

School of International Relations

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are properly qualified to enter the module.

International Relations (IR) modules

IR3004 International Political Economy				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	11.00 am Fri			
<p>This module will begin with an outline of the three major traditions of international political economy: liberalism, Marxism and nationalism, providing an explanation of their main ideas, as well as a critique. After a brief examination of some more contemporary theories, the module will go on to examine the politics of international trade, including an overview of the GATT system, and some topical trade issues. The module will examine the importance of multinational corporations in the world trading system, and will then go on to look at relations between North and South. The module will finish with the importance of regional economic groupings, some thoughts on the future international economic regime.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr W B Vlcek			
Lecturer(s)/Tutor(s):	Dr W B Vlcek			

International Relations - Honours Level - 2014/15 - January 2015

IR3006 International Regimes and Organisations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	3.00 pm Tue			
This module covers: regime theory and international relations; the rise of international organisation; international conference diplomacy and rise of multi-lateralism; the UN system and its growth after 1945; complex cases of multi-lateral diplomacy; politicisation and financial issues in the UN system, the post-cold War reform of the UN.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

IR3008 International Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	12.00 noon Thu			
This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr Singh			
Lecturer(s)/Tutor(s):	CSTPV staff			

International Relations - Honours Level - 2014/15 - January 2015

IR3013 Modern Ideologies				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	10.00 am Wed			
<p>The module aims at analysing modern ideologies and at establishing their relevance for theories of international relations. It examines the ideological assumptions on human nature and on the relationship between individual and society which lie behind different theories of international relations. The module deals with three related problems: a) the analysis of the concept of 'ideology'; b) the assessment of the contributions to the understanding of politics offered by Liberalism, Conservatism, Marxism, Fascism, Feminism and Ecologism; c) the investigation of the connections between classical ideologies and theories of international relations.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr Sutton			
Lecturer(s)/Tutor(s):	Dr Sutton			

IR3015 Religion, Politics and Democracy				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	10.00 am Wed			
<p>This module explores the relationship between religion and politics, focusing in particular on issues of religion, democracy and democratisation. To that end it will start by introducing social scientific theories relating to religion and society and, using particular cases, will raise the question of where religion belongs in increasingly secularised political orders. These cases will vary from year to year, but are likely to focus on issues relating to church and state in Europe, the impact of the Christian Right in the USA, the contribution of Catholicism to democratisation in Latin America and eastern Europe, the relationship of political Islam to democracy, the rise of 'electoral Islam' in countries such as Turkey, the special challenges posed to established democracies by growing religious pluralism, and the impact of Hindu nationalism on the nature of Indian democracy.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof J P Anderson			
Lecturer(s)/Tutor(s):	Prof J P Anderson			

International Relations - Honours Level - 2014/15 - January 2015

IR3021 Case Studies in Conflict Analysis				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	12.00 noon Mon			
<p>This module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will be introduced to the theoretical frameworks contained within conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr T Shepperd			
Lecturer(s)/Tutor(s):	Dr T Shepperd			

IR3022 International Relations and International Law				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	11.00 am Wed			
<p>This module revolves around several questions, "is international law really 'law'?"; "do international law and norms matter?"; and "what are the interactions between international relations and international law in practice?" The readings first examine the state-centered approach of traditional international relations scholarship and much of international legal scholarship, and then examine international relations scholarship regarding the influence of norms and the development of institutions, with an eye to the role of constructivist literature. The module will turn to particularly contentious issue-areas, such as the concept of legitimacy in the international system; the "emerging right to democratic governance"; humanitarian intervention; changing conceptions of sovereignty in light of human rights jurisprudence in regional courts; the role of the International Court of Justice and international tribunals; and the proliferating practice of international criminal law.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr Oliveira			
Lecturer(s)/Tutor(s):	Dr Oliveira			

International Relations - Honours Level - 2014/15 - January 2015

IR3023 US Foreign Policy: The Dilemmas of Empire				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	4.00 pm Mon			
<p>The module will be descriptive, explanatory, and evaluative. The first week of class will be devoted to a brief survey of theories of foreign policy, focusing on a range of positivist and post-positivist debates. From that point onwards, theoretical debates will be subsumed into the various historical, constitutional and structural descriptions of how US foreign policy is formulated and executed. Throughout the module we will also explore various normative critiques of the conduct of US foreign policy.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr G Bailey			
Lecturer(s)/Tutor(s):	Dr G Bailey			

IR3024 US The Politics of Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	10.00 am Mon			
<p>This module provides an introduction to the study of African politics. Contemporary Africa is complex and varied: the continent consists of around fifty states with very different histories, colonial experiences, economies, values, and social structures. The module reviews the social and historical context of contemporary political life, looking at the changes the continent has undergone since independence. It will examine and seek to understand the colonial legacy, the nature of the post-colonial state, society and its institutions, the nation-building projects and policies of these states and the movement towards democratisation and the continuation of authoritarian rule through "low intensity democracy".</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

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IR3025 International Security				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	10.00 am Wed			
<p>This module provides a general overview of international security affairs using a variety of conceptual perspectives, ranging from orthodox realist and liberal approaches to more recent critical theories. It also covers traditional issues of security studies such as the offence-defence balance, alliance formation, and collective security, as well as the 'new security agenda' involving societal security, environment, public health, and related problems.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr A Hom			
Lecturer(s)/Tutor(s):	Dr A Hom			

