:	With permission, this is an optional module (taken with ID4002) for International Relations Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006	Co-requisite(s):	ID4002	
Learning and teaching methods and delivery:	Weekly contact: Independent work. 6 hours of essay supervision and 22 office/contact hours over the semester.			
	Scheduled learning: 28 hours		Guided independent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F McCallum			
Module teaching staff:	Dr F McCallum			

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IR4516 The International Relations of Sub-Saharan Africa			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 1
Academic year:	2017/8		
Planned timetable:	10.00 am Tue		
<p>This module examines Sub-Saharan Africa's relations with and position in the global political economy. The module will aim to help understand the historical roots and contemporary impulses that help shape Africa's international relations. The module explores how Africa's nation-states and peoples interact with multilateral development banks, international institutions, aid organisations and other actors (including both "normal" external states and clandestine networks of accumulation). We will consider Africa's debt and its impact upon the continent's international relations, acknowledging that it is unsustainable but asking if total debt write-off is feasible or desirable. Why Africa's share in world trade is declining and the impact this has on the continent will also be discussed as will the role of trade restrictions and the WTO in shaping Africa's international relations. We will ask what is the logic of regional integration and can it work in Africa, whilst examining the stated goals of political unity and economic progress through the African Union. Is this just rhetoric or is there now hope for solid achievements on both political and economic fronts? We finish with an evaluation with the latest plan to put Africa on the global map: the New Partnership for Africa's Development (NEPAD).</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 20 hours	Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Prof I C Taylor		
Module teaching staff:	Prof I C Taylor		

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IR4530 Genocide				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	3.00 pm Mon			
<p>This module provides students with a conceptual and historical overview of genocide from a broad interdisciplinary perspective. Drawing upon contributions from political science, international relations, history, philosophy, sociology, psychology and literature, the module examines a range of empirical case studies along with some of the historical and philosophical debates they have sparked. Topics to be addressed include definitions of genocide; the evolving international law of genocide; themes of memory, responsibility and denial; and mechanisms of justice and reconciliation.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Anti-requisite(s):	IR3050			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr H Cameron			
Module teaching staff:	Dr H Cameron			

IR4535 Theories of Friendship, Solidarity and Peace				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm Thu			
<p>In political theory the concept of peace may be characterised as an umbrella of varying size. At its smallest, the umbrella only captures the bare bones of the concept: peace means absence of war and violence. As it grows in diameter, the umbrella of peace starts to include other factors: first, it captures some agreement on rules regulating conflict and disagreement, then agreement on some basic values, then the bond of solidarity, of fraternity and friendship. This module introduces students to prominent theories of peace in the western tradition and provides them with a foundation for understanding the meaning and significance of peace in different historical circumstances.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr G Slomp			
Module teaching staff:	Dr G Slomp			

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IR4540 The Changing Character of War				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	2.00 pm Mon			
<p>The aim of this module is to discuss change and continuity in the theory and practice of war. The module is organised along historical instances and phases of war over the past two decades. Starting with the French Revolutionary and Napoleonic Wars, the module will consider major events in the history of war such as the two world wars and the Cold War. It discusses to what extent terrorism and humanitarian intervention present new forms of war. Each session will analyse change and continuity regarding four thematic areas: strategic thought and practice, technology, socio-political conditions and cultural representations of war. The module is intended to give students a nuanced overview of major developments in the theory and practice of war and hence to enable them to discuss contemporary security issues from a historically well-informed perspective.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L Middup			
Module teaching staff:	Dr L Middup			

IR4542 Gender and Terrorism				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 - 4.00 pm Mon or 10.00 - 12.00 noon Tue			
<p>This module will familiarise students with how gender is a construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. Therefore, this module aims to answer, 'how does Terrorism Studies scholarship privilege certain actors?' Beginning with the assumed primacy of the state, the students will deconstruct how Terrorism Studies' reliance upon the discourse of legitimacy and rationality denies agency to certain groups and actors. Students will then evaluate how such discourse impacts the scholarship and information regarding women who are involved in political violence.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr C E Gentry			
Module teaching staff:	Dr C E Gentry			

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IR4543 Activism and Resistance				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	2.00 pm Thu			
<p>This module aims to examine the many forms of activism and resistance that take place in the international system, with an emphasis upon those whose claims for agency may most often go unheard, whether for reasons of age, cause, ethnicity, gender, race, or sexuality. This module will provide both a theoretical grounding in the literatures of activism and resistance, and an empirical analysis of the acts that have taken place in their name using the so-called 'weapons of the weak'. From such acts, often everyday in character, this module will examine the significance of activism and resistance in global terms.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof A Watson			
Module teaching staff:	Prof A Watson			

