Philosophy (PY) modules

PY3701 Language and Reality

SCOTCAT Credits:	30	SCQF Level 9	**Semester:**	1	
Academic year:	2015/6				
Planned timetable:	11.00 am - 1.00 pm Wed (seminar time to be arranged).				

This module covers a range of foundational issues in the philosophy of language and metaphysics. The language component will focus on some of the following questions: What is meaning? Is there a distinction between meaning and reference? What are the puzzles of reference and how should we best solve them? Is there a distinction between what is said and what is implied? The reality component will focus on some of the following questions: What is an object? What is existence? How do objects change and persist? How should we distinguish universals from particulars? Are there universals? What is time? What is causation? What is a law of nature?

Programme module type:	Compulsory for Single Honours Philosophy and Logic and Philosophy of Science. At least one of PY3701 and PY3702 is a compulsory for Joint Honours Philosophy.		
Pre-requisite(s):	PY1006	**Anti-requisite(s):**	PY3004
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	Dr A Crean		
Lecturer(s)/Tutor(s):	Dr A Crean & Dr W Pedriali		

PY3702 Value and Normativity

SCOTCAT Credits:	30	SCQF Level 9	**Semester:**	2	
Academic year:	2015/6				
Planned timetable:	11.00 am - 1.00 pm Mon (seminar time to be arranged).				

This module will deal with a range of core debates in contemporary metaethics, but the issues discussed have relevance across the normative domain, including in the theory of rationality and in epistemology. Metaethical positions discussed will include naturalist and non-naturalist realism, error theory, moral relativism, and expressivism. The module will also deal with the nature of moral reasons, and the relationship between morality and rationality.

Programme module type:	Compulsory for Single Honours Philosophy. At least one of PY3701 and PY3702 is a compulsory for Joint Honours Philosophy. Optional for Logic and Philosophy of Science.		
Pre-requisite(s):	PY1006	**Anti-requisite(s):**	PY3102
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	Dr J Snedegar		
Lecturer(s)/Tutor(s):	Dr J Snedgar, & Dr T Pummer		

PY3999 Special Topic in Philosophy

SCOTCAT Credits:	15	SCQF Level 9	Semester:	2
Academic year:	2015/6 & 2016/7			
Availability restrictions:	Available only to Colgate University students.			
Planned timetable:	To be arranged.			
To be confirmed (module taught by member of Colgate Faculty).				
Programme module type:	Colgate University students.			
Pre-requisite(s):	2 courses from Colgate University			
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture.			
	Scheduled learning: 22 hours		**Guided independent study:** 128 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Determined annually by Colgate Staff - continuous assessment			
Re-Assessment pattern:	1 or more essays to a total of 2,000 words			
Module Co-ordinator:	Colgate Staff representative TBC			
Lecturer(s)/Tutor(s):	Colgate Staff representative TBC			

PY4601 Paradoxes

SCOTCAT Credits:	30	SCQF Level 10	Semester:	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			
Tensions in our understanding of our concepts and the world can often give rise to paradoxes: situations where we are led from considerations we accept and may even find obvious to conclusions which we find very surprising or even ridiculous. Probably the best way to get a feel for how to deal with paradoxes and the issues which lie behind them is to examine a variety of paradoxes, both ancient and contemporary.				
Programme module type:	Optional for Philosophy, Logic and Philosophy of Science			
Pre-requisite(s):	PY1006, PY3701 or PY2002 (pre-or co-requisite(s)			
Co-requisite(s):	PY3701 or PY2002 (pre- or co-requisite(s))			
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.			
	Scheduled learning: 33 hours		**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	1 or more essays to a total of 7,000 words (or suitable equivalent in the case of formal logic)			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

