

School of Philosophical, Anthropological & Film Studies

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Film Studies and one of: Ancient History, Arabic^w, Art History, Biblical Studies, Classical Studies, Comparative Literature, Economics, English, French^w, Geography, German^w, International Relations, Italian^w, Modern History, Philosophy, Psychology, Russian^w, Scottish History, Social Anthropology, Spanish^w or Theological Studies</p> <p>^w Available With Integrated Year Abroad - see Modern Languages.</p>	<p>Film Studies element of Joint Honours Degrees:</p> <p>Level 1: 40 credits comprising passes in FM1001 and FM1002</p> <p>Level 2: 40 credits comprising passes at 11 or better in FM2001 and FM2002.</p> <p>Level 3: At least 30 credits, including a pass in the Film Studies Honours core module FM3001</p> <p>Level 4: 60 credits from Film Studies 4000-level modules, plus another 30 approved credits.</p> <p>Other information: A total of 120 credits must be taken in 3000-level and 4000-level modules in Film Studies, save that with the permission of the Director of Teaching of Film Studies and the relevant Head of School, students may substitute up to 30 credits from a third School or subject for 30 Film Studies credits. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p> <p>In total 240 credits must be achieved at 3000 level and 4000 level with at least 90 credits at 4000 level.</p> <p>Students not on an Honours programme in Film Studies may still take Honours modules at the discretion of the Film Studies Department.</p> <p>The Department is willing to consider requests from students interested in dip-across on the basis of 40 credits at 1000 level or 2000 level (including FM1001).</p>

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Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Psychology with Film Studies</p>	<p>Film Studies element of Minor Degrees:</p> <p>Level 1: 40 credits comprising passes in FM1001 and FM1002</p> <p>Level 2: 40 credits comprising passes at grade 11 or better in FM2001 and FM2002</p> <p>Level 3: 30 credits consisting of a pass in the Film Studies Honours core module FM3001</p> <p>Level 4: 30 credits from Film Studies Honours modules at 4000-level, plus another 30 approved credits.</p> <p>Other information: A total of 90 credits must be taken in 3000-level and 4000-level modules in Film Studies, save that with the permission of the Director of Teaching of Film Studies and the relevant Head of School, students may substitute up to 30 credits from a third School or subject for 30 Film Studies credits. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p> <p>In total 240 credits must be achieved at 3000 level and 4000 level including at least 90 credits in 4000-level modules.</p>
<p>(M.A. Honours): Philosophy</p>	<p>Single Honours Philosophy:</p> <p>Levels 1 and 2: At least 80 credits from PY1001 - PY2103, to include PY1006 and grades of at least 11 in 40 credits from PY2001 - PY2103.</p> <p>Level 3: 60 credits comprising PY3701 and PY3702</p> <p>Level 4: At least 120 credits from PY4000-PY4999, ID4801, ID4859, CL4444 and CL4452.</p>
<p>(M.A. Honours): Philosophy and one of: Ancient History, Arabic^w, Art History, Biblical Studies, Classical Studies, Classics, Comparative Literature, Economics, English, Film Studies, French^w, Geography, German^w, Greek, International Relations, Italian^w, Latin, Management, Mathematics, Mediaeval History, Modern History, Psychology, Russian^w, Scottish History, Social Anthropology, Spanish^w, Statistics, Theological Studies.</p> <p>^w available also as 'With Integrated Year Abroad Degrees'</p>	<p>Philosophy element of Joint Degrees:</p> <p>Levels 1 and 2: At least 80 credits from PY1001 - PY2103, to include PY1006 and grades of at least 11 in 40 credits from PY2001 - PY2103.</p> <p>Level 3: At least 30 credits from PY3701 and/or PY3702</p> <p>Level 4: EITHER at least 60 credits from PY4000-PY4999, CL4444, CL4452 and ID4859, OR a further 30 credits from either PY3701 or PY3702, and at least 30 credits from PY4000-PY4999, CL4444, CL4452 and ID4801, ID4859.</p> <p>Other Information: In total (between the two Schools) 210 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>

Degree Programmes	Programme Requirements at:
<p>(B.Sc. Honours): Logic & Philosophy of Science and one of: Computer Science, Mathematics, Physics, Statistics.</p>	<p>Philosophy element of Joint Degrees: Levels 1 & 2: At least 60 credits from PY1005-PY1106 and PY2001-PY2103, to include: Level 1: Either PY1006 or both PY1001 and PY1003. Level 2: Passes at 11 or better in PY2001 and PY2002. Level 3: 30 credits from PY3701 Level 4: at least 60 credits from PY3702, PY4000-PY4999, ID4002, ID4801, ID4859, CL4444 and CL4452. Other Information: In total (between the two Schools) 210 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>
<p>(M.A. Honours): Social Anthropology</p>	<p>Single Honours Social Anthropology Degree: Level 1: 40 credits comprising passes in both SA1001 and SA1002 Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002. Level 3: 120 credits comprising 90 credits in Level 3 Social Anthropology modules, plus 30 further approved credits [students going on to take SA4099 must take SA3506] Level 4: 30 credits from SA4098 or SA4099 plus 90 further credits in Social Anthropology Honours modules of which at least 60 must be in 4000-level modules. Other Information: In total 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>
<p>(M.A. Honours): Social Anthropology and one of: Ancient History, Arabic^W, Art History, Classical Studies, Classics, Comparative Literature, Economics, English, Film Studies, French^W, Geography, German^W, Greek, International Relations, Italian^W, Latin, Mediaeval History, Middle East Studies, Modern History^T, Philosophy, Psychology, Russian^W, Scottish History, Spanish^{W,T}, Theological Studies.</p> <p>^W available also as 'With Integrated Year Abroad Degrees'</p> <p>^TTimetable clash exists therefore this combination is subject to arrangement with both departments.</p>	<p>Social Anthropology element of Joint Honours Degrees: Level 1: 40 credits comprising passes in both SA1001 and SA1002 Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002. Level 3: 30 credits from Level 3 Social Anthropology modules, plus 30 further approved credits [students taking SA4099 must take SA3506] Level 4: 60 credits from 4000-level Social Anthropology modules Other Information: In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Social Anthropology and Psychology (with BPS recognition)</p>	<p>Social Anthropology element of Joint Honours Degrees:</p> <p>Level 1: 40 credits comprising passes in both SA1001 and SA1002</p> <p>Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p>Levels 3 and 4: 90 credits from SA3000 - SA3999, SA4000 - SA4899 (SA3056 must be taken in Third Year if the student wishes to take SA4099 in Fourth Year.)</p> <p>Other Information: In total 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>
<p>(M.A. Honours): Social Anthropology with one of: Geography or Linguistics*</p> <p>* This combination is not available for entrant students after 2009</p>	<p>Social Anthropology element of Major Degree Programme:</p> <p>Level 1: 40 credits comprising passes in both SA1001 and SA1002</p> <p>Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p>Level 3: 60 credits from Level 3 Social Anthropology, plus at least 30 further approved credits [students going on to take SA4099 must take SA3506]</p> <p>Level 4: 30 credits from SA4098 or SA4099, plus 30 further credits in Social Anthropology modules in 4000-level modules, plus 30 further credits from SA3000 - SA3999, SA4000 - SA4089, SA4100 - SA4899).</p> <p>Other Information: In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>
<p>(M.A. Honours): Economics with Social Anthropology,</p> <p>Geography with Social Anthropology</p>	<p>Social Anthropology element of Minor Degree Programmes:</p> <p>Level 1: 40 credits comprising passes in both SA1001 and SA1002</p> <p>Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p>Level 3: At least 30 credits from one 3000-level Social Anthropology module</p> <p>Level 4: At least 30 credits from one 4000-level Social Anthropology module</p> <p>Other Information: In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School before making their selection.

