### **School of History**

Including: Mediaeval, Modern and Scottish History and Middle East Studies (see also Ancient History within Classics section and Arabic within the Modern Languages section)

#### History (HI) Modules

**Module Co-ordinator:** 

HI2001 H	01 History as a Discipline: Development and Key Concepts						
	SCOTCAT Credits:	20	SCQF Level 8	Semester:	2		
	Academic year:	2013/4 11.00 am Mon, Tue and Thu.					
	Planned timetable:						
	This module provides an introduction to key theoretical and methodological approaches we characterised the emergence of History as a discipline since mediaeval times. It covers a influential historical schools and perspectives, which are taught thematically with referent mediaeval, early modern and late modern periods. The module builds on knowledge acquired builds during their first three semesters of study and equips them with the skills to undertake honor History.						
	Programme module type:	Compulsory for Modern History.  Optional for History, Mediaeval History, Mediaeval History and Archaeology, Mediaeval Studies, Middle East Studies, Scottish History and B.A. (Intl Hons) History					
	Pre-requisite(s):	any 3 History modules (AN, ME or MO), including at least 1 at 2000-level.  Anti-requisite(s): MO2006					
	Learning and teaching	Weekly contact	3 lectures and 1 t	utorial.			
	methods and delivery:	Scheduled learn	ing: 44 hours	Guided indepen	dent study: 156 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%					
		As used by St Ar					
		2-hour Written I	Examination = 50%	5, Coursework = 50%			

Dr K Stevenson

#### InterDisciplinary (ID) Modules

# ID1004 Great Ideas 2 SCOTCAT Credits: 20 SCQF Level 7 Semester: 1 Academic year: 2013/4 Planned timetable: 1.00 pm Mon, 1.00 pm Tue, 1.00 pm Thu.

Students will be introduced to influential thinkers, theories and texts across four main themes: the nature of reality; matter and the cosmos and their representations in the Arts; the idea of human rights and justice; and the principle of evolution as applied within and beyond the biological sciences. Students will encounter thinkers from Plato to Einstein, via Newton, Kant, Wollstonecraft and Darwin. They will develop an appreciation of the wider importance of figures such as these to a range of human intellectual endeavour across disciplinary boundaries. Use is made of original source material where possible, and lectures are supplemented by facilitated discussion sessions. This module complements Great Ideas 1, but may be studied independently.

Programme module type:	Available to any degree programme.				
	Weekly contact: 3 lectures and 1 tutorial.				
	Scheduled learning: 42 hours Guided independent study: 158 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
	As used by St Andrews: 3-hour Examination = 100%				
Module Co-ordinator:	Dr E Hart				

#### **Mediaeval History (ME) Modules**

ME1003 The Fall of Rome and the Origins of Europe						
	SCOTCAT Credits:	20 SCQF Level 7 Semester: 1				
	Academic year:	2013/4				
	Planned timetable:	10.00 am Tue, Wed and Thu.				

The Middle Ages began with the fifth-century crisis of the Roman Empire. This module examines how political, cultural and social life changed in the Byzantine, British and 'barbarian' worlds in response to major upheavals. The first half focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire, and how the Eastern Empire responded to the Islamic caliphate. In the second half, the module studies how the emerging certainties of the eighth century fell away and new challenges were posed by new invaders, new ideas, and changes in the structures of society. In contrast the East witnessed a gradual Byzantine revival and re-emergence as a major power.

Programme module type:	Compulsory for Mediaeval History, Mediaeval History and Archaeology.  Optional for History, Mediaeval Studies, Middle East Studies, Scottish History and B.A. (Intl Hons) History.				
Anti-requisite(s):	ME1001, ME1004				
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.				
methods and delivery:	Scheduled learning: 44 hours	Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	3-hour Written Examination = 50%, Coursework = 50%				
Module Co-ordinator:	Dr A D Woolf				

#### ME1006 Scotland and the English Empire 1070 - 1500

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	SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:		2013/4			
	Planned timetable:	10.00 am Tue, V	Ved and Thu.		

From the aftermath of the Norman Conquest of England to the close of the Fifteenth Century, the history of the island of Britain centred on the development of two monarchies: the English crown and its dominions and the kingdom of Scotland. This module has at its core the relationship between the two realms and comparisons of the different but related societies they contained. The English and Scottish realms are examined as specific examples of northern European kingdoms in the high and later Middle Ages. Attention is paid to their internal development and to issues of national identity but weight is also given to the full range of contacts between the princes and peoples of Britain and the wider world, in particular via the Church and through extensive ties with France and the Low Countries.

Programme module type:	Compulsory for Mediaeval History, Mediaeval History and Archaeology, Scottish History.  Optional for Mediaeval Studies, History and B.A. (Intl Hons) History.			
Anti-requisite(s):	ME2001, SC2003			
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.			
methods and delivery:	Scheduled learning: 44 hours	Guided independent study: 156 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	3-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr C McGladdery			

#### ME2003 Europe in the High Middle Ages

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	SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year: 2013/4					
Planned timetable: 3.00 pm Mon, Tue and Thu.					

