

School of History

Including: Mediaeval, Modern and Scottish History, Mediaeval Studies and Middle East Studies (see also Ancient History within the Classics section, and Arabic within the Modern Languages section)

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are properly qualified to enter the module.

History (HI) modules

HI4101 Communication in History			
SCOTCAT Credits:	15	SCQF Level 10	Semester: 1
Academic year:	2015/6 & 2016/7		
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
This module is a part of 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes in History to contemporary contexts. It is available only to participants in the placement module. Students will normally take this module in Semester 1 but, with the permission of the Director of Teaching, it may be taken in Semester 2.			
Programme module type:	With permission, this is an optional module (taken with ID4002) for History, Single Honours Mediaeval History, Middle East Studies, Modern History, Scottish History		
Co-requisite(s):	Usually ID4002		
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.		
	Scheduled learning: 6 hours	Guided independent study: 144 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-Assessment pattern:	4,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		
Module Co-ordinator:	Dr S Tyre		

History - Honours Level - 2015/6 - September 2015

HI4997 Recording the Past			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 2
Academic year:	2015/6 & 2016/7		
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
<p>With the consent of the module coordinator and of the Chair of the Degree Committee, candidates may submit a project in the form of a radio programme, video documentary, website or other appropriate medium. RECORDING THE PAST is designed to encourage the development of skills of historical analysis through concentrated study on a chosen topic and, in addition, the development of new skills of presentation through multimedia. Group projects are welcome, their volume being dependent on the numbers involved. Regardless of the medium used, the project outcome is assessed on the quality of the research and analysis (including oral interviews and photographic, film or sound sources) and on the technical quality of the final outcome. The project may build on work already done in another module, but it must break new ground and use substantially new research. While some training in multimedia techniques will be offered, the student should already possess some experience in the medium in which he/she chooses to present the project.</p>			
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for Modern History, Scottish History, and BA (Intl Hons) History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.		
Anti-requisite(s):	HI4998, HI4999, ME4998, CL4999		
Learning and teaching methods and delivery:	Weekly contact: Weekly seminars, fieldwork and film/video viewing.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%		
	As used by St Andrews: Coursework = 100%		
Re-Assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		
Module Co-ordinator:	Prof G DeGroot		
Lecturer(s)/Tutor(s):	Prof G DeGroot		

HI4998 Honours Project in History				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1 or 2
Academic year:	2015/6 & 2016/7			
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
<p>This module involves oral presentation as well as written submission. It is designed to encourage the development of skills of historical analysis through the concentrated study of a chosen topic. It generally takes the form of an extended essay (maximum 8,000 words) on a narrowly defined topic, but may also involve new developments in learning and information dissemination, such as the production of a website, film or video, etc. Group projects are also welcome, their length being dependent on the numbers involved. The project outcome is assessed on the quality of the library research and analysis shown in the written submission (75%) and on the oral presentation of the findings to other students and two tutors (25%). The project may build on work you have done in another module, but it must break new ground and use substantially new research. It must not have been submitted in whole or part for any other module.</p>				
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or HI4999 with permission is compulsory for Modern History, Scottish History and BA (Intl Hons) History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.			
Anti-requisite(s):	HI4997, HI4999			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.			
	Scheduled learning: 12 hours		Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 25%, Coursework = 75%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)			
Module Co-ordinator:	Prof G Rowlands			
Lecturer(s)/Tutor(s):				

History - Honours Level - 2015/6 - September 2015

HI4999 Honours Dissertation in History				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6 & 2016/7			
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
<p>The dissertation must consist of between 10,000 and 12,000 words of English prose on a topic agreed between the student and an appropriate member of staff (who acts as supervisor). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisor in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for, Modern History, Scottish History and BA (Intl Hons) History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies With permission, Optional for Middle East Studies.			
Anti-requisite(s):	HI4997, HI4998, ME4998, CL4999			
Learning and teaching methods and delivery:	Weekly contact: Tutorials as required.			
	Scheduled learning: 12 hours		Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Dissertation = 100%			
Re-Assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)			
Module Co-ordinator:	Dr B Struck			

HI4794 Joint Dissertation (30cr)				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	Either or Whole Year
Academic year:	2015/6 & 2016/7			
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement. No student may do more than 60 credits in Dissertation or Project modules.			
Planned timetable:	To be arranged.			
<p>The dissertation must consist of approximately 6,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	Optional for Joint or 'with' Honours in the School of History.			
Pre-requisite(s):	A Letter of Agreement			
Anti-requisite(s):	More than 30 credits in other dissertation / project modules			
Learning and teaching methods and delivery:	Weekly contact: As per Letter of Agreement.			
Assessment pattern:	As per Letter of Agreement.			
Re-Assessment pattern:	As per Letter of Agreement.			
Module Co-ordinator:	As per Letter of Agreement.			

Mediaeval History (ME) modules

ME3142 The Castle in Mediaeval Scotland (1100 - 1550)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Castles remain the most impressive physical reminders of Scotland's mediaeval past. The great royal fortresses of Edinburgh and Stirling provide symbols of Scotland's past nationhood; the ruined walls and towers of baronial castles demonstrate the power and pretensions of the great lords of the middle ages. As military strongholds, centres of government and lordship, and residences of royal and aristocratic households, these castles give access to the main themes of medieval Scottish politics and society. This module will study the castle in its context. The changing needs of military and domestic architecture in response to the needs of war and peace, the siting of castles and their use in wider structures of authority from Lothian and the marches to the Hebrides, and their role in warfare, as places of refuge and as bases for garrisons, will all be considered. Architectural and archaeological evidence will be combined with descriptions of the Scottish castle in chronicles and record sources to obtain a full understanding of the buildings and their functions.</p>				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour. 1 field trip.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof M Brown			
Lecturer(s)/Tutor(s):	Prof M Brown			

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ME3162 The Mediaeval Castle				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module surveys the architectural development of mediaeval castles in Western Europe and the Near East from the eleventh to the fifteenth centuries. About half the time is devoted to castles in the British Isles and the other to selected areas elsewhere, notably France, Spain, the Baltic lands and the Crusader Levant. The emphasis will be on archaeological and architectural history and the role of the castle in war and peace.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	ME3411	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A D Stewart			
Lecturer(s)/Tutor(s):	Dr A D Stewart			

ME3163 The Imperial City: Byzantine and Ottoman Constantinople				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module provides a detailed historical introduction to one of the greatest cities in history: Constantinople or Istanbul, capital first of the Byzantine and then of the Ottoman Empire. We will be studying the city as a continuous geographical space stretching across a millenium and a half; its structure and life at certain key moments; and how it changed over time. Specific themes to be considered include defense and provisioning, the urban economy, imperial and sacred space, and perception by inhabitants and visitors. Sources include chronicles, travel narratives, and other literary texts, as well as archeological and architectural plans and administrative documents.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	ME3218, ME4854	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr D Kastritsis			

ME3223 The Rise and Fall of the Carolingian Empire, c.750 - 900				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>This module deals with the history of the Carolingian dynasty, who ruled the last pan-European empire of the middle ages, stretching from Brittany in the west to the frontiers of what is now Hungary in the east. Beginning with the spectacular conquests and cultural reforms of the emperor Charlemagne, the module traces the transformation and ultimate disintegration of the empire under his descendants. Why did the empire collapse? And even more importantly, what held it together in the first place? Central themes include the construction and maintenance of royal power through ritual, history-writing and iconography; the ethos of the aristocracy; warfare and the impact of the Viking raids; the development of the office of queenship; exploitation of the peasantry and economic change; and the importance of the period for the emergence of Europe.</p>			
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof S MacLean			
Lecturer(s)/Tutor(s):	Prof S MacLean			

ME3231 Mediaeval Apocalyptic Traditions 400 - 1200				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>This module explores the influence of apocalyptic thought on European history in the Middle Ages. It focuses on the different groups who proclaimed or denied the imminence of the end of time, examining their importance for political, social and cultural changes across the period. Apocalyptic thought will also be studied as a response to crisis, particularly in times of invasion or political fragmentation. The module will draw on a range of primary literary and artistic sources to help evaluate modern debates on the significance of apocalypticism in the Middle Ages.</p>			
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J Palmer			
Lecturer(s)/Tutor(s):	Dr J Palmer			

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ME3232 Queens and Queenship in Early Mediaeval Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the political role played by queens in the early Middle Ages. Studying the constantly shifting representation of female authority (often depicted as unnatural and dangerous) allows us to examine various key moments in early mediaeval political history and helps illuminate contemporary power structures. This enterprise also demands that we confront broader cultural phenomena - for example changing attitudes to marriage, sex and masculinity - and that we engage with modern historiographical debates about gender and history. The module is structured around a series of texts written about and for queens, each of which is selected to illuminate broader issues as well as for intrinsic interest.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof S MacLean			
Lecturer(s)/Tutor(s):	Prof S MacLean			

