

School of International Relations

International Relations (IR) Modules

IR3004 International Political Economy				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	11.00 am Fri.			
This module will begin with an outline of the three major traditions of international political economy: liberalism, Marxism and nationalism, providing an explanation of their main ideas, as well as a critique. After a brief examination of some more contemporary theories, the module will go on to examine the politics of international trade, including an overview of the GATT system, and some topical trade issues. The module will examine the importance of multinational corporations in the world trading system, and will then go on to look at relations between North and South. The module will finish with the importance of regional economic groupings, some thoughts on the future international economic regime.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr W B Vlcek			
Lecturer(s)/Tutor(s):	Dr W B Vlcek			

IR3006 International Regimes and Organisations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	12.00 noon Wed.			
This module covers: regime theory and international relations; the rise of international organisation; international conference diplomacy and rise of multi-lateralism; the UN system and its growth after 1945; complex cases of multi-lateral diplomacy; politicisation and financial issues in the UN system, the post-cold War reform of the UN.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

International Relations - Honours Level - 2013/14 - January 2014

IR3008 International Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	12.00 noon Thu.			
This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr P Lehr			
Lecturer(s)/Tutor(s):	Dr P Lehr			

IR3021 Case Studies in Conflict Analysis				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	12.00 noon Mon 10.00 am Thu			
This module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will be introduced to the theoretical frameworks contained within conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr T Sheppard			
Lecturer(s)/Tutor(s):	Dr T Sheppard			

International Relations - Honours Level - 2013/14 - January 2014

IR3023 US Foreign Policy: The Dilemmas of Empire				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	4.00 pm Mon.			
The module will be descriptive, explanatory, and evaluative. The first week of class will be devoted to a brief survey of theories of foreign policy, focusing on a range of positivist and post-positivist debates. From that point onwards, theoretical debates will be subsumed into the various historical, constitutional and structural descriptions of how US foreign policy is formulated and executed. Throughout the module we will also explore various normative critiques of the conduct of US foreign policy.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

IR3024 The Politics of Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	10.00 am Mon.			
This module provides an introduction to the study of African politics. Contemporary Africa is complex and varied: the continent consists of around fifty states with very different histories, colonial experiences, economies, values, and social structures. The module reviews the social and historical context of contemporary political life, looking at the changes the continent has undergone since independence. It will examine and seek to understand the colonial legacy, the nature of the post-colonial state, society and its institutions, the nation-building projects and policies of these states and the movement towards democratisation and the continuation of authoritarian rule through "low intensity democracy".				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof I C Taylor			
Lecturer(s)/Tutor(s):	Prof I C Taylor			

International Relations - Honours Level - 2013/14 - January 2014

IR3025 International Security				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	10.00 am Wed			
<p>This module provides a general overview of international security affairs using a variety of conceptual perspectives, ranging from orthodox realist and liberal approaches to more recent critical theories. It also covers traditional issues of security studies such as the offence-defence balance, alliance formation, and collective security, as well as the 'new security agenda' involving societal security, environment, public health, and related problems.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr H Stritzel			
Lecturer(s)/Tutor(s):	Dr H Stritzel			

IR3026 Diplomacy and Conflict Intervention				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	12.00 noon Tue.			
<p>This module will explore the changing nature of diplomacy as it relates to conflict intervention, including the differences between the old and the new diplomacy and the range of governmental and non-governmental actors in conflict intervention, from encouraging and facilitating dialogue to economic sanctions to monitoring human rights, to peacekeeping and peace-enforcement, to forums for addressing past injustice. These forms of intervention will be critically analysed against the background of globalisation.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr T Sheppard			
Lecturer(s)/Tutor(s):	Dr T Sheppard			

International Relations - Honours Level - 2013/14 - January 2014

IR3029 The Logic of Irregular Warfare				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	11.00 am Mon.			
<p>The purpose of this module is to examine the dynamics of violence in three distinct forms of irregular armed conflict: civil wars, insurgencies and guerilla wars. Its starting point is that the twentieth century has witnessed a shift from traditional forms of warfare to these three distinct forms of irregular war and that this shift demands a reconsideration of the way that warfare is studied. Using theoretical approaches to the subject, as well as historical case studies, it will identify the dynamics of irregular warfare in the twentieth century, trace the diverse motivations and strategies implicit in different kinds of irregular warfare, and discuss the implications of this shift for those responsible for countering irregular warfare.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr S Scheipers			
Lecturer(s)/Tutor(s):	Dr S Scheipers			

IR3031 Globalisation and the War on Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	11.00 am Fri.			
<p>This inter-disciplinary module introduces students to various conceptual frameworks for thinking about the war on terror in an age of globalisation, along with a range of empirical case studies designed to illustrate these theoretical debates. A selection of readings is provided, ranging from international relations to other contributions from sociology, criminology, philosophy, history and political science. Theoretical issues examined include globalisation as a new security paradigm; the notion of a globalised War Risk society; the clash of civilisations vs. the continued relevance of realism; and re-defining what 'war' means in the war on terror. Case studies comprise NATO's transformation; war on Iraq; and emerging non-military attempts at global governance in controlling terrorism.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr R Beasley			
Lecturer(s)/Tutor(s):	Dr R Beasley			

