

## School of Divinity

### Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000 level-modules must consult with the relevant Honours Adviser within the School before making their selection.

### Divinity (DI) Modules

DI3701 Reading in Patristic Theology			
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b> 1
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 1 - 5 essay submitted week 6)		
This module involves close study of key texts of Patristic theology, setting these in the context of historical developments and conflicts and noting the development of key theological themes and language. Texts will be studied chronologically, with readings drawn from the writings of figures such as Justin Martyr, Irenaeus, Tertullian, Origen, Athanasius, the Cappadocian Fathers, Augustine, and the early Ecumenical Councils. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.			
<b>Programme module type:</b>	Compulsory for M.Theol., B.D., and Theological Studies		
<b>Anti-requisite(s):</b>	DI3602		
<b>Co-requisite(s):</b>	DI3702	<b>Required for:</b>	DI4935
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.		
	<b>Scheduled learning:</b> 15 hours	<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Module Co-ordinator:</b>	Prof I Davidson		
<b>Lecturer(s)/Tutor(s):</b>	Prof I Davidson		

## Divinity - Honours Level 2012/13 - August 2012

DI3702 Reading in Mediaeval Theology			
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b> 1
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 7 - 11; essay submitted week 12)		
This module involves close study of key texts of Mediaeval theology, setting these in the context of historical developments and conflicts and noting the development of key theological themes and language. Texts will be studied chronologically, with readings drawn from the writings of figures such as Anselm, Abelard, Lombard and Aquinas.			
<b>Programme module type:</b>	Compulsory for M.Theol., B.D., and Theological Studies		
<b>Anti-requisite(s):</b>	DI3602		
<b>Co-requisite(s):</b>	DI3701	<b>Required for:</b>	DI4935
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.		
	<b>Scheduled learning:</b> 15 hours	<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Module Co-ordinator:</b>	Dr S Holmes		
<b>Lecturer(s)/Tutor(s):</b>	Dr S Holmes		

DI3703 Reading in Reformation and Early Modern Theology				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 1 - 5 essay submitted in week 6)			
This module involves close study of key texts of Reformation and counter-Reformation theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with attention paid to their contexts in the ecclesiastical developments and conflicts of the early modern period, as well as to their formative influence on the modern world. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.				
<b>Programme module type:</b>	Either DI3703 or DI3704 is compulsory for M.Theol., B.D., and Single Honours Theological Studies. Optional for Joint Honours Theological Studies			
<b>Anti-requisite(s):</b>	DI3704	<b>Co-requisite(s):</b>	DI3705	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Elliott			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Elliott			

DI3704 Reading in Practical Theology				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 1 - 5 essay submitted in week 6)			
This module involves close study of key texts of modern practical theology, discussing the methodological principles that govern the discipline, its intersection with ecclesiology, sociology and ethics, the challenges in developing responsible practical theologies and the intellectual location of the discipline in the contemporary climate and in relation to traditional theological categories. As such, the module will facilitate advanced and critical study of practical/pastoral theology as well as exploring the ethical issues associated with research in this area.				
<b>Programme module type:</b>	Either DI3703 or DI3704 is compulsory for M.Theol., B.D., and Single Honours Theological Studies Optional for Joint Honours Theological Studies			
<b>Anti-requisite(s):</b>	DI3703			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Module Co-ordinator:</b>	Prof M Aguilar			
<b>Lecturer(s)/Tutor(s):</b>	Prof M Aguilar			

## Divinity - Honours Level 2012/13 - August 2012

DI3705 Reading in Modern Theology				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 7 - 11)			
This module involves close study of key texts of Modern theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with readings drawn from the writings of figures such as Schleiermacher, Kierkegaard, Barth, the modern liberal theologians and the modern Catholic theologians, such as Hans Urs von Balthasar. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.				
<b>Programme module type:</b>	Compulsory for M.Theol., B.D., and Single Honours Theological Studies Optional for Joint Honours Theological Studies			
<b>Co-requisite(s):</b>	DI3703 or DI3704			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 2-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Prof T Hart			
<b>Lecturer(s)/Tutor(s):</b>	Prof T Hart			

