Philosophy (PY) modules

PY1010 Mind and World

SCOTCAT Credits:	20	SCQF Level 7	**Semester:**	1
Academic year:	2015/6 & 2016/7			
Planned timetable:	11.00 am - 12.00 noon Mon, Tue, Thu, and occasional Fri			

This module provides an introduction to philosophical issues in metaphysics and philosophy of mind. These include questions such as: What is the relation between the mind and the material world? Is the mind a part of the scientific, law-governed material world? If so, can I really act freely? If the mind is part of the material world, how could a material thing be conscious? What, fundamentally, are material things and their properties? What is it for one event to cause another? What is time, and what is change? How can physical objects persist through change? Can a person persist through time and change and still be the same person?

Programme module type:	Optional for all BSc and MA Philosophy degrees	
Anti-requisite(s):	PY1005, PY2801, PY2902	
Learning and teaching methods and delivery:	**Weekly contact**: 3 lectures and 1 tutorial.	
	Scheduled learning: 43 hours	**Guided independent study:** 157 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%	
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%	
Re-Assessment:	3-hour Written Examination = 100%	
Module Co-ordinator:	Dr S Prosser	
Lecturer(s)/Tutor(s):	Team taught	

PY1011 Moral and Political Controversies

SCOTCAT Credits:	20	SCQF Level 7	**Semester:**	1
Academic year:	2015/6 & 2016/7			
Planned timetable:	5.00 pm - 6.00 pm Mon, Tue, Thu, and occasional Fri			

Philosophy has often been said to begin with the question 'how ought we to live?' This module introduces students to fundamental questions and problems in moral philosophy (how should we live? What ought we to do? What is it to be a good human being?) and in political philosophy (how ought we to live together?). In moral philosophy we will look at both applied ethics (exploring particular moral issues, such as our obligations to those in severe need, and our treatment of non-human animals) and normative ethics (exploring theoretical approaches to tackling such issues, for example utilitarian, Kantian and virtue ethics). In political philosophy, we will explore central concepts such as liberty, equality, and democracy, and consider the extent to which we should give up some of our freedom in exchange for the protection of the state.

Programme module type:	Optional for all BSc and MA Philosophy degrees	
Anti-requisite(s):	PY1105, PY1106, PY1801, PY1901	
Learning and teaching methods and delivery:	**Weekly contact**: 3 lectures and 1 tutorial.	
	Scheduled learning: 43 hours	**Guided independent study:** 157 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%	
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%	
Re-Assessment:	3-hour Written Examination = 100%	
Module Co-ordinator:	Dr L Jones	
Lecturer(s)/Tutor(s):	Team taught	

PY1012 Reasoning

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2015/6 & 2016/7			
Planned timetable:	5.00 pm - 6.00 pm Mon, Tue, Thu, and occasional Fri			

This module introduces the essential concepts and techniques of critical reasoning, formal propositional logic, and basic predicate logic. Among the central questions are these: what distinguishes an argument from a mere rhetorical ploy? What makes an argument a good one? How can we formally prove that a conclusion follows from some premises? In addressing these questions, we will also cover topics such as argumentative fallacies, ambiguity, argument forms and analyses, induction versus deduction, counterexamples, truth-tables, truth-trees (tableaux), natural deduction, and quantification.

Programme module type:	Compulsory for all BSc and MA Philosophy degrees
Anti-requisite(s):	PY1006, PY1802
Required for:	PY2010
Learning and teaching methods and delivery:	**Weekly contact**: 3 lectures and 1 tutorial.
	Scheduled learning: 43 hours **Guided independent study:** 157 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%
	As used by St Andrews: 1.5-hour Written Examination = 40%, Coursework (2 x class tests) = 60%
Re-Assessment:	3-hour Written Examination = 100%
Module Co-ordinator:	Dr E Glick
Lecturer(s)/Tutor(s):	Team Taught

PY1013 The Enlightenment

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2015/6 & 2016/7			
Planned timetable:	11.00 am - 12.00 noon Mon, Tue, Thu			

This module provides an introduction to central figures, works and ideas of the period of the European Enlightenment (roughly 1700-1800), beginning with an account of its historical background and ending with a review of its legacy. It will approach issues both thematically and through the writings of major thinkers, considering for example various contrasts: experience and reason, belief and scepticism, individual and society, nature and convention, equality and inequality and representation and revolution; and looking at the ideas of such figures as Locke, Hume, Kant, Smith, and Rousseau.

Programme module type:	Optional for all BSc and MA Philosophy degrees
Anti-requisite(s):	PY2004, PY2901, PY1106
Learning and teaching methods and delivery:	**Weekly contact**: 3 lectures and 1 tutorial.
	Scheduled learning: 43 hours **Guided independent study:** 157 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%
Re-Assessment:	3-hour Written Examination = 100%
Module Co-ordinator:	Dr J Harris
Lecturer(s)/Tutor(s):	Team Taught

PY2010 Intermediate Logic

SCOTCAT Credits:	20	SCQF Level 8	**Semester:**	1
Academic year:	2015/6 & 2016/7			
Planned timetable:	2.00 pm - 3.00 pm Mon, Tue, Thu and occasional Fri			

This module aims to further develop students' understanding of formal logic by the study of a broad array of systems of logic. The module covers classical, modal, intuitionistic, and other non-classical logics, looking at both propositional and quantified versions. Particular attention is paid to the difference between semantics and proof theory for such systems.