Film Studies (FM) Modules

FM3001 Contemporary Film Theory

Credits: 30 Semester: 1

Description: This module examines the diverse range of film theories that have emerged since the 1970s. It charts the various different theoretical directions that Film Studies has explored, and introduces the various contexts (historical, political and methodological) from which these approaches were drawn. The types of theory explored will typically include the study of masculinity, post-feminist approaches to popular genres, queer theories, post-colonial critiques of western cinema, third cinemas, the examination of national and transnational cinemas, philosophical approaches to film, the study of expanding global markets, and diasporic and minority audience practices.

Class Hour: 10.00 am - 12.00 noon Tuesday.

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4099 Film Studies Dissertation

Credits: 30 Semester: Either

Prerequisites: Available only to students in the Second Year of the Honours Programme.

Anti-requisite: Any other 4000-level dissertation module.

Description: This dissertation offers students the possibility of personal advanced study on a topic in Film Studies on which they already have adequate basic knowledge and for which a suitable supervisor can be found. Guidance will be offered on research methods and on presentation. The dissertation will, as a rule, consist of a study of a given body of primary material in a defined perspective. Its length should be 10,000 words maximum. It should be submitted in accordance with guidelines and deadlines, and be written in English. The topic must be agreed in advance by the Chairman of Department following a favourable report from the Supervisor, whom students should contact in the first instance.

Class Hour: To be arranged.

Teaching: 2-hour seminar plus individual meetings with supervisor.

Assessment: Continuous Assessment = 100%

FM4104 Film & History

Credits: 30 Semester: 1

Availability: Not available 2011-12

Description: This module will bring together the study of historiography with an investigation of feature and documentary filmmaking and will explore themes at the core of intense public and academic debates. Topics typically include the ideological functions of historical super productions, Hollywood and history, controversial novel adaptations, biography and heroic protagonist, the ordinary individual in the context of history, propaganda, trauma and remembrance, sites of memory, film as a first draft of history, as well as issues of speculation on 'history that has not yet happened', the conjectures on 'denial history' and the 'clash of civilisations'. The attention will be on theories looking into the way historical narratives are constructed, as well as on the practice of teaching history via the medium of film.

Class Hour: To be arranged.

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

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FM4105 Representing the Holocaust

Credits: 30 Semester: 1

Availability: Not available 2011-12

Description: Representing the Holocaust in film is not only big business, it is one of the principal means through which the past is produced for and maintained in the public imagination. In this class, we will explore film's role in producing our relationship to distant social trauma, focusing on the Holocaust but engaging with issues of present day representations of war, atrocities, and genocide. Issues covered in this module include: film as witness, cinematic approaches to trauma, the ideological implications of style and genre, repercussions of technological innovation, and the role of film as historian and keeper of cultural/national memory.

Class Hour: To be arranged.

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4106 War & Cinema

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: From Norman McLaren's classical animated treatise on conflict *Neighbours* (1952) to films on present-day terrorism (for example, India's *The Terrorist*, 1999), this module will focus on the changing representations of war and international conflict in cinema. We will look at classical Western and non-Western films about World War I and World War II (typically including films like, *Sahara*, *Paisa*, *Bridge on the River Kwai*, *Come and See*, *Stalingrad*) and discuss the cinematic treatment of war-time mismanagement (for example *A Bridge Too Far*, *Charge of the Light Brigade*) as well as explore films looking into various national liberation struggles, at the evolving representations of the Vietnam war in American cinema, and at the depictions of more recent conflicts such as the wars in Bosnia, Rwanda and Iraq. Other issues that we will discuss in the context of cinematic representation include media and war, justice and reconciliation in a war's aftermath, satirical interpretations of war, and various explanatory frameworks on conflict (cold war, political economy, clash of civilisations).

Class Hour: To be arranged.

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4107 Cinema & Nation

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: This module addresses the central notion that a national cinema can be more fruitfully understood in terms of the conflicts and discrepancies within a given culture to which its constituent films give a voice. These conflicts point to the fact that film does not simply represent the homogeneous characteristics of a national culture: national cinemas can be seen as sites of contestation where the meanings and interpretations of national culture and history can be debated, dismissed or fortified. As a site, the cinema can be conceptualized as a public arena where the meanings of a culture are negotiated, not simply disseminated. What has been forgotten, what has been elided, and what should be remembered? What is the relationship between these cultural histories and the work of individual filmmakers? The module will introduce different methodologies for the study of national cinemas, either through a specific national cinema (such as the cinemas of Britain, Canada, India, Italy, South Korea or Spain) or through a comparative focus. Case studies will vary from year to year depending on staff availability. For further details, students are advised to contact module coordinator.

Class Hour: Seminars: 10.00 am - 12.00 noon Monday, Screenings: 7.00 - 10.00 pm Friday

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4109 Film & the Archive

Credits: 30 Semester: 2

Availability: 2011-12

Description: This Honours module aims to provide a thorough grounding in methodologies relevant for the archival study of cinema history. Students will be trained for archival research and will carry out a research project relevant to the archival topic of the module. The specific archival topics addressed in the module may vary over semesters, but the topics will in general revolve around archival issues pertaining to the global, national, and local circulations of the cinema. For further details on the specific focus of the module for the current semester, contact the Department of Film Studies.

Class Hour: To be arranged.

Teaching: 2 hours of lectures, plus screening.

Assessment: Continuous Assessment = 100%

FM4201 Japanese Cinema after WWII

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: Already the most widely discussed of all Asian cinemas, the 1990s saw a resurgence of worldwide popularity for Japanese cinema. This module will examine the national cinema that produced *Ring* (1996), *Audition* (1999) and *Battle Royale* (2000), focusing on the formal and thematic development of post-war Japanese cinema. A range of art films and popular genres will be examined, including works by auteurs like Ozu, Kurazawa, Kitano and Ichikawa, but also, typically, Godzilla films, Manga animation, yakuza gangster films, pink films, and the samurai tradition. Each film will be analysed in relation to the socio-political context in which it emerged, from the American dominated 1940s through the years of the bubble economy to the present day.

