School of Computer Science

Computer Science (CS) Modules

CS3051 Software Engineering					
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1	
Academic year:	2013/4				
Planned timetable:	To be arranged.				
collaborative professional ac of different software engin problem at hand and the co and practical experience fo	This module gives a broad overview of software engineering, presenting the fundamental aspects as a collaborative professional activity including its concerns and approaches. Students learn to apply a number of different software engineering methods and practices, and to match their choice of method to the problem at hand and the context in which a project is undertaken. The module provides the background and practical experience for students to enter professional careers where they will be working on large-scale software projects in teams.				
Programme module type: Pre-requisite(s):	Compulsory for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees with subjects other than Psychology with BPS Recognition, Computer Science M.Sci. Optional for Computer Science and Psychology with BPS Recognition B.Sc.				
Learning and teaching methods and delivery:	(CS2001 or CS2101) and CS2002 Weekly contact: 2 lectures per week, fortnightly tutorial and practical classes.				
	Scheduled learn	ing: 28 hours	Guided indepen	dent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40% As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:		st-andrews.ac.uk			

CS3052 Computational Complexi	ty					
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2		
Academic year:	2013/4					
Planned timetable:	To be arranged.					
Turing machines, non-deted decidability, simulation and described via analysis of SAT complexity are discussed, for	This module builds upon finite state machines, context-free grammars and big-O notation from 2nd year. Turing machines, non-determinism and pushdown automata are introduced, followed by studies on decidability, simulation and the Halting problem. The complexity classes P, NP, co-NP, NP-hard, etc., are described via analysis of SAT and graph isomorphism. Strengths and limitations of the abstract approach to complexity are discussed, followed by an in-depth introduction to practical complexity: flops, worst- and average-case analysis, approximate solutions, and case studies.					
Programme module type:	Compulsory for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees with subjects other than Psychology with BPS Recognition, Computer Science M.Sci. Optional for Computer Science and Psychology with BPS Recognition B.Sc.					
Pre-requisite(s):	(CS2001 or CS21	.01) and CS2002	Anti-requisite(s):	CS3103 and CS3201		
Required for:	CS4052, CS4204					
Learning and teaching methods and delivery:	Weekly contact: 2 lectures per week, fortnightly tutorial and practical classes.					
	Scheduled learn	ing: 28 hours	Guided indepen	ndent study: 122 hours		
Assessment pattern:	As defined by Q	AA:				
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%					
Module Co-ordinator:		st-andrews.ac.uk				

Minor Software Team Pro	oject					
SCOTCAT Credits:	15	SCQF Level 9	Semester:	Whole Year		
Academic year:	2013/4					
Availability restrictions:	Not available to	Not available to General Degree Students				
Planned timetable:	To be arranged.					
using professional develop documents a medium-sized and between teams is ess	odule allows students to take part in a substantial software engineering project as part of a team, professional development techniques. Each team specifies, plans, designs, implements and ents a medium-sized software system, under the guidance of a member of staff. Cooperation within tween teams is essential in order to produce successful solutions. This module has a similar re to CS3099, but with reduced scope appropriate for Joint Honours students.					
Programme module type:	than Psychology	with BPS Recognit	tion.	ees with subjects other PS Recognition B.Sc.		
Pre-requisite(s):	(CS2001 or CS21	101) and CS2002	Anti-requisite(s):	CS3099		
Required for:	CS4098	1				
Learning and teaching methods and delivery:	Weekly contact : Lectures, supervisor meetings and demonstrations arranged as necessary.					
	Scheduled learn	ning: 69 hours	Guided indeper	ndent study: 81 hours		
Assessment pattern:	As defined by Q	AA:	·			
	Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%					
	As used by St Andrews: Coursework = 100%					
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk					

CS3099 Software Team Project					
SCOTCAT Credits:	30	SCQF Level 9	Semester:	Whole Year	
Academic year:	2013/4				
Availability restrictions:	Not available to General Degree Students				
Planned timetable:	To be arranged.				
This module allows students using professional develop documents a medium-sized sand between teams is essent	ment technique software system,	s. Each team sp under the guidand	pecifies, plans, des ce of a member of st	igns, implements and	
Programme module type:	Compulsory for Computer Science B.Sc., Internet Computer Science B.Sc., Computer Science M.Sci.				
Pre-requisite(s):	(CS2001 or CS21	01) and CS2002	Anti-requisite(s):	CS3098	
Required for:	CS4099				
Learning and teaching methods and delivery:	Weekly contact: as necessary.	: Lectures, supervi	sor meetings and de	monstrations arranged	
	Scheduled learn	ing: 69 hours	Guided indeper	ndent study: 231 hours	
Assessment pattern:	As defined by Q	AA:			
	Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%				
	As used by St Andrews: Coursework = 100%				
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk				