PY4604 Political Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

This module provides an introduction to central issues in contemporary political philosophy. We begin with an overview of central themes in Kant's moral, legal, and political philosophy and proceed to an account of John Rawls's liberal egalitarianism, as presented in A Theory of Justice (1971) and developed in Political Liberalism (1993). Rawls claims that liberalism provides a theory of justice for a modern democratic society that is organized around the principle of fairness. We then examine various critics of Rawls. Among the questions addressed may be: (1) Does Kant's brand of moral theory, constructivism, provide a viable basis on which to build a political philosophy? (2) Is Rawls right to endorse a system of distribution that gives priority to the worst-off? (3) Are individuals answerable to demands of justice, or just governments? (4) Can liberalism answer the challenges of multiculturalism? (5) To which individuals do governments have duties of justice?

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.			
Pre-requisite(s):	PY1006		**Anti-requisite(s):**	PY4825
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.			
	Scheduled learning: 33 hours		**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (3 Essays)			
Re-Assessment pattern:	1 or more essays to a total of 7,000 words			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

PY4606 Contemporary Epistemology

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	1
Academic year:	2015/6			
Planned timetable:	To be arranged.			

Epistemology is a branch of philosophy concerned with the nature of knowledge, rational belief, evidence, and related issues. In this module, we will be discussing some of the most recent and exciting work in contemporary analytic epistemology. Some of the issues we will focus on are: How do contemporary epistemologists deal with the problem of philosophical scepticism? How is perceptual knowledge possible? What are we saying when we say someone 'knows' something? Do we always mean the same thing? What is the relationship between knowledge and our practical interests? Is a priori knowledge possible? If so, how?

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.			
Pre-requisite(s):	PY1006			
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.			
	Scheduled learning: 33 hours		**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	1 or more essays to a total of 7,000 words			
Module Co-ordinator:	Dr P Greenough			
Lecturer(s)/Tutor(s):	Dr P Greenough			

PY4608 Political Philosophy in the Age of Revolutions

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	1
Academic year:	2015/6			
Planned timetable:	To be arranged.			

This module examines connections between political philosophy and political action. It focuses on political philosophy written in Britain in the seventeenth and eighteenth centuries, and on Hobbes, Locke, Hume, and Burke in particular. It considers this political philosophy in relation to the great political events of that age - the English Civil War, the Glorious Revolution of 1688, the American Revolution, and the French Revolution. In each case we will examine how historical events shape philosophical thinking and how philosophical thinking helps shape subsequent historical events. We will explore how political philosophy shaped the expressed ideology of the revolutionary movements and how this influence was codified in various constitutions and documents. The module will also consider how once revolutionary philosophies transform into defences of the status quo following success in securing political power.

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science
Pre-requisite(s):	PY1006
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture/seminar and 1 x 1-hour tutorial.
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework = 100%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	Dr J Harris
Lecturer(s)/Tutor(s):	Dr J Harris

PY4609 Philosophical Methodology

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

Philosophical theories are often motivated by common-sense intuitions about what we know, how we think, or what we ought to do. But what are these intuitions, and why do they play a special role in philosophy? Why should a correct philosophical theory of knowledge, for example, respect our intuitive judgements about what we do or do not know? Do our intuitions depend upon our cultural background? This module will examine the role of intuitions in philosophy, discuss rival accounts of intuition, and consider whether, as philosophers, we have any alternative to relying on intuitions.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.
Pre-requisite(s):	PY1006
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words (or suitable equivalent in the case of formal logic)
Module Co-ordinator:	TBC
Lecturer(s)/Tutor(s):	TBC

PY4610 Philosophy of Perception

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	1
Academic year:	2015/6			
Planned timetable:	To be arranged.			

