

## **Part-time Evening Degree Programme**

Admission to the Part-time Evening Degree programme will normally be restricted to suitably qualified adults over the age of 21. The normal requirements for entry to undergraduate degree programmes will be relaxed for this programme. Applicants must, however, demonstrate that they are capable of profiting from, and succeeding in, a demanding academic environment.

Students who enrol for the maximum possible number of modules can accumulate 40 credits per semester or 80 credits per academic year. The total number of credits required for the award of the General M.A. Degree or B.Sc. General Science Degree is 360, so it is possible to complete the requirements for the Degree in a minimum of four and a half years.

This minimum period may be reduced if:

- i. credit is awarded for qualifications achieved prior to enrolment on the Programme.
- ii. students decide to transfer from part-time to full-time status. Requests for such a transfer must be made through the UCAS system and should be made in good time in advance of the session for which full-time status is sought.

In order to be permitted to continue with their studies, part-time students must have gained:

- i. 80 credits after 6 semesters of study as a matriculated student.
- ii. 160 credits after 10 semesters of study as a matriculated student.
- iii. the requirements for the General Degree after 18 semesters of study as a matriculated student.

### **STUDY SKILLS**

All entrants will be expected to attend an initial study skills course which will comprise 2 evenings per week for three weeks. The purpose of the course is to introduce people to the skills needed for success in studying at undergraduate level, and will include study techniques, note taking, library use, essay writing, and a basic introduction to the use of computers.

## **Modules**

### **AH1901 Western Art from Renaissance to Baroque**

Credits:	20	Semester:	1
Prerequisite:	Entry to the Part-time Evening Degree programme		
Anti-requisites:	AH1001, AH1003		
Description:	The module will provide a survey of western European art from the late Middle Ages to the end of the eighteenth century. Each lecture will focus on a particular work of art or monument, chosen to illustrate not only the achievement of great individual artists (including Michelangelo, Caravaggio, Rembrandt), but also different media (painting, sculpture, architecture, print-making). Attention will also be paid to different art-historical approaches to the art of the Renaissance and Baroque periods.		
Teaching:	1 x 2.5-hour session a week: lectures and tutorials.		
Assessment:	Continuous Assessment = 100% (1 x 1,000 word Visual Analysis Paper = 25%, 2 visual tests = 25%, 1 x 2,000 word essay = 50%)		
Re-Assessment:	Written Assessment = 100%		

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **AH2901 Art in the Modern Period**

Credits:	20	Semester:	2
Prerequisite:	AH1901		
Anti-requisites:	AH2001, AH2002		
Description:	The module will provide a survey of western European art from the end of the eighteenth century to the present day. Each lecture will focus on a particular work of art, monument or movement, chosen to illustrate not only the achievement of great individual artists (including Van Gogh, Cézanne, and Picasso), but also different media (painting, sculpture, architecture, photography, applied arts). Attention will also be paid to differing art-historical approaches to the art of the Modern period.		
Teaching:	1 x 2.5-hour session a week: lectures and tutorials.		
Assessment:	Continuous Assessment = 100% (1 x 1,000 word Visual Analysis Paper = 25%, 2 visual tests = 25%, 1 x 2,000 word essay = 50%)		
Re-Assessment:	Written Assessment = 100%		

### **AH3901 Walter Richard Sickert & European Art c. 1880 - c. 1940**

Credits:	30	Semester:	1
Prerequisite:	AH1901, AH2901		
Description:	The module will examine European Art c.1880 - c.1940 paying particular attention to the artistic development of the British painter Walter Richard Sickert and his relationship to European painting and illustration. It will also broadly explore the various artistic movements and new developments (i.e. Impressionism, Post-Impressionism, and the Avant-Garde) during this period, particularly in relation to Sickert and British art but also within European art as a whole.		
	The module will also explore relevant themes and subjects developed by these movements and will explore a broad range of critical and theoretical texts, written both by Sickert and by a number of key figures during this period.		
Teaching:	1 x 3-hour session a week: lecture and seminar.		
Assessment:	Continuous Assessment = 100% (2 Visual Tests (Parts I & Parts II) = 50%, 1 x 3,500 word essay = 35%, 1,500 word Visual Analysis Paper = 15%)		
Re-Assessment:	Written Assessment = 100%		