IR3026 Diplomacy and Conflict Intervention				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	12.00 noon Tue			
<p>This module will explore the changing nature of diplomacy as it relates to conflict intervention, including the differences between the old and the new diplomacy and the range of governmental and non-governmental actors in conflict intervention, from encouraging and facilitating dialogue to economic sanctions to monitoring human rights, to peacekeeping and peace-enforcement, to forums for addressing past injustice. These forms of intervention will be critically analysed against the background of globalisation.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr T Shepperd			
Lecturer(s)/Tutor(s):	Dr T Shepperd			

International Relations - Honours Level - 2014/15 - January 2015

IR3029 The Logic of Irregular Warfare				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	11.00 am Mon			
<p>The purpose of this module is to examine the dynamics of violence in three distinct forms of irregular armed conflict: civil wars, insurgencies and guerilla wars. Its starting point is that the twentieth century has witnessed a shift from traditional forms of warfare to these three distinct forms of irregular war and that this shift demands a reconsideration of the way that warfare is studied. Using theoretical approaches to the subject, as well as historical case studies, it will identify the dynamics of irregular warfare in the twentieth century, trace the diverse motivations and strategies implicit in different kinds of irregular warfare, and discuss the implications of this shift for those responsible for countering irregular warfare.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr S Scheipers			
Lecturer(s)/Tutor(s):	Dr S Scheipers			

IR3030 Human Rights in Theory and Practice				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	3.00 pm Fri			
<p>This module introduces students to the complex debates concerning human rights, and in particular to the interrelationship between human rights in theory and in practice. While human rights is a powerful idea in our time, it is also the focus of numerous controversies. The module explores the philosophical foundations of universal human rights; the political, legal and historical development of modern human rights norms; issues and trends that have arisen since the advent of the United Nations human rights system; and the impact of human rights on the rules of international politics.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr J P Hayden			
Lecturer(s)/Tutor(s):	Dr J P Hayden			

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IR3031 Globalisation and the War on Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	2.00 pm Fri			
<p>This inter-disciplinary module introduces students to various conceptual frameworks for thinking about the war on terror in an age of globalisation, along with a range of empirical case studies designed to illustrate these theoretical debates. A selection of readings is provided, ranging from international relations to other contributions from sociology, criminology, philosophy, history and political science. Theoretical issues examined include globalisation as a new security paradigm; the notion of a globalised War Risk society; the clash of civilisations vs. the continued relevance of realism; and re-defining what 'war' means in the war on terror. Case studies comprise NATO's transformation; war on Iraq; and emerging non-military attempts at global governance in controlling terrorism.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr A Kupatadze			
Lecturer(s)/Tutor(s):	Dr A Kupatadze			

IR3039 International Relations of the European Union				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	9.00 am Thu			
<p>This module examines the European Union (EU) from a variety of perspectives derived from major theories/concepts of international relations and comparative politics. It considers the EU as a key reference point in the foreign/security/defence policies of EU member states, as a major centre of gravity in Europe's regional neighbourhood, and as an important global actor. The module also considers the EU's relations with competing actors, particularly the U.S., NATO, Russia and China, as well as its role as a model for other experiments in regional integration.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

International Relations - Honours Level - 2014/15 - January 2015

IR3041 International Political Theory				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	2.00 pm Mon			
This module introduces students to international political theory, or the use of ethical, political and legal theory to evaluate various international practices. Unlike IR theory, IPT is primarily normative in orientation, drawing on both the history of ideas and current political and ethical theory to give students tools for evaluating international affairs rather than simply explaining them. It addresses topics such as war, economics, environmental issues, law, and religion.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof A F Lang			
Lecturer(s)/Tutor(s):	Prof A F Lang			

IR3043 Approaches to Counter-Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	9.00 am - 11.00 am or 3.00 pm - 5.00 pm Mon			
This module will explore 'orthodox'/mainstream, critical, and peace studies approaches to counter-terrorism. Beginning with a case-study on the UK's responses to 'radical' Islamism and the prevalence of Islamophobia, the students will begin to evaluate the different approaches for effectiveness. The module will highlight that less considered counter-terrorism practices and procedures offer different perspectives and quite possible different results.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr C E Gentry			
Lecturer(s)/Tutor(s):	Dr C E Gentry			

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IR3044 Pathways of European State Formation				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	12.00 noon Tue			
<p>The State is one of the most foundational units of analysis in International Relations, but where does it come from? This module explores the historical, and often violent, processes associated with the formation of the modern state in Europe, and the implications for the organisation of the economy and political society, as well as its impact for the larger development of the global political economy. Students will engage in how the creation of the state entails the parallel and commitment creation of categories into which bodies are designated, assigned, and condemned. The module begins with the transition from the mediaeval organisation of European society and concludes with an examination of the role of the state in facilitating and mediating the global economy.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr J Murer			
Lecturer(s)/Tutor(s):	Dr J Murer			

