

School of Divinity

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are properly qualified to enter the module.

Divinity (DI) modules

DI3701 Reading in Patristic Theology				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Planned timetable:	To be arranged. (Classes held in Weeks 1 - 5 essay submitted week 6)			
This module involves close study of key texts of Patristic theology, setting these in the context of historical developments and conflicts and noting the development of key theological themes and language. Texts will be studied chronologically, with readings drawn from the writings of figures such as Justin Martyr, Irenaeus, Tertullian, Origen, Athanasius, the Cappadocian Fathers, Augustine, and the early Ecumenical Councils. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.				
Programme module type:	Compulsory for MTheol, BD, and Theological Studies			
Pre-requisite(s):	DI2000 or DI2006			
Co-requisite(s):	DI3702	Required for:	DI4935	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr M Westerholm			
Lecturer(s)/Tutor(s):	Dr M Westerholm			

DI3702 Reading in Mediaeval Theology				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Planned timetable:	To be arranged. (Classes held in Weeks 7 - 11; essay submitted week 12)			
This module involves close study of key texts of Mediaeval theology, setting these in the context of historical developments and conflicts and noting the development of key theological themes and language. Texts will be studied chronologically, with readings drawn from the writings of figures such as Anselm, Abelard, Lombard and Aquinas.				
Programme module type:	Compulsory for MTheol, BD, and Theological Studies			
Pre-requisite(s):	DI2006	Co-requisite(s):	DI3701	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr W Hyland			
Lecturer(s)/Tutor(s):	Dr W Hyland			

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DI3703 Reading in Reformation and Early Modern Theology				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2
Planned timetable:	To be arranged. (Classes held in Weeks 1 - 5 essay submitted in week 6)			
This module involves close study of key texts of Reformation and counter-Reformation theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with attention paid to their contexts in the ecclesiastical developments and conflicts of the early modern period, as well as to their formative influence on the modern world. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.				
Programme module type:	Either DI3703 or DI3704 is compulsory for MTheol, BD, and Single Honours Theological Studies. Optional for Joint Honours Theological Studies			
Pre-requisite(s):	DI2000			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr M Westerholm			
Lecturer(s)/Tutor(s):	Dr M Westerholm			

DI3704 Reading in Theological Ethics				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2
Planned timetable:	To be arranged. (Classes held in Weeks 7 - 11 essay submitted in week 12)			
This module involves close study of key thinkers in the history of theological ethics, focusing on a key thinker from each of five different historical periods: Bible & early church, patristic, medieval, early modern, and twentieth century. Our goal is to understand how these thinkers relate to one another, how theological ethics relates to other aspects of theology like the study of doctrine and Scripture, and how they continue to influence thinking even today—often without our noticing their influence! The module will also provide helpful background for those students who plan to take 4000-level modules in theological ethics.				
Programme module type:	Either DI3703 or DI3704 is compulsory for MTheol, BD, and Single Honours Theological Studies Optional for Joint Honours Theological Studies			
Pre-requisite(s):	DI2000			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr J Perry			
Lecturer(s)/Tutor(s):	Dr J Perry			

DI3711 Reading in the Old Testament / Hebrew Bible				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Planned timetable:	To be arranged. (Classes held in Weeks 1 - 5 essay submitted Week 6)			
<p>Reading the Old Testament/Hebrew Bible is an integrative discipline that brings together close reading, linguistic skill, historical sensitivity, literary perception, compositional technique, and theological analysis. This module is designed to develop the technical and analytical skills needed to read the OT/HB in its original historical, literary, and theological contexts. The student will be introduced to the sub-disciplines of textual criticism, semantics/lexicography, scribal composition, and literary analysis (of prose and poetry). As an exercise in applied hermeneutics, the approach throughout is practical, in which the student will be learning methods by practicing them. The purpose of the module is to prepare the students to endeavour their own close readings of the OT/HB throughout their honours programme.</p>				
Programme module type:	Compulsory for Biblical Studies, MTheol, BD, Hebrew, New Testament and Theological Studies			
Pre-requisite(s):	DI2001	Co-requisite(s):	DI3712	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr M Nevader			
Lecturer(s)/Tutor(s):	Dr M Nevader			

