

School of History

Including: Mediaeval, Modern and Scottish History and Middle East Studies (see also Ancient History within Classics section and Arabic within the Modern Languages section)

History (HI) modules

HI4101 Communication in History				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1 or 2
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
This module is a part of 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes in History to contemporary contexts. It is available only to participants in the placement module. Students will normally take this module in Semester 1 but, with the permission of the Director of Teaching, it may be taken in Semester 2.				
Programme module type:	With permission, this is an optional module (taken with ID4002) for History, Single Honours Mediaeval History, Middle East Studies, Modern History, Scottish History			
Co-requisite(s):	Usually ID4002			
Learning and teaching methods and delivery:	Weekly contact: Weekly tutorials.			
	Scheduled learning: 6 hours		Guided independent study: 144 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr S Tyre			

HI4997 Recording the Past				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
With the consent of the module coordinator and of the Chair of the Degree Committee, candidates may submit a project in the form of a radio programme, video documentary, website or other appropriate medium. RECORDING THE PAST is designed to encourage the development of skills of historical analysis through concentrated study on a chosen topic and, in addition, the development of new skills of presentation through multimedia. Group projects are welcome, their volume being dependent on the numbers involved. Regardless of the medium used, the project outcome is assessed on the quality of the research and analysis (including oral interviews and photographic, film or sound sources) and on the technical quality of the final outcome. The project may build on work already done in another module, but it must break new ground and use substantially new research. While some training in multimedia techniques will be offered, the student should already possess some experience in the medium in which he/she chooses to present the project.				
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for Modern History, Scottish History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.			
Anti-requisite(s):	HI4998, HI4999, ME4998, CL4999			
Learning and teaching methods and delivery:	Weekly contact: Weekly seminars, fieldwork and film/video viewing.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof G DeGroot			
Lecturer(s)/Tutor(s):	Prof G DeGroot			

History - Honours 2013/14 - January 2014

HI4998 Honours Project in History				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1 or 2
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
<p>This module involves oral presentation as well as written submission. It is designed to encourage the development of skills of historical analysis through the concentrated study of a chosen topic. It generally takes the form of an extended essay (maximum 8,000 words) on a narrowly defined topic, but may also involve new developments in learning and information dissemination, such as the production of a website, film or video, etc. Group projects are also welcome, their length being dependent on the numbers involved. The project outcome is assessed on the quality of the library research and analysis shown in the written submission (75%) and on the oral presentation of the findings to other students and two tutors (25%). The project may build on work you have done in another module, but it must break new ground and use substantially new research. It must not have been submitted in whole or part for any other module.</p>				
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or HI4999 with permission is compulsory for Modern History, Scottish History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies Optional for Middle East Studies.			
Anti-requisite(s):	HI4997, HI4999			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.			
	Scheduled learning: 12 hours		Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA:			
	Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof F L Muller			

HI4999 Honours Dissertation in History				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
<p>The dissertation must consist of between 10,000 and 12,000 words of English prose on a topic agreed between the student and an appropriate member of staff (who acts as supervisor). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisor in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	HI4997, HI4998, CL4999 or with permission HI4999 is compulsory for History. HI4997, HI4998, or with permission HI4999 is compulsory for, Modern History, Scottish History. HI4999 (or HI4997 or HI4998 when permitted to take ID4002 and HI4101) is compulsory for Mediaeval History, Mediaeval Studies With permission, Optional for Middle East Studies.			
Anti-requisite(s):	HI4997, HI4998, ME4998, CL4999			
Learning and teaching methods and delivery:	Weekly contact: Tutorials as required.			
	Scheduled learning: 12 hours		Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA:			
	Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Dissertation = 100%			
Module Co-ordinator:	Dr B Struck			

Mediaeval History (ME) modules

ME3102 Gildas and the Ruin of Britain c. 367 - 570				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will investigate the transformation of Britain and Ireland in the two hundred years following the so-called 'Barbarian Conspiracy' of 367. The core text will be the De Excidio Britanniae written by Gildas, our sole surviving authority from sixth-century Britain. Themes covered will include the ending of Roman rule, the Anglo-Saxon invasions, the emergence of post-Roman British kingdoms as well as the conversion of Ireland to Christianity and the origins of Insular monasticism. A combination of textual and archaeological materials will be examined.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A D Woolf			
Lecturer(s)/Tutor(s):	Dr A D Woolf			

ME3142 The Castle in Mediaeval Scotland 1100 - 1550				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Castles remain the most impressive physical reminders of Scotland's mediaeval past. The great royal fortresses of Edinburgh and Stirling provide symbols of Scotland's past nationhood; the ruined walls and towers of baronial castles demonstrate the power and pretensions of the great lords of the middle ages. As military strongholds, centres of government and lordship, and residences of royal and aristocratic households, these castles give access to the main themes of medieval Scottish politics and society. This module will study the castle in its context. The changing needs of military and domestic architecture in response to the needs of war and peace, the siting of castles and their use in wider structures of authority from Lothian and the marches to the Hebrides, and their role in warfare, as places of refuge and as bases for garrisons, will all be considered. Architectural and archaeological evidence will be combined with descriptions of the Scottish castle in chronicles and record sources to obtain a full understanding of the buildings and their functions.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History, Scottish History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour. 1 field trip.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			

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ME3162 The Mediaeval Castle				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module surveys the architectural development of mediaeval castles in Western Europe and the Near East from the eleventh to the fifteenth centuries. About half the time is devoted to castles in the British Isles and the other to selected areas elsewhere, notably France, Spain, the Baltic lands and the Crusader Levant. The emphasis will be on archaeological and architectural history and the role of the castle in war and peace.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and B.A. (Intl Hons) History.			
Anti-requisite(s):	ME3411			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A D Stewart			
Lecturer(s)/Tutor(s):	Dr A D Stewart			

ME3206 Heretics and Social Outcasts in Western Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This option examines the rise and spread of heresy in the West. It explores in particular the reasons why heresy produced such strong reactions and compares and contrasts the treatment of heretics with that given to other social marginals.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof F E Andrews			
Lecturer(s)/Tutor(s):	Prof F E Andrews			

ME3212 Men, Women and Family in the Middle Ages				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	Family, kinship and household were fundamental to the social and political organisation of mediaeval Europe (c.1000-1500). Using gender as a tool of historical analysis this option will focus on masculinities, femininities and sexualities as a means of illuminating the changing nature of society and the family during this period. Topics covered will include: chivalric masculinity, clerical masculinity, court politics, women and religion, homosexuality, chastity and virginity.			
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr K Fenton			
Lecturer(s)/Tutor(s):	Dr K Fenton			

ME3223 The Rise and Fall of the Carolingian Empire, c.750 - 900				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
	This module deals with the history of the Carolingian dynasty, who ruled the last pan-European empire of the middle ages, stretching from Brittany in the west to the frontiers of what is now Hungary in the east. Beginning with the spectacular conquests and cultural reforms of the emperor Charlemagne, the module traces the transformation and ultimate disintegration of the empire under his descendants. Why did the empire collapse? And even more importantly, what held it together in the first place? Central themes include the construction and maintenance of royal power through ritual, history-writing and iconography; the ethos of the aristocracy; warfare and the impact of the Viking raids; the development of the office of queenship; exploitation of the peasantry and economic change; and the importance of the period for the emergence of Europe.			
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof S MacLean			
Lecturer(s)/Tutor(s):	Prof S MacLean			

ME3231 Mediaeval Apocalyptic Traditions 400 - 1200				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the influence of apocalyptic thought on European history in the Middle Ages. It focuses on the different groups who proclaimed or denied the imminence of the end of time, examining their importance for political, social and cultural changes across the period. Apocalyptic thought will also be studied as a response to crisis, particularly in times of invasion or political fragmentation. The module will draw on a range of primary literary and artistic sources to help evaluate modern debates on the significance of apocalypticism in the Middle Ages.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: Coursework = 40%, 3-hour Written Examination = 60%			
Module Co-ordinator:	Dr J Palmer			
Lecturer(s)/Tutor(s):	Dr J Palmer			

ME3232 Queens and Queenship in Early Mediaeval Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the political role played by queens in the early Middle Ages. Studying the constantly shifting representation of female authority (often depicted as unnatural and dangerous) allows us to examine various key moments in early mediaeval political history and helps illuminate contemporary power structures. This enterprise also demands that we confront broader cultural phenomena - for example changing attitudes to marriage, sex and masculinity - and that we engage with modern historiographical debates about gender and history. The module is structured around a series of texts written about and for queens, each of which is selected to illuminate broader issues as well as for intrinsic interest.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof S MacLean			
Lecturer(s)/Tutor(s):	Prof S MacLean			