IR3046 Foreign Policy of Modern China				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	12.00 noon Mon			
<p>This module will provide an introduction to the major foreign policy issues and challenges facing the People's Republic of China in the post-cold war world. The primary focus will be on Beijing's evolving opening to the international system since 1949, from Maoist to post-Maoist and post-Dengist global linkages and cooperation. The module will also examine domestic actors in China's foreign policymaking, including the CCP and the People's Liberation Army, and the effects of China's economic development and reforms. Specific regional case studies will be discussed, including changing Sino-American relations and China's relations with the Asia-Pacific region.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006		Anti-requisite(s):	IR4528
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr C Ogden			
Lecturer(s)/Tutor(s):	Dr C Ogden			

International Relations - Honours Level - 2014/15 - January 2015

IR3048 Peacekeeping and Humanitarian Intervention				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	10.00 am Tue or 1.00 pm - 3.00 pm Tue			
<p>The module is designed to offer students who have undertaken some previous study in the area of International Relations an introduction to the theories and concepts of international peacekeeping and armed humanitarian intervention. Although we explore peacekeeping as a phenomenon with a long historical lineage, we concentrate on its 'refinement' as an instrument of the United Nations in the period since 1945. The approach adopted is very much a political one - concerned with the international relations and diplomacy of conflict management. This is not a training course for conflict resolution on the ground, much less a military handbook.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr N MacQueen			
Lecturer(s)/Tutor(s):	Dr N MacQueen			

IR3049 International History and International Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	11.00 am Tue			
<p>The study of international relations (IR) requires that students have an understanding of at least some of the literature and examples that are commonly used by international historians (IH). This necessity is due to the obvious historical roots of many of today's pressing problems in IR. This module will take a number of key themes (initially and for example), war, peace and empire, that have been often separately explored by IR and IH scholars and show how the two disciplines can reinforce and deepen the understanding of what we broadly call the 'international'. A series of case studies will be used, initially (and for example) that of the origins of the conflict in Palestine/ Israel; that of the origins of the Balkan conflicts of the 1990s, and; that of the roots of the decline of the British Empire in the period before, during and after the First World War. Each student will be expected to undertake historical research based on a use of secondary sources and also a study based on the use of primary, even archival sources.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof A J Williams			
Lecturer(s)/Tutor(s):	Prof A J Williams			

International Relations - Honours Level - 2014/15 - January 2015

IR3050 State, Power, Crime			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 2
Planned timetable:	10.00 am - 12.00 noon Tue		
<p>This module introduces students to the challenging and thought-provoking approaches of critical criminology and their application to key national and transnational issues in the modern global world in relation to states, power, and crime. It aims to develop a critical understanding of the nature of the state; the scale and type of crimes committed by state agents and agencies; the definitional processes involved in state's labelling acts as criminal; and the forces which explain why and how states enter into deviant or 'criminal' practices and omissions. A range of state crimes will be explored in both the domestic and international spheres as well as specific case studies pertinent to the topics explored. Module content includes crimes against humanity, crimes against nature, state-corporate crime, trafficking in human beings and asylum policy as state crime.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Module Co-ordinator:	Dr H Cameron		
Lecturer(s)/Tutor(s):	Dr H Cameron		

International Relations - Honours Level - 2014/15 - January 2015

IR3052 The Politics of Violence and Resistance in Latin America				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	10.00 am Tue			
<p>This module analyses armed conflict and civil war, dictatorship and conflict transformation in the Latin American region. The module documents the conflicts of the twentieth century and seeks to understand to what degree they have been overcome or have evolved as a result of conflict transformation processes involving both national and international actors that accompanied regional democratisation. The module engages with theoretical approaches central to core subjects of international relations and political science, juxtaposing said theoretical analyses with discussions based upon comparative empirical research in the region. The module is of relevance to students interested in Latin America and in those conceptual frameworks relating to conflict and peace studies and introduces broader academic discussions relating to theories of conflict, peacebuilding, the State, social movements, democracy and human rights. The module will also provide instruments to those students interested in developing a career in public policy and policy-making in national and international institutions.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr R Brett			
Lecturer(s)/Tutor(s):	Dr R Brett			

International Relations - Honours Level - 2014/15 - January 2015

IR3054 Mapping the Boundaries of Emerging and Evolving Securities			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1 & 2 (taught twice)
Planned timetable:	1.00 pm Mon		
<p>This module aims to explore how security is conceptualised within the disciplines of Critical Security and Geopolitical Studies. The point of departure is to explore how security is made and unmade through processes of interaction. Addressing this issue raises several important questions about where the boundaries of security begin and end. Does it matter if the boundaries between different spheres of interaction overlap and criss-cross? How do these points of intersection coexist and interact? How can we map the construction and implementation of security in zones of visibility and invisibility?</p> <p>Our aim is to take these questions forward by unpacking several separate yet interrelated security issues ranging from the environment to flags to migration to torture and the media, among others established and emerging scholarly debates. Overall the course argues that the boundaries of security are not just material objects. Instead they are conceptualised as sites of linguistic contestation that empowers and disempowers different modes of action. Taking this viewpoint challenges the idea that the boundaries are becoming redundant in an age of globalization. Mapping how we speak about security, and how this language is put into practice, forces us to acknowledge while boundaries are changing they remain important emblems and modalities of international relations.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Module Co-ordinator:	Dr F Donnelly		
Lecturer(s)/Tutor(s):	Dr F Donnelly		