DI3712 Reading in the New Testament				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1
Planned timetable:	To be arranged. (Classes held in Weeks 7 - 11 essay submitted Week 12)			
<p>Reading the New Testament is an integrative discipline that brings together textual evaluation, historical perspective, literary sensitivity, and theological analysis. Building on the work done in Reading the Old Testament, this module is designed to develop further the analytical skills needed to read the NT in its original historical, literary, and theological contexts. To that end, the student will be introduced to the sub-disciplines of textual criticism, lexicography, translation theory, tradition-history, discourse analysis, and synoptic criticism. As an exercise in applied hermeneutics, the approach throughout is practical, in which the student will be learning the various methods by practicing them. The purpose of the module is to prepare the students to begin their own reading of the New Testament throughout their Honours programme.</p>				
Programme module type:	Compulsory for Biblical Studies, MTheol, BD, Hebrew, New Testament and Theological Studies			
Pre-requisite(s):	DI2003	Co-requisite(s):	DI3711	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

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DI3713 Reading in Second Temple Contexts				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2
Planned timetable:	To be arranged. (Classes held in Weeks 1 - 5, writing up coursework in Week 6)			
This module will examine the methodological principles and concerns related to the use of Second Temple texts as background or context to the study of the Bible, including the difficult question of identifying the provenance of given Pseudepigrapha and the potential value of specific texts to the reconstruction of Biblical contexts. The issues will be explored through close examination of specific texts, such as the Dead Sea Scrolls and the Old Testament Pseudepigrapha.				
Programme module type:	Compulsory for Single Honours Biblical Studies, MTheol, BD, and Theological Studies Optional for Joint Honours Biblical Studies, Hebrew, New Testament			
Pre-requisite(s):	11 or better in DI2001	Co-requisite(s):	DI3714 or DI3715	
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof J Davila			
Lecturer(s)/Tutor(s):	Prof J Davila			

DI3714 Reading the Bible Theologically				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2
Planned timetable:	To be arranged. (Classes held in Weeks 7 - 11)			
This module will introduce students to the practices of canonical criticism, theological interpretation and effective history, allowing students to bring together the theological and biblical components of their studies and to develop critical awareness of the strengths and weaknesses of the different theological hermeneutics. These methods will be explored through the close study of biblical texts, read according to such methodologies, with the findings contrasted with the typical results of historical criticism. This will enable students to practice such methods themselves, laying an important foundation for subsequent study.				
Programme module type:	Either DI3714 or DI3715 is compulsory for Single Honours Biblical Studies, MTheol, BD, and Theological Studies Optional for Joint Honours Biblical Studies, Hebrew, New Testament			
Pre-requisite(s):	Either DI2001 or DI2003	Anti-requisite(s):	DI3715	
Co-requisite(s):	DI3713			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

DI3715 Reading the Bible in Late Modernity				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2
Planned timetable:	To be arranged. (Classes held in Weeks 7 - 11)			
<p>This module will introduce students to the distinctive kinds of biblical readings that have arisen in Late Modernity. Students will engage with the Social Scientific interpretation of the Bible and the way in which this connects with and facilitates the various "hermeneutics of suspicion" with their sensitivity to power structures and social coercions. At every stage of the module, the issues will be explored through the reading of biblical texts and scholarly interpretations of these.</p>				
Programme module type:	Either DI3714 or DI3715 is compulsory for Single Honours Biblical Studies, MTheol, BD, and Theological Studies Optional for Joint Honours Biblical Studies, Hebrew, New Testament			
Pre-requisite(s):	DI2000 or DI2001 or DI2003	Anti-requisite(s):	DI3714	
Co-requisite(s):	DI3713			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof M Aguilar			
Lecturer(s)/Tutor(s):	Prof M Aguilar			

DI4015 Communication in Divinity				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
<p>This module is part of the 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of Divinity to contemporary contexts. It is available only to participants in the placement module.</p>				
Programme module type:	Optional for Single Honours Biblical Studies, MTheol and Theological Studies			
Co-requisite(s):	ID4002			
Learning and teaching methods and delivery:	Weekly contact: 3 hours of individual supervision per semester.			
	Scheduled learning: 3 hours		Guided independent study: 147 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr E Stoddart			
Lecturer(s)/Tutor(s):	Dr E Stoddart			

