

School of International Relations

Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000 level-modules must consult with the relevant Honours Adviser within the School before making their selection.

InterDisciplinary (ID) Module

ID4002 Communication and Teaching in Arts and Humanities			
SCOTCAT Credits:	15	SCQF Level 10	Semester: 1
Availability restrictions:	Available only to students in the Schools of Divinity, Geography & Geosciences, History, International Relations, Modern Languages or Departments of Philosophy.		
Planned timetable:	To be arranged.		
This module provides final year students within the Faculties of Arts and Divinity with the opportunity to gain first hand experience of education through a mentoring scheme with teachers in local schools. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and to gain a broad understanding of many of the key aspects of teaching in schools.			
Programme module type:	Optional for Divinity, Geography, History, International Relations, Modern Languages or Philosophy.		
Co-requisite(s):	If taken within Divinity, History, International Relations or Philosophy, a further 15-credit subject-specific module may be required.		
Learning and teaching methods and delivery:	Weekly contact: The module commences with an Induction Event at the University (3 hours). Students spend a minimum of 20 hours during the semester at their placement. 3 x 1-hour tutorials are held at the University during the semester. The module concludes with an oral presentation session.		
	Scheduled learning: 28 hours	Guided independent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%		
	As used by St Andrews: Coursework = 100% comprising: Written project proposal (10%) + written report (35%) = 45% Oral presentation (at University, assessed by module lecturers) = 30% A further 25% of Coursework is in the form of a report by their placement-mentor on the student's practical performance in the classroom on placement.		
Module Co-ordinator:	Dr E Stoddart		

International Relations (IR) Modules

IR3004 International Political Economy				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	11.00 am Fri.			
<p>This module will begin with an outline of the three major traditions of international political economy: liberalism, Marxism and nationalism, providing an explanation of their main ideas, as well as a critique. After a brief examination of some more contemporary theories, the module will go on to examine the politics of international trade, including an overview of the GATT system, and some topical trade issues. The module will examine the importance of multinational corporations in the world trading system, and will then go on to look at relations between North and South. The module will finish with the importance of regional economic groupings, some thoughts on the future international economic regime.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr W B Vlcek			
Lecturer(s)/Tutor(s):	Dr W B Vlcek			

IR3006 International Regimes and Organisations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	12.00 noon Wed.			
<p>This module covers: regime theory and international relations; the rise of the international organisation; international conference diplomacy and rise of multi-lateralism; the UN system and its growth after 1945; complex cases of multi-lateral diplomacy; politicisation and financial issues in the UN system, the post-cold War reform of the UN.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr M F Imber			
Lecturer(s)/Tutor(s):	Dr M F Imber			

International Relations - Honours Level 2012/13 - January 2013

IR3008 International Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	12.00 noon Thu.			
This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr R Singh			
Lecturer(s)/Tutor(s):	Dr R Singh			

IR3011 Ethics and World Politics				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	2.00 pm Tue.			
This module will examine some of the most important ethical questions in contemporary world politics against the background of more general debates in ethics and political theory. Its objectives are: (1) to allow students to develop a knowledge of the complexities and problems of contemporary ethical and theoretical debates as they impact upon questions of world politics and (2) to develop a thorough account of the major ethical dilemmas of contemporary world politics. The module begins with a discussion of some of the major competing ethical approaches to world politics (cosmopolitan, realist, sceptical and critical) and then moves on to a focus on issues such as the use of force, justice, environmental concerns, and the character and possible evolution of the state as the central actor in world politics. It will close with a consideration of the importance of questions of character and virtue in world politics.				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%			
Module Co-ordinator:	Prof N J H Rengger			
Lecturer(s)/Tutor(s):	Prof N J H Rengger			

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IR3013 Modern Ideologies				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	11.00 am Wed.			
<p>The module aims at analysing modern ideologies and at establishing their relevance for theories of international relations. It examines the ideological assumptions on human nature and on the relationship between individual and society which lie behind different theories of international relations. The module deals with three related problems: a) the analysis of the concept of 'ideology'; b) the assessment of the contributions to the understanding of politics offered by Liberalism, Conservatism, Marxism, Fascism, Feminism and Ecologism; c) the investigation of the connections between classical ideologies and theories of international relations.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Examination = 50%			
Module Co-ordinator:	Dr G Slomp			
Lecturer(s)/Tutor(s):	Dr G Slomp			