International Relations - Honours Level - 2013/14 - January 2014

IR3035 Peace Processes and Violence				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	4.00 pm Tue.			
<p>This module will examine issues of violence that confront peacemaking processes in contemporary civil wars. It begins by examining the concepts of peace and peace processes, before considering the role of violence, and violent actors, in facilitating or thwarting a negotiated agreement between combatants. Practical and ethical issues abound: is there a right time to talk to 'terrorists'; can we overcome a deeply embedded culture of violence; are all spoilers necessarily bad? The module will be comparative and draw on contemporary examples.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr H Cameron			
Lecturer(s)/Tutor(s):	Dr H Cameron			

IR3038 Conflict Management, Settlement and Resolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	10.00 am Tue.			
<p>Understanding how and why conflict emerges, and how it may be addressed are crucial issues in the international system. Conflict between states and the emergence of conflict derived from political, social, structural, historical, and ethnic roots have driven the development of apparatus to address conflict, ranging from diplomatic exchanges, the use of military force, peacekeeping, negotiation, mediation and conflict resolution. This module is divided into two main areas, the first discusses various approaches used to analyse conflict, from the point of view of states, individuals and groups, regional and international organisations, investigating dominant issues of conflict, including state-interests, territory, sovereignty, development, resources, identity, culture, ethnicity, and representation. The second part of the module then examines the various approaches that have emerged for addressing conflict. Topical case studies will provide an empirical focus.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Anti-requisite(s):	IR4502			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

IR3039 International Relations of the European Union				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	To be arranged.			
This module examines the European Union (EU) from a variety of perspectives derived from major theories/concepts of international relations and comparative politics. It considers the EU as a key reference point in the foreign/security/defence policies of EU member states, as a major centre of gravity in Europe's regional neighbourhood, and as an important global actor. The module also considers the EU's relations with competing actors, particularly the U.S., NATO, Russia and China, as well as its role as a model for other experiments in regional integration.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Anti-requisite(s):	IIR4527			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr F Cameron			
Lecturer(s)/Tutor(s):	Dr F Cameron			

IR3041 International Political Theory				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	2.00 pm Mon.			
This module introduces students to international political theory, or the use of ethical, political and legal theory to evaluate various international practices. Unlike IR theory, IPT is primarily normative in orientation, drawing on both the history of ideas and current political and ethical theory to give students tools for evaluating international affairs rather than simply explaining them. It addresses topics such as war, economics, environmental issues, law, and religion.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr A F Lang			
Lecturer(s)/Tutor(s):	Dr A F Lang			

International Relations - Honours Level - 2013/14 - January 2014

IR3042 Representations of Violent Conflict: Research Seminar				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	11.00 am - 1.00 pm Wed or Thu.			
<p>The module interrogates the nature of violence and the representational dilemmas this creates for the researcher and for conflict analysis more generally. It explores competing and cross-disciplinary theoretical and methodological approaches to study violent conflict, and then applies these to specific case studies. Problems associated with researching conflict and violence will also be covered, including ethical considerations, challenges of field research, and problems of cross-cultural communication. Students will produce an original case study focused on a conflict site or issue of their choice. The module provides instruction on research and writing skills, and trains students to construct theoretical and methodological research frameworks that will augment their preparation for the IR Honours Dissertation.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, and occasional film viewing and case study workshops.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr J McMullin			
Lecturer(s)/Tutor(s):	Dr J McMullin			

IR3045 Violence in Deeply-Divided Societies				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	3.00 pm Tue.			
<p>Bloodshed is what tends to keep divided societies in the headlines: yet the nature of this violence often remains under-examined as a political force in its own right. This module seeks to explain what drives processes of violence in deeply divided societies with particular emphasis on what happens at the grassroots and between communities. The module combines theory with in-depth consideration of four case studies from across Europe and the Middle East, taking a longer-term view of conflict in Northern Ireland, Yugoslavia, Israel/Palestine and Iraq.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50% , Coursework = 50%			
Module Co-ordinator:	Dr T Wilson			
Lecturer(s)/Tutor(s):	Dr T Wilson			

IR3047 Arrested Development? The Politics of Postcolonialism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	10.00 am Wed.			
<p>This module provides an inter-disciplinary consideration of the promises and failures of post-colonialism and development. Students will be introduced to key texts such as Said's Orientalism and Fanon's Wretched of the Earth. Once a theoretical appreciation is developed, a number of case studies will consider historical and contemporary practices of post-colonialism. Critical engagement with literature and film will also be a fundamental part of the module.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 50% , Coursework = 50%			
Module Co-ordinator:	Dr M Burgis-Kasthala			
Lecturer(s)/Tutor(s):	Dr M Burgis-Kasthala			

International Relations - Honours Level - 2013/14 - January 2014

IR3048 Peacekeeping and Humanitarian Intervention				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	10.00 am Tue.			
The module is designed to offer students who have undertaken some previous study in the area of International Relations an introduction to the theories and concepts of international peacekeeping and armed humanitarian intervention. Although we explore peacekeeping as a phenomenon with a long historical lineage, we concentrate on its 'refinement' as an instrument of the United Nations in the period since 1945. The approach adopted is very much a political one - concerned with the international relations and diplomacy of conflict management. This is not a training course for conflict resolution on the ground, much less a military handbook.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr N MacQueen			
Lecturer(s)/Tutor(s):	Dr N MacQueen			