CS3101 Databases	101 Databases						
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2			
Academic year:	2013/4						
Planned timetable:	To be arranged.	To be arranged.					
	This module introduces data models and modeling techniques, relational design and normalisation. It also examines a range of issues in database implementation, including indexing, query processing, transactions and recovery.						
Programme module type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.						
Pre-requisite(s):	(CS2001 or CS210	1) and CS2002					
Learning and teaching	Weekly contact: 2	lectures per week,	fortnightly tutoria	l and practical classes.			
methods and delivery:	Scheduled learning	ng: 28 hours	Guided indepen	dent study: 122 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%,						
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk						

CS3102 Data Communication	Data Communications and Networks					
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1		
Academic year:	2013/4					
Planned timetable:	To be arranged					
This module introduce protocols and architec		mmunications and c	omputer networks,	, and examines network		
Programme module ty	Optional for Co	Compulsory for Internet Computer Science B.Sc. Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Pre-requisite(s):	(CS2001 or CS2	(CS2001 or CS2101), CS2002 and CS2003				
Required for:	CS4103, CS430	2				
Learning and teaching methods and delive		t: 2 lectures per wee	k, fortnightly tutor	ial and practical		
	Scheduled lear	ning: 28 hours	Guided indeper	ndent study: 122 hours		
Assessment pattern	: As defined by (QAA:				
	Written Examir	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St A	As used by St Andrews:				
	2-hour Written	2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	hons-coord-cs@	hons-coord-cs@st-andrews.ac.uk				
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Operating Systems					
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1	
Academic year:	2013/4				
Planned timetable:	To be arranged.				
This module examines the changing role of the operating system, the concept and implementation of process, the OS/hardware interface with regard to storage and protection, and the techniques developed to achieve safety and throughput in multitasking systems.					
Programme module type:		Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.			
Pre-requisite(s):	CS2001 or CS21	01) and CS2002			
Required for:	CS4202, CS4204				
Learning and teaching methods and delivery:	Weekly contact classes.	: 2 lectures per wee	k, fortnightly tutor	ial and practical	
	Scheduled learn	ing: 28 hours	Guided indepen	dent study: 122 hours	
Assessment pattern:	As defined by Q	AA:			
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk				

CS3105 A	Artificial Intelligence							
	SCOTCAT Credits:	15	SCQF Level 9	Semester:	2			
	Academic year:	2013/4						
	Planned timetable:	To be arranged.						
	This module examines the general features of the A.I. problem solving process, and in particular the various forms of heuristic, together with their implementation and case studies of real systems.							
	Programme module type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.						
	Pre-requisite(s):	(CS2001 or CS210	1) and CS2002					
	Learning and teaching	Weekly contact: 2	lectures per week,	fortnightly tutorial	l and practical classes.			
	methods and delivery:	Scheduled learning	g: 28 hours	Guided indepen	dent study: 122 hours			
	Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
		As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%						
	Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk						

luman Computer Interac	ction				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	1	
Academic year:	2013/4				
Planned timetable:	To be arranged.				
This module covers the main methods and standards are experience of current intera	studied, and prac	tice is given in impl	ementation and ev		
Programme module type:		Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.			
Pre-requisite(s):	(CS2001 or CS21	.01) and CS2002			
Learning and teaching methods and delivery:	Weekly contact classes.	: 2 lectures per wee	k, fortnightly tutor	ial and practical	
	Scheduled learn	ing: 28 hours	Guided indeper	ndent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 409				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk				

Component Technology	,				
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2	
Academic year:	2013/4				
Planned timetable:	To be arranged.				
This module provides stu focusing on the major th examines the evolution of RMI and Java Beans. The so	emes of object-or f object-oriented p	iented and messag rogramming into c	ge-oriented middle omponent models	ware. The first theme such as CORBA, COM,	
Programme module type:	Compulsory for Internet Computer Science B.Sc. Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Pre-requisite(s):	(CS2001 or CS210	1), CS2002 and CS2	003		
Learning and teaching	Weekly contact: 2	lectures per week	, fortnightly tutoria	l and practical classes.	
methods and delivery:	Scheduled learning	ng: 28 hours	Guided indeper	ndent study: 122 hours	
Assessment pattern:	As defined by QA	A:			
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk				

