School of History

Including: Mediaeval, Modern and Scottish History, Mediaeval Studies and Middle East Studies (see also Ancient History within the Classics section, and Arabic within the Modern Languages section)

History (HI) modules

Module Co-ordinator:

HI2001 History as a Discipline: Dev	relopment and	Kev Concepts			
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2	
Academic year:	2015/6 & 2016/7	,			
Planned timetable:	11.00 am Mon, T	ue and Thu			
characterised the emergence historical schools and persp modern and late modern per	introduction to key theoretical and methodological approaches which have ce of History as a discipline since mediaeval times. It covers a number of influential spectives, which are taught thematically with reference to the mediaeval, early eriods. The module builds on knowledge acquired by students during their first three ips them with the skills to undertake honours work in History.				
Programme module type:	Compulsory for Modern History. Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies, Scottish History and BA (Intl Hons) History				
Pre-requisite(s):	any 3 History modules (AN, ME or MO), including at least 1 at 2000-level. Anti-requisite(s): MO2006				
Learning and teaching	Weekly contact:	3 lectures and 1 tu	torial.		
methods and delivery:	Scheduled learning: 44 hours Guided independent study: 156 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Re-Assessment:	3-hour Written Examination = 100%				

Dr J Palmer

Mediaeval History (ME) modules

ME1003 The Fall of Rome and the Origins of Europe (400-1000)					
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
	Academic year:	2015/6 & 2016/7			
	Planned timetable:	10.00 am Mon, Tue and Thu			

The Middle Ages began with the fifth-century crisis of the Roman Empire. This module examines how political, cultural and social life changed in the Byzantine, British and 'barbarian' worlds in response to major upheavals. The first half focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire, and how the Eastern Empire responded to the Islamic caliphate. In the second half, the module studies how the emerging certainties of the eighth century fell away and new challenges were posed by new invaders, new ideas, and changes in the structures of society. In contrast the East witnessed a gradual Byzantine revival and re-emergence as a major power.

Programme module type:	Compulsory for Mediaeval History, Mediaeval History and Archaeology. Optional for History, Mediaeval Studies, Middle East Studies, Scottish History and BA (Intl Hons) History.			
Anti-requisite(s):	ME1001, ME1004			
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial. Scheduled learning: 44 hours Guided independent study: 156 hours			
methods and delivery:				
Assessment pattern:	As defined by QAA:			
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr T Greenwood			

ME1006 Scotland and the English Empire 1070 - 1500

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2015/6 & 2016/7			
Planned timetable:	10.00 am Mon, Tue and Thu			

From the aftermath of the Norman Conquest of England to the close of the Fifteenth Century, the history of the island of Britain centred on the development of two monarchies: the English crown and its dominions and the kingdom of Scotland. This module has at its core the relationship between the two realms and comparisons of the different but related societies they contained. The English and Scottish realms are examined as specific examples of northern European kingdoms in the high and later Middle Ages. Attention is paid to their internal development and to issues of national identity but weight is also given to the full range of contacts between the princes and peoples of Britain and the wider world, in particular via the Church and through extensive ties with France and the Low Countries.

Programme module type:	Compulsory for Mediaeval History, Mediaeval History and Archaeology, Scottish History. Optional for Mediaeval Studies, History and BA (Intl Hons) History.			
Anti-requisite(s):	ME2001, SC2003			
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.			
methods and delivery:	Scheduled learning: 44 hours Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr C McGladdery			

ME2003 Europe in the High Middle Ages SCOTCAT Credits: 20 SCQF Level 8 Semester: 1 Academic year: 2015/6 & 2016/7 Availability restrictions: 3.00 pm Mon, Tue and Thu

This module surveys European history from the eleventh to the fourteenth centuries, a period known as the "High Middle Ages". Rather than providing an exhaustive chronology of political events, the course examines key themes that helped to shape Western Europe in this period. This will enable students to understand not just the major events that occurred in the period (including, for example, the contest between the Western Emperors and the Popes, or the Crusades), but also the mentalities and lives of the people who experienced them. Topics such as belief, dissent and private life are considered alongside more traditional areas like the development of national governments and trade. The module, while self-contained and coherent, will follow neatly on from ME1003, a module dealing with the transformation of Europe in the early Middle Ages.

