

School of Divinity

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are permitted to enter the module.

Divinity (DI) modules

DI3703 Reading in Reformation and Early Modern Theology			
SCOTCAT Credits:	15	SCQF Level 9	Semester: 1
Academic year:	2017/8 & 2018/9		
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 1-5 essay submitted in week 6)		
This module involves close study of key texts of Reformation and counter-Reformation theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with attention paid to their contexts in the ecclesiastical developments and conflicts of the early modern period, as well as to their formative influence on the modern world. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.			
Programme module type:	Compulsory for MTheol, BD, and Single Honours Theological Studies Optional for Joint Honours Theological Studies		
Pre-requisite(s):	DI2000	Co-requisite(s):	DI3704
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).		
	Scheduled learning: 15 hours	Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module coordinator:	Prof M W Elliott		

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DI3704 Reading in Theological Ethics				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 7 - 11 essay submitted in week 12)			
This module involves close study of key thinkers in the history of theological ethics, focusing on a key thinker from each of five different historical periods: Bible & early church, patristic, medieval, early modern, and twentieth century. Our goal is to understand how these thinkers relate to one another, how theological ethics relates to other aspects of theology like the study of doctrine and Scripture, and how they continue to influence thinking even today - often without our noticing their influence! The module will also provide helpful background for those students who plan to take 4000-level modules in theological ethics.				
Programme module type:	Compulsory for MTheol, BD, and Single Honours Theological Studies Optional for Joint Honours Theological Studies			
Pre-requisite(s):	DI2000	Co-requisite(s):	DI3703	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr J Perry			
Module teaching staff:	Dr J Perry			

DI3711 Reading in the Old Testament / Hebrew Bible				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	Lecture: 2.00 pm - 3.00 pm Mon, Seminar: 11.00 am - 1.00 pm Fri (Classes held in Weeks 1 - 5 essay submitted Week 6)			
Reading the Old Testament/Hebrew Bible is an integrative discipline that brings together close reading, linguistic skill, historical sensitivity, literary perception, compositional technique, and theological analysis. This module is designed to develop the technical and analytical skills needed to read the OT/HB in its original historical, literary, and theological contexts. The student will be introduced to the sub-disciplines of textual criticism, semantics/lexicography, scribal composition, and literary analysis (of prose and poetry). As an exercise in applied hermeneutics, the approach throughout is practical, in which the student will be learning methods by practicing them. The purpose of the module is to prepare the students to endeavour their own close readings of the OT/HB throughout their honours programme.				
Programme module type:	Compulsory for Biblical Studies, MTheol, BD, Hebrew, New Testament and Theological Studies			
Pre-requisite(s):	DI2001	Co-requisite(s):	DI3712	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M Nevader			
Module teaching staff:	Dr M Nevader			

DI3712 Reading in the New Testament				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	Lecture: 2.00 pm - 3.00 pm Mon, Seminar: 11.00 am - 1.00 pm Fri (Classes held in Weeks 7 - 11 essay submitted Week 12)			
<p>Reading the New Testament is an integrative discipline that brings together textual evaluation, historical perspective, literary sensitivity, and theological analysis. Building on the work done in Reading the Old Testament, this module is designed to develop further the analytical skills needed to read the NT in its original historical, literary, and theological contexts. To that end, the student will be introduced to the sub-disciplines of textual criticism, lexicography, translation theory, tradition-history, discourse analysis, and synoptic criticism. As an exercise in applied hermeneutics, the approach throughout is practical, in which the student will be learning the various methods by practicing them. The purpose of the module is to prepare the students to begin their own reading of the New Testament throughout their Honours programme.</p>				
Programme module type:	Compulsory for Biblical Studies, MTheol, BD, Hebrew, New Testament and Theological Studies			
Pre-requisite(s):	DI2003	Co-requisite(s):	DI3711	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr E Shively			
Module teaching staff:	Dr E Shively			