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DI4497 Honours Dissertation in Divinity (45)				
SCOTCAT Credits:	45	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students concurrently taking ID4002			
Planned timetable:	To be arranged.			
<p>This module involves a full-year independent research project, developed under the supervision of a member of staff. The student is free to develop his/her project out of his/her own interests, providing it is academically defensible and falls within the academic areas covered by the School of Divinity. Students will work towards the completed dissertation in graded stages, preparing a research bibliography, a preliminary paper including literature review and methodology discussion before writing the dissertation itself. Students will also be required to deliver graded presentations on their dissertations.</p> <p>Seminars will run fortnightly to provide support to students, with some of these given over to linking the project and skills acquired thereby with the demands of employability.</p>				
Programme module type:	Optional for Theological Studies, Biblical Studies, New Testament, M.Theol, BD			
Co-requisite(s):	ID4002	Anti-requisite(s):	DI4499, DI4498	
Learning and teaching methods and delivery:	Weekly contact: 6 hours with supervisor and 22 seminar hours over the year.			
	Scheduled learning: 28 hours		Guided independent study: 422 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

DI4498 Honours Dissertation in Divinity (BD-30)				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1 & 2 (taught twice)
Availability restrictions:	Only available to students in BD programme, who entered the programme prior to 2013-14.			
Planned timetable:	To be arranged.			
<p>This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be approximately 10,000 words, and must not in any case exceed 12,000 words (to include text, footnotes and appendices). It must be submitted by the end of the semester. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	Compulsory for BD (for those entering Honours prior to 2014-15)			
Anti-requisite(s):	DI4501, DI4497, DI4499			
Learning and teaching methods and delivery:	Weekly contact: 6 hours of individual supervision and 11 seminar hours over the semester			
	Scheduled learning: 17 hours		Guided independent study: 283 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Dissertation = 100%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Mofitt			

DI4499 Honours Dissertation in Divinity: Full Year				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Planned timetable:	To be arranged.			
<p>This module involves a full-year independent research project, developed under the supervision of a member of staff. The student is free to develop his/her project out of his/her own interests, providing it is academically defensible and falls within the academic areas covered by the School of Divinity. Students will work towards the completed dissertation in graded stages, preparing a research bibliography, a preliminary paper including literature review and methodology discussion before writing the dissertation itself. Students will also be required to deliver graded presentations on their dissertations. Seminars will run fortnightly to provide support to students, with some of these given over to linking the project and skills acquired thereby with the demands of employability. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	Compulsory for BD, MTheol, Single Honours Biblical Studies, Single Honours Theological Studies Optional for Joint Honours Biblical Studies, Hebrew, New Testament, Theological Studies			
Anti-requisite(s):	DI4497, DI4498			
Learning and teaching methods and delivery:	Weekly contact: 6 hours individual supervision and 22 seminar hours over the year			
	Scheduled learning: 28 hours		Guided independent study: 572 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

DI4524 Scottish Spirituality				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
<p>This module will explore the key texts and movements of Scottish Christian spirituality from early mediaeval times through to the twentieth century. It will consider the impact of monasticism and pilgrimages, Calvinist reformation and Presbyterianism, the Romantic movement and Enlightenment and Celtic revivalism as well as considering what the indigenous, distinctly Scottish character of spirituality through industrial and post-industrial times might be.</p>				
Programme module type:	Optional for Theological Studies, BD and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Rev Dr I Bradley			
Lecturer(s)/Tutor(s):	Rev Dr I Bradley, Dr M Elliott			

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DI4526 Christian Mysticism Through the Ages				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
<p>This module will introduce students to the extensive and rich literature on Christian mysticism from the early Church through the twentieth century. Various approaches to studying the phenomenon of mysticism will be considered. The focus of the module will be a close examination of the writings of Christian mystics themselves, with attention given to their varied descriptions and analyses of encounter and union with the divine, and the implications of mystical experience for personal transformation and growth in Christ. Texts and writers will include, among others, Thomas Merton, Teresa of Avila, John of the Cross, Meister Eckhart, The Cloud of Unknowing, and Julian of Norwich.</p>				
Programme module type:	Optional for Theological Studies, BD and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar, 2 additional hours over semester meeting with coordinator.			
	Scheduled learning: 35 hours		Guided independent study: 265 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr W Hyland			
Lecturer(s)/Tutor(s):	Dr W Hyland			

DI4550 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Academic year:	2014/5			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
Description to follow.				
Programme module type:	Baylor University programme.			
Pre-requisite(s):	Baylor University programme.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Module Co-ordinator:	Baylor Programme Director			
Lecturer(s)/Tutor(s):	Baylor Programme Director			