ME3233 Power and Identity after Rome 500 - 700				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module surveys the formation of the key 'barbarian kingdoms' which emerged in the post-Roman West. It is a period once characterised as a 'Dark Age' in which civility and learning gave way to violence and superstition. We will challenge such assumptions as we explore the rich political and cultural worlds of the Gothic and Frankish 'successor states'. In the first half of the module, the focus is on the creation of power in Italy, Spain and Frankia. The second half compares the customs and beliefs of the kingdoms, as well as investigating the ways in which different political and social groups interacted.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J Palmer			
Lecturer(s)/Tutor(s):	Dr J Palmer			

ME3235 Mediaeval Political Thought				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will explore the ideas that shaped social and political life in the West during the middle ages. Students will examine how constantly evolving concepts such as authority, liberty, and justice have been fundamental in influencing how modern society looks today. An understanding of such ideas is crucial for a proper understanding of Western history, and this module will examine the development of political thought and its historical context throughout the mediaeval period. Students will be introduced to the works of highly influential authors such as Aristotle and St. Augustine, and explore how their ideas were adopted and developed by mediaeval writers such as John of Salisbury, Thomas Aquinas, Dante Alighieri, and Niccolo Machiavelli.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Cox			
Lecturer(s)/Tutor(s):	Dr R Cox			

ME3301 The End of the Middle Ages? Scotland and England in the Fifteenth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The neighbouring kingdoms of Scotland and England are excellent case studies through which to examine the impact of the changes affecting Europe at the close of the Middle Ages. Both faced internal conflicts, war, weak kingship, periods of political instability, and economic difficulties. Yet they also enjoyed periods of relative peace, cultural exchange and advancement, and embraced developments emerging on the Continent. Their relationships with Europe, as well as with one another, provide an insight into the pressures of rapidly changing societies, as Renaissance ideals began to impact upon a fragmenting mediaeval world. This module will assess and compare political, social, cultural, religious and economic aspects of the kingdoms of Scotland and England during the fifteenth century.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and B.A. (Intl Hons) History.			
Anti-requisite(s):	ME3014			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr K C Stevenson			
Lecturer(s)/Tutor(s):	Dr K C Stevenson			

ME3304 Age of Conquest: Edward I, Scotland and Wales (1239 - 1307)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable .			
<p>Edward I has long been known as the conqueror of Wales, the hammer of the Scots and as a second King Arthur who united the British Isles under his rule. Praised for his rule by English writers and, yet, a hate figure for many Scots and Welsh, Edward's reign was an era of major warfare and political change on the island of Britain. The module focuses on this pivotal period in the thirteenth and early fourteenth century in which ideas of royal sovereignty and national identity worked together to produce sustained conflicts. Detailed examination of the causes and course of Edward's wars with Llywelyn prince of Wales and his settlement of that land, and analysis of the English king's dealings with Scotland, culminating in his conquest of 1296 and the rebellion and warfare which followed, provide the core of this module.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-Hour Written Examination = 60%, Coursework = 40%			
Lecturer(s)/Tutor(s):	Dr M Brown			

ME3308 Adomnan and his World: Scotland and Ireland in the Dark Ages				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Adomnan mac Ronain was born in Donegal, in the north of Ireland, in 624 and went on to become the ninth abbot of Iona, in western Scotland, in 679; a post he held until his death in 704. As both author and subject of hagiography, promulgator of human rights legislation, international ambassador and agent of church reform he is rightly viewed as one of the leading figures of his generation. An examination of his career provides an ideal vehicle for examining the political, social and religious development of Ireland and northern Britain in the seventh century.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A Woolf			

ME3309 Mediaeval St Andrews				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
St Andrews was of unique importance in the Middle Ages. It was the principal centre of the Scottish church, a pilgrim site of international significance, and the home of the first university in Scotland (and third in Britain after Oxford and Cambridge). It is also an excellent example of a mediaeval town. This module will explore the history of mediaeval St Andrews and consider this in relation to developments across mediaeval Europe. The module will draw on written historical sources, including those held by the Library's Special Collections, and utilise the outstanding local access to relevant material culture.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Scottish History			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr K C Stevenson			

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ME3417 The Middle Ages and the Movies				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable.html			
This module examines the ways mediaeval themes have been presented in the cinema over the last century, by taking exemplary films from different countries and epochs. The purpose is to explore each on three levels: the mediaeval reality, the subsequent legendary or literary elaboration, and the twentieth-century film rendition, regarding them equally as work of art, ideology and economic product. The selection of films studied may vary from year to year.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 2 x 1-hour seminars, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R Bartlett			
Lecturer(s)/Tutor(s):	Prof R Bartlett			

ME3423 Justifying Mediaeval Warfare				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Availability restrictions:				
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
A rich body of literature has emerged over the last 2,500 years concerning the moral challenges posed by warfare. Through Classical Greece and Rome to the early Church and the Middle Ages, the justice of war has been debated in theology, philosophy and law. This module will explore how ideas of 'just warfare' developed, and how certain 'rules' emerged which were intended to regulate or limit violent conflict. Students will examine how such theories and rules were espoused, observed, and ignored during the middle ages, and compare these ideas with the realities of medieval warfare. The module will focus largely on the Western tradition and warfare, but will also include seminars on Islamic and Eastern perspectives on justified violence)				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Cox			
Lecturer(s)/Tutor(s):	Dr R Cox			

ME3425 The Age of Revolt, 1250 - 1450				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module focuses on rebellions, revolts, and social movements in Western and Central Europe during the long fourteenth century, a period characterised as the 'golden age of revolt'. During this period, there were dozens - perhaps even hundreds - of uprising in both towns and countryside, which challenged the established order and which led to social and political changes that would endure through the early modern period. Focusing on specific rebellions, the module will examine the economic, political, and cultural causes of revolt. Topics to be considered include identity and deviance, theories of resistance, and discourses of power.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr J M Firnhaber-Baker			
Lecturer(s)/Tutor(s):	Dr J M Firnhaber-Baker			

ME3426 Women and Gender in the Later Middle Ages				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module focuses on women's lives in Europe from about 1150 to about 1550. When we think about women in this period, we often assume that they had few avenues for self-expression, public recognition, or even personal happiness. In this course we will look at the social, cultural, and legal boundaries that confronted women, but our major focus will be on the lives that women were able to build despite - or even because - of these barriers. We will look at women across the social spectrum - from prostitutes to queens - and from all parts of Western Europe. We will focus less on images of women than on their actual lives. Our emphasis will be on ordinary women, but in each part of the course, we will also look at an individual or group of women to discuss how the section's themes played out on the micro level.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J M Firnhaber-Baker			
Lecturer(s)/Tutor(s):	Dr J M Firnhaber-Baker			

ME3602 The Crusades				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will examine the creation and development of the crusading movement from the Council of Clermont in 1095 through to the collapse of the Crusader States in 1291 and their aftermath. The crusading movement in its widest sense will be considered, in theatres from the Baltic to the Mediterranean, from Portugal to Palestine; against Muslim, Pagan and Christian (heretical or political) enemies. The response of those societies threatened by crusading will also be considered. The module will explore the development of an ideology, the apparatus and institutions of crusading, and will seek to reach conclusions about how crusading can be explained and defined. There will be some emphasis on reading original sources in translation.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A D Stewart			
Lecturer(s)/Tutor(s):	Dr A D Stewart			

ME3608 Eastern Approaches: Early Mediaeval Armenia c. 500 - 750				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module explores Armenian political, social and cultural history in the early mediaeval period. It examines Armenian engagement with the great powers of the day, Rome and Persia as well as Armenian responses to the dramatic reconfiguring of the Near East in the seventh century, when the old order was swept away and replaced by a dynamic Islamic polity. Issues of identity, orthodoxy and heroic history will be studied through a selection of translated extracts from sources originally in Armenian, Greek and Arabic. These sources will be assessed critically and in conjunction with numismatic and epigraphic evidence. This module offers an opportunity to study an early mediaeval Christian society on the eastern fringe of the Roman world and invites comparison with the post-Roman West.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-Hour Written Examination = 60%, Coursework = 40%			

ME3611 The Eastern Roman Empire in the Reign of Justinian 527 - 565				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the political, social and cultural history of the Empire of New Rome, centred on Constantinople, in the sixth century. Themes covered will include: external relations with established neighbours (Sasanian Persia) and recent arrivals (Ostrogoths in Italy, Slavs and Avars in the Balkans); contemporary theological controversies; society and economy in Egypt and the eastern Mediterranean; plague and holy men; artistic and literary culture (primarily through the works of the historian Procopius); faction, riot and urban disorder; imperial ideology; gender and representations of Theodora. Translated extracts from sources in Greek, Latin, Syriac, Armenian and Coptic will be studied. Some material, numismatic and papyrological evidence will also be introduced.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and B.A. (Intl Hons) History.			
Anti-requisite(s):	ME3228			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: Coursework = 40%, 3-hour Written Examination = 60%			
Module Co-ordinator:	Dr T W Greenwood			
Lecturer(s)/Tutor(s):	Dr T W Greenwood			