International Relations - Honours Level - 2014/15 - January 2015

IR3055 International Relations and the Internet				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	2.00 pm Thu			
<p>As a set of technologies, the Internet has played an enormous role in the development of trends which have been, in turn, transformative of international politics: globalisation, the emergence of new transnational political actors, the transformation of certain dynamics of war and conflict, and, potentially, in new revolutions and democratic transitions. Indeed, there is probably no area of contemporary international politics that has not, in some way, had to engage with the question of the transformative importance (or otherwise) of the Internet. Moreover, the Internet is itself governed by complex, contested, still remarkably ill-defined and sometimes unprecedented forms of global and international politics. The politics of the Internet – perhaps as much as the Internet itself – may be of great importance in shaping the way international relations works in the future. In this module, students will be offered an overview of the international politics of the Internet, and the implications of the Internet for international politics.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Mr G Ramsay			
Lecturer(s)/Tutor(s):	Mr G Ramsay			

International Relations - Honours Level - 2014/15 - January 2015

IR3057 Armaments and International Relations			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Planned timetable:	11.00 am Thu		
<p>The goal of this course is to introduce students to academic debates and theoretical frameworks that give insights into the impact of armaments (their development, characteristics and proliferation) on international relations. As IR scholars have long recognized, the availability of modern armaments is a key determinant of the international distribution of power. Some have even gone so far as argue that the technological characteristics of armaments fundamentally determines the nature of the international state system. Meanwhile, certain policymakers and NGOs contend that arms dynamics (e.g. arms races and the spread of light weapons) contribute directly to the outbreak of wars. This course will equip students with the analytic tools needed to critically examine both these issues and others.</p> <p>To accomplish this objective, the course will first (weeks 2-5) examine broad theories about how the development of distribution of armaments affects the international state system. Then, the course will focus (weeks 6-7) on the particular issue of whether the 'excessive' production and/or availability of armaments can cause wars. Finally, in the course's three last sessions (weeks 8-10), we will examine how contemporary phenomena—the globalization and Europeanization of arms production—are shaping this particular domain. Ultimately, the understanding that students will gain through this course will enhance their development as political scientists and their ability to work in fields as diverse as: government, NGOs, international organizations, and the corporate sector.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Module Co-ordinator:	Dr M DeVore		
Lecturer(s)/Tutor(s):	Dr M DeVore		

IR3058 Armed Forces, Societies and Governments: An International Perspective on Civil-Military Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	10.00 am Fri			
<p>This module introduces students to academic debates about relations between governments and military organisations. Armed forces are both essential to states' security, yet also pose a latent threat to governments. Indeed, many more governments are overthrown by military coups d'état than succumbed to foreign invasions. Consequently, governments in developing states face the challenge of ensuring themselves against the risk of military interventions in politics. While the menace of military interventions in politics hangs over developing states, even advanced industrial democracies face challenges in their civil-military relations.</p> <p>To shed light on these issues, we will first (weeks 1-2) examine the timeless questions of civil-military relations (through classic texts) as well as how the changing nature of military organizations over time. Then, we will focus (weeks 3-6) on debates about the impact of different modes of civil-military governance in developed states. Finally, in the four final sessions (weeks 7-10), we will examine civil-military relations in developing states, devoting particular attention to the causes and consequences of military coups d'état.)</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr M DeVore			
Lecturer(s)/Tutor(s):	Dr M DeVore			

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IR3059 Anglo-American Relations Since 1939: The Special Relationship?				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	3.00 pm Mon			
<p>This module explains the coming together of the USA and Britain in the Second World War into what Churchill called a special relationship. Their defence, nuclear, economic and cultural relations from 1939 to the present will be examined both thematically/theoretically and historically. It will be demonstrated that the relationship cannot be explained solely in terms of common security interests (realism), or common values and sentiments (idealism), and that it challenges the norms of the existing sovereign nation-state system. If Anglo-American relations are indeed the special relationship, how do they differ from those with other nation states? What form has it taken over the years? Does it still exist?</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr G Bailey			
Lecturer(s)/Tutor(s):	Dr G Bailey			

IR3060 Rebellion and Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	1.00 pm Thu			
<p>Rebellion is the most prevalent form of conflict in the contemporary world. Massive protests, insurgencies, and civil wars bring with them the potential for transformative revolutions. Rebellions, however, also risk widespread violence and destabilisation, resulting in immense destruction for the societies consumed by them. This module takes an historic, comparative approach to understanding the causes, processes and consequences of rebellions and revolutions as important social phenomena that have been experienced across every region in the world. We will analyse the causes of rebellion, the dynamics of insurgency and counterinsurgency, and the outcomes of resistance.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr K Harkness			
Lecturer(s)/Tutor(s):	Dr K Harkness			

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IR3061 International Political Theology: Christian Realism and Beyond				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	11.00 am Tue			
<p>Situated within a recent reassessment of the relation between religion and international politics, this module is designed to investigate the theological dimension in international theory via an examination of Christian Realism and the Augustinian tradition in IR. In particular, the module revisits important theological moments in IR theory as exemplified in the work of Reinhold Niebuhr, Herbert Butterfield, Martin Wight and Hans Morgenthau and assesses the political theologies informing their thought. Finally, the module critically evaluates the recent revamping of political theology in international relations and examines the implications of recasting International Relations as a theo-political discourse for rethinking the global politics of religion.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr V Paipais			
Lecturer(s)/Tutor(s):	Dr V Paipais			