IR3049 International History and International Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	11.00 am Tue.			
The study of international relations (IR) requires that students have an understanding of at least some of the literature and examples that are commonly used by international historians (IH). This necessity is due to the obvious historical roots of many of today's pressing problems in IR. This module will take a number of key themes (initially and for example), war, peace and empire, that have been often separately explored by IR and IH scholars and show how the two disciplines can reinforce and deepen the understanding of what we broadly call the 'international'. A series of case studies will be used, initially (and for example) that of the origins of the conflict in Palestine/ Israel; that of the origins of the Balkan conflicts of the 1990s, and; that of the roots of the decline of the British Empire in the period before, during and after the First World War. Each student will be expected to undertake historical research based on a use of secondary sources and also a study based on the use of primary, even archival sources.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof A J Williams			
Lecturer(s)/Tutor(s):	Prof A J Williams			

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IR3050 State, Power, Crime				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	10.00 am Tue			
<p>This module introduces students to the challenging and thought-provoking approaches of critical criminology and their application to key national and transnational issues in the modern global world in relation to states, power, and crime. It aims to develop a critical understanding of the nature of the state; the scale and type of crimes committed by state agents and agencies; the definitional processes involved in state's labelling acts as criminal; and the forces which explain why and how states enter into deviant or 'criminal' practices and omissions. A range of state crimes will be explored in both the domestic and international spheres as well as specific case studies pertinent to the topics explored. Module content includes crimes against humanity, crimes against nature, state-corporate crime, trafficking in human beings and asylum policy as state crime.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr H Cameron			
Lecturer(s)/Tutor(s):	Dr H Cameron			

IR3051 International Relations Theory				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	2.00 pm Mon			
<p>This module provides a more in depth exploration of theories of IR by focusing on some key theorists in the discipline. It will also demonstrate to students the utility of theory and method in the study of international relations, differentiating theories of IR from theories of politics and foreign policy more broadly.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr A F Lang			
Lecturer(s)/Tutor(s):	Dr A F Lang			

International Relations - Honours Level - 2013/14 - January 2014

IR3052 The Politics of Violence and Resistance in Latin America				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	10.00 am Tue.			
<p>This module analyses armed conflict and civil war, dictatorship and conflict transformation in the Latin American region. The module documents the conflicts of the twentieth century and seeks to understand to what degree they have been overcome or have evolved as a result of conflict transformation processes involving both national and international actors that accompanied regional democratisation. The module engages with theoretical approaches central to core subjects of international relations and political science, juxtaposing said theoretical analyses with discussions based upon comparative empirical research in the region. The module is of relevance to students interested in Latin America and in those conceptual frameworks relating to conflict and peace studies and introduces broader academic discussions relating to theories of conflict, peacebuilding, the State, social movements, democracy and human rights. The module will also provide instruments to those students interested in developing a career in public policy and policy-making in national and international institutions.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr R Brett			
Lecturer(s)/Tutor(s):	Dr R Brett			

IR3053 Peacebuilding and Post-Conflict Transition in Latin America				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	12.00 noon Tue.			
<p>The module presents a detailed introduction to the process of conflict transformation in Latin America since the Third Wave of democratisation in the region during the 1980s. The approach taken in the module will be to contrast the theory and practice of conflict transformation and peacebuilding and will include a primary focus on the role and intervention of the United Nations System. In this regard, analysis will centre on conventional forms of peace-keeping, peace-making and peacebuilding supported by the United Nations, as well as on more innovative initiatives, in particular in local-level peacebuilding. The module engages with and evaluates key theoretical frameworks relating to conflict, peacebuilding, the State, democratization and sovereignty and will be relevant to students interested in developing a career in public policy and policy-making in national and international institutions. We will evaluate the impact of regional United Nations interventions, which will include an innovative analysis that juxtaposes elite peacebuilding practices with local-level peacebuilding initiatives. The module will include conferences from UN functionaries.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr R Brett			
Lecturer(s)/Tutor(s):	Dr R Brett			

IR3054 Mapping the Boundaries of Emerging and Evolving Securities				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	1.00 pm Mon			
<p>This module aims to explore how security is conceptualised within the disciplines of Critical Security and Geopolitical Studies. The point of departure is to explore how security is made and unmade through processes of interaction. Addressing this issue raises several important questions about where the boundaries of security begin and end. Does it matter if the boundaries between different spheres of interaction overlap and criss-cross? How do these points of intersection coexist and interact? How can we map the construction and implementation of security in zones of visibility and invisibility?</p> <p>Our aim is to take these questions forward by unpacking several separate yet interrelated security issues ranging from the environment to flags to migration to torture and the media, among others established and emerging scholarly debates. Overall the course argues that the boundaries of security are not just material objects. Instead they are conceptualised as sites of linguistic contestation that empowers and disempowers different modes of action. Taking this viewpoint challenges the idea that the boundaries are becoming redundant in an age of globalization. Mapping how we speak about security, and how this language is put into practice, forces us to acknowledge while boundaries are changing they remain important emblems and modalities of international relations.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture, 1 x 1-hour tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr F Donnelly			
Lecturer(s)/Tutor(s):	Dr F Donnelly			