IR3015 Religion, Politics and Democracy				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	10.00 am Mon.			
<p>This module explores the relationship between religion and politics, focusing in particular on issues of religion, democracy and democratisation. To that end it will start by introducing social scientific theories relating to religion and society and, using particular cases, will raise the question of where religion belongs in increasingly secularised political orders. These cases will vary from year to year, but are likely to focus on issues relating to church and state in Europe, the impact of the Christian Right in the USA, the contribution of Catholicism to democratisation in Latin America and eastern Europe, the relationship of political Islam to democracy, the rise of 'electoral Islam' in countries such as Turkey, the special challenges posed to established democracies by growing religious pluralism, and the impact of Hindu nationalism on the nature of Indian democracy.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Prof J P Anderson			
Lecturer(s)/Tutor(s):	Prof J P Anderson			

IR3024 The Politics of Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	10.00 am Mon.			
<p>This module provides an introduction to the study of African politics. Contemporary Africa is complex and varied: the continent consists of around fifty states with very different histories, colonial experiences, economies, values, and social structures. The module reviews the social and historical context of contemporary political life, looking at the changes the continent has undergone since independence. It will examine and seek to understand the colonial legacy, the nature of the post-colonial state, society and its institutions, the nation-building projects and policies of these states and the movement towards democratisation and the continuation of authoritarian rule through "low intensity democracy".</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Prof I C Taylor			
Lecturer(s)/Tutor(s):	Prof I C Taylor			

IR3021 Case Studies in Conflict Analysis				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	12.00 noon Tue.			
<p>This module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will be introduced to the theoretical frameworks contained within conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			

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IR3025 International Security				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	10.00 am Wed			
This module provides a general overview of international security affairs using a variety of conceptual perspectives, ranging from orthodox realist and liberal approaches to more recent critical theories. It also covers traditional issues of security studies such as the offence-defence balance, alliance formation, and collective security, as well as the 'new security agenda' involving societal security, environment, public health, and related problems.				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr H Stritzel			
Lecturer(s)/Tutor(s):	Dr H Stritzel			

IR3026 Diplomacy and Conflict Intervention				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	To be arranged.			
This module will explore the changing nature of diplomacy as it relates to conflict intervention, including the differences between the old and the new diplomacy and the range of governmental and non-governmental actors in conflict intervention, from encouraging and facilitating dialogue to economic sanctions to monitoring human rights, to peacekeeping and peace-enforcement, to forums for addressing past injustice. These forms of intervention will be critically analysed against the background of globalisation.				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%			
Module Co-ordinator:	Dr T Sheppard			
Lecturer(s)/Tutor(s):	Dr T Sheppard			

IR3029 The Logic of Irregular Warfare				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	11.00 am Mon.			
<p>The purpose of this module is to examine the dynamics of violence in three distinct forms of irregular armed conflict: civil wars, insurgencies and guerilla wars. Its starting point is that the twentieth century has witnessed a shift from traditional forms of warfare to these three distinct forms of irregular war and that this shift demands a reconsideration of the way that warfare is studied. Using theoretical approaches to the subject, as well as historical case studies, it will identify the dynamics of irregular warfare in the twentieth century, trace the diverse motivations and strategies implicit in different kinds of irregular warfare, and discuss the implications of this shift for those responsible for countering irregular warfare.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			

IR3030 Human Rights in Theory and Practice				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	3.00 pm Mon.			
<p>This module introduces students to the complex debates concerning human rights, and in particular to the interrelationship between human rights in theory and in practice. While human rights is a powerful idea in our time, it is also the focus of numerous controversies. The module explores the philosophical foundations of universal human rights; the political, legal and historical development of modern human rights norms; issues and trends that have arisen since the advent of the United Nations human rights system; and the impact of human rights on the rules of international politics.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr J Hayden			
Lecturer(s)/Tutor(s):	Dr J Hayden			

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IR3031 Globalisation and the War on Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	11.00 am Fri.			
<p>This inter-disciplinary module introduces students to various conceptual frameworks for thinking about the war on terror in an age of globalisation, along with a range of empirical case studies designed to illustrate these theoretical debates. A selection of readings is provided, ranging from international relations to other contributions from sociology, criminology, philosophy, history and political science. Theoretical issues examined include globalisation as a new security paradigm; the notion of a globalised War Risk society; the clash of civilisations vs. the continued relevance of realism; and re-defining what 'war' means in the war on terror. Case studies comprise NATO's transformation; war on Iraq; and emerging non-military attempts at global governance in controlling terrorism.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr R Beasley			
Lecturer(s)/Tutor(s):	Dr R Beasley			

