School of Mathematics & Statistics

Interdisciplinary (ID) Modules

ID2003 Science Methods	2003 Science Methods						
SCOTCAT Credits:	10 SCQF Level 8 Semester: 1						
Academic year:	2013/4						
Planned timetable:	1.00 pm Mon, 1.	00 pm Tue, 4.00 pn	n Thu.				
explore the different defin design of experiments, cr generalisations, the role of publication and the role of	overview of the rationale, methods, history and philosophy of science. We nitions of science, the distinction between science and pseudo-science, the critical thinking, errors in reasoning, methods of making inferences and of personal experience and anecdotes in science, the process of scientific of anomalies in science. The module is collaboratively taught by staff from a niversity providing a useful methodological background for all science students.						
Programme module type:	Available to any degree programme.						
Learning and teaching	Weekly contact:	2 lectures and 1 pr	actical class.				
methods and delivery:	Scheduled learn	ing: 33 hours	Guided indepen	ndent study: 67 hours			
Assessment pattern:	As defined by QAA:						
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%						
	As used by St Andrews:						
	1.5-hour Examination = 50%, Coursework = 50%						
Module Co-ordinator:	Dr C G M Paxton, Mathematics & Statistics						
Lecturer(s)/Tutor(s):	Dr C G M Paxton	, Dr E Rexstad, Dr D	Russell				

Mathematics & Statistics (MT) Modules

I Introductory Mathematics						
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1		
Academic year:	2013/4					
Planned timetable:	9.00 am					
mathematics needed in oth foundation from which the	This module is designed to give students a secure base in elementary calculus to allow them to tackle the mathematics needed in other sciences. Students wishing to do more mathematics will be given a good foundation from which they can proceed to MT1002. Some of the work covered is a revision and reinforcement of material in the Scottish Highers and many A-Level syllabuses.					
Programme module type:	Compulsory for students on all programmes in the School who do not meet the direct entry requirements for MT1002. All other students should take MT1002 instead.					
Pre-requisite(s):	Higher or A-Level Mathematics (A/S level Mathematics with approval of Head of School). Anti-requisite(s): MT1003, CS1010					
Required for:	MT1002					
Learning and teaching	Weekly contact	: 5 lectures, 1 tuto	rial and 1 laboratory	<i>1</i> .		
methods and delivery:	Scheduled learn	ing: 70 hours	Guided indeper	ndent study: 130 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10%					
	As used by St Andrews: Written Examination = 90% (2-hour final exam = 70%, 2 class tests = 10% each), Coursework = 10%					
Module Co-ordinator:	Dr V Archontis					
Lecturer(s)/Tutor(s):	Dr V Archontis, I	Or A L Haynes				

2 Mathematics						
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1 & 2 (taught twice)		
Academic year:	2013/4					
Planned timetable:	9.00 am					
for applying mathematics in extend and enhance their	s designed to introduce students to the ideas, methods and techniques which they will need nathematics in the physical sciences or for taking the study of mathematics further. It aims to enhance their skills in algebraic manipulation and in differential and integral calculus, to geometric insight and their understanding of limiting processes, and to introduce them to bers and matrices.					
Programme module type:	Compulsory for all programmes within the School. Compulsory for B.Sc. Management Science (single Honours) and all programmes within the School of Physics & Astronomy.					
Pre-requisite(s):	MT1001 or B at Advanced Higher Mathematics or B at A-Level Mathematics.					
Required for:	AS2001, MT1003, MT2001, MT2002, MT2004, MT2005, MT3832, PH2011, PH2012					
Learning and teaching	Weekly contact: 5 lectures, 1 tutorial and 1 laboratory.					
methods and delivery:	Scheduled learn	ing: 70 hours	Guided indepen	dent study: 130 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10%					
	As used by St Andrews: Written Examination = 90% (2-hour final exam = 70%, 2 class tests = 10% each), Coursework = 10%					
Module Co-ordinator:	Prof K J Falconer (sem 1), Dr R K Scott (sem 2)					
Lecturer(s)/Tutor(s):	Semester 1: Prof K J Falconer, Dr A L Haynes, Dr A P Naughton; Semester 2: Dr R K Scott, Dr Y H Peresse, Dr M Todd					

MT1003 Pure and Applied Mathe	003 Pure and Applied Mathematics						
SCOTCAT Credits:	20	20 SCQF Level 7 Semester: 2					
Academic year:	2013/4						
Planned timetable:	9.00 am						
them insight into areas ava	The aim of this module is to provide students with a taste of both pure and applied mathematics, to give them insight into areas available for study in later years and to provide them with the opportunity to broaden their mathematical experience.						
Programme module type:	Optional for all programmes within the School						
Pre-requisite(s):	MT1002						
Required for:	MT3600						
Learning and teaching	Weekly contact: 5 lectures, 1 tutorial and 1 laboratory.						
methods and delivery:	Scheduled learn	ing: 70 hours	Guided indepen	dent study: 130 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10%						
	As used by St Andrews: Written Examination = 90% (2-hour final exam = 70%, 2 class tests = 10% each), Coursework = 10%						
Module Co-ordinator:	Prof C E Parnell						
Lecturer(s)/Tutor(s):	Prof C E Parnell,	Dr Y H Peresse					