DI3711 Reading in the Old Testament / Hebrew Bible				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 1 - 5 essay submitted Week 6)			
Reading the Old Testament/Hebrew Bible is an integrative discipline that brings together close reading, linguistic skill, historical sensitivity, literary perception, compositional technique, and theological analysis. This module is designed to develop the technical and analytical skills needed to read the OT/HB in its original historical, literary, and theological contexts. The student will be introduced to the sub-disciplines of textual criticism, semantics/lexicography, scribal composition, and literary analysis (of prose and poetry). As an exercise in applied hermeneutics, the approach throughout is practical, in which the student will be learning methods by practicing them. The purpose of the module is to prepare the students to endeavour their own close readings of the OT/HB throughout their honours programme.				
<b>Programme module type:</b>	Compulsory for Biblical Studies, M.Theol., B.D., Hebrew, New Testament and Theological Studies			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr W Tooman			
<b>Lecturer(s)/Tutor(s):</b>	Dr W Tooman			

DI3712 Reading in the New Testament				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 7-11 essay submitted Week 12)			
Reading the New Testament is an integrative discipline that brings together textual evaluation, historical perspective, literary sensitivity, and theological analysis. Building on the work done in Reading the Old Testament, this module is designed to develop further the analytical skills needed to read the NT in its original historical, literary, and theological contexts. To that end, the student will be introduced to the sub-disciplines of textual criticism, lexicography, translation theory, tradition-history, discourse analysis, and synoptic criticism. As an exercise in applied hermeneutics, the approach throughout is practical, in which the student will be learning the various methods by practicing them. The purpose of the module is to prepare the students to begin their own reading of the New Testament throughout their Honours programme.				
<b>Programme module type:</b>	Compulsory for Biblical Studies, M.Theol., B.D., Hebrew, New Testament and Theological Studies			
<b>Co-requisite(s):</b>	DI3711	<b>Anti-requisite(s):</b>	DI3601	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr S Hafemann			
<b>Lecturer(s)/Tutor(s):</b>	Dr S Hafemann			

DI3713 Reading in Second Temple Contexts				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 1-5 essay submitted in Week 6)			
This module will examine the methodological principles and concerns related to the use of Second Temple texts as background or context to the study of the Bible, including the difficult question of identifying the provenance of given Pseudepigrapha and the potential value of specific texts to the reconstruction of Biblical contexts. The issues will be explored through close examination of specific texts, such as the Dead Sea Scrolls and the Old Testament Pseudepigrapha.				
<b>Programme module type:</b>	Compulsory for Single Honours Biblical Studies, M.Theol., B.D., and Theological Studies Optional for Joint Honours Biblical Studies, Hebrew, New Testament			
<b>Co-requisite(s):</b>	DI3714 or DI3715			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Module Co-ordinator:</b>	Prof J Davila			
<b>Lecturer(s)/Tutor(s):</b>	Prof J Davila			

## Divinity - Honours Level 2012/13 - August 2012

DI3714 Reading the Bible Theologically				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 7 - 11)			
This module will introduce students to the practices of canonical criticism, theological interpretation and effective history, allowing students to bring together the theological and biblical components of their studies and to develop critical awareness of the strengths and weaknesses of the different theological hermeneutics. These methods will be explored through the close study of biblical texts, read according to such methodologies, with the findings contrasted with the typical results of historical criticism. This will enable students to practice such methods themselves, laying an important foundation for subsequent study.				
<b>Programme module type:</b>	Either DI3714 or DI3715 is compulsory for Single Honours Biblical Studies, M.Theol., B.D., and Theological Studies Optional for Joint Honours Biblical Studies, Hebrew, New Testament			
<b>Co-requisite(s):</b>	DI3713	<b>Anti-requisite(s):</b>	DI3715	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 2-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr M Elliott			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Elliott			