IR3062 The United Nations since 1945				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Tue or 1.00 pm - 3.00 pm Tue			
<p>This module is designed to place the United Nations in the broader perspective of contemporary international relations and to guide students towards an understanding of both the impact and the limitations of the UN in the post-1945 international system. The module considers the possible locations of the United Nations in the relevant theories of international behaviour (realism, liberalism etc.). In doing so, it explores the crucial interplay between state-level national interests and multilateral cooperation through global organisation, and the extent to which the United Nations can be considered a supranational as opposed to a strictly inter-governmental organisation. In pursuit of this the module explores the range of UN activities covering international law, development, the environment and global security.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 44 hours		Guided independent study: 256 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr N MacQueen			
Lecturer(s)/Tutor(s):	Dr N MacQueen			

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IR3063 Organised Crime and Corruption				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	To be arranged.			
<p>The module provides an overview of organised crime and corruption and its effects on the political, economic, and social development of countries around the world. It will discuss the increasingly global nature of transnational organised crime, its growing portfolio of illicit activities and its impact on regional and international security. The analysis will also address the complexities of criminal groups in different parts of the world and the policies to fight them.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 11 weeks), 1-hour lecture (x 11 weeks) 1 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 47 hours		Guided independent study: 253 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 25%, Coursework = 35%			
	As used by St Andrews: 3-hour Written Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr A Kupatadze			
Lecturer(s)/Tutor(s):	Dr A Kupatadze			

IR3102 Conflict in the Middle East				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	10.00 am Mon			
<p>This module centralises conflict within the Middle-East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the "Nation-state" in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and State-Nationalism; state civil society relations as well as inter-ethnic and gender-related conflicts. The module also covers all aspects of the Arab-Israeli conflict.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

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IR3109 Politics and State Formation in the Middle East				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	1.00 pm Mon			
<p>This module examines the modern political history of the Middle East, concentrating on the period since 1945. It examines how the pre-modern historical heritage of the region, the impact of imperialism and the advance of modernisation have shaped contemporary politics. The module also examines contemporary political ideologies and movements, elites, the role of the military, authoritarian state structures, economic development policies, and the prospects of Islamization and democratisation. This is done through case studies mainly of Turkey, Iran, Saudi Arabia, Egypt, Syria and, to a lesser extent, other countries.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr A Saouli			
Lecturer(s)/Tutor(s):	Dr A Saouli			

IR3111 Asian Security				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	4.00 pm Tue			
<p>Establishing a security framework for Asia that will limit the risks of major war is one of the great challenges in contemporary international politics. This module will examine the evolution of security relations in Asia with special attention being given to South and East Asia and to the period since the end of the Cold War. It will consider the security cultures and policies of China, India and Japan, their relations with one another and with the United States, and the security 'architecture' that might emerge in Asia. It will also examine unresolved disputes over Taiwan and Kashmir, problems on the Korean peninsula, and the role of multilateral regimes and other international institutions.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr P Lehr			
Lecturer(s)/Tutor(s):	Dr P Lehr			

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IR3302 Democracy and Revolution in North Africa			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 2
Planned timetable:	11.00 am Mon		
<p>This module examines the causes and evolution of democracy and authoritarianism in North Africa in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic and authoritarian change, and to locate them in vis-à-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and civil society – considering particularly the role of Islamism – within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 45%, Practical Examinations = 0%, Coursework = 55%		
	As used by St Andrews: 3-hour Written Examination = 45%, Coursework = 55%		
Module Co-ordinator:	Dr J Gani		
Lecturer(s)/Tutor(s):	Dr Ja Gani		

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IR4099 Honours Dissertation in International Relations			
SCOTCAT Credits:	60	SCQF Level 10	Semester: Whole Year
Planned timetable:	3.00 pm - 5.00 pm Tue (Sem 1), 3.00 pm - 5.00 pm Mon (Week 2, Sem 2)		
<p>The dissertation will be not more than 12,000 words. Topics must be capable of being supervised by established staff and each student will (a) submit a dissertation outline to the School, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend nine two-hour research seminars and five supervisory meetings of up to one hour. Eight one-hour tutorials (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>			
Programme module type:	Compulsory for Single Honours International Relations. Optional for Joint Honours International Relations, International Relations and Modern Languages (two languages), Middle East Studies.		
Pre-requisite(s):	IR2005 and IR2006	Anti-requisite(s):	Any other Dissertation module
Learning and teaching methods and delivery:	<p>Weekly contact: Nine research skills seminars of two hours to be held in Weeks 1,2,3,4,5,6,7, and 10 in Semester 1 and Week 2 in Semester 2. Five one-hour individual consultation sessions with assigned supervisors. Compulsory attendance at eight one-hour tutorial sessions in semester 1. One one-hour information session in semester 2 of the junior honours year. Additional consultation hours with supervisor, tutor, and the Dissertation Coordinator are also available for dissertation students.</p>		
	Scheduled learning: 68 hours	Guided independent study: 532 hours	
Assessment pattern:	<p>As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</p>		
	<p>As used by St Andrews: Literature Review (semester 1) = 15%, Dissertation (semester 2) = 85%</p>		
Module Co-ordinator:	Dr J Murer		