IR3032 Globalisation and its Disjunctures				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	10.00 am Thu.			
<p>Debates concerning globalisation have intensified since 9/11, the US-led intervention in Afghanistan and Iraq, the emergence of various Islamist groups that proclaim jihad, the proliferating security concerns around the world (particularly following the Madrid and London bombings), debates concerning the environment, and the rise of the new economic powers of China and India. Globalisation is a complex phenomenon that is defined in so many different ways that it is difficult to know what it means and to predict its potential utility. The literature on globalisation is diverse in terms of the specific approaches adopted and conclusions reached. There is no single theory of globalisation. Rather globalisation involves complex dialectical processes of homogenisation and differentiation, integration and fragmentation, and universalisation and particularisation. The purpose of this module is to critically explore both the theory and practice of globalisation and its disjunctures in the contemporary world.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr G Sanghera			
Lecturer(s)/Tutor(s):	Dr G Sanghera			

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IR3033 Post-Conflict Transition in Sub-Saharan Africa				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	11.00am Tue.			
<p>This module provides a detailed introduction to the theory and practice of conflict management in sub-Saharan Africa. Focusing principally on United Nations peace operations after the Cold War, the module will explain the evolution of the UN's post-conflict role in Africa and analyse issues of sovereignty, intervention, security, and development. The post-conflict transition of several states will be examined, including Namibia, Mozambique, Rwanda, Somalia, Sierra Leone, Liberia, Sudan, and the Greater Great Lakes region. The module will also articulate the impact of regional security dynamics on post-conflict transition and discuss the role of regional organisations in Africa. Finally, critical approaches to peacekeeping and peace-building will be evaluated.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr J R McMullin			
Lecturer(s)/Tutor(s):	Dr J R McMullin			

IR3035 Peace Processes and Violence				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	4.00 pm Tue.			
<p>This module will examine issues of violence that confront peacemaking processes I contemporary civil wars. It begins by examining the concepts of peace and peace processes, before considering the role of violence, and violent actors, in facilitating or thwarting a negotiated agreement between combatants. Practical and ethical issues abound: is there a right time to talk to 'terrorists'; can we overcome a deeply embedded culture of violence; are all spoilers necessarily bad? The module will be comparative and draw on contemporary examples.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr H Cameron			
Lecturer(s)/Tutor(s):	Dr H Cameron			

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IR3039 International Relations of the European Union				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	9.00 am Thu.			
<p>This module examines the European Union (EU) from a variety of perspectives derived from major theories/concepts of international relations and comparative politics. It considers the EU as a key reference point in the foreign/security/defence policies of EU member states, as a major centre of gravity in Europe's regional neighbourhood, and as an important global actor. The module also considers the EU's relations with competing actors, particularly the U.S., NATO, Russia and China, as well as its role as a model for other experiments in regional integration.</p>				
Programme module type:	Optional for International Relations			
Anti-requisite(s):	IR4527			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr H Stritzel			
Lecturer(s)/Tutor(s):	Dr H Stritzel			

IR3041 International Political Theory				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	2.00 pm Mon.			
<p>This module introduces students to international political theory, or the use of ethical, political and legal theory to evaluate various international practices. Unlike IR theory, IPT is primarily normative in orientation, drawing on both the history of ideas and current political and ethical theory to give students tools for evaluating international affairs rather than simply explaining them. It addresses topics such as war, economics, environmental issues, law, and religion.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr A F Lang			
Lecturer(s)/Tutor(s):	Dr A F Lang			

IR3043 Approaches to Counter-Terrorism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	4.00 pm Mon.			
<p>This module will explore 'orthodox'/mainstream, critical, and peace studies approaches to counter-terrorism. Beginning with a case-study on the UK's responses to 'radical' Islamism and the prevalence of Islamophobia, the students will begin to evaluate the different approaches for effectiveness. The module will highlight that less considered counter-terrorism practices and procedures offer different perspectives and quite possible different results.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr C E Gentry			
Lecturer(s)/Tutor(s):	Dr C E Gentry			

IR3044 Pathways of European State Formation				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	12.00 noon Tue.			
<p>The State is one of the most foundational units of analysis in International Relations, but where does it come from? This module explores the historical, and often violent, processes associated with the formation of the modern state in Europe, and the implications for the organisation of the economy and political society, as well as its impact for the larger development of the global political economy. Students will engage in how the creation of the state entails the parallel and commitment creation of categories into which bodies are designated, assigned, and condemned. The module begins with the transition from the mediaeval organisation of European society and concludes with an examination of the role of the state in facilitating and mediating the global economy.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr J Murer			
Lecturer(s)/Tutor(s):	Dr J Murer			