This module concerns a variety of contemporary philosophical issues relating to perception. Attention will be paid to issues in philosophy of mind, epistemology and metaphysics as well as the relevance of empirical research in cognitive science. Topics covered are likely to include the arguments from illusion and hallucination, sense-data, direct and indirect realism, naïve realism, disjunctive theories of perception, the relation between perception and belief, the relation between the representational content of an experience and its phenomenal character, Molyneaux's question, colour experience and the metaphysics of colours, the perception of change, and the question of whether perceptual experiences have non-conceptual contents.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.
Pre-requisite(s):	PY1006
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words (or suitable equivalent in the case of formal logic)
Module Co-ordinator:	Dr S Prosser
Lecturer(s)/Tutor(s):	Dr S Prosser

PY4611 Classical Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	2
Academic year:	2015/6			
Planned timetable:	To be arranged.			

We shall conduct a thorough study of central and substantial texts in classical philosophy, with close attention to the philosophical implications. Examples: Plato's Theaetetus and Sophist, or Timaeus and Philebus, or Laches, Charmides, and Lysis; Aristotle's On the Soul, or Eudemian Ethics, or some books of the Physics. It is not ruled out that the focus in some years would be on the pre-socratics, or on Socrates and the 5th century sophists, or on Hellenistic philosophy, or on Platonism after Plato.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.
Pre-requisite(s):	PY1006, PY2003
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework = 100%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	Dr B Sattler
Lecturer(s)/Tutor(s):	Dr B Sattler

PY4612 Advanced Logic

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	2
Academic year:	2015/6			
Planned timetable:	To be arranged.			

The module presupposes facility in the elementary practice of logic provided by PY2001.

This module makes use of meta-theoretical techniques to make logic itself the subject of formal investigation. The main goals of the module will be to tackle the standard metatheoretical results: completeness, compactness, the Lowenheim-Skolem theorems, and Gödel's celebrated incompleteness theorems. Along the way, there will be preparatory discussion of elementary set theory, model theory, and recursion theory.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.		
Pre-requisite(s):	PY1006, PY2001	**Anti-requisite(s):**	PY4816
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Take-home Examination = 100%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words (or suitable equivalent in the case of formal logic)		
Module Co-ordinator:	Dr A Cotnoir		
Lecturer(s)/Tutor(s):	Dr A Cotnoir		

PY4614 Philosophy of Mind

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closter to the time.			
Planned timetable:	To be arranged.			

This module introduces topics of central interest in contemporary philosophy of mind. As well as surveying the main twentieth century approaches to the mind-body problem the module will cover various contemporary issues relating to consciousness and intentionality. The module also illustrates the way in which work in other disciplines such as experimental psychology, neuroscience and artificial intelligence can inform philosophical theorising about the mind. Topics may vary slightly from year to year but are likely to include a number of the following: dualism, identity theories, behaviourism, functionalism, folk psychology, the 'Language of Thought' hypothesis, eliminative materialism, connectionism, anomalous monism, mental causation, modularity, phenomenal consciousness.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.		
Pre-requisite(s):	PY1006	**Anti-requisite(s):**	PY3002
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	Dr S Prosser		
Lecturer(s)/Tutor(s):	Dr S Prosser		

PY4615 Metaphysics

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

This module covers a series of inter-related issues in the metaphysics of modality and time. Topics to be discussed include: the metaphysical status of past and future objects; how objects and persons persist through time; the metaphysical status of merely possible worlds and individuals; and questions about identity across possible worlds. Readings from Saul Kripke, David Lewis, Ted Sider, Derek Parfit, and others.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.		
Pre-requisite(s):	PY1006, PY3701 or PY3004	**Anti-requisite(s):**	PY3007
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	TBC		
Lecturer(s)/Tutor(s):	TBC		

PY4617 The Philosophy of Saul Kripke

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

The purpose of this module is to explore the work and influence of contemporary philosopher Saul Kripke. Topics may include the semantics and meta-semantics of names, the semantics of attitude attributions, the metaphysics of modality, the use of possible worlds in semantics, epistemic possibility, fiction and non-existence, identity over time, rule-following and private language, and the mind-body problem.