DI4551 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
Description to follow.				
Programme module type:	Baylor University programme.			
Pre-requisite(s):	Baylor University programme.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Module Co-ordinator:	Baylor Programme Director			
Lecturer(s)/Tutor(s):	Baylor Programme Director			

DI4628 Epistle to the Hebrews: English Text				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
<p>The purpose of this module is to read the Epistle to the Hebrews carefully and discerningly and discuss the fruits of our close readings. As a means to that end, we will examine critical issues in interpretation and survey selected scholarly literature. Throughout the module, we will reflect upon matters of historical, hermeneutical and theological concern as these arise from our reading of the text, including issues such as: Hebrews' appeal to the OT, relationship to the rest of the NT, Christology, supersessionism, engagement Greco-Roman culture and philosophy, eschatological reflection, and the possible ethical and theological implications of the text.</p>				
Programme module type:	Optional for Biblical Studies, New Testament, BD and MTheol			
Pre-requisite(s):	DI3711, DI3712			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

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DI4629 Epistle to the Hebrews: Greek Text				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
<p>The purpose of this module is to introduce students to the Epistle to the Hebrews in Greek. As a means to that end, we will discuss the grammar, syntax, and vocabulary of the text. We will also examine critical issues in the interpretation of Hebrews and survey selected scholarly literature. Throughout the module, we will reflect upon matters of historical, hermeneutical and theological concern as these arise from our reading of the text, including issues such as: Hebrews' appeal to the LXX, relationship to the rest of the NT, Christology, supersessionism, engagement Greco-Roman culture and philosophy, eschatological reflection, and the possible ethical and theological implications of the text.</p>				
Programme module type:	Optional for Biblical Studies, New Testament, BD and MTheol			
Pre-requisite(s):	DI1005, DI2201, DI3711, DI3712			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr D Moffitt			
Lecturer(s)/Tutor(s):	Dr D Moffitt			

DI4630 The Gospel of Mark: English Text				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
<p>This module aims to help students develop skills in the interpretation of the Gospel of Mark, giving particular attention to the appreciation of the text's literary and theological contribution to the New Testament. This module focuses primarily on the narrative interpretation of the text, while also giving attention to its key historical and social features. The module explores: (1) relevant background issues (e.g., authorship, provenance, and purpose), (2) selected textual and interpretive issues that are important or disputed within contemporary scholarship, (3) hermeneutical issues related to reading an ancient text in today's world.</p>				
Programme module type:	Optional for Biblical Studies, New Testament, BD and MTheol			
Pre-requisite(s):	DI3712			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr E Shively			
Lecturer(s)/Tutor(s):	Dr E Shively			

DI4631 The Gospel of Mark: Greek Text				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
<p>This module aims to help the student develop a range of skills necessary to exegete the Greek text of the New Testament with greater confidence, using the Gospel of Mark as a case study. The module explores: (1) relevant background issues (e.g., authorship, provenance, and purpose), (2) the Markan narrative in its literary and theological context, (3) textual issues that foster a more advanced facility with the Greek language and a better understanding of Greek texts, (4) interpretive issues important or disputed within contemporary scholarship, and (5) hermeneutical issues related to reading an ancient text in today's world.</p>				
Programme module type:	Optional for Biblical Studies, New Testament, BD and MTheol			
Pre-requisite(s):	DI1006, DI3712			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour lecture and 1 x 1-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr E Shively			
Lecturer(s)/Tutor(s):	Dr E Shively			

DI4632 Reading in the Greek New Testament				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
<p>Building on the competencies learned in DI2201, students will gain familiarity with advanced grammatical concepts and syntactical relationships as they are encountered inductively through the reading of primary texts. In addition, students will learn to use and evaluate a standard reference work regarding intermediate Koine Greek grammar as they learn to analyze the primary texts by using the syntactical categories of contemporary scholarship. Finally, in order to facilitate future reading, students will increase their vocabulary by mastering every word that occurs 25 times or more in the Greek New Testament.</p>				
Programme module type:	Optional for Biblical Studies, New Testament, Theological Studies, MTheol and BD			
Pre-requisite(s):	DI1005, DI2201			
Learning and teaching methods and delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%			
	As used by St Andrews: 3-hour Written Examination = 30%, Coursework = 70%			
Module Co-ordinator:	Dr S Hafemann			
Lecturer(s)/Tutor(s):	Dr S Hafemann			