Class Hour: To be arranged

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4203 American Independent Cinema

Credits: 30 Semester: 1

Availability: Not available 2011-12

Description: In recent years the American Independent film has become very popular, with films like *Memento* (2000), *Donnie Darko* (2001) and *Secretary* (2003) all very commercially successful. Yet what makes these films independent? Is it s subversive "spirit", a minimal budget, or a combination of the two? This module explores the ramifications of this question, by examining the long tradition of American independent cinema. Directors discussed could include Maya Deren, Russ Meyer, John Cassavetes, Haile Gerima, John Waters, Martin Scorsese, and Harmony Korine and others. The module examines how independent films create various different aesthetic templates with which to examine issues like gender, race and sexuality, whilst simultaneously experimenting with the medium of film itself. It also examines the American film industry's long and complex relationship with the independent film.

Class Hour: Seminars: 12.00 noon - 2.00 pm, Screenings : 7.00 pm - 10.00 pm Thursday

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

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FM4205 Scotland & Cinema

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: Since the 1990s there has been a resurgence in the number of films either produced or set in Scotland. These vary in style from, for example, *Braveheart* (1995) to *Trainspotting* (1995), *Orphans* (1997), *Loch Ness* (1994) and *Dog Soldiers* (2001). This module examines the American, British and European cinematic traditions that influenced these and other such representations. Consequently it analyses both popular and art films previously set in Scotland, typically examining the works of directors like John Grierson, Alexander Mackendrick, Bill Forsyth and Bill Douglas, to cult classics like *The Wicker Man* (1972), *Highlander* (1986) and the musical *Brigadoon* (1954). The module also focuses on how political events (for example, the recent devolution of lottery money distribution) have influenced the cinematic representation of Scotland.

Class Hour: 10.00 am - 12.00 noon Monday.

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4303 Documentary Cinema

Credits: 30 Semester: 2

Availability: 2011-12

Description: This module surveys the history of documentary film (technological, stylistic, etc.), while taking up the theoretical debates around cinematic claims to truth and representations of reality. Students will examine how documentary differs from other kinds of filmmaking, how documentaries make 'truth claims', and how these claims influence the ways in which these films are received and circulated. Beginning with the actualities of the Lumiere Brothers, students will be exposed to multiple genres (e.g. ethnographic, civic, cinema vérité, experimental, self-reflexive) and filmmakers (e.g. John Grierson, Dziga Vertov, Jean Rouch, Errol Morris) while addressing the variety of arenas (e.g. scientific, civic, commercial) in which documentary has appeared.

Class Hour: 10.00 am - 12.00 noon Tuesday

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4304 Film & Sexual Identities

Credits: 30 Semester: 2

Availability: 2011-12

Description: This module aims at introducing students to the issues of sexual identities in filmic texts, to the notion of queer cinema, and to a representative corpus of films, drawn from different cinematic traditions, where sexuality and sexual orientation inform narrative and visual structures. The module will raise questions about the representation of alternative sexualities on screen, considering their implications for the construction of spectatorship, the filmic gaze, and for the wider cultural issues surrounding social identities. Students will be introduced to queer theory and to a body of relevant critical material, and will be encouraged to apply these theoretical structures to the study of cinema's diverse treatment of sexual identity. Films studied may typically include *The Rocky Horror Picture Show* (Jim Sharman, 1975), *My Beautiful Laundrette* (Stephen Frears, 1985), *Ma Vie En Rose* (Alain Berliner, 1995), *All About My Mother* (Pedro Almodovar, 1999).

Class Hour: 10.00 am - 12.00 noon Monday

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4305 The Divided Self: Cultural Identity in Auteur Cinema

Credits: 30 Semester: 1

Availability: Not available 2011-12

Description: This specialist module aims at introducing students to the application of auteur theory to the study of film, to the associated critical debates, and to the use of auteur cinema as a platform for the exploration of issues of identity and dislocation. The corpus of films selected aims at providing a diverse and comparative basis for the students' experience of auteurist cinema; the module will typically include material from well-known directors, such as *The Passenger* (Michelangelo Antonioni, 1975), and *The Double Life of Veronique* (Krzysztof Kieslowski, 1991) as well as films by seminal auteurs who may be less known to the students, such as *Pyasa* (Guru Dutt, 1957) and *Yol* (Yilmaz Güney, 1982).

Class Hour: 10.00 am - 12.00 noon Monday

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4306 Women & Film

Credits: 30 Semester: Either

Availability: Not available 2011-12

Description: This module looks at issues of gender in the study of film through the theories and debates raised by cinematic representations of women and films made by women. The module covers key developments in feminist film theory and criticism since the 1970s, typically examining images of women in popular cinemas, women as independent and oppositional/minority filmmakers, or masculinities in feminist theory. In each seminar, a specific film will be studied in the light of a theoretical or critical essay (s) covering a range of approaches such as authorship, semiotics, psychoanalysis, reception studies and consumer cultures. We will examine how the analysis of gender intersects with representations of class, sexuality and nation in diverse modes of film production, from classical Hollywood, to art cinema and the avant-garde.

Class Hour: To be arranged.

Teaching: 2-hour seminar plus screening.

Assessment: Continuous Assessment = 100%

FM4307 Film & Music

Credits: 30 Semester: 1

Pre-requisite: FM2002

Description: This module is both an introduction to, and interrogation of, theories and methods in the field of film and music, followed by a testing of these against an extended case study. The first part of the module looks at comparative approaches to music and film, beginning with characteristics the two art forms have in common, and then moving to a consideration of how music is actually employed in film, with a focus on several important musical and filmic innovations. Such ideas as correspondence, synesthesia, equivalence, analogy, disjuncture and counterpoint and the key notions of movement, rhythm, and structure in both media will be explored. The second part revolves around a case study. This term we will explore melodrama, which is one of the most music-intensive genres in film. In future semesters, we may consider another genre in this module.

Class Hour: 10.00 am - 12.00 noon Wednesday

Teaching: 2 lectures and 1 seminar.

Assessment: Continuous Assessment = 100%

InterDisciplinary (ID) Modules

ID4002 Communication & Teaching in Arts & Humanities

Credits: 15 Semester: 1

Availability: Available only to students also taking PY4701.

Co-requisite: PY4701.

Description: This module provides final year students within the Faculties of Arts and Divinity with the opportunity to gain first hand experience of education through a mentoring scheme with teachers in local schools. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and to gain a broad understanding of many of the key aspects of teaching in schools.

Class Hour: To be arranged.