### **AH3902 The Country, City & Society in Nineteenth-Century French Art**

Credits:	30	Semester:	1
Prerequisite:	AH1901, AH2901		
Anti-requisite:	AH3111		
Description:	This module will examine French Art, Society and Culture as demonstrated through a study of Realist, Impressionist, Post-Impressionist and Avant-Garde paintings c.1840 - c. 1900.		
	In particular it will explore the various social and class themes affecting the notions of City versus Country. It will also explore the variety of contemporary artistic and literary texts paying particular attention to the broad range of critical and theoretical texts, written by key figures, during this period. It will also explore modern critical theories and readings of the works and the period in general.		
Teaching:	1 x 3-hour session a week: lecture and seminar.		
Assessment:	Continuous Assessment = 100% (2 Visual Tests (Parts I & Parts II) = 50%, 1 x 3,500 word essay = 35%, 1 Visual Analysis Presentation Paper = 15%)		
Re-Assessment:	Written Assessment = 100%		

## Part-time Evening Degree Programme – 2011/12 – September 2011

### AH3903 The Revival of Greece & Rome: Classicism in Early Modern Europe

Credits: 30 Semester: 1

Prerequisite: AH1901, AH2901

Description: This module examines the role of Greek and Roman civilisation in shaping the arts and ideas of western culture. The topics expand from the Renaissance to the end of the eighteenth century and consider definitions of the classical, permutations and appropriations of classical forms and ideals, as well as changing attitudes to the classical past. The classical inheritance in terms of both style and iconography is examined in a variety of selected studies drawn across Europe. Artists covered include Donatello, Andrea Mantegna, Raphael, Michelangelo, Gian Lorenzo Bernini, Nicolas Poussin, David, Antonio Canova and many others.

Teaching: 1 x 3-hour session a week: lecture and seminar.

Assessment: Continuous Assessment = 100% (Visual Test (Parts I & Parts II) = 40%, 1 x 3,500 word essay = 35%, 1 Book Review = 25%)

Re-Assessment: Written Assessment = 100%

### AS1901 The Physical Universe

Credits: 20 Semester: 2

Availability: 2012-13

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: AS1001 or AS1002 or PH1011 or PH1012

Description: This module presents a descriptive, non-mathematical account of the physical universe. It is divided into 2 components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understandings of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.

Teaching: 1 x 2.75-hour session a week: lectures and/or labs or seminars.

Assessment: Continuous Assessment = 100% (Essays 50%, class tests 50%)

Re-Assessment: Examination = 100%

### BL1901 Human Biology

Credits: 20 Semester: 1

Availability: 2012-13 (and every second year thereafter)

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: BL1004

Description: Lectures and seminars provide an introduction to the varied fields of study that relate to human biology. The module is structured such that we begin by looking at individual molecules and cells, and then examine how they build together to form integrated systems within our bodies, such as the nervous system and immune system. A wide variety of material is covered, ranging from anatomy, physiology and neuroscience through to digestion, cloning and genetics.

Teaching: 1 x 2.5-hour session a week: lectures and/or seminars.

Assessment: Continuous Assessment = 30%, Class Tests = 70%

Re-Assessment: Examination (written or oral) = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **BL2901 Environmental Biology**

Credits: 20 Semester: 2

Availability: 2012-13 (and every second year thereafter)

Prerequisite: BL1901 is recommended

Anti-requisites: BL1002, BL2001, BL2003, BL2004, BL2005

Description: Lectures and seminars provide an introduction to environmental and evolutionary topics. Topics include: basic evolutionary theory, and an introduction to the evolution of diversity; animal and plant design, and current patterns of plant and animal diversity; global environments and the biotic challenges they represent; how plants and animals adapt to their environments; current and future environmental problems.

Teaching: 1 x 2.5-hour session a week: lectures and/or seminars.

Assessment: Continuous Assessment = 50%, Class Test = 50%

Re-Assessment: Examination (written or oral) = 100%

### **BL3901 Current Topics in Biology**

Credits: 15 Semester: 1

Prerequisites: BL1901 and BL2901

Availability: 2011-12

Description: This module aims to introduce the student to critical reading of scientific literature. The tutorial-based style requires assigned reading, literature research, presentations and discussion of agreed topics of current interest in Biology. Knowledge of biological topics and methods and skills in literature research, interpretation, and scientific criticism, discussion and writing will be developed. Each student would focus on one theme or field of biology, for example, sustainability, ecology, causes and treatment of diseases, or other topics within the expertise of the academic staff.