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DI4700 Hebrew Prose and Poetry				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.				
Programme module type:	Optional for Biblical Studies, Hebrew, BD and MTheol			
Pre-requisite(s):	DI1004 and 11 or better in DI2002			
Learning and teaching methods and delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof J Davila			
Lecturer(s)/Tutor(s):	Prof J Davila			

DI4711 Old Testament Special Topic				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
The Religions of Ancient Israel This module explores the religions of ancient Israel through the study of the Old Testament/Hebrew Bible in English and other ancient Near Eastern sources. The aim is to examine the various concepts fundamental to the religions of ancient Israel (e.g. ideas of divinity, monotheism, creation, revelation) and the institutions through which such ideas were articulated (e.g. temple, monarchy, prophecy, cult). Primary importance will be placed on the biblical text, but students will also be exposed to more theoretical questions vis-à-vis religious practice (e.g. what is sacrifice and how does it work?), as well the material culture of such practice as narrated by Israel's archaeology and material culture.				
Programme module type:	Optional for Biblical Studies, Hebrew, New Testament			
Pre-requisite(s):	DI2001			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr M Nevader			
Lecturer(s)/Tutor(s):	Dr M Nevader			

DI4726 Hebrew Readings				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
<p>This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) Biblia Hebraica Stuttgartensia and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.</p>				
Programme module type:	Optional for Biblical Studies, Hebrew, BD and MTheol			
Pre-requisite(s):	DI1004 and 11 or better in DI2002			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr W Tooman			
Lecturer(s)/Tutor(s):	Dr W Tooman			

DI4730 The Book of Daniel				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
<p>This module introduces the Book of Daniel, one of the most mysterious and fascinating books in the Hebrew Bible. The class will explore modern critical interpretations of the book, which seek to understand it as an apocalypse in its original historical context. We will also explore the history of the book's interpretation, from responses in the Second Temple Period and the New Testament to Jewish and Christian responses in antiquity and the Middle Ages to modern popular (mis-)interpretations. All readings will be in English.</p>				
Programme module type:	Optional for Biblical Studies, Hebrew, BD and MTheol			
Pre-requisite(s):	11 or better in DI2001			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof J R Davila			
Lecturer(s)/Tutor(s):	Prof J R Davila			

Divinity - Honours Level - 2014/15 – August 2014

DI4800 Theology and Pastoral Care				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
This module is designed to introduce students to the subject of pastoral care and counselling from theological and spiritual perspectives. It considers the historical development of pastoral and spiritual care in the Christian tradition, whilst giving most attention to contemporary models of pastoral care. Students will explore life-long pastoral care, disability, care in the context of sexuality, mental illness, health, death and grief.				
Programme module type:	Optional for Theological Studies and MTheol			
Pre-requisite(s):	11 or better in DI2000			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr E Stoddart			
Lecturer(s)/Tutor(s):	Dr E Stoddart			

DI4824 Theology in Latin America				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
This module explores the history and development of theology in Latin America from 1968 to 2004, the period from the Conference of Medellin (1968) to the publication of Petrella's <i>The Future of Liberation Theology</i> (2004). The module considers the work of Gutiérrez, Boff, Irarrazábal, Támez, and Romero among others and their contribution to contemporary eco-theology, inculturation and political theology.				
Programme module type:	Optional for Theological Studies and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof M Aguilar			
Lecturer(s)/Tutor(s):	Prof M Aguilar			

DI4825 Theology in Africa				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
This module explores the history and development of theology in Africa from the post-colonial period - 1960s to the 1990s. The module considers the work of Aylward Shorter, V.Y. Mudimbe and F. Kabasele Lumbala among others and their contribution to post-colonial theology, a theology of inculturation and liturgical theology in Africa.				
Programme module type:	Optional for Theological Studies, BD and MTheol			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof M Aguilar			
Lecturer(s)/Tutor(s):	Prof M Aguilar			

DI4827 Christian Ethics and Contemporary Society				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
This module explores Christian responses to a number of contemporary moral issues. We will compare how various Christian responses differ among themselves over history and how they differ from those offered by non-Christians. Our goal is to better understand the historical and theoretical background to common moral arguments nowadays; often we are familiar with the arguments without perceiving their presuppositions or genealogies. In particular, we will seek to understand how Christian ethics relates to the ethos of liberal democracy, which is oriented toward rights, freedom, and equality. Is Christian ethics fundamentally compatible with, or in tension with, values such as freedom of speech and a secular state? We seek to answer this question by careful study of issues such as abortion, euthanasia, global poverty, the use of religious reasons in public debate, same-sex marriage, and war.				
Programme module type:	Optional for Theological Studies, BD and MTheol			
Pre-requisite(s):	DI2001			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr J Perry			
Lecturer(s)/Tutor(s):	Dr J Perry			