This module surveys European history from the eleventh to the fourteenth centuries, a period known as the "High Middle Ages". Rather than providing an exhaustive chronology of political events, the course examines key themes that helped to shape Western Europe in this period. This will enable students to understand not just the major events that occurred in the period (including, for example, the contest between the Western Emperors and the Popes, or the Crusades), but also the mentalities and lives of the people who experienced them. Topics such as belief, dissent and private life are considered alongside more traditional areas like the development of national governments and trade. The module, while self-contained and coherent, will follow neatly on from ME1003, a module dealing with the transformation of Europe in the early Middle Ages.

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Programme module type:	Compulsory for Mediaeval History, Mediaeval History and Archaeology. Optional for History, Middle East Studies, Scottish History and B.A. (Intl Hons) History.				
Anti-requisite(s):	ME1004, ME2001, ME2004				
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.				
methods and delivery:	Scheduled learning: 44 hours	Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%				
Module Co-ordinator:	Dr A D Stewart				

#### Middle Eastern History (MH) Modules

# MH2002 Introduction to Middle Eastern History SCOTCAT Credits: 20 SCQF Level 8 Semester: 2 Academic year: 2013/4 Planned timetable: 2.00 pm

This module provides an introduction to Middle Eastern History from the dramatic reconfiguration of the Middle East in late Antiquity to its contested and contentious recent past. It explores political, social and cultural life across the Middle East through the comparative treatment of several themes. These will normally include states and authority; social dislocation and transformation; belief and literary expression; identity; and cross-cultural engagement. It will also define and explore key moments of transition, including the spread of Islam, Turkic irruptions and European encounters. Collectively these have profoundly influenced the modern Middle East.

Programme module type:	Compulsory for Middle East Studies. Optional for BA (Int Hons) History, History, Mediaeval History, Mediaeval History and Archaeology.			
Pre-requisite(s):	60 credits of ME or MO modules OR 60 credits of AR modules			
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.			
methods and delivery:	Scheduled learning: 44 hours	Guided independent study: 156 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Module Co-ordinator:	Dr D Kastritsis			

### **Modern History (MO) Modules**

MO1007 The Early Modern West	D1007 The Early Modern Western World, c. 1450 - c. 1770						
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1			
Academic year:	2013/4						
Planned timetable:	12.00 noon Mon, Tue and Thu.						
Europe. The British Isles will as part of broader European two halves: "New Worlds" a	ontinental European history in the early modern period, and the expansion of all not be a major focus of this module, but British material will be touched upon comparative treatment of several themes. The module will be structured into and "The Struggle for Order": the first half will focus more (but not exclusively 00, the second half more on the period c.1600 - c.1770.						
Programme module type:	Compulsory for Modern History. Optional for History, Middle East Studies, Scottish History and B.A. (Intl Hons) History. MO1005, MO1006						
Anti-requisite(s):							
Learning and teaching	Weekly contact	: 3 lectures and 1 tu	torial.				
methods and delivery:	Scheduled learn	ing: 44 hours	Guided indeper	ndent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50% As used by St Andrews:						
	2-hour Written	Examination = 50%,	Coursework = 50%	, )			
Module Co-ordinator:	Dr G R Rowland	S					

MO1008 Themes in Late Modern History (c. 1776 - 2001)						
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2		
Academic year:	2013/4 12.00 noon Mon, Tue and Thu.					
Planned timetable:						
during the 19th and 20th highlights continuities and	ematic coverage of major political and social developments in the Western wo h centuries. By adopting a thematic rather than chronological structure, ruptures in modern European, American and Middle Eastern history, with approaches to subjects like revolution, ideology and rapid social and cultuhe modern world.					
Programme module type:	Compulsory for Modern History. Optional for History, Middle East Studies, Scottish History and B.A. (Intl Hons) History.					
Anti-requisite(s):	MO2007					
Learning and teaching	Weekly contact	3 lectures and 1 tu	torial.			
methods and delivery:	Scheduled learn	ing: 44 hours	Guided indepen	dent study: 156 hours		
Assessment pattern:	As defined by QAA:					
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%  As used by St Andrews:					
	2-hour Written I	2-hour Written Examination = 50%, Coursework = 50%				
Module Co-ordinator:	Dr G Mitchell	Dr G Mitchell				

Planned timetable:

## MO2008 Scotland, Britain and Empire, c. 1500 - 2000 SCOTCAT Credits: 20 SCQF Level 8 Semester: 1 Academic year: 2013/4

11.00 am Mon, Tue and Thu.

This module provides an introduction to how and why the British nation state evolved from the separate kingdoms of England, Scotland and Ireland and how and why it has survived over the last three centuries. Such a project involves an analysis of the shifting relations between the component parts of the British Isles, and their overseas imperial activities, between 1500 - 2000. The core of the module is political history, broadly defined, and to facilitate more in-depth analysis of the range of factors impacting on political developments, the period is divided into four thematically coherent eras: the Reformations and the Making of Britain 1500 -1660; Britain and the Atlantic World 1660 - 1815; Industrial Britain and the Rise of Empire 1750 - 1918; the Decline and Fall of Empire: Britain in the Twentieth Century.

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Programme module type:	Compulsory for Modern History.  Optional for History, Mediaeval History, Mediaeval History and Archaeology, Middle East Studies and B.A. (Intl Hons) History.				
Anti-requisite(s):	SC2004				
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial.				
methods and delivery:	Scheduled learning: 44 hours	Guided independent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Module Co-ordinator:	Dr A K Fyfe				