IR4545 Indian Foreign Policy				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	12.00 noon Mon			
<p>This module is designed to provide an analysis of the emergence of India within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of the state's past, contemporary and future significance. After a historical overview, the module will evaluate key factors concerning how India conducts and formulates its foreign policy (from strategic and economic factors, to its regional and multilateral interactions). This analysis will then lead to a comprehensive evaluation of India's future challenges as an emergent Asian and global power in the twenty-first century.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr C Ogden			
Module teaching staff:	Dr C Ogden			

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IR4548 Force and Statecraft				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	1.00 pm Thu			
<p>This module examines the strategic, ethical, and legal considerations inherent to leadership decisions over the deployment of force abroad. The first half of the module explores historic case studies including the British response to Hitler's rise, allied strategic bombing and the purposeful targeting of civilians in WWII, U.S. covert operations during the Cold War, international humanitarian intervention, and economic sanctions against Rhodesia and South Africa. The second half of the module is devoted to understanding recent deployments of force and developing policy responses to current crises such as the famine in East Africa and the civil conflict in Syria. Through debates, policy workshops, and simulations, students will directly contemplate the use of force as an instrument of statecraft.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K Harkness			
Module teaching staff:	Dr K Harkness			

IR4552 The Politics of the Environment				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	10.00 am Thu			
<p>The module provides students with an understanding of environmental discourses and covers key aspects of theory and practice. Students are introduced to a range of issues and will have an opportunity to explore and discuss these within small tutorial settings. The module will include a comparative element and will address timely issues such as climate change, biodiversity and water security. A distinct feature of this module will be the use of 'real world' student contributions: seminar papers, 'chaired' discussions and policy briefing essays.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr A Brown			
Module teaching staff:	Dr A Brown			

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IR4553 Europe, America and the Transatlantic				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	4.00 pm Tue			
<p>This module will explore European and transatlantic security affairs using a variety of conceptual perspectives. The module will cover both contemporary and historical case studies in order to reach a better understanding of the nature of European and transatlantic security practices. After an introduction to central structures and topics in European and transatlantic security affairs, the module will examine specific topics that are currently under-researched in transatlantic security affairs.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Donnelly			
Module teaching staff:	Dr F Donnelly			

IR4554 Global Aesthetics and Politics				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	9.00 am Wed			
<p>Political theory and practice have strong aesthetic dimensions. The importance of sensory registers and emotional experience to how power operates is being taken increasingly seriously by scholars and practitioners. This course unpacks the relationship between politics and aesthetics by applying it to various cultures globally and across different arts sectors, including film, exhibitions, photography and sculpture. Students will be encouraged to develop their own aesthetic portfolios concentrating on particular art forms that demonstrate the ways in which aesthetics and politics affect each other. The module has both strong theoretical and practical content and is assessed through a range of methods and technologies.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 11 weeks), 1 x 1-hour tutorial (x 11 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 35%, Practical Examinations = 0%, Coursework = 65%			
	As used by St Andrews: 3-hour Written Examination = 35%, Coursework = 65%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof S N Cummings			
Module teaching staff:	Prof S N Cummings			

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IR4555 Music, Politics and International Relations			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 1
Academic year:	2017/8		
Planned timetable:	12.00 noon - 2.00 pm Mon		
<p>This module explores the complex relationship between the arts and politics, focusing on the various ways in which political thinkers and politicians have viewed music, sought to control it or use it to blunt or effect political change. Though very few musicians write explicitly political music, even non-political works can serve to represent or shape group identity, as well as shaping views of the 'other'; it can be used to mobilise groups to political ends (successfully or otherwise); or used as a means of protest and resistance and to subvert political orders. Equally, it can be used for ends that the author did not intend - witness the playing of Bach in Nazi death camps or Ronald Reagan's use of 'Born in the USA'. In this module we will explore the multiple meanings and readings of a range of works relating to some of the following issues: nations and nationalism, the state, political mobilisation and resistance, and questions of race, gender and sexuality, class, war and political violence. Students taking this class will need to be open to a variety of mostly Western musical forms, and composers/performers from Mozart to Plan B.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 19 hours	Guided independent study: 281 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Prof J Anderson		
Module teaching staff:	Prof J Anderson		