CS3302 E	2 Data Encoding						
	SCOTCAT Credits:	15	SCQF Level 9	Semester:	1		
	Academic year:	2013/4					
	Planned timetable:	To be arranged.					
	This module explains the techniques used to encode data, emphasising the ideas of security and secrecy, error correcting capabilities, and data compression.						
	Programme module type:	Compulsory for Internet Computer Science B.Sc. Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.					
	Pre-requisite(s):	(CS2001 or CS21	01), CS2002				
	Learning and teaching methods and delivery:	Weekly contact classes.	2 lectures per wee	k, fortnightly tutor	ial and practical		
		Scheduled learn	ing: 28 hours	Guided indepen	ndent study: 122 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
		As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%					
	Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk					

ogic and Software Verifi	cation				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2	
Academic year:	2013/4	2013/4			
Planned timetable:	To be arranged.				
Building on earlier coverage software verification approa The module covers modell approaches to software spe such as SPIN and UPPAAL ar are also explored. Software verification through model of	iches as model ching, system prop cification and ver e used both in lec correctness is the	ecking for guarante erty specification tification through th tures and in practic	eing the correctne using temporal log e use of model cheal work. Petri nets	ss of software systems. gics, and more applied eckers. Model checkers and program semantics	
Programme module type:	Compulsory for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees with subjects other than Psychology with BPS Recognition, Computer Science M.Sci. Optional for Computer Science and Psychology with BPS Recognition B.Sc.				
Pre-requisite(s):	CS3052				
Learning and teaching methods and delivery:	Weekly contact classes.	: 2 lectures per wee	k, fortnightly tutor	ial and practical	
	Scheduled learn	ing: 28 hours	Guided indepen	ident study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk				

CS4098 M	CS4098 Minor Software Project						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	Whole Year		
	Academic year:	2013/4	2013/4				
	Planned timetable:	To be arranged.					
	This module has the same students.	e has the same content as CS4099, but with reduced scope appropriate for Joint Honours					
	Programme module type:	Compulsory for Joint Computer Science degrees.					
	Pre-requisite(s):	CS3098		Anti-requisite(s):	CS4099		
	Learning and teaching	Weekly contact	: Individual superv	ision			
	methods and delivery:	Scheduled learning: 69 hours		Guided independent study: 81 hours			
	Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%					
		As used by St Andrews: Coursework = 100%					
	Module Co-ordinator:	hons-coord-cs@	st-andrews.ac.uk				

CS4099

Najor Software Project								
SCOTCAT Credits:	30	SCQF Level 10	Semester:	Whole Year				
Academic year:	2013/4	2013/4						
Planned timetable:	To be arranged.							
This module allows students to undertake a substantial software engineering project using professional development techniques. Each student designs, specifies and constructs a medium-sized software system, or undertakes a formal development and proof of such a system, under the guidance of a member of staff. The syllabus is designed on an individual basis.								
Programme module type:	Compulsory for Computer Science B.Sc., Internet Computer Science B.Sc., Computer Science M.Sci.							
Pre-requisite(s):	CS3099		Anti-requisite(s):	CS4098				
Learning and teaching	Weekly contact: Individual supervision.							
methods and delivery:	Scheduled learning: 69 hours		Guided independent study: 231 hou					
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%							
	As used by St Andrews: Coursework = 100%							
Module Co-ordinator:	hons-coord-cs@	st-andrews.ac.uk						

S4102 Computer Graphics							
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1			
Academic year:	2013/4						
Planned timetable:	To be arranged.						
concepts to the generation module, students should be	This module covers the fundamental concepts of computer graphics, and develops the ability to apply the concepts to the generation of realistic, synthetic images of 3D objects and scenes. On completion of the module, students should be competent to undertake many tasks in computer graphics, and should have an understanding of the theory underlying many of the relevant techniques.						
Programme module type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.						
Learning and teaching methods and delivery:	Weekly contact classes.	2 lectures per wee	k, fortnightly tutor	ial and practical			
	Scheduled learn	ing: 28 hours	Guided indepen	ndent study: 122 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
	As used by St Andrews:						
	2-hour Written Examination = 60%, Coursework = 40%						
Module Co-ordinator:	hons-coord-cs@	st-andrews.ac.uk					