DI3715 Reading the Bible in Late Modernity				
<b>SCOTCAT Credits:</b>	15	SCQF Level 9	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged. (Classes held in Weeks 7 - 11)			
This module will introduce students to the distinctive kinds of biblical readings that have arisen in Late Modernity. Students will engage with the Social Scientific interpretation of the Bible and the way in which this connects with and facilitates the various "hermeneutics of suspicion" with their sensitivity to power structures and social coercions. At every stage of the module, the issues will be explored through the reading of biblical texts and scholarly interpretations of these.				
<b>Programme module type:</b>	Either DI3714 or DI3715 is compulsory for Single Honours Biblical Studies, M.Theol., B.D., and Theological Studies Optional for Joint Honours Biblical Studies, Hebrew, New Testament			
<b>Co-requisite(s):</b>	DI3713	<b>Anti-requisite(s):</b>	DI3714	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 2-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Prof M Aguilar			
<b>Lecturer(s)/Tutor(s):</b>	Prof M Aguilar			

DI4015 Communication in Divinity				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
This module is part of the 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of Divinity to contemporary contexts. It is available only to participants in the placement module.				
<b>Programme module type:</b>	Optional for Single Honours Biblical Studies, M.Theol. and Theological Studies			
<b>Co-requisite(s):</b>	ID4002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 hours of individual supervision per semester.			
	<b>Scheduled learning:</b> 3 hours		<b>Guided independent study:</b> 147 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr E Stoddart			
<b>Lecturer(s)/Tutor(s):</b>	Dr E Stoddart			

DI4498 Honours Dissertation in Divinity				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	Either
<b>Planned timetable:</b>	To be arranged.			
This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be approximately 10,000 words, and must not in any case exceed 12,000 words (to include text, footnotes and appendices). It must be submitted by the end of the semester. (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a> )				
<b>Programme module type:</b>	Compulsory for Biblical Studies, Hebrew, New Testament, Theological Studies and M.Theol. unless a dissertation or project is taken in the other Joint Honours subject.			
<b>Anti-requisite(s):</b>	DI4501, DI4502, DI4499			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 6 hours of individual supervision each semester			
	<b>Scheduled learning:</b> 6 hours		<b>Guided independent study:</b> 294 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Dissertation = 100%			
<b>Module Co-ordinator:</b>	Divinity Director of Teaching			
<b>Lecturer(s)/Tutor(s):</b>	Divinity Director of Teaching			

## Divinity - Honours Level 2012/13 - August 2012

DI4511 Church History Special Topic: Aquinas			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b> 2
<b>Planned timetable:</b>	To be arranged.		
This module shall consider the Summa Theologiae of Thomas Aquinas, with particular focus on the Third Part, which mainly concerns Christology. The question of the relationship of this Part to the rest of the Summa and hence of Christology to the doctrine of God and creation as set out there will be addressed. The influences, purposes and effects of this classic work will also be treated.			
<b>Programme module type:</b>	Optional for M.Theol, B.D., Single Honours, MA Theological Studies and Joint Honours M.A. Theological Studies		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1-hour lecture and 1 x 2-hour seminar.		
	<b>Scheduled learning:</b> 33 hours	<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%		
<b>Module Co-ordinator:</b>	Dr M Elliott		
<b>Lecturer(s)/Tutor(s):</b>	Dr M Elliott		

DI4550 Baylor University Module			
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b> 1
<b>Availability restrictions:</b>	Only available to Baylor University students.		
<b>Planned timetable:</b>	To be arranged.		
Description to follow.			
<b>Programme module type:</b>	Baylor University programme.		
<b>Pre-requisite(s):</b>	Baylor University programme.		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar.		
	<b>Scheduled learning:</b> 33 hours	<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100% (To be confirmed)		
<b>Module Co-ordinator:</b>	Baylor Programme Director		
<b>Lecturer(s)/Tutor(s):</b>	Baylor Programme Director		