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IR4560 Faith, Politics, and War: The Augustinian Tradition in IR				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	To be arranged.			
<p>Situated within a recent reassessment of the relation between religion and international politics, this module is designed to investigate the theological dimension in international theory primarily via an examination of Christian Realism and the Augustinian tradition in IR. In particular, the module revisits important theological moments in IR theory as exemplified in the work of Reinhold Niebuhr, Herbert Butterfield, Martin Wight and Hans Morgenthau and assesses the political theologies informing their thought. Finally, the module critically evaluates the recent worldwide revamping of political theology in international relations and examines the implications of recasting International Relations as a theo-political discourse for rethinking the global politics of religion.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2006	Anti-requisite(s):	IR3061	
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture and 1-hour tutorial.			
	Scheduled learning: 22 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr V Paipais			
Module teaching staff:	Dr V Paipais			

IR4561 Security as Ethics: Rethinking the Global Polity				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm Tue			
<p>As the world becomes increasingly interconnected, and faced with new types of threats and insecurities, questions of ethics or how we should act, which rely on some notion of who 'we' are, become more complex. This module seeks to analyse a number of seemingly intractable global security problems, relating, among others, to health, the environment, migration and political violence, from a different angle and to explore the implications for how we should act in the world to ensure a secure and sustainable future. The module will be structured around Burke and Nymans, eds., Ethical Security Studies (2016) and a range of complementary texts.</p>				
Programme module type:	Optional for International Relations and BA Int Hons International Relations			
Pre-requisite(s):	IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 11 weeks), 1-hour tutorial (x 9 weeks) 2 consultation hours with Coordinator (x 12 weeks)			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof K Fierke			
Module teaching staff:	Prof K Fierke			

IR4562 The Political Life of Objects			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 2
Academic year:	2017/8		
Planned timetable:	10.00 am-Wed		
<p>Objects appear and disappear in the political lives of nations and people but are rarely analyzed in detail. Why do nations argue about historical artefacts? Why do groups tear down monuments? How do functional things such as bridges acquire historical value? When do everyday objects acquire political meaning? The course argues that politics need to incorporate the material into its analysis and the study of objects in turn needs to take more seriously their political content. This content is not essentialised but is forever changing in relation to its subject and interpreter. The course encourages students to take a quite different range of objects, from the everyday examples of cigarettes or the telephone to ones of practical use such as bridges and canal pipes to those of aesthetic value such as a painting through to ones of overtly political ideology, such as public monuments. The module is assessed through a variety of innovative techniques and approaches.</p>			
Programme module type:	Optional for International Relations and BA Int Hons International Relations		
Pre-requisite(s):	IR1005, IR1006, IR2005, IR2006		
Learning and teaching methods and delivery:	Weekly contact: 2 hours of lectures (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks), 2 hours of seminars over the semester		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%		
	As used by St Andrews: Coursework = 100% (including 30% In-Class Test)		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Prof S Cummings		
Module teaching staff:	Prof S Cummings		

IR4563 Rebels, Terrorists, Militias: The Comparative Analysis of Armed Groups				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	12.00 noon Wed			
<p>This module introduces students to the comparative analysis of armed groups, such as the Taliban and the so-called Islamic State. The first part addresses important conceptual issues, including the differences between "rebel groups," "terrorist organisations," and "militias." The second part then brings together the study of these different types of groups by investigating the organisational challenges that they all face to varying degrees: recruiting and controlling their members, governing civilians under their control, and using violence effectively. The third part focuses on alliance politics both among armed groups and between them and sovereign states. The fourth part analyses different outcomes, asking why some groups remain cohesive while others split into rival organisations, and why some groups succeed whereas others fail. In each tutorial, students apply conceptual and theoretical insights from the lecture by comparing two or more different groups from the same country.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr H Tamm			
Module teaching staff:	Dr H Tamm			

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IR4564 Strategic Studies			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 2
Academic year:	2017/8		
Planned timetable:	10.00 am Fri		
<p>The aim of this module is to discuss the major shifts and developments in modern strategic thought and practice, as well as some of the powerful factors that determined and are still determining military possibilities in the modern era. We will examine historical case studies and the reasons for changes in the use and application of military force along two axes: chronological and thematic. Starting from the Second World War, we will analyse the evolution of strategic thought and practice in response to political, technological, cultural and other developments. The combination of historical analysis and thematic issues will allow students to develop a more comprehensive picture of the evolution of strategy as well as better understanding and informed critique of major strategic trends and challenges of recent and contemporary history.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 hour lectures (x 11 weeks) and 1 tutorial (x 10 weeks), office hours, review of essay plans, instructions on essays, and individual feedback sessions		
	Scheduled learning: 21 hours	Guided independent study: 279 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr S Schiepers		
Module teaching staff:	Dr S Schiepers		