MT1007 Statistics in Practice SCOTCAT Credits: 20 SCQF Level 7 Semester: 2 Academic year: 2013/4 Planned timetable: 11.00 am This module provides an introduction to statistical reasoning, elementary but powerful statistical methodologies and real world applications of statistical reasoning, elementary but powerful statistical methodologies and real world applications of statistics. Constitution and world applications of statistics are statistical applications and statistical reasoning.

This module provides an introduction to statistical reasoning, elementary but powerful statistical methodologies, and real world applications of statistics. Case studies, such as building an optimal stock portfolio, and data vignettes are used throughout the module to motivate and demonstrate the principles. Students get hands-on experience exploring data for patterns and interesting anomalies as well as experience using modern statistical software to fit statistical models to data.

Programme module type:	Optional for all programmes within the School. Compulsory for B.Sc. Management Science (single & joint Honours).			
Pre-requisite(s):	An A grade at GCSE/Grade 1 at Standard Grade Mathematics or a C grade at AS level/Higher Mathematics.			
Required for:	MT3833			
Learning and teaching	Weekly contact: 4 lectures, 1 tutorial and 1 laboratory.			
methods and delivery:	Scheduled learning: 60 hours Guided independent study: 140 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr A Overstall			
Lecturer(s)/Tutor(s):	Dr A Overstall, Dr J B Illian, Dr M L Ma	acKenzie		

T1008 Mathematical Information	ormation Technology					
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1		
Academic year:	2013/4					
Planned timetable:	11.00 am					
topics covered include basic package such as MAPLE. St	This module provides an introduction to the use of Information Technology in Mathematical Science. The topics covered include basic IT skills, data handling and analysis, and the use of a computational algebra package such as MAPLE. Students will undertake small projects and present short written reports. No previous knowledge of computing is required.					
Programme module type:	Optional for all programmes within the School.					
Pre-requisite(s):	Higher or A-Level Mathematics Anti-requisite(s): CS1002, CS1006, and 2000-level CS modu					
Required for:	MT2005					
Learning and teaching	Weekly contact:	5 lectures, 1 tutor	rial and 1 laboratory	'.		
methods and delivery:	Scheduled learn	ing: 72 hours	Guided independent study: 128 h			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
	As used by St Andrews: Written Examination = 50% (class tests) Coursework = 50%,					
Module Co-ordinator:	Dr D H Mackay					
Lecturer(s)/Tutor(s):	Dr D H Mackay, Dr M L Burt					

01 Mathematics						
SCOTCAT Credits:	30	SCQF Level 8	Semester:	1 & 2 (taught twice)		
Academic year:	2013/4					
Planned timetable:	12.00 noon					
The aims of this module are to extend the knowledge and skills gained by students in the module Mathematics MT1002, and in particular to enhance their skills in the theory and application of: differential and integral calculus of several real variables; limiting processes; linear mathematics.						
Programme module type:	Compulsory for all programmes in the School. Compulsory for all programmes in the School of Physics & Astronomy. Compulsory for B.Sc. Management Science (single Honours) and M.Sci. Materials Science (or PH2011).					
Pre-requisite(s):	MT1002					
Required for:	MT2003, MT3501, MT3503, MT3504, MT3600, MT3601, MT3802, MT3832, MT3833, MT4551, PH3007, PH3073, PH3081, PH3082, PH4038					
Learning and teaching	Weekly contact	: 5 lectures, 1 tutori	al, 1 examples clas	s and 1 practical.		
methods and delivery:	Scheduled learn	ing: 80 hours	Guided indeper	ident study: 220 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 70%, Practical Examinations = 0%, Coursework = 30%					
	As used by St Andrews:					
	3-hour Written Examination = 70%, Coursework = 30%					
Module Co-ordinator:	Dr A P Naughton (sem 1); Dr S Huczynska (sem 2)					
Lecturer(s)/Tutor(s):		AP Naughton, Dr Y I DG Dritschel, Dr S I	•	ran Semester 2: Dr A P		