DI4551 Baylor University Module				
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b>	2
<b>Availability restrictions:</b>	Only available to Baylor University students.			
<b>Planned timetable:</b>	To be arranged.			
Description to follow.				
<b>Programme module type:</b>	Baylor University programme.			
<b>Pre-requisite(s):</b>	Baylor University programme.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100% (To be confirmed)			
<b>Module Co-ordinator:</b>	Baylor Programme Director			
<b>Lecturer(s)/Tutor(s):</b>	Baylor Programme Director			

DI4608 Gospel of Matthew (English Texts)				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
This module aims to develop skills in the interpretation of the Gospel of Matthew, with particular attention given to appreciating the text's literary and theological contribution to the New Testament. While the module will focus primarily on the narrative interpretation of the text, important social and historical issues will also be considered. The module will explore (1) relevant background issues, including authorship, provenance, and purpose, (2) the Matthean narrative in its literary and theological context, and (3) selected textual issues that are important and/or disputed within contemporary scholarship.				
<b>Programme module type:</b>	Optional module for M.Theol., M.A. Biblical Studies, M.A. New Testament, B.D.			
<b>Pre-requisite(s):</b>	DI1006, DI3601		<b>Anti-requisite(s):</b>	DI4609
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture / seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, Take Home Examination = 50%			
<b>Module Co-ordinator:</b>	Dr E Shively			
<b>Lecturer(s)/Tutor(s):</b>	Dr E Shively			

## Divinity - Honours Level 2012/13 - August 2012

DI4609 Gospel of Matthew (Greek Texts)				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
<p>This module aims to develop skills in the interpretation of the Gospel of Matthew (Greek texts), with particular attention given to appreciating the text's literary and theological contribution to the New Testament. While the module will focus primarily on the narrative interpretation of the text, important social and historical issues will also be considered. The module will explore (1) relevant background issues, including authorship, provenance, and purpose, (2) the Matthean narrative in its literary and theological context, and (3) selected textual issues that are important and/or disputed within contemporary scholarship.</p>				
<b>Programme module type:</b>	Optional for M.Theol., M.A. Biblical Studies, M.A. New Testament, B.D.			
<b>Pre-requisite(s):</b>	DI1005, DI1006, DI3601	<b>Anti-requisite(s):</b>	DI4608	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, Take Home Examination = 50%			
<b>Module Co-ordinator:</b>	Dr E Shively			
<b>Lecturer(s)/Tutor(s):</b>	Dr E Shively			

DI4615 New Testament Special Topic				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	Either
<b>Planned timetable:</b>	To be arranged.			
<p>This module allows students the possibility of pursuing a special topic in the New Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.</p>				
<b>Programme module type:</b>	Optional for Biblical Studies, New Testament and M.Theol.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Examination = 50%			

DI4626 The Book of Revelation : English Texts				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
The module will examine the Book of Revelation (The Revelation of St John) in its biblical, historical and contemporary contexts. The core of the course will involve exegetical study of the book itself, with due attention paid to the genre of "apocalypse" and to the historical context from which the book came. Around this core we will examine the various interpretations of Revelation that are to be found through history, up to the present day, when the book has been massively popularised (and arguably heavily misunderstood) through ecclesiastical movements and through fictional works such as the Left Behind series.				
<b>Programme module type:</b>	Optional for Biblical Studies, New Testament and M.Theol.			
<b>Anti-requisite(s):</b>	DI4627			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour lecture/seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr E Shively			
<b>Lecturer(s)/Tutor(s):</b>	Dr E Shively			

DI4627 The Book of Revelation : English and Greek Texts				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
The module will examine the Book of Revelation (The Revelation of St John) in its biblical, historical and contemporary contexts. The core of the module will involve exegetical study of the book itself, with due attention paid to the genre of "apocalypse" and to the historical context from which the book came. Around this core we will examine the various interpretations of Revelation that are to be found through history, up to the present day, when the book has been massively popularised (and arguably heavily misunderstood) through ecclesiastical movements and through fictional works such as the Left Behind series.				
<b>Programme module type:</b>	Optional for Biblical Studies, New Testament and M.Theol.			
<b>Pre-requisite(s):</b>	DI1005 or equivalent		<b>Anti-requisite(s):</b>	DI4626
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour lecture/seminar per week and 1-hour Greek reading seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr E Shively			
<b>Lecturer(s)/Tutor(s):</b>	Dr E Shively			