Assessment: Continuous Assessment = 100%

Classics (CL) Modules

CL4444 Pleasure, Goodness & Happiness: Hellenistic Ethics

Credits: 30 Semester: 2

Availability: 2011-12

Description: This module will explore the ethical thought of the Hellenistic period, a key phase in the development of Graeco-Roman culture. We shall examine some of the most sophisticated and influential moral theories of antiquity, principally those of the Epicureans, Stoics and sceptics. The core text will be Cicero's *On Moral Ends*. The module will include the following topics: the nature and value of pleasure; friendship and society; the fear of death; virtue and vice; happiness; human development; moral psychology; life without beliefs. All primary texts will be available in English translation.

Class Hour: To be arranged.

Teaching: Two seminars.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

CL4452 Knowledge & the World in Hellenistic Philosophy

Credits: 30 Semester: 2

Availability: 2012-13

Description: This module will examine theories of knowledge and the natural world in Hellenistic philosophy. Is knowledge of the world possible? If so, how is it attained? What is the world - and what are we - made of, and has it - and have we - been made by intelligent design? Does the correct account of the world undermine the belief in human responsibility? The module will include the following topics: skepticism; perception; scientific method; cosmology; God; soul; fate, free will and responsibility.

Class Hour: 4.00 - 5.00 pm Tuesday and Thursday

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Philosophy (PY) Modules

PY3701 Language & Reality

Credits: 30 Semester: 1

Anti-requisite: PY3004

Description: This module covers a range of foundational issues in the philosophy of language and metaphysics. The language component will focus on some of the following questions: What is meaning? Is there a distinction between meaning and reference? What are the puzzles of reference and how should we best solve them? Is there a distinction between what is said and what is implied? The reality component will focus on some of the following questions: What is an object? What is existence? How do objects change and persist? How should we distinguish universals from particulars? Are there universals? What is time? What is causation? What is a law of nature?

Class Hour: 11.00 am - 1.00 pm Wednesday (seminar time to be arranged).

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY3702 Value & Normativity

Credits: 30 Semester: 2

Anti-requisite: PY3102

Description: This module will deal with a range of core debates in recent philosophy concerning the nature of normativity and value. They will be approached through study of contemporary work in meta-ethics. Meta-ethical positions to be discussed will include realism and irrealism, expressivism and cognitivism. Particular attention will be paid to the nature of moral claims.

Class Hour: 11.00 am - 1.00 pm Monday (seminar time to be arranged).

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY3999 Special Topic in Philosophy

Credits: 15 Semester: 2

Prerequisites: Two courses in Philosophy taken at Colgate University

Description: To be confirmed (module taught by member of Colgate Faculty).

Class Hour: To be arranged.

Teaching: 1 lecture per week and seminars fortnightly.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

PY4601 Paradoxes

Credits: 30 Semester: 1

Availability: Not available 2011-12

Pre- or Co-requisites: PY3701 or PY2002

Description: Tensions in our understanding of our concepts and the world can often give rise to paradoxes: situations where we are led from considerations we accept and may even find obvious to conclusions which we find very surprising or even ridiculous. Probably the best way to get a feel for how to deal with paradoxes and the issues which lie behind them is to examine a variety of paradoxes, both ancient and contemporary.

Class Hour: To be arranged.

Teaching: 1 x 2-hour seminar and a 1-hour tutorial.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

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PY4604 Political Philosophy

Credits: 30 Semester: 1
Availability: 2011-12
Anti-requisite: PY4825

Description: This module provides an introduction to central issues in contemporary political philosophy. We begin with an account of John Rawls's liberal egalitarianism, as presented in *A Theory of Justice* (1971) and developed in *Political Liberalism* (1993). Rawls claims that liberalism provides a theory of justice for a modern democratic society that is organized around the principle of fairness. We then examine various critics of Rawls: libertarians, communitarians, feminists, and democrats - before moving on to the philosophical debate that has arisen surrounding pluralism and multiculturalism. Among the questions addressed will be: (1) Is liberalism neutral between reasonable comprehensive doctrines, as Rawls claims? (2) What is the relationship between liberalism and democracy? (3) Can liberalism answer the challenges of multiculturalism?

Class Hour: To be arranged.

Teaching: 1 x 2-hour seminar and a 1-hour tutorial.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4606 Contemporary Epistemology

Credits: 30 Semester: 1
Availability: 2011-12

Description: Epistemology is a branch of philosophy concerned with the nature of knowledge, rational belief, evidence, and related issues. In this module, we will be discussing some of the most recent and exciting work in contemporary analytic epistemology. Some of the issues we will focus on are: How do contemporary epistemologists deal with the problem of philosophical scepticism? How is perceptual knowledge possible? What are we saying when we say someone 'knows' something? Do we always mean the same thing? What is the relationship between knowledge and our practical interests? Is *a priori* knowledge possible? If so, how?

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4607 Continental European Philosophy from Descartes to Leibniz

Credits: 30 Semester: 1
Availability: Not available 2011-12
Prerequisite: PY2004

Description: This module will build on the introduction to modern philosophy given in PY2004 ('Modern Philosophy'). It will focus upon the way in which Continental European philosophers of the late seventeenth and early eighteenth century explored the problems inherent in the metaphysics of Descartes. Special attention will be given to questions such as the proper definition of substance; how to understand mind-body interaction, and causation in general; and what the relation between is between God and the universe. The systems of Descartes, Malebranche, and Spinoza will be examined as three very different ways of attempting to develop a coherent set of answers to these questions. In each case an attempt will be made to connect sometimes bizarre metaphysical theses with the ordinary world as experienced by human beings and as explored by natural scientists.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and a 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4608 Political Philosophy in the Age of Revolutions

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: This module provides a history of the development of western political philosophy. The module examines the philosophical ideas that influenced events during the modern period of political revolutions (roughly construed as mid 17th Century to early 20th Century). The Revolutions covered will include the British Civil War, The Glorious Revolution, The American Revolution, the French Revolution and the disturbances of the 1840s. In each case the focus will be on the texts and concepts from political philosophy that shaped the expressed ideology of the revolutionary movements. The module will also examine how these ideas were codified in key documents such as the US Constitution, and how once revolutionary philosophies transformed into defences of the status quo following success in securing political power.

Class Hour: To be arranged.

Teaching: 2 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4609 Philosophical Methodology

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: Philosophical theories are often motivated by common-sense intuitions about what we know, how we think, or what we ought to do. But what are these intuitions, and why do they play a special role in philosophy? Why should a correct philosophical theory of knowledge, for example, respect our intuitive judgements about what we do or do not know? Do our intuitions depend upon our cultural background? This module will examine the role of intuitions in philosophy, discuss rival accounts of intuition, and consider whether, as philosophers, we have any alternative to relying on intuitions.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 tutorial.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4610 Philosophy of Perception

Credits: 30 Semester: 1

Availability: Not available 2011-12

Description: This module concerns a variety of contemporary philosophical issues relating to perception. Attention will be paid to issues in philosophy of mind, epistemology and metaphysics as well as the relevance of empirical research in cognitive science to these issues. Topics typically covered will include the arguments from illusion and hallucination, direct and indirect realism, sense-data, disjunctive theories of perception, Molyneux's question, the relation between perception and belief, non-conceptual content, the status of perceptual knowledge and the representational contents of perception and their relation to the phenomenal character of experience.

