School of Divinity

Divinity (DI) modules

DI1001 Theology: Issues and History						
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	1	
	Academic year:	2017/8 & 2018/9				
	Planned timetable: 10.00 am Mon. Tue. Thu					

This module will address a variety of themes within Christian theology. Each theme will be approached with a view to its biblical roots and historical development, its critical reception and restatement in the modern period, and its significance for contemporary theological reflection. Themes covered will include: The problem of 'God' in the modern world; who is Jesus Christ and what difference does it make?; Trinity, Spirit and community; Diagnosis and cure - models for salvation; Beginnings and endings - the origin and destiny of the world. Through consideration of these themes students will also be introduced to several key figures in the history of theology.

Programme module type:	Compulsory for Theological Studies and MTheol and BD				
Required for:	DI2000, DI4919, DI4924				
Learning and teaching	Weekly contact: 3 lectures and 1 tutor	rial.			
methods and delivery:	Scheduled learning: 44 hours	Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA:				
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	2-hour Written Examination = 50%, Coursework = 50%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Prof A J Torrance				
Lecturer(s)/Tutor(s):	Prof A Torrance, Dr A Torrance and oth	ners			

DI1003 Old Testament 1: Torah and Prophets SCOTCAT Credits: 20 SCQF Level 7 Semester: 1 Academic year: 2017/8 & 2018/9 Planned timetable: 12.00 noon Mon, Tue, Thu

This module is an introduction to the life, literature and religion of Ancient Israel. It will in particular consider the main literary types of the Old Testament literature, both in order to familiarise students with the traditions used in the Old Testament and to demonstrate how this literature was shaped by religious, social and historical factors. The class will also consider how it came to form the traditional canon of the Hebrew Bible.

Programme module type:	Compulsory for Biblical Studies, Hebrew and MTheol and BD				
Required for:	DI4524, DI4800, DI4805				
Learning and teaching	Weekly contact: 3 lectures and 1 tutor	rial (not first week)			
methods and delivery:	Scheduled learning: 43 hours	Guided independent study: 157 hours			
Assessment pattern:	As defined by QAA:				
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	2-hour Written Examination = 50%, Coursework = 50%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr W Tooman				
Lecturer(s)/Tutor(s):	Dr W Tooman				

DI1004	1004 Hebrew 1: Introduction to Hebrew Language						
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	1		
	Academic year:	2017/8 & 2018/9	2017/8 & 2018/9				
	Planned timetable:	4.00 pm Mon, Tue, Thu, Fri Idents a sufficient knowledge of the grammar and vocabulary of Old Testament and analyse prescribed texts. Grammar and vocabulary will be restricted to the					
	Programme module type:	Compulsory for Hebrew. Either DI1004 or DI1005 is compulsory for Biblical Studies					
	Required for:	DI2002					
	Learning and teaching	Weekly contact: 4	lectures and 1 tuto	orial.			
	methods and delivery:	Scheduled learning: 55 hours Guided independent study: 145 hour			ndent study: 145 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
		As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%					
	Re-Assessment pattern:	3-hour Written Examination = 100%					
	Module Co-ordinator:	Prof J R Davila					
	Lecturer(s)/Tutor(s):	Prof J R Davila + o	ther staff				

New Testament Greek 1						
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2		
Academic year:	2017/8 & 2018/9					
Planned timetable:	4.00 pm Mon, Tue	4.00 pm Mon, Tue, Thu				
This module constitutes the first of a two-module New Testament Greek sequence. It introduces the first half of the essential grammar, morphology, and vocabulary of New Testament Greek. Upon the completion of this module, the student will have acquired an understanding of the Noun and Indicative Verb systems of Koine Greek. The student will be prepared for DI2201 New Testament Greek 2, which will cover the remainder of grammar. Upon completion of the entire course of NT Greek grammar, the student will be able to analyse the Greek New Testament, as well as other Koine literature of the period.						
Programme module type:	Compulsory for New Testament. Either DI1004 or DI1005 is compulsory for Biblical Studies					
Anti-requisite(s):	GK1001, GK1002 Required for: DI2201, DI4609, DI4613, DI4615					
Learning and teaching	Weekly contact: 3	B lectures and 1 tuto	orial.			
methods and delivery:	Scheduled learning	ng: 44 hours	Guided indeper	ndent study: 156 hours		
Assessment pattern:	As defined by QA Written Examinat		al Examinations = 09	%, Coursework = 60%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%					
	2-hour Written Ex	amination = 40%, C	oursework = 60%			
Re-Assessment pattern:		ramination = 40% , Correction = 100%	oursework = 60%			
Re-Assessment pattern: Module Co-ordinator:			.oursework = 60%			

DI1006 New Testament 1: Jesus and the Gospels

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
Academic year:	2017/8 & 2018/9				
Planned timetable:	12.00 noon Mon, Tue, Thu				

This module aims to introduce students to New Testament studies in general and to Gospel studies in particular. The general introduction will include consideration of the historical contexts of the New Testament texts, including political, socio-economic and religious factors within the Greco-Roman world and Early Judaism. The Gospels will then be studied with a view to determining the particular interests of their authors, and with a view to assessing their portraits of Jesus in relation to the historical Jesus.