ME3235 Mediaeval Political Thought				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will explore the ideas that shaped social and political life in the West during the middle ages. Students will examine how constantly evolving concepts such as authority, liberty, and justice have been fundamental in influencing how modern society looks today. An understanding of such ideas is crucial for a proper understanding of Western history, and this module will examine the development of political thought and its historical context throughout the mediaeval period. Students will be introduced to the works of highly influential authors such as Aristotle and St. Augustine, and explore how their ideas were adopted and developed by mediaeval writers such as John of Salisbury, Thomas Aquinas, Dante Alighieri, and Niccolo Machiavelli.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr R Cox			
Lecturer(s)/Tutor(s):	Dr R Cox			

ME3237 Legal Cultures in Late Antiquity				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Late Antiquity (fourth to early seventh centuries CE) is a historical period marked by rapid and striking political, social, religious and legal change. This module examines the 'legal cultures' that developed during this formative era. Students will learn how to use and understand formal legal sources - including Roman (imperial), Rabbinic, Sasanian and 'barbarian' codes and expert legal literature - as historical sources, anchored in specific situations and contexts. We will also explore curse tablets and prayers for justice from the 'under-policed' worlds of Britain and Iberia, as well as the establishment of 'universal' Christian conciliar canons and monastic rules. What distinguishes law and legal practice in the manuscript cultures of Late Antiquity from law and legal practice in mediaeval or modern societies?				
Programme module type:	Optional for Ancient History, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof C Humfress			
Lecturer(s)/Tutor(s):	Prof C Humfress			

ME3238 Holy Lives in Late Antiquity				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Self-representation tends to be something that we take for granted in today's modern world: from 'selfies' on Instagram, to lifestyle blogs on the internet, to 'kiss and tell' celebrity exposés and published memoirs. What forms did inwardness, selfhood and self-representation take in Late Antiquity? This module examines how elite and non-elite individuals understood and represented 'the self' between the fourth and early sixth centuries CE, with a focus on early Christian holy lives. We will explore 'the first introspective autobiography in Western letters': Augustine of Hippo's Confessions, as well as other less well-known first-person narratives / reported experiences (all in English translation), alongside visual and material evidence where relevant.				
Programme module type:	Optional for Ancient History, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof C Humfress			
Lecturer(s)/Tutor(s):	Prof C Humfress			

History - Honours Level - 2015/6 - September 2015

ME3304 Age of Conquest: Edward I - Scotland and Wales (1239 - 1307)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable .			
Edward I has long been known as the conqueror of Wales, the hammer of the Scots and as a second King Arthur who united the British Isles under his rule. Praised for his rule by English writers and, yet, a hate figure for many Scots and Welsh, Edward's reign was an era of major warfare and political change on the island of Britain. The module focuses on this pivotal period in the thirteenth and early fourteenth century in which ideas of royal sovereignty and national identity worked together to produce sustained conflicts. Detailed examination of the causes and course of Edward's wars with Llywelyn prince of Wales and his settlement of that land, and analysis of the English king's dealings with Scotland, culminating in his conquest of 1296 and the rebellion and warfare which followed, provide the core of this module.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof M Brown			
Lecturer(s)/Tutor(s):	Prof M Brown			

ME3308 Adomnan and his World: Scotland and Ireland in the Dark Ages				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Adomnan mac Ronain was born in Donegal, in the north of Ireland, in 624 and went on to become the ninth abbot of Iona, in western Scotland, in 679; a post he held until his death in 704. As both author and subject of hagiography, promulgator of human rights legislation, international ambassador and agent of church reform he is rightly viewed as one of the leading figures of his generation. An examination of his career provides an ideal vehicle for examining the political, social and religious development of Ireland and northern Britain in the seventh century.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Woolf			

ME3309 Mediaeval St Andrews				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>St Andrews was of unique importance in the Middle Ages. It was the principal centre of the Scottish church, a pilgrim site of international significance, and the home of the first university in Scotland (and third in Britain after Oxford and Cambridge). It is also an excellent example of a mediaeval town. This module will explore the history of mediaeval St Andrews and consider this in relation to developments across mediaeval Europe. The module will draw on written historical sources, including those held by the Library's Special Collections, and utilise the outstanding local access to relevant material culture.</p>				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Scottish History and BA (Intl Hons) History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr K C Stevenson			
Lecturer(s)/Tutor(s):	Dr K C Stevenson, Prof M Brown			

ME3420 Rich and Poor in the Later Middle Ages				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will examine the attitudes towards wealth and poverty in the context of medieval western Christianity. It will explain how a religion that preached poverty dealt with wealth and the way of life of its rich faithful. It will also focus on the key role played by charity in order to shorten one's stay in purgatory and achieve salvation. The module will discuss the following topics: the chivalric virtue of largesse, conspicuous consumption, showing status through clothes, banquets (and fasting), the Franciscan ideal of holy poverty, the theological aspects of charity, how charity was practiced, hospitals, categorization of poor people, etc. The objective of the module is twofold: first, offering an overview of how the rich and the poor lived (or managed to survive) in the Middle Ages and, second, explaining how the two groups interacted and needed each other.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-Hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Del Campo			
Lecturer(s)/Tutor(s):	Dr A Del Campo			

History - Honours Level - 2015/6 - September 2015

ME3423 Justifying Mediaeval Warfare				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
A rich body of literature has emerged over the last 2,500 years concerning the moral challenges posed by warfare. Through Classical Greece and Rome to the early Church and the Middle Ages, the justice of war has been debated in theology, philosophy and law. This module will explore how ideas of 'just warfare' developed, and how certain 'rules' emerged which were intended to regulate or limit violent conflict. Students will examine how such theories and rules were espoused, observed, and ignored during the middle ages, and compare these ideas with the realities of medieval warfare. The module will focus largely on the Western tradition and warfare, but will also include seminars on Islamic and Eastern perspectives on justified violence.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr R Cox			
Lecturer(s)/Tutor(s):	Dr R Cox			

ME3426 Women and Gender in the Later Middle Ages				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module focuses on women's lives in Europe from about 1150 to about 1550. When we think about women in this period, we often assume that they had few avenues for self-expression, public recognition, or even personal happiness. In this course we will look at the social, cultural, and legal boundaries that confronted women, but our major focus will be on the lives that women were able to build despite - or even because - of these barriers. We will look at women across the social spectrum - from prostitutes to queens - and from all parts of Western Europe. We will focus less on images of women than on their actual lives. Our emphasis will be on ordinary women, but in each part of the course, we will also look at an individual or group of women to discuss how the section's themes played out on the micro level.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 15%, Coursework = 55%			
	As used by St Andrews: 2-hour Written Examination = 30%, Coursework = 70%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Del Campo			
Lecturer(s)/Tutor(s):	Dr A Del Campo			

ME3611 The Eastern Roman Empire in the Reign of Justinian 527 - 565				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the political, social and cultural history of the Empire of New Rome, centred on Constantinople, in the sixth century. Themes covered will include: external relations with established neighbours (Sasanian Persia) and recent arrivals (Ostrogoths in Italy, Slavs and Avars in the Balkans); contemporary theological controversies; society and economy in Egypt and the eastern Mediterranean; plague and holy men; artistic and literary culture (primarily through the works of the historian Procopius); faction, riot and urban disorder; imperial ideology; gender and representations of Theodora. Translated extracts from sources in Greek, Latin, Syriac, Armenian and Coptic will be studied. Some material, numismatic and papyrological evidence will also be introduced.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	ME3228	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr T W Greenwood			
Lecturer(s)/Tutor(s):	Dr T W Greenwood			

ME3612 Cataclysm and Consolidation: the Reconfiguration of the Middle East in the Seventh Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module traces the collapse of the established political order across the Middle East, through the eclipse of Sasanian Persia and the emasculation of the East Roman Empire, and the dramatic emergence of a new and dynamic Islamic polity. The module will explore the political, social and cultural aspects of these developments, discerning what changed, and at what rate, and what survived relatively unscathed. All the topics will be explored through close analysis of translated extracts from a wide range of sources in Greek, Arabic, Armenian, Syriac and Latin, set alongside material, numismatic and papyrological evidence.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	ME3228	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr T W Greenwood			
Lecturer(s)/Tutor(s):	Dr T W Greenwood			

History - Honours Level - 2015/6 - September 2015

ME3613 The Formation of Islamic Iran: From the Arab Conquests to the Seljuq Empire (600 - 1200)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>In the wake of the early Islamic conquests, between the seventh and twelfth centuries Iran was transformed into a predominantly Muslim society. Yet an Iranian identity with its roots in the pre-Islamic Sasanian empire and earlier was not forgotten. This module studies how Iranian and Islamic identity interacted and fused, creating a new culture expressed in the Persian language that was profoundly influential in the wider Islamic world, and was also adopted by the Turkish dynasties that dominated Iran from the eleventh century. Political, cultural and religious change in this formative period of Iranian history will be studied through both literary and material primary sources such as coins and inscriptions.</p>			
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Bdaiwi			
Lecturer(s)/Tutor(s):	Dr A Bdaiwi			