DI3716 Reading in the Greek New Testament				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	9.00 am - 11.00 am Mon and Thu			
<p>Building on the competencies learned in DI2201, students will gain familiarity with advanced grammatical concepts and syntactical relationships as they are encountered inductively through the reading of primary texts. In addition, students will learn to use and evaluate a standard reference work regarding intermediate Koine Greek grammar as they learn to analyze the primary texts by using the syntactical categories of contemporary scholarship. Finally, in order to facilitate future reading, students will increase their vocabulary by mastering every word that occurs 25 times or more in the Greek New Testament.</p>				
Programme module type:	Optional for Biblical Studies, New Testament, Theological Studies, MTheol and BD			
Pre-requisite(s):	DI1005, DI2201	Anti-requisite(s):	DI4632	
Learning and teaching methods and delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr S Hafemann			
Module teaching staff:	Dr S Hafemann			

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DI4015 Communication in Divinity				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	To be arranged.			
This module is part of the 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of Divinity to contemporary contexts. It is available only to participants in the placement module.				
Programme module type:	Optional for Single Honours Biblical Studies, MTheol and Theological Studies			
Co-requisite(s):	ID4002			
Learning and teaching methods and delivery:	Weekly contact: 3 hours of individual supervision per semester.			
	Scheduled learning: 3 hours		Guided independent study: 147 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr E Stoddart			
Module teaching staff:	Dr E Stoddart			

DI4498 Honours Dissertation in Divinity				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1 & 2 (taught twice)
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am - 1.00 pm Wed			
This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be 10,000 words, including text, footnotes and appendices. It must be submitted by the end of the semester. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Programme module type:	Compulsory for Biblical Studies, Divinity BD, Hebrew, New Testament, Theological Studies and Master of Theology MTheol			
Anti-requisite(s):	DI4501, DI4497, DI4499			
Learning and teaching methods and delivery:	Weekly contact: 6 hours of individual supervision and 11 seminar hours over the semester			
	Scheduled learning: 17 hours		Guided independent study: 283 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Dissertation = 100%			
Re-assessment pattern:	Rewriting relevant portions or whole dissertation; mark capped at 7.			
Module coordinator:	TBC			

DI4510 Modern Ecclesiology: from Age to Age				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	3.00 pm - 5.00 pm Mon and Tue			
This module will examine reflection on what the Church is and is for among Protestants and Catholics through considering three phases in the development of Ecclesiology in the modern age. Resourced by Scriptural thinking and imagery, modern statements of Ecclesiology will serve to advance students' own understanding of different positions and contexts, but also their framing of a coherent doctrine with which they can compare current church practice, not least through case studies of three churches. A large percentage of reading will be of 'classic' texts, from Calvin to Benedict XVI, but there will also be secondary scholarship of a historical-theological nature to consider. There will be three sections so that roughly three weeks might be given to three epochs: the mid-1500s, the early 1800s and the later 1900s.				
Programme module type:	Optional for Theological Studies and MTheol			
Pre-requisite(s):	Pass in DI2006 and or DI3703 and DI3704			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof M W Elliott			
Module teaching staff:	Prof M W Elliott			

DI4525 Mediaeval Monastic Spirituality				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	11.00 am - 12.00 noon Mon and 2.00 pm - 4.00 pm Thu			
This module focuses on the major forms of monastic spirituality in Latin Christianity from the sixth through the fifteenth century. We will consider the teachings of the major monastic Rules (Benedictine, Augustinian, Celtic), and how they shaped early medieval religious life. Important expressions of monastic spirituality in the high middle ages, including monks, canons regular, hermits, and the mendicant movements will then be addressed, as well as the devotio moderna of the later middle ages. Ongoing themes will include the relationship between action and contemplation, and the place of Scripture in monastic forms of prayer. Readings will include, among others, texts by Bede, Bernard of Clairvaux, Aelred of Rievaulx, Hildegard of Bingen, Guigo II the Carthusian and Thomas a Kempis.				
Programme module type:	Optional for Theological Studies, BD and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr W Hyland			
Module teaching staff:	Dr W Hyland			

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DI4550 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
Programme module type:	Baylor University programme.			
Pre-requisite(s):	Baylor University programme.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Re-assessment pattern:	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
Module coordinator:	Baylor Programme Director			
Module teaching staff:	Baylor Programme Director			

DI4551 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
Programme module type:	Baylor University programme.			
Pre-requisite(s):	Baylor University programme.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Re-assessment pattern:	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
Module coordinator:	Baylor Programme Director			
Module teaching staff:	Baylor Programme Director			