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science
Pre-requisite(s):	PY1006, PY3701
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework = 100%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	Dr E Glick
Lecturer(s)/Tutor(s):	Dr E Glick

PY4618 Animals, Minds and Language

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	2
Academic year:	2015/6			
Planned timetable:	To be arranged.			

This module will focus on philosophical issues related to the attribution of mental states to non-human animals. Do animals have minds? How can we know about them? In what ways are the mental abilities of animals similar to or different from our own? Topics to be discussed may include: are animals rational? To what extent can beliefs and other mental states be attributed to simple creatures such as insects? Can animals feel pain? Can simple creatures feel pain? How can we know whether they do? Do animals have emotions? Do animals have language and culture, or are these distinctively human capacities?

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science		
Pre-requisite(s):	PY1006		
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%		
	As used by St Andrews: Coursework = 70%, Scheduled Written Examination = 30%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	Dr D Ball		
Lecturer(s)/Tutor(s):	Dr D Ball		

PY4619 Social Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

This module is an introduction to contemporary issues and arguments in social philosophy. It will provide some historical introduction and an account of certain key concepts, such as public versus private and individual versus common goods. It will then engage a number of areas of social life and action (such as, for instance, culture, art, economics, law, education, environment) examining contested values and policies. The broad orientation is towards 'practical philosophy'.

Programme module type:	Optional for Philosophy		
Pre-requisite(s):	PY1006, PY3702 (pre-or co-requisite)		
Co-requisite(s):	PY3702 (pre- or co-requisite)		
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	TBC		
Lecturer(s)/Tutor(s):	TBC		

PY4620 Virtue and Vice

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

This module investigates philosophical questions related to the evaluation of character. It asks what virtue and vice consist in, and how questions of the evaluation of character interact with questions about what is morally right or wrong. It examines the influential late twentieth-century critique of consequentialist and deontological theories by philosophers such as Elizabeth Anscombe, Bernard Williams and Alisdair McIntyre, and the modern virtue ethical approaches to morality which emerged in response to this critique. The module examines a variety of approaches to virtue and the evaluation of character, from the views of the Ancients, to Hume, Kant and Mill, and onto contemporary accounts. It also considers the implications of recent empirical work on character.

Programme module type:	Optional for Philosophy	
Pre-requisite(s):	PY1006	
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%	
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%	
Re-Assessment pattern:	1 or more essays to a total of 7,000 words	
Module Co-ordinator:	TBC	
Lecturer(s)/Tutor(s):	TBC	

PY4622 Kant's Critical Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

The purpose of this module is twofold. First, it examines the foundations of Kant's critical philosophy, often called 'transcendental idealism'. For this purpose, we shall read selections from Kant's Prolegomena (1783). Secondly, it will explore one of the three 'Critiques' Kant wrote as examples of this system: either (i) The Critique of Pure Reason (1781/87, describing the 'Copernican Turn' in Metaphysics and Epistemology), (ii) the Critique of Practical Reason (1788, a further exploration of the ethical theory of categorical commands as familiar from the Groundwork) or (iii) the Critique of Judgement (1790, Kant's theory of art and aesthetic judgement).

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science		
Pre-requisite(s):	PY1006	**Anti-requisite(s):**	PY4811
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	Dr J Timmermann		
Lecturer(s)/Tutor(s):	Dr J Timmermann		

PY4624 Philosophy of Art

SCOTCAT Credits:	30	SCQF Level 10	Semester:	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

What makes an object a work of art? Are artworks always physical objects, or can they be mental, or abstract, entities? Can good art be morally bad? How is conceptual art to be understood, and appreciated? This module examines some of the fundamental contemporary debates in philosophy of art, including issues concerning the nature and definition of art, problems regarding representation and expression (how exactly do works of art represent, or express anything?), the relation of art to ethics, and the value of art. In the course of addressing these issues, we will read the work of aestheticians from ancient times to the present day.

