

## English Language Teaching (ET) modules

ET1001 English as a Foreign Language A			
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b> 1
<b>Academic year:</b>	2015/6 & 2016/7		
<b>Availability restrictions:</b>	Please note that students on degree programmes in St Andrews who use English as an additional language (EAL) cannot take 1000 and 2000 level ET modules concurrently. However, this restriction does not apply to EAL exchange students, who can take 1000 and 2000 level ET modules concurrently.		
<b>Planned timetable:</b>	3.00 pm		
This module is designed to improve the communicative English skills of students whose first language is not English. It aims to develop skills such as problem-solving and expressing opinions in English. The purpose of the module is to develop students' confidence in the day-to-day use of English outside the classroom, helping students to communicate more effectively in writing and speaking in a variety of non-academic styles. Lectures on British culture will enhance the students' understanding of life in 21st Century Britain.			
<b>Programme module type:</b>	Available to any degree programme.		
<b>Pre-requisite(s):</b>	User of English as an Additional Language		
<b>Anti-requisite(s):</b>	Native speaker of English, a pass at Higher, A-Level or equivalent in English, ET1009.		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 compulsory classes.		
	<b>Scheduled learning:</b> 44 hours	<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%		
<b>Re-Assessment:</b>	2-hour Written Examination = 100%		
<b>Module Co-ordinator:</b>	Mr J Hughes		

English Language Teaching 1000 & 2000 Level - 2015/6 - October 2015

ET1002 English as a Foreign Language B			
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b> 2
<b>Academic year:</b>	2015/6 & 2016/7		
<b>Availability restrictions:</b>	Please note that students on degree programmes in St Andrews who use English as an additional language (EAL) cannot take 1000 and 2000 level ET modules concurrently. However, this restriction does not apply to EAL exchange students, who can take 1000 and 2000 level ET modules concurrently.		
<b>Planned timetable:</b>	3.00 pm		
This module examines aspects and genres of English, such as idiomatic language, journalese, and drama. The approach is similar to ET1001 in that developing communicative skills is regarded as the main aim of the module. The module will examine what constitutes writing appropriately and effectively in a variety of non-academic contexts. Lectures in aspects of British literature and cinema will provide a greater understanding of British culture.			
<b>Programme module type:</b>	Available to any degree programme.		
<b>Pre-requisite(s):</b>	User of English as an Additional Language		
<b>Anti-requisite(s):</b>	Native speaker of English, a pass at Higher, A-Level or equivalent in English, ET1009		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 compulsory classes.		
	<b>Scheduled learning:</b> 44 hours	<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%		
<b>Re-Assessment:</b>	2-hour Written Examination = 100%		
<b>Module Co-ordinator:</b>	Mr J Hughes		

**English Language Teaching - 1000 & 2000 Level - 2015/6 - October 2015**

<b>ET1009 English as a Foreign Language for Scientists 1</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Availability restrictions:</b>	Only if sufficient student demand			
<b>Planned timetable:</b>	5.00 pm			
This module is aimed at improving the ability of science students who do not have English as their first language to deal more effectively with the language demands of a science subject through developing communicative skills within both academic and non-academic settings. The main focus will be on speaking, listening and building vocabulary, whilst written work will concentrate on common tasks set within Science modules.				
<b>Programme module type:</b>	Available to any degree programme.			
<b>Pre-requisite(s):</b>	User of English as an Additional Language, studying at least one Science module			
<b>Anti-requisite(s):</b>	Native Speaker of English; ET1001; a pass at Higher, A Level or equivalent in English			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 compulsory classes.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 30%, Practical Examinations = 20%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 30%, Oral Interview = 20%, Coursework = 50%			
<b>Re-Assessment:</b>	2-hour Written Examination = 40%, 1-hour Listening Examination = 30%, Oral Interview = 30%			
<b>Module Co-ordinator:</b>	Ms R Doig			

