Classical Studies (CL) modules

.1004 Myth and Community ir	94 Myth and Community in Ancient Greek Literature and Culture					
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1		
Academic year:	2017/8 & 2018/9					
Planned timetable:	12.00 noon					
Greek culture. Using a twin epic, Athenian tragedy, Aris between texts and images i Greek views of identity, mo take Honours Classical Studi	This module explores some of the most dynamic literary and artistic achievements of archaic and classical Greek culture. Using a twin focus on myth and on ideas of community, the module ranges across Homeric epic, Athenian tragedy, Aristophanic comedy, and the writings of intellectuals; it studies the relationship between texts and images in the expression of cultural values; and it examines a series of major themes in Greek views of identity, morality, politics and religion. The module is meant both for student who intend to take Honours Classical Studies and for those who want a fascinating introduction to the poetry and art of the ancient Greek world. It is intended to be complemented by CL1005.					
Programme module type:	Optional for all Classical Studies Degrees					
Learning and teaching				utorials across the semester.		
methods and delivery:	Scheduled learnin	ng: 38 hours	Guided indeper	ident study: 162 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50% As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%					
Re-assessment pattern:	3-hour Written Examination = 100%					
Module coordinator:	Dr A Long					
Module teaching staff:	Team taught					

CL1005 Images of Augustan Rome

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2017/8 & 2018/9	2017/8 & 2018/9		
Planned timetable:	12.00 noon			
This module studies a range of literary works that were written during the lifetime of the first emperor,				

Augustus, and that react in different ways to the new regime that he established. A central theme of the module is the development of the architecture and public art of the city of Rome during this period, and the different ways in which the city features in the literature of the time. The module is complementary to CL1004, and is meant both for students who intend to take Honours Classical Studies or Ancient History and for those who want a general survey of these aspects of Greco-Roman legacy.

Programme module type:	Optional for all Classical Studies Degrees		
Learning and teaching	Weekly contact: 30 lectures and 6 tutorials across the semester.		
methods and delivery:	Scheduled learning: 36 hours	Guided independent study: 164 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr E Buckley		
Module teaching staff:	Team taught		

CL2003	2003 Early Greek Poetry and Philosophy					
	SCOTCAT Credits:	20	SCQF Level 8	Semester:	2	
	Academic year:	2017/8 & 2018/9				
	Planned timetable:	9.00 am				
	Early Greece is the age of beautiful poetry and cutting-edge philosophy. The module explores the diversity of early Greek thought at the crossroads of poetry and philosophy, starting with Hesiod's struggle to re-order the world of gods and humans. We then consider the exciting literary and intellectual experiments of the successors of Hesiod and Homer, who saw poetry as a way of writing philosophy, exploring love and attacking enemies. Authors to be studied include Sappho, Theognis, Solon, Xenophanes and Empedocles. All texts will be studied in translation.					
	Programme module type:	Optional for all Ancient History, Classical Studies Degrees				
	Learning and teaching Weekly contact: 2 lectures (x 11 weeks) and 8 tutorials across the semester.			across the semester.		
	methods and delivery:	Scheduled learning: 30 hours Guided independent study: 170			dent study: 170 hours	
	Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
		As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
	Re-assessment pattern:	3-hour Written Examination = 100%				
	Module coordinator:	ТВС				
	Module teaching staff:	Team taught				

CL2004 Culture and Thought in the Late Roman Republic

~		•		
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	9.00 am			

From the seething passions of Catullus' poetry, through Lucretius' poetic treatise On the Nature of Things, to the stylish rhetoric of Cicero, the module aims to set the main literary texts of the Late Roman Republic against the broader backdrop of Roman art, culture and social life. All prescribed texts will be studied in translation.

Programme module type:	Optional for all Ancient History, Classical Studies Degrees		
Learning and teaching	Weekly contact: 30 lectures and 5 tutorials across the semester.		
methods and delivery:	Scheduled learning: 35 hours	Guided independent study: 165 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr R Rees		
Module teaching staff:	Team taught		