Programme module type:	Optional for Philosophy			
Pre-requisite(s):	PY1006, PY2101		**Anti-requisite(s):**	PY4812
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.			
	Scheduled learning: 33 hours		**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: Take-Home Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	1 or more essays to a total of 7,000 words			
Module Co-ordinator:	Dr L Jones			
Lecturer(s)/Tutor(s):	Dr L Jones			

PY4625 Philosophy and Public Affairs: Global Justice

SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2015/6			
Availability restrictions:	SEMESTER to Be confirmed.			
Planned timetable:	To be arranged.			

This module is an introduction to contemporary developments in the overlap between moral, political and social philosophy and public policy. It may explore debates on a number of issues such as just war theory, global distributive justice, education and welfare, arts and culture, environment and bioethics. In 2013-14, the module will address the topic of global justice, focusing on the nature and foundations of human rights, in particular on the status and moral implications of a human right to subsistence. It will also address contemporary developments in just war theory and environmental ethics.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science			
Pre-requisite(s):	PY1006			
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.			
	Scheduled learning: 33 hours		**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	1 or more essays to a total of 7,000 words			
Module Co-ordinator:	Dr E Ashford			
Lecturer(s)/Tutor(s):	Dr E Ashford and Dr B Kin Ting Ho			

PY4626 Life and Death

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

How should we think about moral problems concerning life and death? Choices about whose life to save and whom to allow to die have to be made, in health services and elsewhere. Some actions which aim at good ends will endanger lives. How should we think about decisions such as these? This module is not a 'moral problems' module. Instead it deals with the following general questions concerning life and death: Is death bad? In virtue of what is life good? Is there a morally significant difference between killing and letting die, or between intending someone's death and merely foreseeing it? On what principles would one choose between lives, when the choice is forced? How should future lives be taken into account in present decisions?

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science		
Pre-requisite(s):	PY1006	**Anti-requisite(s):**	PY4826
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	TBC		
Lecturer(s)/Tutor(s):	TBC		

PY4632 Contemporary Philosophy of Language

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	2
Academic year:	2015/6			
Planned timetable:	To be arranged.			

Using contemporary texts, this module will be an in-depth exploration of recent issues in philosophy of language. Topics that may be discussed include context and indexicality, indefinites and definites, quantifiers, modality and tense, or the relationships among singular propositions, singular thoughts, and singular terms.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science
Pre-requisite(s):	PY1006, PY3701
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework = 100%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	Dr E Glick
Lecturer(s)/Tutor(s):	Dr E Glick

PY4634 Philosophy of Logic

SCOTCAT Credits:	30	SCQF Level 10	Semester:	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

The module covers philosophical issues that arise in connection with the logical notions of truth and consequence. We will consider several important theories of truth. What are the correct bearers of truth (e.g. sentences, propositions)? Does truth consist in correspondence to facts? Or is truth a more pragmatic or explanatorily thin property? Can truth be defined? Does truth have one nature, or many natures, or none at all? Secondly, we will consider several important theories of logical consequence.

How is consequence related to truth? Does the correct theory of consequence involve proofs or models? Is logic revisable, or is it a presupposed foundation for any such revision? Is logic normative for thought or otherwise related to rationality? Finally, are there many correct consequence relations, or only one, or none at all?

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science		
Pre-requisite(s):	PY3701	**Anti-requisite(s):**	PY4804
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words (or suitable equivalent in the case of formal logic)		
Module Co-ordinator:	Dr A Cotnoir		
Lecturer(s)/Tutor(s):	Dr A Cotnoir		

PY4635 Contemporary Moral Theory

SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2015/6			
Planned timetable:	To be arranged.			