## Divinity - Honours Level 2012/13 - August 2012

DI4711 Old Testament Special Topic				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	Either
<b>Planned timetable:</b>	To be arranged.			
This module allows students the possibility of pursuing a special topic in Hebrew Bible Old Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.				
<b>Programme module type:</b>	Optional for Biblical Studies, Hebrew, New Testament, Theological Studies			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			

DI4712 The Dead Sea Scrolls: English Text				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
This module is a survey of the Dead Sea Scrolls and related manuscript finds from the Judaean Desert. The class will read and discuss the major sectarian texts from Qumran with a view toward understanding their place in Second Temple Judaism. Attention will also be given to the archaeological context of the Qumran discoveries, as well as to the revolutionary importance of the scrolls for our understanding of the Hebrew Bible and the New Testament. Related manuscript discoveries will also be studied, including the Samaria Papyri, the scrolls from Masada, and the letters of Bar Kochba. All texts will be read in English translation.				
<b>Programme module type:</b>	Optional for Biblical Studies, Hebrew, New Testament, Theological Studies			
<b>Anti-requisite(s):</b>	DI4713			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, Written Examination = 50%			
<b>Module Co-ordinator:</b>	Prof J Davila			
<b>Lecturer(s)/Tutor(s):</b>	Prof J Davila			

DI4713 The Dead Sea Scrolls: Hebrew Text				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
This module is a survey of the Dead Sea Scrolls and related manuscript finds from the Judean Desert. The class will read and discuss the major sectarian texts from Qumran with a view toward understanding their place in Second Temple Judaism. Attention will also be given to the archaeological context of the Qumran discoveries, as well as to the revolutionary importance of the scrolls for our understanding of the Hebrew Bible and the New Testament. Related manuscript discoveries will also be studied, including the Samaria Papyri, the scrolls from Masada, and the letters of Bar Kochba. Key texts will be read in Hebrew, with the rest in English translation.				
<b>Programme module type:</b>	Optional for Biblical Studies, Hebrew, New Testament, Theological Studies			
<b>Pre-requisite(s):</b>	11 or better in DI2002 and either DI2001 or DI2003			
<b>Anti-requisite(s):</b>	DI4712			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar and a 1-hour Hebrew reading session.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, Written Examination = 50%			
<b>Module Co-ordinator:</b>	Prof J Davila			
<b>Lecturer(s)/Tutor(s):</b>	Prof J Davila			

DI4728 Poetry and Prayer : An Introduction to the Psalms				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
This module continues the study of the Old Testament in DI1003 and DI2001, and is an introduction to the Psalms. The formation, composition, different editions, their use in the New Testament, in worship, as well as theological issues related to the psalms will be studied. Different methods for analyzing and reading psalms will be applied.				
<b>Programme module type:</b>	Optional for Biblical Studies, Hebrew and M.Theol.			
<b>Pre-requisite(s):</b>	11 or better in DI2001		<b>Anti-requisite(s):</b>	DI4729
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Prof K De Troyer			
<b>Lecturer(s)/Tutor(s):</b>	Prof K De Troyer			

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DI4729 Poetry and Prayer : An Introduction to the Psalms (Hebrew)				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
This module continues the study of the Old Testament in DI2001, and is an introduction to the Psalms. The formation, composition, different editions, their use in the New Testament, in worship, as well as theological issues related to the Psalms will be studied. Different methods for analysing and reading Psalms will be applied. The Hebrew variant of this module will consist of reading the Psalms in the Hebrew Masoretic Text and exploring the Qumran Hebrew text of Ps 151.				
<b>Programme module type:</b>	Optional for M.A. Biblical Studies, Hebrew, B.D., and M.Theol.			
<b>Pre-requisite(s):</b>	11 or better in DI2001, and 11 or better in DI2002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar and a 1-hour Hebrew reading session			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Prof K De Troyer			
<b>Lecturer(s)/Tutor(s):</b>	Prof K De Troyer			