Class Hour: To be arranged.

Teaching: 2 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4612 Advanced Logic

Credits: 30 Semester: 2

Prerequisite: PY2001

Anti-requisite: PY4816

Description: The module presupposes acquaintance with and facility in the elementary practice of logic as set out in PY2001, and proceeds to consider and prove standard metalogical results, the central one of which is Henkin's proof of the strong completeness of classical first-order predicate logic. There will then be preparatory discussion of elementary set theory, the theory of ordinals and cardinals, and formal semantics. As an introduction to the metatheoretical methods we will consider proof by (mathematical) induction, as it commonly appears in metalogic in proof by induction on the degree (i.e., complexity) of wffs. Following rigorous proof of Henkin's result, we will conclude with examination of the relative expressive power of first-order logic.

Class Hour: To be arranged.

Teaching: 2 x 1.5-hour sessions (1 lecture, 1 examples class).

Assessment: Take-home Examination = 100%

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PY4614 Philosophy of Mind

Credits: 30 Semester: 1
Availability: 2011-12
Anti-requisite: PY3002

Description: This module introduces topics of central interest in contemporary philosophy of mind. As well as surveying the main twentieth century approaches to the mind-body problem the module will cover various contemporary issues relating to consciousness and intentionality. The module also illustrates the way in which work in other disciplines such as experimental psychology, neuroscience and artificial intelligence can inform philosophical theorising about the mind. Topics may vary slightly from year to year but are likely to include a number of the following: dualism, identity theories, behaviourism, functionalism, folk psychology, the 'Language of Thought' hypothesis, eliminative materialism, connectionism, anomalous monism, mental causation, modularity, phenomenal consciousness.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4615 Metaphysics

Credits: 30 Semester: 2
Availability: 2011-12
Prerequisites: PY3701 or PY3004
Anti-requisite: PY3007

Description: This module covers a series of inter-related issues in the metaphysics of modality and time. Topics to be discussed include: the metaphysical status of past and future objects; how objects and persons persist through time; the metaphysical status of merely possible worlds and individuals; and questions about identity across possible worlds. Readings from Saul Kripke, David Lewis, Ted Sider, Derek Parfit, and others.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4621 British Philosophy 1650-1800

Credits: 30 Semester: 1
Availability: Not available 2011-12
Prerequisite: PY2004
Anti-requisite: PY4631

Description: This module builds on PY2004 *Modern Philosophy from Descartes to Kant*, and introduces students to the in-depth study of British philosophy in the early modern period. In some years it concentrates on a particular topic or set of topics explored by British philosophers from (roughly) Locke to Reid: for example, empiricist theories of belief and knowledge, personal identity, the basis and nature of moral judgement, moral psychology, or the foundations of government and political association. In other years it focuses upon a key text from the period: for example, Locke's *Essay concerning Human Understanding*, Hume's *Treatise of Human Nature*, or Reid's *Essays on the Intellectual Powers of Man*. In either case, the module will function in part as an introduction to the methods necessary in the study of historical philosophical texts, and also as an introduction to the use of a full range of secondary literature.

Class Hour: To be arranged.

Teaching: 2 lectures and 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

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PY4622 Kant's Critical Philosophy

Credits: 30 Semester: 2

Availability: Not available 2011-12

Anti-requisite: PY4811

Description: The purpose of this module is twofold. First, it examines the foundations of Kant's critical philosophy, often called 'transcendental idealism'. For this purpose, we shall read selections from Kant's *Prolegomena* (1783). Secondly, it will explore one of the three 'Critiques' Kant wrote as examples of this system: either (i) *The Critique of Pure Reason* (1781/87, describing the 'Copernican Turn' in Metaphysics and Epistemology), (ii) *The Critique of Practical Reason* (1788, a further exploration of the ethical theory of categorical commands as familiar from the *Groundwork*) or (iii) *The Critique of Judgement* (1790, Kant's theory of art and aesthetic judgement).

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4624 Philosophy of Art

Credits: 30 Semester: 1

Availability: Not available 2011-12

Anti-requisite: PY4812

Description: What makes an object a work of art? Are artworks always physical objects, or can they be mental, or abstract, entities? Can good art be morally bad? This module examines some of the fundamental contemporary debates in philosophy of art, including issues concerning the nature and definition of art, problems regarding representation and expression (how exactly do works of art represent, or express anything?), the relation of art to ethics, and the value of art. In the course of addressing these issues, we will read the work of aestheticians from ancient times to the present day.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4625 Philosophy & Public Affairs: Global Justice

Credits: 30 Semester: 1

Availability: 2011-12

Description: This module is an introduction to contemporary developments in the overlap between moral, political and social philosophy and public policy. It may explore debates on a number of issues such as just war theory, global distributive justice, education and welfare, arts and culture, environment and bioethics. In 2011-12, the module will address the topic of global justice, focusing on the nature and foundations of human rights, in particular on the status and moral implications of a human right to subsistence. It will also address contemporary developments in just war theory and environmental ethics.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

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PY4626 Life & Death

Credits: 30 Semester: 2
Availability: Not available 2011-12
Anti-requisite: PY4826

Description: How should we think about moral problems concerning life and death? Choices about whose life to save and whom to allow to die have to be made, in health services and elsewhere. Some actions which aim at good ends will endanger lives. How should we think about decisions such as these? This module is not a 'moral problems' module. Instead it deals with the following general questions concerning life and death: Is death bad? In virtue of what is life good? Is there a morally significant difference between killing and letting die, or between intending someone's death and merely foreseeing it? On what principles would one choose between lives, when the choice is forced? How should future lives be taken into account in present decisions?

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4632 Contemporary Philosophy of Language

Credits: 30 Semester: 2
Availability: Not available 2011-12
Pre- or Co-requisite: PY3701

Description: This module covers a range of topics in contemporary philosophy of language.

Specific questions include: How does context affect meaning? What is at issue between semantic internalism and semantic externalism? What are the prospects for descriptivism? What are the prospects for a causal theory of reference? Should we recognise a distinction between narrow and wide content? What is an indexical and how do they function? What are demonstratives and how do they function? What are the puzzles of substitutivity and how should we solve them?