Programme module type:	Compulsory for Biblical Studies, New T	estament and MTheol and BD			
Required for:	DI2003, DI4604, DI4605, DI4608, DI4609				
Learning and teaching	Weekly contact: 3 lectures and 1 tutor	rial			
methods and delivery:	Scheduled learning: 42 hours	Guided independent study: 158 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr E Shively				
Lecturer(s)/Tutor(s):	Team taught				

DI1009 Introduction to World Religions

SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year: 2017/8				
Planned timetable:	3.00 pm Mon, Tue	e, Thu		

This module aims to provide a basic introduction to the major world religions apart from Christianity. It will consider methodologies for the comparative study of religions and will investigate how the religions studied (Judaism, Islam, Hinduism and Buddhism) function in contexts within and outwith Britain.

Programme module type:	Optional for any degree programme.				
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial				
methods and delivery:	Scheduled learning: 42 hours	Guided independent study: 158 hours			
Assessment pattern:	As defined by QAA:				
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	2-hour Written Examination = 50%, Coursework = 50%				
Re-Assessment pattern:	3-hour Written Examinatio = 100%				
Module Co-ordinator:	Prof M Aguilar				
Lecturer(s)/Tutor(s):	Prof M Aguilar, Prof J R Davila				

DI1012 Practical Theology and Ethics

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
Academic year:	2017/8 & 2018/9				
Planned timetable:	10.00 am Mon, Tu	ıe, Thu			

Practical Theology and Christian Ethics are two disciplines within theology, each with distinctive approaches to critiquing people's actions and proposing enhanced practice. One half of this module introduces students to the work of a number of practical theologians so that they may gain methodological and conceptual tools for studying how Christian faith is practised - within and beyond the Church in fields as diverse as disability, cities, gender, and congregations. The other half introduces key concepts from the history of Christian Ethics, such as natural law, divine command, virtue ethics, the relation of scripture to ethics, and political theology.

Programme module type:	Compulsory for Theological Studies and MTheol and BD				
Anti-requisite(s):	DI1002 Required for: DI4524				
Learning and teaching	Weekly contact: 3 lectures and 1 tu	itori	al (apart from we	eek 11)	
methods and delivery:	Scheduled learning: 43 hours		Guided indepen	dent study: 157 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr E Stoddart				
Lecturer(s)/Tutor(s):	Dr E Stoddart, Dr J Perry				

DI1013 Science, Religion, and the Mind

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
Academic year:	2017/8				
Planned timetable:	table: 3.00 pm Mon, Tue, Thu				

This module explores the field of science and religion, with emphasis on recent scientific discoveries about the brain. Recent research in areas like neuroscience and psychology have led to new theological questions: Does cognitive science make traditional theological language about a soul inadequate? If our minds are 'just' our brains, is religious experience still meaningful? Does scientific research on happiness have any place in theology? In this module, we will address such questions by engaging with historical and contemporary theologians, as well as with neuroscience, philosophy of mind, and psychology. The module is thus not only an introduction to the theological implications of brain research, but also an introduction to the field of science and theology more broadly. The first unit of the module introduces longstanding debates in science and religion, such as creation, evolution, and divine action. The remainder of the module examines the science and theology of the mind.

Programme module type:	Optional for any degree programme		
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial (x 11 weeks)		
methods and delivery:	Scheduled learning: 44 hours	Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA:		
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews:		
	2-hour Written Examination = 50%, Coursework = 50%		
Re-Assessment pattern:	3-hour Written Examination = 100%		
Module Co-ordinator:	Dr S Ritchie		
Lecturer(s)/Tutor(s):	Dr S Ritchie	Dr S Ritchie	

DI2000 Christian Thought and Practice 1

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9	2017/8 & 2018/9		
Planned timetable:	2.00 pm Mon, Tu	e, Thu		

This module explores the historical development and present expression of key topics in Christian doctrine and Christian ethics. Four key doctrines will be examined (creation, Trinity, Christology, and soteriology) as well as a variety of approaches to theological ethics (natural law, divine command, virtue ethics, Scripture & ethics).