ME3613 The Formation of Islamic Iran: From the Arab Conquests to the Seljuq Empire (600 - 1200)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
In the wake of the early Islamic conquests, between the seventh and twelfth centuries Iran was transformed into a predominantly Muslim society. Yet an Iranian identity with its roots in the pre-Islamic Sasanian empire and earlier was not forgotten. This module studies how Iranian and Islamic identity interacted and fused, creating a new culture expressed in the Persian language that was profoundly influential in the wider Islamic world, and was also adopted by the Turkish dynasties that dominated Iran from the eleventh century. Political, cultural and religious change in this formative period of Iranian history will be studied through both literary and material primary sources such as coins and inscriptions.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A C S Peacock			
Lecturer(s)/Tutor(s):	Dr A C S Peacock			

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ME4710 England and France at War in the Fourteenth Century			
SCOTCAT Credits:	60	SCQF Level 10	Semester: Whole Year
Academic year:	2013/4		
Availability restrictions:	Available only to students in the second year of Honours Programme		
Planned timetable:	9.30 am - 12.30 pm Wed.		
<p>The traditional dates of the Hundred Years War are 1337-1453. It was from the 1290s, however, that tensions began to build between England and France in the regions (such as Gascony, Scotland and the Low Countries) which were to play the crucial role in the outbreak of war in 1337, and it was during the first two decades of the fourteenth century - at Courtrai in 1302, for example, and at Bannockburn in 1314 - that the new military tactics which were to prove so effective after 1337 were developed. The initial aim of this module is to study the diplomatic and military history of England, France and their allies both in the build-up to full-scale war and during the first two phases (1337-96) of what is known as the Hundred Years War. It also looks in detail at areas such as military organisation, the chivalric ethos, the laws and customs of war in relation to things such as sieges or the treatment of prisoners of war, the economic and social impact of war, and the literature of war. A substantial part of the course will be devoted to in-depth study of contemporary chronicles of the war, particularly the chronicles of Jean Froissart.</p>			
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.		
Anti-requisite(s):	ME4904		
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.		
	Scheduled learning: 88 hours	Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%		
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%		
Module Co-ordinator:	Dr R Cox		
Lecturer(s)/Tutor(s):	Dr R Cox		

ME4712 'A Century of Iron': Rulers, Warriors and Scholars in Tenth-Century England and Germany				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of Honours Programme			
Planned timetable:	9.30 am - 12.30 pm Wed.			
<p>The tenth century has traditionally been dismissed as a dark chapter in western European history, a 'century of iron' in which inelegant warlords lorded it over the wreckage of the Carolingian Empire, dissolute popes presided over a corrupt 'pornocracy' in Rome, and pagan raiders menaced the frontiers of Christendom. In the last 20 years, however, study of the period has been revitalised, and the tenth century is now at the centre of a series of fascinating debates about political power, economic change and the origins of Europe itself. This module explores the dynamics of the era via a comparative exploration of Germany and England under two of their most powerful rulers, Otto 'the Great' (936-73) and Edgar 'the Peaceful' (959-75) respectively. We will utilise a wide range of contemporary sources (narrative, documentary, artistic and archaeological) to examine and compare these intimately connected but strikingly different kingdoms. Topics include the nature and construction of royal power; invasion, conquest and warfare; aristocratic culture; political ritual; church reform; queens and queenship; economic change; the writing of history; and relations with the Byzantine and Islamic worlds.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof S MacLean			
Lecturer(s)/Tutor(s):	Prof S MacLean			

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ME4713 The Cult of Saints				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module studies a central aspect of mediaeval religious life, the veneration of the saints. In Martinmas Semester we will survey the history of the cult of the saints from its origins to the Reformation, drawing on sources and literature from the whole of western Christendom. In the second semester we will take a detailed case study. Issues covered include the patronage of the saints, hagiographic literature, miracles of healing and punishment, the canon law of relics, the geography, chronology and sociology of cults, the political aspect of cults and the surviving material evidence of shrines, buildings and pictorial representations.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Anti-requisite(s):	ME4901			
Learning and teaching methods and delivery:	Weekly contact: 2 x 1.5-hour seminars, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R Bartlett			
Lecturer(s)/Tutor(s):	Prof R Bartlett			

ME4755 Norway in Saga Times				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	9.30 - 12.30 Wed			
This module will look at the history and historiography of Norway between the reigns of Magnus Erlingsson and Hákon IV. This period saw the end of the debilitating civil wars which racked Norway in the twelfth century and also the flourishing of saga literature. The module will involve close reading of the contemporary sags dealing with the events of Norwegian History between c. 1157 and 1266 including the annexation of Iceland and the conflict with the Scottish crown over hegemony in the Western Isles. This is not a course about vikings.				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Scottish History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 2 x 1.5-hour seminars, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A D Woolf			
Lecturer(s)/Tutor(s):	Dr A D Woolf			

ME4813 The Merovingian World				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>At the end of the 'Dark Ages' the Frankish kingdoms were transformed through clashes between secular and religious values. Holy men challenged the standards of royal and ducal courts, while a generation of 'aristocratic saints' developed around noble factions. This module traces the shift in ideals from the harsh asceticism of St Columbanus (d.615) to the reforming spirit of St Boniface (d.754), while examining the problems idealists faced in a world of earthly sanctity, political factionalism, and superstition. In the first semester the module will examine the structures of authority in the changing Merovingian world, from its 'long-haired kings' to Episcopal organisation. The second semester offers a thematic study of interaction between religion and society. Students will draw on the wealth of hagiographical material for the period alongside letter collections, charters and prescriptive literature.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: Three hour seminar.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-Hour Written Examinations = 60%, Coursework = 40%			

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ME4852 From Leo VI to Basil II: Byzantium in the Tenth Century				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The tenth century witnessed the political and cultural revival of Byzantium following two centuries of dour military struggle, impoverishment and introspection. Byzantium took advantage of a fragmented Muslim polity to push eastwards, seizing territory and attracting Armenian, Arab and Kurdish clients into its orbit. Byzantium also sought to resolve its relationship with an expanding Bulgarian state, uncomfortably close to Constantinople both geographically and ideologically. In Semester 1, this module will trace the interaction of Byzantium with its immediate neighbors and distant powers through a wide range of translated extracts and material evidence. There were acute differences of opinion over the direction and rate of expansion, prompting civil war although never secession. In semester 2 we shall examine the economic and social foundations of Byzantium, the role of the court in Constantinople and the workings of the administration. The revival in literary, artistic and architectural activity will be placed against this backdrop.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies and B.A. (Intl Hons) History.			
Anti-requisite(s):	ME4812			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar plus 1 office hour and occasional practicals and lectures.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr T W Greenwood			
Lecturer(s)/Tutor(s):	Dr T W Greenwood			

ME4998 Honours Dissertation in Mediaeval Archaeology				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Planned timetable:	To be arranged.			
<p>Specialised dissertation of 7,500 - 10,000 words on a topic in Mediaeval Archaeology for Honours students in the Mediaeval History and Archaeology degree. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	Compulsory for Mediaeval History and Archaeology.			
Anti-requisite(s):	HI4997, HI4998, HI4999			
Learning and teaching methods and delivery:	Weekly contact: Tutorials as required.			
	Scheduled learning: 6 hours		Guided independent study: 294 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr T G Greenwood			
Lecturer(s)/Tutor(s):	Dr T G Greenwood			

Modern History (MO) modules

MO3005 The Early Reformation in Europe 1517 - 1555				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module examines the development of the Reformation as a European movement in the period of 1555. The central question addressed is why, having made such an impact on Germany, the Reformation made only sporadic progress elsewhere. Cases studied include France, England, the Netherlands, Spain and Italy. The second half of the module explores the different media of conversion through which the evangelical message was communicated.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 40%, Coursework = 60%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr M McLean			

MO3019 The Life of the Mind: Key Texts in European Thought, 1512 - 1697				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the history of European thought between the late Renaissance and the beginning of the Enlightenment. The class will study (in translation) some of the most important texts from this period, including the work of Machiavelli, Montaigne, Grotius, Bacon, Hobbes and Bayle.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

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MO3023 Disease and the Environment, c. 1500 - 2000				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this module examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J F M Clark			
Lecturer(s)/Tutor(s):	Dr J F M Clark			

MO3038 War and the State in the Era of the "Military Revolution" (1550 - 1730)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The early modern period saw considerable changes in the shape of warfare and in the nature of armed forces and the state, a process some historians have described as a "military revolution". Yet the increasing pressures of war brought about considerable social, economic and political breakdown, as rulers overburdened both their armed forces and their domestic subjects. This module will examine how western European states organised and conducted war between the late sixteenth and the early eighteenth century, and consider what effects this had on political stability. The focus will be not only on some of the great powers but also upon some minor states who punched above their weight on the international stage.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G Rowlands			
Lecturer(s)/Tutor(s):	Dr G Rowlands			