IR3055 International Relations and the Internet				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	2.00 pm Tue Fri			
<p>As a set of technologies, the Internet has played an enormous role in the development of trends which have been, in turn, transformative of international politics: globalisation, the emergence of new transnational political actors, the transformation of certain dynamics of war and conflict, and, potentially, in new revolutions and democratic transitions. Indeed, there is probably no area of contemporary international politics that has not, in some way, had to engage with the question of the transformative importance (or otherwise) of the Internet. Moreover, the Internet is itself governed by complex, contested, still remarkably ill-defined and sometimes unprecedented forms of global and international politics. The politics of the Internet – perhaps as much as the Internet itself – may be of great importance in shaping the way international relations works in the future. In this module, students will be offered an overview of the international politics of the Internet, and the implications of the Internet for international politics.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Mr G Ramsay			
Lecturer(s)/Tutor(s):	Mr G Ramsay			

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IR3056 Political Leadership: Theories and History			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 2
Academic year:	2013/4		
Planned timetable:	12.00 noon Wed		
<p>This module investigates the meaning, role, significance, value or ethics of political leadership in the western tradition. Its overall objective is to enable students to analyse and evaluate descriptive, historical, and normative arguments on the significance and function of political leaders in contemporary politics.</p> <p>The module examines competing theories of leadership in their historical and intellectual contexts; it analyses 'leadership' in relation to other political concepts such as sovereignty, democracy, rule of law, and patriarchy. The approach is theoretical and philosophical; examples of historical leaders (e.g. Mandela, Thatcher) will be used to highlight strengths and weaknesses of competing theories of leadership, and to emphasise their ideological assumptions and implications.</p>			
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations		
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Module Co-ordinator:	Dr G Slomp		
Lecturer(s)/Tutor(s):	Dr G Slomp		

IR3057 Armaments and International Relations			
SCOTCAT Credits:	30	SCQF Level 9	Semester: 1
Academic year:	2013/4		
Planned timetable:	10.00 am Fri.		
<p>The goal of this course is to introduce students to academic debates and theoretical frameworks that give insights into the impact of armaments (their development, characteristics and proliferation) on international relations. As IR scholars have long recognized, the availability of modern armaments is a key determinant of the international distribution of power. Some have even gone so far as argue that the technological characteristics of armaments fundamentally determines the nature of the international state system. Meanwhile, certain policymakers and NGOs contend that arms dynamics (e.g. arms races and the spread of light weapons) contribute directly to the outbreak of wars. This course will equip students with the analytic tools needed to critically examine both these issues and others.</p> <p>To accomplish this objective, the course will first (weeks 2-5) examine broad theories about how the development of distribution of armaments affects the international state system. Then, the course will focus (weeks 6-7) on the particular issue of whether the 'excessive' production and/or availability of armaments can cause wars. Finally, in the course's three last sessions (weeks 8-10), we will examine how contemporary phenomena—the globalization and Europeanization of arms production—are shaping this particular domain. Ultimately, the understanding that students will gain through this course will enhance their development as political scientists and their ability to work in fields as diverse as: government, NGOs, international organizations, and the corporate sector.</p>			
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations		
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial		
	Scheduled learning: 46 hours	Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Module Co-ordinator:	Dr M DeVore		
Lecturer(s)/Tutor(s):	Dr M DeVore		

IR3058 Armed Forces, Societies and Governments: An International Perspective on Civil-Military Relations

SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	To be arranged			
<p>This module introduces students to academic debates about relations between governments and military organisations. Armed forces are both essential to states' security, yet also pose a latent threat to governments. Indeed, many more governments are overthrown by military coups d'état than succumbed to foreign invasions. Consequently, governments in developing states face the challenge of ensuring themselves against the risk of military interventions in politics. While the menace of military interventions in politics hangs over developing states, even advanced industrial democracies face challenges in their civil-military relations.</p> <p>To shed light on these issues, we will first (weeks 1-2) examine the timeless questions of civil-military relations (through classic texts) as well as how the changing nature of military organizations over time. Then, we will focus (weeks 3-6) on debates about the impact of different modes of civil-military governance in developed states. Finally, in the four final sessions (weeks 7-10), we will examine civil-military relations in developing states, devoting particular attention to the causes and consequences of military coups d'état.)</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr M DeVore			
Lecturer(s)/Tutor(s):	Dr M DeVore			

IR3059 Anglo-American Relations Since 1939: The Special Relationship?

SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	To be arranged			
<p>This module explains the coming together of the USA and Britain in the Second World War into what Churchill called a special relationship. Their defence, nuclear, economic and cultural relations from 1939 to the present will be examined both thematically/theoretically and historically. It will be demonstrated that the relationship cannot be explained solely in terms of common security interests (realism), or common values and sentiments (idealism), and that it challenges the norms of the existing sovereign nation-state system. If Anglo-American relations are indeed the special relationship, how do they differ from those with other nation states? What form has it taken over the years? Does it still exist?</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof A Dobson			
Lecturer(s)/Tutor(s):	Prof A Dobson			