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IR4565 Contemporary Political Theory: from revolution to recognition				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	10.00 am - 12.00 noon Tue or Wed			
<p>This module explores the political and social thought of the twentieth century - a century of turmoil and paradox. Rather than the stereotype image of ivory-tower intellectuals unconnected to 'the real world', the thinkers examined in this module were (and are) thoroughly immersed in the unfolding of some of the twentieth century's formative events - from the rise of Communism, to war, occupation and genocide, decolonisation, and the civil rights movement - and their work is dedicated to understanding these events and resolving the concrete political problems that these events revealed or created. Aiming to bridge the 'theory-practice' divide, the module examines how these thinkers grappled with power, class, race, gender, and culture, and in doing so contested the orthodoxies of politics and political theory, and have provided inspiration and critical tools for political action moving forward.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar (x 10 weeks). 2-hour film/video viewing (x 3 weeks) 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 26 hours		Guided independent study: 274 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr N Saunders			
Module teaching staff:	Dr N Saunders			

IR4566 Comparative regionalism				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	12.00 pm Tue			
<p>The module offers an investigation of different processes of regionalism across the globe, with regionalism understood as the creation of territorially contiguous patterns of cooperation in different areas of international relations that may or may not be supported by narratives of common identities. While much of the discipline still conforms to a Euro-centric vision of regionalism and regional integration, the module deliberately explores non-European experiences and developments of regional cooperation. Different aspects of regionalism and the creation of regional institutions will be analysed and discussed with respect to Africa, Latin America, the Post Soviet Space, East Asia and South East Asia. Attention is devoted to concrete issues of cooperation and conflict in these specific regions, to the institutional characteristics of their regional organisations and to the interpretations that international norms such as sovereignty are conceptualised and 'localised'.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 11 weeks) and 1-hour tutorial (x 10 weeks)			
	Scheduled learning: 21 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Buranelli			
Module teaching staff:	Dr F Buranelli			

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IR4567 The International Criminal Court in World Politics			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 1
Academic year:	2017/8		
Planned timetable:	4.00 pm Tue		
<p>This module provides a detailed examination of the International Criminal Court, the first permanent global court charged with investigating and prosecuting the most serious international crimes. The ICC is both a legal institution composed of lawyers and judges and a political actor aiming to influence the behaviour of governments, militaries, and rebel groups. This complexity raises a number of practical challenges facing the Court. Who should face accountability for grave crimes? How can the pursuit of justice be reconciled with demands for peace and reconciliation, and when should one take precedence? And is criminal punishment even the most appropriate means of addressing grave violations of human rights? Through this module, students will gain a greater understanding of key features of international criminal law, the structure and status of the ICC, and will be challenged to apply their knowledge to contemporary problems facing the international criminal justice regime.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture plus 1 x 1-hour tutorial. In order to ensure small groups for the tutorial discussions, the instructor will divide the class into multiple tutorial groups, each of which will meet each week during semester.		
	Scheduled learning: 22 hours	Guided independent study: 268 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr A Bower		
Module teaching staff:	Dr A Bower		

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IR4568 International Relations of Energy and the Environment				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2018/9			
Planned timetable:	11.00 am Wed			
<p>This module provides students with an understanding of key issues in energy studies and environmental politics and their role on international relations in general, and IR as a discipline. The module's main objectives are to provide students with a strong understanding of the evolving nature of the international security agenda and especially the theoretical debates surrounding environmental, energy, food, and water security; the intertwined nature of new security challenges; link debates in IR on energy and the environment to related conversations in cognate fields (environmental sciences and policy; public policy; political geography; anthropology); potential conflicts over natural resources access and management across scales; and the role of governance and policy in understanding natural resource conflicts in a trans-boundary context. Additional themes covered include the 'shale revolution', energy transitions, global environmental and energy governance, resource merc</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 11 weeks) plus 1 x 1-hour tutorial (x 10 weeks). In order to ensure small groups for the tutorial discussions, the instructor will divide the class into multiple tutorial groups, each of which will meet each week during semester.			
	Scheduled learning: 21 hours		Guided independent study: 268 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M Fumagalli			
Module teaching staff:	Dr M Fumagalli			