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DI4924 Theology and Imagination				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged.			
This module will examine the nature and status of the imagination and its role in religious contexts. We will consider a range of approaches or modes of theological engagement with the arts, though we will also consider a variety of artworks, in different media - such as popular music and science fiction - as a way of testing the cogency of these models and exploring the possibility that works of art may be able to do things that propositional theological discourse cannot.				
Programme module type:	Optional for Theological Studies, and MTheol			
Pre-requisite(s):	DI1001, DI2000			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination= 50%, Coursework = 50%			
Module Co-ordinator:	Dr G Hopps			
Lecturer(s)/Tutor(s):	Dr G Hopps			

DI4928 Theological Anthropology				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	To be arranged.			
This module considers what it is to be a self or person in dialogue with issues raised by the sciences, philosophy of mind and theology. The module is divided into two parts. The first considers a) the impact of Descartes on the theological debate; b) contemporary dualist and physicalist debates with an eye to developments in neuroscience; and c) the nature of the self-relation (self-awareness, self-understanding, self-knowledge, self-governance) together with associated issues relating to moral autonomy and agency. The second part engages primarily with the contrasting theological anthropologies of Karl Rahner and Karl Barth but also with those of contemporary personalist and feminist theologians.				
Programme module type:	Optional for Theological Studies and MTheol			
Pre-requisite(s):	11 or better in DI2000			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof A Torrance			
Lecturer(s)/Tutor(s):	Prof A Torrance			

DI4939 Creation and Providence				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	To be arranged			
<p>The module treats the Christian doctrines of creation and providence. Particular attention will be devoted to the material content of teaching about creation and providence and its place in the overall system of Christian doctrine, to pre-modern formulations of teaching about creation and providence in their doctrinal and metaphysical dimensions, to the pressures exerted upon teaching about creation and providence in modernity; the prospects for constructive articulation of teaching about creation and providence. The first half treats the elements and history of the doctrine of creation: the way creation is known; God as the agent of creation; the divine action of creation; the natures and ends of creatures; the second half treats the elements and history of the doctrine of providence: knowledge of providence; providence and the nature of God; the divine act of providence; nature and history as the spheres of providence. The module concludes with consideration of the relation between creation, providence and the divine work of reconciliation. This module provides an opportunity for the study of Christian teaching about creation and divine providence in its historical and systematic dimensions, and for reflection on some characteristic modern questions about the topic.</p>				
Programme module type:	Optional for Theological Studies, MTheol and BD			
Pre-requisite(s):	DI3701, DI3702			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof J Webster			
Lecturer(s)/Tutor(s):	Prof J Webster			

Interdisciplinary (ID) module

ID4002 Communication and Teaching in Arts and Humanities			
SCOTCAT Credits:	15	SCQF Level 10	Semester: 1
Availability restrictions:	Available only to students in the Schools of Divinity, Geography & Geosciences, History, International Relations, Modern Languages or Departments of Philosophy.		
Planned timetable:	To be arranged.		
This module provides final year students within the Faculties of Arts and Divinity with the opportunity to gain first hand experience of education through a mentoring scheme with teachers in local schools. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and to gain a broad understanding of many of the key aspects of teaching in schools.			
Programme module type:	Optional for Classics, Divinity, Geography, History, International Relations, Modern Languages, Philosophy or Social Anthropology.		
Co-requisite(s):	If taken within Divinity, History, International Relations or Philosophy, a further 15-credit subject-specific module may be required. TBC		
Learning and teaching methods and delivery:	Weekly contact: The module commences with an Induction Event at the University (3 hours). Students spend a minimum of 20 hours during the semester at their placement. 3 x 1-hour tutorials are held at the University during the semester. The module concludes with an oral presentation session.		
	Scheduled learning: 28 hours	Guided independent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%		
	As used by St Andrews: Coursework = 100% comprising: Written project proposal (10%) + written report (35%) = 45% Oral presentation (at University, assessed by module lecturers) = 30% A further 25% of Coursework is in the form of a report by their placement-mentor on the student's practical performance in the classroom on placement.		
Module Co-ordinator:	Dr E Stoddart		
Lecturer(s)/Tutor(s):	Dr E Stoddart		