

School of History

Including: Mediaeval, Modern and Scottish History, Mediaeval Studies and Middle East Studies (see also Ancient History within the Classics section, and Arabic within the Modern Languages section)

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are properly qualified to enter the module.

History (HI) modules

HI4101 Communication in History			
SCOTCAT Credits:	15	SCQF Level 10	Semester: 1
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
This module is a part of 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes in History to contemporary contexts. It is available only to participants in the placement module. Students will normally take this module in Semester 1 but, with the permission of the Director of Teaching, it may be taken in Semester 2.			
Programme module type:	With permission, this is an optional module (taken with ID4002) for History, Single Honours Mediaeval History, Middle East Studies, Modern History, Scottish History		
Co-requisite(s):	Usually ID4002		
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.		
	Scheduled learning: 6 hours	Guided independent study: 144 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Module Co-ordinator:	Dr S Tyre		

History - Honours Level - 2014/15 - December 2014

HI4997 Recording the Past			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 2
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
<p>With the consent of the module coordinator and of the Chair of the Degree Committee, candidates may submit a project in the form of a radio programme, video documentary, website or other appropriate medium. RECORDING THE PAST is designed to encourage the development of skills of historical analysis through concentrated study on a chosen topic and, in addition, the development of new skills of presentation through multimedia. Group projects are welcome, their volume being dependent on the numbers involved. Regardless of the medium used, the project outcome is assessed on the quality of the research and analysis (including oral interviews and photographic, film or sound sources) and on the technical quality of the final outcome. The project may build on work already done in another module, but it must break new ground and use substantially new research. While some training in multimedia techniques will be offered, the student should already possess some experience in the medium in which he/she chooses to present the project.</p>			
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for Modern History, Scottish History, and BA (Intl Hons) History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.		
Anti-requisite(s):	HI4998, HI4999, ME4998, CL4999		
Learning and teaching methods and delivery:	Weekly contact: Weekly seminars, fieldwork and film/video viewing.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%		
	As used by St Andrews: Coursework = 100%		
Module Co-ordinator:	Prof G DeGroot		
Lecturer(s)/Tutor(s):	Prof G DeGroot		

HI4998 Honours Project in History				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1 or 2
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
<p>This module involves oral presentation as well as written submission. It is designed to encourage the development of skills of historical analysis through the concentrated study of a chosen topic. It generally takes the form of an extended essay (maximum 8,000 words) on a narrowly defined topic, but may also involve new developments in learning and information dissemination, such as the production of a website, film or video, etc. Group projects are also welcome, their length being dependent on the numbers involved. The project outcome is assessed on the quality of the library research and analysis shown in the written submission (75%) and on the oral presentation of the findings to other students and two tutors (25%). The project may build on work you have done in another module, but it must break new ground and use substantially new research. It must not have been submitted in whole or part for any other module.</p>				
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or HI4999 with permission is compulsory for Modern History, Scottish History and BA (Intl Hons) History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.			
Anti-requisite(s):	HI4997, HI4999			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.			
	Scheduled learning: 12 hours		Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr G Rowlands			

History - Honours Level - 2014/15 - December 2014

HI4999 Honours Dissertation in History			
SCOTCAT Credits:	30	SCQF Level 10	Semester: Whole Year
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
<p>The dissertation must consist of between 10,000 and 12,000 words of English prose on a topic agreed between the student and an appropriate member of staff (who acts as supervisor). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisor in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>			
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for, Modern History, Scottish History and BA (Intl Hons) History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies With permission, Optional for Middle East Studies.		
Anti-requisite(s):	HI4997, HI4998, ME4998, CL4999		
Learning and teaching methods and delivery:	Weekly contact: Tutorials as required.		
	Scheduled learning: 12 hours	Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Dissertation = 100%		
Module Co-ordinator:	Dr B Struck		

Mediaeval History (ME) modules

ME3101 Britons and Saxons				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will examine the relationship between English and British communities in the early medieval period, focusing on conflict and interaction. This period is characterised by both the emergence of kingdoms amongst the English and by the conquest by these kingdoms of most of the territories occupied by the Britons at the beginning of the period. Social and economic aspects of this competition for resources will be examined as will warfare and ecclesiastical structures. The complex debate of what early English society owed to the preceding British society will run across the whole module. The module will rely upon both textual and archaeological materials.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar and 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A D Woolf			
Lecturer(s)/Tutor(s):	Dr A D Woolf			

ME3103 Mediaeval Rome c. 590 - c. 1300				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module surveys the history of a city which encapsulates many issues central to the history of the Latin West from the time of Pope Gregory I (590-614) to the Jubilee of 1300 and the departure of the popes for Avignon. Topics covered will include topography, city government, ritual and public space, insiders and outsiders, conflict and defence, relations with the surrounding territory and the 'papal states', the 'marvels of Rome' and the imperial heritage. The teaching will use both written sources in translation and archaeological and art historical evidence.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof F Andrews			
Lecturer(s)/Tutor(s):	Prof F Andrews			

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ME3162 The Mediaeval Castle				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module surveys the architectural development of mediaeval castles in Western Europe and the Near East from the eleventh to the fifteenth centuries. About half the time is devoted to castles in the British Isles and the other to selected areas elsewhere, notably France, Spain, the Baltic lands and the Crusader Levant. The emphasis will be on archaeological and architectural history and the role of the castle in war and peace.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	ME3411			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A D Stewart			
Lecturer(s)/Tutor(s):	Dr A D Stewart			

ME3163 Constantinople				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module provides a detailed historical introduction to one of the greatest cities in history: Constantinople or Istanbul, capital first of the Byzantine and then of the Ottoman Empire. We will be studying the city as a continuous geographical space stretching across a millenium and a half; its structure and life at certain key moments; and how it changed over time. Specific themes to be considered include defense and provisioning, the urban economy, imperial and sacred space, and perception by inhabitants and visitors. Sources include chronicles, travel narratives, and other literary texts, as well as archeological and architectual plans and administrative documents.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	ME3218, ME4854			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr D Kastritsis			

ME3206 Heretics and Social Outcasts in Western Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This option examines the rise and spread of heresy in the West. It explores in particular the reasons why heresy produced such strong reactions and compares and contrasts the treatment of heretics with that given to other social marginals.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Middle East Studies, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof F E Andrews			
Lecturer(s)/Tutor(s):	Prof F E Andrews			

ME3231 Mediaeval Apocalyptic Traditions 400 - 1200				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the influence of apocalyptic thought on European history in the Middle Ages. It focuses on the different groups who proclaimed or denied the imminence of the end of time, examining their importance for political, social and cultural changes across the period. Apocalyptic thought will also be studied as a response to crisis, particularly in times of invasion or political fragmentation. The module will draw on a range of primary literary and artistic sources to help evaluate modern debates on the significance of apocalypticism in the Middle Ages.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J Palmer			
Lecturer(s)/Tutor(s):	Dr J Palmer			

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ME3233 Power and Identity after Rome 500 - 700				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module surveys the formation of the key 'barbarian kingdoms' which emerged in the post-Roman West. It is a period once characterised as a 'Dark Age' in which civility and learning gave way to violence and superstition. We will challenge such assumptions as we explore the rich political and cultural worlds of the Gothic and Frankish 'successor states'. In the first half of the module, the focus is on the creation of power in Italy, Spain and Frankia. The second half compares the customs and beliefs of the kingdoms, as well as investigating the ways in which different political and social groups interacted.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J Palmer			
Lecturer(s)/Tutor(s):	Dr J Palmer			

ME3235 Mediaeval Political Thought				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will explore the ideas that shaped social and political life in the West during the middle ages. Students will examine how constantly evolving concepts such as authority, liberty, and justice have been fundamental in influencing how modern society looks today. An understanding of such ideas is crucial for a proper understanding of Western history, and this module will examine the development of political thought and its historical context throughout the mediaeval period. Students will be introduced to the works of highly influential authors such as Aristotle and St. Augustine, and explore how their ideas were adopted and developed by mediaeval writers such as John of Salisbury, Thomas Aquinas, Dante Alighieri, and Niccolo Machiavelli.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Cox			
Lecturer(s)/Tutor(s):	Dr R Cox			

ME3236 Soldiers and Saints in Late Roman Gaul				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module examines the transformation of Gaul, the transalpine portion of the Roman Empire, in the period from c.379 to 455. This period saw the extensive Christianisation of the region, including the introduction of monastic ideas from the near east. It also saw political fragmentation including the earliest establishment of barbarian kingdoms within the Roman Empire. Goths, Franks and Huns will all feature, as will the earliest western hagiography, Sulpicius Severus's Vita Martini, and the letters of St Patrick. Students will be encouraged to consider the contesting explanations of why a society which had retained considerable stability for four centuries broke down within a single generation.</p>				
Programme module type:	Optional for Ancient History, History, Mediaeval History, Mediaeval History & Archaeology, Mediaeval Studies			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A Woolf			
Lecturer(s)/Tutor(s):	Dr A Woolf			