IR4569 Geopolitics of Energy in the Caspian Region				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am Wed			
<p>The module discusses the links between energy and international politics and security in and around the Caspian Region. The module has three main objectives. First, it familiarises students with the main trends, issues and actors in regional and global energy markets. Next, it focuses on energy security by examining similarities and differences in the areas of water, minerals, oil and gas markets in the Caspian region. Lastly, it discusses a select number of case studies illustrating instances of cooperation and conflict over natural resources, issues in energy governance, pipeline diplomacy, China's reliance on resource mercantilism, the rise of resource nationalism in Russia and the Central Asian republics, as well as including environmental challenges in the Aral Sea basin.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 11 weeks) and 1-hour tutorial (x 10 weeks)			
	Scheduled learning: 21 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M Fumagalli			
Module teaching staff:	Dr M Fumagalli			

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IR4570 Everyday Life and Global Politics				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	To be arranged.			
<p>The study of international relations has predominantly focused on supposedly 'official' actors, sites and practices. But what about 'ordinary' individuals? What about their 'mundane' practices and quotidian behaviours? How do their everyday lives fit into IR? This module explores how everyday life and global politics are co-constitutive. Drawing on a range of interdisciplinary theoretical perspectives, students will critically interrogate how it is in the everyday that the global is situated and produced. Whether travel, leisure, or popular culture, this module reveals how these everyday objects, structures and practices mutually constitute global power relations that are messy, complex and bolster often problematic logics of militarisation, gender, race, class, and so on. This module will therefore introduce students to (and encourage them to engage in) alternative and creative ways of thinking, and also alternative and creative sites and forms of scholarship, learning and assessment.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 11 weeks)			
	Scheduled learning: 22 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L Mills			
Module teaching staff:	Dr L Mills			

IR4600 Ideologies and Social Movements in the Middle East				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	12.00 noon Tue			
<p>This module examines prominent ideologies in the modern history of the Middle East, and the role ideas play in the political mobilisation of society. The module draws particular attention to anti-colonial, nationalist, religious and liberal social movements; it compares the formation, implementation and evolution of the different sets of ideologies, and the relationships between the social movements and the state. The module aims to a) deepen students' understanding of ideologies in the region, beyond culturalist and power-political frameworks, and b) to highlight the important role of societal forces in Middle East politics.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J Gani			
Module teaching staff:	Dr J Gani			

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IR4601 Political Order and Violence in the Middle East				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am Tue			
<p>This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultative hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr A Saouli			
Module teaching staff:	Dr A Saouli			

IR4602 International Relations of the Middle East				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm Tue			
<p>This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system, including the exceptional impact of the international system on the region and the special role of identity and religion in regional politics; 2) the determinants of the foreign policies of Middle East states, including the impact of variations in state structures (between monarchies, radical republics and semi-democracies) on foreign policy behaviour; and 3) analysis of regional conflict and war and of order-building experiments.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006	Anti-requisite(s):	IR4507	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof R Hinnebusch			
Module teaching staff:	Prof R Hinnebusch			

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IR4604 Political Islam and International Relations				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	10.00 am Wed			
<p>This module examines the causes, evolution and diffusion of political Islam in the core regions of the Muslim world and beyond in the modern period. It aims to describe the key features of this phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of political Islam as a religious-based ideology and how it informs the rise of pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalism and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of politics and democracy, of political Islam and state power, of political Islam and liberal-democracy, and of the Western representation of political Islam as a security threat.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006	Anti-requisite(s):	IR4520	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr F Volpi			
Lecturer(s)/Tutor(s):	Dr F Volpi			

IR4606 Propaganda, Persuasion and Information War in the Middle East				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	2.00 pm Fri			
<p>This module aims to introduce students to the ways in which great powers, regional powers and regional non-state actors have used propaganda and strategic communications to advance their interests in the Middle East region. The focus will be on events since the turn of the millennium, but the module will go back to the mid-twentieth century to discuss the development of regional media and propaganda. The module will also focus on teaching students to critically analyse specific media and propaganda texts.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations and for Middle East Studies			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lectures (x 11 weeks) and 1-hour tutorials (x 10 weeks)			
	Scheduled learning: 21 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr G Ramsay			
Module teaching staff:	Dr G Ramsay			