International Relations - Honours Level - 2014/15 - January 2015

IR4401 Communication in International Relations				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Planned timetable:	not applicable.			
This module is part of ID4002 'Communication and Teaching in Arts & Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of International Relations to contemporary contexts. It is available only to participants in the placement module.				
Programme module type:	With permission, this is an optional module (taken with ID4002) for International Relations			
Pre-requisite(s):	IR2005 and IR2006	Co-requisite(s):	ID4002	
Learning and teaching methods and delivery:	Weekly contact: Independent work. 6 hours of essay supervision and 22 office/contact hours over the semester.			
	Scheduled learning: 28 hours		Guided independent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

IR4507 International Relations of the Middle East				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	2.00 pm Tue			
This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system, including the exceptional impact of the international system on the region and the special role of identity and religion in regional politics; 2) the determinants of the foreign policies of Middle East states, including the impact of variations in state structures (between monarchies, radical republics and semi-democracies) on foreign policy behaviour; and 3) analysis of regional conflict and war and of order-building experiments.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof R Hinnebusch			
Lecturer(s)/Tutor(s):	Prof R Hinnebusch			

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IR4512 Britain and the World				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	9.00 am Thu			
<p>This module examines the orientations and foundations of British foreign policy in the post-imperial era. The first section explores the manner in which the United Kingdom dealt with the sudden loss of empire and the diminution of its power and influence in world politics. The second deals with Britain's relationship with her European neighbours and with the prospect of European union. The final section examines Britain's engagement with the new international order of the post-Cold War era. It concludes with a consideration of Britain's place in the contemporary world.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr Sutton			
Lecturer(s)/Tutor(s):	Dr Sutton			

IR4514 Global Public Policy				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	12.00 noon Wed			
<p>This module examines the formulation of multilateral agreements to manage global policy problems in a variety of issue-areas such as environment, new technologies, and sustainable development. It will use a variety of IR and related social theories such as functionalism, regime theory and the common-heritage of mankind, to explain problems in constructing binding international agreements. Extended case studies may include climate change, the law of the sea and the 'digital divide'.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

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IR4516 The International Relations of Sub-Saharan Africa			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 1
Planned timetable:	10.00 am Mon		
<p>This module examines Sub-Saharan Africa's relations with and position in the global political economy. The module will aim to help understand the historical roots and contemporary impulses that help shape Africa's international relations. The module explores how Africa's nation-states and peoples interact with multilateral development banks, international institutions, aid organisations and other actors (including both "normal" external states and clandestine networks of accumulation). We will consider Africa's debt and its impact upon the continent's international relations, acknowledging that it is unsustainable but asking if total debt write-off is feasible or desirable. Why Africa's share in world trade is declining and the impact this has on the continent will also be discussed as will the role of trade restrictions and the WTO in shaping Africa's international relations. We will ask what is the logic of regional integration and can it work in Africa, whilst examining the stated goals of political unity and economic progress through the African Union. Is this just rhetoric or is there now hope for solid achievements on both political and economic fronts? We finish with an evaluation with the latest plan to put Africa on the global map: the New Partnership for Africa's Development (NEPAD).</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Module Co-ordinator:	Prof I C Taylor		
Lecturer(s)/Tutor(s):	Prof I C Taylor		

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IR4520 Political Islam and International Relations				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	11.00 am Tue			
<p>This module examines the causes, evolution and diffusion of political Islam in the core regions of the Muslim world and beyond in the modern period. It aims to describe the key features of this phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of political Islam as a religious-based ideology and how it informs the raise of pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalism and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of politics and democracy, of political Islam and state power, of political Islam and liberal-democracy, and of the Western representation of political Islam as a security threat.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr F Volpi			
Lecturer(s)/Tutor(s):	Dr F Volpi			

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IR4522 Critical Approaches to International Security				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
This module will analyse the various challenges to the concept of international security since the end of the Cold War, facilitate critical thinking about the changing meaning of security as it relates to different modes of theoretical analysis, and critically analyse the re-emergence of an emphasis on security as the threat and use of force since 11 September 2001.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof K Fierke			
Lecturer(s)/Tutor(s):	Prof K Fierke			

IR4532 The Cultural Politics of Human Rights				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	11.00 am Mon			
There are more people than ever before who believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into two parts. In PART I the long-standing and polarising debate between liberal and Marxian theories regarding the role of the concept of human rights in society will be examined. Many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist and neo-Gramscian approaches to the conceptualisation of human rights will be introduced. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART II and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr G S Sanghera			
Lecturer(s)/Tutor(s):	Dr G S Sanghera			

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IR4533 The Arab - Israeli Conflict				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	10.00 am Mon			
<p>This module is an essential primer for all students wishing to explore the complexities of the Arab-Israeli conflict from its origins to its recent evolution in the 'post' colonial era. Students will gain significant knowledge about the local, regional and international dimensions of the conflict with an emphasis on historical and legal analyses. A critical appreciation of intellectual debates will assist students in navigating their way through the themes of state formation, secular and religious ideologies, identity politics, human rights discourses and the role of the media in the construction of the conflict. Students should end the semester with a sound knowledge-base about the region's most enduring and intractable conflict.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr J Gani			
Lecturer(s)/Tutor(s):	Dr J Gani			