ME3301 The End of the Middle Ages? Scotland and England in the Fifteenth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The neighbouring kingdoms of Scotland and England are excellent case studies through which to examine the impact of the changes affecting Europe at the close of the Middle Ages. Both faced internal conflicts, war, weak kingship, periods of political instability, and economic difficulties. Yet they also enjoyed periods of relative peace, cultural exchange and advancement, and embraced developments emerging on the Continent. Their relationships with Europe, as well as with one another, provide an insight into the pressures of rapidly changing societies, as Renaissance ideals began to impact upon a fragmenting mediaeval world. This module will assess and compare political, social, cultural, religious and economic aspects of the kingdoms of Scotland and England during the fifteenth century.</p>				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	ME3014			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr K C Stevenson			
Lecturer(s)/Tutor(s):	Dr K C Stevenson			

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ME3303 The Renaissance in Late Mediaeval Scotland				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The century between 1450 and 1550 was a true 'golden age' of Scottish culture, encompassing not only the literary output of the Makars - Henryson, Dunbar, Douglas and Lindsay - but also a rich variety of other cultural achievements in fields as diverse as philosophy, music and architecture. The purpose of this module is to explore the full range of Scottish cultural life in the Renaissance period in its social and political contexts and with reference to the wider world of European culture.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr K C Stevenson			
Lecturer(s)/Tutor(s):	Dr K C Stevenson			

ME3304 Age of Conquest: Edward I - Scotland and Wales (1239 - 1307)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable .			
Edward I has long been known as the conqueror of Wales, the hammer of the Scots and as a second King Arthur who united the British Isles under his rule. Praised for his rule by English writers and, yet, a hate figure for many Scots and Welsh, Edward's reign was an era of major warfare and political change on the island of Britain. The module focuses on this pivotal period in the thirteenth and early fourteenth century in which ideas of royal sovereignty and national identity worked together to produce sustained conflicts. Detailed examination of the causes and course of Edward's wars with Llywelyn prince of Wales and his settlement of that land, and analysis of the English king's dealings with Scotland, culminating in his conquest of 1296 and the rebellion and warfare which followed, provide the core of this module.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof M Brown			
Lecturer(s)/Tutor(s):	Prof M Brown			

ME3309 Mediaeval St Andrews				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
St Andrews was of unique importance in the Middle Ages. It was the principal centre of the Scottish church, a pilgrim site of international significance, and the home of the first university in Scotland (and third in Britain after Oxford and Cambridge). It is also an excellent example of a mediaeval town. This module will explore the history of mediaeval St Andrews and consider this in relation to developments across mediaeval Europe. The module will draw on written historical sources, including those held by the Library's Special Collections, and utilise the outstanding local access to relevant material culture.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Scottish History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr K C Stevenson			
Lecturer(s)/Tutor(s):	Dr K C Stevenson, Dr A Woolf, Prof M Brown			

ME3312 Kings And Rebels: Realms And Borderlands In The British Isles 1350-1420				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module examines the borderlands of late Medieval Britain and Ireland in the context of wider structures of royal authority. It deals with the defining period between 1350 and 1420 which witnessed the formation and development of different types of frontier societies in the Welsh marches, the Anglo-Scottish borders and the frontiers between English and Gaelic nations in Ireland and Scotland. The course also examines the efforts of royal governments and aristocratic dynasties to manage them. The expeditions of Richard II to Ireland, the Lordship of the Isles, the Douglas and Percy families and Owain Glyn Dwr provide examples of the dynamism and significance of marchlands in this period. The influence which borderlands exercised on the wider patterns of politics in the realms of the isles provides a major strand of discussion as does the significance of ideas of race and nation in providing a framework for political and social attitudes in this period.				
Programme module type:	Optional for History, Mediaeval History, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof M Brown			
Lecturer(s)/Tutor(s):	Prof M Brown			

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ME3420 Rich and Poor in the Later Middle Ages (c.1100 - c.1350)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	1 See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will examine the attitudes towards wealth and poverty in the context of medieval western Christianity. It will explain how a religion that preached poverty dealt with wealth and the way of life of its rich faithful. It will also focus on the key role played by charity in order to shorten one's stay in purgatory and achieve salvation. The module will discuss the following topics: the chivalric virtue of largesse, conspicuous consumption, showing status through clothes, banquets (and fasting), the Franciscan ideal of holy poverty, the theological aspects of charity, how charity was practiced, hospitals, categorization of poor people, etc. The objective of the module is twofold: first, offering an overview of how the rich and the poor lived (or managed to survive) in the Middle Ages and, second, explaining how the two groups interacted and needed each other.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-Hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A Del Campo			
Lecturer(s)/Tutor(s):	Dr A Del Campo			

ME3423 Justifying Mediaeval Warfare				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>A rich body of literature has emerged over the last 2,500 years concerning the moral challenges posed by warfare. Through Classical Greece and Rome to the early Church and the Middle Ages, the justice of war has been debated in theology, philosophy and law. This module will explore how ideas of 'just warfare' developed, and how certain 'rules' emerged which were intended to regulate or limit violent conflict. Students will examine how such theories and rules were espoused, observed, and ignored during the middle ages, and compare these ideas with the realities of medieval warfare. The module will focus largely on the Western tradition and warfare, but will also include seminars on Islamic and Eastern perspectives on justified violence.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Cox			
Lecturer(s)/Tutor(s):	Dr R Cox			

ME3425 The Age of Revolt (1250 - 1450)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module focuses on rebellions, revolts, and social movements in Western and Central Europe during the long fourteenth century, a period characterised as the 'golden age of revolt'. During this period, there were dozens - perhaps even hundreds - of uprising in both towns and countryside, which challenged the established order and which led to social and political changes that would endure through the early modern period. Focusing on specific rebellions, the module will examine the economic, political, and cultural causes of revolt. Topics to be considered include identity and deviance, theories of resistance, and discourses of power.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 20%, Practical Examinations = 0%, Coursework = 80%			
	As used by St Andrews: 1-hour Written Examination (Class Test) = 20%, Coursework = 80%			
Module Co-ordinator:	Dr J M Firnhaber-Baker			
Lecturer(s)/Tutor(s):	Dr J M Firnhaber-Baker			

ME3426 Women and Gender in the Later Middle Ages				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module focuses on women's lives in Europe from about 1150 to about 1550. When we think about women in this period, we often assume that they had few avenues for self-expression, public recognition, or even personal happiness. In this course we will look at the social, cultural, and legal boundaries that confronted women, but our major focus will be on the lives that women were able to build despite - or even because - of these barriers. We will look at women across the social spectrum - from prostitutes to queens - and from all parts of Western Europe. We will focus less on images of women than on their actual lives. Our emphasis will be on ordinary women, but in each part of the course, we will also look at an individual or group of women to discuss how the section's themes played out on the micro level.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 15%, Coursework = 55%			
	As used by St Andrews: 2-hour Written Examination = 30%, Coursework = 70%			
Module Co-ordinator:	Dr A Del Campo			
Lecturer(s)/Tutor(s):	Dr A Del Campo			

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ME3602 The Crusades				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will examine the creation and development of the crusading movement from the Council of Clermont in 1095 through to the collapse of the Crusader States in 1291 and their aftermath. The crusading movement in its widest sense will be considered, in theatres from the Baltic to the Mediterranean, from Portugal to Palestine; against Muslim, Pagan and Christian (heretical or political) enemies. The response of those societies threatened by crusading will also be considered. The module will explore the development of an ideology, the apparatus and institutions of crusading, and will seek to reach conclusions about how crusading can be explained and defined. There will be some emphasis on reading original sources in translation.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof C Hillenbrand			
Lecturer(s)/Tutor(s):	Prof C Hillenbrand			

ME3613 The Formation of Islamic Iran: From the Arab Conquests to the Seljuq Empire (600 - 1200)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
In the wake of the early Islamic conquests, between the seventh and twelfth centuries Iran was transformed into a predominantly Muslim society. Yet an Iranian identity with its roots in the pre-Islamic Sasanian empire and earlier was not forgotten. This module studies how Iranian and Islamic identity interacted and fused, creating a new culture expressed in the Persian language that was profoundly influential in the wider Islamic world, and was also adopted by the Turkish dynasties that dominated Iran from the eleventh century. Political, cultural and religious change in this formative period of Iranian history will be studied through both literary and material primary sources such as coins and inscriptions.				
Programme module type:	Optional for Ancient History and Archaeology, History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr A Bdaiwi			
Lecturer(s)/Tutor(s):	Dr A Bdaiwi			

ME3617 The Mamluks And The Bahrī Mamluk Sultanate (1250-1382)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The module will examine the mamluk phenomenon, looking at the development of the institution. It will then consider the mamluks' rise to power in Egypt and Syria, in the face of assaults by crusaders and Mongols, and their formation of a powerful empire, and what has been termed a 'Pax Mamlukica' in the region. The structures of the Sultanate will be examined, as well as the society over which they ruled. This was a dynamic period, which witnessed significant political, military, economic and social developments; it also saw the production of numerous works of scholarship and the transformation of the urban landscape of Cairo and other cities.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A Stewart			
Lecturer(s)/Tutor(s):	Dr A Stewart			