ME3616 Missionaries, Assassins and State-builders: Militant Shi'ism in the Mediaeval Muslim World				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module looks at the role of Shi'ism in a series of dynamic politico-religious movements which took place over several centuries in the mediaeval period in an area stretching from North Africa to India. The module will cover the breakaway group known as the Isma'ilis, the Fatimid Isma'ili caliphate in North Africa, and the famous Isma'ili splinter group, the Nizaris (the "Assassins"), their operations and their role in both Muslim and Crusader history. It will also look at the further spread of the Isma'ili movement to Yemen and the Indian sub-continent.</p>				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof C Hillenbrand			
Lecturer(s)/Tutor(s):	Prof C Hillenbrand			

History - Honours Level - 2015/6 - September 2015

ME4712 'A Century of Iron': Rulers, Warriors and Scholars in Tenth-Century England and Germany				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the second year of Honours Programme			
Planned timetable:	9.30 am - 12.30 pm Wed			
<p>The tenth century has traditionally been dismissed as a dark chapter in western European history, a 'century of iron' in which inelegant warlords lorded it over the wreckage of the Carolingian Empire, dissolute popes presided over a corrupt 'pornocracy' in Rome, and pagan raiders menaced the frontiers of Christendom. In the last 20 years, however, study of the period has been revitalised, and the tenth century is now at the centre of a series of fascinating debates about political power, economic change and the origins of Europe itself. This module explores the dynamics of the era via a comparative exploration of Germany and England under two of their most powerful rulers, Otto 'the Great' (936-73) and Edgar 'the Peaceful' (959-75) respectively. We will utilise a wide range of contemporary sources (narrative, documentary, artistic and archaeological) to examine and compare these intimately connected but strikingly different kingdoms. Topics include the nature and construction of royal power; invasion, conquest and warfare; aristocratic culture; political ritual; church reform; queens and queenship; economic change; the writing of history; and relations with the Byzantine and Islamic worlds.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof S MacLean			
Lecturer(s)/Tutor(s):	Prof S MacLean			

ME4752 The Wars of the Bruces: Kings, Nobles and Communities in the British Isles (1306 - 1346)			
SCOTCAT Credits:	60	SCQF Level 10	Semester: Whole Year
Academic year:	2015/6		
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.		
Planned timetable:	9.30 am - 12.30 pm Wed		
<p>Through much of the British Isles the opening decades of the fourteenth century were characterised by war and political troubles. The Scottish war, which had begun in the 1290s, intensified and widened through the 1300s and 1310s. The ambitions of Robert Bruce were at the heart of this extended conflict which spread from Scotland into northern England and Ireland. His opponent, Edward II of England, experienced revolts in Wales and repeated opposition and civil war in England which culminated in the first deposition of an English king since the Norman Conquest. War and rebellion in England, Scotland, Wales and Ireland involved issues of contemporary political ideology and altered the internal character and external relationships of these lands. This module uses the reigns of Robert Bruce and Edward II to examine issues of kingship, community and identity in the early fourteenth century. It pays special attention to questions of legitimate authority and resistance and examines the way in which major nobles, like Thomas of Lancaster, Roger Mortimer and James Douglas operated as royal lieutenants, leaders of the opposition or regional magnates. Particular focus is placed on the key narratives of the period like the Gesta Edwardi Secundi and John Barbour's The Bruce and on the place of kingship and community in a wider European context.</p>			
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.		
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.		
	Scheduled learning: 88 hours	Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	As used by St Andrews: 2 x 3-Hour Written Examinations = 60%, Coursework = 40%		
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%		
Module Co-ordinator:	Prof M Brown		
Lecturer(s)/Tutor(s):	Prof M Brown		

History - Honours Level - 2015/6 - September 2015

ME4755 Norway in Saga Times				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
This module will look at the history and historiography of Norway between the reigns of Magnus Erlingsson and Hákon IV. This period saw the end of the debilitating civil wars which racked Norway in the twelfth century and also the flourishing of saga literature. The module will involve close reading of the contemporary sags dealing with the events of Norwegian History between c. 1157 and 1266 including the annexation of Iceland and the conflict with the Scottish crown over hegemony in the Western Isles. This is not a course about vikings.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Woolf			
Lecturer(s)/Tutor(s):	Dr A Woolf			

ME4852 From Leo VI to Basil II: Byzantium in the Tenth Century				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The tenth century witnessed the political and cultural revival of Byzantium following two centuries of dour military struggle, impoverishment and introspection. Byzantium took advantage of a fragmented Muslim polity to push eastwards, seizing territory and attracting Armenian, Arab and Kurdish clients into its orbit. Byzantium also sought to resolve its relationship with an expanding Bulgarian state, uncomfortably close to Constantinople both geographically and ideologically. In Semester 1, this module will trace the interaction of Byzantium with its immediate neighbors and distant powers through a wide range of translated extracts and material evidence. There were acute differences of opinion over the direction and rate of expansion, prompting civil war although never secession. In semester 2 we shall examine the economic and social foundations of Byzantium, the role of the court in Constantinople and the workings of the administration. The revival in literary, artistic and architectural activity will be placed against this backdrop.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Anti-requisite(s):	ME4812			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar plus 1 office hour and occasional practicals and lectures.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr T W Greenwood			
Lecturer(s)/Tutor(s):	Dr T W Greenwood			

ME4855 Crusaders, Mongols and Mamluks: West and East in the Mid-Thirteenth Century				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed			
<p>This module will consider the range of interactions between the Latin West and the powers and cultures of the Near East and beyond, in the period will roughly between the first two Councils of Lyons, 1245-74, both of which dealt with crusading to the Levant and with matters relating to the Mongols: initially their threat and latterly the opportunities for alliance. The module will examine the crusades of the Louis IX, in their wider context; the arrival of the Mongols in the West and the creation of Mongol states there; the foundation of the Mamluk Sultanate; and the beginnings of the Mongol-Mamluk conflict and of attempts to create an Ilkhanid-Latin alliance. We will look in some depth at a variety of sources, especially focusing on the account of Louis IX's crusade by John of Joinville, and the accounts of two Franciscan travelers in the Mongol Empire, John of Plano Carpini and William of Rubruck.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Middle East Studies and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A D Stewart			
Lecturer(s)/Tutor(s):	Dr A D Stewart			

ME4998 Honours Dissertation in Mediaeval Archaeology				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Specialised dissertation of 7,500 - 10,000 words on a topic in Mediaeval Archaeology for Honours students in the Mediaeval History and Archaeology degree. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	Compulsory for Mediaeval History and Archaeology.			
Anti-requisite(s):	HI4997, HI4998, HI4999			
Learning and teaching methods and delivery:	Weekly contact: Tutorials as required.			
	Scheduled learning: 6 hours		Guided independent study: 294 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)			
Module Co-ordinator:	Dr A Woolf			
Lecturer(s)/Tutor(s):	Dr A Woolf			

Modern History (MO) modules

MO3005 The Early Reformation in Europe (1517 - 1555)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module examines the development of the Reformation as a European movement in the period of 1555. The central question addressed is why, having made such an impact on Germany, the Reformation made only sporadic progress elsewhere. Cases studied include France, England, the Netherlands, Spain and Italy. The second half of the module explores the different media of conversion through which the evangelical message was communicated.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 40%, Coursework = 60%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr M McLean			
Lecturer(s)/Tutor(s):	Dr M McLean			

MO3019 The Life of the Mind: Key Texts in European Thought (1512 - 1697)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the history of European thought between the late Renaissance and the beginning of the Enlightenment. The class will study (in translation) some of the most important texts from this period, including the work of Machiavelli, Montaigne, Grotius, Bacon, Hobbes and Bayle.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3049	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

MO3025 Empire and Nation: The Development of Colonial British America 1607 - 1770				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will explore the cultural and social aspects of European settlement in British North America, with a view to introducing students to the factors that shaped and challenged the formation of these new societies. Special emphasis will be placed on the wide-range of expectations and experiences that early settlers had of their New World and the effect of these forces on the ensuing colonies. The module will also address the question of an emerging American culture and identity and its relationship to metropolitan-colonial interaction.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr E Hart			
Lecturer(s)/Tutor(s):	Dr E Hart			

MO3027 Women and Men in Europe, 1500 - 1800				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
What were relations between women and men like during the early modern period? This module will assess the impact of major intellectual and social movements - the Renaissance, the Reformation and the Scientific Revolution - on legal, scientific and philosophical ideas about women. It will also examine women's day-to-day experiences, focusing on themes such as marriage and the family, sexuality and the body, work and religion. It will explore notions of masculinity and femininity, considering how these were constructed and how their meanings have changed over time.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr B Heal			
Lecturer(s)/Tutor(s):	Dr B Heal			