MO3040 From Cradle To Grave: Living and Dying in Early Modern England, c. 1500 - 1800				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores life and death in England during a period of profound social, political, economic, religious and legal change. Topics which may be covered include family, community, society, agriculture, industry and the organic economy, poverty and its relief, young and old, male and female, population and its determinants, the body and physical health, mental health and suicide, death. Using printed or online primary source material and secondary reading will enable students critically to summarise and evaluate scholarly arguments, assess the nature and value of historical debate, and gain insights into the long-lost material environment and mental world of this fascinating period.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Anti-requisite(s):	MO3015			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R A Houston			
Lecturer(s)/Tutor(s):	Prof R A Houston			

MO3041 Culture and Mentalities in Early Modern England, c. 1500 - 1800				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores aspects of English life, behaviour and attitudes in a period of profound social, political, economic, religious and legal change. Topics which may be covered include religion: the development of mainstream religions, 'alternative' belief (inc. astrology and witchcraft), technology and the rise of science, environment, consumption and the world of goods, recreation and leisure, education, literacy and their uses, time, space and work, individualism and corporatism, risk and probability, crime and violence, patterns of punishment. Using printed or online primary source material and secondary reading will enable students critically to summarise and evaluate scholarly arguments, assess the nature and value of historical debate, and gain insights into the long-lost mental world of this fascinating period.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Anti-requisite(s):	MO3015			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R A Houston			
Lecturer(s)/Tutor(s):	Prof R A Houston			

MO3047 The Tudors: Power and Piety in Sixteenth Century England				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The Tudors are the most famous dynasty in English history, containing the striking personalities of Henry VIII and Elizabeth I, and ruling over the turbulence of repeated changes of religion from Catholicism to Protestantism and back again. In this module we will explore the structures of power inherent in sixteenth century English government and the dynamics of personal monarchy. How these adapted to the novel conditions of the rule of a boy king (Edward VI) and two queens (Mary I and Elizabeth) will involve discussion both of political practice and ideas about and cultures of rule. The English Reformations will also be analysed to show how politics and religion affected each other. The final class will consider the post-1603 image of the Tudors and their legacy in political and popular history.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Anti-requisite(s):	MO3045, MO3908			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr J Rose			
Lecturer(s)/Tutor(s):	Dr J Rose			

MO3080 Nomadic Heritage and Persianate Culture: The Iranian World from the Timurids to the Safavids (1370 - 1722)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Between the Middle Ages and the modern period, the Middle East was dominated by dynasties of Turkish origins. Militarily supported by Turkish tribesmen, often seeking legitimacy in the political ideals of the great nomadic conquerors of the 13th-14th centuries, these dynasties also patronised a renaissance of Persian culture, and the greatest of them, the Safavids, laid the foundations for the modern Iranian state. This module investigates how the Iranian world - including central Asia and eastern Anatolia - was shaped by these Turkic dynasties, especially the Timurids and Safavids, and the interplay of different cultural and ethnic forces that shaped the early modern Middle East. The course will make extensive use of the primary sources in English translation as well as the secondary literature.</p>				
Programme module type:	Optional modules for History, Mediaeval History, Mediaeval Studies, Middle East Studies, Modern History			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A Peacock			
Lecturer(s)/Tutor(s):	Dr A Peacock			

MO3081 The Classical Ottoman Empire				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module studies the development and culture of the 'classical' Ottoman Empire, from its definitive establishment in the middle of the fifteenth century into the seventeenth century. Themes include Ottoman expansion in Europe and the Middle East; centralisation and its discontents; relations with neighbours, such as Safavid Iran, the Habsburg Empire, and the Portuguese in the Indian Ocean; and Ottoman attitudes toward their empire and the wider world. In addition to knowledge of important historical events, this module aims to provide an introduction to the culture and social composition of the empire in the period under examination.</p>				
Programme module type:	Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies, Modern History and B.A. (Intl Hons) History.			
Anti-requisite(s):	ME3610			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr M Talbot			
Lecturer(s)/Tutor(s):	Dr M Talbot			

MO3110 African Americans in Slavery and Freedom, 1620-1865				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>An exploration of the experiences of Africans in America from the beginnings of slavery until the American Civil War. The module focuses on the social, cultural and economic aspects of African slavery and freedom during the era in which America was transformed from a colony into a new nation. In particular we will address diversity of experience with discussions of slaves who worked on the land, in the cities, and on the seas. Attention will also be devoted to the Atlantic slave trade, how societies construct race, the world of America's slave owners and memory and slavery.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Lecturer(s)/Tutor(s):	Dr E Hart			

MO3112 Canada - From Age of Exploration to Age of Energy				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will provide a history of Canada from the fifteenth century to present, with particular emphasis on the post-eighteenth-century period. The history of Canada, the second largest country in the world, is inextricably linked to its geography and other facets of the non-human natural world. Past historians and other Canadian commentators have argued that the nation forged its identity from the 'challenge' and uncertainty entailed in settling and taming a vast wilderness. Such an argument raises a number of interesting questions - not least surrounding the very idea of wilderness. How 'wild' was Canada when Europeans first made contact with 'the land God gave to Cain'? How did contact alter the traditional relationships of Native peoples with their environment? How important have fish, fur, forestry, and mineral wealth been in shaping imperial and nationalist ambitions for Canada? Finishing with the tar sands, the course reflects on the changes and continuities surrounding natural resources, the rights of Native peoples, provincial/federal relations, and Canada's place in the wider world.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 2 office hours.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J F M Clark			
Lecturer(s)/Tutor(s):	Dr J F M Clark			

MO3113 Stuart Rule and Revolution, 1603 - 1689				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>In the seventeenth century, the British Isles witnessed widespread instability with two monarchs being overthrown; one executed, and one sent into exile after only three years on the throne. Abhorrent policies including novel forms of taxation and unpopular foreign warfare, implemented by court favourites and flawed monarchs all contributed to the breakdown of government. Religious tensions between groups with widely differing visions of the church further fuelled conflict, as did competing ideologies of government. The Stuart century also included some novel experiences, such as the first period of religious toleration in the 1650s and the growth of party culture and the 'public sphere' from the 1670s onwards. This module examines these developments, evaluating competing explanations for the Civil Wars of the 1640s and Revolution of 1688, using a variety of historical approaches and some contemporary documents. As the module includes awareness of British and Irish as well as English history, it complements and provides context for the latter part of module MO3166 which focuses more sharply on debates on British union.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr J Rose			
Lecturer(s)/Tutor(s):	Dr J Rose			

MO3166 Debating Britain: Anglo-Scottish Unionism 1521 - 1707				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module examines the idea of Britain as it was discussed and debated in the century between the union of the Anglo-Scottish crowns in 1603 and the union of the Scottish and English parliaments in 1707. In many respects the political and religious history of 17th century Britain can be understood as a series of attempts to make the fortuitous dynastic union of 1603 work in a way that would accommodate the interests and aspirations of the constituent parts of the multiple monarchy that the Stuart dynasty now presided over. Despite the often tumultuous events of the period, including civil war, regicide and revolution, there was little or no interest in dissolving the union. The union of parliaments of 1707, therefore, needs to be placed in the context, not just of immediate circumstances, but of a much longer series of attempts to fashion a workable British union.</p>				
Programme module type:	Optional for History, Modern History, Scottish History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R Mason			
Lecturer(s)/Tutor(s):	Prof R Mason			

MO3214 The Decline and Fall of the French Old Regime, 1715 - 1789				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Eighteenth-century France was the cultural leader of Europe, but mounting domestic difficulties made its efforts to remain the arbiter of power on the continent increasingly difficult to sustain. At home the absolute monarchy had great difficulty in adjusting to changing political, social and cultural expectations that would eventually engulf the Bourbon state as its international adventures produced financial bankruptcy. This module will explore France in the reigns of Louis XV and Louis XVI in order to understand the nature of old regime state and society, and the difficulties under which its people and rulers laboured. It will also give students the opportunity to engage with one of the most controversial subjects in European history: the origins of the French Revolution.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G R Rowlands			
Lecturer(s)/Tutor(s):	Dr G R Rowlands			

MO3221 Politics, Culture and Society in the French Revolution, 1789-1815				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The tumultuous events of the French revolution marked a decisive moment in the history of modern France, causing a radical restructuring of society, politics and culture. The Revolution brought about the downfall of the monarchy, the aristocracy and religious institutions. It also had significant and far-reaching social and cultural effects, transforming gender roles and familial relations, and inaugurating radical transitions in France's cultural, scientific and intellectual life. This module studies the political and cultural impact of the Revolution in France and its colonies between 1789 and 1815. We begin by discussing the major events of 1789-93 and the transformations in the social hierarchy, religion and monarchy, gender relations, and even of the concept of time itself. We then examine the global spread of revolutionary ideals and how these were transmuted in the face of political violence under Robespierre and military expansion under Napoleon. The module concludes by asking how the Revolution reconfigured cultural and intellectual life in France.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

MO3222 French Fancy and Cool Britannia? Franco-British relations from the Seven Years' War to the French Revolution

SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module examines the relationship between France, Britain, and their empires, from c. 1750 until 1789. Franco-British relations in this period have been widely assumed to be wholly belligerent and antagonistic: the two nations were, after all, direct competitors for markets, colonial possessions and prestige. But how accurate is this construction? Were Franco-British relations consistently characterised by competitive warmongering, confrontation, and distrust? This course investigates the extent and nature of contact between the two countries, and asks how such interactions affected France's economy, culture and national identity. We study the waxing and waning of France's empire and the impact of British competition on France's economic and industrial development. We then delve into the cultural and intellectual exchanges between the two countries, asking how ideas and cultural artefacts circulated (or failed to circulate) across the Channel, and what impact this had on French culture and society.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

MO3223 South Asia and the European Encounter (c. 1700 - 1857)

SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The eighteenth century in South Asia was a period of change and transformation which was shaped on the one hand, by the decline of the Mughal Empire, and on the other, by the growth of European trade with India. This course will focus on this transition from Mughal rule to 'Company Raj'. It will examine the trajectories of European interaction with India and seek to explain how and why the English East India Company became so powerful and influential in South Asia. By focusing on the early years of the 'Company Raj' this course will also explore the ways in which South Asian society and polity changed under early colonial rule.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 5%, Coursework = 35%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A Yechury			
Lecturer(s)/Tutor(s):	Dr A Yechury			

History - Honours 2013/14 - January 2014

MO3262 Crime, Protest and Policing in Scotland, 1780 - 1914				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module charts the development of popular protest, such as the Scottish Insurrection of 1820, and low level crime from 1780-1914 and analyses the ways in which these activities have been handled by the authorities. It is also concerned with the emergence of police forces in rural and urban Scotland and the criminalization of social life, and questions the historical orthodoxy that the formation of these institutions after 1850 created the basis for a transition to a more orderly and peaceful society.				
Programme module type:	Optional for History, Modern History, Scottish History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Lecturer(s)/Tutor(s):	Prof W Knox			

MO3263 British Culture in the Eighteenth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.standrews.ac.uk/history/infoug/ugtimetable			
This module examines British culture in the eighteenth century. It introduces some of the leading cultural personalities of the age (Johnson and Boswell, Hogarth, Burke, Gibbon, Reynolds, Addison, Wollstonecraft, Paine) and gives students an opportunity to explore some of their most important works. Particular attention will be paid to the dynamic relationship between key trends in British cultural and intellectual life—including the fate of classicism, the rise of the novel, the growth of print media, the yearning for scientific knowledge, the spread of Enlightenment and the progress of radical political ideas—and broader processes in the period such as urbanisation, industrialisation, class tensions, empire, and changes in gender relations and perceptions of national identity.				
Programme module type:	Optional for History, Modern History, Scottish History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

MO3302 Imperial Russia 1815 - 1917				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The decline of Imperial Russia is analysed from the defeat of Napoleon, through attempts at reform, the rise of the Bolsheviks and other opposition movements, to the collapse of Tsarism in February 1917. In addition to the study of underlying political, economic and social factors, intellectual and ideological developments are examined. Aspects of foreign policy are also considered.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr F Nethercott			
Lecturer(s)/Tutor(s):	Dr F Nethercott			

MO3317 A 'Struggle for Mastery in Europe'? German Foreign Policy from Bismarck to Hitler, 1871-1939				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
'What is wrong with Germany,' A.J.P. Taylor once observed provocatively, 'is that there is too much of it.' After two World Wars, it seemed that because of its size, geopolitical position and power-political ambitions, the German Reich had posed a threat to Europe ever since 1871. Starting from the observation that the foundation of the Reich was followed by more than forty years of European peace, however, recent research has emphasised the ambiguity of Germany's role in international politics. This module will trace the course of German foreign policy from the Franco-Prussian War, through the Bismarck and Wilhelmine periods, the First World War and the inter-war years until the outbreak of World War Two. While focusing on the major foreign-political developments between 1870 and 1939, the course will also consider the instruments of German foreign policy; the social, economic and cultural forces influencing it; and major historiographical debates which have arisen over it.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: One 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 20%, Practical Examinations = 25%, Coursework = 55%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr F L Müller			
Lecturer(s)/Tutor(s):	Dr F L Müller			

MO3319 'Power without Responsibility' The British Press and British Politics 1850 - 1939				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will examine the role of the press in the developing political culture in Britain from the mid-nineteenth century to the coming of the Second World War. In this period the British press is widely believed to have exercised a degree of political influence not seen either before or since. The module will evaluate the formulation and construction of new political, social and cultural concepts during a period of rapid and continuous change. In part this was the result of fundamental changes transforming society and the economy such as the rise of assertive imperialism, the growth of universal franchise and literacy, the impact of the First World War, long term economic decline, and changing attitudes toward the people - the reading, voting and consuming public. These changes acted simultaneously on the media and political worlds and necessitated reciprocal adjustment by both. Other changes, such as innovations in communication technology, impacted primarily upon the media and were responsible for changes in political practice.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: Lecture and seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr C Kaul			
Lecturer(s)/Tutor(s):	Dr C Kaul			

MO3320 Imperialism and Nationalism: The British Empire and India 1857 - 1947				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will focus on "the Jewel in the Crown" - Britain's empire in India. The aim is to provide both an overall view and understanding of the development of the Raj as well as more in-depth knowledge and appreciation of select key issues, events and personalities. The Years of direct British rule from 1858 to Independence in 1947 with the partition of the sub-continent into India and Pakistan, will be studied through an examination of rebellion and revolt in the mid 19th century, consolidation of imperial power through strategies of coercion and collaboration, the rise and growth of an Indian nationalist movement from the late 19th century; the impact of two World Wars, economic costs and benefits of empire, the role of Gandhi and the ideology of non-violent protest, religion and politics - the growth of Muslim separatism and the trauma and bloodshed of Partition.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: Weekly lecture and seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr C Kaul			
Lecturer(s)/Tutor(s):	Dr C Kaul			

MO3321 Russia - Real and Imagined: Ideas, Identity, and Culture (1800 - 2000)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Situating on the borders of Europe and Asia, Russia has always been an enigma for Western observers and scholars, by turns inspiring admiration as the exotic 'other', and discomfort as the untamed brutish bear. Yet, this conflicting 'sacred/profane' image has been as much a part of intellectual rhetoric in Russia itself, as it has been the cause for divided opinion abroad. As Russian intellectuals thought about their country's cultural (and spiritual) development, past and present, they often did so 'under Western eyes'. Whether critical or indulgent, their views testify to complex inter-relations with European neighbours. With this in mind, we shall explore a number of leitmotifs in Russian intellectual culture, together with the contexts in which these were first elaborated. In addition, we shall identify instances of their recurrence as a 'resource' in late and post-Soviet endeavours to re-articulate the 'authentic' nature of Russian culture.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr F Nethercott			
Lecturer(s)/Tutor(s):	Dr F Nethercott			

MO3331 The Victorians: Religion and Respectability				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
The Victorians often get a bad press, seen as pious, prudish do-gooders. Yet Britain in the nineteenth century had a powerful industrial economy, an expanding global influence and a vibrant culture of art, literature and leisure. This module focuses on the people who made Britain modern, and aims to look behind the stereotype of the Victorians. It uses the themes of religion and respectability to investigate the ideals and realities of middle-class life, including business and leisure, attitudes to gender and children, consumerism and the domestic interior. It also considers threats to these ideals, from the lifestyle of the industrial working classes, and from the advance of secularisation.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour and occasional fieldwork.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr A K Fyfe			
Lecturer(s)/Tutor(s):	Dr A K Fyfe			

MO3332 From Commonwealth to Nations and Nation-States: Poland - Lithuania in the Long Nineteenth Century and Beyond				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The Commonwealth of the Kingdom of Poland and the Grand Duchy of Lithuania (or Poland-Lithuania in shorthand), which was erased from the political map of Europe in the late 18th century, is commonly presented in Polish and international historiography as an early Poland. It was not. In the 19th century, ethno-national movements of Belarusians, Latvians, Lithuanians, Poles and Ukrainians emerged from the defunct polity's territory and inhabitants. During the subsequent century they secured separate states for their postulated nations. Likewise, Poland-Lithuania's Jews decisively contributed to the creation of Israel in 1948. Furthermore, in the cracks between the nation-states of the successful nations, the fortunes of the now by and large forgotten ethnic groups of Baltic Germans, Goralians, Kashubs, Latgallians, Mazurs, Poleshuks, Rusyns, Samogitians, Tatars and Varmiaks have waxed and waned. It is necessary to take account of Poland-Lithuania and its multi-ethnic and multi-linguistic legacy in order to achieve a considered understanding of the development of Central and Eastern European history during the last two centuries.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr T D Kamusella			
Lecturer(s)/Tutor(s):	Dr T D Kamusella			