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4633 Philosophy of Mathematics

Credits: 30 Semester: 1
Availability: Not available 2011-12
Anti-requisite: PY4813

Description: The purpose of this module is to introduce students to the basic issues and positions in the philosophy of mathematics. The module will cover the views of historical figures (like Plato and Kant), the major foundational programs that dominated the first half of the twentieth century (logicism, formalism, intuitionism), as well as the contemporary scene.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture-seminar and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4635 Contemporary Moral Theory

Credits: 30 Semester: 2
Availability: 2011-12
Anti-requisite: PY4808
Co-requisite: PY3702

Description: This module aims to provide a critical appreciation of the main contemporary moral theories. It focuses on the debate between the two main rival impartial moral theories, consequentialism and deontology. It then considers critiques of both these theories and their responses, and some alternative approaches, including virtue ethic, feminist ethics and moral particularism.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

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PY4638 Philosophy of Religion

Credits: 30 Semester: 1
Availability: 2011-12
Anti-requisite: PY4819

Description: This module aims to provide a philosophical understanding of the phenomenon of religion and its relation to other central human activities, studying such topics as religious and cultural diversity, religious experience, belief and justification, faith and reason, religious language, religion and metaphysics, religion and science.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4639 Philosophy of Creativity

Credits: 30 Semester: 1
Availability: 2011-12

Description: This module examines some of the fundamental issues in the philosophy of creativity. Topics typically covered may include the definition of 'creativity'; the relation of creativity to imagination; the nature of the creative process; the relation of creativity to knowledge and skill; whether creativity can be explained; computational theories of creativity; Darwinian theories of creativity; the relation of creativity to tradition; whether creativity is a kind of virtue and its relation to moral and intellectual virtues; and whether creativity differs fundamentally between the arts and the sciences.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4640 Mediaeval Philosophy

Credits: 30 Semester: 2
Availability: 2011-12

Description: This module is an introduction to mediaeval philosophy focusing on Aquinas, providing outline of Aristotelian philosophy; assumptions of mediaeval thought; methods and literary forms of scholastic philosophy; then Aquinas' metaphysics of nature; Thomist Theory of the person; natural law and teleology; mediaeval aesthetics. This module will involve close reading of primary texts in a weekly seminar.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

PY4641 Nineteenth-century Ethics & Philosophy

Credits: 30 Semester: 2
Availability: 2011-12

Description: This module critically studies the ethics and philosophy of the first part of the nineteenth century, with special reference to selected works of Hegel and John Stuart Mill.

Class Hour: To be arranged.

Teaching: 1 x 2-hour lecture and 1 x 1-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

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PY4698 Dissertation (Whole Year)

Credits:	30	Semester:	Whole Year
Availability:	Available only to students in the second year of the Honours Programme.		
Prerequisite:	In order to take the dissertation module you must have at least 60 honours Philosophy credits including either PY3701 or PY3702 (these may be studied alongside the dissertation, as co-requisites).		
Anti-requisite:	PY3803, PY4699, PY4802		
Description:	This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work, and submit the appropriate application form for the approval of the Honours Adviser before the end of advising in Semester One.		
Class Hour:	To be arranged.		
Teaching:	Monthly meetings over two semesters.		
Assessment:	Dissertation = 100%		

PY4699 Dissertation in Philosophy

Credits:	30	Semester:	Either
Availability:	Available only to students in the second year of the Honours Programme.		
Prerequisite:	In order to take the dissertation module you must have at least 60 honours Philosophy credits including either PY3701 or PY3702 (these may be studied alongside the dissertation, as co-requisites).		
Anti-requisite:	PY3803, PY4698, PY4802		
Description:	This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work, and submit the appropriate application form for the approval of the Honours Adviser before the end of advising in Semester One.		
Class Hour:	Not applicable.		
Teaching:	Fortnightly meetings over one semester.		
Assessment:	Dissertation = 100%		

PY4701 Philosophy & Pedagogy

Credits:	15	Semester:	1
Availability:	Available only to students taking ID4002 in same semester.		
Co-requisite:	ID4002		
Description:	This module is a complement to ID4002 - Communication and Teaching in Arts & Humanities (a placement module in which students gain substantial experience of a working educational environment, and of communicating philosophical ideas or themes to school pupils). In this module, students will have the opportunity to carry out further study into the place of philosophy in education and/or the role of philosophy in teaching. This is a guided self-study module, which will be supervised by a member of philosophy staff. It is available <i>only</i> to participants in ID4002.		
Class Hour:	To be arranged.		
Assessment:	Continuous Assessment = 100%		

Social Anthropology (SA) Modules

SA3021 Amerindian Language & Culture

Credits: 30 Semester: 2
Availability: Not available 2011-12
Description: The module introduces students to the rudiments of an indigenous South American language vastly different from European languages; it outlines salient elements of the culture of which this language is a part.
Class Hour: To be arranged.
Teaching: 1 lecture and 1 seminar.
Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3031 Anthropological Study of Language & Culture

Credits: 30 Semester: 1
Availability: Not available 2011-12
Description: This module examines central theoretical approaches within anthropology that take as their focus issues relating to the analyses of language and of culture. The module concentrates on methodological concerns deriving from theories of language, and it deals with the problems of interpretation of both language and culture as systems of symbols and meanings.
Class Hour: To be arranged.
Teaching: 1 lecture, 1 seminar.
Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3032 Regional Ethnography 1

Credits: 30 Semester: 2
Availability: Not available in 2011-12
Description: This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.
Class Hour: To be arranged.
Teaching: 1 lecture, 1 seminar.
Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3033 Regional Ethnography 2

Credits: 30 Semester: 1
Availability: Not available in 2011-12
Description: This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.
Class Hour: To be arranged.
Teaching: 1 lecture, 1 seminar.
Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

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SA3046 Anthropology & Development

Credits: 30 Semester: 1/2

Availability: Not available 2011-12

Description: This module examines the relationship between anthropology and development, from its beginnings in the late colonial period to recent post-modern critiques. Throughout the module the focus will be upon anthropologist's experiences of development which provide insight into development projects at the level of implementation and bring to light 'local' experiences of development. Using a wide variety of ethnographic sources, the relationship between developers and the people they try to develop is covered in detail. This forms the basis for a discussion of the many problems associated with development in practise. The content of the module is organised chronologically, the main topics of study being: colonial applied anthropology; post-colonial applied anthropology; development anthropology; and the anthropology of development.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3048 The Anthropology of Art

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: The module begins by addressing the relations between aesthetic experience and anthropology, and explores what anthropologists can say about aesthetics. It then explores how anthropology emerged from within the Western aesthetic tradition, and the implications of this for social analysis. It goes on to explore specific issues in the anthropology of art such as graphic design and representation, salience and style.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3049 Perception, Imagination & Communication

Credits: 30 Semester: 1

Availability: 2011-12

Description: This module will explore the basic human capacities to see, envision and share knowledge as these are transformed within diverse cultures. We will examine different kinds of evidence - the experience of a blind man regaining sight or the existence of culturally specific forms of madness - asking what these tell us about human perceptual, imaginative and communicative abilities. The module will involve some experimentation along the lines of Bartlett's famous 'War of the Ghosts' memory experience, eschewing reduction either to instinct or to social construction approaches.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3050 Interpreting Social & Cultural Phenomena

