School of Management

Management (MN) Modules

MN1001 Organisations and Society

SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2013/4			
Planned timetable:	4.00 pm			

This module introduces students to three aspects of Management. Firstly, Understanding the Business Environment analyses changes in key environmental forces, the impact of such changes on organisations and the implications for managers. People and Work looks at theoretical perspectives and practical problems in understanding people at work and how they are managed, and finally Theories of Organisations takes an historical view of managerial ideas and concepts.

Programme module type:	Compulsory for all Management and Management Science degrees		
Required for:	MN2001, MN2002		
Learning and teaching	Weekly contact: 4 lectures and 1 tutorial.		
methods and delivery:	Scheduled learning: 74 hours	Guided independent study: 126 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 2-hour Examination = 60%, Coursework = 40%		
Module Co-ordinator:	Mrs D McGoldrick		
Lecturer(s)/Tutor(s):	Team taught		

MN1002 Organisations and Analysis

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2013/4			
Planned timetable:	4.00 pm			

This module examines some of the main analytical approaches and techniques required by managers. It examines how managers can acquire and analyse business data and provides an introduction to financial accounting concepts and techniques. Finally, the integration of these approaches is developed by the use of a case study.

Programme module type:	Compulsory for all Management and Management Science degrees		
Required for:	MN2001, MN2002		
Learning and teaching methods and delivery:			
methous and delivery:	Scheduled learning: 74 hours	Guided independent study: 126 hours	
Assessment pattern:	As defined by QAA:		
	Written Examinations = 70%, Practical Examinations = 0%, Coursework = 30%		
	As used by St Andrews:		
	2-hour Examination = 60%, Coursework = 40%		
Module Co-ordinator:	Mrs D McGoldrick		
Lecturer(s)/Tutor(s):	Team taught		

Planned timetable:

MN2001 Management and Society SCOTCAT Credits: 20 SCQF Level 8 Semester: 1 Academic year: 2013/4

3.00 pm

The multidisciplinary nature of management is reflected in this module. It examines the conceptual frameworks and techniques of Marketing and Organisational Behaviour which are complementary to one another in reflecting the organisation's relation to its internal and external environment. In doing so, the module will develop an understanding of the growth of Marketing and its role in management, give consideration to how the behaviour of individuals and groups in organisations may be understood and managed and also show how managers might better appreciate the markets and market forces they are committed to dealing with.

Programme module type:	Compulsory for all Management and Management Science degrees		
Pre-requisite(s):	MN1001 and MN1002	Required for:	MN4227, MN4238
Learning and teaching methods and delivery:	Weekly contact: 4 lectures and 1 tutorial.		
	Scheduled learning: 74 hours	Guided indepe	ndent study: 126 hours
Assessment pattern:	As defined by QAA:		
	Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews:		
	2-hour Written Examination = 70%, Coursework = 30%		
Module Co-ordinator:	Mrs D McGoldrick		
Lecturer(s)/Tutor(s):	Team taught		

MN2002 Management and Analysis SCOTCAT Credits: 20 SCQF Level 8 Semester: 2 Academic year: 2013/4 Planned timetable: 3.00 pm

This module comprises two components and further develops the analytical skills and insights required for Management. Firstly, Economic Theories of the Firm investigates the ways in which a firm's environment, corporate objectives and organisational form may affect the organisation's behaviour and performance. Secondly, the Analysis of Financial Data component seeks to engage with accounting from a broader sociological perspective through trying to make sense of the production and impact of accounting knowledge and the effects that it can have upon organisations and society alike. It will develop an understanding of accounting that is firmly rooted within the broader context of society and will highlight the way in which accounting figures are constructed, used and the effects they can have. A number of well-known financial techniques for analysing organisations are introduced.

Programme module type:	Compulsory for all Management and Management Science degrees		
Pre-requisite(s):	MN1001 and MN1002	Required for:	MN4227, MN4238, MT3832
Learning and teaching methods and delivery:	Weekly contact: 4 lectures and 1 tutorial.		
,	Scheduled learning: 76 hours	Guided indepe	endent study: 124 hours
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0% As used by St Andrews: 2-hour Written Examination = 70%, Coursework = 30%		
Module Co-ordinator:	Mrs D McGoldrick		
Lecturer(s)/Tutor(s):	Team taught		

Planned timetable:

MN2112 Enterprise and Creativity SCOTCAT Credits: 20 SCQF Level 8 Semester: 1 Academic year: 2013/4

1.00 pm Tue and 1.00 pm Thu.

Enterprise and Creativity aims to give Second Level students across the university, the opportunity to learn how to develop a project by doing it. Enhancing their own creativity and enterprise skills, students will be working in teams to design and deliver an enterprising project. The success of the module relies on students taking a proactive role in managing their learning. The module will incorporate lectures, delivered by staff from different Schools, and tutorials where students will be expected to generate their own results, using the materials provided. This module is demanding but it will offer students a life-changing experience.

Programme module type:	Available to any degree programme.		
Learning and teaching methods and delivery:	Weekly contact: Weekly lectures plus tutorials.		
methous and delivery.	Scheduled learning: 58 hours	Guided independent study: 142 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews:		
	Coursework = 100%		
Module Co-ordinator:	Ms B S Hacking		
Lecturer(s)/Tutor(s):	Team taught		