Programme module type:	Compulsory for BSc Philosophy Degrees (unless PY2012 is taken) Optional for all MA Philosophy Degrees			
Pre-requisite(s):	PY1006 or PY1012		**Anti-requisite(s):**	PY2001
Required for:	PY4612			
Learning and teaching methods and delivery:	**Weekly contact**: 3 lectures and 1 tutorial.			
	Scheduled learning: 43 hours		**Guided independent study:** 157 hours	
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr A Cotnoir			
Lecturer(s)/Tutor(s):	Team Taught			

PY2011 Foundations of Western Philosophy

SCOTCAT Credits:	20	SCQF Level 8	**Semester:**	1
Academic year:	2015/6 & 2016/7			
Planned timetable:	3.00 pm - 4.00 pm Mon, Tue, Thu and occasional Fri			

This module provides an introduction to central figures, texts and ideas of the period of Ancient Philosophy. Classical Greek philosophy – specifically the works of Plato and Aristotle – will always be at the core of the module. The study of Plato and Aristotle can serve as a focus for discussing either earlier (presocratic) or later philosophical developments. Themes covered will include: the nature of thought, natural science, the human mind, the theory of knowledge, metaphysics and the good life of the individual and of society.

Programme module type:	Optional for all BSc and MA Philosophy degrees	
Anti-requisite(s):	PY2003	
Required for:	PY4611	
Learning and teaching methods and delivery:	**Weekly contact**: 3 lectures and 1 tutorial.	
	Scheduled learning: 43 hours	**Guided independent study:** 157 hours
Assessment pattern:	**As defined by QAA:** Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%	
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%	
Re-Assessment:	3-hour Written Examination = 100%	
Module Co-ordinator:	Dr B Sattler	
Lecturer(s)/Tutor(s):	Team Taught	

PY2012 Meaning and Knowing

SCOTCAT Credits:	20	SCQF Level 8	**Semester:**	2
Academic year:	2015/6 & 2016/7			
Planned timetable:	2.00pm - 3.00 pm Mon, Tue, Thu and occasional Fri			

This module aims to provide a comprehensive foundation in both epistemology (the theory of knowledge) and the philosophy of language. It will typically cover the following central questions in epistemology: What is knowledge? What is evidence? Can we trust the evidence of the senses? Can we defeat the sceptic about knowledge? What are the limits of knowledge? What is the nature of belief? When is a belief a good belief? What is the nature of perception? What is the difference between mathematical knowledge and empirical knowledge? Questions covered on the philosophy of language component may include: What is communication? What is linguistic meaning? What is the difference between saying and implying? What is it for an expression to be context-sensitive? What is the nature of metaphor? Topics which span both components of the module include: internalism and externalism.

Programme module type:	Compulsory for BSc Philosophy Degrees (unless PY2010 is taken)
	Optional for all MA Philosophy Degrees
Anti-requisite(s):	PY3701 - content overlap in 2015/6
Learning and teaching methods and delivery:	**Weekly contact**: 3 lectures and 1 tutorial.
	Scheduled learning: 43 hours **Guided independent study:** 157 hours
Assessment pattern:	**As defined by QAA:**
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
	As used by St Andrews:
	2-hour Written Examination = 50%, Coursework = 50%
Re-Assessment:	3-hour Written Examination = 100%
Module Co-ordinator:	Dr W Pedriali
Lecturer(s)/Tutor(s):	Team Taught

PY2013 Moral and Aesthetic Value

SCOTCAT Credits:	20	SCQF Level 8	**Semester:**	2
Academic year:	2015/6 & 2016/7			
Planned timetable:	3.00 pm - 4.00 pm Mon, Tue, Thu and occasional Fri			

This module examines moral values, aesthetic values, and the relationship between them. Issues typically addressed may include the objectivity of moral and aesthetic values, the role of disagreement in morality and aesthetics, the relativity of moral and aesthetic judgement, the presence or the absence of principles in the moral and aesthetic domains, the possibility of moral and aesthetic knowledge, and the relation of morality and aesthetics to experience.

Programme module type:	Optional for all BSc and MA Philosophy degrees
Anti-requisite(s):	PY2101, (PY3702 - content overlap in 2015/6)
Learning and teaching methods and delivery:	**Weekly contact**: 3 lectures and 1 tutorial.
	Scheduled learning: 43 hours **Guided independent study:** 157 hours
Assessment pattern:	**As defined by QAA:**
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
	As used by St Andrews:
	2-hour Written Examination = 50%, Coursework = 50%
Re-Assessment:	3-hour Written Examination = 100%
Module Co-ordinator:	Dr J Snedegar
Lecturer(s)/Tutor(s):	Team Taught