CS4103 Distributed Systems	103 Distributed Systems						
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2			
Academic year:	2013/4						
Planned timetable:	To be arranged.						
	is module covers the fundamentals of distributed systems, with reference to system models, ogramming languages, algorithmic techniques, concurrency and correctness.						
Programme module type:	•	Compulsory for Internet Computer Science B.Sc. Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.					
Pre-requisite(s):	CS3102	CS3102					
Learning and teaching methods and delivery:	Weekly contact classes.	: 2 lectures per wee	k, fortnightly tutor	ial and practical			
	Scheduled learn	ing: 28 hours	Guided indepen	ndent study: 122 hours			
Assessment pattern:	1	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%						
Module Co-ordinator:	hons-coord-cs@	st-andrews.ac.uk					

rogramming Language Design and Implementation						
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1		
Academic year:	2013/4					
Planned timetable:	To be arranged.					
This module studies the design and implementation of programming languages. Topics include language design principles, abstract syntax, evaluation mechanisms, binding, type systems, polymorphism, data encapsulation, exceptions, formal definition of programming languages, compiling techniques, abstract machine design, run-time systems and garbage collection.						
Programme module type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.					
Learning and teaching methods and delivery:	Weekly contact: classes.	: 2 lectures per wee	ek, fortnightly tutor	ial and practical		
	Scheduled learn	ing: 28 hours	Guided indeper	ndent study: 122 hours		
Assessment pattern:	As defined by QAA:					
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews:					
	2-hour Written Examination = 60%, Coursework = 40%					
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk					

02 Computer Architecture						
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1		
Academic year:	2013/4					
Planned timetable:	To be arranged.					
emphasis on performance a	This module studies the principles and technology of modern computer architectures, with particular emphasis on performance and acceleration. Topics include the CPU, memory, interconnect architectures, performance concepts and programming models.					
Programme module type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.					
Pre-requisite(s):	CS3104					
Learning and teaching methods and delivery:	Weekly contact: classes.	2 lectures per wee	k, fortnightly tutor	ial and practical		
	Scheduled learn	ing: 28 hours	Guided indepen	dent study: 122 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%					
Module Co-ordinator:	hons-coord-cs@	st-andrews.ac.uk				

CS4203 Computer Security	203 Computer Security						
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2			
Academic year:	2013/4	2013/4					
Planned timetable:	To be arranged.						
	This module introduces the basic concepts of computer security and cryptography, common attacks and defences against them, and relevant legal and policy frameworks.						
Programme module type:	Compulsory for	Internet Computer	Science B.Sc.				
	Optional for Cor Computer Scien	nputer Science B.Sc ce M.Sci.	., Joint Computer S	Science degrees,			
Anti-requisite(s):	IS5104						
Learning and teaching methods and delivery:	Weekly contact classes.	: 2 lectures per wee	k, fortnightly tutor	ial and practical			
	Scheduled learn	ing: 28 hours	Guided indeper	ndent study: 122 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%						
Module Co-ordinator:	hons-coord-cs@	st-andrews.ac.uk					

CS4204 Concurren	S4204 Concurrency and Multi-Core Architectures							
SCOTCAT	Credits:	15	SCQF Level 10	Semester:	2			
Academi	year:	2013/4	2013/4					
Availabili	ty restrictions:							
Planned t	timetable:	To be arranged.						
architecti to imple	ures, ranging from t ment task and d ty, scheduling, thre	key concepts of programming multi-core/many-core and other parallel the identification and use of parallel patterns; the use of structured parallelism at a parallelism; key implementation issues, including task identification, ads, garbage collection, task placement, locality; performance monitoring and						
Programı	me module type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.						
Pre-requi	site(s):	CS3052, CS3104						
_	and teaching and delivery:	Weekly contact: 2 lectures per week, fortnightly tutorial and practical classes.						
		Scheduled learn	ing: 28 hours	Guided indeper	ndent study: 122 hours			
Assessm	ent pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
		As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%						
Module (Co-ordinator:	hons-coord-cs@	st-andrews.ac.uk					