MO3333 Language and Nationalism in Central Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>Language was the ideological and practical basis for the emergence of national movements in Central Europe in the nineteenth century, and for the subsequent creation of nation-states in the region during the following century. This is often acknowledged but rarely explored. This module will investigate the process of making ethnolinguistic nations and their polities, the ideological and political underpinnings of this process, and their social ramifications in a comparative and interdisciplinary framework, over the time-span running from the Napoleonic Wars to the breakup of Yugoslavia. The significance of ethnolinguistic nationalism for the current situation in the region and for the situation in present-day Belgium, Northern Ireland and Spain will also be discussed.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr T D Kamusella			
Lecturer(s)/Tutor(s):	Dr T D Kamusella			

MO3334 Nature and Society in Victorian Britain				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
For Romantic poets and natural scientists, Christian missionaries and package tourists, the natural world was a source of inspiration and fascination. This module examines the ways the Victorians encountered and interpreted the natural world. Key themes include: natural theology, Romanticism, imperial exploration and discovery, the growth of tourism and the emergence of science as an expert profession. Students will use contemporary documents to examine the ways in which different social and professional groups constructed and represented the natural world according to their own interests.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 44 hours		Guided independent study: 256 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr A Fyfe			
Lecturer(s)/Tutor(s):	Dr A Fyfe			

MO3335 The Japanese Empire and its Aftermath (1873 - 1952)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module traces the history and contradictions of Japan's empire from the first debate over how to "punish" Korea in 1873 and through to consider the early postwar aftermath of Japanese defeat in 1945. We will compare Japanese colonialism in Taiwan, Korea and Okinawa to that of Western empires, the important role of the Sino-Japanese war, and the development of nationalist and pan-Asian ideals.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: Take-Home Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

MO3336 Mediterranean Colonialism: Colonisers and Colonised in France, Spain, Italy and North Africa 1890s - 1950s				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module looks comparatively at French, Italian and Spanish colonialism in North Africa (Algeria, Morocco, Tunisia, Libya) during the high point of European imperialism between the late nineteenth and mid twentieth centuries. With an emphasis on comparing experiences of colonialism under different kinds of European rule, and different ideas and practices of empire in the colonial power, it addresses topics such as ideology, culture, violence, settler colonialism, and North African responses to European rule. It will ask to what extent we can identify common features of colonialism across the Western Mediterranean world, and consider lasting effects of colonial rule on both Africans and Europeans.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Anti-requisite(s):	MO3381			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre, Dr K Ferris			

MO3337 China's Revolutions (1850 - 1989)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module traces the modern history of China through the lens of its most transformative political and social changes. It begins with the momentous and transformative rebellions that shook the Qing dynasty to its roots and concludes with the 1989 democracy movement that centered on Tian'anmen square in Beijing. We will examine the ways in which China's revolutions connected themselves with the past in a process that generated a long and rich revolutionary tradition. We will address the issue of identifying revolutionary agency and the social and economic forces that help drive the most violent transformations of China's past two centuries.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%			
	As used by St Andrews: Take-Home Examination = 40%, Coursework = 60%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			

MO3360 The Weaker Sex? Women and Scottish Society 1800 - 1970				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module examines, through the lives of ten prominent women, gender issues in nineteenth and twentieth-century Scotland. Each of the lives illustrates the struggles that women faced to achieve equal rights and equal opportunities in Scottish society. The women chosen are from a wide spectrum of society, from weavers to duchesses, and include: Mary Slessor, missionary, Duchess of Atholl, politician, Sophia Jex-Blake, doctor, among others.				
Programme module type:	Optional for History, Modern History, Scottish History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr W W Knox			
Lecturer(s)/Tutor(s):	Dr W W Knox			

MO3385 Modern Iran since 1834: Reform and Revolution				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module looks at developments in Iranian history from the 19th century to the present with particular reference to the impact of the West. The module will assess the various attempts at reform and the consequences of revolution in a country which is proving to be a major regional and international actor in the 21st century. The module will look at the way in which imperial decline has been managed with a view to reversing an restoring Iran's fortunes as a Great Power. Particular attention will be given to political development. The growth of the modern state and the emergence of nationalism and political Islam.				
Anti-requisite(s):	MO3327			
Learning and teaching methods and delivery:	Weekly contact: One 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 16%, Coursework = 24%			
	As used by St Andrews: 3-Hour Written Examination = 60%, Coursework - 40%			
Lecturer(s)/Tutor(s):	Dr A Peacock			

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MO3404 Britain in the Era of the Great War				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module will deal with the effects of the Great War upon British politics and society. Topics will include: the preparation for war, militarism, political and military leadership, the war in the trenches, war poetry, the effect of the war upon women and the working class, the legacy of the war, etc. Military campaigns will not be studied in great detail.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: One 2 hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 16%, Coursework = 24%			
	As used by St Andrews: 3-Hour Written Examination = 60%, Coursework - 40%			
Module Co-ordinator:	Prof G de Groot			

MO3410 The Third Reich: History and Historiography				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
Scrutinising primary sources and drawing on a wide range of literature, this module will critically analyse the contested nature of the Third Reich. It will discuss the main facets of Nazi domestic policy, comprising political, social, economic and cultural developments. Strong emphasis will be laid on historiographical issues like the debate on the German Sonderweg or the nature of Hitler's rule. Against the background of the empirical findings discussed in the module, various labels will have been attached to the Third Reich, such as 'fascism', 'totalitarian dictatorship', 'political religion', 'atavistic' or 'modern tyranny' will be examined.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 12%, Coursework = 28%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Bavaj			
Lecturer(s)/Tutor(s):	Dr R Bavaj			

MO3419 The French 'Civil Wars' of the Twentieth Century				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the notion that 20th century French history can be seen in terms of 'Franco-French wars', between opposing ideologies, social classes, and conceptions of French identity. Beginning with an introduction to the most important issues which have divided the French since 1789, the module examines episodes such as the Second World War occupation, the difficult break-up of the French empire, and the May 1968 'revolution', focusing on the central themes of unity and division. The module concludes by looking at the effect that the legacies and memories of conflict and division have had on contemporary France.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr S R Tyre			
Lecturer(s)/Tutor(s):	Dr S R Tyre			

MO3421 Making People's Music: Folk Music Revival and Society in the United States, 1900 - 1970				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the development of the relationship between folk music revival and wider society in the twentieth century United States. During the late 1950s and early 1960s, folk music attained an unprecedented level of popularity in the US, particularly among politically active young people. As it became the ideal medium through which to express the desire for social change and ideals of community and solidarity, a new generation of perceptive songwriters - including Tom Paxton, Joan Baez and Bob Dylan - became vital spokespeople for their generation. The module aims, through use of primary texts, films and music, to examine and to evaluate this movement from its roots to its legacy.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 27%, Coursework = 13%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

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MO3422 The United States in Depression and War (1929 - 1945)				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module examines the United States during the turbulent and difficult 1929-1945 period, with a particular emphasis on society, culture and politics. These to be examined include the Wall Street Crash and its immediate impact; the presidency of Franklin Roosevelt; impact of Depression and War on women and minorities and on the regions of the United States; the New Deal and its consequences' the art and culture' isolationism and the road to war; the Home Front and life for the forces during World War II; and the impact of this era on society as a whole.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

MO3423 Dictatorship in Practice: Everyday Life in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module explores the 'lived experience' of dictatorship in Fascist Italy, Nazi Germany, Franco's Spain and the Stalinist Soviet Union. As such the module provides an introduction to the historiographical and conceptual approaches and empirical research surrounding the history of everyday life, an area of historical study which has gained increasing importance over recent decades. It also permits detailed insight into social and cultural policies and practices within the major European dictatorships of the mid-twentieth century. Our aim is to reveal how far these regimes succeeded in penetrating and appropriating the daily practices and 'private' worlds of the individuals they governed, as well as to note the complexities of 'ordinary' people's lived experience of dictatorship and their responses to the intrusion of the regime and its cultural products into their day-to-day lives.				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr K Ferris			
Lecturer(s)/Tutor(s):	Dr K Ferris			

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MO3502 War and Welfare: Britain 1939 - 1951				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module covers the period from the outbreak of war in 1939 to the end of the Attlee Governments in 1951. The emphasis will be on the social, cultural, economic and political impact of the war on Britain. It will examine whether wartime experiences led to consensus in favour of a comprehensive welfare state, and how the social, economic and political consequences of the war determined the shape of the welfare state which Labour brought into being after 1945.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J J Nott			
Lecturer(s)/Tutor(s):	Dr J J Nott			

MO3513 Heavenly Decade: The 1960s				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will concern itself with the 'Sixties experience' as a worldwide phenomenon. The culture of 'sex, drugs and rock and roll' affected youth around the world. Social conventions were torn down in the frenzied obsession with rebellion and the 'counterculture'. But there was also a majority who neither tuned in, turned on, nor dropped out - youths who deplored the drug culture, held sex sacred, and preferred the Beatles to the Rolling Stones. The module will examine the links between countercultural movements in Berkeley, Berlin, Paris, Mexico City and elsewhere. Due primarily to the availability of sources the module will have an American bias, but there will be sufficient exploration of youth movements in other countries to provide an illuminating cross-cultural perspective. The module will also explore whether the heavenly decade was mainly myth, important more in retrospect than at the time.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Torrubia			
Lecturer(s)/Tutor(s):	Dr R Torrubia			