ME4710 England and France at War in the Fourteenth Century				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
The traditional dates of the Hundred Years War are 1337-1453. It was from the 1290s, however, that tensions began to build between England and France in the regions (such as Gascony, Scotland and the Low Countries) which were to play the crucial role in the outbreak of war in 1337, and it was during the first two decades of the fourteenth century - at Courtrai in 1302, for example, and at Bannockburn in 1314 - that the new military tactics which were to prove so effective after 1337 were developed. The initial aim of this module is to study the diplomatic and military history of England, France and their allies both in the build-up to full-scale war and during the first two phases (1337-96) of what is known as the Hundred Years War. It also looks in detail at areas such as military organisation, the chivalric ethos, the laws and customs of war in relation to things such as sieges or the treatment of prisoners of war, the economic and social impact of war, and the literature of war. A substantial part of the course will be devoted to in-depth study of contemporary chronicles of the war, particularly the chronicles of Jean Froissart.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Anti-requisite(s):	ME4904			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Cox			
Lecturer(s)/Tutor(s):	Dr R Cox			

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ME4752 The Wars of the Bruces: Kings, Nobles and Communities in the British Isles (1306 - 1346)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
<p>Through much of the British Isles the opening decades of the fourteenth century were characterised by war and political troubles. The Scottish war, which had begun in the 1290s, intensified and widened through the 1300s and 1310s. The ambitions of Robert Bruce were at the heart of this extended conflict which spread from Scotland into northern England and Ireland. His opponent, Edward II of England, experienced revolts in Wales and repeated opposition and civil war in England which culminated in the first deposition of an English king since the Norman Conquest. War and rebellion in England, Scotland, Wales and Ireland involved issues of contemporary political ideology and altered the internal character and external relationships of these lands. This module uses the reigns of Robert Bruce and Edward II to examine issues of kingship, community and identity in the early fourteenth century. It pays special attention to questions of legitimate authority and resistance and examines the way in which major nobles, like Thomas of Lancaster, Roger Mortimer and James Douglas operated as royal lieutenants, leaders of the opposition or regional magnates. Particular focus is placed on the key narratives of the period like the Gesta Edwardi Secundi and John Barbour's The Bruce and on the place of kingship and community in a wider European context.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-Hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof M Brown			
Lecturer(s)/Tutor(s):	Prof M Brown			

ME4753 Chivalry and Kingship: Scotland in the Late Middle Ages				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme			
Planned timetable:	10.00 am - 1.00 pm Wed			
<p>Chivalry was the ethic of the elite class of medieval Europe; a sets of malleable codes that influenced the behaviour and values of the social elite. But more than that, it could be used by that elite to control, influence and shape the societies over which they governed. Scotland provides a useful case study for the examination of chivalry in the late Middle Ages: the Wars of Independence, the Hundred Years War, the Wars of the Roses, and the forging of an expanding web of political alliances by the Stewarts (one of the most successful ruling dynasties in Europe) make Scotland a fertile ground for exploring the nature of medieval kingship and the importance of chivalry.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr K C Stevenson			
Lecturer(s)/Tutor(s):	Dr K C Stevenson			

ME4755 Norway in Saga Times				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
<p>This module will look at the history and historiography of Norway between the reigns of Magnus Erlingsson and Hákon IV. This period saw the end of the debilitating civil wars which racked Norway in the twelfth century and also the flourishing of saga literature. The module will involve close reading of the contemporary sags dealing with the events of Norwegian History between c. 1157 and 1266 including the annexation of Iceland and the conflict with the Scottish crown over hegemony in the Western Isles. This is not a course about vikings.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A Woolf			
Lecturer(s)/Tutor(s):	Dr A Woolf			

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ME4806 The Age of Charlemagne c. 750 - 830				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
<p>Charlemagne's reputation as the 'Father of Europe' has seen his memory claimed and reused by, among others, Napoleon, the Nazis, and the European Union. The study of his reign enables us to ask about the origins of Europe, and the transformation of the world of Late Antiquity into that of the Middle Ages. His reign was dominated by brutal but sophisticated military campaigning, which resulted in the rapid establishment of an empire of around 1 million square kilometres. At the same time, however, the emperor surrounded himself with the great scholars of the day, and embarked on an ambitious and serious mission to completely reform society according to Christian moral principles. Charlemagne is therefore a paradoxical and intriguing character. He is also the best documented early mediaeval ruler by some way, and we will use a variety of types of source (including annals, histories, biographies, visions, governmental records, architecture, art and poetry) to examine warfare, court politics, ritual, ideology, the cult of the saints, religious reform and culture in the late eighth and early ninth centuries. We will also study the various pagan, Christian, Islamic and Celtic societies which came under Frankish attack in the period, and consider how Charlemagne was remembered, including the rumours of scandal, incest and visions of the emperor in hell which circulated soon after his death.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J Palmer			
Lecturer(s)/Tutor(s):	Dr J Palmer			

ME4807 The Early Mendicants: Francis, Clare and Dominic (c. 1180 - c. 1270)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed			
This module will use a rare combination of written and visual sources to examine and compare the personalities, careers and impact of Saints Francis, Clare and Dominic and the Orders they founded. Themes to be considered will include the influence of their immediate predecessors and contemporaries in the 'evangelical awakening', the problems posed by the sources for the lives of the saints themselves, poverty, mendicancy and itinerant preaching, the impact of their cults on art and architecture, institutional developments and relations with the papacy, the secular church, the inquisition and the universities.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof F E Andrews			
Lecturer(s)/Tutor(s):	Prof F E Andrews			

ME4855 Crusaders, Mongols and Mamluks: West and East in the Mid-Thirteenth Century				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed			
This module will consider the range of interactions between the Latin West and the powers and cultures of the Near East and beyond, in the period will roughly between the first two Councils of Lyons, 1245-74, both of which dealt with crusading to the Levant and with matters relating to the Mongols: initially their threat and latterly the opportunities for alliance. The module will examine the crusades of the Louis IX, in their wider context; the arrival of the Mongols in the West and the creation of Mongol states there; the foundation of the Mamluk Sultanate; and the beginnings of the Mongol-Mamluk conflict and of attempts to create an Ilkhanid-Latin alliance. We will look in some depth at a variety of sources, especially focusing on the account of Louis IX's crusade by John of Joinville, and the accounts of two Franciscan travelers in the Mongol Empire, John of Plano Carpini and William of Rubruck.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Middle East Studies and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar and 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A D Stewart			
Lecturer(s)/Tutor(s):	Dr A D Stewart			

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ME4856 From Byzantium to the Ottoman Empire			
SCOTCAT Credits:	60	SCQF Level 10	Semester: Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.		
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
	<p>Between the Latin occupation of Constantinople 1204–61, which coincided with the consolidation of Seljuk power in Anatolia, and the Ottoman conquest of the city in 1453, over two centuries elapsed in which the legacies of the Byzantine, Seljuk, and Mongol empires and of the Crusades remained politically and culturally influential, but real authority came to reside in a wide variety of regional actors with diverse roots (Byzantine, Turkish, French, Italian, Mongol, Albanian, Serbian, etc.) The fragmentation only ended with the final consolidation of Ottoman power in the old lands of Eastern Rome (Rum, Romania) in the second half of the fifteenth century. This module will study the period in as comprehensive a way as possible, in order to gain a broad understanding of political, economic, and cultural life.</p>		
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and BA (Intl Hons) History.		
Anti-requisite(s):	ME3614		
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar and 1 office hour.		
	Scheduled learning: 198 hours	Guided independent study: 402 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%		
Module Co-ordinator:	Dr D Kasttritsis		
Lecturer(s)/Tutor(s):	Dr D Kasttritsis		

ME4998 Honours Dissertation in Mediaeval Archaeology			
SCOTCAT Credits:	30	SCQF Level 10	Semester: Whole Year
Availability restrictions:	Available only to students in the Second year of the Honours Programme		
Planned timetable:	To be arranged.		
	<p>Specialised dissertation of 7,500 - 10,000 words on a topic in Mediaeval Archaeology for Honours students in the Mediaeval History and Archaeology degree. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>		
Programme module type:	Compulsory for Mediaeval History and Archaeology.		
Anti-requisite(s):	HI4997, HI4998, HI4999		
Learning and teaching methods and delivery:	Weekly contact: Tutorials as required.		
	Scheduled learning: 6 hours	Guided independent study: 294 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Module Co-ordinator:	Dr T G Greenwood		
Lecturer(s)/Tutor(s):	Dr T G Greenwood		

Modern History (MO) modules

MO3005 The Early Reformation in Europe 1517 - 1555				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module examines the development of the Reformation as a European movement in the period of 1555. The central question addressed is why, having made such an impact on Germany, the Reformation made only sporadic progress elsewhere. Cases studied include France, England, the Netherlands, Spain and Italy. The second half of the module explores the different media of conversion through which the evangelical message was communicated.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 40%, Coursework = 60%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr M McLean			
Lecturer(s)/Tutor(s):	Dr M McLean			

MO3019 The Life of the Mind: Key Texts in European Thought (1512 - 1697)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the history of European thought between the late Renaissance and the beginning of the Enlightenment. The class will study (in translation) some of the most important texts from this period, including the work of Machiavelli, Montaigne, Grotius, Bacon, Hobbes and Bayle.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

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MO3026 Art and Piety in Western Europe 1400 - 1750				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>What can visual evidence tell us about religious belief? This module will begin by exploring the use of religious images during the late-mediaeval period. In the sixteenth century Protestant reformers questioned the value of religious art, and in parts of Europe there was an extensive iconoclasm. The module will consider the motives of the iconoclasts and the forms that their actions took. The module will also look at Catholic attempts to reform religious art and at the flowering of visual piety in the wake of the Council of Trent. Classes and student assignments will make extensive use of pictures as well as of texts.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval Studies, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr B Heal			
Lecturer(s)/Tutor(s):	Dr B Heal			