MT2002 Alge	002 Algebra and Analysis						
sco	OTCAT Credits:	30	SCQF Level 8	Semester:	1		
Aca	ademic year:	2013/4					
Pla	nned timetable:	11.00 am					
and	The aims of this module are to encourage students' understanding of the logical structure of mathemat and the nature of proof, and to introduce students to some fundamental concepts of abstract algebra a of analysis.						
Pro	ogramme module type:	Compulsory for M.Math. Pure Mathematics Either MT2002 or MT2003 is compulsory for all joint Honours Mathematics programmes (including M.Chem. Chemistry with Mathematics and Mathematics 'with' degrees). Optional for all other programmes in the School.					
Pre	e-requisite(s):	MT1002					
Red	quired for:	MT3600, MT4003, MT4004, MT4515, MT4517, MT4521, MT5829					
	arning and teaching	Weekly contact: 5 lectures, 1 tutorial, 1 examples class and 1 practical.					
me	ethods and delivery:	Scheduled learn	ing: 80 hours	Guided indeper	ndent study: 220 hours		
Ass	sessment pattern:	As defined by QAA: Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10% As used by St Andrews: Written Examination = 90% (two class tests = 10% each, 3-hour final exam = 70%), Coursework = 10%					
Mo	odule Co-ordinator:	Prof L Olsen					
Lec	cturer(s)/Tutor(s):	Prof L Olsen, Dr	J D Mitchell				

MT2003	72003 Applied Mathematics						
	SCOTCAT Credits:	30	SCQF Level 8	Semester:	2		
	Academic year:	2013/4					
	Planned timetable:	12.00 noon					
		dule introduces students to applied mathematics through the construction, analysis and ation of mathematical models, and to the techniques of analysis used in mathematical modeling.					
	Programme module type:	Compulsory for M.Math. Applied Mathematics. Either MT2002 or MT2003 is compulsory for all joint Honours Mathematics					
		programmes (including M.Chem. Chemistry with Mathematics and Mathematics 'with' degrees).					
		Optional for all other programmes in the School.					
	Pre-requisite(s):	MT2001					
	Required for:	MT3601, MT4005, MT4507, PH3007					
	Learning and teaching	Weekly contact:	: 5 lectures, 1 exam	ples class and 1 pra	ictical.		
	methods and delivery:	Scheduled learn	ing: 70 hours	Guided indepen	dent study: 230 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 70%, Practical Examinations = 0%, Coursework = 30%					
		As used by St Andrews:					
		3-hour Written Examination = 70%, Coursework = 30%					
	Module Co-ordinator:	Dr A P Naughton					
	Lecturer(s)/Tutor(s):	Dr A P Naughtor	n, Dr A N Wright, Dr	R K Scott			

SCOTCAT Credits:				94 Statistics					
00010110101	30	SCQF Level 8	Semester:	2					
Academic year:	2013/4								
Planned timetable:	10.00 am								
modelling and analysis. The	This module introduces students to the mathematical models of randomness used as part of statistical modelling and analysis. The module is a mix of fundamental mathematical statistics and applied statistical analysis and provides the background necessary for the 3000 level modules in statistics.								
Programme module type:	Compulsory for M.Math. Statistics, B.Sc./M.A. Statistics and all joint Honours Statistics programmes. Optional for all other programmes in the School. Compulsory for M.Sci. Applied Quantitative Finance, B.Sc. Management Science (single Honours).								
Pre-requisite(s):	MT1002								
Required for:	MT3606, MT3706, MT3833, MT4527, MT4530, MT4607, MT4608, MT4613								
Learning and teaching	Weekly contact	5 lectures, 1 tutori	al and 1 practical.						
methods and delivery:	Scheduled learn	ed learning: 70 hours Guided independent study: 230 hou		dent study: 230 hours					
Assessment pattern:	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%								
	As used by St Andrews: Written Examination = 75% (3-hour final exam = 70%, class test = 5%), Coursework = 25%								
Module Co-ordinator:	Prof S T Buckland								
Lecturer(s)/Tutor(s):	Prof S T Bucklan	d, Dr R King, Dr M P	apathomas						

MT2005 Discrete Mathematics: Algorithms and Applications SCOTCAT Credits: 30 SCQF Level 8 Semester: 2 Academic year: 2013/4 Planned timetable: 11.00 am

In recent years mathematics of discrete (finite) structures has greatly gained importance, especially with the development and expansion of computer technology. This module covers a selection of topics from discrete mathematics. The emphasis is on methods (algorithms) for manipulating finite mathematical objects (such as graphs, codes, abstract machines, etc.), solving problems using these algorithms, as well as on 'real life' applications of these methods to problems in operational research. The module also gives a mathematical treatment of computational machines (automata and Turing machines) and safe transfer of information (coding and encryption).

Programme module type:	Optional for all programmes in the School			
Pre-requisite(s):	MT1002 or MT1008			
Learning and teaching	Weekly contact: 5 lectures, 1 tutorial, 1 examples class and 1 practical.			
methods and delivery:	Scheduled learning: 80 hours Guided independent study: 220 hours			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%			
	As used by St Andrews:			
	Written Examination = 80% (3-hour final exam = 70%, class test = 10%), Coursework = 20%			
Module Co-ordinator:	Dr C M Roney-Dougal			
Lecturer(s)/Tutor(s):	Dr C M Roney-Dougal, Dr S Huczynsk	a, Dr D L Borchers		