Teaching: 1 x 2-hour tutorial each week.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

Re-Assessment: 3-hour Examination = 100%

### **BL3902 Biology Literature Review**

Credits: 15 Semester: 2

Prerequisite: BL3901

Availability: 2011-12

Description: Building on the knowledge of biological topics and methods, and using the skills in literature research, interpretation, and scientific criticism, discussion and writing developed in BL3901, each student will conduct an independent study of the literature on an approved topic, discuss it with the assigned supervisor, and write an extended critical report on the topic.

Teaching: 1 tutorial every second week.

Assessment: Continuous Assessment = 100%

Re-Assessment: Revised Report and seminar and viva = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **DI1902 Introduction to Theology**

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Description: The extent of religion's influence on the contemporary world is immense but also problematic. This module begins by considering the challenges posed by the diversity of religious claims, asking about how Christian claims can be justified and also how such claims might be assessed or critiqued. We shall then consider traditional and contemporary arguments for and also against the existence of God before going on to consider the key theological affirmations at the heart of Christian thought. Topics covered in this part will include the doctrines of God, revelation, Christology and reconciliation also as issues bearing more generally on God's relationship with the world.

Teaching: 1 x 2.5-hour session a week: lectures, tutorials and project work.

Assessment: Continuous Assessment = 100% [including class test(s)]

Re-Assessment: Examination = 100%

### **DI2901 Christianity & the Modern World**

Credits: 20 Semester: 2

Description: This module explores the ways in which Christianity is expressed and lived out in the modern world. Our focus will be the challenges and opportunities confronting Christianity nationally and internationally.

Teaching: 1 x 2.5-hour session a week: lectures, tutorials and project work.

Assessment: Continuous Assessment = 100% [including class test(s)]

Re-Assessment: Examination = 100%

### **EN1901 Reading English**

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Description: This module is the First level English module in the Part-time General Degree, to be studied in evening classes. It offers: (i) an introduction to the literary study of poetry, the novel, the literary essay, life-writing and short fiction, (ii) the study of selected poems or groups of poems from the nineteenth and twentieth/twenty-first century, (iii) an introduction to nineteenth-century literature through the study of one short and one longer nineteenth-century novel and a selection of nineteenth-century poems, (iv) an introduction to modern and contemporary literature through the study of a modern poem, a modern literary essay, and modern short fiction; and a contemporary novel, a contemporary memoir, and contemporary poetry.

Teaching: 1 x 2.5-hour session a week: lecture and seminar.

Assessment: Continuous Assessment = 100% (3 essays)

Re-Assessment: 2-hour Examination = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **EN2901 Comedy in English Literature**

Credits: 20 Semester: 2

Prerequisite: EN1901

Description: This module builds on the work of EN1901 (Reading English) to give extended and deeper understanding of major literary texts, in drama, verse and prose, from the sixteenth century to the mid-twentieth century. The focus of the module is on comedy and comic forms of writing. This will include an introduction to theories of comedy and study of techniques of humorous writing. Since comedy is often used to comment on and criticise society, the relationship between writers and texts and the historical and social conditions of their times will also be a theme of the module, with particular reference to gender issues. The authors to be studied will include plays, poems and novels from Shakespeare to the present day.

Teaching: 1 x 2.5-hour session a week: lecture and seminar.

Assessment: Continuous Assessment = 100% (3 essays)

Re-Assessment: Examination = 100%

### **EN3902 Approaches to Fiction**

Credits: 30 Semester: Whole Year

Prerequisites: EN1901, EN2901

Anti-requisites: Any full-time module in English

Description: This module covers aspects of the development of English prose fiction in the last three hundred years. Selected novels will be studied in order to show the variety of narrative styles, the predominant themes and the contribution of major authors to the tradition of English fiction. The module will build on the study of prose fiction in the lower level Evening Degree modules EN1901 and EN2901 to provide more advanced and concentrated attention to the major form of modern literature in English.

Teaching: The module will be taught in a series of fortnightly seminars, usually consisting of an introductory lecture or formal presentation by a teacher from the School of English followed by group discussion, in which students will be expected to participate. There will be eight meetings in each semester. The meetings will begin at 6.30 pm and last until 9.15 pm.