MO3033 Europeans in Asia in the Early Modern Period				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module considers the exploration and exploitation of the East Indies in the early modern period. From the earliest voyages of discovery by Portuguese explorers in the late fifteenth century, the module traces the development of early trading European trading networks that initially integrated with existing Arab and Asian commercial structures and the expanding Mogul empire. From these mutually beneficial exchanges the module follows the conflict that emerged between the contesting monopoly companies that led to the eventual colonization of most of South East Asia by European powers. Viewed from the perspectives of the various concerns, the module poses questions relating to the politics, religion and cultural interaction of this important geo-political region.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar and 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof S Murdoch			
Lecturer(s)/Tutor(s):	Prof S Murdoch			

MO3038 War and the State in the Era of the "Military Revolution" (1550 - 1730)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The early modern period saw considerable changes in the shape of warfare and in the nature of armed forces and the state, a process some historians have described as a "military revolution". Yet the increasing pressures of war brought about considerable social, economic and political breakdown, as rulers overburdened both their armed forces and their domestic subjects. This module will examine how western European states organised and conducted war between the late sixteenth and the early eighteenth century, and consider what effects this had on political stability. The focus will be not only on some of the great powers but also upon some minor states who punched above their weight on the international stage.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G Rowlands			
Lecturer(s)/Tutor(s):	Dr G Rowlands			

MO3040 From Cradle To Grave: Living and Dying in Early Modern England (c. 1500 - 1800)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores life and death in England during a period of profound social, political, economic, religious and legal change. Topics which may be covered include family, community, society, agriculture, industry and the organic economy, poverty and its relief, young and old, male and female, population and its determinants, the body and physical health, mental health and suicide, death. Using printed or online primary source material and secondary reading will enable students critically to summarise and evaluate scholarly arguments, assess the nature and value of historical debate, and gain insights into the long-lost material environment and mental world of this fascinating period.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	MO3015			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R A Houston			
Lecturer(s)/Tutor(s):	Prof R A Houston			

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MO3041 Culture and Mentalities in Early Modern England (c. 1500 - 1800)			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>This module explores aspects of English life, behaviour and attitudes in a period of profound social, political, economic, religious and legal change. Topics which may be covered include religion: the development of mainstream religions, 'alternative' belief (inc. astrology and witchcraft), technology and the rise of science, environment, consumption and the world of goods, recreation and leisure, education, literacy and their uses, time, space and work, individualism and corporatism, risk and probability, crime and violence, patterns of punishment. Using printed or online primary source material and secondary reading will enable students critically to summarise and evaluate scholarly arguments, assess the nature and value of historical debate, and gain insights into the long-lost mental world of this fascinating period.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.		
Pre-requisite(s):	Permission of the History Honours Adviser		
Anti-requisite(s):	MO3015		
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%		
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%		
Module Co-ordinator:	Prof R A Houston		
Lecturer(s)/Tutor(s):	Prof R A Houston		

MO3043 Early Modern Rome (1300 - 1667)			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
<p>This module introduces students to the city considered the centre of the Western World and the heart of Christianity and later, Catholicism during the Reformation period. It examines the changing city as well as the its changing image and propaganda during a period when its primacy and importance was constantly and violently challenged and reasserted as a symbol of civilisation.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.		
Pre-requisite(s):	Permission of the History Honours Adviser		
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 13%, Coursework = 47%		
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%		
Module Co-ordinator:	Dr E Michelson		
Lecturer(s)/Tutor(s):	Dr E Michelson		

MO3044 Topics in Renaissance Venice				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module introduces students to the history, culture, and politics of Venice at the height of its power. Renaissance Venice was simultaneously the capital of a maritime and terrestrial empire, a glittering international destination for trade and culture, and the site of controversial innovations like Protestant thought, ghettos, and the printing press. It was for much of this era the only European model of a lasting independent republic. Then and now, it has been subject to a compelling but contested effort in mythmaking and propaganda.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr E Michelson			
Lecturer(s)/Tutor(s):	Dr E Michelson			

MO3047 The Tudors: Power and Piety in Sixteenth-Century England				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The Tudors are the most famous dynasty in English history, containing the striking personalities of Henry VIII and Elizabeth I, and ruling over the turbulence of repeated changes of religion from Catholicism to Protestantism and back again. In this module we will explore the structures of power inherent in sixteenth century English government and the dynamics of personal monarchy. How these adapted to the novel conditions of the rule of a boy king (Edward VI) and two queens (Mary I and Elizabeth) will involve discussion both of political practice and ideas about and cultures of rule. The English Reformations will also be analysed to show how politics and religion affected each other. The final class will consider the post-1603 image of the Tudors and their legacy in political and popular history.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	MO3045, MO3908			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr J Rose			
Lecturer(s)/Tutor(s):	Dr J Rose			

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MO3048 Witches and Witch-hunting in Early Modern Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will investigate the ways in which the 'witch' became a culturally significant figure in continental Europe between the fourteenth and seventeenth centuries, the object of intense legal, religious, political and cultural scrutiny and debate. Drawing on material from Germany, France, Italy and England the course will explain how and why the early modern period witnessed a 'witchcraze', a period of unprecedented persecution. It will ask how ideas about witchcraft and magic were shaped by the religious, social and political upheavals of the period. Throughout, it will draw on a wide variety of primary source material, both textual and visual.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr B Heal			
Lecturer(s)/Tutor(s):	Dr B Heal			

MO3049 Political Thought From Machiavelli to Tocqueville				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will provide in depth study of particular figures both major and minor in the history of early modern to modern political thought in Europe, and a sense of some of the most significant contexts through which to understand political writings at a time of near-constant political, religious and economic upheaval. The focus of the course will be the long eighteenth century because it was during this period that longstanding controversy came to a head about empire, forms of government, sciences of human endeavour and morals more especially, commercial society, public credit, the possibility of perpetual peace, and the existence of nation states. The course begins with Machiavelli's call for an 'empire for increase' modelled on that of Ancient Rome, and ends with Tocqueville's claim that the future for all European states could be discerned from the development of equality in North America.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Prof R Whatmore			
Lecturer(s)/Tutor(s):	Prof R Whatmore			

MO3063 Pirates and Privateers in Early Modern Scottish History				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the engagement of Scots in combating and participating in piratical and privateering activities in the Early Modern Period. The module follows the development of armed maritime forces as the nation pondered the abject failure of the Scottish regular army and the futility of employing capital ships such as the Great Michael. The resulting armed merchantmen were employed in times of war to great effect, for example doubling the size of the Scottish merchant fleet through the capture of Dutch ships in the second Anglo-Dutch war alone. When not employed by the government many headed out of European waters to put their privateering skills to use for personal gain resulting in some of history's most notorious pirates.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof S Murdoch			
Lecturer(s)/Tutor(s):	Prof S Murdoch			

MO3080 Nomadic Heritage and Persianate Culture: The Iranian World from the Timurids to the Safavids (1370 - 1722)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Between the Middle Ages and the modern period, the Middle East was dominated by dynasties of Turkish origins. Militarily supported by Turkish tribesmen, often seeking legitimacy in the political ideals of the great nomadic conquerors of the 13th-14th centuries, these dynasties also patronised a renaissance of Persian culture, and the greatest of them, the Safavids, laid the foundations for the modern Iranian state. This module investigates how the Iranian world - including central Asia and eastern Anatolia - was shaped by these Turkic dynasties, especially the Timurids and Safavids, and the interplay of different cultural and ethnic forces that shaped the early modern Middle East. The course will make extensive use of the primary sources in English translation as well as the secondary literature.</p>				
Programme module type:	Optional modules for History, Mediaeval History, Mediaeval Studies, Middle East Studies, Modern History			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Mr A Bdaiwi			
Lecturer(s)/Tutor(s):	Mr A Bdaiwi			

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MO3081 The Classical Ottoman Empire			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
This module studies the development and culture of the 'classical' Ottoman Empire, from its definitive establishment in the middle of the fifteenth century into the seventeenth century. Themes include Ottoman expansion in Europe and the Middle East; centralisation and its discontents; relations with neighbours, such as Safavid Iran, the Habsburg Empire, and the Portuguese in the Indian Ocean; and Ottoman attitudes toward their empire and the wider world. In addition to knowledge of important historical events, this module aims to provide an introduction to the culture and social composition of the empire in the period under examination.			
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies, Modern History and BA (Intl Hons) History.		
Pre-requisite(s):	Permission of the History Honours Adviser		
Anti-requisite(s):	ME3610		
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%		
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%		
Module Co-ordinator:	Dr D Kastritsis		
Lecturer(s)/Tutor(s):	Dr D Kastritsis		