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MO3514 Life and Times of the Atom Bomb				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>The module examines the period from 1900 to the present day not from the point of view of a single nation but from the vantage point of a single, catastrophic weapon. It combines science with politics, diplomacy, culture and social history. The first few sessions will concentrate on the development of the bomb and its effect upon the scientific community. We will then move to the use of the bomb in 1945, the development of more powerful weapons and the effect of these on Cold War relations. The module also examines how the bomb affected the lives of ordinary people, particularly in the areas of civil defence, peace movements, and popular culture.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G de Groot			
Lecturer(s)/Tutor(s):	Dr G de Groot			

MO3516 Popular Culture, Nation and Society: Leisure in Britain 1880 - 1960				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module will explore the extraordinary growth of popular culture in Britain, c 1880-1960, from Victorian music hall to 'Teddy Boys'. It will study the key subjects of music, cinema, radio, sport and popular literature. Popular culture in Britain has never developed in a vacuum, therefore it will be examined in a broader historical context. Through selected case studies the module will trace the historical development of the agencies, institutions and audiences associated with the production and consumption of popular culture. It will analyse this expansion from before the First World War, through to the Second World War and beyond, ending with the major developments of the early Post War years.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J J Nott			
Lecturer(s)/Tutor(s):	Dr J J Nott			

MO3520 Political Culture in Postwar European Democracies: History, Memory and Identity, 1945 - 2005				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>As Gabriel Almond and Sidney Verba put it in their highly influential study on The Civic Culture, the political culture of a nation is 'the particular distribution of patterns of orientation towards political objects among the members of the nation'. Which 'patterns of orientation', i.e. attitudes, basic beliefs and values, can be discerned in postwar European democracies? This is the basic question of this module. By taking the intriguing historiographical triangle of history, memory and identity as a heuristic starting point, the module aims at examining the different ways of coping with recent pasts in Germany, Italy, France and Britain. This allows revealing insights in various historical narratives and streams of political thought in postwar Europe, hence in crucial aspects of Western European political culture between 1945 and 2005.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Bavaj			
Lecturer(s)/Tutor(s):	Dr R Bavaj			

MO3523 Postcolonial Europe: Empire and its Legacies in Western Europe since 1945				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>What did empire mean to Europeans in the twentieth century, and in what ways have colonialism and its legacies shaped the history of Europe since the end of formal imperial rule between 1945 and 1980? This module looks at postwar Western Europe through an imperial lens, applying new perspectives from the field of postcolonial studies. The module covers three main themes: the question of what empire and its loss meant to the colonisers; migration from former colonies to Europe and its consequences; and the memory, representation and historiography of empire. Focusing mainly on Britain and France but also looking at Belgian, Dutch and Portuguese examples, the module uses a wide range of sources and approaches to explore cultural, social and political aspects of post-colonial Europe.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%			
	As used by St Andrews: Take-Home Examination = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre			

MO3715 The American Constitution: Past and Present				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
<p>This module covers the making of the American Constitution, the institutions and systems of government which it established, and its long turbulent history over the past two centuries. However, the primary focus of the course is upon the difficulties faced in recent decades by modern Americans in reconciling the aspirations of late twentieth- and early twenty-first century social, cultural and political aspirations with institutional forms which were - to a large extent - set in aspic over two hundred years ago. The course examines the interplay of eighteenth-century and twentieth-century concerns and the controversies which have arisen out of the encounter - in the Supreme Court especially - of America's eighteenth-century constitutional inheritance with modern social and political realities.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 3-hour Written Examination = 60%, Practical Examination = 10%, Coursework = 30%			
Module Co-ordinator:	Prof C Kidd			
Lecturer(s)/Tutor(s):	Prof C Kidd			

MO3761 Nationalism and Unionism in Modern Scotland				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2013/4			
Planned timetable:	See http://www.st-andrews.ac.uk/history/infoug/ugtimetable			
This module provides an examination of the phenomena of nationalism and unionism in modern Scottish history. It will explore the nature of the Union-state created in 1707 and the varieties of unionist ideology which sustained it, but it will also look at the emergence of a nationalist response in Scotland, which also took various forms ranging from Home Rule sentiment and reformist imperialism to the desire for total independence or 'independence in Europe'. A particular feature of the module will be the way it integrates the micro-politics of Fife and St Andrews in particular (including the careers of Thomas Chalmers and Douglas Young; by-elections in Fife; and the role of St Andrews in the rise of Thatcherism) into broader themes in the history of Scotland. Other issues to be tackled will include republicanism and the monarchy, religious tensions, the Constitution, and the relationships of Scotland with both England and Ireland.				
Programme module type:	Optional for History, Modern History, Scottish History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar plus 1 office hour.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 3-hour Written Examination = 60%, Practical Examination = 10%, Coursework = 30%			
Module Co-ordinator:	Prof C Kidd			
Lecturer(s)/Tutor(s):	Prof C Kidd			

MO4805 The Scottish Enlightenment				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30 pm Wed.			
This module explores the Scottish Enlightenment, an extraordinary phase of cultural and intellectual achievement associated with names like David Hume, Adam Smith, William Robertson, Allan Ramsay, Joseph Black and Sir Walter Scott. The class will work with eighteenth-century published works and other original sources in seeking to interpret the philosophical, historical, scientific and literary activities of the period.				
Programme module type:	Optional for History, Modern History, Scottish History and B.A. (Intl Hons) History.			
Anti-requisite(s):	SC4111			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr D Allan			
Lecturer(s)/Tutor(s):	Dr D Allan			

MO4807 The Marian Moment: Politics and Ideology in Mary Stewart's Britain 1542 - 1587				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.30 am - 12.30pm Wed.			
	<p>The life of Mary Stewart (1542-1587) is among the best known and most highly mythologised of all British monarchs. Queen of Scots more or less from birth, she also possessed a strong claim to the throne of England and it was as much her dynastic rights as her personal charms that led to the series of marital adventures that have so preoccupied her biographers. Yet while her career needs to be firmly situated in the context of sixteenth-century dynastic politics and diplomacy, it is important also to recognise that her life and reign generated a range of ideological debates that proved critical in crystallising and developing early modern thinking on such issues as the role of women in government, the rights of the people to resist tyranny, religious confessionalisation, and the meaning of Britain. Using a range of contemporary record and literary sources, this module uses Mary's life as a focal point for exploring these ideological issues as they developed in England as well as Scotland in the years from the 1540s to the 1508s.</p>			
Programme module type:	Optional for History, Modern History, Scottish History and B.A. (Intl Hons) History.			
Anti-requisite(s):	SC4114			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour meeting, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R Mason			
Lecturer(s)/Tutor(s):	Prof R Mason			

MO4904 Madness and its Social Milieu in Britain, 1560 - 1820				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
	<p>Madness is a source of fascination and dread in the modern world. The period between the end of the middle ages and the early years of the nineteenth century is seen as particularly important in forming our attitudes: because of changing understandings of and attitudes to insanity; and because of new types of care such as the origins of the asylum movement. In addition, analysing perceptions of mad behaviour allows unique insights to be gained into the social and cultural priorities of the sane. The module will allow students to use original documents to examine British society from an unusual perspective and to gain unique insights into the mental world of early modern people. In addition to the skills of critical reading, and documentary analysis, it will encourage an interdisciplinary and comparative approach, and will introduce students to quantitative research methodologies.</p>			
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof R A Houston			
Lecturer(s)/Tutor(s):	Prof R A Houston			

MO4912 French Absolutism: Richelieu to Louis XIV				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module studies the establishment of stability and the growth of the royal state in France during the period 1610-1715. It examines both the theory and the practice of absolute monarchy and the way such a system of governance related to the wider French society. From the late 1620s traditional mechanisms of government were gradually recast and replaced by more centralised methods of political, social and cultural control. However, the encroachment of the royal state upon civil society met with both popular and elite resistance that had to be either crushed or defused through compromise deals before stability could emerge under Louis XIV. In this course students will focus not only upon political and administrative history but also upon associated religious, social and cultural developments, such as the growth of the royal court, the influence of the counter-reformation, the emergence of educational and artistic academies, and changing attitudes towards personal and political conduct. French is not required.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G Rowlands			
Lecturer(s)/Tutor(s):	Dr G Rowlands			

MO4930 The Technologies of Victorian Britain				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>The nineteenth century was the age of railways and bicycles, telegraphs and light bulbs. A vast array of new technologies came into use in Victorian Britain, and transformed people's lives at home, at work and in the streets. This module will enable you to learn about some of those technologies, with a particular emphasis on the way they were experienced by their early users. Alternating with the case studies, we will be investigating broader questions about the relationship between technology and society, and the nature of technological change, both as understood by the Victorians themselves, and as theorised by modern historians. As well as reading printed documents, we will visit the National Museum of Scotland, to consider what material culture can add to our understanding.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar per week, plus 1 office hour and occasional fieldwork.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr A K Fyfe			
Lecturer(s)/Tutor(s):	Dr A K Fyfe			