DI4552 Belmont University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Availability restrictions:	Available only to Belmont University students.			
Planned timetable:	To be arranged.			
This module is specifically for visiting students and staff from Belmont University. It is not available for St Andrews students.				
Programme module type:	Belmont University programme.			
Pre-requisite(s):	Belmont University programme..			
Learning and teaching methods and delivery:	Weekly contact: 2 to 3 contact hours per week.			
	Scheduled learning: 33 hours		Guided independent study: 121 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No Re-assessment available..			
Module coordinator:	Belmont Programme Director			
Module teaching staff:	Baylor staff			

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DI4608 Gospel of Matthew (English Texts)				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	10.00 am - 1.00 pm Tue			
<p>This module aims to develop skills in the interpretation of the Gospel of Matthew, with particular attention given to appreciating the text's literary and theological contribution to the New Testament. While the module will focus primarily on the narrative interpretation of the text, important social and historical issues will also be considered. The module will explore (1) relevant background issues, including authorship, provenance, and purpose, (2) the Matthean narrative in its literary and theological context, and (3) selected textual issues that are important and/or disputed within contemporary scholarship.</p>				
Programme module type:	Optional module for M.Theol., M.A. Biblical Studies, M.A. New Testament, B.D.			
Pre-requisite(s):	DI1006, DI3712	Anti-requisite(s):	DI4609	
Learning and teaching methods and delivery:	Weekly contact: 3-hour seminar			
	Scheduled learning: 22 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Take Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr D Moffitt			
Module teaching staff:	Dr D Moffitt			

DI4615 New Testament Special Topic				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1 & 2 (taught twice)
Academic year:	2017/8			
Planned timetable:	To be arranged.			
<p>This module allows students the possibility of pursuing a special topic in the New Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.</p>				
Programme module type:	Optional for Biblical Studies, New Testament and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 hour lecture and 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr E Shively			
Module teaching staff:	Dr E Shively			

DI4616 Atonement				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm - 5.00 pm Mon			
<p>This module explores ancient conceptions of atonement, sacrifice, sin, and impurity through the study of representative texts and materials from the Hebrew Bible and Ancient Near East through the Second Temple Period and into the first centuries of the Common Era. Of necessity conceptions of priesthood, priestly service, sacred spaces (e.g., temples), and sacred items (e.g., altars) will be studied. Special attention will be given to the descriptions and conceptions of these matters in the Old and New Testament texts. Additionally, students will engage a number of secondary texts related to these topics, as well as reflect on the potential impact that the historical and exegetical explorations of these issues has for contemporary theology.</p>				
Programme module type:	Optional for Biblical Studies, New Testament and MTheol			
Pre-requisite(s):	DI3601 or DI3711 and DI3712			
Learning and teaching methods and delivery:	Weekly contact: 2-hour lecture and 1-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr D Moffitt			
Module teaching staff:	Dr D Moffitt, Dr M Nevader			

DI4705 Biblical Aramaic				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	Lecture: 12.00 noon - 1.00 pm Tue, Seminar: 2.00 pm - 4.00 pm Fri			
<p>This module introduces students to a Semitic language related to Hebrew, in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).</p>				
Programme module type:	Optional for Biblical Studies, Hebrew, MTheol, BD			
Pre-requisite(s):	DI2002			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar and 1-hour lecture.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J Davila			
Module teaching staff:	Prof J Davila			

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DI4726 Hebrew Readings				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	To be arranged.			
<p>This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) Biblia Hebraica Stuttgartensia and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.</p>				
Programme module type:	Optional for Biblical Studies, Hebrew, BD and Mtheol			
Pre-requisite(s):	DI1004 and 11 or better in DI2002			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr W Tooman			
Module teaching staff:	Dr W Tooman			