History - Honours Level - 2015/6 - September 2015

MO3038 War and the State in the Era of the "Military Revolution" (1550 - 1730)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The early modern period saw considerable changes in the shape of warfare and in the nature of armed forces and the state, a process some historians have described as a "military revolution". Yet the increasing pressures of war brought about considerable social, economic and political breakdown, as rulers overburdened both their armed forces and their domestic subjects. This module will examine how western European states organised and conducted war between the late sixteenth and the early eighteenth century, and consider what effects this had on political stability. The focus will be not only on some of the great powers but also upon some minor states who punched above their weight on the international stage.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G Rowlands			
Lecturer(s)/Tutor(s):	PProf G Rowlands			

MO3040 From Cradle To Grave: Living and Dying in Early Modern England (c. 1500 - 1800)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores life and death in England during a period of profound social, political, economic, religious and legal change. Topics which may be covered include family, community, society, agriculture, industry and the organic economy, poverty and its relief, young and old, male and female, population and its determinants, the body and physical health, mental health and suicide, death. Using printed or online primary source material and secondary reading will enable students critically to summarise and evaluate scholarly arguments, assess the nature and value of historical debate, and gain insights into the long-lost material environment and mental world of this fascinating period.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3015	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof R A Houston			
Lecturer(s)/Tutor(s):	Prof R A Houston			

MO3041 Culture and Mentalities in Early Modern England (c. 1500 - 1800)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores aspects of English life, behaviour and attitudes in a period of profound social, political, economic, religious and legal change. Topics which may be covered include religion: the development of mainstream religions, 'alternative' belief (inc. astrology and witchcraft), technology and the rise of science, environment, consumption and the world of goods, recreation and leisure, education, literacy and their uses, time, space and work, individualism and corporatism, risk and probability, crime and violence, patterns of punishment. Using printed or online primary source material and secondary reading will enable students critically to summarise and evaluate scholarly arguments, assess the nature and value of historical debate, and gain insights into the long-lost mental world of this fascinating period.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3015	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof R A Houston			
Lecturer(s)/Tutor(s):	Prof R A Houston			

MO3043 Early Modern Rome (1300 - 1667)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module introduces students to the city considered the centre of the Western World and the heart of Christianity and later, Catholicism during the Reformation period. It examines the changing city as well as the its changing image and propaganda during a period when its primacy and importance was constantly and violently challenged and reasserted as a symbol of civilisation.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 13%, Coursework = 47%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr E Michelson			
Lecturer(s)/Tutor(s):	Dr E Michelson			

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MO3044 Topics in Renaissance Venice				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module introduces students to the history, culture, and politics of Venice at the height of its power. Renaissance Venice was simultaneously the capital of a maritime and terrestrial empire, a glittering international destination for trade and culture, and the site of controversial innovations like Protestant thought, ghettos, and the printing press. It was for much of this era the only European model of a lasting independent republic. Then and now, it has been subject to a compelling but contested effort in mythmaking and propaganda.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr E Michelson			
Lecturer(s)/Tutor(s):	Dr E Michelson			

MO3047 The Tudors: Power and Piety in Sixteenth-Century England				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The Tudors are the most famous dynasty in English history, containing the striking personalities of Henry VIII and Elizabeth I, and ruling over the turbulence of repeated changes of religion from Catholicism to Protestantism and back again. In this module we will explore the structures of power inherent in sixteenth century English government and the dynamics of personal monarchy. How these adapted to the novel conditions of the rule of a boy king (Edward VI) and two queens (Mary I and Elizabeth) will involve discussion both of political practice and ideas about and cultures of rule. The English Reformations will also be analysed to show how politics and religion affected each other. The final class will consider the post-1603 image of the Tudors and their legacy in political and popular history.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3045, MO3908	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J Rose			
Lecturer(s)/Tutor(s):	Dr J Rose			

MO3048 Witches and Witch-hunting in Early Modern Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will investigate the ways in which the 'witch' became a culturally significant figure in continental Europe between the fourteenth and seventeenth centuries, the object of intense legal, religious, political and cultural scrutiny and debate. Drawing on material from Germany, France, Italy and England the course will explain how and why the early modern period witnessed a 'witchcraze', a period of unprecedented persecution. It will ask how ideas about witchcraft and magic were shaped by the religious, social and political upheavals of the period. Throughout, it will draw on a wide variety of primary source material, both textual and visual.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr B Heal			
Lecturer(s)/Tutor(s):	Dr B Heal			

MO3049 Political Thought From Machiavelli to Tocqueville				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will provide in depth study of particular figures both major and minor in the history of early modern to modern political thought in Europe, and a sense of some of the most significant contexts through which to understand political writings at a time of near-constant political, religious and economic upheaval. The focus of the course will be the long eighteenth century because it was during this period that longstanding controversy came to a head about empire, forms of government, sciences of human endeavour and morals more especially, commercial society, public credit, the possibility of perpetual peace, and the existence of nation states. The course begins with Machiavelli's call for an 'empire for increase' modelled on that of Ancient Rome, and ends with Tocqueville's claim that the future for all European states could be discerned from the development of equality in North America.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3019	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof R Whatmore			
Lecturer(s)/Tutor(s):	Prof R Whatmore			

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MO3050 The Northern World (1523 - 1725)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Histories of early modern Europe usually focus on the west and the south; more often than not the north is seen as a peripheral latecomer to the European party. This module will take issue with that assumption by looking at the northern world on its own terms. We will explore a wide range of sources, from sea-monster-filled maps to choral music, across a geographical area encompassing Scotland, Scandinavia, Germany, Poland-Lithuania, Livonia, and Russia. We will look at these lands from transnational and interdisciplinary perspectives, asking ourselves questions such as: how did the Little Ice Age shape culture? Why were seventeenth-century books on Lapland bestsellers? And, most importantly, was Sweden really Atlantis?				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr K Jackson Williams			

MO3080 The Iranian World from the Timurids to the Safavids (1370 - 1722)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Between the Middle Ages and the modern period, the Middle East was dominated by dynasties of Turkish origins. Militarily supported by Turkish tribesmen, often seeking legitimacy in the political ideals of the great nomadic conquerors of the 13th-14th centuries, these dynasties also patronised a renaissance of Persian culture, and the greatest of them, the Safavids, laid the foundations for the modern Iranian state. This module investigates how the Iranian world - including central Asia and eastern Anatolia - was shaped by these Turkic dynasties, especially the Timurids and Safavids, and the interplay of different cultural and ethnic forces that shaped the early modern Middle East. The course will make extensive use of the primary sources in English translation as well as the secondary literature.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval Studies, Middle East Studies, Modern History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Bdaiwi			
Lecturer(s)/Tutor(s):	Dr A Bdaiwi			

MO3081 The Classical Ottoman Empire				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module studies the development and culture of the 'classical' Ottoman Empire, from its definitive establishment in the middle of the fifteenth century into the seventeenth century. Themes include Ottoman expansion in Europe and the Middle East; centralisation and its discontents; relations with neighbours, such as Safavid Iran, the Habsburg Empire, and the Portuguese in the Indian Ocean; and Ottoman attitudes toward their empire and the wider world. In addition to knowledge of important historical events, this module aims to provide an introduction to the culture and social composition of the empire in the period under examination.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	ME3610	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr D Kastritsis			
Lecturer(s)/Tutor(s):	Dr D Kastritsis			

MO3110 African Americans in Slavery and Freedom, 1620 - 1865				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>An exploration of the experiences of Africans in America from the beginnings of slavery until the American Civil War. The module focuses on the social, cultural and economic aspects of African slavery and freedom during the era in which America was transformed from a colony into a new nation. In particular we will address diversity of experience with discussions of slaves who worked on the land, in the cities, and on the seas. Attention will also be devoted to the Atlantic slave trade, how societies construct race, the world of America's slave owners and memory and slavery.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr E Hart			
Lecturer(s)/Tutor(s):	Dr E Hart			

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MO3162 Early Modern Scotland in the age of British Unions (1603-1707)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the wider issues raised by the unification of Scotland, England and Ireland under one monarch in 1603. Beginning with a review of sixteenth-century concepts of 'Britain', the module proceeds to explore the profound political realities that resulted from the Union of the Crowns. The module will examine the development of proto-British institutions in the Jacobean age through to their decline in the Carolinian era that followed. The conflicts that subsequently engulfed the Stuart kingdoms left deep divisions within Scottish society leading to the Cromwellian conquest of the country. The module assesses the impact of the Restoration regime on Scottish society and the military and ideological struggles that culminated in the Treaty of Union of 1707.</p>				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof S Murdoch			
Lecturer(s)/Tutor(s):	Prof S Murdoch			

MO3163 Scotland and the Wider World				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The history of Scotland at St Andrews is taught with an eye to the European context that has shaped the indigenous culture and institutions of the country. The period from 1600 to 1750 witnessed large-scale migration from Scotland to a variety of destinations including Scandinavia, Poland-Lithuania and the Dutch Republic. The motivation for these movements can only be understood if viewed through both Scottish and Continental lenses. As such, this module profiles the European states with which Scotland developed enhanced relations be they political, commercial, official or unofficial. It concludes with consideration of the changing axis of Scottish migration to Asia and the Transatlantic world.</p>				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons)History			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof S Murdoch			
Lecturer(s)/Tutor(s):	Prof S Murdoch			