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IR3060 Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	To be arranged			
<p>The Middle East has recently experienced a wave of potentially transformative revolutions. With the hope for democracy, however, has also come the risk of widespread violence and destabilisation. This module takes an historic, comparative approach to understanding the causes and consequences of revolutions as important social phenomena that have been experienced across every region of the world. We begin with the French, Russian, and Chinese revolutions as cases that have deeply informed theories of revolution. We then analyse peasant rebellions in Southeast Asia and leftist revolutions in Latin America during the mid-twentieth century. Turning to the late 20th century, we examine the often nonviolent revolutions that led to the fall of communism in Eastern Europe and democratisation through constitutional conferences in sub-Saharan Africa. Finally, we return to the Arab Spring and its potential for lasting transformation.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 2 seminars.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr K Harkness			
Lecturer(s)/Tutor(s):	Dr K Harkness			

IR3061 International Political Theology				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	To be arranged			
<p>Situated within a recent reassessment of the relation between religion and international politics, this module is designed to investigate the theological dimension in international theory via an examination of Christian Realism and the Augustinian tradition in IR. In particular, the module revisits important theological moments in IR theory as exemplified in the work of Reinhold Niebuhr, Herbert Butterfield, Martin Wight and Hans Morgenthau and assesses the political theologies informing their thought. Finally, the module critically evaluates the recent revamping of political theology in international relations and examines the implications of recasting International Relations as a theo-political discourse for rethinking the global politics of religion.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr V Paipais			
Lecturer(s)/Tutor(s):	Dr V Paipais			

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IR3062 The United Nations since 1945				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	To be arranged			
<p>This module is designed to place the United Nations in the broader perspective of contemporary international relations and to guide students towards an understanding of both the impact and the limitations of the UN in the post-1945 international system. The module considers the possible locations of the United Nations in the relevant theories of international behaviour (realism, liberalism etc.). In doing so, it explores the crucial interplay between state-level national interests and multilateral cooperation through global organisation, and the extent to which the United Nations can be considered a supranational as opposed to a strictly inter-governmental organisation. In pursuit of this the module explores the range of UN activities covering international law, development, the environment and global security.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus office consultation hours.			
	Scheduled learning: 44 hours		Guided independent study: 256 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr N MacQueen			
Lecturer(s)/Tutor(s):	Dr N MacQueen, Dr J McMullan			

IR3102 Conflict in the Middle East				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	10.00 am Mon.			
<p>This module centralises conflict within the Middle-East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the "Nation-state" in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and State-Nationalism; state civil society relations as well as inter-ethnic and gender-related conflicts. The module also covers all aspects of the Arab-Israeli conflict.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr F McCallum			
Lecturer(s)/Tutor(s):	Dr F McCallum			

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IR3104 The International Relations of Post-Communist Central and Eastern Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	10.00 am Thu.			
Subjects covered include: Mechanisms of control in Soviet-East European Relations; the nature of the 1989 revolutions; changes to the international system; nationalism and ethnic conflict; the Yugoslav wars; Russia's place in Europe; regional cooperation; political-economic change in this international context; western approaches to Eastern Europe; and the new European security architecture.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr R Fawn			
Lecturer(s)/Tutor(s):	Dr R Fawn			

IR3109 Politics and State Formation in the Middle East				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	2.00 pm Tue.			
This module examines the modern political history of the Middle East, concentrating on the period since 1945. It examines how the pre-modern historical heritage of the region, the impact of imperialism and the advance of modernisation have shaped contemporary politics. The module also examines contemporary political ideologies and movements, elites, the role of the military, authoritarian state structures, economic development policies, and the prospects of Islamization and democratisation. This is done through case studies mainly of Turkey, Iran, Saudi Arabia, Egypt, Syria and, to a lesser extent, other countries.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof R Hinnebusch			
Lecturer(s)/Tutor(s):	Prof R Hinnebusch			

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IR3111 Asian Security				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	12.00 noon Fri.			
Establishing a security framework for Asia that will limit the risks of major war is one of the great challenges in contemporary international politics. This module will examine the evolution of security relations in Asia with special attention being given to South and East Asia and to the period since the end of the Cold War. It will consider the security cultures and policies of China, India and Japan, their relations with one another and with the United States, and the security 'architecture' that might emerge in Asia. It will also examine unresolved disputes over Taiwan and Kashmir, problems on the Korean peninsula, and the role of multilateral regimes and other international institutions.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

IR3113 Gender and Generation				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	3.00 pm Tue.			
The incorporation of issues of gender into the prevailing international relations discourse changes the way in which international relations is thought about, and theorised. This module will examine the meaning of such change, and will also argue that, in a similar way, incorporating children into the established discourse may mean that traditional themes and constructs such as states, sovereignty, political identity, agency, power, representation, etc. are transformed. This module includes an examination of such issues as the use of child soldiers; women and warfare; childrens economic role; and political theory as it relates to the family.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof A Watson			
Lecturer(s)/Tutor(s):	Prof A Watson			

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IR3302 Democracy and Revolution in North Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	2.00 pm Mon Fri			
<p>This module examines the causes and evolution of democracy and authoritarianism in North Africa in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic and authoritarian change, and to locate them in vis-à-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and civil society – considering particularly the role of Islamism – within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 45%, Practical Examinations = 0%, Coursework = 55%			
	As used by St Andrews: 3-hour Written Examination = 45%, Coursework = 55%			
Module Co-ordinator:	Dr F Volpi			
Lecturer(s)/Tutor(s):	Dr F Volpi			