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IR3045 Violence in Deeply-Divided Societies				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	3.00 pm Tue.			
<p>Bloodshed is what tends to keep divided societies in the headlines: yet the nature of this violence often remains under-examined as a political force in its own right. This module seeks to explain what drives processes of violence in deeply divided societies with particular emphasis on what happens at the grassroots and between communities. The module combines theory with in-depth consideration of four case studies from across Europe and the Middle East, taking a longer-term view of conflict in Northern Ireland, Yugoslavia and Syria.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr T Wilson			
Lecturer(s)/Tutor(s):	Dr T Wilson			

IR3046 Foreign Policy of Modern China				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	12.00 noon Mon.			
<p>This module will provide an introduction to the major foreign policy issues and challenges facing the People's Republic of China in the post-cold war world. The primary focus will be on Beijing's evolving opening to the international system since 1949, from Maoist to post-Maoist and post-Dengist global linkages and cooperation. The module will also examine domestic actors in China's foreign policymaking, including the CCP and the People's Liberation Army, and the effects of China's economic development and reforms. Specific regional case studies will be discussed, including changing Sino-American relations and China's relations with the Asia-Pacific region.</p>				
Programme module type:	Optional for International Relations			
Anti-requisite(s):	IR4528			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr C Ogden			
Lecturer(s)/Tutor(s):	Dr C Ogden			

IR3047 Arrested Development? The Politics of Postcolonialism				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	2.00 pm Thu.			
This module provides an inter-disciplinary consideration of the promises and failures of post-colonialism and development. Students will be introduced to key texts such as Said's Orientalism and Fanon's Wretched of the Earth. Once a theoretical appreciation is developed, a number of case studies will consider historical and contemporary practices of post-colonialism. Critical engagement with literature and film will also be a fundamental part of the module.				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%			
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%			
Module Co-ordinator:	Dr M Burgis-Kasthala			
Lecturer(s)/Tutor(s):	Dr M Burgis-Kasthala			

IR3048 Peacekeeping and Humanitarian Intervention				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	10.00 am Tue.			
The module is designed to offer students who have undertaken some previous study in the area of International Relations an introduction to the theories and concepts of international peacekeeping and armed humanitarian intervention. Although we explore peacekeeping as a phenomenon with a long historical lineage, we concentrate on its 'refinement' as an instrument of the United Nations in the period since 1945. The approach adopted is very much a political one - concerned with the international relations and diplomacy of conflict management. This is not a training course for conflict resolution on the ground, much less a military handbook.				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%			
Module Co-ordinator:	Prof J P Anderson			

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IR3049 International History and International Relations				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	11.00 am Tue.			
<p>The study of international relations (IR) requires that students have an understanding of at least some of the literature and examples that are commonly used by international historians (IH). This necessity is due to the obvious historical roots of many of today's pressing problems in IR. This module will take a number of key themes (initially and for example), war, peace and empire, that have been often separately explored by IR and IH scholars and show how the two disciplines can reinforce and deepen the understanding of what we broadly call the 'international'. A series of case studies will be used, initially (and for example) that of the origins of the conflict in Palestine/ Israel; that of the origins of the Balkan conflicts of the 1990s, and; that of the roots of the decline of the British Empire in the period before, during and after the First World War. Each student will be expected to undertake historical research based on a use of secondary sources and also a study based on the use of primary, even archival sources.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof A J Williams			
Lecturer(s)/Tutor(s):	Prof A J Williams			

IR3050 State, Power, Crime				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	Not available 2012-13 - withdrawn 31 August 2012			

IR3051 International Relations Theory				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	2.00 pm Mon.			
<p>This module provides a more in depth exploration of theories of IR by focusing on some key theorists in the discipline. It will also demonstrate to students the utility of theory and method in the study of international relations, differentiating theories of IR from theories of politics and foreign policy more broadly.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr A F Lang			
Lecturer(s)/Tutor(s):	Dr A F Lang			

International Relations - Honours Level 2012/13 - January 2013

IR3052 The Politics of Violence and Resistance in Latin America				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	9.00 am Tue.			
<p>This module analyses armed conflict and civil war, dictatorship and conflict transformation in the Latin American region. The module documents the conflicts of the twentieth century and seeks to understand to what degree they have been overcome or have evolved as a result of conflict transformation processes involving both national and international actors that accompanied regional democratisation. The module engages with theoretical approaches central to core subjects of international relations and political science, juxtaposing said theoretical analyses with discussions based upon comparative empirical research in the region. The module is of relevance to students interested in Latin America and in those conceptual frameworks relating to conflict and peace studies and introduces broader academic discussions relating to theories of conflict, peacebuilding, the State, social movements, democracy and human rights. The module will also provide instruments to those students interested in developing a career in public policy and policy-making in national and international institutions.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%			
Module Co-ordinator:	Dr R Brett			
Lecturer(s)/Tutor(s):	Dr R Brett			