DI4732 King and Messiah in the Hebrew Bible/Old Testament and Second Temple Judaism				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	Lecture: 12.00 noon - 1.00 pm Fri, Seminar: 11.00 am - 1.00 pm Mon			
<p>This module explores the institution of monarchy in the ancient Near East, the various presentations of kingship in the Hebrew Bible/Old Testament and the rise of Messianism in late Second Temple Judaism. Our primary focus will be the Hebrew Bible/Old Testament, but we will also look outward to explore the figure of the ideal king as represented in texts from Egypt, Mesopotamia, Anatolia and Persia, as well as looking forward to the changes that take place in the Dead Sea Scrolls, Septuagint and the possible influences from Hellenistic culture. The module will also bring in observations and theoretical frameworks from political theology and philosophy to engage with the unique position taken in the Hebrew Bible with regard to human and divine sovereignty.</p>				
Programme module type:	Optional for Biblical Studies, Hebrew, New Testament or MTheol.			
Pre-requisite(s):	DI2001			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 10 weeks) , 2-hour seminar (x 10 weeks) and one-to-one supervision			
	Scheduled learning: 36 hours		Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Take Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M Nevader			
Module teaching staff:	Dr M Nevader, Dr T Lang			

DI4733 Creation and Chaos in the Hebrew Bible and the Ancient Near East				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module explores the dual themes of Creation and Chaos in the Old Testament/Hebrew Bible and related literature from the ancient Near East, and how, as root cosmological ideas, each informs the theological, political and literary worlds of the Near East. Our primary focus will be the Hebrew Bible/Old Testament, but we will also look at the representation of Creation and Chaos in the literary giants from Mesopotamia (e.g. The Epic of Gilgamesh, the Enuma Elish), Egypt (e.g. The Hymn to Aten, The Memphite Theology), and the Levant (e.g. the Baal Cycle).				
Programme module type:	Optional for Biblical Studies, Hebrew, New Testament or MTheol.			
Pre-requisite(s):	DI2001			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture (x 10 weeks), 1 seminar (x 10 weeks) and one-to-one supervision			
	Scheduled learning: 36 hours		Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M Nevader			
Module teaching staff:	Dr M Nevader			

DI4750 Themes and Texts in Christian-Buddhist Dialogue				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am - 2.00 pm Wed.			
This module examines the foundations of Christianity and Buddhism and the possibility of dialogue between these two faiths/world religions. The possibilities of dialogue between a theistic and an atheistic religion are explored through themes such as silence, meditation and service as well as through theological texts by important authors, e.g. John, the 14th Dalai Lama, Raimon Pannikar, and Shantideva. This module has practical components such as periods of meditation, the recitation of sacred texts and the listening of music and mantras.				
Programme module type:	Optional for BD MTheol, MA Theological Studies			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof M I Aguilar			
Module teaching staff:	Prof M I Aguilar			

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DI4794 Joint Dissertation (30cr)				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	TBC
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.			
Planned timetable:	To be arranged.			
<p>The dissertation must consist of approximately 10,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation.</p> <p>(Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	Optional for Joint Honours in the School of Divinity			
Pre-requisite(s):	A Letter of Agreement			
Anti-requisite(s):	More than 30 credits in other dissertation / project modules			
Learning and teaching methods and delivery:	Weekly contact: As per Letter of Agreement.			
	Scheduled learning: hours		Guided independent study: hours	
Assessment pattern:	As defined by QAA: Written Examinations = %, Practical Examinations = %, Coursework = %			
	As used by St Andrews: As per Letter of Agreement.			
Re-assessment pattern:	As per Letter of Agreement.			
Module coordinator:	As per Letter of Agreement.			

DI4825 Theology in Africa				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	11.00 am - 2.00 pm Tue.			
<p>This module explores the history and development of theology in Africa from the post-colonial period - 1960s to the 1990s. The module considers the work of Aylward Shorter, V.Y. Mudimbe and F. Kabasele Lumbala among others and their contribution to post-colonial theology, a theology of inculturation and liturgical theology in Africa.</p>				
Programme module type:	Optional for Theological Studies, BD and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 30 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof M Aguilar			
Module teaching staff:	Prof M Aguilar			

DI4829 A Quest for God: The Religious World of Dante				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	Lecture: 10.00 am - 11.00 am, Seminar: 10.00 am - 12.00 noon Wed			
Dante's Divine Comedy depicts the three realms of the medieval Christian afterlife - Hell, Purgatory, and Paradise. It also opens up the extraordinarily rich and diverse world of medieval theology. In their quest for God, medieval theologians questioned everything from the very existence of God to the age of Joseph when he married Mary. Taking Dante as a guide, the module explores how visionary founders (such as St Francis and St Dominic), theologians (such as St Bonaventure and St Thomas Aquinas) and artists searched for, and questioned about, God. Students are introduced to a wide variety of theological texts (all in English translation), and are encouraged to engage directly with some key questions and themes of the period such as the nature of human desire and divine love.				
Programme module type:	Optional for MTheol, BD, Single Honours MA Theological Studies, Joint Honours MA Theological Studies			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar			
	Scheduled learning: 30 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr G Corbett			
Module teaching staff:	Dr G Corbett			