MO3113 Stuart Rule and Revolution (1603 - 1689)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>In the seventeenth century, the British Isles witnessed widespread instability with two monarchs being overthrown; one executed, and one sent into exile after only three years on the throne. Abhorrent policies including novel forms of taxation and unpopular foreign warfare, implemented by court favourites and flawed monarchs all contributed to the breakdown of government. Religious tensions between groups with widely differing visions of the church further fuelled conflict, as did competing ideologies of government. The Stuart century also included some novel experiences, such as the first period of religious toleration in the 1650s and the growth of party culture and the 'public sphere' from the 1670s onwards. This module examines these developments, evaluating competing explanations for the Civil Wars of the 1640s and Revolution of 1688, using a variety of historical approaches and some contemporary documents. As the module includes awareness of British and Irish as well as English history, it complements and provides context for the latter part of module MO3166 which focuses more sharply on debates on British union.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	MO3045			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr J Rose			
Lecturer(s)/Tutor(s):	Dr J Rose			

MO3214 The Decline and Fall of the French Old Regime (1715 - 1789)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Eighteenth-century France was the cultural leader of Europe, but mounting domestic difficulties made its efforts to remain the arbiter of power on the continent increasingly difficult to sustain. At home the absolute monarchy had great difficulty in adjusting to changing political, social and cultural expectations that would eventually engulf the Bourbon state as its international adventures produced financial bankruptcy. This module will explore France in the reigns of Louis XV and Louis XVI in order to understand the nature of old regime state and society, and the difficulties under which its people and rulers laboured. It will also give students the opportunity to engage with one of the most controversial subjects in European history: the origins of the French Revolution.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G Rowlands			
Lecturer(s)/Tutor(s):	Dr G Rowlands			

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MO3218 The American Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The first of a number of late eighteenth century uprisings overturning powerful monarchies, the American Revolution brought about the demise of Britain's first empire and resulted in the writing of the Constitution and the establishment of democratic government. This module will focus on the forty years after 1763, examining the reasons why Americans sought to free themselves from British rule, the experience of Revolutionary War, and the problems faced by those who made it their task to design a new form of government for the United States. As well as telling the story of the elite rulers who were at the forefront of the rebellion, the module will also explore the experiences of everyday Americans during these decades of tumultuous social and political change.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr E Hart			
Lecturer(s)/Tutor(s):	Dr E Hart			

MO3222 French Fancy and Cool Britannia? Franco-British relations from the Seven Years' War to the French Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module examines the relationship between France, Britain, and their empires, from c. 1750 until 1789. Franco-British relations in this period have been widely assumed to be wholly belligerent and antagonistic: the two nations were, after all, direct competitors for markets, colonial possessions and prestige. But how accurate is this construction? Were Franco-British relations consistently characterised by competitive warmongering, confrontation, and distrust? This course investigates the extent and nature of contact between the two countries, and asks how such interactions affected France's economy, culture and national identity. We study the waxing and waning of France's empire and the impact of British competition on France's economic and industrial development. We then delve into the cultural and intellectual exchanges between the two countries, asking how ideas and cultural artefacts circulated (or failed to circulate) across the Channel, and what impact this had on French culture and society.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

MO3223 South Asia and the European Encounter (c. 1700 - 1857)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The eighteenth century in South Asia was a period of change and transformation which was shaped on the one hand, by the decline of the Mughal Empire, and on the other, by the growth of European trade with India. This course will focus on this transition from Mughal rule to 'Company Raj'. It will examine the trajectories of European interaction with India and seek to explain how and why the English East India Company became so powerful and influential in South Asia. By focusing on the early years of the 'Company Raj' this course will also explore the ways in which South Asian society and polity changed under early colonial rule.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 5%, Coursework = 35%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A Yechury			
Lecturer(s)/Tutor(s):	Dr A Yechury			

MO3263 British Culture in the Eighteenth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.standrews.ac.uk/history/infoug/ugtimetable			
This module examines British culture in the eighteenth century. It introduces some of the leading cultural personalities of the age (Johnson and Boswell, Hogarth, Burke, Gibbon, Reynolds, Addison, Wollstonecraft, Paine) and gives students an opportunity to explore some of their most important works. Particular attention will be paid to the dynamic relationship between key trends in British cultural and intellectual life—including the fate of classicism, the rise of the novel, the growth of print media, the yearning for scientific knowledge, the spread of Enlightenment and the progress of radical political ideas—and broader processes in the period such as urbanisation, industrialisation, class tensions, empire, and changes in gender relations and perceptions of national identity.				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

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MO3302 Imperial Russia 1815 - 1917			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
The decline of Imperial Russia is analysed from the defeat of Napoleon, through attempts at reform, the rise of the Bolsheviks and other opposition movements, to the collapse of Tsarism in February 1917. In addition to the study of underlying political, economic and social factors, intellectual and ideological developments are examined. Aspects of foreign policy are also considered.			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.		
Pre-requisite(s):	Permission of the History Honours Adviser		
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%		
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%		
Module Co-ordinator:	Dr F Nethercott		
Lecturer(s)/Tutor(s):	Dr F Nethercott		

MO3318 Revolutions, Nationalism and Reaction: 1848-1849 in the German Lands			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable		
contemporaries called it the 'Crazy Year'. After decades of governmental oppression, the revolutions of 1848 threw Germany into an intoxicating period of liberty and change. German society underwent a process of political mobilisation. Peasants, craftsmen, workers, liberals, radicals, nationalists, Catholics, Protestants, Jews, even women and proto-imperialists set about addressing their grievances. In order to establish new rights and institutions they utilised a wide spectrum of political means, ranging from riots to elected constituent assemblies. Their objectives were similarly heterogeneous. Peasants near Magdeburg demanded more pasture for their geese; the deputies of the Frankfurt Parliament tried to create a constitutional nation state. This module will try to draw an analytical portrait of the origins, events and consequences of seventeen dazzling, dramatic, momentous months in German history.			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.		
Pre-requisite(s):	Permission of the History Honours Adviser		
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 20%, Practical Examinations = 0%, Coursework = 80%		
	As used by St Andrews: Coursework = 100%		
Module Co-ordinator:	Prof F L Muller		
Lecturer(s)/Tutor(s):	Prof F L Muller		

MO3320 Imperialism and Nationalism: The British Empire in India 1857 - 1947				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will focus on "the Jewel in the Crown" - Britain's empire in India. The aim is to provide both an overall view and understanding of the development of the Raj as well as more in-depth knowledge and appreciation of select key issues, events and personalities. The Years of direct British rule from 1858 to Independence in 1947 with the partition of the sub-continent into India and Pakistan, will be studied through an examination of rebellion and revolt in the mid 19th century, consolidation of imperial power through strategies of coercion and collaboration, the rise and growth of an Indian nationalist movement from the late 19th century; the impact of two World Wars, economic costs and benefits of empire, the role of Gandhi and the ideology of non-violent protest, religion and politics - the growth of Muslim separatism and the trauma and bloodshed of Partition.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: Weekly lecture and seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr C Kaul			
Lecturer(s)/Tutor(s):	Dr C Kaul			

MO3321 Russia - Real and Imagined: Ideas, Identity, and Culture (1800 - 2000)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Situated on the borders of Europe and Asia, Russia has always been an enigma for Western observers and scholars, by turns inspiring admiration as the exotic 'other', and discomfort as the untamed brutish bear. Yet, this conflicting 'sacred/profane' image has been as much a part of intellectual rhetoric in Russia itself, as it has been the cause for divided opinion abroad. As Russian intellectuals thought about their country's cultural (and spiritual) development, past and present, they often did so 'under Western eyes'. Whether critical or indulgent, their views testify to complex inter-relations with European neighbours. With this in mind, we shall explore a number of leitmotifs in Russian intellectual culture, together with the contexts in which these were first elaborated. In addition, we shall identify instances of their recurrence as a 'resource' in late and post-Soviet endeavours to re-articulate the 'authentic' nature of Russian culture.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr F Nethercott			
Lecturer(s)/Tutor(s):	Dr F Nethercott			

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MO3329 The Kaiser: Aspects of Emperor Wilhelm II (1859 - 1941)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Revered as the 'modern central person' or described as simply insane, Germany's Kaiser Wilhelm II (1859 - 1941) played a central and highly visible role on the European political stage. Over the last 25 years the fascination this mercurial and deeply problematic ruler held for his contemporaries has been echoed by a large body of sophisticated historical scholarship. Focusing on Wilhelm's personality and his politics as well as on the context and structure of his reign, historians have explored the importance of key issues such as psychological trauma, disease, media, publicity, scandal, monarchical networks, modern kingship and political culture. This module will examine selected aspects of the life of Wilhelm II in order to arrive at an analytical evaluation of this individual and his impact as well as of the wider political and cultural world which he inhabited.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 16%, Coursework = 24%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof F L Muller			
Lecturer(s)/Tutor(s):	Prof F L Muller			

MO3332 Nation Building in North Central Europe (1795 - 1939)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The Commonwealth of the Kingdom of Poland and the Grand Duchy of Lithuania (or Poland-Lithuania in shorthand), which was erased from the political map of Europe in the late 18th century, is commonly presented in Polish and international historiography as an early Poland. It was not. In the 19th century, ethno-national movements of Belarusians, Latvians, Lithuanians, Poles and Ukrainians emerged from the defunct polity's territory and inhabitants. During the subsequent century they secured separate states for their postulated nations. Likewise, Poland-Lithuania's Jews decisively contributed to the creation of Israel in 1948. Furthermore, in the cracks between the nation-states of the successful nations, the fortunes of the now by and large forgotten ethnic groups of Baltic Germans, Goralians, Kashubs, Latgallians, Mazurs, Poleshuks, Rusyns, Samogitians, Tatars and Varmiaks have waxed and waned. It is necessary to take account of Poland-Lithuania and its multi-ethnic and multi-linguistic legacy in order to achieve a considered understanding of the development of Central and Eastern European history during the last two centuries.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr T D Kamusella			
Lecturer(s)/Tutor(s):	Dr T D Kamusella			