IR4535 Theories of Friendship, Solidarity and Peace				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2014/5			
Planned timetable:	11.00 am Wed			
<p>In political theory the concept of peace may be characterised as an umbrella of varying size. At its smallest, the umbrella only captures the bare bones of the concept: peace means absence of war and violence. As it grows in diameter, the umbrella of peace starts to include other factors: first, it captures some agreement on rules regulating conflict and disagreement, then agreement on some basic values, then the bond of solidarity, of fraternity and friendship. This module introduces students to prominent theories of peace in the western tradition and provides them with a foundation for understanding the meaning and significance of peace in different historical circumstances.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr G Slomp			
Lecturer(s)/Tutor(s):	Dr G Slomp			

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IR4536 Warmongers and Peacemakers: Religious Actors and Conflict				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	10.00 am Mon			
<p>This comparative module introduces students to the complex relationship between religion and violence by addressing the conflict and peacemaking capacities of religion and religious actors. Set in the context of theoretical approaches towards religion, politics and conflict; case studies will be examined from a wide range of geographical areas, faiths and conflict types. Conflicts with a religious element covered include those relating to political supremacy, occupation and resistance, nationalism, separation and intercommunal violence. The module also examines religious institutions and authoritarianism as well as the role of transnational religious actors regarding conflict and peace.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

IR4538 Identities, Belonging and Others				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	12.00 noon Tue			
<p>The module explores the processes of collective identity formation and its role in conflict; students will analyse the processes by which individuals form group attachments and come to be recognised as belonging to a particular community. Yet these processes of demarcation also are performances of exclusion, establishing boundaries of those to be trusted and those who may be subject to violent repudiation. The module will explore conceptions of nationalism and ethnicity and how the constructions of each can lead to communal violence. Similarly students will examine modes of reproduction and transmission of class and gender identities, and how all of these fluid identities shift and realign while maintaining distinctions, designating who belongs and who is other.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr J Murer			
Lecturer(s)/Tutor(s):	Dr J Murer			

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IR4540 The Changing Character of War				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	2.00 pm Mon			
<p>The aim of this module is to discuss change and continuity in the theory and practice of war. The module is organised along historical instances and phases of war over the past two decades. Starting with the French Revolutionary and Napoleonic Wars, the module will consider major events in the history of war such as the two world wars and the Cold War. It discusses to what extent terrorism and humanitarian intervention present new forms of war. Each session will analyse change and continuity regarding four thematic areas: strategic thought and practice, technology, socio-political conditions and cultural representations of war. The module is intended to give students a nuanced overview of major developments in the theory and practice of war and hence to enable them to discuss contemporary security issues from a historically well-informed perspective.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr S Scheipers			
Lecturer(s)/Tutor(s):	Dr S Scheipers			

IR4542 Gender and Terrorism				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	2.00 - 4.00 pm Mon or 10.00 - 12.00 noon Tue			
<p>This module will familiarise students with how gender is a construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. Therefore, this module aims to answer, 'how does Terrorism Studies scholarship privilege certain actors?' Beginning with the assumed primacy of the state, the students will deconstruct how Terrorism Studies' reliance upon the discourse of legitimacy and rationality denies agency to certain groups and actors. Students will then evaluate how such discourse impacts the scholarship and information regarding women who are involved in political violence.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr C E Gentry			
Lecturer(s)/Tutor(s):	Dr C E Gentry			

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IR4543 Activism and Resistance				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	2.00 pm Thu			
<p>This module aims to examine the many forms of activism and resistance that take place in the international system, with an emphasis upon those whose claims for agency may most often go unheard, whether for reasons of age, cause, ethnicity, gender, race, or sexuality. This module will provide both a theoretical grounding in the literatures of activism and resistance, and an empirical analysis of the acts that have taken place in their name using the so-called 'weapons of the weak'. From such acts, often everyday in character, this module will examine the significance of activism and resistance in global terms.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof A Watson			
Lecturer(s)/Tutor(s):	Prof A Watson			

IR4544 Wars and Peace in the Caucasus				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	4.00 pm - 6.00 pm Thu			
<p>The Caucasus region has suffered some of the worst wars, terrorist attacks and violent state-led counter-insurgencies in recent history. This module examines the contending accounts of war, terrorism and instability, giving attention to such conflicts as Chechnya, Nagorno-Karabakh and those in Georgia, including the conventional war of 2008. The interests and efforts of regional and international actors in trying to secure the region will also be examined, as will thematic issues such as democratization and human rights promotion.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Examination = 50%, Coursework = 50%,			
Module Co-ordinator:	Prof R Fawn			
Lecturer(s)/Tutor(s):	Prof R Fawn			

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IR4545 Indian Foreign Policy				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	12.00 Mon			
<p>This module is designed to provide an analysis of the emergence of India within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of the state's past, contemporary and future significance. After a historical overview, the module will evaluate key factors concerning how India conducts and formulates its foreign policy (from strategic and economic factors, to its regional and multilateral interactions). This analysis will then lead to a comprehensive evaluation of India's future challenges as an emergent Asian and global power in the 21st century.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr C Ogden			
Lecturer(s)/Tutor(s):	Dr C Ogden			