CS4302 I	4302 Multimedia								
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1				
	Academic year:	2013/4	2013/4						
	Planned timetable:	To be arranged.							
	manipulating, compressing, well as their connection wit	e concepts of analogue and digital media, and analyses techniques for encoding, g, and transmitting media based on text, audio, images, and moving images, as with human perception. Within the context of networked multimedia, it presents ed in transporting time-sensitive data across computer networks.							
	Programme module type:	Compulsory for	Compulsory for Internet Computer Science B.Sc.						
		Optional for Cor Computer Scien	nputer Science B.Sc ce M.Sci.	., Joint Computer S	science degrees,				
	Pre-requisite(s):	CS3102							
	Learning and teaching methods and delivery:	Weekly contact classes.	: 2 lectures per wee	k, fortnightly tutor	ial and practical				
		Scheduled learn	ing: 28 hours	Guided indeper	ndent study: 122 hours				
	Assessment pattern:	As defined by QAA:							
		Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%							
		As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%							
	Module Co-ordinator:	hons-coord-cs@	st-andrews.ac.uk						

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CS4303 Video Games	64303 Video Games							
SCOTCAT Credits:	15 SCQF Level 10 Semester: 1							
Academic year:	2013/4							
Planned timetable:	To be arranged.							
specific techniques and m continuing to develop. Wh is also a growing demand f browser, and for games th	on the general-purpose programming abilities acquired earlier, introducing games- and material. Computer games are now a bigger industry than films, yet they are p. While the budget for a new game may rival that of a Hollywood blockbuster, there hand for lower octane coffee-break games that can be accessed for short periods in a nest that can be played on-the-go with a mobile device. Games programming skills are ectures and laboratories, culminating in the creation of actual games.							
Programme module type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.							
Learning and teaching	Weekly contact: 2	lectures per week,	fortnightly tutoria	and practical classes.				
methods and delivery:	Scheduled learning: 28 hours Guided independent study: 122 hours							
Assessment pattern:	As defined by QAA:							
	Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%							
	As used by St Andrews:							
	Coursework = 100	%						
Module Co-ordinator:	hons-coord-cs@st	-andrews.ac.uk						

CS4402 Constraint Prog	64402 Constraint Programming							
SCOTCAT Credit	s:	15	SCQF Level 10	Semester:	2			
Academic year:		2013/4	2013/4					
Planned timetal	ole:	To be arranged.						
representation a optimisation pro	This module introduces constraint-based reasoning as a powerful mechanism for knowledge representation and inference. It provides a thorough grounding in the constraint satisfaction/constrained optimisation problem formalism, and covers both basic techniques for implementing constraint solvers and the use of advanced techniques with a commercial solver.							
Programme mod	dule type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.						
Learning and to methods and o	•	Weekly contact classes.	: 2 lectures per wee	k, fortnightly tutor	ial and practical			
		Scheduled learn	ing: 28 hours	Guided indepen	ndent study: 122 hours			
Assessment pa	ittern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
		As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%						
Module Co-ordi	nator:	hons-coord-cs@	st-andrews.ac.uk					

Computer Science (Specia	al Subject)				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1 or 2	
Academic year:	2013/4				
Availability restrictions:					
Planned timetable:	To be arran	iged.			
This module is a guided reading module on any aspect of Computer Science not covered by other available modules, intended only for students in the School of Computer Science for whom exceptional timetable arrangements (such as a semester or year of absence) unduly restrict the availability of modules.					
Programme module type:	Optional for Computer Science B.Sc., Internet Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Pre-requisite(s):	The consen	t of the Head of School			
Learning and teaching methods and delivery:	Weekly contact: Tutorials, guided reading, essays, presentations and practical classes.				
	Scheduled	learning: 11 hours	Guided inde	pendent study: 139 hours	
Assessment pattern:	As defined	by QAA:			
	Written Exa	aminations = 0%, Practi	cal Examinations	= 0%, Coursework = 100%	
	As used by St Andrews: Coursework = 100%				
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk				

CS5010 Artificial Intelligence Principles

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SCOTCAT Credits:	15	SCQF Level 11	Semester:	1
Academic year:	2013/4			
Planned timetable:	To be arranged.			

This module covers foundational knowledge of Artificial Intelligence (AI). The module gives an overview of AI and its philosophy. It covers fundamental principles in AI reasoning, planning, doing, and learning. It shows how search is used to solve a variety of problems in AI. The fundamentals of symbolic AI, machine learning, neural networks, and robotics are shown, together with their relation to cognitive science. Notions such as agency and uncertainty in AI are covered. Finally, the philosophy of AI in practice and the philosophical problems in AI are shown.

Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Anti-requisite(s):	CS3105				
Required for:	CS5011				
Learning and teaching	Weekly contact: Lectures, seminars, tutorials and practical classes.				
methods and delivery:	Scheduled learning: 25 hours Guided independent study: 125 hour				
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	masters-coord-cs@st-andrews.ac.uk				

CS5011 Artificial Intelligence Practice

SCOTCAT Credits:	15	SCQF Level 11	Semester:	1
Academic year:	2013/4			
Planned timetable:	To be arranged.			

This module covers practical design and implementation of Artificial Intelligence (AI). It provides grounding in AI technique, covering techniques in the areas of AI reasoning, planning, doing, and learning. A basic understanding of an AI programming language is provided. Finally, it is shown how to implement AI ideas in software and how to evaluate such implementation.

Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Pre-requisite(s):	CS3105				
Required for:	CS5012, CS5019				
Learning and teaching	Weekly contact: Lectures, seminars, tutorials and practical classes.				
methods and delivery:	Scheduled learning: 25 hours Guided independent study: 125 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%				
	As used by St Andrews: Coursework = 100%				
Module Co-ordinator:	masters-coord-cs@st-andrews.ac.uk				

CS5012 Language and Computati	2 Language and Computation				
SCOTCAT Credits:	15	SCQF Level 11	Semester:	2	
Academic year:	2013/4				
Planned timetable:	To be arranged.				
	This module covers the major aspects of natural language processing and speech understanding, includi computational syntax, computational semantics, discourse processing, machine translation and spee recognition.				
Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Pre-requisite(s):	CS3052 or CS5010				
Learning and teaching	Weekly contact: Lectures, seminars, tutorials and practical classes.				
methods and delivery:	Scheduled learn	ing: 25 hours	hours Guided independent study: 125 h		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	masters-coord-c	s@st-andrews.ac.u	k		

CS5021 Advanced Networks					
SCOTCAT Credits:	15	SCQF Level 11	Semester:	1	
Academic year:	2013/4				
Planned timetable:	To be arranged.				
including layered models, resource utilization and qu	This module looks forward to new concepts and topics in networking, and also reviews key abstractions including layered models, protocols and Internet architecture, and key concerns such as reliability resource utilization and quality of service. Specific networking technologies are used to demonstrate monitoring, measurement and analysis of real traffic.				
Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Required for:	CS5023, CS5029				
Learning and teaching	Weekly contact: Weekly lectures, seminars, tutorials and practical classes.				
methods and delivery:	Scheduled learn	ing: 25 hours	Guided indepen	dent study: 125 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%				
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%				
Module Co-ordinator:	masters-coord-c	s@st-andrews.ac.u	k		

CS5023 Mobile and Wireless Net	23 Mobile and Wireless Networks					
SCOTCAT Credits:	15	SCQF Level 11	Semester:	2		
Academic year:	2013/4					
Planned timetable:	To be arranged.					
heterogeneous environmer network connectivity. A ke	This module examines how computing and communication are used to allow mobile systems to function in heterogeneous environments, with variations in available network resources and diverse/intermittent network connectivity. A key outcome of the module is for students to be able to critically assess the capabilities and constraints of mobile systems.					
Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.					
Pre-requisite(s):	CS3102 or CS5021					
Learning and teaching	Weekly contact: Weekly lectures, seminars, tutorials and practical classes.					
methods and delivery:	Scheduled learn	ing: 25 hours	Guided indepen	ndent study: 125 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%					
Module Co-ordinator:	masters-coord-c	s@st-andrews.ac.u	k			

Software Engineering Pri	nciples				
SCOTCAT Credits:	15	SCQF Level 11	Semester:	1	
Academic year:	2013/4				
Planned timetable:	To be arranged.				
management is explored,	module examines the key concepts in small and large-scale software development. Project gement is explored, along with the processes involved in developing system requirements, ionality and high-level descriptions necessary to guide the development of, and assess, a working m.				
Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Learning and teaching	Weekly contact: Lectures, seminars, tutorials and practical classes.				
methods and delivery:	Scheduled learning: 25 hours Guided independent study: 125 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	masters-coord-c	s@st-andrews.ac.u	k		

CS5031 Software Engineering Practice

SCOTCAT Credits:	15	SCQF Level 11	Semester:	1	
Academic year:	2013/4	2013/4			
Planned timetable:	To be arranged				

This module introduces advanced software engineering methods supporting the development of complex, composite software systems with an emphasis on software configuration management, reuse and test-driven development practices. It examines software reuse at different levels of scale, from software libraries and components to service-oriented architectures and discusses how reuse presents both challenges and opportunities for the development of quality software. A key process in today's software engineering practice is testing; the module introduces testing methods that complement the different scales of reuse-oriented development, from unit-level testing to integration testing and system-level testing. Students work on a project to design, implement and test a complex, distributed application to put the content of the lectures into practice. Reference is made to the content of the co-requisite Software Engineering Principles module where appropriate, so that students learn how the practices studied fit into a larger software engineering lifecycle.

Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Required for:	CS5032, CS5033, CS5039				
Learning and teaching	Weekly contact: Weekly lectures, seminars, tutorials and practical classes.				
methods and delivery:	Scheduled learning: 25 hours Guided independent study: 125 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%				
	As used by St Andrews: Coursework = 100%				
Module Co-ordinator:	masters-coord-cs@st-andrews.ac.uk				

CS5032 Critical Systems Engineering

SCOTCAT Credits:	15	SCQF Level 11	Semester:	2
Academic year:	2013/4			
Planned timetable:	To be arranged.			

This module provides students with an understanding of the concepts and development techniques used for critical, socio-technical systems. On completion they will understand the notion of system dependability, the key characteristics of dependable systems, and the specialised software engineering techniques that may be used to ensure dependable system operation. Students also gain practical experience of applying some of these techniques in systems specification, design or implementation.

Programme module type:	Optional for Computer Science B. Computer Science M.Sci.	.Sc., Joint Computer Science degrees,			
Pre-requisite(s):	CS3051 or CS5031				
Learning and teaching	Weekly contact: Weekly lectures, seminars, tutorials and practical classes.				
methods and delivery:	Scheduled learning: 25 hours Guided independent study: 125 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	masters-coord-cs@st-andrews.ac.uk				

CS5033 Software Architecture

SCOTCAT Credits:	15	SCQF Level 11	Semester:	2
Academic year:	2013/4			
Planned timetable:	To be arranged.			

This module introduces students to the concept of software architecture, as an aid to software design, reuse and evolution. When students have completed this module, they will: have knowledge of the key elements of software architectures; recognise architectural styles of existing software systems; be able to describe the software architecture of a non-trivial system accurately; be able to construct systems that satisfy an architectural description; understand how software architecture aids design, reuse and evolution of software.

Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.					
Pre-requisite(s):	CS3051 or CS5031					
Learning and teaching	Weekly contact: Lectures, seminars, tutorials and practical classes.					
methods and delivery:	Scheduled learning: 25 hours	Guided independent study: 125 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews:					
	2-hour Written Examination = 60%, Coursework = 40%					
Module Co-ordinator:	masters-coord-cs@st-andrews.ac.uk					

CS5040 Human Computer Interaction Principles

SCOTCAT Credits:	15	SCQF Level 11	Semester:	1	
Academic year:	2013/4				
Planned timetable:	To be arranged.				

This module provides a broad introduction to the study of interaction between humans and computational machines. Material includes: the history of interfaces and interaction; ubiquitous computing; human vision, perception, memory and hearing; paradigms of interaction; universal design and design rules; new HCI paradigms beyond the desktop; socio-organisational issues in HCI.

Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Anti-requisite(s):	CS3106 Required for: CS5042, CS5043			CS5042, CS5043	
Learning and teaching	Weekly contact: Lectures, practical classes and tutorials.				
methods and delivery:	Scheduled learning: 41 hours		Guided independent study: 109 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	masters-coord-cs@st-andrews.ac.uk				

CS5041 Human Computer Interac	Human Computer Interaction Practice						
SCOTCAT Credits:	15	SCQF Level 11	Semester:	2			
Academic year:	2013/4						
Availability restrictions:	The module is available to all students enrolled on the MSc Human Computer Interaction Programme. A quota for other students may be necessary due to lab equipment constraints, in which case preference will be given to other MSc students.						
Planned timetable:	To be arranged.						
how to create interactive h	prototype-building skills for a wide range of interactive technologies. Students learn tive hardware and software using technologies such as tangible programming kits, oprocessor kits and depth cameras. There is a strong emphasis on practical						
Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.						
Learning and teaching	Weekly contact	Weekly lectures a	nd practical classes				
methods and delivery:	Scheduled learn	ing: 25 hours	Guided indeper	ndent study: 125 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%						
Module Co-ordinator:	masters-coord-cs@st-andrews.ac.uk						