MO3333 Nationalism and Language in Central Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Language was the ideological and practical basis for the emergence of national movements in Central Europe in the nineteenth century, and for the subsequent creation of nation-states in the region during the following century. This is often acknowledged but rarely explored. This module will investigate the process of making ethnolinguistic nations and their polities, the ideological and political underpinnings of this process, and their social ramifications in a comparative and interdisciplinary framework, over the time-span running from the Napoleonic Wars to the breakup of Yugoslavia. The significance of ethnolinguistic nationalism for the current situation in the region and for the situation in present-day Belgium, Northern Ireland and Spain will also be discussed.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr T D Kamusella			
Lecturer(s)/Tutor(s):	Dr T D Kamusella			

MO3334 Nature and Society in Victorian Britain				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
For Romantic poets and natural scientists, Christian missionaries and package tourists, the natural world was a source of inspiration and fascination. This module examines the ways the Victorians encountered and interpreted the natural world. Key themes include: natural theology, Romanticism, imperial exploration and discovery, the growth of tourism and the emergence of science as an expert profession. Students will use contemporary documents to examine the ways in which different social and professional groups constructed and represented the natural world according to their own interests.				
Programme module type:	Optional for History, Modern History, BA (Intl Hons) History and Sustainable Development.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, 1 hour online discussion, and 1 office hour.			
	Scheduled learning: 44 hours		Guided independent study: 256 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr A Fyfe			
Lecturer(s)/Tutor(s):	Dr A Fyfe			

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MO3335 The Japanese Empire and its Aftermath (1873 - 1952)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module traces the history and contradictions of Japan's empire from the first debate over how to "punish" Korea in 1873 and through to consider the early postwar aftermath of Japanese defeat in 1945. We will compare Japanese colonialism in Taiwan, Korea and Okinawa to that of Western empires, the important role of the Sino-Japanese war, and the development of nationalist and pan-Asian ideals.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: Take-Home Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

MO3337 China's Revolutions (1850 - 1989)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module traces the modern history of China through the lens of its most transformative political and social changes. It begins with the momentous and transformative rebellions that shook the Qing dynasty to its roots and concludes with the 1989 democracy movement that centered on Tian'anmen square in Beijing. We will examine the ways in which China's revolutions connected themselves with the past in a process that generated a long and rich revolutionary tradition. We will address the issue of identifying revolutionary agency and the social and economic forces that help drive the most violent transformations of China's past two centuries.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: Take-Home Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

MO3338 Disease and the Environment (c. 1500 - 2000)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this module examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.</p>				
Programme module type:	Optional for History, Modern History, BA (Intl Hons) History and Sustainable Development.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	MO3023			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J F M Clark			
Lecturer(s)/Tutor(s):	Dr J F M Clark			

MO3346 Politics, Culture and Society in the French Revolution (1789-1815)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Reading is a skill that most of us take for granted, yet it gives us access to an amazing breadth of information and entertainment. This module examines the emergence of a mass reading culture in Britain in the long nineteenth century. It considers the rise of literacy and education, and the provision of cheaper forms of printed matter. It investigates the roles of authors, editors, publishers and booksellers in bringing print to the new reading public. As well as using printed and online secondary material critically to summarise and critically evaluate scholarly arguments about the history of the book, students will also have the opportunity to do hands-on research with original printed primary material and to learn about how books and magazines were made.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	MO3221			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

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MO3349 The American Metropolis				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The United States is home to some of the most iconic, the largest, and the most violent, cities in the world, and this module traces their fortunes from foundation to the present. British America's towns began as small villages inhabited by a few intrepid settlers. By 1783, however, some towns had matured to become the site of the Declaration of Independence and the penning of the Constitution. Throughout the nineteenth century, rapidly growing cities continued to be at the cutting edge of the forging of the American nation. Looking at issues such as industrialization, immigration, the gold rush and the settlement of the west, crime and, finally, the process of "white flight" to the suburbs, the module will explore the distinctive and colourful story of urban life in the United States.</p>				
Programme module type:	Optional for History, Modern History, and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	MO3713			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr E Hart			
Lecturer(s)/Tutor(s):	Dr E Hart			

MO3351 Doing and Practicing Transnational and Global History in the Late Modern World				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	http://www.st-andrews.ac.uk/history/infoug/ugtimetable.html			
<p>Over the past ten years transnational and global history have emerged as some of the most vibrant fields in late modern history. With their interest in cross-border activities, with their focus on the flow and interconnection of ideas and goods and their transformation between different cultural and national contexts, with their emphasis on people on the move who create nodes between cultures, both transnational and global history very much reflect the world we live in.</p> <p>The team-taught module provides an entry point to the field of transnational history, its approaches and tools. It is deliberately designed to be open and flexible as it seeks to allow students to take ownership of the content and the cases to be studied. Following an introduction to the field along a series of text based seminars, the module is mainly designed around a number of workshops and training sessions that will equip students with the skills to analyse, map and visualise transnational histories - that is "doing" and "practicing".</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar (x 8 weeks), 2-hour practical classes (x 3 weeks), 1 office hour (x 11 weeks)			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%			
	As used by St Andrews: Coursework (including presentation) = 100%			
Module Co-ordinator:	Dr K Lawson and Dr B Struck			
Lecturer(s)/Tutor(s):	Dr K Lawson, Dr B Struck			

MO3352 Migrant South Asia (c. 17th-20th centuries)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will focus on the social and cultural history of migration from South Asia from the 17th to the 20th centuries. It will examine the different motivations for migration such as trade, labour recruitment, education and assess how colonial rule and structures of the British Empire affected these migrant trajectories. It will also look at how the memories of South Asia and nostalgia shaped diasporic lives. A trans-national approach to these questions will enable the students to compare the collective experiences of different migrant groups from the plantations of Trinidad and Fiji to the commercial centres of London and New York.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%			
	As used by St Andrews: Coursework (including presentation) = 100%			
Module Co-ordinator:	Dr A Yechury			
Lecturer(s)/Tutor(s):	Dr A Yechury			

MO3360 The Weaker Sex? Women and Scottish Society 1800 - 1970				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module examines, through the lives of ten prominent women, gender issues in nineteenth and twentieth-century Scotland. Each of the lives illustrates the struggles that women faced to achieve equal rights and equal opportunities in Scottish society. The women chosen are from a wide spectrum of society, from weavers to duchesses, and include: Mary Slessor, missionary, Duchess of Atholl, politician, Sophia Jex-Blake, doctor, among others.				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr W W Knox			
Lecturer(s)/Tutor(s):	Dr W W Knox			

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MO3361 Scottish Social Problems 1800 - 1990				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module examines the reasons behind the persistence of major social problems in a society which has grown immeasurably in wealth and prosperity since 1800. Major topics to be examined include housing, poverty, sectarianism and the responses of government and society to all of these.				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	SC3043			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr W W Knox			
Lecturer(s)/Tutor(s):	Dr W W Knox			

MO3381 French Algeria (1830-1962)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Between the conquest of 1830 and independence in 1962, Algeria was the figurehead of the French empire and a breeding ground for the theories and practices of colonialism that were implemented elsewhere. This module examines French and Algerian experience in colonial Algeria, considering the initial process of pacification, Algerian resistance, French colonial doctrines, French views of the Algerians, the emergence of anticolonial nationalism, the struggle for liberation. The War of Independence, a major political and social crisis with lasting effects on contemporary France and Algeria, will be studied in detail, and the module will also address the legacy of colonialism in both nations.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	MO3322, MO3336			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre			

MO3385 Modern Iran since 1834: Reform and Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module looks at developments in Iranian history from the 19th century to the present with particular reference to the impact of the West. The module will assess the various attempts at reform and the consequences of revolution in a country which is proving to be a major regional and international actor in the 21st century. The module will look at the way in which imperial decline has been managed with a view to reversing an restoring Iran's fortunes as a Great Power. Particular attention will be given to political development. The growth of the modern state and the emergence of nationalism and political Islam.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Anti-requisite(s):	MO3327			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof A M Ansari			
Lecturer(s)/Tutor(s):	Prof A M Ansari			

MO3410 The Third Reich: History and Historiography				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Scrutinising primary sources and drawing on a wide range of literature, this module will critically analyse the contested nature of the Third Reich. It will discuss the main facets of Nazi domestic policy, comprising political, social, economic and cultural developments. Strong emphasis will be laid on historiographical issues like the debate on the German Sonderweg or the nature of Hitler's rule. Against the background of the empirical findings discussed in the module, various labels will have been attached to the Third Reich, such as 'fascism', 'totalitarian dictatorship', 'political religion', 'atavistic' or 'modern tyranny' will be examined.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 12%, Coursework = 28%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Bavaj			
Lecturer(s)/Tutor(s):	Dr R Bavaj			