This module aims to provide a critical appreciation of the main contemporary moral theories. It provides an in-depth examination of consequentialism – the view that one should always act so as to bring about the most good – as well as objections to the view and its main alternatives: e.g., Aristotelianism, feminist ethics, Kantianism.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science		
Pre-requisite(s):	PY1006, PY3702 (or co-req)	**Anti-requisite(s):**	PY4808
Co-requisite(s):	PY3702 (or pre-req)		
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework =100%		
	As used by St Andrews: Coursework = 100%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	Dr B Sachs		
Lecturer(s)/Tutor(s):	Dr B Sachs and Dr T Pummer		

PY4638 Philosophy of Religion

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	1
Academic year:	2015/6			
Planned timetable:	To be arranged.			

This module aims to provide a philosophical understanding of the phenomenon of religion and its relation to other central human activities, studying such topics as religious and cultural diversity, religious experience, belief and justification, faith and reason, religious language, religion and metaphysics, religion and science.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science		
Pre-requisite(s):	PY1006	**Anti-requisite(s):**	PY4819
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-Assessment pattern:	1 or more essays to a total of 7,000 words		
Module Co-ordinator:	Prof S Broadie		
Lecturer(s)/Tutor(s):	Prof S Broadie and Prof T Mulgan		

PY4639 Philosophy of Creativity

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

This module examines some of the fundamental issues in the philosophy of creativity. Topics typically covered may include the definition of 'creativity'; the relation of creativity to imagination; the nature of the creative process; the relation of creativity to knowledge and skill; computational theories of creativity; Darwinian theories of creativity; the relation of creativity to tradition; whether creativity is a kind of virtue and its relation to moral and intellectual virtues; and whether creativity differs fundamentally between the arts and the sciences.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science.	
Pre-requisite(s):	PY1006	
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.	
	Scheduled learning: 33 hours	**Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%	
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%	
Re-Assessment pattern:	1 or more essays to a total of 7,000 words	
Module Co-ordinator:	Prof B Gaut	
Lecturer(s)/Tutor(s):	Prof B Gaut	

PY4640 Mediaeval Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	2
Academic year:	2015/6			
Planned timetable:	To be arranged.			

This module is a selective introduction to over a thousand years of Western philosophy before Descartes. We will focus on the 'golden age' of the thirteenth and fourteenth centuries, which are most famously home to Thomas Aquinas and William of Ockham respectively. Topics will vary from year to year, but may include: bivalence, foreknowledge and determinism; whether the past can be changed; whether the past could be infinite; whether lines are composed of indivisible points; what constitutes logical validity; what the relationship is between conditionals and arguments. The module will involve close reading of primary texts in a weekly workshop.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science. Optional for Mediaeval Studies			
Pre-requisite(s):	PY1006			
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 1-hour lecture and 1 x 2-hour workshop.			
	Scheduled learning: 33 hours		**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	1 or more essays to a total of 7,000 words			
Module Co-ordinator:	Dr M Thakkar			
Lecturer(s)/Tutor(s):	Dr M Thakker			

PY4642 Trust, Knowledge and Society

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

Traditional epistemology often focuses on the individual knower in isolation. In contrast, this module explores the ways in which our relations to other people affect what we can know. We begin by focusing on trust and testimony. Under what conditions can we obtain knowledge from one another? Do we need prior evidence of other people's trustworthiness, or can we take what they say at face value? Do we have a moral obligation to take other people seriously as informants? Can groups of people collectively know something even if none of the individual members knows it? Moving on, we will discuss the following questions: do we require less evidence to trust those with whom we have special relationships of love and friendship? Can two people who confront the same evidence rationally form different beliefs? To what extent can there be non-evidential reasons to believe, as opposed to non-evidential causal effects on belief?

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science			
Pre-requisite(s):	PY1006			
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.			
	Scheduled learning: 33 hours		**Guided independent study:** 267 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	1 or more essays to a total of 7,000 words			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

PY4643 Philosophy of Law

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

The purpose of this module is to explore such topics in and concerning law as the nature of law; legal reasoning; the justification of punishment; the proper scope of the criminal law (with particular attention to paternalism and legal moralism); the principles of criminal liability and mens rea issues; justifications and excuses; and specific defences in the criminal law such as self-defence and the heat of passion defence.