Credits: 30 Semester: 2

Availability: 2011-12

Description: The module focuses on a range of theoretical approaches in social and cultural anthropology. Beginning with Structuralism, which has had a profound influence upon the discipline, the module also examines Post-Structuralist, Interpretive, Semantic and other approaches within anthropology. To achieve a sense of the developments of social theory and of theoretical critique is one of the aims of the module.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

Philosophical, Anthropological & Film Studies – Honours 2011/12 – January 2012

SA3053 Individuality, Community & Morality

Credits: 30 Semester: 1
Availability: 2011-12

Description: This module examines the place of the individual, of individuality and individualism, in anthropological theory, past and present, and how this is ethnographically applied. In exploring the experiences of contemporary life in such people as English farmers, Scottish islanders, suburban football supporters, counter-urbanites and gypsies, individuality is found to be the key to understanding the meanings in whose terms that life is led. Individual consciousness will be seen to be significantly self-created, and individual agency and identity as importantly independent of particular socio-cultural milieux.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3055 Anthropology & History

Credits 30 Semester: 2
Availability: 2011-12

Description: The relationship between anthropology and history has been a source of controversy, yet similar problems of representation and knowledge affect both history and anthropology. Is history simply the way we view the past in the present? Is knowledge of past presents and imagined futures also necessary for understanding the underlying dynamics of any ethnographic present? What methods can give us access to different historical voices? Do different conceptions of Time oblige us to question "absolute chronology"? We will examine the importance of studying traces of the past (e.g. archaeology, archives, memory) as part of fieldwork, and the uses of subaltern, micro and counter-factual histories for subverting dominant teleologies.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3057 Sex & Gender

Credits 30 Semester: 1
Availability: Not available 2011-12

Description: This module provides a cross-cultural perspective on sex and gender, and explores both anthropological and local understandings of personhood, masculinity, femininity and the sexed body. The module links gender relations to wider economic and political processes, and to the exercise of power and of resistance. As well as looking at non-Western societies, the module examines the West, and questions the extent to which Western understandings to do with biology, sex, gender and the body can be used as analytical tools in cross-cultural comparison.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3059 Colonial & Post-colonial Representations

Credits 30 Semester: 2
Availability: 2011-12

Description: How do 'we' see Africa? How does Africa 'look' back? Drawing our examples from visual media, we will explore how the colonial imaginations of Africa, from Tarzan to Tribe, have distorted our knowledge of the continent. How does this particular version of Orientalism work? How does it shape ideas of anthropology, tourism, conservation and development? Has decolonization and post-colonialism changed this? Including the works of such filmmakers as Rouch, Sembene and Teno, we will see how Africa has come to 'shoot' back and challenge the way 'we' see the world.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

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SA3060 Contemporary Issues in Social Anthropology

Credits 30 Semester: 1

Availability: Not available in 2011-12

Description: This module focuses on selected contemporary issues and debates in social anthropology and examines what these issues contribute to the discipline. The purpose of the module is to provide a forum in which students can learn about theoretical and empirical themes that are at the leading edge of current anthropological research. The content and focus will therefore shift from year to year in line with new intellectual developments in the discipline.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3061 Reading Ethnography

Credits 30 Semester: 1

Availability: Not available in 2011-12

Description: This module will help students develop the essential skill of reading ethnography. Its aim is to investigate the distinctiveness of anthropology as a way of knowing the world, and of ethnographic writing as an also distinctive way of constructing and conveying that knowledge. The module will lay bare some of the central, often implicit, codes and conventions of ethnographic writing, and will explore how anthropologists use these to create and transmit knowledge about diverse social worlds. Rather than aiming to impart knowledge, the aim of the module is to provide students with the skills necessary to analyse ethnographies, and to guide them through an investigation into the distinctive qualities of anthropological knowledge.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3062 Anthropology, Indigenous Peoples & Resource Management

Credits 30 Semester: 2

Availability: Not available 2011-12

Description: This module focuses on the social and cultural relations produced by resource management projects, and explores the global and local frames through a series of world-wide case studies of mining, oil, gas and forestry projects. Resource projects have long been important sites of cultural contact, environmental impact and anthropological interest: whether first contact with prospectors, disputes with multinational companies, sustainable development initiatives or civil-society monitoring, resource exploration and extraction has long played an important part in the interface with non-western and indigenous peoples and the forces of globalisation. The module also examines the potential for anthropological skills and knowledge to contribute to an industry that has increasingly to account for its social and environmental impacts to a global constituency.

Class Hour: To be arranged.

Teaching: 1 lecture, 2 seminars.

Assessment: Continuous Assessment = 67%, 3-hour Examination = 33%

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SA3063 Anthropology of Religion

Credits: 30 Semester: 1

Availability: 2011-12

Description: This module will provide an introduction to the main anthropological approaches to religion. What, if any, are the distinguishing features of religion that make it a special object of analysis? A wide range of ethnographic and historical examples will be used to examine this question and related topics such as the relationship between ritual and power, ideology and consciousness, myth and imagination, and the disenchantment of the world. Consideration will be given also to the role of religion in the evolution of humanity.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA3506 Methods in Social Anthropology

Credits: 30 Semester: 2

Availability: 2011-12. Compulsory module for students studying Single Honours, Joint Honours and Major degrees in Social Anthropology who intend to go on to take SA4099.

Description: This module provides an introduction to the various methods of enquiry and interpretation used in social anthropological research. It aims to give the student an account, in historical and contemporary perspectives, of the development of anthropological methodologies and research techniques. It also aims to equip them with a range of basic skills and procedures which they can apply at a later date to their own research-based projects. The module will provide knowledge of a wide range of research methods used by anthropologists, and encourage a critical awareness of the theoretical assumptions and potential problems associated with the use of such methods.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 100%

SA4005 The West Indies & the Black Atlantic

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: The West Indies is an anomalous region in relation to the classic aim of anthropology to study small-scale non-Western societies. The modern Caribbean, created out of the slave plantation system and the transportation of millions of Africans and others from the old to the New world, brought into being entirely novel forms of transatlantic culture. This module asks students to rethink the distinction between Western and non-Western culture and to consider the meaning of 'modern' as opposed to 'traditional' society. The Creole cultures of the Caribbean are explored in depth as are the transmigrant experience of many West Indians in metropolitan centres in the first world.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA4058 Visual Anthropology

Credits: 30 Semester: 2

Availability: Not available in 2011-12

Description: This module provides an introduction to visual anthropology. This topic embraces a broad range of subjects such as photography, material culture, art and ethnographic film. The focus here is on film as a medium of ethnographic investigation and the changing nature of how it has been used as a form of enquiry. Debates about the role of the visual and vision are examined through the contribution of important film-makers. The module involves viewing and critically discussing films, as well as lectures.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

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SA4059 Living with Material Culture

Credits: 30 Semester: 2

Availability: 2011-12

Description: The aim of the module is to enable students to engage creatively with developing anthropological approaches to material culture and to develop a critical understanding of how things play a part in both human relationships and in anthropological theorising. Things that are made are part of our everyday lives. We see this through activities as mundane as cooking, work, dressing, shopping and driving, yet things are also fetishised through ritual and commoditisation. We will explore how people live through things, using the body to transform materials from the environment into artefacts; consuming and displaying objects in acts of ritual and excess; incorporating them into domestic activities such as house-building and home-making, even living in them; transforming us in life cycle events such as weddings and funerals; re-membering our pasts through tourist souvenirs, monuments or ceremonial shrines; and creating things which move us, whether 'magical artefacts' or 'works of art'. Students will become familiar with both key theoretical texts in material culture studies and a variety of the artifacts and ways of representing them which have become almost iconic in material culture and 'ethnographic art' (from rock art sites to heritage centres; from masks to Surrealist art; from domestic artifacts to folk art).