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MO3419 The French 'Civil Wars' of the Twentieth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the notion that twentieth-century French history can be seen in terms of 'Franco-French wars', between opposing ideologies, social classes, and conceptions of French identity. Beginning with an introduction to the most important issues which have divided the French since 1789, the module examines episodes such as the Second World War occupation, the difficult break-up of the French empire, and the May 1968 'revolution', focusing on the central themes of unity and division. The module concludes by looking at the effect that the legacies and memories of conflict and division have had on contemporary France.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr N Papadogiannis			
Lecturer(s)/Tutor(s):	Dr N Papadogiannis			

MO3421 Making People's Music: Folk Music Revival and Society in the United States (1900 - 1970)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the development of the relationship between folk music revival and wider society in the twentieth century United States. During the late 1950s and early 1960s, folk music attained an unprecedented level of popularity in the US, particularly among politically active young people. As it became the ideal medium through which to express the desire for social change and ideals of community and solidarity, a new generation of perceptive songwriters - including Tom Paxton, Joan Baez and Bob Dylan - became vital spokespeople for their generation. The module aims, through use of primary texts, films and music, to examine and to evaluate this movement from its roots to its legacy.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 27%, Coursework = 13%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

MO3422 The United States in Depression and War (1929 - 1945)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module examines the United States during the turbulent and difficult 1929-1945 period, with a particular emphasis on society, culture and politics. These to be examined include the Wall Street Crash and its immediate impact; the presidency of Franklin Roosevelt; impact of Depression and War on women and minorities and on the regions of the United States; the New Deal and its consequences' the art and culture' isolationism and the road to war; the Home Front and life for the forces during World War II; and the impact of this era on society as a whole.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

MO3423 Dictatorship in Practice: Everyday Life in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union.				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores the 'lived experience' of dictatorship in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union. As such the module provides an introduction to the historiographical and conceptual approaches and empirical research surrounding the history of everyday life, an area of historical study which has gained increasing importance over recent decades. It also permits detailed insight into social and cultural policies and practices within the major European dictatorships of the mid-twentieth century. Our aim is to reveal how far these regimes succeeded in penetrating and appropriating the daily practices and 'private' worlds of the individuals they governed, as well as to note the complexities of 'ordinary' people's lived experience of dictatorship and their responses to the intrusion of the regime and its cultural products into their day-to-day lives.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr N Papadogiannis			
Lecturer(s)/Tutor(s):	Dr N Papadogiannis			

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MO3508 America and Vietnam				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
America's involvement in Vietnam will be examined in the widest possible sense. Topics will include the reasons for the intervention, the nature of the war, the effect on American Cold War foreign policy and the reasons for the American defeat. The course will also study the effects of the war on the culture of the 1960s and the enduring legacy of the Vietnam experience.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof G De Groot			
Lecturer(s)/Tutor(s):	Prof G De Groot			

MO3513 Heavenly Decade: The 1960s				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will concern itself with the 'Sixties experience' as a worldwide phenomenon. The culture of 'sex, drugs and rock and roll' affected youth around the world. Social conventions were torn down in the frenzied obsession with rebellion and the 'counterculture'. But there was also a majority who neither tuned in, turned on, nor dropped out - youths who deplored the drug culture, held sex sacred, and preferred the Beatles to the Rolling Stones. The module will examine the links between countercultural movements in Berkeley, Berlin, Paris, Mexico City and elsewhere. Due primarily to the availability of sources the module will have an American bias, but there will be sufficient exploration of youth movements in other countries to provide an illuminating cross-cultural perspective. The module will also explore whether the heavenly decade was mainly myth, important more in retrospect than at the time.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Torrubia			
Lecturer(s)/Tutor(s):	Dr R Torrubia			

MO3520 History, Memory and Identity in Postwar Western Europe (1945 - 2005)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>As Gabriel Almond and Sidney Verba put it in their highly influential study on The Civic Culture, the political culture of a nation is 'the particular distribution of patterns of orientation towards political objects among the members of the nation'. Which 'patterns of orientation', i.e. attitudes, basic beliefs and values, can be discerned in postwar European democracies? This is the basic question of this module. By taking the intriguing historiographical triangle of history, memory and identity as a heuristic starting point, the module aims at examining the different ways of coping with recent pasts in Germany, Italy, France and Britain. This allows revealing insights in various historical narratives and streams of political thought in postwar Europe, hence in crucial aspects of Western European political culture between 1945 and 2005.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Bavaj			
Lecturer(s)/Tutor(s):	Dr R Bavaj			

MO3523 Postcolonial Europe: Empire and its Legacies in Western Europe since 1945				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>What did empire mean to Europeans in the twentieth century, and in what ways have colonialism and its legacies shaped the history of Europe since the end of formal imperial rule between 1945 and 1980? This module looks at postwar Western Europe through an imperial lens, applying new perspectives from the field of postcolonial studies. The module covers three main themes: the question of what empire and its loss meant to the colonisers; migration from former colonies to Europe and its consequences; and the memory, representation and historiography of empire. Focusing mainly on Britain and France but also looking at Belgian, Dutch and Portuguese examples, the module uses a wide range of sources and approaches to explore cultural, social and political aspects of post-colonial Europe.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Pre-requisite(s):	Permission of the History Honours Adviser			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: Take-Home Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre			

History - Honours Level - 2014/15 - December 2014

MO4804 Work and Politics in Modern Scotland				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
The module has two specific purposes: firstly, to provide an account of the Scottish Labour Movement from the early nineteenth century, and the ways in which economic and social change have conditioned its development; and, secondly, to relate these developments to wider debates within the social sciences regarding the relationship between work and politics.				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr W W Knox			
Lecturer(s)/Tutor(s):	Dr W W Knox			

MO4806 Britain and the Thirty Years' War (1618 - 1648)				
SCOTCAT Credits:	60	SCQF Level 9	Semester:	Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed			
This module explores the wider issues raised by the entanglement of Scotland in the Thirty Years' War, 1618-1648, covering both the diplomatic and military aspects of the conflict. The module illuminates the political processes that led to the participation of as many as 50,000 Scottish troops in the war that took place at the heart of the Holy Roman Empire initially through loyalty to the Scottish princess Elizabeth Stuart, wife of Frederick V of the Palatinate. The module covers the official alliances of the Stuart regime, the independent diplomacy of the Scottish parliament and the actions of numerous influential Scots involved with the combatant nations.				
Programme module type:	Optional for History, Modern History, Scottish History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 30%, Coursework = 70%			
Module Co-ordinator:	Prof S Murdoch			
Lecturer(s)/Tutor(s):	Prof S Murdoch			

MO4850 Britain and Iran in the Modern Era				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
This module will discuss and analyse the often intimate relationship between Iran and Britain in the modern period, focusing on the initial diplomatic contacts in the early 19th century when Britain sought an ally against Napoleon, to the apogee of British power and influence in Iran from the end of the 19th century until the nationalisation of the Anglo-Iranian Oil Company in 1951-53. The module will not only look at broader strategic aspects of the relationship, especially with growing British interests in India, but also analyse the growing economic relations between the two countries, as well as ideological and cultural developments, concluding with a discussion of the British conception of 'Persia'. English language documents will be used throughout the module.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Anti-requisite(s):	MO4957			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof A M Ansari			
Lecturer(s)/Tutor(s):	Prof A M Ansari			

MO4904 Madness and its Social Milieu in Britain (1560 - 1820)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
Madness is a source of fascination and dread in the modern world. The period between the end of the middle ages and the early years of the nineteenth century is seen as particularly important in forming our attitudes: because of changing understandings of and attitudes to insanity; and because of new types of care such as the origins of the asylum movement. In addition, analysing perceptions of mad behaviour allows unique insights to be gained into the social and cultural priorities of the sane. The module will allow students to use original documents to examine British society from an unusual perspective and to gain unique insights into the mental world of early modern people. In addition to the skills of critical reading, and documentary analysis, it will encourage an interdisciplinary and comparative approach, and will introduce students to quantitative research methodologies.				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R A Houston			
Lecturer(s)/Tutor(s):	Prof R A Houston			

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MO4912 French Absolutism: Richelieu to Louis XIV				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module studies the establishment of stability and the growth of the royal state in France during the period 1610-1715. It examines both the theory and the practice of absolute monarchy and the way such a system of governance related to the wider French society. From the late 1620s traditional mechanisms of government were gradually recast and replaced by more centralised methods of political, social and cultural control. However, the encroachment of the royal state upon civil society met with both popular and elite resistance that had to be either crushed or defused through compromise deals before stability could emerge under Louis XIV. Students will focus not only upon political and administrative history but also upon associated religious, social and cultural developments, such as the growth of the royal court, the influence of the counter-reformation, the emergence of educational and artistic academies, and changing attitudes towards personal and political conduct. French is not required.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2.5-hour seminar, plus 1 office hour.			
	Scheduled learning: 77 hours		Guided independent study: 523 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G Rowlands			
Lecturer(s)/Tutor(s):	Dr G Rowlands			

MO4913 Saints and Martyrs in Early Modern Europe				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>Saints and martyrs were a key part of devotional life during the Middle Ages. This module will begin by considering late-mediaeval devotion to the saints, focusing on popular practices such as pilgrimage, on hagiographical writing and on mysticism. We will then consider the attacks made on the cult of the saints during the Protestant Reformation and will assess what replaced the saints in popular consciousness. Finally, we will look at ideas of sainthood during the Catholic Reformation. What did it take to become a saint in the religiously divided Europe of the seventeenth century? Throughout we will consider case studies, from Margery Kempe to Teresa of Avila, and the course will make extensive use of visual as well as textual sources.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-Hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr B Heal			
Lecturer(s)/Tutor(s):	Dr B Heal			