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science
Pre-requisite(s):	PY1006
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	TBC
Lecturer(s)/Tutor(s):	TBC

PY4644 Rousseau on Human Nature, Society, and Freedom

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

Jean-Jacques Rousseau (1712-1778) was one of the most acute critics of the illusions and self-deceptions of the eighteenth century. He has also often been seen as the first to understand the nature of 'modernity', and the first also to identify the difficulties human beings were going to find in living fulfilled and happy lives in the modern world. In his political writings especially, but also in his books on education and on the arts, and in his remarkable autobiographical texts, Rousseau explored the human condition and its problems with a vividness and directness that few have managed since. In this module we will focus on three texts in particular: Discourse on the Origins of Inequality (1754), On the Social Contract (1762), and Émile, or, On Education (1762).

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science
Pre-requisite(s):	PY1006
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture, 1 x 1-hour seminar and 1 consultative hour.
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework = 100%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	Dr J Harris
Lecturer(s)/Tutor(s):	Dr J Harris

PY4645 Philosophy and Literature

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	2
Academic year:	2015/6			
Planned timetable:	To be arranged.			

This module invites students to philosophically consider the practice, aims, and values of one of humankind's most pre-eminent art forms, literature. We will be asking such questions, and investigating such issues, as: how is literature defined? What is the literary work? Why, and how, should we read literature? Since most literary works are also fictional, we will also focus on the nature of fiction, asking how fiction is defined, and investigating aspects of our engagement with fictional worlds and characters. Students should note this is not a module in literary theory, nor in literary criticism; nor will we be concerned with philosophy as literature, nor philosophy in literature; rather, our enquiry will be a form of philosophical (primarily analytical) aesthetics, carried out in relation to this singular art form.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science
Pre-requisite(s):	PY1006, PY2101
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.
	Scheduled learning: 33 hours / **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework = 100%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	Dr L Jones
Lecturer(s)/Tutor(s):	Dr L Jones

PY4646 Reasons for Action and Belief

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

In considering what we ought to do and believe we consider what reasons we have. For example, in deciding whether I should become a vegetarian or whether I should believe that climate change is occurring, I consider reasons for and against these things. The module will consider the nature of reasons and their relationship to claims about what I ought to do and believe. Since reasons are central to ethics, practical rationality, and epistemology, understanding reasons is crucial for understanding a huge swathe of philosophy. We explore these issues from both an epistemological and a practical perspective.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science
Pre-requisite(s):	PY1006
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour lecture and 1 x 1-hour seminar.
	Scheduled learning: 33 hours / **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	Dr J Snedegar
Lecturer(s)/Tutor(s):	Dr J Snedegar

PY4647 Humans, Animals, and Nature

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	TBC
Academic year:	2016/7			
Availability restrictions:	Availability to be confirmed closer to the time.			
Planned timetable:	To be arranged.			

This module is an examination of the place of human beings in nature. Possible topics to be discussed include: (1) Whether humans might have moral dominion over other beings in virtue of their greater psychologically sophistication. (2) What should be said about those humans who are psychologically stunted for one reason or another, and especially whether their species membership on its own puts moral demands on the rest of us. (3) Whether humans might be either obligated or at least permitted to intervene in nature so as to make it a happier and more peaceful place. (4) Whether the state has obligations to animals. Over the course of the semester we will see what the various moral perspectives, such as for instance consequentialism, Kantianism, contractarianism, and Aristotelianism, have to say about these questions.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science
Pre-requisite(s):	PY1006
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 1-hour lecture and 1 x 2-hour seminar.
	Scheduled learning: 33 hours **Guided independent study:** 267 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% **As used by St Andrews:** Coursework = 100%
Re-Assessment pattern:	1 or more essays to a total of 7,000 words
Module Co-ordinator:	Dr B Sachs
Lecturer(s)/Tutor(s):	Dr B Sachs

PY4698 Dissertation (Whole Year)

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	Whole Year
Academic year:	2015/6 & 2016/7			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Not applicable.			