Programme module type:	Compulsory for Theological Studies.			
	Optional for MTheol and BD			
Pre-requisite(s):	DI1001			
Learning and teaching	Weekly contact: 3 lectures and 1 tutor	Weekly contact: 3 lectures and 1 tutorial.		
methods and delivery:	Scheduled learning: 44 hours Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr T Baylor			
Lecturer(s)/Tutor(s):	Dr S Holmes			

DI2001 Old Testament 2: Wisdom, Psalms, Apocalyptic and Apocryphal Literature

SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am Mon, Tue, Thu			

This module continues the study of the Old Testament in DI1003, and is an introduction to the literature and theology of the period of Israel's history from exile to the consolidation of the canon. Prophecy, wisdom, psalms, apocalyptic writings, and the earliest forms of inner-biblical exegesis are studied. Attention is given to the final shaping of Israel's sacred texts. The important events from exile to Qumran are illustrated in relationship to the biblical literature.

	end on only to the biblioth interaction.			
Programme module type:	Compulsory for Biblical Studies, Hebrew			
	Optional for MTheol and BD			
Pre-requisite(s):	DI1003			
Required for:	DI4707, DI4708, DI4711, DI4715, DI4729			
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial (apart from week 1)			
methods and delivery:	Scheduled learning: 43 hours Guided independent study: 157 hours			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr M Nevader	Dr M Nevader		
Lecturer(s)/Tutor(s):	Dr M Nevader			

12002 Hebrew 2					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2	
Academic year:	2017/8 & 2018/9				
Planned timetable:	3.00 pm Mon, Tue	e, Thu			
criticism and of exegesis. I	This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing and psalms.				
Programme module type:	Compulsory for Hebrew. Either DI2002 or DI2201 is compulsory for Biblical Studies. Optional for MTheol.				
Pre-requisite(s):	DI1004				
Required for:	DI4705, DI4708, DI4726, DI4729				
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.				
methods and delivery:	Scheduled learning	ng: 43 hours	Guided indeper	ndent study: 157 hours	
Assessment pattern:	As used by St And	ions = 50%, Practica		%, Coursework = 50%	
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr W Tooman				
Lecturer(s)/Tutor(s):	Dr W Toomae and	other staff			

2003 New Testament 2: Paul	New Testament 2: Paul and the Epistles				
SCOTCAT Credits:	20 SCQF Level 8 Semester: 1				
Academic year:	2017/8 & 2018/9				
Planned timetable:	11.00 am Mon, Tu	ie, Thu			
issue of unity and diversity, to the development of early writings and those traditio	the developing theology of the New Testament, paying particular attention to the resity, and to the themes of Christology and soteriology. Given the importance of Paul early Christianity, a significant proportion of the module is devoted to studying his additionally understood to be Pauline. The distinctive contributions of other New then be examined, as the coherence of early Christian theology is considered.				
Programme module type:	Compulsory for Biblical Studies, New Testament. Optional for MTheol and BD				
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial				
methods and delivery:	Scheduled learnin	g: 40 hours	Guided indeper	ndent study: 160 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%				
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr T J Lang				
Lecturer(s)/Tutor(s):	Dr T J Lang and Pr	of N T Wright			

DI2006 The Early and Mediaeval Church: History, Beliefs and Practices

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SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2017/8 & 2018/	2017/8 & 2018/9		
Planned timetable:	2.00 pm Mon, To	ue, Thu		

This module will explore key themes in the organisation, practice and beliefs of the early and mediaeval church, focusing mostly on the period from the first to the ninth centuries. Among the topics covered in the first part of the module will be the early church's encounter with the Roman empire, martyrdom, debates over truth, orthodoxy and heresy, the impact of Constantine's conversion and the relationship between paganism and Christianity. The later part of the module covers the coming of Christianity to the British Isles, and especially Scotland, and themes such as the cult of saints, monasticism, pastoral care, worship and pilgrimage. Weekly seminars will involve engagement with key primary texts from the period.

Programme module type:	Compulsory for Theological Studies.		
	Optional for MTheol and BD		
Required for:	DI4524		
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.		
methods and delivery:	Scheduled learning: 43 hours	Guided independent study: 157 hours	
Assessment pattern:	As defined by QAA:		
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews:		
	2-hour Written Examination = 50%, Coursework = 50%		
Re-Assessment pattern:	3-hour Written Examination = 100%		
Module Co-ordinator:	Dr W Hyland		
Lecturer(s)/Tutor(s):	Dr W Hyland, Prof M W Elliott		

DI2201 New Testament Greek 2

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	12.00 noon Mon,	Tue, Thu		

This module constitutes the second of a two-module New Testament Greek sequence. It introduces the second half of the essential grammar, morphology, and vocabulary of New Testament Greek begun in DI1005. Upon the completion of this module, the student will have acquired an understanding of the complete grammar and basic vocabulary of Koine Greek. Upon completion of this module, the student will be able to analyse the Greek New Testament, as well as other Koine literature of the period.

Programme module type:	Compulsory for New Testament. Either DI2002 or DI2201 is compulsory for Biblical Studies		
Pre-requisite(s):	DI1005 or GK1001 or demonstration of equivalent linguistic competence		
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.		
methods and delivery:	Scheduled learning: 44 hours Guided independent study: 156 hours		
Assessment pattern:	As defined by QAA:		
	Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews:		
	2-hour Written Examination = 40%, Coursework = 60%		
Re-Assessment pattern:	3-hour Written Examination = 100%		
Module Co-ordinator:	Dr S Hafemann		
Lecturer(s)/Tutor(s):	Dr S Hafemann + other staff		