MO3166 Debating Britain: Anglo-Scottish Unionism 1521 - 1707				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module examines the idea of Britain as it was discussed and debated in the century between the union of the Anglo-Scottish crowns in 1603 and the union of the Scottish and English parliaments in 1707. In many respects the political and religious history of 17th century Britain can be understood as a series of attempts to make the fortuitous dynastic union of 1603 work in a way that would accommodate the interests and aspirations of the constituent parts of the multiple monarchy that the Stuart dynasty now presided over. Despite the often tumultuous events of the period, including civil war, regicide and revolution, there was little or no interest in dissolving the union. The union of parliaments of 1707, therefore, needs to be placed in the context, not just of immediate circumstances, but of a much longer series of attempts to fashion a workable British union.</p>				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof R Mason			
Lecturer(s)/Tutor(s):	Prof R Mason			

MO3214 The Decline and Fall of the French Old Regime (1715 - 1789)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Eighteenth-century France was the cultural leader of Europe, but mounting domestic difficulties made its efforts to remain the arbiter of power on the continent increasingly difficult to sustain. At home the absolute monarchy had great difficulty in adjusting to changing political, social and cultural expectations that would eventually engulf the Bourbon state as its international adventures produced financial bankruptcy. This module will explore France in the reigns of Louis XV and Louis XVI in order to understand the nature of old regime state and society, and the difficulties under which its people and rulers laboured. It will also give students the opportunity to engage with one of the most controversial subjects in European history: the origins of the French Revolution.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G Rowlands			
Lecturer(s)/Tutor(s):	Prof G Rowlands			

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MO3222 French Fancy and Cool Britannia? Franco-British Cultural Relations from Seven Years' War to French Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module examines the relationship between France, Britain, and their empires, from c. 1750 until 1789. Franco-British relations in this period have been widely assumed to be wholly belligerent and antagonistic: the two nations were, after all, direct competitors for markets, colonial possessions and prestige. But how accurate is this construction? Were Franco-British relations consistently characterised by competitive warmongering, confrontation, and distrust? This course investigates the extent and nature of contact between the two countries, and asks how such interactions affected France's economy, culture and national identity. We study the waxing and waning of France's empire and the impact of British competition on France's economic and industrial development. We then delve into the cultural and intellectual exchanges between the two countries, asking how ideas and cultural artefacts circulated (or failed to circulate) across the Channel, and what impact this had on French culture and society.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

MO3223 South Asia and the European Encounter (c. 1700 - 1857)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The eighteenth century in South Asia was a period of change and transformation which was shaped on the one hand, by the decline of the Mughal Empire, and on the other, by the growth of European trade with India. This module will focus on this transition from Mughal rule to 'Company Raj'. It will examine the trajectories of European interaction with India and seek to explain how and why the English East India Company became so powerful and influential in South Asia. By focusing on the early years of the 'Company Raj' this course will also explore the ways in which South Asian society and polity changed under early colonial rule.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 5%, Coursework = 35%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Yechury			
Lecturer(s)/Tutor(s):	Dr A Yechury			

MO3263 British Culture in the Eighteenth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.standrews.ac.uk/history/infoug/ugtimetable			
	This module examines British culture in the eighteenth century. It introduces some of the leading cultural personalities of the age (Johnson and Boswell, Hogarth, Burke, Gibbon, Reynolds, Addison, Wollstonecraft, Paine) and gives students an opportunity to explore some of their most important works. Particular attention will be paid to the dynamic relationship between key trends in British cultural and intellectual life—including the fate of classicism, the rise of the novel, the growth of print media, the yearning for scientific knowledge, the spread of Enlightenment and the progress of radical political ideas—and broader processes in the period such as urbanisation, industrialisation, class tensions, empire, and changes in gender relations and perceptions of national identity.			
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

MO3302 Imperial Russia 1815 - 1917				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	The decline of Imperial Russia is analysed from the defeat of Napoleon, through attempts at reform, the rise of the Bolsheviks and other opposition movements, to the collapse of Tsarism in February 1917. In addition to the study of underlying political, economic and social factors, intellectual and ideological developments are examined. Aspects of foreign policy are also considered.			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr F Nethercott			
Lecturer(s)/Tutor(s):	Dr F Nethercott			

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MO3314 History of Environmentalism: The Politics of Nature in the Western World (c. 1800 to Present)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>Recently, a number of people have suggested that the post-Cold War era should be recognized as 'the Age of the Environment'. The scale and pace of human-generated environmental change, which has occurred in the wake of the Industrial Revolution, is historically unprecedented. This module explores the roots of modern environmentalism through an examination of environmental change and the cultural responses to it. Key texts from the USA and Britain provide a focus for analyses of the political, religious, and scientific beliefs that have shaped relationships with nature. Principally, this module provides an intellectual and political history of modern environmentalism from the eighteenth century to present. No scientific knowledge is required by students.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J Clark			
Lecturer(s)/Tutor(s):	Dr J Clark			

MO3317 A 'Struggle for Mastery in Europe'? German Foreign Policy from Bismarck to Hitler, 1871-1939.				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>'What is wrong with Germany,' A.J.P. Taylor once observed provocatively, 'is that there is too much of it.' After two World Wars, it seemed that because of its size, geopolitical position and power-political ambitions, the German Reich had posed a threat to Europe ever since 1871. Starting from the observation that the foundation of the Reich was followed by more than forty years of European peace, however, recent research has emphasised the ambiguity of Germany's role in international politics. This module will trace the course of German foreign policy from the Franco-Prussian War, through the Bismarck and Wilhelmine periods, the First World War and the inter-war years until the outbreak of World War Two. While focusing on the major foreign-political developments between 1870 and 1939, the course will also consider the instruments of German foreign policy; the social, economic and cultural forces influencing it; and major historiographical debates which have arisen over it.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 20%, Practical Examinations = 25%, Coursework = 55%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof F L Müller			
Lecturer(s)/Tutor(s):	Prof F L Müller			

MO3319 Power without Responsibility? The British Press and Politics (1850 - 1939)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will examine the role of the press in the developing political culture in Britain from the mid-nineteenth century to the coming of the Second World War. In this period the British press is widely believed to have exercised a degree of political influence not seen either before or since. The module will evaluate the formulation and construction of new political, social and cultural concepts during a period of rapid and continuous change. In part this was the result of fundamental changes transforming society and the economy such as the rise of assertive imperialism, the growth of universal franchise and literacy, the impact of the First World War, long term economic decline, and changing attitudes toward the people - the reading, voting and consuming public. These changes acted simultaneously on the media and political worlds and necessitated reciprocal adjustment by both. Other changes, such as innovations in communication technology, impacted primarily upon the media and were responsible for changes in political practice.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: Lecture and seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr C Kaul			
Lecturer(s)/Tutor(s):	Dr C Kaul			

MO3320 Imperialism and Nationalism: The British Empire in India 1857 - 1947				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will focus on "the Jewel in the Crown" - Britain's empire in India. The aim is to provide both an overall view and understanding of the development of the Raj as well as more in-depth knowledge and appreciation of select key issues, events and personalities. The Years of direct British rule from 1858 to Independence in 1947 with the partition of the sub-continent into India and Pakistan, will be studied through an examination of rebellion and revolt in the mid 19th century, consolidation of imperial power through strategies of coercion and collaboration, the rise and growth of an Indian nationalist movement from the late 19th century; the impact of two World Wars, economic costs and benefits of empire, the role of Gandhi and the ideology of non-violent protest, religion and politics - the growth of Muslim separatism and the trauma and bloodshed of Partition.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: Weekly lecture and seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr C Kaul			
Lecturer(s)/Tutor(s):	Dr C Kaul			

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MO3321 Russia - Real and Imagined: Ideas, Identity, and Culture (1800 - 2000)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>Situated on the borders of Europe and Asia, Russia has always been an enigma for Western observers and scholars, by turns inspiring admiration as the exotic 'other', and discomfort as the untamed brutish bear. Yet, this conflicting 'sacred/profane' image has been as much a part of intellectual rhetoric in Russia itself, as it has been the cause for divided opinion abroad. As Russian intellectuals thought about their country's cultural (and spiritual) development, past and present, they often did so 'under Western eyes'. Whether critical or indulgent, their views testify to complex inter-relations with European neighbours. With this in mind, we shall explore a number of leitmotifs in Russian intellectual culture, together with the contexts in which these were first elaborated. In addition, we shall identify instances of their recurrence as a 'resource' in late and post-Soviet endeavours to re-articulate the 'authentic' nature of Russian culture.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr F Nethercott			
Lecturer(s)/Tutor(s):	Dr F Nethercott			