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Jser-Centred Interaction Design						
SCOTCAT Credits:	15	SCQF Level 11	Semester:	2		
Academic year:	2013/4					
Availability restrictions:	The module is available to all students enrolled on the MSc Human Computer Interaction Programme. A quota for other students may be necessary due to lab equipment constraints, in which case preference will be given to other MSc students.					
Planned timetable:	To be arranged.					
This module studies method interface engineering and ap systems that are based on humodule does not involve a gr	plication develor uman, group and eat deal of progr	oment. Students wo organisation needs amming.	ork towards creating rather than on te	g designs of interactive chnical constraints. The		
Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.					
Pre-requisite(s):	(CS5040 or CS31	06) and CS5041				
Learning and teaching	Weekly contact	2 lectures, 3 pract	cals and 1 tutorial.			
methods and delivery:	Scheduled learn	ing: 77 hours	Guided indeper	ident study: 73 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90					
	Written Examina	ations = 0%, Practic	al Examinations = 1	0%, Coursework = 90		
	As used by St Ar	•		0%, Coursework = 909		

B Evaluation Methods in Human Computer Interaction					
SCOTCAT Credits:	15	SCQF Level 11	Semester:	2	
Academic year:	2013/4				
Planned timetable:	To be arranged.				
This module provides an introduction to quantitative and qualitative methods for evaluating interactive systems and digital artefacts. It covers experimental design, hypothesis testing and field studies. Skills in applying evaluation methods are reinforced through practical assignments.					
Programme module type:	Optional for Computer Science B.Sc., Joint Computer Science degrees, Computer Science M.Sci.				
Pre-requisite(s):	(CS5040 or CS3106) and CS5041				
Learning and teaching	Weekly contact: Lectures, practical classes and tutorials.				
methods and delivery:	Scheduled learn	ing: 41 hours	Guided independent study: 109 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	masters-coord-cs@st-andrews.ac.uk				

CS5199 Individual Masters Projec	5199 Individual Masters Project						
SCOTCAT Credits:	60 SCQF Level 11 Semester: 1						
Academic year:	2013/4						
Planned timetable:	Full-time for one semester.						
guidance of an individual su	This module allows students to undertake a major software engineering or research project, under the guidance of an individual supervisor. The project builds on experience gained in CS4099, although the topic must differ significantly from the 4000-level project.						
Programme module type:	Compulsory for M.Sci. Honours Computer Science						
Pre-requisite(s):	CS4099, Entry to M.Sci. Honours Computer Science						
Learning and teaching	Weekly contact: Individual supervision.						
methods and delivery:	Scheduled learning: 45 hours Guided independent study:		dent study: 555 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%						
	As used by St Andrews: Coursework = 100%						
Module Co-ordinator:	hons-coord-cs@st-andrews.ac.uk						
Lecturer(s)/Tutor(s):	TBA	TBA					

Interdisciplinary (ID) Modules

ID5059 Knowledge Discovery and Datamining					
	SCOTCAT Credits:	15	SCQF Level 11	Semester:	2
	Academic year:	2013/4			
	Planned timetable:	11.00 am Mon (odd weeks). Wed and Fri.			

Contemporary data collection can be automated and on a massive scale e.g. credit card transaction databases. Large databases potentially carry a wealth of important information that could inform business strategy, identify criminal activities, characterise network faults etc. These large scale problems may preclude the standard carefully constructed statistical models, necessitating highly automated approaches. This module covers many of the methods found under the banner of "Datamining", building from a theoretical perspective but ultimately teaching practical application. Topics covered include: historical/philosophical perspectives, model selection algorithms and optimality measures, tree methods, bagging and boosting, neural nets, and classification in general. Practical applications build sought-after skills in the commercial packages SAS and SPSS.

Programme module type:	Optional for M.Sci. in Computer Science					
	Optional for Advanced Computer Science, Artificial Intelligence, Networks					
	and Distributed Systems, Software Engineering and Erasmus Mundus					
	Dependable Software Systems M.Sc. Programmes.					
	Compulsory for Applied Statistics and Datamining Taught Postgraduate					
	Programme.					
	Optional for Statistics Taught Postgra	duate Programme.				
Anti-requisite(s):	MT5759					
Learning and teaching	Weekly contact: Lectures, seminars, tutorials and practical classes.					
methods and delivery:	Scheduled learning: 35 hours	Guided independent study: 115 hours				
Assessment pattern:	As defined by QAA:					
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews:					
	2-hour Written Examination = 60%, Coursework = 40%					
Module Co-ordinator:	Dr C R Donovan and Dr T Kelsey					