DI4800 Theology and Pastoral Care				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
This module is designed to introduce students to the subject of pastoral care and counselling from theological and spiritual perspectives. It considers the historical development of pastoral and spiritual care in the Christian tradition, whilst giving most attention to contemporary models of pastoral care. Students will explore life-long pastoral care, disability, care in the context of sexuality, mental illness, health, death and grief.				
<b>Programme module type:</b>	Optional for Theological Studies and M.Theol.			
<b>Pre-requisite(s):</b>	11 or better in DI2005			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-Hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr E Stoddart			
<b>Lecturer(s)/Tutor(s):</b>	Dr E Stoddart			

DI4805 Practical Theology Special Topic				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	Either
<b>Planned timetable:</b>	To be arranged.			
This module allows students the possibility of pursuing a special topic in Practical Theology by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.				
<b>Programme module type:</b>	Optional for Theological Studies and M.Theol.			
<b>Pre-requisite(s):</b>	DI1002 and 11 or better in DI2005			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			

DI4819 Monarchy, Church and National Identity				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
This module explores the relationship between church and state in the United Kingdom. There is a particular emphasis on the spiritual role and ecclesiastical function of the monarch, as understood biblically, historically and in contemporary terms. In the light of current constitutional change and debate about the future role of monarchy, the module looks at various models of church state relations.				
<b>Programme module type:</b>	Optional for Theological Studies and M.Theol.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr I Bradley			
<b>Lecturer(s)/Tutor(s):</b>	Dr I Bradley			

## Divinity - Honours Level 2012/13 - August 2012

DI4823 Worship and the Word: Liturgy and Homiletics				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
This module examines the practice of worship and preaching within Christian churches in historical, theological and practical perspectives. Students will explore differing accounts of the components of Christian liturgy and hymnody, and the theological commitments driving them, and will discuss the relevance, nature and practice of Christian preaching. In addition to classics texts and traditional forms, attention will be paid to the 'new homiletic' arising from the USA over the last generation, and to patterns of alternative worship. Assessment will include a significant practical element.				
<b>Programme module type:</b>	Optional for Theological Studies and M.Theol.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2- hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 25%, Coursework = 25%			
	<b>As used by St Andrews:</b> Coursework = 25%, Practical Examination = 25%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr I Bradley			
<b>Lecturer(s)/Tutor(s):</b>	Dr I Bradley, Dr S Holmes			

DI4824 Theology in Latin America				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
This module explores the history and development of theology in Latin America from 1968 to 2004, the period from the Conference of Medellin (1968) to the publication of Petrella's The Future of Liberation Theology (2004). The module considers the work of Gutiérrez, Boff, Irarrazábal, Támez, and Romero among others and their contribution to contemporary eco-theology, inculturation and political theology.				
<b>Programme module type:</b>	Optional for Theological Studies and M.Theol.			
<b>Anti-requisite(s):</b>	DI4818			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Prof M Aguilar			
<b>Lecturer(s)/Tutor(s):</b>	Prof M Aguilar			



DI4915 Theology Special Topic				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	Either
<b>Planned timetable:</b>	To be arranged.			
This module allows students the possibility of pursuing a special topic in Theology by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.				
<b>Programme module type:</b>	Optional for Theological Studies, and M.Theol.			
<b>Pre-requisite(s):</b>	normally DI3602			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1-hour lecture and 1-hour seminar.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			