IR3053 Peacebuilding and Post-Conflict Transition in Latin America				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	To be arranged.			
<p>The module presents a detailed introduction to the process of conflict transformation in Latin America since the Third Wave of democratisation in the region during the 1980s. The approach taken in the module will be to contrast the theory and practice of conflict transformation and peacebuilding and will include a primary focus on the role and intervention of the United Nations System. In this regard, analysis will centre on conventional forms of peace-keeping, peace-making and peacebuilding supported by the United Nations, as well as on more innovative initiatives, in particular in local-level peacebuilding. The module engages with and evaluates key theoretical frameworks relating to conflict, peacebuilding, the State, democratization and sovereignty and will be relevant to students interested in developing a career in public policy and policy-making in national and international institutions. We will evaluate the impact of regional United Nations interventions, which will include an innovative analysis that juxtaposes elite peacebuilding practices with local-level peacebuilding initiatives. The module will include conferences from UN functionaries.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: oursework = 50%, 3-hour Written Examination = 50%			
Module Co-ordinator:	Dr R Brett			
Lecturer(s)/Tutor(s):	Dr R Brett			

International Relations - Honours Level 2012/13 - January 2013

IR3102 Conflict in the Middle East				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	10.00 am Mon.			
This module centralises conflict within the Middle-East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the "Nation-state" in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and State-Nationalism; state civil society relations as well as inter-ethnic and gender-related conflicts. The module also covers all aspects of the Arab-Israeli conflict.				
Programme module type:	Optional for International Relations, Middle East Studies			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr F McCallum			
Lecturer(s)/Tutor(s):	Dr F McCallum			

IR3104 The International Relations of Post-Communist Central and Eastern Europe				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	10.00 am Thu.			
Subjects covered include: Mechanisms of control in Soviet-East European Relations; the nature of the 1989 revolutions; changes to the international system; nationalism and ethnic conflict; the Yugoslav wars; Russia's place in Europe; regional cooperation; political-economic change in this international context; western approaches to Eastern Europe; and the new European security architecture.				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr R Fawn			
Lecturer(s)/Tutor(s):	Dr R Fawn			

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IR3111 Asian Security				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Planned timetable:	12.00 noon Fri.			
<p>Establishing a security framework for Asia that will limit the risks of major war is one of the great challenges in contemporary international politics. This module will examine the evolution of security relations in Asia with special attention being given to South and East Asia and to the period since the end of the Cold War. It will consider the security cultures and policies of China, India and Japan, their relations with one another and with the United States, and the security 'architecture' that might emerge in Asia. It will also examine unresolved disputes over Taiwan and Kashmir, problems on the Korean peninsula, and the role of multilateral regimes and other international institutions.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			

IR3113 Gender and Generation				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Planned timetable:	2.00 pm Wed.			
<p>The incorporation of issues of gender into the prevailing international relations discourse changes the way in which international relations is thought about, and theorised. This module will examine the meaning of such change, and will also argue that, in a similar way, incorporating children into the established discourse may mean that traditional themes and constructs such as states, sovereignty, political identity, agency, power, representation, etc. are transformed. This module includes an examination of such issues as the use of child soldiers; women and warfare; childrens economic role; and political theory as it relates to the family.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Prof A Watson			
Lecturer(s)/Tutor(s):	Prof A Watson			

International Relations - Honours Level 2012/13 - January 2013

IR4099 Honours Dissertation in International Relations				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Availability restrictions:	Available only to students in the second year of the Honours Programme.			
Planned timetable:	To be arranged.			
The dissertation will be not more than 15,000 words. Topics must be capable of being supervised by established staff and each student will (a) submit a dissertation outline to the School, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend four research seminars and at least six supervisory meetings of up to one hour. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Programme module type:	Compulsory for Single Honours International Relations. Optional for Joint Honours International Relations, International Relations and Modern Languages (two languages), Middle East Studies.			
Anti-requisite(s):	Any other Dissertation module			
Learning and teaching methods and delivery:	Weekly contact: Compulsory attendance at four research skills lectures of 90 minutes to be held in Weeks 1, 3, 5, and 7.			
	Scheduled learning: 103 hours		Guided independent study: 497 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Literature Review (semester 1) = 25%, Dissertation (semester 2) = 75%			
Module Co-ordinator:	Dr M Burgis-Kasthala			