MO3323 Splendid Isolation or Continental Commitment? Britain and Europe (1814 - 1914)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	<p>British armies made a crucial contribution to winning the Napoleonic Wars and the First World War. During the century that divides these conflicts Britain emerged as a global super-power. For decades her commercial, industrial, financial, imperial and naval clout were unrivalled. And yet, throughout this period Britain's relationship with the European continent across a narrow strip of water remained curiously vacillating between an almost isolationist detachment and a serious "Continental Commitment" (M. Howard). This module will investigate Britain's European policy in a number of key fields as well as consider central interests and influences which shaped it. It is hoped that participants will complete the module with a gratifying feeling of having gained a better understanding of Britain's attitude towards, and role in, nineteenth-century Europe.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof F Müller			
Lecturer(s)/Tutor(s):	Prof F Müller			

MO3332 Central Europe From Belle Epoque to Bloodlands				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>In the nineteenth century, Central Europe was the place where the multi-ethnic empires of the Habsburgs, Hohenzollerns, Ottomans and Romanovs brushed sides. The end of serfdom, the extension of suffrage, and the rise of the popularity of nationalism as the only legitimate ideology of statehood legitimation slowly undermined the region's political shape, before it was dramatically altered in the wake of the Great War. The belle epoque was over. The subsequent fitting of borders to linguistically defined nations in quest of nation-states led to population expulsions and exchanges. Later, in Central Europe the two totalitarianisms of communism and national socialism clashed, killing millions in warfare and genocide, and forcing tens of millions from their homes. World War II produced a radically different Central Europe as we know it nowadays. Knowing about the processes and changes is necessary to understand the present-day eastern half of the European Union.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr T D Kamusella			
Lecturer(s)/Tutor(s):	Dr T D Kamusella			

MO3333 Nationalism and Language in Central Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Language was the ideological and practical basis for the emergence of national movements in Central Europe in the nineteenth century, and for the subsequent creation of nation-states in the region during the following century. This is often acknowledged but rarely explored. This module will investigate the process of making ethnolinguistic nations and their polities, the ideological and political underpinnings of this process, and their social ramifications in a comparative and interdisciplinary framework, over the time-span running from the Napoleonic Wars to the breakup of Yugoslavia. The significance of ethnolinguistic nationalism for the current situation in the region and for the situation in present-day Belgium, Northern Ireland and Spain will also be discussed.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr T D Kamusella			
Lecturer(s)/Tutor(s):	Dr T D Kamusella			

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MO3335 The Japanese Empire and its Aftermath (1873 - 1952)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module traces the history and contradictions of Japan's empire from the first debate over how to "punish" Korea in 1873 and through to consider the early postwar aftermath of Japanese defeat in 1945. We will compare Japanese colonialism in Taiwan, Korea and Okinawa to that of Western empires, the important role of the Sino-Japanese war, and the development of nationalist and pan-Asian ideals.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: Take-Home Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

MO3337 China's Revolutions (1850 - 1989)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module traces the modern history of China through the lens of its most transformative political and social changes. It begins with the momentous and transformative rebellions that shook the Qing dynasty to its roots and concludes with the 1989 democracy movement that centered on Tian'anmen square in Beijing. We will examine the ways in which China's revolutions connected themselves with the past in a process that generated a long and rich revolutionary tradition. We will address the issue of identifying revolutionary agency and the social and economic forces that help drive the most violent transformations of China's past two centuries.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: Take-Home Examination = 40%, Coursework = 60%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

MO3346 Politics, Culture and Society in the French Revolution (1789-1815)			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Academic year:	2015/6		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>Reading is a skill that most of us take for granted, yet it gives us access to an amazing breadth of information and entertainment. This module examines the emergence of a mass reading culture in Britain in the long nineteenth century. It considers the rise of literacy and education, and the provision of cheaper forms of printed matter. It investigates the roles of authors, editors, publishers and booksellers in bringing print to the new reading public. As well as using printed and online secondary material critically to summarise and critically evaluate scholarly arguments about the history of the book, students will also have the opportunity to do hands-on research with original printed primary material and to learn about how books and magazines were made.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.		
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3221
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%		
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%		
Module Co-ordinator:	Dr S Easterby-Smith		
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith		

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MO3351 Doing and Practicing Transnational and Global History in the Late Modern World			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 2
Academic year:	2015/6		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infooug/ugtimetable		
<p>Over the past ten years transnational and global history have emerged as some of the most vibrant fields in late modern history. With their interest in cross-border activities, with their focus on the flow and interconnection of ideas and goods and their transformation between different cultural and national contexts, with their emphasis on people on the move who create nodes between cultures, both transnational and global history very much reflect the world we live in.</p> <p>The team-taught module provides an entry point to the field of transnational history, its approaches and tools. It is deliberately designed to be open and flexible as it seeks to allow students to take ownership of the content and the cases to be studied. Following an introduction to the field along a series of text based seminars, the module is mainly designed around a number of workshops and training sessions that will equip students with the skills to analyse, map and visualise transnational histories - that is "doing" and "practicing".</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.		
Pre-requisite(s):	Permission of the History Honours Adviser		
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar (x 8 weeks), 2-hour practical classes (x 3 weeks), 1 office hour (x 11 weeks)		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%		
	As used by St Andrews: Coursework (including presentation) = 100%		
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%		
Module Co-ordinator:	Dr N Papadogiannis		
Lecturer(s)/Tutor(s):	Dr N Papadogiannis, Dr K Lawson and Dr B Struck.		

MO3385 Modern Iran since 1834: Reform and Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/info/ugtimetable			
<p>This module looks at developments in Iranian history from the 19th century to the present with particular reference to the impact of the West. The module will assess the various attempts at reform and the consequences of revolution in a country which is proving to be a major regional and international actor in the 21st century. The module will look at the way in which imperial decline has been managed with a view to reversing and restoring Iran's fortunes as a Great Power. Particular attention will be given to political development. The growth of the modern state and the emergence of nationalism and political Islam.</p>				
Programme module type:	Optional for History, Middle East Studies, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser	Anti-requisite(s):	MO3327	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof A M Ansari			
Lecturer(s)/Tutor(s):	Prof A M Ansari			

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MO3404 Britain in the Era of the Great War				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will deal with the effects of the Great War upon British politics and society. Topics will include: the preparation for war, militarism, political and military leadership, the war in the trenches, war poetry, the effect of the war upon women and the working class, the legacy of the war, etc. Military campaigns will not be studied in great detail.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 16%, Coursework = 24%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework - 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G De Groot			
Lecturer(s)/Tutor(s):	Prof G De Groot			

MO3419 The French 'Civil Wars' of the Twentieth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Availability restrictions:				
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the notion that twentieth-century French history can be seen in terms of 'Franco-French wars', between opposing ideologies, social classes, and conceptions of French identity. Beginning with an introduction to the most important issues which have divided the French since 1789, the module examines episodes such as the Second World War occupation, the difficult break-up of the French empire, and the May 1968 'revolution', focusing on the central themes of unity and division. The module concludes by looking at the effect that the legacies and memories of conflict and division have had on contemporary France.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr N Papadogiannis			
Lecturer(s)/Tutor(s):	Dr N Papadogiannis			

MO3421 Making People's Music: Folk Music Revival and Society in the United States (1900 - 1970)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the development of the relationship between folk music revival and wider society in the twentieth century United States. During the late 1950s and early 1960s, folk music attained an unprecedented level of popularity in the US, particularly among politically active young people. As it became the ideal medium through which to express the desire for social change and ideals of community and solidarity, a new generation of perceptive songwriters - including Tom Paxton, Joan Baez and Bob Dylan - became vital spokespeople for their generation. The module aims, through use of primary texts, films and music, to examine and to evaluate this movement from its roots to its legacy.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 27%, Coursework = 13%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

MO3422 The United States in Depression and War (1929 - 1945)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module examines the United States during the turbulent and difficult 1929-1945 period, with a particular emphasis on society, culture and politics. These to be examined include the Wall Street Crash and its immediate impact; the presidency of Franklin Roosevelt; impact of Depression and War on women and minorities and on the regions of the United States; the New Deal and its consequences' the art and culture' isolationism and the road to war; the Home Front and life for the forces during World War II; and the impact of this era on society as a whole.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

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MO3423 Dictatorship in Practice: Everyday Life in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union.				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the 'lived experience' of dictatorship in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union. As such the module provides an introduction to the historiographical and conceptual approaches and empirical research surrounding the history of everyday life, an area of historical study which has gained increasing importance over recent decades. It also permits detailed insight into social and cultural policies and practices within the major European dictatorships of the mid-twentieth century. Our aim is to reveal how far these regimes succeeded in penetrating and appropriating the daily practices and 'private' worlds of the individuals they governed, as well as to note the complexities of 'ordinary' people's lived experience of dictatorship and their responses to the intrusion of the regime and its cultural products into their day-to-day lives.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr N Papadogiannis			
Lecturer(s)/Tutor(s):	Dr N Papadogiannis			