DI4924 Theology and Imagination				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm - 5.00 pm Thu			
This module will examine the nature and status of the imagination and its role in religious contexts. We will consider a range of approaches or modes of theological engagement with the arts, though we will also consider a variety of artworks, in different media - such as popular music and science fiction - as a way of testing the cogency of these models and exploring the possibility that works of art may be able to do things that propositional theological discourse cannot.				
Programme module type:	Optional for Theological Studies, and MTheol			
Pre-requisite(s):	DI1001, DI2000			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr G Hopps			
Module teaching staff:	Dr G Hopps			

Divinity - Honours Level - 2017/8 - January 2018

DI4940 Analytic Theology			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 2
Academic year:	2017/8		
Planned timetable:	11.00 am – 2.00 pm Tue		
<p>This module provides an overview of one of the most important recent developments in theology, namely, analytic theology. The latter borrows ideas, concepts, and ways of proceeding in theological discussion from analytic philosophy and capitalises on the field-changing developments that have taken place in Christian analytic philosophy over the last four decades. The specific topics it will consider will normally include a) God's relationship to time in the Christian interpretation of creation and incarnation; b) the nature of the human person engaging with dualist and materialist accounts; c) the significance of the doctrine of atonement for understanding the nature and conditions of forgiveness.</p>			
Programme module type:	Optional for BD, MTheol, MA Theological Studies		
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Prof A J Torrance		
Module teaching staff:	Prof A J Torrance and Dr A B Torrance		

DI4941 Theology of the Reformation			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 1
Academic year:	2017/8		
Planned timetable:	Lecture: 10.00 am - 11.00 am Tue, Seminar: 11.00 am - 1.00 pm Fri.		
<p>This module will probe several doctrinal themes at the heart of the Protestant Reformation, a variegated movement of religious reform that changed the face of Europe over the course of the sixteenth century. Setting this movement against the background of late Medieval Catholicism, we will explore several strands of Reformation thought. Particular attention will be given to examining the leading figures, concepts, texts, and practices that distinguished the various traditions emerging from the Reformation.</p>			
Programme module type:	Optional for Joint Honours Theological Studies or MTheol		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar		
	Scheduled learning: 30 hours	Guided independent study: 275 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr T Baylor		
Module teaching staff:	Dr T Baylor, Dr S Holmes		

ID4002 Communication and Teaching in Arts and Humanities				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to students in the Schools of Classics, Divinity, English, Geography & Geosciences, History, International Relations, Modern Languages or Departments of Philosophy.			
Planned timetable:	To be arranged.			
This module provides final year students within the Faculties of Arts and Divinity with the opportunity to gain first hand experience of education through a mentoring scheme with teachers in local schools. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and to gain a broad understanding of many of the key aspects of teaching in schools.				
Programme module type:	Optional for Classics, Divinity, English, Geography, History, International Relations, Modern Languages, Philosophy or Social Anthropology.			
Co-requisite(s):	If taken within Classics, Divinity, English, History, International Relations or Philosophy, a further 15-credit subject-specific module may be required.			
Learning and teaching methods and delivery:	Weekly contact: The module commences with an Induction Event at the University (3 hours). Students spend a minimum of 20 hours during the semester at their placement. 3 x 1-hour tutorials are held at the University during the semester. The module concludes with an oral presentation session.			
	Scheduled learning: 28 hours		Guided independent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%			
	As used by St Andrews: Coursework = 100% comprising: Written project proposal (10%) + written report (35%) = 45% Oral presentation (at University, assessed by module lecturers) = 30% A further 25% of Coursework is in the form of a report by their placement-mentor on the student's practical performance in the classroom on placement.			
Re-assessment pattern:	No Re-assessment available			
Module coordinator:	Dr E Stoddart			
Module teaching staff:	Dr E Stoddart			