MO4932 Russians Making History (1755 - 2000)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>How did Russians write about their past? What conceptual tools did they use? What influenced their approaches, and privileged their choice of subject matter censorship, ideology, the latest philosophical fashions in Western Europe, the quest for truth? Was the Bolshevik Revolution a tabula rasa for historical knowledge, or just one of the more striking examples of the peculiar pendulum swings that have rocked Russia between revolution and reform throughout her entire history? The aim of this module, then, is twofold: to discover the works (and personalities) of a number of Russian historians active in the eighteenth, nineteenth, and twentieth centuries and, through their eyes as professionals or amateurs re-examine aspects of the Russian past.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr F Nethercott			
Lecturer(s)/Tutor(s):	Dr F Nethercott			

MO4936 Bismarck: Biography - Politics - Mythology				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>A celebrated recent history of German accorded Otto von Bismarck almost biblical status. The book opens with a thunderous: 'In the beginning was Bismarck'. An opinion poll published by the 'Berlin Illustrated News' in 1899 declared him the greatest statesman of the century. This module aims to approach, understand and evaluate the life, career and personality of this alleged giant. Scrutinising a large selection of primary sources and drawing on a rich body of sophisticated secondary literature, we will try to appreciate Bismarck both as a shaper and a product of his time. Consideration will also be given to Bismarck's legacy in European and German politics as well as his role and function in the pantheon of Germany's political iconography.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 14%, Coursework = 26%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof F L Muller			
Lecturer(s)/Tutor(s):	Prof F L Muller			

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MO4938 Progress and Reform: The United States (1880 - 1930)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.00 am - 12.00 noon Wed			
<p>This module explores the period 1880 - 1930 in the United States - an era of dramatic changes and extensive social and political reform. It examines the period in an intensive, thematic manner; both primary and secondary material will be used to study such themes as Industrialisation, Immigration, the Southern States, Populism and Progressivism, Women and Gender, the Arts and Foreign Policy. The module will employ both textual and non-textual primary sources. Alongside more conventional types of historical document, photographs, film, artworks and music will also be used as a lens through which to view this period.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

MO4952 The Kennedy Years				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module will cover America in the 1960s, through the careers of John, Robert and Edward Kennedy, in the process demonstrating how the political landscape which brought John Kennedy to the White House in 1961 was destroyed by 1969.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof G De Groot			
Lecturer(s)/Tutor(s):	Prof G De Groot			

MO4962 France and its Empire in the Twentieth Century: Colonialism, Anti-colonialism, Post-colonialism				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed			
<p>In 1918, the French colonial empire was at its zenith. Yet the next fifty years were characterized by imperial decline and conflict, as the certainties of the 'age of empire' were challenged. This module will examine the nature of French colonialism and challenges to imperial power, focusing mainly on the crucial period between 1918 and 1962. Questions that will be addressed include the role of ideology in French imperialism; the effects of imperialism on colonized societies; the ways in which imperial rule was challenged and undermined; the complex relationship between French republican ideals and imperialism; and the legacies of empire in the post-colonial era.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre			

MO4965 Ethnic Cleansing and Genocide in Twentieth-Century Europe			
SCOTCAT Credits:	60	SCQF Level 10	Semester: Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme.		
Planned timetable:	Wed am		
<p>During the last two centuries modernisation has placed in the hands of governments unprecedented instruments and resources with which they can effect ideologically justified and politically motivated changes in the populations of states. Serious attempts at mass expulsions and exterminations of entire populaces were first made in the 19th century in the colonies of the European powers. In Europe the phenomenon manifested itself during the 20th century, mainly in attempts to achieve a precise fit of nation-states with their ethnolinguistically defined nations. The massacres (genocide) of Armenians in the Ottoman Empire were followed by mass expulsions of other populations during and after World War I in Central Europe. World War II culminated in the genocide of the Jews and Roma, while after the war an even bigger wave of expulsions occurred. At approximately the same time, socially and nationally defined groups were exterminated or forcibly relocated within the Soviet Union. The internationally accepted conceptualisation and criminalisation of genocide in 1948 did not prevent renewed rounds of expulsions and attempted genocides in the second half of the 20th century in Central and Eastern Europe.</p>			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.		
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.		
	Scheduled learning: 88 hours	Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 20%, Coursework = 20%		
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%		
Module Co-ordinator:	Dr T D Kamusella		
Lecturer(s)/Tutor(s):	Dr T D Kamusella		

MO4967 Elizabethan England: Politics, Religion, and Personalities (1558 - 1603)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>The popular image of Elizabethan England is of a successful regime gloriously triumphing over its enemies at home and abroad. But recent historians have instead depicted Elizabeth as an imperfect monarch who constantly obstructed and infuriated her political and ecclesiastical elite by refusing to marry, name an heir, or decisively reform the English Church. This Special Subject considers how power was negotiated, manipulated, exploited, and managed by Elizabeth and those around her. Integrating the political and religious history of the period, it examines courtiers, favourites, counsellors within and outwith the Privy Council, nobles, and bishops. The major questions of Elizabethan government – the best form of the church, the rule of a woman, the marriage of a queen regnant, and dynastic instability – will be examined to uncover who really held power. Primary sources studied range from contemporary printed works to records of the everyday workings of government, to court plays and the visual culture of rule.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Anti-requisite(s):	MO4916			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 5%, Coursework = 65%			
	As used by St Andrews: 3-hour Written Examination = 30%, Coursework = 70%			
Module Co-ordinator:	Dr J Rose			
Lecturer(s)/Tutor(s):	Dr J Rose			

MO4968 Curiosity, Empire and Science in Eighteenth-Century France				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>The world was shrinking in the eighteenth century. Overseas travel increased exponentially and societies and cultures were transformed on a global scale. This course examines how overseas exploration affected science and society in eighteenth-century Europe, focusing primarily on France and its empire. The history of collecting is central: travel and trade meant that an unprecedented quantity of outlandish objects and new information circulated the globe. This course uses textual, visual and material sources to examine the histories of French exploration and empire-building, popular curiosity and collecting, and the making of the modern museum. We will link these themes to broader narratives concerning the significant cultural, social and scientific changes that took place more generally in Enlightenment Europe: education and religion; economic and industrial development, empire and the making of modern science, to name just a few.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

History - Honours Level - 2014/15 - December 2014

MO4970 Revolutions and Empires (1776 - 1848)				
SCOTCAT Credits:	60	SCQF Level 9	Semester:	Whole Year
Availability restrictions:	Available only to students on the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>In 1700 Europe was a patchwork of different kinds of states from absolute monarchies to free cities. During the eighteenth century the traditional survival strategies of the smaller states began to fail. The dark side of the enlightenment is the story of the decline and disappearance of so many of these small states. The revolutions that began in 1776 and were followed across Europe and beyond can all be seen as rebellions against empire. This module examines these revolutions and their consequences for the empires that they sought to limit or dismantle. The French Revolution, from being a cosmopolitan revolution to put an end to empire, turned into an attempt to create a global republican empire, and the course looks at the consequences of the Revolution for the ideals that sustained it. It goes on to examine the relationship between states after the Napoleonic Wars, and the consequences of the new forces of industrialism, socialism, utilitarianism, liberalism and democracy.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R Whatmore			
Lecturer(s)/Tutor(s):	Prof R Whatmore			

MO4971 The City in East and Southeast Asia c. 1850 - 1950				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module explores the development of urban spaces in nineteenth- and twentieth-century East and South East Asia. It examines the economic, social, and political geographies of Asian cities in colonial, semi-colonial, and early post-colonial contexts as well as the way in which these cities and their residents are embedded in multiple local, regional, national, and transnational contexts. The first semester will allow students to work in depth with the rich digitized Shanghai Municipal Police Archive, and other English-language sources will include newspapers, diplomatic and trade archives, missionary and travel accounts, and some translated sources.</p>				
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	As used by St Andrews: 2 x Take-Home Examinations = 40%, Coursework (including presentations) = 60%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

MO4972 Understanding Resistance and Protest in Modern India (c. 19th-21st Century)			
SCOTCAT Credits:	60	SCQF Level 10	Semester: Whole Year
Availability restrictions:	Available only to students on the second year of the Honours Programme.		
Planned timetable:	Wed am		
Resistance and protest movements in India have taken different shapes and forms over the past few centuries. This module attempts to understand these protests using different categories of analysis: the countryside, urban labour, political protest, caste and gender. It will engage with different political ideologies and look at how colonialism, nationalism and independence affected and shaped the nature of protest movements in India. The students will read a wide range of primary sources including political pamphlets, government reports, contemporary narratives and oral history records. Ultimately, by locating tumultuous events within broader themes this module will give the students a long term perspective on some of the key socio-economic and political moments of post-colonial India.			
Programme module type:	Optional for History, Modern History and BA (Intl Hons) History.y		
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.		
	Scheduled learning: 88 hours	Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%		
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework (including presentation) = 40%		
Module Co-ordinator:	Dr A Yechury		
Lecturer(s)/Tutor(s):	Dr A Yechury		