This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work (ideally during the summer before the academic session in which the dissertation is taken), and submit the appropriate application form for the approval of the Honours Adviser before the end of advising Semester One.

Programme module type:	Optional for Philosophy and Logic and Philosophy of Science		
Pre-requisite(s):	PY1006	**Anti-requisite(s):**	PY4699, PY4701
Learning and teaching methods and delivery:	**Weekly contact**: Monthly meetings over two semesters.		
	Scheduled learning: 8 hours **Guided independent study:** 292 hours		
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% **As used by St Andrews:** Dissertation = 100%		
Re-Assessment pattern:	No Re-Assessment available		
Module Co-ordinator:	Philosophy Honours Adviser		

PY4699 Dissertation in Philosophy

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	1 or 2
Academic year:	2015/6 & 2016/7			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Not applicable.			

This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work (ideally during the summer before the academic session in which the dissertation is taken), and submit the appropriate application form for the approval of the Honours Adviser before the end of advising Semester One.

Programme module type:	Optional for Philosophy, Logic and Philosophy of Science			
Pre-requisite(s):	PY1006		**Anti-requisite(s):**	PY3803, PY4698, PY4701, PY4802
Learning and teaching methods and delivery:	**Weekly contact**: Fortnightly meetings over one semester.			
	Scheduled learning: 8 hours		**Guided independent study:** 292 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Dissertation = 100%			
Re-Assessment pattern:	No Re-Assessment available			
Module Co-ordinator:	Philosophy Honours Adviser			

PY4794 Joint Dissertation (30cr)

SCOTCAT Credits:	30	SCQF Level 10	**Semester:**	Either or Whole Year
Academic year:	2015/6 & 2016/7			
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement. No student may do more than 60 credits in Dissertation or Project modules.			
Planned timetable:	To be arranged.			

The dissertation must consist of approximately 6,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation.

Programme module type:	Optional for Joint and 'with' degrees in the Department of Philosophy.
Pre-requisite(s):	A Letter of Agreement
Anti-requisite(s):	More than 30 credits in other dissertation / project modules
Learning and teaching methods and delivery:	**Weekly contact**: As per Letter of Agreement.
Assessment pattern:	As per Letter of Agreement.
Re-Assessment pattern:	As per Letter of Agreement.
Module Co-ordinator:	As per Letter of Agreement.

PY4701 Philosophy and Pedagogy

SCOTCAT Credits:	15	SCQF Level 10	**Semester:**	1
Academic year:	2015/6 & 2016/7			
Availability restrictions:	Available only to students taking ID4002 in same semester.			
Planned timetable:	Not Applicable.			

This module is a complement to ID4002 - Communication and Teaching in Arts & Humanities (a placement module in which students gain substantial experience of a working educational environment, and of communicating philosophical ideas or themes to school pupils). In this module, students will have the opportunity to carry out further study into the place of philosophy in education and/or the role of philosophy in teaching. This is a guided self-study module, which will be supervised by a member of philosophy staff. It is available only to participants in ID4002.

Programme module type:	Optional for Single and Joint Honours Philosophy and Logic and Philosophy of Science, but only for those taking ID4002
Pre-requisite(s):	PY1006
Co-requisite(s):	ID4002
Learning and teaching methods and delivery:	**Weekly contact**: Fortnightly supervision sessions.
	Scheduled learning: 6 hours **Guided independent study:** 144 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
	As used by St Andrews: Coursework = 100%
Re-Assessment pattern:	1 or more essays to a total of 5,000 words
Module Co-ordinator:	Dr L Jones
Lecturer(s)/Tutor(s):	Dr L Jones