IR4401 Communication in International Relations				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
Planned timetable:	not applicable.			
This module is part of ID4002 'Communication and Teaching in Arts & Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of International Relations to contemporary contexts. It is available only to participants in the placement module.				
Programme module type:	With permission, this is an optional module (taken with ID4002) for International Relations			
Co-requisite(s):	ID4002			
Learning and teaching methods and delivery:	Weekly contact: Independent work.			
	Scheduled learning: 28 hours		Guided independent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr F McCallum			
Lecturer(s)/Tutor(s):	Dr F McCallum			

International Relations - Honours Level 2012/13 - January 2013

IR4501 International Politics of Nuclear Weapons				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	11.00 am Wed.			
<p>Are nuclear weapons dying, or are they here to stay? This module will begin by examining the role of nuclear weapons in the Cold War, and the history of nuclear arms control. It will then consider early 1990s initiatives to end the nuclear arms race, strengthen the non-proliferation regime, and achieve disarmament. Why have these initiatives run into difficulty? Topics covered will include the lessons from; nuclear weapons in Asian politics; and shifts in US ordering strategies before and after 9/11. The module will also consider how recent nuclear developments affect, and are being affected by, happenings in other fields of military technology and arms control.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%			
Module Co-ordinator:	Prof W Walker			
Lecturer(s)/Tutor(s):	Prof W Walker			

IR4507 International Relations of the Middle East				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	2.00 pm Tue.			
<p>This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system, including the exceptional impact of the international system on the region and the special role of identity and religion in regional politics; 2) the determinants of the foreign policies of Middle East states, including the impact of variations in state structures (between monarchies, radical republics and semi-democracies) on foreign policy behaviour; and 3) analysis of regional conflict and war and of order-building experiments.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Prof R Hinnebusch			
Lecturer(s)/Tutor(s):	Prof R Hinnebusch			

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IR4514 Global Public Policy				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	12.00 noon Wed.			
<p>This module examines the formulation of multilateral agreements to manage global policy problems in a variety of issue-areas such as environment, new technologies, and sustainable development. It will use a variety of IR and related social theories such as functionalism, regime theory and the common-heritage of mankind, to explain problems in constructing binding international agreements. Extended case studies may include climate change, the law of the sea and the 'digital divide'.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr M F Imber			
Lecturer(s)/Tutor(s):	Dr M F Imber			

IR4516 The International Relations of Sub-Saharan Africa				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	10.00 am Mon.			
<p>This module examines Sub-Saharan Africa's relations with and position in the global political economy. The module will aim to help understand the historical roots and contemporary impulses that help shape Africa's international relations. The module explores how Africa's nation-states and peoples interact with multilateral development banks, international institutions, aid organisations and other actors (including both "normal" external states and clandestine networks of accumulation). We will consider Africa's debt and its impact upon the continent's international relations, acknowledging that it is unsustainable but asking if total debt write-off is feasible or desirable. Why Africa's share in world trade is declining and the impact this has on the continent will also be discussed as will the role of trade restrictions and the WTO in shaping Africa's international relations. We will ask what is the logic of regional integration and can it work in Africa, whilst examining the stated goals of political unity and economic progress through the African Union. Is this just rhetoric or is there now hope for solid achievements on both political and economic fronts? We finish with an evaluation with the latest plan to put Africa on the global map: the New Partnership for Africa's Development (NEPAD).</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr I C Taylor			
Lecturer(s)/Tutor(s):	Dr I C Taylor			

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IR4520 Political Islam and International Relations				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	11.00 am Tue.			
<p>This module examines the causes, evolution and diffusion of political Islam in the core regions of the Muslim world and beyond in the modern period. It aims to describe the key features of this phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of political Islam as a religious-based ideology and how it informs the raise of pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalism and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of politics and democracy, of political Islam and state power, of political Islam and liberal-democracy, and of the Western representation of political Islam as a security threat.</p>				
Programme module type:	Optional for International Relations, Middle East Studies			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr F Volpi			
Lecturer(s)/Tutor(s):	Dr F Volpi			
IR4522 Critical Approaches to International Security				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	2.00 pm Tue.			
<p>This module will analyse the various challenges to the concept of international security since the end of the Cold War, facilitate critical thinking about the changing meaning of security as it relates to different modes of theoretical analysis, and critically analyse the re-emergence of an emphasis on security as the threat and use of force since 11 September 2001.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Prof K M Fierke			
Lecturer(s)/Tutor(s):	Prof K M Fierke			