MO3424 De-colonising Asia (c. 1914 - 1975)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The twentieth century for Asia has been marked by a transition from colonial rule to post-colonial nation-states. This module will take a closer look at the growth of nationalism and the processes of decolonisation in Asia within a broad comparative frame. It will examine the different colonial experiences and how they shaped the process of decolonisation. It will explore the connections and ties between now independent and separate nation-states. Ultimately, it will ask if it is possible to speak of a post-colonial Asian identity in the twentieth century.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Yechury			
Lecturer(s)/Tutor(s):	Dr A Yechury, Dr K Lawson, Dr S Tyre			

MO3502 War and Welfare: Britain 1939 - 1951				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module covers the period from the outbreak of war in 1939 to the end of the Attlee Governments in 1951. The emphasis will be on the social, cultural, economic and political impact of the war on Britain. It will examine whether wartime experiences led to consensus in favour of a comprehensive welfare state, and how the social, economic and political consequences of the war determined the shape of the welfare state which Labour brought into being after 1945.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J J Nott			
Lecturer(s)/Tutor(s):	Dr J J Nott			

MO3514 The Life and Times of the Atom Bomb				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The module examines the period from 1900 to the present day not from the point of view of a single nation but from the vantage point of a single, catastrophic weapon. It combines science with politics, diplomacy, culture and social history. The first few sessions will concentrate on the development of the bomb and its effect upon the scientific community. We will then move to the use of the bomb in 1945, the development of more powerful weapons and the effect of these on Cold War relations. The module also examines how the bomb affected the lives of ordinary people, particularly in the areas of civil defence, peace movements, and popular culture.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G de Groot			
Lecturer(s)/Tutor(s):	Prof G de Groot			

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MO3516 Popular Culture, Nation and Society: Leisure in Britain 1880 - 1960				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will explore the extraordinary growth of popular culture in Britain, c 1880-1960, from Victorian music hall to 'Teddy Boys'. It will study the key subjects of music, cinema, radio, sport and popular literature. Popular culture in Britain has never developed in a vacuum, therefore it will be examined in a broader historical context. Through selected case studies the module will trace the historical development of the agencies, institutions and audiences associated with the production and consumption of popular culture. It will analyse this expansion from before the First World War, through to the Second World War and beyond, ending with the major developments of the early Post War years.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J J Nott			
Lecturer(s)/Tutor(s):	Dr J J Nott			

MO3520 History, Memory and Identity in Postwar Western Europe (1945 - 2005)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
As Gabriel Almond and Sidney Verba put it in their highly influential study on The Civic Culture, the political culture of a nation is 'the particular distribution of patterns of orientation towards political objects among the members of the nation'. Which 'patterns of orientation', i.e. attitudes, basic beliefs and values, can be discerned in postwar European democracies? This is the basic question of this module. By taking the intriguing historiographical triangle of history, memory and identity as a heuristic starting point, the module aims at examining the different ways of coping with recent pasts in Germany, Italy, France and Britain. This allows revealing insights in various historical narratives and streams of political thought in postwar Europe, hence in crucial aspects of Western European political culture between 1945 and 2005.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	As used by St Andrews: Coursework = 100%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr R Bavaj			
Lecturer(s)/Tutor(s):	Dr R Bavaj			

MO3523 Postcolonial Europe: Empire and its Legacies in Western Europe since 1945				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2015/6			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>What did empire mean to Europeans in the twentieth century, and in what ways have colonialism and its legacies shaped the history of Europe since the end of formal imperial rule between 1945 and 1980? This module looks at postwar Western Europe through an imperial lens, applying new perspectives from the field of postcolonial studies. The module covers three main themes: the question of what empire and its loss meant to the colonisers; migration from former colonies to Europe and its consequences; and the memory, representation and historiography of empire. Focusing mainly on Britain and France but also looking at Belgian, Dutch and Portuguese examples, the module uses a wide range of sources and approaches to explore cultural, social and political aspects of post-colonial Europe.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: Take-Home Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre			

MO4805 The Scottish Enlightenment				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
<p>This module explores the Scottish Enlightenment, an extraordinary phase of cultural and intellectual achievement associated with names like David Hume, Adam Smith, William Robertson, Allan Ramsay, Joseph Black and Sir Walter Scott. The class will work with eighteenth-century published works and other original sources in seeking to interpret the philosophical, historical, scientific and literary activities of the period.</p>				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

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MO4806 Britain and the Thirty Years' War (1618 - 1648)				
SCOTCAT Credits:	60	SCQF Level 9	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed.			
<p>This module explores the wider issues raised by the entanglement of Scotland in the Thirty Years' War, 1618-1648, covering both the diplomatic and military aspects of the conflict. The module illuminates the political processes that led to the participation of as many as 50,000 Scottish troops in the war that took place at the heart of the Holy Roman Empire initially through loyalty to the Scottish princess Elizabeth Stuart, wife of Frederick V of the Palatinate. The module covers the official alliances of the Stuart regime, the independent diplomacy of the Scottish parliament and the actions of numerous influential Scots involved with the combatant nations.</p>				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%			
	As used by St Andrews: 3-hour Written Examination = 30%, Coursework = 70%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof S Murdoch			
Lecturer(s)/Tutor(s):	Prof S Murdoch			

MO4807 The Marian Moment: Politics and Ideology in Mary Stewart's Britain 1542 - 1587				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
<p>The life of Mary Stewart (1542-1587) is among the best known and most highly mythologised of all British monarchs. Queen of Scots more or less from birth, she also possessed a strong claim to the throne of England and it was as much her dynastic rights as her personal charms that led to the series of marital adventures that have so preoccupied her biographers. Yet while her career needs to be firmly situated in the context of sixteenth-century dynastic politics and diplomacy, it is important also to recognise that her life and reign generated a range of ideological debates that proved critical in crystallising and developing early modern thinking on such issues as the role of women in government, the rights of the people to resist tyranny, religious confessionalisation, and the meaning of Britain. Using a range of contemporary record and literary sources, this module uses Mary's life as a focal point for exploring these ideological issues as they developed in England as well as Scotland in the years from the 1540s to the 1580s.</p>				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof R Mason			
Lecturer(s)/Tutor(s):	Prof R Mason			

MO4850 Britain and Iran in the Modern Era				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module will discuss and analyse the often intimate relationship between Iran and Britain in the modern period, focusing on the initial diplomatic contacts in the early 19th century when Britain sought an ally against Napoleon, to the apogee of British power and influence in Iran from the end of the 19th century until the nationalisation of the Anglo-Iranian Oil Company in 1951-53. The module will not only look at broader strategic aspects of the relationship, especially with growing British interests in India, but also analyse the growing economic relations between the two countries, as well as ideological and cultural developments, concluding with a discussion of the British conception of 'Persia'. English language documents will be used throughout the module.</p>				
Programme module type:	Optional for History, Middle East Studies, Modern History and BA (Intl Hons) History.			
Anti-requisite(s):	MO4957			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof A M Ansari			
Lecturer(s)/Tutor(s):	Prof A M Ansari			

MO4903 Blood, Courts and Glory: The Catholic Reformation				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	To be arranged.			
<p>This module offers a study of the variety of reform movements which sprang up within the Catholic Church in the late Mediaeval and Early Modern periods. Through an examination of a rich variety of sources, the module will examine, among other themes, the power struggles of the fifteenth century, the relationship between the Renaissance and religion, missions in the New World, the Inquisition, new religious orders, and the tension between Tridentine Catholicism in Rome and the local practice of religion. Students will consider the bonds between belief, politics and culture in the Early Modern period.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr E D Michelson			
Lecturer(s)/Tutor(s):	Dr E D Michelson			

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MO4912 French Absolutism: Richelieu to Louis XIV				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module studies the establishment of stability and the growth of the royal state in France during the period 1610-1715. It examines both the theory and the practice of absolute monarchy and the way such a system of governance related to the wider French society. From the late 1620s traditional mechanisms of government were gradually recast and replaced by more centralised methods of political, social and cultural control. However, the encroachment of the royal state upon civil society met with both popular and elite resistance that had to be either crushed or defused through compromise deals before stability could emerge under Louis XIV. Students will focus not only upon political and administrative history but also upon associated religious, social and cultural developments, such as the growth of the royal court, the influence of the counter-reformation, the emergence of educational and artistic academies, and changing attitudes towards personal and political conduct. French is not required.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2.5-hour seminar, plus 1 office hour.			
	Scheduled learning: 77 hours		Guided independent study: 523 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G Rowlands			
Lecturer(s)/Tutor(s):	Prof G Rowlands			