Assessment: Continuous Assessment = 100% (4 x 2,000 - 2,500 word essays)

Reassessment: 2-hour Examination = 100%

### **EN3903 The English Poetic Tradition**

Credits: 30 Semester: Whole Year

Prerequisites: EN1901, EN2901

Antirequisites: Any full-time module in English

Description: This module covers aspects of the English poetic tradition from Chaucer to the twentieth century. The emphasis will be on the study of poems and groups of poems, linked by genre, theme or period, rather than the study of single authors, and will build on the study of poetry in the lower level Evening Degree modules EN1901 and EN2901.

Teaching: The module will be taught in a series of fortnightly seminars, usually consisting of an introductory lecture or formal presentation by a member of the School followed by group discussion, in which students will be expected to participate. There will be typically eight meetings in each semester, each lasting from 6.30 pm to 9.15pm.

Assessment: Continuous Assessment = 100% (4 x 2,000 - 2,500 word essays)

Reassessment: 2-hour Examination = 100%

## Part-time Evening Degree Programme – 2011/12 – September 2011

### ES1901 Understanding Geology

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: ES1001, ES1002

Description: This module introduces the student to modern theories of the Earth's formation, how it works and how it has evolved through time. Lectures and practical sessions will cover the study of crystals, minerals, rocks and fossils. The formation of igneous, sedimentary and metamorphic rocks, and of economic mineral deposits, will be considered within the context of Plate Tectonics. The fascinating geology of Scotland will be described and the module culminates with a short field excursion to examine rocks around St Andrews.

Teaching: 1 x 3-hour session a week: lectures and practicals, plus fieldwork and tutorials.

Assessment: Continuous Assessment = 67%, 2-hour Examination = 33%

Re-Assessment: 2-hour Examination = 100%

### GG1901 The Earth in Crisis? Understanding Current Global Environmental Issues

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: GG1002

Description: This module explores the geographical, scientific, social and political dimensions of a range of current environmental issues such as population growth, land degradation, biodiversity, atmospheric and oceanic pollution, anthropogenic climate change, food supply and the exploitation of natural resources, and the implications of these issues for the future of both the global environment and human societies, particularly in the context of sustainable development. The range of issues selected for consideration in any year will be dependent on staff availability.

Teaching: 1 x 2.5-hour session a week: lectures and seminars.

Assessment: Continuous Assessment = 100% (2 essays and 1 class test)

Re-Assessment: 2-hour Examination = 100%

### IS1901 Information Technology 1

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: IS1001, IS1101

Description: The module consists of 2 streams. One is a practical stream featuring commonly used application software for word processing, spreadsheets, presentations and web authoring. Topics covered in this stream will provide a range of transferable skills for use in the effective and efficient production of documents such as essays and CV's, producing and delivering presentations, and evaluating and contributing to the World Wide Web. The other is a conceptual stream aimed at presenting an overview of the place of computers in society with perspectives relating to some of the historical, social and ethical issues that should be considered when using computers in a business, educational or home environment.

Teaching: 1 x 2.5 hour session a week: lectures, tutorials, seminars, presentations and supervised practicals, home study, essays and practical work.

Assessment: Continuous Assessment = 100% (including practical work, essays, seminar reports, presentations and class skills tests)

Re-Assessment: Examination (practical and/or oral) = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **IS2901 Information Technology 2**

Credits: 20 Semester: 2

Prerequisite: IS1901 or Prior Accreditation of Learning or by special permission of the School

Description: We are increasingly reliant on Internet-based services for a variety of routine tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational processes: MMS.

This second-level module provides insight into the technologies and concepts that are used in the design, construction and deployment of such services. The main practical focus will be on the design and use of databases and advanced authoring, leading to an understanding of their combined use in the production of dynamic websites. This will be complemented by a conceptual stream drawn from areas within Electronic Commerce.

No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

Teaching: 1 x 2.5-hour session a week: lectures, tutorials, seminars, presentations and supervised practicals.