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IR4523 The Aftermath of the Wars: Liberal Dilemmas				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	10.00 am Tue.			
<p>This module will examine the aftermath of wars since about 1900 and ask what options have been open to policy makers in smoothing the transition to peace. To do so it will look at a series of such policy options in both historical depth and current reality. Most of these policy options start with an 'r': restitution, reparation, reconciliation, reconstruction, retribution etc. This module is organised around those 'r's. Each of these policy options has in itself a 'history' that is here explicitly linked to liberal thinking about war and hence to liberal views about how they should be ended.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Prof A J Williams			
Lecturer(s)/Tutor(s):	Prof A J Williams			

IR4525 Ethno-National Conflict in the Post-Communist Space				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	10.00 am Thu.			
<p>This module analyses the contemporary rise of ethno-national conflicts and tension and their prevention, stalemate and resolution in the Baltic, Central and East and South-East Europe, and the Caucasus. It also gives comparative attention to the roles of major states, intergovernmental organisations and non-governmental organisations in dealing with these conflicts.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr R Fawn			
Lecturer(s)/Tutor(s):	Dr R Fawn			

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IR4530 Genocide				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	3.00 pm Mon.			
<p>This module provides students with a conceptual and historical overview of genocide from a broad interdisciplinary perspective. Drawing upon contributions from political science, international relations, history, philosophy, sociology, psychology and literature, the module examines a range of empirical case studies along with some of the historical and philosophical debates they have sparked. Topics to be addressed include definitions of genocide; the evolving international law of genocide; themes of memory, responsibility and denial; and mechanisms of justice and reconciliation.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr J P Hayden			
Lecturer(s)/Tutor(s):	Dr J P Hayden			

IR4532 The Cultural Politics of Human Rights				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	10.00 am Thu.			
<p>There are more people than ever before who believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into two parts. In PART I the long-standing and polarising debate between liberal and Marxian theories regarding the role of the concept of human rights in society will be examined. Many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist and neo-Gramscian approaches to the conceptualisation of human rights will be introduced. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART II and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr G S Sanghera			
Lecturer(s)/Tutor(s):	Dr G S Sanghera			

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IR4535 Theories of Friendship, Solidarity and Peace				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	11.00 am Wed.			
<p>In political theory the concept of peace may be characterised as an umbrella of varying size. At its smallest, the umbrella only captures the bare bones of the concept: peace means absence of war and violence. As it grows in diameter, the umbrella of peace starts to include other factors: first, it captures some agreement on rules regulating conflict and disagreement, then agreement on some basic values, then the bond of solidarity, of fraternity and friendship. This module introduces students to prominent theories of peace in the western tradition and provides them with a foundation for understanding the meaning and significance of peace in different historical circumstances.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr G Slomp			
Lecturer(s)/Tutor(s):	Dr G Slomp			

IR4536 Warmongers and Peacemakers: Religious Actors and Conflict				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	10.00 am Mon.			
<p>This comparative module introduces students to the complex relationship between religion and violence by addressing the conflict and peacemaking capacities of religion and religious actors. Set in the context of theoretical approaches towards religion, politics and conflict; case studies will be examined from a wide range of geographical areas, faiths and conflict types. Conflicts with a religious element covered include those relating to political supremacy, occupation and resistance, nationalism, separation and intercommunal violence. The module also examines religious institutions and authoritarianism as well as the role of transnational religious actors regarding conflict and peace.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr F McCallum			
Lecturer(s)/Tutor(s):	Dr F McCallum			

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IR4538 Identities, Belonging and Others				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	12.00 noon Tue.			
<p>The module explores the processes of collective identity formation and its role in conflict; students will analyse the processes by which individuals form group attachments and come to be recognised as belonging to a particular community. Yet these processes of demarcation also are performances of exclusion, establishing boundaries of those to be trusted and those who may be subject to violent repudiation. The module will explore conceptions of nationalism and ethnicity and how the constructions of each can lead to communal violence. Similarly students will examine modes of reproduction and transmission of class and gender identities, and how all of these fluid identities shift and realign while maintaining distinctions, designating who belongs and who is other.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Module Co-ordinator:	Dr J Murer			
Lecturer(s)/Tutor(s):	Dr J Murer			