MO4932 Russians Making History (1755 - 2000)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>How did Russians write about their past? What conceptual tools did they use? What influenced their approaches, and privileged their choice of subject matter censorship, ideology, the latest philosophical fashions in Western Europe, the quest for truth? Was the Bolshevik Revolution a tabula rasa for historical knowledge, or just one of the more striking examples of the peculiar pendulum swings that have rocked Russia between revolution and reform throughout her entire history? The aim of this module, then, is twofold: to discover the works (and personalities) of a number of Russian historians active in the eighteenth, nineteenth, and twentieth centuries and, through their eyes as professionals or amateurs re-examine aspects of the Russian past.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr F Nethercott			
Lecturer(s)/Tutor(s):	Dr F Nethercott			

MO4936 Bismarck: Biography - Politics - Mythology				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>A celebrated recent history of German accorded Otto von Bismarck almost biblical status. The book opens with a thunderous: 'In the beginning was Bismarck'. An opinion poll published by the 'Berlin Illustrated News' in 1899 declared him the greatest statesman of the century. This module aims to approach, understand and evaluate the life, career and personality of this alleged giant. Scrutinising a large selection of primary sources and drawing on a rich body of sophisticated secondary literature, we will try to appreciate Bismarck both as a shaper and a product of his time. Consideration will also be given to Bismarck's legacy in European and German politics as well as his role and function in the pantheon of Germany's political iconography.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 14%, Coursework = 26%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof F L Muller			
Lecturer(s)/Tutor(s):	Prof F L Muller			

MO4937 Charles Darwin and the Politics of Progress				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	10.00 am - 12.00 noon Wed			
<p>'Darwin' and 'Darwinism' have left considerable historical legacies that pervade our contemporary culture. This module demonstrates how knowledge of the natural world in the nineteenth and twentieth centuries was shaped by religious, political, and social commitments; and how science, in turn, shaped general culture. Drawing upon the rich primary and secondary sources generated by the Darwin industry, this module examines progress and evolutionary theories. With reference to evolution, in general, and Charles Darwin, in particular, the module examines the implications of a belief in a constantly changing world, governed by natural laws. The module concludes with an assessment of the more recent 'Darwin wars', creationism, and Intelligent Design.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J F M Clark			
Lecturer(s)/Tutor(s):	Dr J F M Clark			

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MO4949 Debating Indian Futures: From Empire to Republic (1917 - 1950)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>India was central to the British imperial system and represented the first seminal case in which a subject peoples raised and pressed the case for significant self-government. This module considers the nature of this challenge and the political and popular response it evoked in Britain in a series of constitutional reforms, beginning with the Montagu-Chelmsford Declaration of 1917, to the granting of Independence and Partition in 1947 and culminating in a study of the formative years of the newly independent India, 1947-1950. Throughout, the focus will be upon the process by which those reforms were arrived at and the competing perspectives on these problems. As such it will provide an in-depth analysis of British attitudes to 'the problem of empire' in the climactic years after the end of the First World War and the battle of ideas and interests which constituted the debate over India's - and by implication, the Empire's future.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr C Kaul			
Lecturer(s)/Tutor(s):	Dr C Kaul			

MO4952 The Kennedy Years				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module will cover America in the 1960s, through the careers of John, Robert and Edward Kennedy, in the process demonstrating how the political landscape which brought John Kennedy to the White House in 1961 was destroyed by 1969.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Anti-requisite(s):	MO3513			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof G De Groot			
Lecturer(s)/Tutor(s):	Prof G De Groot			

MO4959 British Cinema History (1920 - 1960)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module will examine the relationship between film and British society, from the 1920s to the 1960s. It explores the significance of film as a critical medium of cultural communication through which ideas, values, and understandings of contemporary society and of 'history; are expressed, mediated and shaped. We will ask how films construct the world they seek to represent. The films used will address critical issues and problems that have shaped Twentieth Century British society and culture: national identity, politics and political leadership, social class and mobility, gender roles, race and major historical events such as the Depression, World War II and the growth of the Welfare State.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr J J Nott			
Lecturer(s)/Tutor(s):	Dr J J Nott			

MO4962 France and Africa in the Twentieth Century: Colonialism, Anti-colonialism, Post-colonialism				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed			
<p>In 1918, French imperial power in Africa reached its zenith. Yet the next fifty years were characterised by contradiction, decline, and conflict, as the certainties of the 'age of empire' were challenged. This module examines French imperial rule in Africa, and its legacies and afterlives, from the beginning of the twentieth century to the contemporary post-colonial era. Key topics that will be explored include the ideas that underpinned French imperialism; the effects of imperialism on colonised societies; challenges to imperial rule was challenged and undermined; the complex relationship between French republican ideals and imperialism; movements of people and ideas from Africa to metropolitan France; and the persistent and important legacies of empire in the post-colonial era.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre			

History - Honours Level - 2015/6 - September 2015

MO4970 Revolutions and Empires (1776 - 1848)				
SCOTCAT Credits:	60	SCQF Level 9	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students on the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>In 1700 Europe was a patchwork of different kinds of states from absolute monarchies to free cities. During the eighteenth century the traditional survival strategies of the smaller states began to fail. The dark side of the enlightenment is the story of the decline and disappearance of so many of these small states. The revolutions that began in 1776 and were followed across Europe and beyond can all be seen as rebellions against empire. This module examines these revolutions and their consequences for the empires that they sought to limit or dismantle. The French Revolution, from being a cosmopolitan revolution to put an end to empire, turned into an attempt to create a global republican empire, and the course looks at the consequences of the Revolution for the ideals that sustained it. It goes on to examine the relationship between states after the Napoleonic Wars, and the consequences of the new forces of industrialism, socialism, utilitarianism, liberalism and democracy.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Prof R Whatmore			
Lecturer(s)/Tutor(s):	Prof R Whatmore			

MO4971 The City in East and Southeast Asia c. 1850 - 1950				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module explores the development of urban spaces in nineteenth- and twentieth-century East and South East Asia. It examines the economic, social, and political geographies of Asian cities in colonial, semi-colonial, and early post-colonial contexts as well as the way in which these cities and their residents are embedded in multiple local, regional, national, and transnational contexts. The first semester will allow students to work in depth with the rich digitized Shanghai Municipal Police Archive, and other English-language sources will include newspapers, diplomatic and trade archives, missionary and travel accounts, and some translated sources.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	As used by St Andrews: 2 x Take-Home Examinations = 40%, Coursework (including presentations) = 60%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

MO4972 Understanding Resistance and Protest in Modern India (c. 19th-21st Century)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students on the second year of the Honours Programme.			
Planned timetable:	Wed am			
Resistance and protest movements in India have taken different shapes and forms over the past few centuries. This module attempts to understand these protests using different categories of analysis: the countryside, urban labour, political protest, caste and gender. It will engage with different political ideologies and look at how colonialism, nationalism and independence affected and shaped the nature of protest movements in India. The students will read a wide range of primary sources including political pamphlets, government reports, contemporary narratives and oral history records. Ultimately, by locating tumultuous events within broader themes this module will give the students a long term perspective on some of the key socio-economic and political moments of post-colonial India.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework (including presentation) = 40%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr A Yechury			
Lecturer(s)/Tutor(s):	Dr A Yechury			

MO4973 Twentieth-Century Germany: A Sense of Place				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2015/6			
Availability restrictions:	Available only to students on the second year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
This module explores the history of twentieth-century Germany from the perspective of place and space. Centred on the key concept of Heimat (homeland), it examines German identities from the turn of the century to the 1980s in East and West Germany. It investigates a variety of different places and spaces in both their material and symbolic dimension. The module allows students to engage with a range of different primary sources, including films, maps, travel guidebooks and the built environment.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	As used by St Andrews: 2 x Take-home Examinations = 40%, Coursework = 60%			
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%			
Module Co-ordinator:	Dr R Bavaj			
Lecturer(s)/Tutor(s):	Dr R Bavaj			

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MO4974 The British Town in the Long Eighteenth Century			
SCOTCAT Credits:	60	SCQF Level 10	Semester: Whole Year
Academic year:	2015/6		
Availability restrictions:	Available only to students on the second year of the Honours Programme.		
Planned timetable:	10.00 am - 1.00 pm Wed		
<p>From the later 1600s onwards both the population of Britain and its North American colonies grew rapidly. Many of these extra people moved to towns, which as a consequence underwent astonishing expansion. By 1800 10% of Britons lived in London, and even previously small cities like Liverpool had tens of thousands of inhabitants. In America, towns sprung up where previously there had been only forests and fields. This course examines the experiences of those Britons caught up in this new and strange urban world. We will delve into the terror and the exhilaration, the menace and the bliss, and the awe and the pity, of life in the eighteenth century city. Also, we will investigate how growing towns shaped landscapes, culture, society, economy and politics in this age of enlightenment and Revolution. The course includes field trips to Edinburgh and Glasgow.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.		
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.		
	Scheduled learning: 88 hours	Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 6%, Coursework = 54%		
	As used by St Andrews: 2 x 2-hour Written Examinations = 40%, Coursework = 60%		
Re-Assessment pattern:	New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%		
Module Co-ordinator:	Dr E Hart		
Lecturer(s)/Tutor(s):	Dr E Hart		