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA4098 Library-based Dissertation

Credits: 30 Semester: Whole Year

Availability: To students taking the Single Honours, Joint Honours and Major Degrees

Anti-requisite: SA4099

Description: The module consists of a supervised exercise in social anthropological enquiry. This will include a library-based independently researched dissertation.

Class Hour: To be arranged.

Teaching: Seminar and tutorial.

Assessment: 7,500 word Dissertation = 100%

SA4099 Primary Research-based Dissertation

Credits: 30 Semester: Whole Year

Availability: To students taking Single Honours, Joint Honours and Major degrees

Prerequisites: SA3506

Anti-requisites: SA4098

Description: This module allows advanced undergraduate students to engage in a supervised research project on a topic of their choice. Student will apply theoretical and substantive knowledge from the discipline of social anthropology to a body of ethnographic data obtained from fieldwork and bibliographic sources.

Class Hour: To be arranged.

Teaching: Seminar and tutorial.

Assessment: 10,000 word Dissertation = 100%

SA4850 Andes

Credits: 30 Semester: 2

Availability: Not available in 2011-12

Description: The Andes Mountains were home to some of the most original and sophisticated pre-capitalist states, notably the Inca empire. In this module the emergence and transformation of Andean civilisation is set in its wider context before and after the European invasion. The importance of past and present agencies in the construction of Andean identities requires ethnographic examination of memory of modern Andean communities. Mythohistorical accounts will be complemented by other disciplinary approaches that presuppose absolute chronology.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

Philosophical, Anthropological & Film Studies – Honours 2011/12 – January 2012

SA4855 Anthropology, Literature & Writing

Credits: 30 Semester: 2

Availability: 2011-12

Description: Links between Anthropology and Literature have been diverse and long-lived. Moreover, with the rise of 'post-modern critique' and debates over the politics of authorship and over the persuasiveness and properties of representation, issues linking these two genres of writing have, for some time at least, assumed central importance in the discipline. This module will review many of these issues, the problems raised and solutions suggested.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA4856 Anthropology, Christianity & Modernity

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: This module provides an anthropological perspective on the impact, and transformation, of Christianity in a range of societies. It offers a comparative consideration on Christian precepts and practices such as ecstasy, belief, sin, experience and transcendence. It asks whether there is a universal conversion process; or are there numerous heterodox Christianities influenced by non-Christian local religions? For example, is Andean Catholicism the same as Spanish Catholicism? In much the same way, the module will consider how non-western societies have transformed Christian doctrines and practices, shaping their own reading of Christian beliefs.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA4857 West Africa

Credits: 30 Semester: 1

Availability: Not available 2011-12

Description: The module examines some of the central themes in anthropological studies of the history and social organisation of West African peoples. West Africa has been the source of much innovative work relevant to the broader field of social anthropological theory. Attention will be given to a selected set of topics from the literature. The module will give an appreciation of the cultural particularities of the region as well as an awareness of the wider theoretical importance of the selected topics.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar and fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA4858 What is Knowledge? An Anthropological Enquiry

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: Anthropology has been inspecting its own knowledge-making practices for two decades now, and increasingly takes an interest in the knowledge-making practices of other peoples and institutions. This age of the 'knowledge economy' seems an apposite moment to consider knowledge in its various guises, to be curious about the ways in which knowledge has been described, and to begin a process of making assumptions surrounding knowledge explicit. We will explore these aims by developing an historical framework of main themes for thinking about knowledge, and by looking to ethnographic examples for anthropological insights to assist and guide. Perhaps 'what is going on anthropologically when people *do* knowledge?' is the better-formulated question.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

Philosophical, Anthropological & Film Studies – Honours 2011/12 – January 2012

SA4860 Anthropology of Amazonia

Credits: 30 Semester: 1

Availability: 2011-12

Description: The indigenous peoples of Amazonia have been the subjects of a dramatic increase in ethnographic attention since the late 1960's from anthropologists from many different countries, and the field is currently generating important publications of both ethnographic and theoretical topics. The module addresses this literature, and develops a substantive knowledge of the nature of indigenous societies of the region, on areas like ecology, social organization, recent history, mythology, ritual and the body. By a process of reiterated comparison between specific ethnographic cases, the module allows for the appreciation of these many separate societies as topological transformations of each other, and hence to raise important historical questions about these supposedly 'a-historical' societies.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA4861 Ethnography of Fieldwork

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: This module aims to explore the relationship between experiences of fieldwork and the development of anthropological knowledge. It treats the anthropologist in the field as its chief ethnographic subject. Through readings of published memoirs, anthropological monographs and histories of the discipline, we examine fieldwork as a culture of research and of being-in-the-world. As well as considering the practice or 'work' of fieldwork, we will study anthropologists' appreciations of landscape and the importance assigned to activities such as fiction reading, letter writing, smoking and listening to music in the field. This includes exploring the notion of fieldwork as a mode of exile. Finally, we will examine when and how anthropologists know that anthropological knowledge or insight has been generated.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA4862 Imagining the World: the Anthropology of Consciousness

Credits: 30 Semester: 2

Availability: Not available 2011-12

Description: The anthropology of consciousness is central to contemporary anthropology. This module shows how significant ethnographic studies are for understanding certain aspects of consciousness and for the development of theory in this domain.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

SA4863 Youth in Africa

Credits: 30 Semester: 1

Availability: 2011-12

Description: This module will offer students the opportunity to examine past and present theoretical debates on colonial and postcolonial transformations in Africa. It will look at the ways in which major social, political and economic shifts at local and global level have contributed to the making and re-making of colonial and postcolonial youthful subjectivities. The module will focus specifically on a series of interconnected debates on the role of youth in colonial and postcolonial Africa. This is intended to increase students' awareness of the role played by African youth in wider political, social, and economic transformations on the continent, and for current anthropological debates on agency and personhood, on gender and intimacy, on subjectivity and identity.

Class Hour: To be arranged.

Teaching: 1 lecture, 1 seminar

Assessment: Continuous Assessment = 50%, 3-hour Examination or Take-Home Examination = 50%