Assessment: Continuous Assessment = 100% (including essays produced on a word processor, class tests, and practical work)

Re-Assessment: Examination (practical and/or oral examination) = 100%

### **IS3901 Information Technology 3**

Credits: 30 Semester: 1

Prerequisite: IS2901 or Prior Accreditation of Learning or by special permission of the School

Description: This third-level evening degree module develops the topics introduced in IS2901. It provides a deeper understanding of the technologies and concepts underlying the design and implementation of database-driven web applications and introduces the complementary concepts of information security and usability in the context of interactive web sites. The module consists of 2 streams: practical and conceptual. The practical stream focuses on the use of a scripting language in the creation of dynamic web pages; the conceptual stream draws from selected topics in Information Security, Usability, and Database design theory.

No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

Teaching: 1 x 2.5-hour session a week: lectures, tutorials, seminars, presentations and supervised practicals.

Assessment: Continuous Assessment = 100% (including essays produced on a word processor, class tests, and practical work)

Re-Assessment: Examination (practical and/or oral examination) = 100%

### **ME3904 The Vikings**

Credits: 30 Semester: Whole Year

Availability: 2011-12

Prerequisites: Will normally have completed SC1901 and MO2901

Anti-requisites: ME3104

Description: This module deals with the Viking impact upon the British Isles between the 8th and 11th centuries. The module will entail the study of a diverse range of sources, including archaeology, runic inscriptions, contemporary written texts and later sagas. Topics covered include: causes of the Viking expansion; conflict, conquest and settlement in Anglo-Saxon England and Scotland; towns and trade in the Irish Sea world; paganism and conversion; violence and acculturation; the Second Viking Age in England; the Earldom of Orkney and settlement and society in the Viking North Atlantic. Developments in the British Isles will be considered in the light of developments elsewhere. The intellectual problems posed by the primary sources will be a particular focus of the module.

Teaching: 1 x 2.5-hour class per fortnight.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%



## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **MO2901 Europe in the Twentieth Century**

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: MO1003, MO1004

Description: This survey of twentieth-century history focuses on Europe, but includes relations and involvement with the USA. It is divided into three major themes: the First World War, the Second World War and The Cold War. Students will be assessed in each of these areas. Each week's class – in the form of a lecture followed by a small group tutorial – focuses on a specific topic such as the Russian Revolution, Nazi foreign policy or The Sixties. Issues which run through the module as a whole include nationalism, the changing nature of warfare, individuals in history and the role of the masses. Students will be introduced to the events of this period, to historical debate about these events and to the use of primary sources in historical analysis.

Teaching: 1 x 3-hour session a week (lecture plus tutorial).

Assessment: Continuous Assessment = 100% (1 essay, 1 project, 1 class test)

Re-Assessment: Examination = 100%

### **MO3907 The Italian Renaissance**

Credits: 30 Semester: Whole Year

Availability: Not available 2011-12

Prerequisites: Will normally have completed SC1901 and MO2901

Description: This module introduces students to some of the major texts, topics and questions that define the period of the Renaissance. Students will develop skills in close analysis of primary sources and critical reading of the historical scholarship. In addition, students will learn both the traditional definition of the period and a variety of more recent scholarly assessments; this will enable them to summarise and evaluate scholarly arguments of the nature and value of this historical period.

Teaching: 1 x 2.5-hour class per fortnight.

Assessment: Continuous Assessment = 60% (2 essays, course diary), 2-hour Examination = 40%

### **MO3910 The Reformation in Europe**

Credits: 30 Semester: Whole Year

Availability: Not available 2011-12

Prerequisites: Will normally have completed SC1901 and MO2901

Description: The Protestant Reformation tore western Europe apart. Between 1517 and 1618, the period covered by this module, the revolutionary ideas of Martin Luther, John Calvin and other leading reformers transformed Europe's religious and political life. This module will examine these ideas, making extensive use of primary sources, and will trace their impact in Germany, Switzerland, France and the Netherlands. As well as focusing on the major reformers, the module will also pay particular attention to devotional life - what religion meant to the populace - and the Reformation's social implications, in particular its impact on marriage and family life.

Teaching: 1 x 2.5-hour class per fortnight.

Assessment: Continuous Assessment = 60% (2 essays, course diary), 2-hour Examination = 40%

Re-Assessment: 2-hour Examination = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **MT1901 Topics in Contemporary Mathematics**

Credits: 20 Semester: 1

Prerequisite: Entry to the Evening Degree programme. Basic algebraic manipulation, but not any knowledge of calculus, will be assumed. (Maths Standard Grade (Credit level) or Maths GCSE (Higher tier) would provide sufficient algebraic background.)

