

## Persian (PR) modules

PR3001 Higher Intermediate Persian 1				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	1
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	1.00 pm Mon and 4.00 pm Thu			
<p>This is a core language module for all students of Persian in the first year of the Honours programme. It builds on the work covered in the first and second level Persian Language modules. The module will include translation from and into Persian; analysis of more advanced texts; practice in reading and discussing texts; and more advanced Persian conversation. By the end of the module the students are expected to be competent in conversation at a higher intermediate to advanced level on a variety of topics (modern events and Iranian culture), in discussing a range of specific topics; for example, history, contemporary politics and literature, and in reading and translating modern standard Persian texts from newspapers, short stories, etc.</p>				
<b>Programme module type:</b>	Compulsory for Persian			
<b>Pre-requisite(s):</b>	PR2001, PR2002			
<b>Required for:</b>	PR3002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar plus surgery hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Oral Examination = 20%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module Co-ordinator:</b>	Dr S Talajooy			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Talajooy			

PR3002 Higher Intermediate Persian 2				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	1.00 pm Mon and 4.00 pm Thu			
<p>This is a core language module for all students of Persian in the first year of the Honours programme. It builds on the work covered in PR3001. The module will include translation from and into Persian; analysis of more advanced texts; practice in reading and discussing texts; and more advanced Persian conversation. By the end of the module the students are expected to be competent in conversation at a higher intermediate to advanced level on a variety of topics (modern events and Iranian culture), in discussing a range of specific topics; for example, history, contemporary politics and literature, and in reading and translating modern standard Persian texts from newspapers, short stories, etc.</p>				
<b>Programme module type:</b>	Compulsory for Persian			
<b>Pre-requisite(s):</b>	PR2001, PR2002, PR3001			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar plus surgery hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Oral Examination = 20%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module Co-ordinator:</b>	Dr S Talajooy			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Talajooy			

Persian - Honours Level - 2015/6 - January 2016

PR3020 Key Texts in Modern Persian Literature				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Academic year:	2015/6 & 2016/7			
Planned timetable:	To be arranged.			
Students will learn about key twentieth-century authors through reading biographies and critical writing in Persian and English. They will also read, translate and discuss at least one sample of writing by each of these authors. The module is primarily designed to expose students to modern poetry and short stories and to improve and broaden students' knowledge of literary analysis in general and Persian literature and culture in particular. Students will be required to translate Persian poetry and prose passages into English and analyse them. This module will also address the sociopolitical contexts in which these literary works were produced.				
Programme module type:	Optional for Persian			
Pre-requisite(s):	PR2001, PR2002			
Co-requisite(s):	PR3001			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar plus surgery hour.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr S Talajooy			
Lecturer(s)/Tutor(s):	Dr S Talajooy			

PR3021 Modern Iran through Cinema				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2
Academic year:	2015/6 & 2016/7			
Planned timetable:	To be arranged.			
This module introduces students to the study of cinema as a mode of representation of social history by offering a social overview of cinema in Iran since the 1960s. Looking at films as a mirror reflecting the society, this module will offer a chronological history of Iranian cinema while also addressing changes in Iranian society. Students will be given a reading list to complement the lectures, the contents of which will provide a basis for seminar discussions. There will be one film screening per week accompanying the lectures and students will be encouraged to develop their own critical approach through seminars and discussions. No knowledge of Persian is required for this module, but students with a knowledge of Persian will be given access to Persian language material where appropriate.				
Programme module type:	Optional for Persian			
Pre-requisite(s):	Honours entry into Persian, or otherwise with the permission of the Head of School			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar plus surgery hour.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M Ghorbankarimi			
Lecturer(s)/Tutor(s):	Dr M Ghorbankarimi			

PR3022 Modernity and Iranian Drama				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	2
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	To be arranged.			
Students study five Iranian plays by Hassan Moqaddam, Bahram Beyzaie, Mohammad Yaqubi, Abbas Na'ibandiyani, and Nghmeh Samini, selected to trigger discussions about, modernity and its pitfalls, resistance and cultural transformation, and the aesthetics of modern drama. The students will also translate some passages of the plays and discuss their performing potential. While the course is language-based, the module is designed to broaden students' knowledge of the history of Iranian modernity, and the aesthetic qualities and cultural functions of Iranian drama and its relationship with world drama. It will also provide them with the opportunity to improve their textual analysis and write critical pieces in Persian.				
<b>Programme module type:</b>	Optional for Persian			
<b>Pre-requisite(s):</b>	PR2001, PR2002			
<b>Co-requisite(s):</b>	PR3002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour lecture and 1 surgery hour			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-Assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module Co-ordinator:</b>	Dr S Talajooy			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Talajooy			

PR4001 Advanced Persian 1				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b>	1
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	4.00 pm Mon & 2.00 pm Thu			
This module will build upon the skills gained in 3000-level modules. More emphasis will be placed on free composition in Persian and translation into Persian. Students will also give oral presentations in Persian, and a variety of materials representing different facets of Persian speaking culture will be used to broaden students' knowledge of the language.				
<b>Programme module type:</b>	Compulsory for Persian			
<b>Pre-requisite(s):</b>	PR2001, PR2002, PR3001, PR3002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2 hours and 1 surgery hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Oral Examination 20%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module Co-ordinator:</b>	Dr S Talajooy			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Talajooy			