Programme module type:	Compulsory for Mediaeval History, Mediaeval History and Archaeology. Optional for History, Middle East Studies, Scottish History and BA (Intl Hons) History.			
Anti-requisite(s):	ME1004, ME2001, ME2004			
Learning and teaching methods and delivery:	Weekly contact: 3 lectures and 1 tutorial.			
illetilous and delivery.	Scheduled learning: 44 hours Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment:	3-hour Written Examination = 100%			
Module Co-ordinator:	TBC			

History - 1000 & 2000 Level - 2015/6 - August 2015 Middle Eastern History (MH) modules

Module Co-ordinator:

B4112002 Late	2002 Introduction to Middle Eastern History				
MH2002 Intr	oduction to Middle Ea	astern History			
SCO	OTCAT Credits:	20	SCQF Level 8	Semester:	2
Aca	ademic year:	2015/6 & 2016/7	•		
Pla	nned timetable:	2.00 pm Mon, Tu	e, Thu		
Eas acr and eng	it in late Antiquity to its co oss the Middle East throug d authority; social dislocati gagement. It will also defi	oduction to Middle Eastern History from the dramatic reconfiguration of the Middle contested and contentious recent past. It explores political, social and cultural life igh the comparative treatment of several themes. These will normally include states tion and transformation; belief and literary expression; identity; and cross-cultural fine and explore key moments of transition, including the spread of Islam, Turkic ounters. Collectively these have profoundly influenced the modern Middle East.			
Pro	gramme module type:	Compulsory for Middle East Studies. Optional for History, Mediaeval History, Mediaeval History and Archaeology and BA (Intl Hons) History.			
Pre	-requisite(s):	60 credits of ME or MO modules OR 60 credits of AR modules OR 60 credits of PR modules.			
	arning and teaching ethods and delivery:	Weekly contact:	3 lectures and 1 tuto	orial.	
1116	etilous and delivery.	Scheduled learning: 44 hours Guided independent study: 156 hours			
Ass	sessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
		As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-	Assessment:	3-hour Written Examination = 100%			

Dr D Kastritsis

Modern History (MO) modules

MO1007 The Early Modern Western World (c. 1450 - c. 1770) SCOTCAT Credits: 20 SCQF Level 7 Semester: 1 Academic year: 2015/6 & 2016/7 Planned timetable: 12.00 noon Mon, Tue and Thu

This module will look at continental European history in the early modern period, and the expansion of Europe. The British Isles will not be a major focus of this module, but British material will be touched upon as part of broader European comparative treatment of several themes. The module will be structured into two halves: "New Worlds" and "The Struggle for Order": the first half will focus more (but not exclusively) on the period c.1450 - c.1600, the second half more on the period c.1600 - c.1770.

Programme module type:	Compulsory for Modern History. Optional for History, Middle East Studies, Scottish History and BA (Intl Hons) History.			
Anti-requisite(s):	MO1005, MO1006			
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial. Scheduled learning: 44 hours Guided independent study: 156 hours			
methods and delivery:				
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr E Michelson			

MO1008 Themes in Late Modern History (c. 1776 - 2001)					
	SCOTCAT Credits:	20 SCQF Level 7 Semester: 2			
	Academic year:	2015/6 & 2016/7	,		
	Planned timetable:	12.00 noon Mon, Tue and Thu			

This module provides a thematic coverage of major political and social developments in the Western world during the 19th and 20th centuries. By adopting a thematic rather than chronological structure, it highlights continuities and ruptures in modern European, American and Middle Eastern history, with an emphasis on comparative approaches to subjects like revolution, ideology and rapid social and cultural change that have shaped the modern world.

Programme module type:	Compulsory for Modern History. Optional for History, Middle East Studies, Scottish History and BA (Intl Hons) History.			
Anti-requisite(s):	MO2007			
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.			
methods and delivery:	Scheduled learning: 44 hours Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr T D Kamusella			

History - 1000 & 2000 Level - 2015/6 - August 2015

MO2008 Scotland, Britain and Empire (c. 1500 - 2000) SCOTCAT Credits: 20 SCQF Level 8 Semester: 1 Academic year: 2015/6 & 2016/7 Very Company of the control of

This module provides an introduction to how and why the British nation state evolved from the separate kingdoms of England, Scotland and Ireland and how and why it has survived over the last three centuries. Such a project involves an analysis of the shifting relations between the component parts of the British Isles, and their overseas imperial activities, between 1500 - 2000. The core of the module is political history, broadly defined, and to facilitate more in-depth analysis of the range of factors impacting on political developments, the period is divided into four thematically coherent eras: the Reformations and the Making of Britain 1500 -1660; Britain and the Atlantic World 1660 - 1815; Industrial Britain and the Rise of Empire 1750 - 1918; the Decline and Fall of Empire: Britain in the Twentieth Century.

Programme module type:	Compulsory for Modern History, Scottish History. Optional for History, Mediaeval History, Mediaeval History and Archaeology, Middle East Studies and BA (Intl Hons) History.			
Anti-requisite(s):	SC2004			
Learning and teaching methods and delivery:	Weekly contact: 3 lectures and 1 tutorial.			
illetilous allu delivery.	Scheduled learning: 44 hours Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment:	3-hour Written Examination = 100%			
Module Co-ordinator:	Prof S Murdoch			