DI4924 Theology and Imagination				
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
This module will examine the nature and status of the imagination and its role in religious contexts. We will consider a range of approaches or modes of theological engagement with the arts, though we will also consider a variety of artworks, in different media - such as popular music and science fiction - as a way of testing the cogency of these models and exploring the possibility that works of art may be able to do things that propositional theological discourse cannot				
<b>Programme module type:</b>	Optional for Theological Studies, and M.Theol.			
<b>Pre-requisite(s):</b>	DI1001, DI2000			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr G Hopps			
<b>Lecturer(s)/Tutor(s):</b>	Dr G Hopps			

## Divinity - Honours Level 2012/13 - August 2012

DI4928 Theological Anthropology			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b> 2
<b>Planned timetable:</b>	To be arranged.		
<p>This module considers what it is to be a self or person in dialogue with issues raised by the sciences, philosophy of mind and theology. The module is divided into two parts. The first considers a) the impact of Descartes on the theological debate; b) contemporary dualist and physicalist debates with an eye to developments in neuroscience; and c) the nature of the self-relation (self-awareness, self-understanding, self-knowledge, self-governance) together with associated issues relating to moral autonomy and agency. The second part engages primarily with the contrasting theological anthropologies of Karl Rahner and Karl Barth but also with those of contemporary personalist and feminist theologians.</p>			
<b>Programme module type:</b>	Optional for Theological Studies and M.Theol.		
<b>Pre-requisite(s):</b>	11 or better in DI2004		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar and occasional lectures.		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> Continuous Assessment = 50%, 3-Hour Written Examination = 50%		
<b>Module Co-ordinator:</b>	Prof A Torrance		
<b>Lecturer(s)/Tutor(s):</b>	Prof A Torrance		

DI4936 Theology and Literature			
<b>SCOTCAT Credits:</b>	30	SCQF Level 10	<b>Semester:</b> 2
<b>Planned timetable:</b>	To be arranged.		
<p>This interdisciplinary module is concerned with the diverse ways in which literature may serve as a text 'of' and 'for' theology. It will introduce students to a variety of theoretical approaches and then will focus on a range of key theological issues, which will be discussed in relation to a selection of 'great texts' from different genres and periods of literature, such as The Divine Comedy, Paradise Lost, Lyrical Ballads, In Memoriam, and Four Quartets.</p>			
<b>Programme module type:</b>	Optional for Theological Studies, and M.Theol.		
<b>Pre-requisite(s):</b>	DI3701 and DI3702		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> Coursework = 50%, Written Examination = 50%		
<b>Module Co-ordinator:</b>	Dr G Hopps		
<b>Lecturer(s)/Tutor(s):</b>	Dr G Hopps		

## InterDisciplinary (ID) Module

ID4002 Communication and Teaching in Arts and Humanities			
<b>SCOTCAT Credits:</b>	15	SCQF Level 10	<b>Semester:</b> 1
<b>Availability restrictions:</b>	Available only to students in the Schools of Divinity, Geography & Geosciences, History, International Relations, Modern Languages or Departments of Philosophy.		
<b>Planned timetable:</b>	To be arranged.		
This module provides final year students within the Faculties of Arts and Divinity with the opportunity to gain first hand experience of education through a mentoring scheme with teachers in local schools. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and to gain a broad understanding of many of the key aspects of teaching in schools.			
<b>Programme module type:</b>	Optional for Divinity, Geography, History, International Relations, Modern Languages or Philosophy.		
<b>Co-requisite(s):</b>	If taken within Divinity, History, International Relations or Philosophy, a further 15-credit subject-specific module may be required.		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> The module commences with an Induction Event at the University (3 hours). Students spend a minimum of 20 hours during the semester at their placement. 3 x 1-hour tutorials are held at the University during the semester. The module concludes with an oral presentation session.		
	<b>Scheduled learning:</b> 28 hours	<b>Guided independent study:</b> 122 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%		
	<b>As used by St Andrews:</b> Coursework = 100% comprising: Written project proposal (10%) + written report (35%) = 45% Oral presentation (at University, assessed by module lecturers) = 30% A further 25% of Coursework is in the form of a report by their placement-mentor on the student's practical performance in the classroom on placement.		
<b>Module Co-ordinator:</b>	Dr E Stoddart		