Description: This module will introduce areas of contemporary mathematics and statistics at a basic level. Topics may include chaos and fractals, the golden ratio, mathematical modelling of populations and analysis of the resulting equations. The statistical component will consider how to graph data, and will introduce probability, odds and betting, basic descriptive statistics and uncertainty and risk. The topics will be illustrated by simple examples and day-to-day situations.

Teaching: 1 x 3-hour session a week (lecture plus tutorial).

Assessment: Continuous Assessment = 100%

Re-Assessment: Examination = 100%

### **MU1901 Understanding Music**

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Description: This module examines the topics of music history, acoustics, aesthetics and musical theory and analysis. It aims to provide an overview of the history of western art music and a broad appreciation of different ways in which the study of music can be approached in an academic context. During the course students will develop skills in analysis which will allow them to read scores and be able to describe pieces of music in terms of form, structure, texture, timbre and instrumentation.

Teaching: 1 x 3-hour session a week (lecture plus tutorial).

Assessment: Continuous Assessment = 100%

Re-Assessment: Examination = 100%

### **PS1901 Introduction to Psychology 1**

Credits: 20 Semester: 1

Prerequisite: Entry to Part-time Evening Degree Programme

Anti-requisites: PS1001 and PS1002

Description: This module is designed to introduce the principles of some of the key areas of modern psychology, and to demonstrate that it is a diverse and interdisciplinary science. A major component of the module will involve treatment of the underlying psychological theory and mechanisms. Tutorial and practical sessions will introduce and demonstrate some of the principles and techniques used in psychological research. It will be assumed that entrants have no scientific background or previous knowledge of psychology.

Teaching: 1 x 2.5-hour session per week: lectures, practicals and tutorial work.

Assessment: Continuous Assessment = 100% (this may include class tests)

Re-Assessment: Written Assessment = 100%

**PS2901 Introduction to Psychology 2**

Credits: 20 Semester: 2

Prerequisite: PS1901

Anti-requisites: PS2001 and PS2002

Description: This module uses PS1901 as a foundation for a more advanced treatment of key areas of psychology. The aim is to develop a more detailed appreciation of psychological science. A major component of the module involves the study of psychological theories and mechanisms that may operate in everyday life. Practicals and tutorial sessions will concentrate on the measurements of psychological effects and theoretical understanding.

Teaching: 1 x 2.5-hour session per week: lectures, practicals and tutorial work.

Assessment: Continuous Assessment = 100% (this may include class tests)

Re-Assessment: Written Assessment = 100%

**PS3902 Theoretical Perspectives in Psychology**

Credits: 30 Semester: 2

Prerequisite: PS1901 and PS2901

Anti-requisites: PS3901

Description: This module will take a theoretical approach to understanding key ideas at the heart of modern psychology. The aim here is to explore in detail several of the theoretical perspectives and approaches used in psychology to describe and explain human behaviour and mental processes. Students will explore how psychology approaches issues such as the nature of consciousness, defining and understanding 'normality' and 'abnormality' (from case studies to populations), the theory of mind, and the impact of evolution on the nature of being human. Current theories and debates will be studied from the perspective of individual staff members, and their research interests, within the School of Psychology. The focus will be on understanding concepts; the module is not intended to provide training in experimental psychology techniques or methodology.

Teaching: 1 x 3-hour session per week: lectures and practicals.

Assessment: Continuous Assessment = 100% (2 essays and 1 extended essay)

Re-Assessment: Written Assessment = 100%

**PY1901 Morality & Human Nature**

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: PY1103, PY1105, PY1801

Description: This module will examine a number of different perspectives on human nature and will consider a range of moral questions in light of these perspectives. The overarching theme of the module will be to investigate the extent to which what people consider to be right or wrong is affected by what they consider to be natural for humans or part of human nature. Along the way we will consider various other questions such as what it means to say all people are created equal, whether people are inherently bad or good, whether society has a redemptive or corrupting effect on humans, and whether there is or can be any such thing as moral progress. These issues will be approached through consideration of a range of religious, philosophical and scientific traditions and thinkers as well as direct discussion of contemporary moral questions.

Teaching: 1 x 2.5-hour session a week: lectures and tutorials.