IR4539 International Law and International Legal Theory				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	9.00 am Thu.			
<p>This module aims to provide students with a solid grounding in the theory and practice of international law. An understanding of key legal concepts and doctrines will be gained by a general overview of international legal institutions and some of the main bodies of international law, including human rights law, international dispute resolution, international humanitarian law and international criminal law. Students will be expected to engage with international legal history, critical international legal theory and international relations approaches to the study of law at the international level.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Take-home Examination = 50%			
Module Co-ordinator:	Dr M Burgis-Kasthala			
Lecturer(s)/Tutor(s):	Dr M Burgis-Kasthala			

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IR4540 The Changing Character of War				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	2.00 pm Mon.			
<p>The aim of this module is to discuss change and continuity in the theory and practice of war. The module is organised along historical instances and phases of war over the past two decades. Starting with the French Revolutionary and Napoleonic Wars, the module will consider major events in the history of war such as the two world wars and the Cold War. It discusses to what extent terrorism and humanitarian intervention present new forms of war. Each session will analyse change and continuity regarding four thematic areas: strategic thought and practice, technology, socio-political conditions and cultural representations of war. The module is intended to give students a nuanced overview of major developments in the theory and practice of war and hence to enable them to discuss contemporary security issues from a historically well-informed perspective.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			

IR4541 Dealing in Darkness: An Anatomy of Realism in International Relations				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	11.00 am Thu.			
<p>One of the central traditions of thought in international relations is the Realist Tradition. Yet while often cited, Realism is often also caricatured or simply misunderstood on a large scale. Recently work in both international theory and intellectual history has uncovered the breadth and the depth of the Realist tradition as well as the range of views and opinions about the political world available within it. This module seeks to examine the tradition in the light of this new work, concentrating on the major thinkers of the tradition in the twentieth and twenty-first centuries.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Prof N J H Rengger			
Lecturer(s)/Tutor(s):	Prof N J H Rengger			

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IR4542 Gender and Terrorism				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Planned timetable:	2.00 pm Thu.			
<p>This module will familiarise students with how gender is a construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. Therefore, this module aims to answer, 'how does Terrorism Studies scholarship privilege certain actors?' Beginning with the assumed primacy of the state, the students will deconstruct how Terrorism Studies' reliance upon the discourse of legitimacy and rationality denies agency to certain groups and actors. Students will then evaluate how such discourse impacts the scholarship and information regarding women who are involved in political violence.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Dr C E Gentry			
Lecturer(s)/Tutor(s):	Dr C E Gentry			

IR4543 Activism and Resistance				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	12.00 noon Thu.			
<p>This module aims to examine the many forms of activism and resistance that take place in the international system, with an emphasis upon those whose claims for agency may most often go unheard, whether for reasons of age, cause, ethnicity, gender, race, or sexuality. This module will provide both a theoretical grounding in the literatures of activism and resistance, and an empirical analysis of the acts that have taken place in their name using the so-called 'weapons of the weak'. From such acts, often everyday in character, this module will examine the significance of activism and resistance in global terms.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial per week, and occasional film/video viewing.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-Hour Written Examination = 50%			
Module Co-ordinator:	Prof A Watson			
Lecturer(s)/Tutor(s):	Prof A Watson			

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IR4545 Indian Foreign Policy				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	12.00 noon Mon.			
<p>This module is designed to provide an analysis of the emergence of India within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive and future significance. After an historical overview, the module will evaluate key factors concerning how India conducts and formulates its foreign policy (from strategic and economic factors, to its regional and multilateral interactions). This analysis will then lead to a comprehensive evaluation of India's future challenges as an emergent Asian and global power in the twenty-first century.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, Written Examination = 50%			
Module Co-ordinator:	Dr C Ogden			
Lecturer(s)/Tutor(s):	Dr C Ogden			

IR4546 The Psychology of International Security				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Planned timetable:	11.00 am Wed.			
<p>This module will examine the role of psychological factors as they relate to international security. The field of psychology offers sophisticated and compelling accounts of the sources of human perception and behaviour. By applying psychological theories to the context of international security, we gain new insight into long-standing security issues, such as the security dilemma, terrorism, and the calculation of risks and benefits in decisions to go to war. Particular attention will be paid to perceptions and misperceptions, security policy-making, inter-group conflict and conflict-resolution, and the role of leaders' personalities in shaping their security preferences and behaviours.</p>				
Programme module type:	Optional for International Relations			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
	Scheduled learning: 46 hours		Guided independent study: 254 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-hour Examination = 50%			
Module Co-ordinator:	Dr R Beasley			
Lecturer(s)/Tutor(s):	Dr R Beasley			