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IR4099 Honours Dissertation in International Relations				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	To be arranged.			
<p>The dissertation will be not more than 12,000 15,000 words. Topics must be capable of being supervised by established staff and each student will (a) submit a dissertation outline to the School, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend seven two-hour research seminars and at least six supervisory meetings of up to one hour. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	Compulsory for Single Honours International Relations and B.A. (Intl Hons) International Relations. Optional for Joint Honours International Relations, International Relations and Modern Languages (two languages), Middle East Studies.			
Anti-requisite(s):	Any other Dissertation module			
Learning and teaching methods and delivery:	Weekly contact: Compulsory attendance at eight tutorials of 60 minutes each in Semester 1. Compulsory attendance at seven research skills seminars of two hours to be held in Weeks 1,3,4,6,7, and 8 in Semester 1 and Week 3 in Semester 2.			
	Scheduled learning: 111 hours		Guided independent study: 489 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Literature Review (semester 1) = 15 25 %, Dissertation (semester 2) = 85 75 %			
Module Co-ordinator:	Dr R Beasley			

IR4401 Communication in International Relations				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	not applicable.			
<p>This module is part of ID4002 'Communication and Teaching in Arts & Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of International Relations to contemporary contexts. It is available only to participants in the placement module.</p>				
Programme module type:	With permission, this is an optional module (taken with ID4002) for International Relations			
Co-requisite(s):	ID4002			
Learning and teaching methods and delivery:	Weekly contact: Independent work.			
	Scheduled learning: 28 hours		Guided independent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr F McCallum			

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Lecturer(s)/Tutor(s):	Dr F McCallum			
IR4507 International Relations of the Middle East				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	2.00 pm Tue.			
This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system, including the exceptional impact of the international system on the region and the special role of identity and religion in regional politics; 2) the determinants of the foreign policies of Middle East states, including the impact of variations in state structures (between monarchies, radical republics and semi-democracies) on foreign policy behaviour; and 3) analysis of regional conflict and war and of order-building experiments.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof R Hinnebusch			
Lecturer(s)/Tutor(s):	Prof R Hinnebusch			

IR4510 Central Asia in Global Politics				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	10.00 am Wed.			
Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This module aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the worlds most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof S Cummings			
Lecturer(s)/Tutor(s):	Prof S Cummings			

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IR4514 Global Public Policy				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	12.00 noon Wed.			
This module examines the formulation of multilateral agreements to manage global policy problems in a variety of issue areas such as environment, new technologies, and sustainable development. It will use a variety of IR and related social theories such as functionalism, regime theory and the common heritage of mankind, to explain problems in constructing binding international agreements. Extended case studies may include climate change, the law of the sea and the 'digital divide'.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations – 50%, Practical Examinations – 0%, Coursework – 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

IR4516 The International Relations of Sub-Saharan Africa				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	10.00 am Mon.			
This module examines Sub-Saharan Africa's relations with and position in the global political economy. The module will aim to help understand the historical roots and contemporary impulses that help shape Africa's international relations. The module explores how Africa's nation-states and peoples interact with multilateral development banks, international institutions, aid organisations and other actors (including both "normal" external states and clandestine networks of accumulation). We will consider Africa's debt and its impact upon the continent's international relations, acknowledging that it is unsustainable but asking if total debt write-off is feasible or desirable. Why Africa's share in world trade is declining and the impact this has on the continent will also be discussed as will the role of trade restrictions and the WTO in shaping Africa's international relations. We will ask what is the logic of regional integration and can it work in Africa, whilst examining the stated goals of political unity and economic progress through the African Union. Is this just rhetoric or is there now hope for solid achievements on both political and economic fronts? We finish with an evaluation with the latest plan to put Africa on the global map: the New Partnership for Africa's Development (NEPAD).				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr I C Taylor			
Lecturer(s)/Tutor(s):	Dr I C Taylor			

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IR4520 Political Islam and International Relations				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	11.00 am Tue.			
<p>This module examines the causes, evolution and diffusion of political Islam in the core regions of the Muslim world and beyond in the modern period. It aims to describe the key features of this phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of political Islam as a religious-based ideology and how it informs the rise of pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalism and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of politics and democracy, of political Islam and state power, of political Islam and liberal-democracy, and of the Western representation of political Islam as a security threat.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr F Volpi			
Lecturer(s)/Tutor(s):	Dr F Volpi			

IR4522 Critical Approaches to International Security				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	1.00 pm Mon			
<p>This module will analyse the various challenges to the concept of international security since the end of the Cold War, facilitate critical thinking about the changing meaning of security as it relates to different modes of theoretical analysis, and critically analyse the re-emergence of an emphasis on security as the threat and use of force since 11 September 2001.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr F Donnelly			
Lecturer(s)/Tutor(s):	Dr F Donnelly			

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IR4523 The Aftermath of the Wars: Liberal Dilemmas				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	10.00 am Tue.			
This module will examine the aftermath of wars since about 1900 and ask what options have been open to policy makers in smoothing the transition to peace. To do so it will look at a series of such policy options in both historical depth and current reality. Most of these policy options start with an 'r': restitution, reparation, reconciliation, reconstruction, retribution etc. This module is organised around those 'r's. Each of these policy options has in itself a 'history' that is here explicitly linked to liberal thinking about war and hence to liberal views about how they should be ended.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof A J Williams			
Lecturer(s)/Tutor(s):	Prof A J Williams			