Assessment: Continuous Assessment = 100%

Re-Assessment: 1 or more essays totaling 6,000 words (essays to be set by Module Coordinator) = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **PY2901 History of Modern Philosophy from Hobbes to Kant**

Credits:	20	Semester:	2
Prerequisite:	PY1901		
Anti-requisites:	PY2004, PY2802		
Description:	This module aims to develop critical understanding of the classical period of metaphysics, epistemology and moral theory. The module will be an introduction to the thought of Hobbes, Descartes, Locke, Berkeley, Hume and Kant, through the study of selected writings. Specific attention will be paid to these philosophers' views of knowledge, thought, personal identity, freedom and the basis of society and morality. Such study remains an indispensable introduction to contemporary philosophy.		
Teaching:	1 x 2.5-hour session a week: lectures and tutorials.		
Assessment:	Continuous Assessment = 100% (combination of essays and an examination)		
Re-Assessment:	1 or more essays totaling 6,000 words (essays to be set by Module Coordinator) = 100%		

### **SA1901 An Introduction to Anthropology**

Credits:	20	Semester:	1
Prerequisite:	Entry to the Part-time Evening Degree programme		
Description:	This module aims to introduce evening degree students to the subject of Social Anthropology. It combines an examination of some of the core theoretical debates of the discipline with close reading and analysis of some classic ethnographic texts. Students will learn about anthropological modes of thinking through case studies of particular cultures and societies around the world. They will also be introduced to the anthropological method of research and to some of the historical conditions for the subject's emergence and development over time. By the end of the course students will have a keen sense of what anthropologists do, how they look at the world and what terms of analysis they utilize. They will also have a strong sense of the plurality of cultures in the world and the limits of many aspects of their own society or culture. Anthropologists stress the importance of understanding other ways of life. It is this increased understanding of a shared planet that is the invaluable gift that anthropology has to offer.		
Teaching:	1 x 2.5-hour session a week: lectures and seminars.		
Assessment:	Continuous Assessment = 100%		
Re-Assessment:	2 essays each of 2,000 words long = 100%		

### **SC1901 Mediaeval Scotland 1100 - 1513**

Credits:	20	Semester:	1
Prerequisite:	Entry to the Part-time Evening Degree programme		
Anti-requisite:	SC1001		
Description:	This module offers a view of the emergence and development of Scotland during the mediaeval period, from the rule of the Canmore dynasty until the reign of James IV. Particular emphasis is placed on the themes of national identity, tensions between central government and outlying areas, the development and influence of the Scottish Church and the complex issues of warfare and diplomacy with England and contemporary European powers.		
Teaching:	1 x 2.5-hour session a week: lectures and seminars.		
Assessment:	Continuous Assessment = 100% (2 essays = 70%, Class Test = 30%)		
Re-Assessment:	Examination = 100%		

## **Part-time Evening Degree Programme - 2011/12 - September 2011**

### **SC3901 Castles & Lordship, 1100 - 1550**

Credits: 30 Semester: Whole Year

Prerequisites: SC1901 and MO2901

Availability: 2012-13

Description: This module examines the evolution of the castle in Scotland from the early earth and timber structures to the great royal fortresses and baronial tower houses, examining their central role in the exercise of magnate power in medieval Scotland. Defensive strongholds in times of strife, national and domestic, castles were also, perhaps more importantly, physical manifestations of status, power and prestige for the families who owned them. Some attention will be given to the architecture and uses of the castle, including choice of situation, chief or lesser residences, garrison centres etc., although this course will be concerned, primarily, with the significance of the various strongholds in the hands of influential families and the extent to which their local or national standing was enhanced by the acquisition or construction of such castles.

Teaching: 1 x 2 3/4 hour seminar per fortnight.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

### **SC3902 Heroes & Villains? The Impact of Personality in the study of Scottish History**

Credits: 30 Semester: Whole Year

Prerequisites: SC1901 and MO2901

Availability: 2011-12

Description: As part of the evening part-time degree programme, this module will study some of the prominent figures from Scottish history who have attracted a somewhat larger than life reputation. The historiography behind these reputations will be examined, and primary sources assessed in order to determine the validity of received perceptions. The motives of those seeking to establish particular views of historical characters will be examined as will the extent to which such personality cults obscure or illuminate the period in which they lived.

Teaching: 1 x 2 3/4 hour seminar per fortnight.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