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MO4932 Russians Making History (1755 - 2000)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>How did Russians write about their past? What conceptual tools did they use? What influenced their approaches, and privileged their choice of subject matter censorship, ideology, the latest philosophical fashions in Western Europe, the quest for truth? Was the Bolshevik Revolution a tabula rasa for historical knowledge, or just one of the more striking examples of the peculiar pendulum swings that have rocked Russia between revolution and reform throughout her entire history? The aim of this module, then, is twofold: to discover the works (and personalities) of a number of Russian historians active in the eighteenth, nineteenth, and twentieth centuries and, through their eyes as professionals or amateurs re-examine aspects of the Russian past.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework= 40%			

MO4938 Progress and Reform: The United States (1880 - 1930)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	9.00 am - 12.00 noon Wed.			
<p>This module explores the period 1880 - 1930 in the United States - an era of dramatic changes and extensive social and political reform. It examines the period in an intensive, thematic manner; both primary and secondary material will be used to study such themes as Industrialisation, Immigration, the Southern States, Populism and Progressivism, Women and Gender, the Arts and Foreign Policy. The module will employ both textual and non-textual primary sources. Alongside more conventional types of historical document, photographs, film, artworks and music will also be used as a lens through which to view this period.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr G A M Mitchell			
Lecturer(s)/Tutor(s):	Dr G A M Mitchell			

MO4949 Debating Indian Futures: From Empire to Republic (1917 - 1950)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>India was central to the British imperial system and represented the first seminal case in which a subject peoples raised and pressed the case for significant self-government. This module considers the nature of this challenge and the political and popular response it evoked in Britain in a series of constitutional reforms, beginning with the Montagu-Chelmsford Declaration of 1917, to the granting of Independence and Partition in 1947 and culminating in a study of the formative years of the newly independent India, 1947-1950. Throughout, the focus will be upon the process by which those reforms were arrived at and the competing perspectives on these problems. As such it will provide an in-depth analysis of British attitudes to 'the problem of empire' in the climactic years after the end of the First World War and the battle of ideas and interests which constituted the debate over India's - and by implication, the Empire's future.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr C Kaul			
Lecturer(s)/Tutor(s):	Dr C Kaul			

MO4952 The Kennedy Years				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module will cover America in the 1960s, through the careers of John, Robert and Edward Kennedy, in the process demonstrating how the political landscape which brought John Kennedy to the White House in 1961 was destroyed by 1969.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-Hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Prof G DeGroot			
Lecturer(s)/Tutor(s):	Prof G DeGroot			

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MO4959 British Cinema History 1920 - 1960				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>This module will examine the relationship between film and British society, from the 1920s to the 1960s. It explores the significance of film as a critical medium of cultural communication through which ideas, values, and understandings of contemporary society and of 'history' are expressed, mediated and shaped. We will ask how films construct the world they seek to represent. The films used will address critical issues and problems that have shaped Twentieth Century British society and culture: national identity, politics and political leadership, social class and mobility, gender roles, race and major historical events such as the Depression, World War II and the growth of the Welfare State.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr J J Nott			
Lecturer(s)/Tutor(s):	Dr J J Nott			

MO4961 Mapping Modern Europe: Spatial Perspectives on the Nineteenth and Twentieth Centuries				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the Second Year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed.			
<p>History is a matter of time - and space. While a certain preoccupation with time has been characteristic for large parts of modern European historiography, space has very often been a hidden dimension in history. Over the last years, however, there has been a growing interest in the spatial dimension of European history and a grown concern with the 'sense of place'. Concepts of place, space, boundary, territory and landscape have become central to some of the most exciting developments across the whole field of the humanities and social sciences. This module aims to elucidate these multifaceted concepts, and offers an insight in various aspects of modern European 'spatial history': e.g. geopolitics, (mental) maps and places of memory.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-Hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr R Bavaj			
Lecturer(s)/Tutor(s):	Dr R Bavaj			

MO4962 France and its Empire in the Twentieth Century: Colonialism, Anticolonialism. Post-colonialism				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	10.00 am - 1.00 pm Wed.			
<p>In 1918, the French colonial empire was at its zenith. Yet the next fifty years were characterized by imperial decline and conflict, as the certainties of the 'age of empire' were challenged. This module will examine the nature of French colonialism and challenges to imperial power, focusing mainly on the crucial period between 1918 and 1962. Questions that will be addressed include the role of ideology in French imperialism; the effects of imperialism on colonized societies; the ways in which imperial rule was challenged and undermined; the complex relationship between French republican ideals and imperialism; and the legacies of empire in the post-colonial era.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-Hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Tyre			
Lecturer(s)/Tutor(s):	Dr S Tyre			

MO4965 Ethnic Cleansing and Genocide in Twentieth-Century Europe				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	To be arranged.			
<p>During the last two centuries modernisation has placed in the hands of governments unprecedented instruments and resources with which they can effect ideologically justified and politically motivated changes in the populations of states. Serious attempts at mass expulsions and exterminations of entire populations were first made in the 19th century in the colonies of the European powers. In Europe the phenomenon manifested itself during the 20th century, mainly in attempts to achieve a precise fit of nation-states with their ethnolinguistically defined nations. The massacres (genocide) of Armenians in the Ottoman Empire were followed by mass expulsions of other populations during and after World War I in Central Europe. World War II culminated in the genocide of the Jews and Roma, while after the war an even bigger wave of expulsions occurred. At approximately the same time, socially and nationally defined groups were exterminated or forcibly relocated within the Soviet Union. The internationally accepted conceptualisation and criminalisation of genocide in 1948 did not prevent renewed rounds of expulsions and attempted genocides in the second half of the 20th century in Central and Eastern Europe.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-Hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr T D Kamusella			
Lecturer(s)/Tutor(s):	Dr T D Kamusella			

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MO4967 Elizabethan England: Politics, Religion, and Personalities (1558 - 1603)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	Wed am			
<p>The popular image of Elizabethan England is of a successful regime gloriously triumphing over its enemies at home and abroad. But recent historians have instead depicted Elizabeth as an imperfect monarch who constantly obstructed and infuriated her political and ecclesiastical elite by refusing to marry, name an heir, or decisively reform the English Church. This Special Subject considers how power was negotiated, manipulated, exploited, and managed by Elizabeth and those around her. Integrating the political and religious history of the period, it examines courtiers, favourites, counsellors within and outwith the Privy Council, nobles, and bishops. The major questions of Elizabethan government – the best form of the church, the rule of a woman, the marriage of a queen regnant, and dynastic instability – will be examined to uncover who really held power. Primary sources studied range from contemporary printed works to records of the everyday workings of government, to court plays and the visual culture of rule.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 5%, Coursework = 65%			
	As used by St Andrews: 3-hour Written Examination = 30%, Coursework = 70%			
Module Co-ordinator:	Dr J Rose			
Lecturer(s)/Tutor(s):	Dr J Rose			

MO4968 Collecting the Empire in Eighteenth-century Europe: Trade, Travel and Curiosity				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
<p>The world was shrinking in the eighteenth century. Global travel increased exponentially and European society and culture transformed in response. This course examines how Europeans engaged with the massive influx of exotic goods and outlandish information that arrived from their empires. Focussing primarily on France (but placing its history within comparative context), it asks how exotic objects and texts inspired individuals to learn. These strange and marvellous things piqued European curiosity and strongly influenced the development of the sciences. But the democratisation of learning also engendered heated debates among Enlightenment thinkers. The course offers an opportunity to better understand how trade, travel and the rise of curiosity influenced major transitions in the period: science, Enlightenment and empire, to name just a few.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2 x 3-hour Written Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr S Easterby-Smith			
Lecturer(s)/Tutor(s):	Dr S Easterby-Smith			

MO4969 East Asian Encounters in the Nineteenth and Twentieth Centuries				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2013/4			
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
<p>This module explores encounters with and between the peoples of East Asia. It will begin by closely examining the crucial period of the second half of the nineteenth century when Western imperial powers moved aggressively into the region. While the impact of inter-state diplomatic and economic contacts are important, and discourses of the Other will be considered, the central focus of this module will be to use these encounters to better understand the ways in which identities and cultures within the emerging nation-states of modern East Asia were forged, transformed, or actively redefined by political elites in a constant process of inclusion and exclusion that continues today.</p>				
Programme module type:	Optional for History, Modern History and B.A. (Intl Hons) History.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 3-hour seminar, plus 1 office hour.			
	Scheduled learning: 88 hours		Guided independent study: 512 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 2 x Take-Home Examinations = 60%, Coursework = 40%			
Module Co-ordinator:	Dr K Lawson			
Lecturer(s)/Tutor(s):	Dr K Lawson			