IR4532 The Cultural Politics of Human Rights				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	11.00 am Mon.			
There are more people than ever before who believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into two parts. In PART I the long-standing and polarising debate between liberal and Marxian theories regarding the role of the concept of human rights in society will be examined. Many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist and neo-Gramscian approaches to the conceptualisation of human rights will be introduced. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART II and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr G S Sanghera			
Lecturer(s)/Tutor(s):	Dr G S Sanghera			

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IR4533 The Arab - Israeli Conflict				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	10.00 am Mon.			
<p>This module is an essential primer for all students wishing to explore the complexities of the Arab-Israeli conflict from its origins to its recent evolution in the 'post' colonial era. Students will gain significant knowledge about the local, regional and international dimensions of the conflict with an emphasis on historical and legal analyses. A critical appreciation of intellectual debates will assist students in navigating their way through the themes of state formation, secular and religious ideologies, identity politics, human rights discourses and the role of the media in the construction of the conflict. Students should end the semester with a sound knowledge-base about the region's most enduring and intractable conflict.</p>				
Programme module type:	Optional for International Relations, Middle East Studies and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Mr F Belcastro			
Lecturer(s)/Tutor(s):	Mr F Belcastro			

IR4535 Theories of Friendship, Solidarity and Peace				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	11.00 am Wed.			
<p>In political theory the concept of peace may be characterised as an umbrella of varying size. At its smallest, the umbrella only captures the bare bones of the concept: peace means absence of war and violence. As it grows in diameter, the umbrella of peace starts to include other factors: first, it captures some agreement on rules regulating conflict and disagreement, then agreement on some basic values, then the bond of solidarity, of fraternity and friendship. This module introduces students to prominent theories of peace in the western tradition and provides them with a foundation for understanding the meaning and significance of peace in different historical circumstances.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr G Slomp			
Lecturer(s)/Tutor(s):	Dr G Slomp			

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IR4536 Warmongers and Peacemakers: Religious Actors and Conflict				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	10.00 am Mon.			
This comparative module introduces students to the complex relationship between religion and violence by addressing the conflict and peacemaking capacities of religion and religious actors. Set in the context of theoretical approaches towards religion, politics and conflict; case studies will be examined from a wide range of geographical areas, faiths and conflict types. Conflicts with a religious element covered include those relating to political supremacy, occupation and resistance, nationalism, separation and intercommunal violence. The module also examines religious institutions and authoritarianism as well as the role of transnational religious actors regarding conflict and peace.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	TBC			
Lecturer(s)/Tutor(s):	TBC			

IR4538 Identities, Belonging and Others				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	12.00 noon Tue.			
The module explores the processes of collective identity formation and its role in conflict; students will analyse the processes by which individuals form group attachments and come to be recognised as belonging to a particular community. Yet these processes of demarcation also are performances of exclusion, establishing boundaries of those to be trusted and those who may be subject to violent repudiation. The module will explore conceptions of nationalism and ethnicity and how the constructions of each can lead to communal violence. Similarly students will examine modes of reproduction and transmission of class and gender identities, and how all of these fluid identities shift and realign while maintaining distinctions, designating who belongs and who is other.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr J Murer			
Lecturer(s)/Tutor(s):	Dr J Murer			

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IR4539 International Law and International Legal Theory				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	9.00 am Tue.			
<p>This module aims to provide students with a solid grounding in the theory and practice of international law. An understanding of key legal concepts and doctrines will be gained by a general overview of international legal institutions and some of the main bodies of international law, including human rights law, international dispute resolution, international humanitarian law and international criminal law. Students will be expected to engage with international legal history, critical international legal theory and international relations approaches to the study of law at the international level.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Take-home Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr M Burgis-Kasthala			
Lecturer(s)/Tutor(s):	Dr M Burgis-Kasthala			

IR4541 Dealing in Darkness: An Anatomy of Realism in International Relations				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	11.00 am Thu.			
<p>One of the central traditions of thought in international relations is the Realist Tradition. Yet while often cited, Realism is often also caricatured or simply misunderstood on a large scale. Recently work in both international theory and intellectual history has uncovered the breadth and the depth of the Realist tradition as well as the range of views and opinions about the political world available within it. This module seeks to examine the tradition in the light of this new work, concentrating on the major thinkers of the tradition in the twentieth and twenty-first centuries.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof N J H Rengger			
Lecturer(s)/Tutor(s):	Prof N J H Rengger			

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IR4542 Gender and Terrorism				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	2.00 – 4.00 pm Mon and 10.00 – 12.00 noon Tue.			
<p>This module will familiarise students with how gender is a construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. Therefore, this module aims to answer, 'how does Terrorism Studies scholarship privilege certain actors?' Beginning with the assumed primacy of the state, the students will deconstruct how Terrorism Studies' reliance upon the discourse of legitimacy and rationality denies agency to certain groups and actors. Students will then evaluate how such discourse impacts the scholarship and information regarding women who are involved in political violence.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr C E Gentry			
Lecturer(s)/Tutor(s):	Dr C E Gentry			