IR4546 The Psychology of International Security				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	11.00 am - 1.00 pm Wed or 11.00 am - 1.00 pm Thu			
<p>This module will examine the role of psychological factors as they relate to international security. The field of psychology offers sophisticated and compelling accounts of the sources of human perception and behaviour. By applying psychological theories to the context of international security, we gain new insight into long-standing security issues, such as the security dilemma, terrorism, and the calculation of risks and benefits in decisions to go to war. Particular attention will be paid to perceptions and misperceptions, security policy-making, inter-group conflict and conflict-resolution, and the role of leaders' personalities in shaping their security preferences and behaviours.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr R Beasley			
Lecturer(s)/Tutor(s):	Dr R Beasley			

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IR4547 Shadows in the Global Political Economy			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 1
Planned timetable:	11.00 am Fri		
<p>This module turns our attention to some of the less pleasant consequences of globalisation, because the same features that encourage the international trade in legal goods and services at the same time encourage the trade in illicit and illegal goods and services. Estimates vary, highlighting the difficulty to measure the clandestine, but the global shadow economy or illicit sector is around 22% of global GDP. This module looks at the illicit/illegal practices of non-state actors in the international and the measures taken by the international community to reduce, counter, and eliminate those practices. It begins with a consideration of economic globalisation and the applicable global political economy theories. It will then cover a number of topics, which may include: money laundering, organised crime, terrorist finance, conflict resources, informal economies, and corruption.</p>			
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005 and IR2006		
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Module Co-ordinator:	Dr W Vlcek		
Lecturer(s)/Tutor(s):	Dr W Vlcek		

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IR4548 Force and Statecraft				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	1.00 pm Thu			
<p>This module examines the strategic, ethical, and legal considerations inherent to leadership decisions over the deployment of force abroad. The first half of the module explores historic case studies including the British response to Hitler's rise, allied strategic bombing and the purposeful targeting of civilians in WWII, U.S. covert operations during the Cold War, international humanitarian intervention, and economic sanctions against Rhodesia and South Africa. The second half of the module is devoted to understanding recent deployments of force and developing policy responses to current crises such as the famine in East Africa and the civil conflict in Syria. Through debates, policy workshops, and simulations, students will directly contemplate the use of force as an instrument of statecraft.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr K Harkness			
Lecturer(s)/Tutor(s):	Dr K Harkness			

IR4549 Theory, Critique and Ideology in International Relations				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	12.00 noon Mon			
<p>This module is designed to examine the ideological background to the origins and development of International Relations as a distinct discipline. This is explicitly not a course on particular international ideologies (conservatism, liberalism, socialism, Islamism etc.). It is rather a course that introduces students to the sociology of knowledge in IR and assesses the ideological underpinnings of its disciplinary formation as a diverse yet separate area of knowledge in the Social Sciences. The module relates IR theory and historiography to cognate disciplines and theoretical traditions, with a special focus on post-Marxist theories of ideology, in order to offer students the theoretical tools necessary to challenge established narratives in IR, assess the promises and impasses of critical international theory and explore the future of theorising in international relations.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr V Paipais			
Lecturer(s)/Tutor(s):	Dr V Paipais			

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IR4550 Art and War				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	9.00 am - 11.00 am Wed or 4.00 pm - 6.00 pm Thu			
<p>This module focuses on the treatment of war in art broadly conceived: photography, films, paintings, music. It explores the ways in which these works contribute to our understanding of war, and by extension our understanding of international relations. Can works of art - works of the imagination - make us think or feel in ways that other works do not? How? ...</p> <p>The module will be run as a weekly seminar, with considerable scope for student-led exploration and discussion.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr A Rossi			
Lecturer(s)/Tutor(s):	Dr A Rossi			

IR4551 Cosmopolitanism and Global Politics				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	2.00 pm - 4.00 pm Tue or 10.00 am - 12.00 noon Wed			
<p>There has been a resurgence of interest in cosmopolitanism in contemporary international political theory, based upon the premise that cosmopolitan politics and ethics offer an appropriate response to an increasingly connected and unequal world. This module will explore historical and contemporary theories of cosmopolitanism, as well as its ethical, political and cultural dimensions. We will consider arguments both for and against the notion of cosmopolitanism, and examine topical issues such as human rights, postcolonialism, democratization, sovereignty, war and peace, the environment, and humanitarian intervention.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof P Hayden			
Lecturer(s)/Tutor(s):	Prof P Hayden			

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IR4552 The Politics of the Environment				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	10.00 am Thu			
<p>The module provides students with an understanding of environmental discourses and covers key aspects of theory and practice. Students are introduced to a range of issues and will have an opportunity to explore and discuss these within small tutorial settings. The module will include a comparative element and will address timely issues such as climate change, biodiversity and water security. A distinct feature of this module will be the use of 'real world' student contributions: seminar papers, 'chaired' discussions and policy briefing essays.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr A Brown			
Lecturer(s)/Tutor(s):	Dr A Brown			

IR4553 Europe, America and the Transatlantic				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	2.00 pm Wed			
<p>This module will explore European and transatlantic security affairs using a variety of conceptual perspectives. The module will cover both contemporary and historical case studies in order to reach a better understanding of the nature of European and transatlantic security practices. After an introduction to central structures and topics in European and transatlantic security affairs, the module will examine specific topics that are currently under-researched in transatlantic security affairs.</p>				
Programme module type:	Optional for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR2005 and IR2006			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50 9%, Practical Examinations = 0%, Coursework = 50 100%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50 100%			
Module Co-ordinator:	TBC Dr F Donnelly			
Lecturer(s)/Tutor(s):	TBC Dr F Donnelly			