Persian - Honours Level - 2015/6 - January 2016

PR4002 Advanced Persian 2				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b>	2
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	4.00 pm Mon & 2.00 pm Thu			
This module will build upon the skills gained in PR4001. As in PR4001, emphasis will be placed on free composition in Persian and translation into Persian. Students will give oral presentations in Persian, and a variety of materials representing different facets of Persian speaking culture will be used to broaden students' knowledge of the language.				
<b>Programme module type:</b>	Compulsory for Persian			
<b>Pre-requisite(s):</b>	PR2001, PR2002, PR3001, PR3002, PR4001			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2 hours and 1 surgery hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Oral Examination 20%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module Co-ordinator:</b>	Dr S Talajooy			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Talajooy			

PR4020 Introduction to Classical Persian Poetry				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b>	2
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Availability restrictions:</b>	Entry to Persian honours programme			
<b>Planned timetable:</b>	To be arranged.			
This module will offer students the initial tools for reading classical Persian poetry and prose. It will provide the basic historical and analytical knowledge needed for the critical understanding of major genres and themes in classical Persian literature. It will also familiarize students with the literary schools instrumental in the development of the Persian literary heritage. Through the study of selected texts, students will learn about the figures of speech, poetic and prose structures and imagery common to classical Persian literary texts. They will also read brief biographies of several key figures in Persian classical literature and read and translate at least one sample work by each author.				
<b>Programme module type:</b>	Optional for Persian			
<b>Pre-requisite(s):</b>	PR2001, PR2002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar plus surgery hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
<b>Re-Assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module Co-ordinator:</b>	Dr S Talajooy			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Talajooy			

PR4021 Female Identity in Contemporary Iran				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b>	1
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	To be arranged.			
<p>The module offers a chronological overview of the evolution in the representation of female subjects in Iran, focusing on a different topic related to women's identity and the representation of women every week. All these topics will be accompanied by readings that complement the lectures and will form the basis of discussion in tutorials. The topics selected will include photographs of women in the Qajar courts at the turn of the twentieth century, the emergence of the first female poets and writers, female activism in Iran, the role of women in the Islamic Revolution and women filmmakers. This module aims to offer an overview of the position of women in Iranian society within an historical context, helping students form a deeper understanding of Iranian culture and history. No knowledge of Persian is required for this module, but students with a knowledge of Persian will be given access to Persian language material where appropriate.</p>				
<b>Programme module type:</b>	Optional for Persian			
<b>Pre-requisite(s):</b>	Honours entry into Persian, or otherwise with the permission of the Head of School			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar plus surgery hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Ghorbankarimi			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Ghorbankarimi			

PR4098 Short Dissertation on a Persian Topic				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b>	1 or 2
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	To be arranged			
<p>This is to give students the option of writing their dissertation on a topic in Persian to help develop their research skills and provide the opportunity for them to build a solid academic foundation should the students want to continue their studies. The dissertation offers students the possibility of personal advanced study on a topic in Persian on which they already have adequate knowledge and for which a suitable supervisor can be found. Guidance will be offered on research methods, perspective and presentation. The dissertation will, as a rule, consist of a study of a given body of primary material analysed with reference to a number of secondary texts on the primary material with a given perspective. <a href="#">It should be no more than 5,000 words in length, be submitted in accordance with guidelines and deadlines, and normally be written in English.</a></p>				
<b>Programme module type:</b>	Optional for Persian			
<b>Pre-requisite(s):</b>	PR2001, PR2002, PR3001, PR3002		<b>Anti-requisite(s):</b>	PR4099 or any dissertation in another subject
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 seminars and 4 contact hours with supervisor over the semester.			
	<b>Scheduled learning:</b> 7 hours		<b>Guided independent study:</b> 143 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Dissertation = 100%			
<b>Re-Assessment pattern:</b>	Resubmission of Dissertation			
<b>Module Co-ordinator:</b>	Dr S Talajooy			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Talajooy			

Persian - Honours Level - 2015/6 - January 2016

PR4099 Long Dissertation on a Persian Topic			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b> Whole Year
<b>Academic year:</b>	2015/6 & 2016/7		
<b>Planned timetable:</b>	To be arranged.		
<p>This is to give students the option of writing their dissertation on a topic in Persian to help develop their research skills and provide the opportunity for them to build a solid academic foundation should the students want to continue their studies. The dissertation offers students the possibility of personal advanced study on a topic in Persian on which they already have adequate knowledge and for which a suitable supervisor can be found. Guidance will be offered on research methods, perspective and presentation. The dissertation will, as a rule, consist of a study of a given body of primary material analysed with reference to a number of secondary texts on the primary material with a given perspective. Its length should be 10,000 words maximum and the dissertation is normally written in English.</p>			
<b>Programme module type:</b>	Optional for Persian		
<b>Pre-requisite(s):</b>	PR2001, PR2002, PR3001, PR3002	<b>Anti-requisite(s):</b>	PR4098 or any dissertation in another subject
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 seminars and 8 contact hours with supervisor over the year.		
	<b>Scheduled learning:</b> 11 hours	<b>Guided independent study:</b> 289 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Dissertation = 100%		
<b>Re-Assessment pattern:</b>	Resubmission of Dissertation		
<b>Module Co-ordinator:</b>	Dr S Talajooy		
<b>Lecturer(s)/Tutor(s):</b>	Dr S Talajooy		