IR4543 Activism and Resistance				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	2.00 pm Thu.			
<p>This module aims to examine the many forms of activism and resistance that take place in the international system, with an emphasis upon those whose claims for agency may most often go unheard, whether for reasons of age, cause, ethnicity, gender, race, or sexuality. This module will provide both a theoretical grounding in the literatures of activism and resistance, and an empirical analysis of the acts that have taken place in their name using the so-called 'weapons of the weak'. From such acts, often everyday in character, this module will examine the significance of activism and resistance in global terms.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial per week, and occasional film/video viewing.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-Hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Prof A Watson			
Lecturer(s)/Tutor(s):	Prof A Watson			

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IR4544 War and Peace in the Caucasus				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	11.00 am Mon 4.00 pm - 6.00 pm Thu			
The Caucasus region has suffered some of the worst wars, terrorist attacks and violent state-led counter-insurgencies in recent history. This module examines the contending accounts of war, terrorism and instability, giving attention to such conflicts as Chechnya, Nagorno-Karabakh and those in Georgia, including the conventional war of 2008. The interests and efforts of regional and international actors in trying to secure the region will also be examined, as will thematic issues such as democratization and human rights promotion.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial per week, and occasional film/video viewing.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Examination = 50%, Coursework = 50%,			
Module Co-ordinator:	Prof R Fawn			
Lecturer(s)/Tutor(s):	Prof R Fawn			

IR4545 Indian Foreign Policy				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	12.00 Mon.			
This module is designed to provide an analysis of the emergence of India within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of the state's past, contemporary and future significance. After a historical overview, the module will evaluate key factors concerning how India conducts and formulates its foreign policy (from strategic and economic factors, to its regional and multilateral interactions). This analysis will then lead to a comprehensive evaluation of India's future challenges as an emergent Asian and global power in the 21st century.				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial per week, and occasional film/video viewing.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr C Ogden			
Lecturer(s)/Tutor(s):	Dr C Ogden			

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IR4546 The Psychology of International Security				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	11.00 am Wed.			
<p>This module will examine the role of psychological factors as they relate to international security. The field of psychology offers sophisticated and compelling accounts of the sources of human perception and behaviour. By applying psychological theories to the context of international security, we gain new insight into long-standing security issues, such as the security dilemma, terrorism, and the calculation of risks and benefits in decisions to go to war. Particular attention will be paid to perceptions and misperceptions, security policy-making, inter-group conflict and conflict-resolution, and the role of leaders' personalities in shaping their security preferences and behaviours.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr R Beasley			
Lecturer(s)/Tutor(s):	Dr R Beasley			

IR4547 Shadows in the Global Political Economy				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	11.00 am Fri.			
<p>This module turns our attention to some of the less pleasant consequences of globalisation, because the same features that encourage the international trade in legal goods and services at the same time encourage the trade in illicit and illegal goods and services. Estimates vary, highlighting the difficulty to measure the clandestine, but the global shadow economy or illicit sector is around 22% of global GDP. This module looks at the illicit/illegal practices of non-state actors in the international and the measures taken by the international community to reduce, counter, and eliminate those practices. It begins with a consideration of economic globalisation and the applicable global political economy theories. It will then cover a number of topics, which may include: money laundering, organised crime, terrorist finance, conflict resources, informal economies, and corruption.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr W Vlcek			
Lecturer(s)/Tutor(s):	Dr W Vlcek			

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IR4548 Force and Statecraft				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	To be arranged			
<p>This module examines the strategic, ethical, and legal considerations inherent to leadership decisions over the deployment of force abroad. The first half of the module explores historic case studies including the British response to Hitler's rise, allied strategic bombing and the purposeful targeting of civilians in WWII, U.S. covert operations during the Cold War, international humanitarian intervention, and economic sanctions against Rhodesia and South Africa. The second half of the module is devoted to understanding recent deployments of force and developing policy responses to current crises such as the famine in East Africa and the civil conflict in Syria. Through debates, policy workshops, and simulations, students will directly contemplate the use of force as an instrument of statecraft.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr K Harkness			
Lecturer(s)/Tutor(s):	Dr K Harkness			

IR4549 Theory, Critique and Ideology in International Relations				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2013/4			
Planned timetable:	To be arranged			
<p>This module is designed to examine the ideological background to the origins and development of International Relations as a distinct discipline. This is explicitly not a course on particular international ideologies (conservatism, liberalism, socialism, Islamism etc.). It is rather a course that introduces students to the sociology of knowledge in IR and assesses the ideological underpinnings of its disciplinary formation as a diverse yet separate area of knowledge in the Social Sciences. The course relates IR theory and historiography to cognate disciplines and theoretical traditions, with a special focus on post-Marxist theories of ideology, in order to offer students the theoretical tools necessary to challenge established narratives in IR, assess the promises and impasses of critical international theory and explore the future of theorising in international relations.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr V Paipais			
Lecturer(s)/Tutor(s):	Dr V Paipais			

IR4552 The Politics of the Environment				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Planned timetable:	To be arranged			
<p>The module provides students with an understanding of environmental discourses and covers key aspects of theory and practice. Students are introduced to a range of issues and will have an opportunity to explore and discuss these within small tutorial settings. The module will include a comparative element and will address timely issues such as climate change, biodiversity and water security. A distinct feature of this module will be the use of 'real world' student contributions: seminar papers, 'chaired' discussions and policy briefing essays.</p>				
Programme module type:	Optional for International Relations and B.A. (Intl Hons) International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr A Brown			
Lecturer(s)/Tutor(s):	Dr A Brown			