School of English

English (EN) Modules

EN1003 (N1003 Culture and Conflict: an Introduction to Nineteenth- and Twentieth-Century Literature						
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	1		
	Academic year:	2013/4					
	Planned timetable:	11.00 am					
	In this module students are introduced to a small number of texts, in prose and verse, from the nineteenth and twentieth centuries. Emphasis is laid on (i) practical criticism, (ii) close reading, and (iii) the importance of literary-historical context.						
	Programme module type:	Either EN1003 or CO1001 is compulsory for English. Compulsory for B.A. (Int Hons) English					
	Learning and teaching	Weekly contact: 3 lectures and 1 tutorial, and 2 optional consultative hours.					
	methods and delivery:	Scheduled learning: 66 hours		Guided independent study: 134 hours			
	Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50% As used by St Andrews:					
		2-hour Written Examination = 50%, Coursework = 50%					
	Module Co-ordinator:	Dr S C Manly					
	Lecturer(s)/Tutor(s):	Team taught					

EN1004 Exp	N1004 Explorers and Revolutionaries: Literature 1680 - 1830						
S	SCOTCAT Credits:	20	SCQF Level 7	Semester:	2		
Α	Academic year:	2013/4					
Р	Planned timetable:	11.00 am					
d d	This module introduces a range of works from the period 1680-1830. Looking at travel, colonialism, and different constructions of "man's natural estate" in the early eighteenth century, the module traces the development of these themes into Romanticism's passion for literal and figurative journeys, its revolutionary critique of human enslavement by society, and its fascination with the power of Nature.						
Р	Programme module type:	Hons) English Weekly contact: 3 lectures and 1 tutorial per week, and 2 optional consultative hours. Scheduled learning: 66 hours Guided independent study: 134 hours					
	earning and teaching methods and delivery:						
					dent study: 134 hours		
A	Assessment pattern:						
		2-hour Written Examination = 50%, Coursework = 50%					
N	Module Co-ordinator:	Dr T E Jones					
L	.ecturer(s)/Tutor(s):	Team taught					

EN2003 Mediaeval and Renaissa	003 Mediaeval and Renaissance Texts					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1		
Academic year:	2013/4					
Availability restrictions:	Not available to First Year students.					
Planned timetable:	4.00 pm					
edited texts from both Old	In this module students will learn to read early forms of English language and literature, using specially edited texts from both Old and Middle English. In the other half of the module students will encounter and gain a critical understanding of Renaissance verse, via the study of John Donne's poems and Milton's Paradise Lost.					
Programme module type:	Compulsory for English No prerequisites when taken as a 'stand alone' module, but EN2003 is not available to students in their first year.					
Pre-requisite(s):						
Learning and teaching	Weekly contact: 3 lectures and 1 tutorial, and 2 optional consultative hours.					
methods and delivery:	Scheduled learn	ning: 66 hours	Guided indepen	ndent study: 134 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50% As used by St Andrews:					
	2-hour Written Examination = 50%, Coursework = 50%					
Module Co-ordinator:	Dr M R Purdie					
Lecturer(s)/Tutor(s):	Team taught					

EN2004 Drama: Reading and Performance					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2	
Academic year:	2013/4 Not available to First Year students. 4.00 pm				
Availability restrictions:					
Planned timetable:					

This module is designed to provide an introduction to a small number of representative plays from the Renaissance period and from the twentieth century. Special emphasis will be laid upon conditions of production and reception: the literary, political and theatre-historical contexts in which these plays were first created and those in which they are now received. At the same time the distinctive nature of the theatrical medium will be stressed, and students will be encouraged to develop a flexible critical response that will take proper account of the hybrid nature of plays both as texts and as performances.

Programme module type:	Compulsory for English		
Pre-requisite(s):	No prerequisites when taken as a 'stand alone' module, but EN2004 is not available to students in their first year.		
Learning and teaching methods and delivery:	Weekly contact: 3 lectures and 1 tutorial per week, and 2 optional consultative hours.		
	Scheduled learning: 66 hours	Guided independent study: 134 hours	
Assessment pattern:	As defined by QAA:		
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews:		
	2-hour Written Examination = 50%, Coursework = 50%		
Module Co-ordinator:	Dr P H Parry		
Lecturer(s)/Tutor(s):	Team taught		