<b>ET2001 Academic English 1</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Availability restrictions:</b>	Please note that students on degree programmes at St Andrews who use English as an additional language (EAL) cannot take 1000 and 2000 level ET modules concurrently. However, this restriction does not apply to EAL exchange students, who can take 1000 and 2000 level ET modules concurrently.			
<b>Planned timetable:</b>	4.00 pm			
This module provides students with detailed knowledge of, and practice in, the conventions of academic English. The module will focus particularly on the skills required for essay writing and for making oral presentations. There will be an emphasis on improved academic study skills, including reading academic texts and note-taking in lectures.				
<b>Programme module type:</b>	Available to any degree programme.			
<b>Pre-requisite(s):</b>	User of English as an Additional Language			
<b>Anti-requisite(s):</b>	Native Speaker of English, a pass at Higher, A-Level or equivalent in English			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 compulsory classes.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 20%, Practical Examinations = 20%, Coursework = 60%			
	<b>As used by St Andrews:</b> <del>2-hour Written Examination = 20%, 1-1.5-hour Listening Examination = 20%,</del> 3-hour Written Examination = 40%, Coursework = 60%			
<b>Re-Assessment:</b>	3-hour Written Examination = 100% <del>2-hour Written Examination = 50%, 1-1.5-hour Listening Examination = 50%</del>			
<b>Module Co-ordinator:</b>	Ms K M George-Briant			

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ET2002 Academic English 2			
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b> 2
<b>Academic year:</b>	2015/6 & 2016/7		
<b>Availability restrictions:</b>	Please note that students on degree programmes in St Andrews who use English as an additional language (EAL) cannot take 1000 and 2000 level ET modules concurrently. However, this restriction does not apply to EAL exchange students, who can take 1000 and 2000 level ET modules concurrently.		
<b>Planned timetable:</b>	4.00 pm		
This module provides students with a more advanced understanding of, and practice in, the conventions of academic English in a British university context. The module will focus particularly on writing skills and seminar skills. There will be an emphasis on improving students' ability to study proactively and productively, developing the ability to handle sources: reading academic texts effectively and developing note-taking and summarising skills. Teaching is conducted in small groups, with active student participation required.			
<b>Programme module type:</b>	Available to any degree programme.		
<b>Pre-requisite(s):</b>	User of English as an Additional Language		
<b>Anti-requisite(s):</b>	Native Speaker of English, a pass at Higher, A-Level or equivalent in English		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 compulsory classes.		
	<b>Scheduled learning:</b> 44 hours	<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 20%, Practical Examinations = 20%, Coursework = 60%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 20%, 1 - 1.5-hour Listening Examination = 20%, Coursework = 60%		
<b>Re-Assessment:</b>	2-hour Written Examination = 50% , 1 - 1.5-hour Listening Examination = 50%		
<b>Module Co-ordinator:</b>	Ms K M George-Briant		

## Linguistics (LI) modules

LI1001 Foundations of Language 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	2.00 pm			
This module will provide an introduction to a variety of areas in Linguistics. In particular, it will analyse the structures and functions of language and will consist of a study of grammatical structures in English; the ways in which meaning is constructed from morpheme to text and the system of sounds in English and pronunciation. There will be an element of active participation in the lectures as well as in the seminars.				
<b>Programme module type:</b>	Available to any degree programme. LI1001 is designed to be taken by ANY student, i.e. it is NOT specifically for students who use English as an additional language.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 lectures plus 1 seminar.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-Assessment:</b>	2-hour Written Examination = 100%			
<b>Module Co-ordinator:</b>	Ms L Thirkell			

LI1002 Foundations of Language 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2015/6 & 2016/7			
<b>Planned timetable:</b>	2.00 pm			
This module will consider three important aspects of language: language and the mind, which examines how language is acquired or learned and then stored; language and society, which considers the way language is shaped by context and culture; and teaching language, which considers how linguistic and educational theory shapes language teaching. There will be an element of active participation in the lectures as well as in the seminars.				
<b>Programme module type:</b>	Available to any degree programme. LI1002 is designed to be taken by ANY student, i.e. it is NOT specifically for students who use English as an additional language.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 lectures plus 1 seminar.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-Assessment:</b>	2-hour Written Examination = 100%			
<b>Module Co-ordinator:</b>	Ms L Thirkell			

